

Hawai'i Academy of Arts and Science PCS

15-1397 Homestead Road | Hawaii | Charter Schools

THE STRIVE HI SCHOOL PERFORMANCE REPORT is an annual snapshot of a school's performance on key indicators of student success. This report shows schools' progress on the Department and Board of Education's Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.

- * IMPORTANT: Due to COVID-19, Hawaii public schools were waived from statewide testing by the U.S. Department of Education. As a result, a number of test-derived results are not available for 2020. Therefore (1) school proficiency rates along with complex area and state proficiency averages, (2) achievement gaps, (3) academic growth, and (4) third and eighth grade literacy are not reported.
- ** 2020 chronic absenteeism is based on absences only through the end of the third quarter (3/13/20). As such, the rate is not directly comparable with 2019 or 2018 which was based on absences through May 1 of each school year.



How are students performing in each subject?

Measures the percent of students meeting the standard/who are proficient on state assessments.

| Language Arts | | | | Math | | | Science | | |
|---------------|------|------|------|------|------|------|---------|------|------|
| | 56% | 51% | * | 28% | 28% | * | 49% | 43% | * |
| | 2018 | 2019 | 2020 | 2018 | 2019 | 2020 | 2018 | 2019 | 2020 |



How are students performing compared to others?

Compares the percent of students meeting the standard/who are proficient on state assessments.

| Language Arts | Math | Science |
|---------------|------|---------|
| * | * | * |



How are student subgroups performing?

High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.

| Langua | ge Arts | Ma | th | |
|----------------|------------|---------------------|------------------------|---|
| Non-High Needs | High Needs | X Non-High Needs | ★ High Needs | of students learning English are on-track to English language |
| | | | | proficiency |



How are students' academic progress measured?

The Smarter Balanced test shows the relative progress of the average student on state assessments using a Median Growth Percentile (MGP). HSA-Alt & $K\bar{A}'EO$ tests show the percent of students making academic growth each year.

| Smarter Bal | anced | HSA-Alt | * | * |
|---------------|-------|---------|---------------|------|
| * | * | | Language Arts | Math |
| Language Arts | Math | K'EO | * | * |
| 0 0 | | | Language Arts | Math |



How many students are prepared for transition?

| of 3rd graders read near, at, or above grade level | 17% of students completed a Career & Technical Education program by 12th grade |
|---|---|
| of 8th graders read near, at, or above grade level | 80% of students graduated on-time |
| 93% of 9th graders are promoted to 10th grade on-time | of students enrolled in postsecondary institutions the fall after graduation |



How many students missed 15 or more days of school this year?



How do students feel about their school?

Measures percent of students reporting positive school climate as measured by the Panorama Student Survey.

School
State

| Upper Elementary (For grades 3-5) | School 68% | State 70% |
|--------------------------------------|---------------|------------------|
| Secondary (For grades 6-12) | 55% | 59% |



How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

Learn more at http://bit.ly/StriveHISystem

Hawai'i Academy of Arts and Science PCS

15-1397 Homestead Road | Hawaii | Charter Schools

Our Story

The mission of Hawai'i Academy of Arts and Science is to educate, enrich and inspire the whole student to thrive by understanding the past, navigating the present and preparing for the future. (Revision April 2, 2014, approved by Governing Board April 10, 2014, facilitated by V. Bernhardt, PhD)

Hawai'i Academy of Arts and Science's vision is of a community of learners in which every person is respectfully supported. By working together every member becomes a capable, compassionate, courageous creator of a better world. The purpose is to educate and enrich the whole person and prepare the individual to respond to his or her own needs and those of a global community.

