Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
TIU5510	A+ CERTIFICATION 1:INTRO TO COMPUTER SEM SYS (A)	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
will include coursesTIU!	safety, basic electronics, power su	ipply, c 15513—	hipsets, mot comprise a t	herbo	ards,	Pentium	rdware content of a computer and their mechanics for constructing computer systems. The topics covered processors, and USB Standards. An internship program will be recommended for students. The four (4) studies which leads to A+ Certification, a recognized computer industry certification that certifies the
TIU5511	A+ CERTIFICATION 2:INTRO TO COMPUTER SEM SYS (B)	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
and 98), be		er web	browsers, ba	asic n	etwork	ing, and	d will include MS-DOS and Windows operating systems (covering past and current versions, e.g., 3.11, 97, troubleshooting. An internship program will be recommended for students. Recommended Prerequisite: se A)
TIN5512	A+ CERTIFICATION 3:OPERATING SYSTEMS (C)	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
user interfa		tallation student	n procedures s.	, upg	rade c	oncerns,	oubleshooting of other network operation systems. The topics covered include features and navigation of hardware management, software management, user management, and security management. An systems (Course B)
user interfa	ce, implementation guidelines, ins program will be recommended for	tallation student	n procedures s.	, upg	rade c 2: Cor	mputer S	hardware management, software management, user management, and security management. An
user interfar internship p Recommend TIN5513 A+ Certi also include	ce, implementation guidelines, insprogram will be recommended for ded Prerequisite: Completion of TA+ CERTIFICATION 4:INTERNSHIP (D) iffication prepares the student with	tallation student IN5511 S a form loyabilit	n procedures s.  A+ Certifica  0.50  nal internship ty skills, worl	ation 2 9 prog	2: Cor 12 gram. e ethic	mputer S N Students	hardware management, software management, user management, and security management. An systems (Course B)
user interfar internship p Recommend TIN5513 A+ Certi also include	ce, implementation guidelines, insprogram will be recommended for ded Prerequisite: Completion of TA+ CERTIFICATION 4:INTERNSHIP (D) iffication prepares the student with job outlook, interview skills, emp	tallation student IN5511 S a form loyabilit perating	n procedures s.  A+ Certifica  0.50  nal internship ty skills, worl	ation 2 9 prog	rade con 2: Cor 12 pram. e ethic e C)	nputer S  N  Students s, custor	hardware management, software management, user management, and security management. An systems (Course B)  CAREER & TECHNICAL EDUCATION  swill have instruction and hands-on experience related to career fields in the computer industry. Topics will
user interfarinternship p Recommend TIN5513  A+ Certialso include Completion TBN3116  Advance	ce, implementation guidelines, insprogram will be recommended for ded Prerequisite: Completion of TA+ CERTIFICATION 4:INTERNSHIP (D) diffication prepares the student with 2 job outlook, interview skills, emp of TIN5513 A+ Certification 3: Open ADVANCED ACCOUNTING and Accounting develops occupation	tallationstudent IN5511 S a a form loyabilition orating Y anal com	n procedures cs.  A+ Certifica  0.50  nal internship cy skills, world Systems (C)  1.00  petency in a	ation 2 9 prog cplace ourse 9	rade contract contrac	mputer S N Students s, custor N Basic co	hardware management, software management, user management, and security management. An systems (Course B)  CAREER & TECHNICAL EDUCATION  swill have instruction and hands-on experience related to career fields in the computer industry. Topics will her satisfaction, and the student's ability to demonstrate positive work habits. Recommended Prerequisite:
user interfarinternship p Recommend TIN5513  A+ Certialso include Completion TBN3116  Advance	ce, implementation guidelines, insprogram will be recommended for ded Prerequisite: Completion of TA+ CERTIFICATION 4:INTERNSHIP (D) iffication prepares the student with job outlook, interview skills, emp of TIN5513 A+ Certification 3: Open ADVANCED ACCOUNTING and Accounting develops occupation Interpretation of financial data as	tallationstudent IN5511 S a form loyabilition orating Y nal com it relati	n procedures cs.  A+ Certifica  0.50  nal internship cy skills, world Systems (C)  1.00  petency in a	ation 2 9 prog cplace ourse 9	rade contract of the contract	mputer S N Students s, custor N Basic coions is e	hardware management, software management, user management, and security management. An systems (Course B)  CAREER & TECHNICAL EDUCATION  swill have instruction and hands-on experience related to career fields in the computer industry. Topics will have satisfaction, and the student's ability to demonstrate positive work habits. Recommended Prerequisite:  CAREER & TECHNICAL EDUCATION  Incepts and skills of accounting are extended through application to a variety of increasingly complex business
user interfarinternship p Recommend TIN5513  A+ Certialso include Completion TBN3116  Advance situations. TBN3117*  Only the	cce, implementation guidelines, insprogram will be recommended for ded Prerequisite: Completion of TA+ CERTIFICATION 4:INTERNSHIP (D) iffication prepares the student with job outlook, interview skills, emp of TIN5513 A+ Certification 3: Ope ADVANCED ACCOUNTING and Accounting develops occupation Interpretation of financial data as ADVANCED ACCOUNTING A	tallationstudent IN5511 S a a form loyabiliti perating Y nal com it relations S be use	n procedures cs.  A+ Certification of the control o	9 proggarding sproggarding spro	rade c  2: Cor  12  ram. e ethice (C)  12  ting. t decis  12	mputer S N Students s, custor N Basic coions is e	hardware management, software management, user management, and security management. An systems (Course B)  CAREER & TECHNICAL EDUCATION  swill have instruction and hands-on experience related to career fields in the computer industry. Topics will ner satisfaction, and the student's ability to demonstrate positive work habits. Recommended Prerequisite:  CAREER & TECHNICAL EDUCATION  Incepts and skills of accounting are extended through application to a variety of increasingly complex business mphasized. Recommended Prerequisite: Completion of TBU3110 Beginning Accounting.  CAREER & TECHNICAL EDUCATION  CAREER & TECHNICAL EDUCATION  Seemester number is assigned to the year course and is to be used to award/record credit given to students
user interfarinternship p Recommend TIN5513  A+ Certialso include Completion TBN3116  Advance situations. TBN3117*  Only the	ce, implementation guidelines, insprogram will be recommended for ded Prerequisite: Completion of TA+ CERTIFICATION 4:INTERNSHIP (D) diffication prepares the student with gob outlook, interview skills, emp of TIN5513 A+ Certification 3: Open ADVANCED ACCOUNTING and Accounting develops occupation Interpretation of financial data as ADVANCED ACCOUNTING A decrease of this ACCN should complete the entire year. Refer to the definition of the programment of the programme	tallation student IN5511  S  a form loyabilitie perating it relating it relating it relating be use the year	n procedures cs.  A+ Certification of the control o	9 proggarding sproggarding spro	rade contract of the contract	mputer S N Students s, custor N Basic co- ions is e N ts. This s this ACCI	hardware management, software management, user management, and security management. An systems (Course B)  CAREER & TECHNICAL EDUCATION  swill have instruction and hands-on experience related to career fields in the computer industry. Topics will ner satisfaction, and the student's ability to demonstrate positive work habits. Recommended Prerequisite:  CAREER & TECHNICAL EDUCATION  Incepts and skills of accounting are extended through application to a variety of increasingly complex business mphasized. Recommended Prerequisite: Completion of TBU3110 Beginning Accounting.  CAREER & TECHNICAL EDUCATION  CAREER & TECHNICAL EDUCATION  Seemester number is assigned to the year course and is to be used to award/record credit given to students
user interfarinternship p Recommend TIN5513  A+ Certicalso include Completion TBN3116  Advance situations. TBN3117*  Only the unable to co TBN3118*	cce, implementation guidelines, insprogram will be recommended for ded Prerequisite: Completion of TA+ CERTIFICATION 4:INTERNSHIP (D)  iffication prepares the student with job outlook, interview skills, emp of TIN5513 A+ Certification 3: Op ADVANCED ACCOUNTING and Accounting develops occupation Interpretation of financial data as ADVANCED ACCOUNTING A experience for this ACCN should complete the entire year. Refer to the ADVANCED ACCOUNTING B	tallationstudent IN5511 S a a form loyabilitie perating Y nal com it relat S be use he year S be use	n procedures is.  A+ Certification of the control of the course described in the course described in the course described for schedures of the course described in the course	9 proggada p	rade contract of the contract	mputer S N Students s, custor N Basic co- ions is e N ts. This s this ACCI	hardware management, software management, user management, and security management. An systems (Course B)  CAREER & TECHNICAL EDUCATION  will have instruction and hands-on experience related to career fields in the computer industry. Topics will ner satisfaction, and the student's ability to demonstrate positive work habits. Recommended Prerequisite:  CAREER & TECHNICAL EDUCATION  Incepts and skills of accounting are extended through application to a variety of increasingly complex business mphasized. Recommended Prerequisite: Completion of TBU3110 Beginning Accounting.  CAREER & TECHNICAL EDUCATION  Semester number is assigned to the year course and is to be used to award/record credit given to students of the policy of

