

Kanu o ka 'Āina NCPCS

64-1043 Hi'iaka Street | Hawaii | Charter Schools

THE STRIVE HI SCHOOL PERFORMANCE REPORT is an annual snapshot of a school's performance on key indicators of student success. This report shows schools' progress on the Department and Board of Education's Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.

- * IMPORTANT: Due to COVID-19, Hawaii public schools were waived from statewide testing by the U.S. Department of Education. As a result, a number of test-derived results are not available for 2020. Therefore (1) school proficiency rates along with complex area and state proficiency averages, (2) achievement gaps, (3) academic growth, and (4) third and eighth grade literacy are not reported.
- ** 2020 chronic absenteeism is based on absences only through the end of the third quarter (3/13/20). As such, the rate is not directly comparable with 2019 or 2018 which was based on absences through May 1 of each school year.



How are students performing in each subject?

Measures the percent of students meeting the standard/who are proficient on state assessments.

Lan	guage	Arts		Math			Scien	ice
52%	55%	*	24%	27%	*	50	% 42%	*
2018	2019	2020	2018	2019	2020	20:	18 2019	2020



How are students performing compared to others?

Compares the percent of students meeting the standard/who are proficient on state assessments.

Language Arts	Math	Science
*	*	*



How are student subgroups performing?

High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.

Languaç	ge Arts	Ma	th	
*Non-High Needs	★ High Needs	X Non-High Needs	大 High Needs	of students learning English are on-track to English language proficiency



How are students' academic progress measured?

The Smarter Balanced test shows the relative progress of the average student on state assessments using a Median Growth Percentile (MGP). HSA-Alt & $K\bar{A}'EO$ tests show the percent of students making academic growth each year.

Smarter Ba	lanced	HSA-Alt	*	*
*	*		Language Arts	Math
Language Arts	Math	K'EO	*	*
3 3 3 3 3			Language Arts	Math



How many students are prepared for transition?

of 3rd graders read near, at, or above grade level	of students completed a Career & Technical Education program by 12th grade
of 8th graders read near, at, or above grade level	67% of students graduated on-time
93% of 9th graders are promoted to 10th grade on-time	of students enrolled in postsecondary institutions the fall after graduation



How many students missed 15 or more days of school this year?



How do students feel about their school?

Measures percent of students reporting positive school climate as measured by the Panorama Student Survey.

Upper Elementary

School

To grandes 2.5)

School

70%

(For grades 3-5)	0070	7070
Secondary (For grades 6-12)	58%	59%



How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. **Department of Education** waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

Learn more at http://bit.ly/StriveHISystem

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Our Story

Kanu o ka 'Aina's mission is to kulia i ka nu'u, or strive for the highest. A philosophy of excellence guides KANU as we collectively design, implement and continuously evaluate a quality, culturally-driven, intergenerational Hawaiian model of education with Aloha.

Kanu's K-12 program is WASC accredited and continues to be in demand as a school of choice with almost 200 students on a waitlist. As a community-based learning 'ohana, Kanu is steadfast in cultivating compassionate, empowered, highly competent learners of all ages, grounded in Native Hawaiian culture and language.

Kanu utilizes a strengths-based approach that embraces the whole child and believes that student progress should be measured through multiple measures, both quantitative and qualitative, as well as authentic culturally relevant assessments, such as hoʻike.

The 2017-2018 academic year marks the opening of a renewed and redesigned high school academy that is focused on strengthening well-being of its students, families, community and 'aina through active learning that will prepare students to be college, career, community, and culturally ready.

About Our School

Principal | Allyson Tamura Grades | K-12 808-890-8144 kanu.kalo.org

486

students enrolled



of students are English language learners





of students receive Special Education services



of students receiving Special Education services are in general education classes most of the day



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School
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