About Our School

Principal | Steve Hirakami Grades | K-12 808-965-3730 haaspcs.org

710

students enrolled



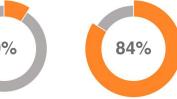
of students are English language learners



of students receive Special Education services



of students are eligible for Free or Reduced Lunch



of students receiving Special Education services are in general education classes most of the day



Hawai'i Academy of Arts and Science PCS

15-1397 Homestead Road | Hawaii | Charter Schools

THE STRIVE HI SCHOOL PERFORMANCE REPORT is an annual snapshot of a school's performance on key indicators of student success. This report shows schools' progress on the Department and Board of Education's Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.

- * IMPORTANT: Due to COVID-19, Hawaii public schools were waived from statewide testing by the U.S. Department of Education. As a result, a number of test-derived results are not available for 2020. Therefore (1) school proficiency rates along with complex area and state proficiency averages, (2) achievement gaps, (3) academic growth, and (4) third and eighth grade literacy are not reported.
- ** 2020 chronic absenteeism is based on absences only through the end of the third quarter (3/13/20). As such, the rate is not directly comparable with 2019 or 2018 which was based on absences through May 1 of each school year.



How are students performing in each subject?

Measures the percent of students meeting the standard/who are proficient on state assessments.

| Language Arts | | | | Math | | | Science | | |
|---------------|------|------|------|------|------|------|---------|------------|------|
| | 56% | 51% | * | 28% | 28% | * | 499 | 43% | * |
| | 2018 | 2019 | 2020 | 2018 | 2019 | 2020 | 201 | 8 2019 | 2020 |



How are students performing compared to others?

Compares the percent of students meeting the standard/who are proficient on state assessments.

| Language Arts | Math | Science |
|---------------|------|---------|
| * | * | * |



How are student subgroups performing?

High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.

| Languag | ge Arts | Ма | th | |
|---------------------|------------------------|---------------------|------------------------|---|
| X Non-High Needs | ★ High Needs | X Non-High Needs | ★ High Needs | of students learning English are on-track to English language |



How are students' academic progress measured?

The Smarter Balanced test shows the relative progress of the average student on state assessments using a Median Growth Percentile (MGP). HSA-Alt & $K\bar{A}'EO$ tests show the percent of students making academic growth each year.

| Smarter Ba | lanced | HSA-Alt | * | * |
|---------------|--------|---------|--------------------|-----------|
| * | * | | Language Arts | Math |
| Language Arts | Math | K'EO | * Language Arts | * Math |

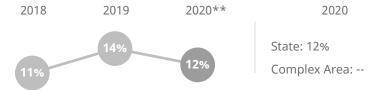


How many students are prepared for transition?

| of 3rd graders read near, at, or above grade level | of students completed a Career & Technical Education program by 12th grade |
|---|--|
| of 8th graders read near, at, or above grade level | 80% of students graduated on-time |
| 93% of 9th graders are promoted to 10th grade on-time | of students enrolled in postsecondary institutions the fall after graduation |



How many students missed 15 or more days of school this year?





Panorama Student Survey.

Upper Elementary
(For grades 3-5)

Secondary
(For grades 6-12)

5chool
State
70%

59%



How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

Learn more at http://bit.ly/StriveHISystem

Hawai'i Academy of Arts and Science PCS

15-1397 Homestead Road | Hawaii | Charter Schools

Our Story

The mission of Hawai'i Academy of Arts and Science is to educate, enrich and inspire the whole student to thrive by understanding the past, navigating the present and preparing for the future. (Revision April 2, 2014, approved by Governing Board April 10, 2014, facilitated by V. Bernhardt, PhD)

Hawai'i Academy of Arts and Science's vision is of a community of learners in which every person is respectfully supported. By working together every member becomes a capable, compassionate, courageous creator of a better world. The purpose is to educate and enrich the whole person and prepare the individual to respond to his or her own needs and those of a global community.

About Our School

Principal | Steve Hirakami Grades | K-12 808-965-3730 haaspcs.org

710

students enrolled



of students are English language learners



of students are eligible for Free or Reduced Lunch



of students receive Special Education services



of students receiving Special Education services are in general education classes most of the day