Code		Term Course Title	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
Advanced ( affective de vocational (	Guidance is an elective course fo evelopment and career planning training program in apprenticesh	r personal The cou hip training	l, social, edu rse content g, financial a	ication may ir id, de	nal, an nclude cision	nd career e: collegi making,	reguidance for students in grades 10-12. The course is designed to meet a wide range of needs related to be selection and application, study techniques, preparing to go to work, how to get and hold a job, selecting, human relations and communication, understanding and coping with emotions and behaviors, experiential and work experienceparenting, human sexuality and exploring life styles.
TGG5023	ADVANCED TECHNOLOGY EDUCATION	Υ	1.00	9	12	N	CAREER & TECHNICAL EDUCATION
approach the system is contected to the system is contected to the system is the system approach to the system is the system in the system is the system is the system is the system is the system in the system is the system in the system is the system in the system in the system in the system is the system in	hat engineers, designers, and ot created to produce it. A third eler es are developed and used, stud- e: Completion of TIG5020 Basic eted SY 2014-15.	hers use t nent is the ents will a	to create solution of the contract of the cont	utions ainter w to e	to pro nance evalua	oblems. A of the pr te the ef	nents that go into any technology. One of these elements, for example, is the design process, the main Another is development and production, whereby the design is transformed into a finished product, and a roduct, which can determine the product's success or failure. Besides understanding how particular ffects of technology-on other technologies, on the environment, and on society itself. Recommended  CAREER & TECHNICAL EDUCATION
1665024**	ADVANCED TECHNOLOGY EDUCATION A	5	0.50	9	12	IN	CAREER & TECHNICAL EDUCATION
Only the yeunable to c	ear course for this ACCN should complete the entire year. Refer to	be used fo the year	or scheduling course desc	stude cription	ents. <sup>-</sup> n for t	This sem	
	ADVANCED						
TGG5025*	TECHNOLOGY EDUCATION B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
**GENE Only the yeunable to c	TECHNOLOGY EDUCATION B ERAL COURSE, DOES NOT COUN	IT TOWAR	RDS THE 2 Coor scheduling	TE CR	REDIT	REQUIR	EEMENT BUT COUNTS AS AN ELECTIVE CREDIT EFFECTIVE SY 2012-2013**  nester number is assigned to the year course and is to be used to award/record credit given to students
**GENE Only the yeunable to c	TECHNOLOGY EDUCATION B  ERAL COURSE, DOES NOT COUNT ear course for this ACCN should be complete the entire year. Refer to	IT TOWAR	RDS THE 2 Coor scheduling	TE CR	REDIT ents. <sup>-</sup> n for t	REQUIR This sem	EEMENT BUT COUNTS AS AN ELECTIVE CREDIT EFFECTIVE SY 2012-2013**  nester number is assigned to the year course and is to be used to award/record credit given to students
Only the yeunable to concurse deleter TBN3510  This coneconomy. The concurse the co	TECHNOLOGY EDUCATION B  ERAL COURSE, DOES NOT COUNTER COURSE, DOES NOT COUNTER COURSE	IT TOWAR be used for the year  Y  dvertising of accepte	and its marked tools, plan	TE CR g stude cription 9 keting	ents. on for the second	REQUIR This sem this ACCI  N n selling edures,	IEMENT BUT COUNTS AS AN ELECTIVE CREDIT EFFECTIVE SY 2012-2013** nester number is assigned to the year course and is to be used to award/record credit given to students N.

Course Code	Course Title	Term	Credit	End Grade Begin Grade	Grad Require	ACCN Content Area
	e year course for this ACCN should complete the entire year. Refer to t					semester number is assigned to the year course and is to be used to award/record credit given to students CN.
TBN3512*	ADVERTISING B	S	0.50	9 12	2 N	CAREER & TECHNICAL EDUCATION
	e year course for this ACCN should complete the entire year. Refer to t					semester number is assigned to the year course and is to be used to award/record credit given to students CN.
TGG6316	AGRICULTURAL POWER AND TECHNOLOGY 1	Υ	1.00	9 17	2 N	CAREER & TECHNICAL EDUCATION
**GENEI	RAL COURSE, DOES NOT COUNT	TOWAR	DS THE 2 C	TE CREDIT	REQUI	REMENT BUT COUNTS AS AN ELECTIVE CREDIT EFFECTIVE SY 2012-2013**
and an orier course.						oment and the fabrication, repair, and maintenance of agricultural structures. Activities include safe tool use om study is combined with outdoor laboratory activities, and the FFA program is an integral part of the
TGG6317*	AGRICULTURAL POWER AND TECHNOLOGY 1A	S	0.50	9 12	2 N	CAREER & TECHNICAL EDUCATION
Only the yea		used fo	r scheduling	students.	This ser	REMENT BUT COUNTS AS AN ELECTIVE CREDIT EFFECTIVE SY 2012-2013**  mester number is assigned to the year course and is to be used to award/record credit given to students
Only the year unable to co	omplete the entire year. Refer to to ted SY 2014-15.  AGRICULTURAL POWER	used fo	r scheduling	students. ription for	This ser	nester number is assigned to the year course and is to be used to award/record credit given to students
Only the year unable to co Course delet TGG6318*	omplete the entire year. Refer to to ted SY 2014-15. AGRICULTURAL POWER AND TECHNOLOGY 1B	used fo he year	r scheduling course desc	students. rription for	This ser this ACC	mester number is assigned to the year course and is to be used to award/record credit given to students CN.  CAREER & TECHNICAL EDUCATION
Only the year unable to conse deleter TGG6318*  **GENETORY  Only the year unable to conserve the year unable to year unable the year unable the year unable the year unable to year unable the yea	ted SY 2014-15.  AGRICULTURAL POWER AND TECHNOLOGY 1B  RAL COURSE, DOES NOT COUNT ar course for this ACCN should be omplete the entire year. Refer to ted SY 2014-15.  AGRICULTURAL POWER	used fo he year S TOWAR used fo	ourse descondence of the course descondence of the course descondence of the course of	students.  9 1.  TE CREDIT  students.  cription for	This ser this ACC	mester number is assigned to the year course and is to be used to award/record credit given to students CN.  CAREER & TECHNICAL EDUCATION  REMENT BUT COUNTS AS AN ELECTIVE CREDIT EFFECTIVE SY 2012-2013**  mester number is assigned to the year course and is to be used to award/record credit given to students
Only the year unable to course deleter TGG6318*  **GENETO Only the year unable to course deleter TGG6319	AGRICULTURAL POWER AND TECHNOLOGY 1B ACCOURSE, DOES NOT COUNT ar course for this ACCN should be omplete the entire year. Refer to ted SY 2014-15.  AGRICULTURAL POWER AND TECHNOLOGY 2	used fo he year S TOWAR used fo he year	0.50 DS THE 2 C'r scheduling course desc	students. rription for  9 17  TE CREDIT students. rription for	This ser this ACC	CAREER & TECHNICAL EDUCATION  REMENT BUT COUNTS AS AN ELECTIVE CREDIT EFFECTIVE SY 2012-2013**  mester number is assigned to the year course and is to be used to award/record credit given to students cn.  CAREER & TECHNICAL EDUCATION  CAREER & TECHNICAL EDUCATION
Only the year unable to consect deleter TGG6318*  **GENETORY Only the year unable to consect deleter TGG6319  ***GENITURE TGG6319  ***GENITURE TGG6319  ***GENITURE TGG6319	AGRICULTURAL POWER AND TECHNOLOGY 1B  RAL COURSE, DOES NOT COUNT ar course for this ACCN should be emplete the entire year. Refer to ted SY 2014-15.  AGRICULTURAL POWER AND TECHNOLOGY 2  ERAL COURSE, DOES NOT COUNT are the entire year. Refer to the ent	S TOWAR used fo he year  Y TOWA r and m tems, w	0.50 DS THE 2 Cr scheduling course described described and the course d	students. ription for  9 12  TE CREDIT students. rription for  9 12  CTE CREDIT  of agricultuplumbing.	This ser this ACC  REQUII  This ser this ACC  N  TREQUII  Classro	CAREER & TECHNICAL EDUCATION  REMENT BUT COUNTS AS AN ELECTIVE CREDIT EFFECTIVE SY 2012-2013**  mester number is assigned to the year course and is to be used to award/record credit given to students country.

