

## Hakipu'u Learning Center PCS

45-720 Keaahala Road, Kaneohe, Hawaii | Oahu | Charter Schools

**THE STRIVE HI SCHOOL PERFORMANCE REPORT** is an annual snapshot of a school's performance on key indicators of student success. This report shows schools' progress on the Department and Board of Education's Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.



#### How are students performing in each subject?

Measures the percent of students meeting the standard/who are proficient on state assessments.

Language Arts				Math			:	Science		
6%	21%	24%		3%	4%	6%				
2017	2018	2019		2017	2018	2019		2017	2018	2019



Language Arts

#### How are students performing compared to others?

Compares the percent of students meeting the standard/who are proficient on state assessments.

Math

_								
54%								
34%		24%	43%		6%	44%		
State (	Complex	School	State	Complex	School	State	Complex	School



#### How are student subgroups performing?

High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.

Languag	ge Arts	Math				
Non-High Needs	High Needs	Non-High Needs	High Needs			
Achievem poin		Achievement gap: points				

of students learning English are on-track to English language proficiency

Science



#### How are students' academic progress measured?

The Smarter Balanced test shows the relative progress of the average student on state assessments using a Median Growth Percentile (MGP). HSA-Alt & KĀ'EO tests show the percent of students making academic growth each year.

Smarter Ba	alanced	HSA-Alt		
50	50		Language Arts	Math
Language Arts	Math	K'EO	 Language Arts	 Math



### How many students are prepared for transition?

 of <mark>3rd graders</mark> read near, at, or above grade level		of students completed a Career & Technical Education program by 12th grade
 of 8th graders read near, at, or above grade level	48%	of students <mark>graduated</mark> on-time
 of 9th graders are promoted to 10th grade on-time		of students enrolled in postsecondary institutions the fall after graduation



### How many students missed 15 or more days of school this year?





#### How do students feel about their school?

Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

of students feel positively about their school



How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

Learn more at http://bit.ly/StriveHISystem

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#### **Our Story**

Hakipu'u Learning Center (HLC) is a multi-generational learning center infused with the Hawaiian core values. HLC works with and within the community to develop leaders and advocates; to expand knowledge, skills, aptitudes, and self-confidence; to level the playing field for success; to give families choices; and to host learning educational opportunities for students from early childhood through 12th grade, for families, and for the community at large.

HLC learners exemplify: a) 'lke Maoli - Knows and practices the culture, values, and language; demonstrates deep knowledge and insight with Koʻolau as the piko extending/connecting to the broader global community; b) Makaukau- Is prepared and ready for life; is equipped with foundational academic knowledge and life skills; applies these skills as a contributing member of a local, national, and global society; c) Malama - Demonstrates/has kuleana for self/others; is a positive leader for 'ohana and community (locally, nationally, and globally); practices malama 'aina; d) Ulu Mau - Is prepared for, demonstrates, and values life-long learning toward continuous growth; and e) Haʻaheo - Demonstrates a sense of positive self-esteem, responsibility, and pride in the HLC community from a foundation of humility.

#### **About Our School**

Principal | Pilimai Traub Grades | 4-12 808-235-9155 www.hakipuulc.org

54

students enrolled



of students are English language learners





of students receive Special Education services



of students receiving Special Education services are in general education classes most of the day



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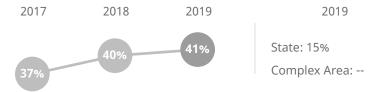


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