

Ka 'Umeke Kā'eo PCS

1500 Kalanianaole Ave, Hilo, Hawaii | Hawaii | Charter Schools

THE STRIVE HI SCHOOL PERFORMANCE REPORT is an annual snapshot of a school's performance on key indicators of student success. This report shows schools' progress on the Department and Board of Education's Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.

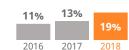


How are students performing in each subject?

Measures the percent of students meeting the standard/who are proficient on state assessments.

Language Arts Math Science









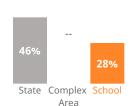
How are students performing compared to others?

Compares the percent of students meeting the standard/who are proficient on state assessments.

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How are student subgroups performing?

High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.



of students learning English are on-track to English language proficiency



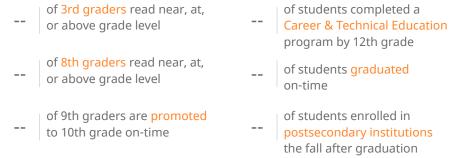
How are students' academic progress measured?

The Smarter Balanced test shows the relative progress of the average student on state assessments using a Median Growth Percentile (MGP). HSA-Alt & $K\bar{A}'EO$ tests show the percent of students making academic growth each year.

Smarter Balanced		HSA-Alt & K'EO		
		43%	14%	
Language Arts	Math	Language Arts	Math	



How many students are prepared for transition?





How many students missed 15 or more days of school this year?





How do students feel about their school?

Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

23%

of students feel positively about their school



How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. **Department of Education** waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of **Education and Board of** Education Strategic Plan, the governing document for the public education system.

Learn more at http://bit.ly/StriveHISystem

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Our Story

Ka 'Umeke Ka'eo is a Hawaiian language immersion K-12, learning community, where students and their families are safe, nurtured, and challenged. Utilizing Keaukaha as our learning laboratory, students develop environmental literacy skills and a deep connection and understanding of place that will allow them to enrich their communities and take positions of responsibility beyond the boundaries of the school. All members of Ka 'Umeke Ka'eo's learning family are seen as contributing to the success of our students.

Our academically challenging curriculum is aligned with common core standards and centered on a culture of Native Hawaiian language, knowledge, and the Papaku Makawalu methodology. Teachers work collaboratively to ensure a school wide curriculum that promotes an environment of inquiry, communication, collaboration, sustainable innovation, and advances in individual and collective learning.

Instruction at Ka 'Umeke Ka'eo is interdisciplinary with science and the natural environment leading content area studies. Students investigate and analyze environmental issues developing critical thinking skills through observation, problem solving, and reflection. Teachers facilitate student access and use of ancient and modern technologies, allowing them to analyze, synthesize, evaluate, and create new knowledge.

About Our School

Principal | Olani Lilly Grades | K-9 808-961-0470 www.kaumeke.org

205

students enrolled



of students are English language learners





of students receive Special Education services



of students receiving Special Education services are in general education classes most of the day



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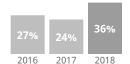
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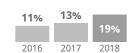


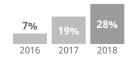
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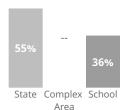
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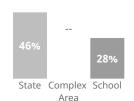
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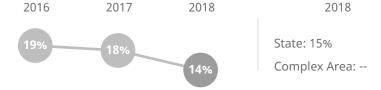


How many students are prepared for transition?

 of 3rd graders read near, at, or above grade level	 of students completed a Career & Technical Education program by 12th grade
 of 8th graders read near, at, or above grade level	 of students graduated on-time
 of 9th graders are promoted to 10th grade on-time	 of students enrolled in postsecondary institutions the fall after graduation



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