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**GENE	RAL COURSE, DOES NOT COUNT	TOWAR	RDS THE 2 CT	E CRE	DIT	REQUIF	REMENT BUT COUNTS AS AN ELECTIVE CREDIT EFFECTIVE SY 2012-2013**
	ar course for this ACCN should be omplete the entire year. Refer to						nester number is assigned to the year course and is to be used to award/record credit given to students in.
Course dele	eted SY 2014-15.						
TGG6321*	AGRICULTURAL POWER AND TECHNOLOGY 2B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
**GENE	RAL COURSE, DOES NOT COUNT	TOWAR	RDS THE 2 CT	E CRE	DIT	REQUIF	REMENT BUT COUNTS AS AN ELECTIVE CREDIT EFFECTIVE SY 2012-2013**
unable to co	omplete the entire year. Refer to						nester number is assigned to the year course and is to be used to award/record credit given to students .N.
	eted SY 2014-15.	\ <u>\</u>	1.00	0	10	N :	CAREER & TECHNICAL EDUCATION
TJA1000	AIR FORCE JROTC 1	Υ .	1.00	9	12		CAREER & TECHNICAL EDUCATION
to include tl	he philosophy and background of	Air Ford	e JROTC; mil	itary cı	ustor	ns and	Ind life skills necessary for lifelong success. It introduces cadets to aerospace history and leadership education courtesies; proper wear of the uniform; basic drill, and citizenship responsibilities Content presented include equired to wear the military uniform.
TJA1010*	AIR FORCE JROTC 1A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
	e year course for this ACCN shoul omplete the entire year. Refer to						semester number is assigned to the year course and is to be used to award/record credit given to students in.
TJA1020*	AIR FORCE JROTC 1B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
	e year course for this ACCN shoul omplete the entire year. Refer to						semester number is assigned to the year course and is to be used to award/record credit given to students in.
TJA2000	AIR FORCE JROTC 2	Υ	1.00	9	12	N	CAREER & TECHNICAL EDUCATION
leadership,		vellness a	and lifetime fi				dership. This course includes communicating effectively, understanding groups and teams, preparing for all development. Written reports and speeches compliment the academic materials. Recommended
TJA2025**	AIR FORCE JROTC 2 PE	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
fitness and strengthen cadets will a to these act	physical activity to revisit and ap physical movement forms, conce apply a variety of locomotor skills tivities. Instruction in this course ucation basic elective graduation	ply the opts, pring, moven will emp	cadets' four ye ciples, and sk nent concepts ohasize the de	ear per kills thro s, mani evelopr	sona ough pulat ment	I fitnes partici ive skil of spe	sical Education Hawaii Content and Performance Standards III. Cadets will assess personal levels of physical plan to reinforce physical activity in their daily lives. This standards-based course is designed for cadets to pation in JROTC Physical Fitness Training, Cadet Challenge, Drill & Ceremony, and Adventure Training. Is, techniques and strategies along with proper etiquette to develop specialized JROTC-specific skills relative cialized skills relative to the JROTC team activities. Successful completion of this course satisfies the .5 e taken in conjunction with the AIR JROTC 2A semester course to meet the AIR JROTC second year
TJA2010*	AIR FORCE JROTC 2A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
-							semester number is assigned to the year course and is to be used to award/record credit given to students
	omplete the entire year. Refer to						

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	year course for this ACCN should mplete the entire year. Refer to						semester number is assigned to the year course and is to be used to award/record credit given to students in.
TJA3000	AIR FORCE JROTC 3	Y	1.00	9	12 I	V	CAREER & TECHNICAL EDUCATION
trajectories,		e Federa	l Aviation Ad	minist	ration	(FAA)	ss. cadets explore career pathways and subjects taught may include scientific studies of space, missiles, Private Pilot Ground School may be offered. Cadets who wish to take the FAA Private Pilot Written Exam may AIR FORCE JROTC.
TJA3010*	AIR FORCE JROTC 3A	S	0.50	9	12 I	V	CAREER & TECHNICAL EDUCATION
	year course for this ACCN should omplete the entire year. Refer to						semester number is assigned to the year course and is to be used to award/record credit given to students N.
TJA3020*	AIR FORCE JROTC 3B	S	0.50	9	12 I	V	CAREER & TECHNICAL EDUCATION
	year course for this ACCN should implete the entire year. Refer to						semester number is assigned to the year course and is to be used to award/record credit given to students N.
TJA4000	AIR FORCE JROTC 4	Υ	1.00	9	12 I	V	CAREER & TECHNICAL EDUCATION
							nt of the Cadet Corps. Cadets study global awareness, world geography, lifetime fitness, and continue to military careers, and job search techniques. Recommended Prerequisite: Completion of TJA3000 AIR FORCE
TJA4010*	AIR FORCE JROTC 4A	S	0.50	9	12 I	V	CAREER & TECHNICAL EDUCATION
	year course for this ACCN should implete the entire year. Refer to						semester number is assigned to the year course and is to be used to award/record credit given to students N.
TJA4020*	AIR FORCE JROTC 4B	S	0.50	9	12 I	V	CAREER & TECHNICAL EDUCATION
	year course for this ACCN should implete the entire year. Refer to						semester number is assigned to the year course and is to be used to award/record credit given to students N.
TJA9010	AIR FORCE JROTC ADVANCED LEADERSHIP ACADEMY	S	0.50	9	12	V	CAREER & TECHNICAL EDUCATION
sometimes s knowledge o	strenuous program of drill, physic	al fitnes	s, and leader	ship i	nstruct	ion. C	uring the summer on campus or at a military facility. Cadets are required to perform in an intensive and ontent varies, although the ultimate goal of the course is to build cadet confidence by providing a superior re also provided. Recommended Prerequisite for this course is one of the following courses: TJR1000,
TNU6126	ANIMAL SYSTEM 1	Y	1.00	9	12 I	V	CAREER & TECHNICAL EDUCATION
emphasizes	understanding of systems and commal conditions for organisms sho	onditions	necessary for	or a va	ariety o	of anin	with basic knowledge and skills necessary in raising animals as they relate to Natural Resource careers. It nals to survive and thrive. Major concepts of geography, environment, remediation, and management to urrent production in Natural Resource industries. Recommended Prerequisite: Completion of TNC6010
TNU6127*	ANIMAL SYSTEM 1A	S	0.50	9	12 I	V	CAREER & TECHNICAL EDUCATION
	year course for this ACCN should implete the entire year. Refer to						semester number is assigned to the year course and is to be used to award/record credit given to students in.

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TNU6128*	ANIMAL SYSTEM 1B	S	0.50	9	12	V	CAREER & TECHNICAL EDUCATION
	year course for this ACCN shoul mplete the entire year. Refer to						semester number is assigned to the year course and is to be used to award/record credit given to students N.
TNN6206	ANIMAL SYSTEM 2	Υ	1.00	9	12	V	CAREER & TECHNICAL EDUCATION
careers. It e basic deman	mphasizes specific systems nec	essary for consu	or specific sp mer behavio	ecies r will a	to surv Ilso be	ve and covere	erminology, and skills specific to selected animal and livestock production as they relate to Natural Resource thrive and decision-making on production based on market and consumer preference. Major concepts of d with an awareness of current, as well as potential, natural resources goods and industries. Recommended ystems 1.
TNN6207*	ANIMAL SYSTEM 2A	S	0.50	9	12	V	CAREER & TECHNICAL EDUCATION
	year course for this ACCN shoul mplete the entire year. Refer to						semester number is assigned to the year course and is to be used to award/record credit given to students N.
TNN6208*	ANIMAL SYSTEM 2B	S	0.50	9	12	V	CAREER & TECHNICAL EDUCATION
	year course for this ACCN shoul mplete the entire year. Refer to						semester number is assigned to the year course and is to be used to award/record credit given to students N.
TAN2210	ANIMATION	Υ	1.00	9	12	V	CAREER & TECHNICAL EDUCATION
							les of animated media. This will include a history of animation, a collaborative production process, and an ite: Completion of TAC2010 Arts and Communication Career Pathway Core and TAU2210 Digital Med Tech.
TAN2211*	ANIMATION A	S	0.50	9	12	V	CAREER & TECHNICAL EDUCATION
	year course for this ACCN shoul mplete the entire year. Refer to						semester number is assigned to the year course and is to be used to award/record credit given to students N.
TAN2212*	ANIMATION B	S	0.50	9	12	V	CAREER & TECHNICAL EDUCATION
	year course for this ACCN shoul mplete the entire year. Refer to						semester number is assigned to the year course and is to be used to award/record credit given to students N.
TJR1000	ARMY JROTC 1	Υ	1.00	9	12	V	CAREER & TECHNICAL EDUCATION
that provide	the foundation for learning and	allow ca	dets to expl	ore mi	litary s	ervice a	as contributing citizens. Cadets are introduced to the military chain of command, structure, and discipline as a potential career choice. Content areas studied include foundations for success; American history and lets are required to wear a military uniform.
TJR1010*	ARMY JROTC 1A	S	0.50	9	12	V	CAREER & TECHNICAL EDUCATION
	year course for this ACCN shoul mplete the entire year. Refer to						semester number is assigned to the year course and is to be used to award/record credit given to students N.
TJR1020*	ARMY JROTC 1B	S	0.50	9	12	V	CAREER & TECHNICAL EDUCATION
	year course for this ACCN shoul mplete the entire year. Refer to						semester number is assigned to the year course and is to be used to award/record credit given to students N.
TJR2000	ARMY JROTC 2	Υ	1.00	9	12	V	CAREER & TECHNICAL EDUCATION
the study of	American history and governme	ent. Cade	ets participat	e in c	ommun	ity serv	ills using the military chain of command, drill, and discipline. Cadets acquire knowledge of citizenship throug rice and service learning activities. Cadets must demonstrate increased responsibility for self and others with mpletion of TJR1000 ARMY JROTC 1.

