# HAWAI'I DEPARTMENT OF EDUCATION IMPLEMENTATION PLAN 2017–2020

State Superintendent Dr. Christina M. Kishimoto



STRATEGIC PLANNING

STRATEGIC THINKING

STRATEGIC ACTION

To advance the goals of the Strategic Plan, the HIDOE team will engage in targeted work around 3 high impact strategies.



# SCHOOL DESIGN

The purposeful design of schools to ensure that every student is highly engaged in a rigorous, creative and innovative academic curriculum, their learning environment and in powerful applied learning practices aligned to college and careers.

### The WHAT:

Hawai'i's portfolio of public schools provide an array of PK–12 articulated models that are planful in how they use time, curriculum, pedagogy, pathways, community partners, supports, decision-making collaboratives and student products based on a specific college and career approach.



### STUDENT VOICE

Students' perspectives and aspirations are highly valued in the classroom, school, and community, and influence the design of educational programs, learning experiences, and school structure through student choice practices. Leaders' decisions are informed by student input.

#### The WHY:

We want to hear and reflect the values, opinions, beliefs, perspectives, languages and cultural backgrounds of students in the school. Teachers will utilize instructional approaches and techniques that are based on student choices, interests, passions, and ambitions.



## TEACHER COLLABORATION

Teachers continuously team to evaluate practice, design learning collaboratives, discuss student progress, identify community opportunities, and to mitigate challenges through change processes focused on highly effective, student-centered practices that improve the school and raise student achievement.

### The HOW:

Quality school designs that meet the needs of ALL students is possible through powerful teacher collaboratives that are data-informed and allow for deep discussions about curriculum quality that leads to timely curriculum and support adjustments based on student performance data.

Guiding Question: How does our work contribute to ensuring that all students have **access** to **quality** education and preparation for college, career and community success?

Performance Measures: Chronic Absenteeism • School Climate • Inclusion Rate • 3rd Grade Literacy • 9th Grade
On-Track • Academic Achievement • H.S. Graduation • CTE Concentrators • College Going Rate • Teacher
Positions Filled • Teacher Retention • Repair & Maintenance • Family & Community Engagement