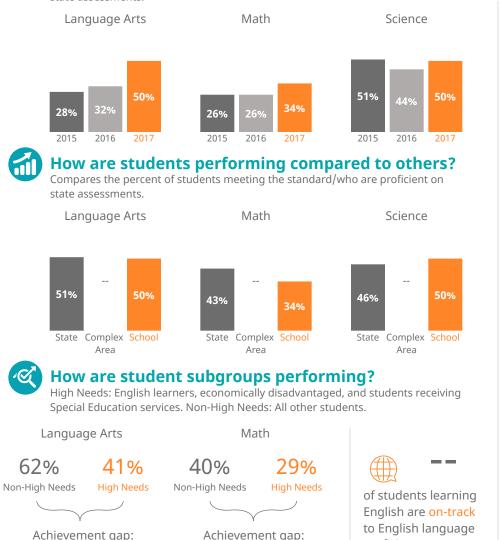
Kanuikapono Learning Center PCS

4333 Kukuihale Road, Anahola, Hawaii | Kauai | Charter Schools

THE STRIVE HI SCHOOL PERFORMANCE REPORT is an annual snapshot of a school's performance on key indicators of student success. This report shows schools' progress on the Department and Board of Education's Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.

How are students performing in each subject? Measures the percent of students meeting the standard/who are proficient on state assessments.



12 points

MGP How do students' progress compare to their peers'?

The Median Growth Percentile (MGP) shows the relative progress of the average student on state assessments. For example, an MGP of 60 means the average student performance was better than 60% of students that scored similarly on previous state assessments.

English Language Arts 2016: 40

Math 2016: 40

How many students are prepared for transition?

 of <mark>3rd graders</mark> read near, at, or above grade level	 of students completed a Career & Technical Education program by 12th grade
 of <mark>8th graders</mark> read near, at, or above grade level	 of students <mark>graduated</mark> on-time
 of 9th graders are <mark>promoted</mark> to 10th grade on-time	 of students enrolled in postsecondary institutions the fall after graduation

How many students missed 15 or more days of school this year?



How students feel about their safety

21 points

proficiency



How do you measure how well a school is doing? In our estimation. it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between highneeds and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system. Our Strategic Plan provides a common foundation of expectations and supports for public education, centering on closing the achievement gap to ensure equity and excellence in our schools.

Learn more at http://bit.ly/StriveHISystem

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Our Story

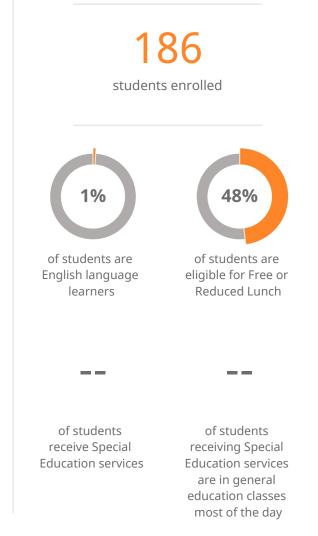
The Strategic Plan

To nurture lifelong learners able to embrace the world of our ancestors and the 21st century; skilled and community minded with aloha and respect for self, family, and the environment.

To cultivate the 21st century learning community, grounded in native education and community renewal.

About Our School

Principal | Ku'uipo Torio-Kauhane Grades | K-12 808-822-9032 <u>kanuikapono.org</u>

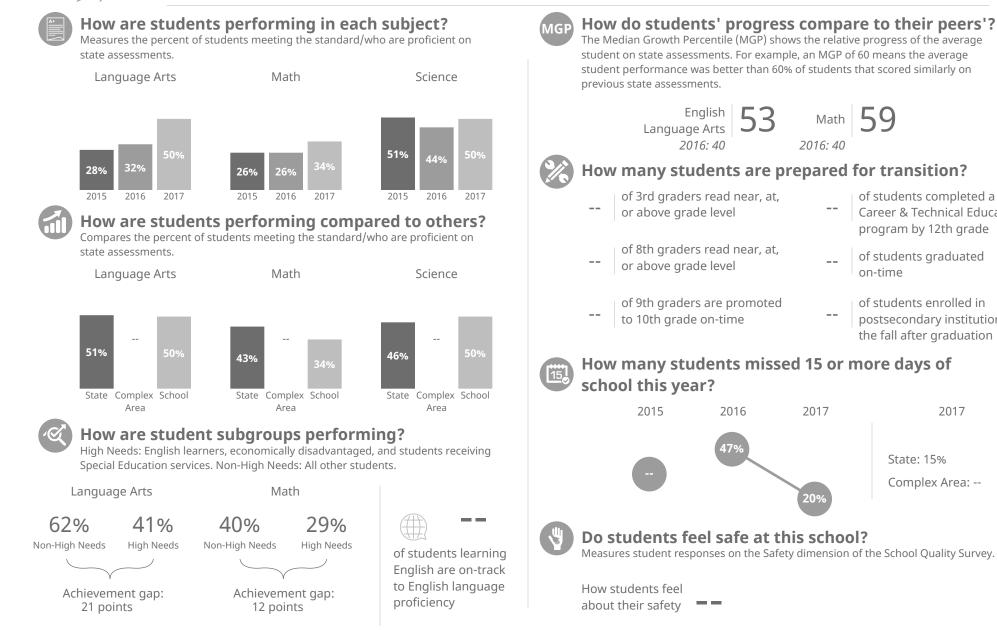


The Strategic Plan describes shared objectives for equity and excellence for every child. To measure progress on the Strategic Plan, we report on key statewide success indicators. These indicators represent the health of public education, focusing on those which have greatest impact on student success, as well as state and federal requirements. They do not comprehensively represent the diverse measures of success valued by our nearly 300 schools. Schools address their unique approach to indicators through their Academic and Financial Plans and charter school contracts. Learn more at <u>http://bit.ly/1WggQrL</u>

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SY 2016-2017

of students completed a

program by 12th grade

of students graduated

of students enrolled in

State: 15%

Complex Area: --

postsecondary institutions the fall after graduation

2017

on-time

Career & Technical Education



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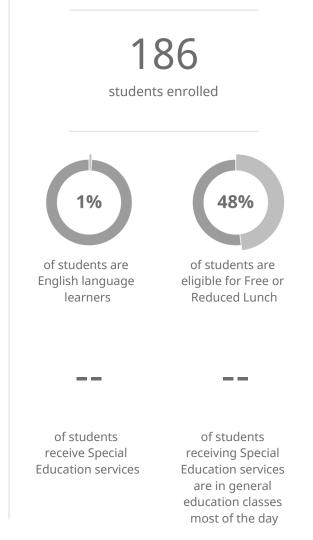
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