Course Code	Course litte	Term	Credit	Begin Grade	<b>End Grade</b>	Grad Require	ACCN Content Area
TJR2025**	ARMY JROTC 2 PE	S	0.50	9	12	V	CAREER & TECHNICAL EDUCATION
fitness and p strengthen p Cadets will a to these activ	hysical activity to revisit and app hysical movement forms, concep pply a variety of locomotor skills	oly the ca ots, princi , movementhis this cours	dets' four y ples, and sl ent concept se satisfies	ear perkills thres, man	rsonal ough ipulat Physic	fitness particip ve skills al Educ	cal Education Hawaii Content and Performance Standards III. Cadets will assess personal levels of physical plan to reinforce physical activity in their daily lives. This standards-based course is designed for cadets to ation in JROTC Physical Fitness Training, Cadet Challenge, Drill & Ceremony, and Adventure Training. s, techniques and strategies along with proper etiquette to develop specialized JROTC-specific skills relative ation basic elective graduation credit requirement. This course must be taken in conjunction with the ARMY
TJR2010*	ARMY JROTC 2A	S	0.50	9	12	V	CAREER & TECHNICAL EDUCATION
	year course for this ACCN should mplete the entire year. Refer to						emester number is assigned to the year course and is to be used to award/record credit given to students I.
TJR2020*	ARMY JROTC 2B	S	0.50	9	12	V	CAREER & TECHNICAL EDUCATION
	year course for this ACCN should mplete the entire year. Refer to						emester number is assigned to the year course and is to be used to award/record credit given to students I.
TJR3000	ARMY JROTC 3	Υ	1.00	9	12	V	CAREER & TECHNICAL EDUCATION
on previous	successful participation in cadet tudy career and life skills; perso	activities	and demon	strated	l leade	ership a	n cadet leadership and management of the cadet corps. Cadets are selected for leadership positions based and personal discipline. Cadets participate in community service and service learning activities. Cadets dmissions; military careers, and job search techniques. Recommended Prerequisite: Completion of
TJR3010*	ARMY JROTC 3A	S	0.50	9	12	V	CAREER & TECHNICAL EDUCATION
	year course for this ACCN should mplete the entire year. Refer to						emester number is assigned to the year course and is to be used to award/record credit given to students I.
TJR3020*	ARMY JROTC 3B	S	0.50	9	12	V	CAREER & TECHNICAL EDUCATION
	year course for this ACCN should mplete the entire year. Refer to						emester number is assigned to the year course and is to be used to award/record credit given to students I.
TJR4000	ARMY JROTC 4	Υ	1.00	9	12	V	CAREER & TECHNICAL EDUCATION
instructor. Fi	nancial planning for lifelong succ	ess is int	roduced. Ca	adets p	ılan ar	d coord	ills. Cadets demonstrate increased proficiency as a cadet leader and apply knowledge gained as an assistant dinate community and service learning activities. Cadets continue to study career and life skills; personal and as Recommended Prerequisite: Completion of TJR3000 ARMY JROTC 3.
TJR4010*	ARMY JROTC 4A	S	0.50	9	12	V	CAREER & TECHNICAL EDUCATION
	year course for this ACCN should mplete the entire year. Refer to						emester number is assigned to the year course and is to be used to award/record credit given to students I.
TJR4020*	ARMY JROTC 4B	S	0.50	9	12	V	CAREER & TECHNICAL EDUCATION
	year course for this ACCN should mplete the entire year. Refer to						emester number is assigned to the year course and is to be used to award/record credit given to students I.
TJR5000	ARMY JROTC 5	Υ	1.00	9	12	V	CAREER & TECHNICAL EDUCATION
participation	throughout the course. Cadets i	naster dri	II and cerer	mony a	ınd bu	ild instr	viously acquired leadership knowledge and skills is required. Learning is student–centered, requiring active uctor skills. Cadets continue to study career and life skills; personal and financial management; college Completion of TJR4000 ARMY JROTC 4.

Course Code	Course Title	Term	Credit	Begin Grade	<b>End Grade</b>	Grad Require	ACCN Content Area
TJR5010*	ARMY JROTC 5A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
	year course for this ACCN should mplete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students N.
TJR5020*	ARMY JROTC 5B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
	year course for this ACCN should mplete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students N.
TJR6000	ARMY JROTC 6	Υ	1.00	9	12	N	CAREER & TECHNICAL EDUCATION
coordinate a		continu	e to study ca	reer a			student–centered and individualized, requiring active participation throughout the course. Cadets plan and personal and financial management; college admissions; military careers; and job search techniques.
TJR6010*	ARMY JROTC 6A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
	year course for this ACCN should mplete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students N.
TJR6020*	ARMY JROTC 6B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
	year course for this ACCN should mplete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students N.
TJR7000	ARMY JROTC 7	Υ	1.00	9	12	N	CAREER & TECHNICAL EDUCATION
							student–centered and individualized, requiring active participation throughout the course. Cadets plan and and participate in job shadowing. Recommended Prerequisite: Completion of TJR6000 ARMY JROTC 6.
TJR7010*	ARMY JROTC 7A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
	year course for this ACCN should mplete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students N.
TJR7020*	ARMY JROTC 7B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
	year course for this ACCN should mplete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students N.
TJR8000	ARMY JROTC 8	Υ	1.00	9	12	N	CAREER & TECHNICAL EDUCATION
co-curricular		activitie	es. Cadets co	ontinue	e to st	udy ca	student–centered, requiring active participation throughout the course. Cadets plan and coordinate reer and life skills; and participate in job shadowing. Cadets master leadership abilities and instructor skills.
TJR8010*	ARMY JROTC 8A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
	year course for this ACCN should mplete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students N.
TJR8020*	ARMY JROTC 8B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
	year course for this ACCN should mplete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students N.

Code	Course Title	Term	Credit	Begin Grade	<b>End Grade</b>	Grad Require	ACCN Content Area
TJR9010	ARMY JROTC LEADERSHIP CHALLENGE 1	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
perform in a military drill	n intensive and sometimes strenu and leadership techniques. Conte	ous pro nt varie	ogram of dri es and may i	II and include	leader e milit	ship inst ary drill p	ster of the school year, or during the summer on campus or at a military facility. Cadets are required to truction. The ultimate goal of the course is to build cadet confidence by providing a superior knowledge of practicum, methods of instruction, cardiopulmonary resuscitation, leadership application, and military protocol rses: TJR1000, TJM1000, TJM1000, or TJN1000.
TJR9020	ARMY JROTC LEADERSHIP CHALLENGE 2	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
learned in A	rmy JROTC Leadership 1. Success	sful cor	mpletion of t	this co	urse r	equires t	ship Challenge only. Cadets will further develop and apply leadership knowledge, skills and techniques hat student leaders apply acquired knowledge, techniques and skills to make decisions, problem solve, and heir personal capacity to lead others in a simulated military environment.
TMJ0100	ARMY JUNIOR LEADERSHIP 1	Y	1.00	7	8	N	CAREER & TECHNICAL EDUCATION
National Ass							or All Students Success (PASS) program. This course is sponsored by the Army JROTC Command and red at the Nanakuli/Waianae Complex only school year 2010-2013.
TMJ0101*	ARMY JUNIOR LEADERSHIP 1A	S	0.50	7	8	N	CAREER & TECHNICAL EDUCATION
National Ass	rse expands the success of high so sociation of the State Boards of Ed ted SY 2014-15.	chool J ucatior	ROTC through. The pilot	gh the progra	Partn am wil	ership fo I be offe	or All Students Success (PASS) program. This course is sponsored by the Army JROTC Command and red at the Nanakuli/Waianae Complex only school year 2010-2013.
TMJ0102*	ARMY JUNIOR LEADERSHIP 1B	S	0.50	7	8	N	CAREER & TECHNICAL EDUCATION
National Ass	sociation of the State Boards of Ed						or All Students Success (PASS) program. This course is sponsored by the Army JROTC Command and red at the Nanakuli/Waianae Complex only school year 2010-2013.
	ted SY 2014-15.	V	1.00	11	12	N	CAREER & TECHNICAL EDUCATION
TAK2990	ARTS AND COMMUNICATION CAREER PATHWAY CAPSTONE	Υ	1.00	11	12	IN	CAREER & TECHNICAL EDUCATION

