

## Ka Waihona o ka Na'auao PCS

89-195 Farrington Highway, Wai'anae, Hawaii | Oahu | Charter Schools

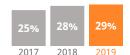
**THE STRIVE HI SCHOOL PERFORMANCE REPORT** is an annual snapshot of a school's performance on key indicators of student success. This report shows schools' progress on the Department and Board of Education's Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.



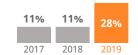
#### How are students performing in each subject?

Measures the percent of students meeting the standard/who are proficient on state assessments.

Language Arts Math Science









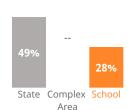
#### How are students performing compared to others?

Compares the percent of students meeting the standard/who are proficient on state assessments.

Language Arts Math Science









#### How are student subgroups performing?

High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.



of students learning English are on-track to English language proficiency



#### How are students' academic progress measured?

The Smarter Balanced test shows the relative progress of the average student on state assessments using a Median Growth Percentile (MGP). HSA-Alt &  $K\bar{A}'EO$  tests show the percent of students making academic growth each year.

Smarter Balanced		HSA-Alt		
46	31		Language Arts	Math
Language Arts	Math	K'EO	 Language Arts	 Math



### How many 3rd & 8th graders read on grade level?

of 3rd graders read near, at, or above grade level

65%

of 8th graders read near, at, or above grade level



# How many students missed 15 or more days of school this year?





#### How do students feel about their school?

Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

73% of students feel positively about their school



How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. **Department of Education** waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of **Education and Board of** Education Strategic Plan, the governing document for the public education system.

Learn more at <a href="http://bit.ly/StriveHISystem">http://bit.ly/StriveHISystem</a>

### Ka Waihona o ka Na'auao PCS

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#### **Our Story**

Ka Waihona o ka Na'auao creates socially responsible, resilient and resourceful young men and women, by providing an environment of academic excellence, social confidence and cultural awareness.

Academic Tenet: We are committed to academic development of our school community through high expectations and comprehensive support.

Social Tenet: We are committed to developing social confidence and character within our school community through a clear code of ethics based on our Na Mea Waiwai.

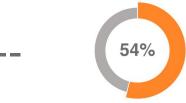
Cultural Tenet: We are committed to honoring the values of our ancestors which will guide our students in building a strong future.

#### **About Our School**

Principal | Alvin Naàwao Parker Grades | K-8 808-620-9030 www.kawaihonapcs.org

738

students enrolled



of students are English language learners





of students receive Special Education services



of students receiving Special Education services are in general education classes most of the day



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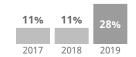
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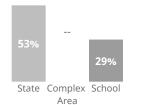
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Language Arts

Math

Science









#### How are student subgroups performing?

High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.

13 points

Language Arts

Math

39%
23%
Non-High Needs
Achievement gap:

Achievement gap:

Achievement gap:

of students learning English are on-track to English language proficiency



#### How are students' academic progress measured?

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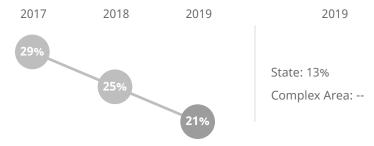
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# How many students missed 15 or more days of school this year?





#### How do students feel about their school?

Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

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16 points



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