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
venue for se instructor. S research par verifies the l	eniors to plan and execute individu Students are to enlist the guidance per to demonstrate information ar learning process. The topics of in	ialized : e of an id knov terest v	study on a t adult mento vledge acqui vill be stude	opic on the contract of the co	of parti n the s skills, ven ar	cular infoction of the classical color of the	senior students in the Arts and Communications Technology Career Pathway. This senior project provides a serest to them. Participants will have their independent study and research periodically assessed by the r community. The following products are required from the senior participating in a Capstone Project: 1) a mal oral report before a panel of industry experts, and 3) a portfolio that relates the "learning journey" and noice of media for presentation will be at the discretion of the student presenter. Recommended Prerequisite: a and Communication Career Pathway cluster course.
TAK2991*	ARTS AND COMMUNICATION CAREER PATHWAY CAPSTONE A	S	0.50	11	12	N	CAREER & TECHNICAL EDUCATION
	year course for this ACCN should implete the entire year. Refer to the						semester number is assigned to the year course and is to be used to award/record credit given to students N.
TAK2992*	ARTS AND COMMUNICATION CAREER PATHWAY CAPSTONE B	S	0.50	11	12	N	CAREER & TECHNICAL EDUCATION
	year course for this ACCN should implete the entire year. Refer to the						semester number is assigned to the year course and is to be used to award/record credit given to students N.
TAC2010	ARTS AND COMMUNICATION CAREER PATHWAY CORE	Υ	1.00	9	12	N	CAREER & TECHNICAL EDUCATION
Written, and	Media Arts. Using an interdiscipl	inary a	pproach, the	e follo	wing o	oncepts	Communication Career Pathway. Students will be introduced to basic concepts in Visual, Fashion, Performing, will be covered: 1) Innovation 2) Legal and Ethical Issues 3) Communication 4) Aesthetics 5) Problem Technology Education program of study in Arts and Communication.
TAC2011*	ARTS AND COMMUNICATION CAREER PATHWAY CORE A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
	year course for this ACCN should implete the entire year. Refer to the						semester number is assigned to the year course and is to be used to award/record credit given to students N.
TAC2012*	ARTS AND COMMUNICATION CAREER PATHWAY CORE B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
	year course for this ACCN should implete the entire year. Refer to the						semester number is assigned to the year course and is to be used to award/record credit given to students N.

	Term Course Title	Credit	Begin Grade	<b>End Grade</b>	Grad Require	Accn
AUTOMOTIVE BODY REPAIR AND REFINISHING	Y	1.00	9	12	N	CAREER & TECHNICAL EDUCATION
uipment, spray guns, surface p	preparation	in the study a n, matching a	and ap and mix	plicati xing p	on of sk aints, ar	ills in welding, soldering, frame straightening, plastics, fiberglass, trim, and glass for auto body repair. nd recognizing and correcting paint problems are covered in the course. Recommended Prerequisite:
AUTOMOTIVE BODY REPAIR AND REFINISHING 2A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
						semester number is assigned to the year course and is to be used to award/record credit given to students N.
AUTOMOTIVE BODY REPAIR AND REFINISHING 2B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
						semester number is assigned to the year course and is to be used to award/record credit given to students N.
AUTOMOTIVE BODY REPAIR AND REFINISHING A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
						semester number is assigned to the year course and is to be used to award/record credit given to students N.
AUTOMOTIVE BODY REPAIR AND REFINISHING B	S	0.50	9			CAREER & TECHNICAL EDUCATION
						semester number is assigned to the year course and is to be used to award/record credit given to students N.
AUTOMOTIVE BODY REPAIR AND REFINISHING2	Y	1.00	9	12	N	CAREER & TECHNICAL EDUCATION
						oplication of skills in painting, resurfacing, color matching, welding, soldering, frame straightening, plastics, erequisite: Completion of TIC5010 IET Career Pathway Core and TIU5416 Automotive Body Repair and
AUTOMOTIVE TECHNOLOGY 1	Υ	1.00	9	12	N	CAREER & TECHNICAL EDUCATION
	AUTOMOTIVE BODY REPAIR AND REFINISHING  Irse is organized to provide excipment, spray guns, surface por TIC5010 IET Career Pathw.  AUTOMOTIVE BODY REPAIR AND REFINISHING 2A  Expear course for this ACCN shown plete the entire year. Refer  AUTOMOTIVE BODY REPAIR AND REFINISHING 2B  Expear course for this ACCN shown plete the entire year. Refer  AUTOMOTIVE BODY REPAIR AND REFINISHING A  Expear course for this ACCN shown plete the entire year. Refer  AUTOMOTIVE BODY REPAIR AND REFINISHING A  Expear course for this ACCN shown plete the entire year. Refer  AUTOMOTIVE BODY REPAIR AND REFINISHING B  Expear course for this ACCN shown plete the entire year. Refer  AUTOMOTIVE BODY REPAIR AND REFINISHING B  Expear course for this ACCN shown plete the entire year. Refer  AUTOMOTIVE BODY REPAIR AND REFINISHING B  Expear course for this ACCN shown plete the entire year. Refer  AUTOMOTIVE BODY REPAIR AND REFINISHING B  Expear course for this ACCN shown plete the entire year and please of the provide more in and glass for autobody reference is designed to provide more in, and glass for autobody reference is designed to provide more in, and glass for autobody reference in a course for this ACCN shown plete the entire year. Reference is designed to provide more in, and glass for autobody reference is designed to provide more in, and glass for autobody reference in a course for this ACCN shown plete the entire year. Reference is designed to provide more in a course for this ACCN shown plete the entire year. Reference is designed to provide more in a course for this ACCN shown plete the entire year.	AUTOMOTIVE BODY REPAIR AND REFINISHING  Irse is organized to provide experiences in a complete the entire year. Refer to the year of the entire year. Refer to the year course for this ACCN should be usually be a year course for this ACCN should be usually be a year course for this ACCN should be usually be a year course for this ACCN should be usually be a year course for this ACCN should be usually be a year course for this ACCN should be usually be a year course for this ACCN should be usually be a year course for this ACCN should be usually be a year course for this ACCN should be usually be a year course for this ACCN should be usually be a year course for this ACCN should be usually be a year course for this ACCN should be usually be a year course for this ACCN should be usually be a year course for this ACCN should be usually be a year course for this ACCN should be usually be a year course for this ACCN should be usually be a year course for this ACCN should be usually be a year course for this ACCN should be usually be a year course for this ACCN should be usually be a year course for this ACCN should be usually be a year course for this ACCN should be usually be a year course for this ACCN should be usually be a year course for this ACCN should be usually be a year course for this ACCN should be usually be year course for this ACCN should be usually be year course for this ACCN should be usually be year course for this ACCN should be usually be year course for this ACCN should be usually be year course for this ACCN should be usually be year course for this ACCN should be usually be year course for this ACCN should be usually be year.	AUTOMOTIVE BODY REPAIR AND REFINISHING  Type are course for this ACCN should be used for schedul property the entire year. Refer to the year course desomplete the entire year. Refer to the year course desomplete the entire year. Refer to the year course desomplete the entire year. Refer to the year course desomplete the entire year. Refer to the year course desomplete the entire year. Refer to the year course desomplete the entire year. Refer to the year course desomplete the entire year. Refer to the year course desomplete the entire year. Refer to the year course desomplete the entire year. Refer to the year course desomplete the entire year. Refer to the year course desomplete the entire year. Refer to the year course desomplete the entire year. Refer to the year course desomplete the entire year. Refer to the year course desomplete the entire year. Refer to the year course desomplete the entire year. Refer to the year course desomplete the entire year. Refer to the year course desomplete the entire year. Refer to the year course desomplete the entire year. Refer to the year course desomplete the entire year. Refer to the year course desomplete the entire year. Refer to the year course desomplete the entire year. Refer to the year course desomplete the entire year. Refer to the year course desomplete the entire year. Refer to the year course desomplete the entire year. Refer to the year course desomplete the entire year. Refer to the year course desomplete the entire year. Refer to the year course desomplete the entire year. Refer to the year course desomplete the entire year. Refer to the year course desomplete the entire year. Refer to the year course desomplete the entire year. Refer to the year course desomplete the entire year. Refer to the year course desomplete the entire year. Refer to the year course desomplete the entire year. Refer to the year course desomplete the entire year.	AUTOMOTIVE BODY REPAIR AND REFINISHING BODY REPAIR AND REFINISH REPAIR AND REFINISH REPAIR AND REFINISH REPAIR AND	AUTOMOTIVE BODY Provide experiences in the study and applicate stress is organized to provide experiences in the study and applicate suppression, spray guns, surface preparation, matching and mixing profit Ticsolo IET Career Pathway Core.  AUTOMOTIVE BODY Srepair AND REFINISHING 2A stress of this ACCN should be used for scheduling student promplete the entire year. Refer to the year course description for the string and mixing profit to the provide the entire year. Refer to the year course description for the string and mixing profit to the year course description for the string and mixing profit to the year course description for the string and provide the entire year. Refer to the year course description for the string and provide the entire year. Refer to the year course description for the string and provide the entire year. Refer to the year course description for the string and provide the entire year. Refer to the year course description for the string and provide the entire year. Refer to the year course description for the string and provide the entire year. Refer to the year course description for the string and provide the entire year. Refer to the year course description for the string and year course for this ACCN should be used for scheduling student of the year course for this ACCN should be used for scheduling student of the year course for this ACCN should be used for scheduling student of the year course for this ACCN should be used for scheduling student of the year course for the year. Refer to the year course description for the string and year course description for the year course for this ACCN should be used for scheduling student of the year course for this ACCN should be used for scheduling student of the year course for this ACCN should be used for scheduling student of the year course for this ACCN should be used for scheduling student of the year course for this ACCN should be used for scheduling student of the year course for this ACCN should be used for scheduling student of the y	AUTOMOTIVE BODY PREPAIR AND REFINISHING AUTOMOTIVE BODY SEPAIR AND REFINISHING AUTOMOTIVE BODY SEPAIR AND REFINISHING AUTOMOTIVE BODY SEPAIR AND REPAIR AND REFINISHING AUTOMOTIVE BODY SEPAIR AND REFINISHING BUTTOM SEPAIR AND REFINISHING AUTOMOTIVE BODY SEPAIR AND REFINISHING BUTTOM SEPAIR SEPAIR AND REFINISHING BUTTOM SEPAIR

Auto Tech 1 provides organized experiences in the design and function of power systems employing various types of engines and mechanisms involved in the development, transmission, and control of power. The study of computer command control systems and the use of computer based equipment will be included. Scientific principles and concepts as applied to automotive technology are infused in the curriculum. Automotive body repair and painting are also included. Recommended Prerequisite: Completion of TIC5010 IET Career Pathway Core.

Course Code	Course Title	Term	Credit	Begin Grade	<b>End Grade</b>	Grad Require	ACCN Content Area
TIU5411*	AUTOMOTIVE TECHNOLOGY 1A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
	year course for this ACCN should mplete the entire year. Refer to						semester number is assigned to the year course and is to be used to award/record credit given to students N.
TIU5412*	AUTOMOTIVE TECHNOLOGY 1B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
	year course for this ACCN should mplete the entire year. Refer to						semester number is assigned to the year course and is to be used to award/record credit given to students N.
TIN5419	AUTOMOTIVE TECHNOLOGY 2	Y	1.00	9	12	N	CAREER & TECHNICAL EDUCATION
training in th of units, part	e use of technical manuals, com s inspection and repair or replac	puter-ba ement o	ased equipm of parts invo	nent ar Iving t	nd a v the en	ariety of gine, igr	in all phases of automotive maintenance repair work on all types of automotive vehicles. Included is hand and power tools. Instruction and practice are provided in the diagnosis of malfunctions, disassembly hition and computer command control systems, fuel systems, brakes, transmissions, and suspension systems. Completion of TIC5010 IET Career Pathway Core and TIN5410 Automotive Technology 1.
TIN5420*	AUTOMOTIVE TECHNOLOGY 2A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
	year course for this ACCN should mplete the entire year. Refer to						semester number is assigned to the year course and is to be used to award/record credit given to students N.
TIN5421*	AUTOMOTIVE TECHNOLOGY 2B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
	year course for this ACCN should mplete the entire year. Refer to						semester number is assigned to the year course and is to be used to award/record credit given to students N.
TPU7316	BAKING AND PASTRY ARTS	Y	1.00	11	12	N	CAREER & TECHNICAL EDUCATION
Labs will cov	beginning level course designed er yeast doughs, quick breads, c the safety and sanitation test.	to intro	duce studen pies, pastrie	ts to t	he ba desse	sic princ ert sauce	iples of baking. The course would expose the students to a wide range of baking and pastry arts material. s. In order to enroll in this course, students must first complete Culinary Arts 1 ( with a C or better) and will
	cted to 277 (Waipahu High) ed SY 2016-17.						
TMG0210	BASIC KEYBOARDING	S	0.50	7	8	N	CAREER & TECHNICAL EDUCATION
Keyboard course devel	ling introduces keyboard touch o ops basic skills in keyboarding w	perating	g skills and p y be used fo	oroper or eith	mani er per	pulation sonal us	of operating parts of the computer/typewriter. Technique, speed, and efficiency will be emphasized. The se or as a basis for further study. Included in the course are: producing personal/business letters and hniques. Students who have not had previous instruction in keyboarding should enroll in this course.
TGG5020	BASIC TECHNOLOGY EDUCATION	Υ	1.00	9	12		CAREER & TECHNICAL EDUCATION

Course Code	Course		Credit	Begin Grade	<b>End Grade</b>	Grad Require	ACCN Content Area
**GENE	RAL COURSE, DOES NOT COUNT	T TOWAR	DS THE 2 CT	E CRI	EDIT	REQUI	REMENT BUT COUNTS AS AN ELECTIVE CREDIT EFFECTIVE SY 2012-2013**
							to the diverse collection of processes and knowledge that people use to extend human abilities and to satisfy by people modify the natural world to suit their own purposes.
Course dele	ted SY 2014-15.						
ГGG5021*	BASIC TECHNOLOGY EDUCATION A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
**GENE	RAL COURSE, DOES NOT COUNT	T TOWAR	DS THE 2 CT	E CRI	EDIT	REQUI	REMENT BUT COUNTS AS AN ELECTIVE CREDIT EFFECTIVE SY 2012-2013**
	ar course for this ACCN should be omplete the entire year. Refer to						mester number is assigned to the year course and is to be used to award/record credit given to students CN.
	ted SY 2014-15.						
ΓGG5022*	BASIC TECHNOLOGY EDUCATION B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
Only the year	RAL COURSE, DOES NOT COUNT ar course for this ACCN should be	e used fo	or scheduling	stude	nts.	This ser	REMENT BUT COUNTS AS AN ELECTIVE CREDIT EFFECTIVE SY 2012-2013**  mester number is assigned to the year course and is to be used to award/record credit given to students
Only the year unable to co	RAL COURSE, DOES NOT COUNT ar course for this ACCN should be complete the entire year. Refer to ted SY 2014-15.	e used fo	or scheduling course descr	stude ription	nts. <sup>-</sup> I for t	This ser this ACC	mester number is assigned to the year course and is to be used to award/record credit given to students CN.
Only the year	RAL COURSE, DOES NOT COUNT ar course for this ACCN should be omplete the entire year. Refer to	e used fo the year	or scheduling	stude	nts.	This ser this ACC	nester number is assigned to the year course and is to be used to award/record credit given to students
Only the yeunable to course dele TBU3110  Beginnir Emphasis is	RAL COURSE, DOES NOT COUNT ar course for this ACCN should be omplete the entire year. Refer to ted SY 2014-15.  BEGINNING ACCOUNTING	e used for the year	r scheduling course described 1.00	stude ription 9 y rela	nts. for to	This ser this ACC	mester number is assigned to the year course and is to be used to award/record credit given to students CN.
Only the yeunable to course dele TBU3110  Beginnir Emphasis is	RAL COURSE, DOES NOT COUNT ar course for this ACCN should be emplete the entire year. Refer to ted SY 2014-15.  BEGINNING ACCOUNTING  ag Accounting emphasizes account on providing students with entry	e used for the year	r scheduling course described 1.00	stude ription 9 y rela	nts. for to	This ser this ACC	mester number is assigned to the year course and is to be used to award/record credit given to students CN.  CAREER & TECHNICAL EDUCATION  sic understanding and skill required to keep manual and computerized financial records for a business.
Only the yeunable to course dele TBU3110  Beginnir Emphasis is Business Ca TBU3111*  Only the	RAL COURSE, DOES NOT COUNT ar course for this ACCN should be complete the entire year. Refer to ted SY 2014-15.  BEGINNING ACCOUNTING ag Accounting emphasizes accour on providing students with entry reer Pathway Core.  BEGINNING ACCOUNTING A	e used for the year  Y  Inting printing printing printing printing skilled	1.00 nciples as the actills for the actills for schedul	stude ription 9 y rela count 9	12 te to ing p  12 uden	This serthis ACC	mester number is assigned to the year course and is to be used to award/record credit given to students CN.  CAREER & TECHNICAL EDUCATION  sic understanding and skill required to keep manual and computerized financial records for a business. On and/or preparation for further study in accounting. Recommended Prerequisite: Completion of TBC3010  CAREER & TECHNICAL EDUCATION  semester number is assigned to the year course and is to be used to award/record credit given to students
Only the yeunable to course dele TBU3110  Beginnir Emphasis is Business Ca TBU3111*  Only the	RAL COURSE, DOES NOT COUNT or course for this ACCN should be complete the entire year. Refer to ted SY 2014-15.  BEGINNING ACCOUNTING or Accounting emphasizes account on providing students with entry oreer Pathway Core.  BEGINNING ACCOUNTING A e year course for this ACCN should complete the entire year. Refer to	e used for the year  Y  Inting printing printing printing printing skilled	1.00 nciples as the actills for the actills for schedul	stude ription 9 y rela count 9	12 te to ing p  12 uden	This ser this ACC N the bas rofession N	mester number is assigned to the year course and is to be used to award/record credit given to students CN.  CAREER & TECHNICAL EDUCATION  sic understanding and skill required to keep manual and computerized financial records for a business. On and/or preparation for further study in accounting. Recommended Prerequisite: Completion of TBC3010  CAREER & TECHNICAL EDUCATION  semester number is assigned to the year course and is to be used to award/record credit given to students
Only the yeurnable to course deleter TBU3110  Beginning Emphasis is Business Carrest C	RAL COURSE, DOES NOT COUNT ar course for this ACCN should be complete the entire year. Refer to ted SY 2014-15.  BEGINNING ACCOUNTING ag Accounting emphasizes accour on providing students with entry areer Pathway Core.  BEGINNING ACCOUNTING A e year course for this ACCN shoul complete the entire year. Refer to BEGINNING ACCOUNTING B	Y Inting priny-level sk  S Id be use the year  S Id be use the year	1.00 1.00 1.00 1.00 1.00 1.00 1.00 1.00	stude pription 9 y relations stude 9 ling stription 9 ling stription 9 ling stription 9	12 te to ing p 12 uden n for t	This serthis ACC  N  the bas rofession  N  ts. This ACC  N	CAREER & TECHNICAL EDUCATION  sic understanding and skill required to keep manual and computerized financial records for a business. on and/or preparation for further study in accounting. Recommended Prerequisite: Completion of TBC3010  CAREER & TECHNICAL EDUCATION  semester number is assigned to the year course and is to be used to award/record credit given to students CN.  CAREER & TECHNICAL EDUCATION  semester number is assigned to the year course and is to be used to award/record credit given to students CN.  CAREER & TECHNICAL EDUCATION
Only the yeurnable to course deleter TBU3110  Beginning Emphasis is Business Carrest C	RAL COURSE, DOES NOT COUNT ar course for this ACCN should be complete the entire year. Refer to ted SY 2014-15.  BEGINNING ACCOUNTING ag Accounting emphasizes accour on providing students with entry areer Pathway Core.  BEGINNING ACCOUNTING A e year course for this ACCN should complete the entire year. Refer to BEGINNING ACCOUNTING B e year course for this ACCN should	Y Inting priny-level sk  S Id be use the year  S Id be use the year	1.00 1.00 1.00 1.00 1.00 1.00 1.00 1.00	stude pription 9 y relations stude 9 ling stription 9 ling stription 9 ling stription 9	12 te to ing p 12 uden n for t	This ser this ACC N the bas rofession N ts. This this ACC N	CAREER & TECHNICAL EDUCATION  sic understanding and skill required to keep manual and computerized financial records for a business. on and/or preparation for further study in accounting. Recommended Prerequisite: Completion of TBC3010  CAREER & TECHNICAL EDUCATION  semester number is assigned to the year course and is to be used to award/record credit given to students CN.  CAREER & TECHNICAL EDUCATION  semester number is assigned to the year course and is to be used to award/record credit given to students CN.  CAREER & TECHNICAL EDUCATION
Only the yeurnable to co Course dele TBU3110  Beginnir Emphasis is Business Ca TBU3111*  Only the unable to co TBU3112*  Only the unable to co TAN2115  Broadca medium, ex	RAL COURSE, DOES NOT COUNT ar course for this ACCN should be complete the entire year. Refer to ted SY 2014-15.  BEGINNING ACCOUNTING  ag Accounting emphasizes accour on providing students with entry reer Pathway Core.  BEGINNING ACCOUNTING A  e year course for this ACCN shoul complete the entire year. Refer to BEGINNING ACCOUNTING B  e year course for this ACCN shoul complete the entire year. Refer to BEGINNING ACCOUNTING B  e year course for this ACCN shoul complete the entire year. Refer to BROADCAST MEDIA  st Media is a course designed to amine issues of fairness and objects	Y  Inting priny-level sk  S  Id be use the year  Y  give stucectivity, r	1.00 1.00 1.00 1.00 1.00 1.00 1.00 1.00	stude  9  y rela  count  9  ing st  ription  9  ing st  ription  9  on opp  thinkin	12 te to to ling p 12 uden n for t 12 uden n for t 12 coortung de	This serthis ACC  N  the bas rofession  N  ts. This chis ACC  N  nities in accisions	CAREER & TECHNICAL EDUCATION  can and/or preparation for further study in accounting. Recommended Prerequisite: Completion of TBC3010  CAREER & TECHNICAL EDUCATION  CAREER & TECHNICAL EDUCATION  CAREER & TECHNICAL EDUCATION  can and/or preparation for further study in accounting. Recommended Prerequisite: Completion of TBC3010  CAREER & TECHNICAL EDUCATION  CAREER & TECHNICAL EDUCATION  can and/or preparation for further study in accounting. Recommended Prerequisite: Completion of TBC3010  can and/or preparation for further study in accounting. Recommended Prerequisite: Completion of TBC3010  can and/or preparation for further study in accounting. Recommended Prerequisite: Completion of TBC3010  can and/or preparation for further study in accounting. Recommended Prerequisite: Completion of TBC3010  can and/or preparation for further study in accounting. Recommended Prerequisite: Completion of TBC3010  can and/or preparation for further study in accounting. Recommended Prerequisite: Completion of TBC3010  can and/or preparation for further study in accounting. Recommended Prerequisite: Completion of TBC3010  can and/or preparation for further study in accounting. Recommended Prerequisite: Completion of TBC3010  can and/or preparation for further study in accounting. Recommended Prerequisite: Completion of TBC3010  can and/or preparation for further study in accounting. Recommended Prerequisite: Completion of TBC3010  can and/or preparation for further study in accounting. Recommended Prerequisite: Completion of TBC3010  can and/or preparation for further study in accounting. Recommended Prerequisite: Completion of TBC3010  can and/or preparation for further study in accounting. Recommended Prerequisite: Completion of TBC3010  can and/or preparation for further study in accounting. Recommended Prerequisite: Completion of TBC3010  can and/or preparation for further study in accounting. Recommended Prerequisite: Completion for further study in accounting the further study in accounting the further study in accounti

Course Code	Course Title	Term	Credit	Begin Grade	<b>End Grade</b>	Require	ACCN Content Area
	e year course for this ACCN should omplete the entire year. Refer to the						s semester number is assigned to the year course and is to be used to award/record credit given to students CN.
TAN2117*	BROADCAST MEDIA B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
	e year course for this ACCN should omplete the entire year. Refer to t						s semester number is assigned to the year course and is to be used to award/record credit given to students CN.
TIU5800	BUILDING AND CONSTRUCTION TECHNOLOGY 1	Y	1.00	9	12	N	CAREER & TECHNICAL EDUCATION
blueprint re		oundation					ng and construction technology. Learning activities include site selection, use of various leveling instruments, ceiling framing, roof framing, and window, door, and interior wall finish. Recommended Prerequisite:
TIU5801*	BUILDING AND CONSTRUCTION TECHNOLOGY 1A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
Only the	e year course for this ACCN should complete the entire year. Refer to t	l be use the year	d for schedu course desc	iling s	tuden n for t	ts. Thi this AC	s semester number is assigned to the year course and is to be used to award/record credit given to students CN.
TIU5802*	BUILDING AND CONSTRUCTION TECHNOLOGY 1B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
Only the unable to co	e year course for this ACCN should omplete the entire year. Refer to t	l be use the year	d for schedu course desc	iling s	tuden n for t	ts. Thi this AC	s semester number is assigned to the year course and is to be used to award/record credit given to students CN.
TIN5814	BUILDING AND CONSTRUCTION TECHNOLOGY 2	Y	1.00	9	12	N	CAREER & TECHNICAL EDUCATION
of structura		ng and	calculating c	costs,	and q	uality	nstruction technology. Students are provided with experiences in layout, fabrication, assembly, and installation control processes through simulated class and on-the-job experiences. Recommended Prerequisite: uction Technology 1.
TIN5815*	BUILDING AND CONSTRUCTION TECHNOLOGY 2A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
	e year course for this ACCN should omplete the entire year. Refer to t						s semester number is assigned to the year course and is to be used to award/record credit given to students CN.
TIN5816*	BUILDING AND CONSTRUCTION TECHNOLOGY 2B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
	e year course for this ACCN should omplete the entire year. Refer to t						s semester number is assigned to the year course and is to be used to award/record credit given to students CN.

Code	Course little		Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
TBK3990	BUSINESS CAREER PATHWAY CAPSTONE	Y	1.00	11	12	N	CAREER & TECHNICAL EDUCATION
execute ind the guidance information The topics	lividualized study on a topic of pa ce of an adult mentor from the so and knowledge acquisition skills, of interest will be student driven	rticular hool or 2) a fo and the	interest to the community. rmal oral repression of motion of the contract of	nem. The foort be edia fo	Partici following efore a or pres	pants will ng produ panel of entation	senior students in the Business Pathway. This senior project provides a venue for seniors to plan and II have their independent study and research periodically assessed by the instructor. Students are to enlist acts are required from the senior participating in a Capstone Project: 1) a research paper to demonstrate f industry experts, and 3) a portfolio that relates the "learning journey" and verifies the learning process. will be at the discretion of the student presenter. All Senior Project requirements must be met. and a Business Pathway Cluster-Level Course.
TBK3991*	BUSINESS CAREER PATHWAY CAPSTONE A	S	0.50	11	12	N	CAREER & TECHNICAL EDUCATION
	e year course for this ACCN shoul omplete the entire year. Refer to						semester number is assigned to the year course and is to be used to award/record credit given to students N.
TBK3992*	BUSINESS CAREER PATHWAY CAPSTONE B	S	0.50	11	12	N	CAREER & TECHNICAL EDUCATION
	e year course for this ACCN shoul omplete the entire year. Refer to						semester number is assigned to the year course and is to be used to award/record credit given to students N.
TGG3011*	BUSINESS COMMUNICATION A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
Only the ye unable to c	•	e used f	or schedulin	g stud	ents.	This sem	EMENT BUT COUNTS AS AN ELECTIVE CREDIT EFFECTIVE SY 2012-2013** ester number is assigned to the year course and is to be used to award/record credit given to students N.
TGG3012*	BUSINESS COMMUNICATION B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
Only the ye unable to c	•	e used f	or schedulin	g stud	ents.	This sem	EMENT BUT COUNTS AS AN ELECTIVE CREDIT EFFECTIVE SY 2012-2013**  ester number is assigned to the year course and is to be used to award/record credit given to students N.
TGG3010	BUSINESS COMMUNICATIONS	Y	1.00	9	12	N	CAREER & TECHNICAL EDUCATION

Course Code	Course Title	Term	Credit	Begin Grade	Require	F P C
Business Cor Effective cor speaking, lis will be pract facilitative le	mmunications is a course that is on mmunication techniques will help tening, thinking, responding, reac	lesigne the stu ling, w	d to help the dent enter, co riting, commu	student u ompete, a unicating i	inderstai ind adva non-verb	REMENT BUT COUNTS AS AN ELECTIVE CREDIT EFFECTIVE SY 2012-2013**  and and appreciate the importance of effective communication in business situations and environments.  nce in the world of work. Emphasis will be placed on the application of all phases of communication:  pally, and utilizing technology for communication. Business communication functions, process and application didition, students will also develop knowledge, skills and abilities in such areas as teaming, problem-solving,
TGG1203	BUSINESS COMPUTER APPLICATIONS	S	0.50	9 1	2 N	CAREER & TECHNICAL EDUCATION
This project- developmen	-based course introduces students				-	REMENT BUT COUNTS AS AN ELECTIVE CREDIT EFFECTIVE SY 2012-2013** systems, software integration concepts, graphics, hardware installation, utility programs, and application
TBA1000	BUSINESS ECONOMICS	Υ	1.00	9 1	2 N	CAREER & TECHNICAL EDUCATION
						d macro economic concepts in the context of a business with an emphasis on consumer behavior. How kternal economic forces will be the focal point of the course.
TBA1001*	<b>BUSINESS ECONOMICS A</b>	S	0.50	9 1	2 N	CAREER & TECHNICAL EDUCATION
	year course for this ACCN should implete the entire year. Refer to t					s semester number is assigned to the year course and is to be used to award/record credit given to students CN.
TBA1002*	BUSINESS ECONOMICS B	S	0.50	9 1	2 N	CAREER & TECHNICAL EDUCATION
	year course for this ACCN should implete the entire year. Refer to t					s semester number is assigned to the year course and is to be used to award/record credit given to students CN.
TBU3020	BUSINESS LAW	Υ	1.00	9 1	2 N	CAREER & TECHNICAL EDUCATION
and current relationships	events, students will research and	d exam nploym	ine topics tha ent, taxes, in	it include isurance,	contract	also placed on legal concepts that are relevant to business and business organizations. Through case studies s, buying property, renting property, bailment, installment buying, insurance, buyer relationships, seller cial paper, personal/real property, business organizations, and consumer liabilities. Recommended
	BUSINESS LAW A	S	0.50		2 N	CAREER & TECHNICAL EDUCATION
	year course for this ACCN should implete the entire year. Refer to t					s semester number is assigned to the year course and is to be used to award/record credit given to students CN.
TBU3022*	BUSINESS LAW B	S	0.50	9 1	2 N	CAREER & TECHNICAL EDUCATION
	year course for this ACCN should implete the entire year. Refer to t					s semester number is assigned to the year course and is to be used to award/record credit given to students CN.
TBU3210	BUSINESS PRINCIPLES AND MANAGEMENT	Υ	1.00	9 1	2 N	CAREER & TECHNICAL EDUCATION

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
leadership a	Principles and Management prov Ind management styles of a variet Completion of TBC3010 Busines	y of su	ccessful bus	an unc	lersta organi	nding of zations,	the American business system, its organization, and its management. Students will examine the various large and small, and will apply processes and techniques to a variety of business situations. Recommended
TBU3211*	BUSINESS PRINCIPLES AND MANAGEMENT A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
	year course for this ACCN should proplete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students N.
TBU3212*	BUSINESS PRINCIPLES AND MANAGEMENT B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
	year course for this ACCN should omplete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students N.
TBC3010	BUSINESS, MANAGEMENT, & TECHNOLOGY CORE	Y	1.00	9	12	N	CAREER & TECHNICAL EDUCATION
for further st applications	tudy in preparation for careers in	busine monstr	ss. Problem ate effective	-based custo	l, real mer se	-world a ervice; a	/or related occupations. Students will learn essential business concepts that will provide a solid foundation application of business concepts will be emphasized. Students will utilize technology for a variety of business and use accounting concepts to formulate, analyze and evaluate financial decisions in business. This course is study.
TBC3011*	BUSINESS, MANAGEMENT, & TECHNOLOGY CORE	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
	year course for this ACCN should emplete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students N.
TBC3012*	BUSINESS, MANAGEMENT, & TECHNOLOGY CORE	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
	year course for this ACCN should omplete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students N.
TGG1107	CAREER AND ACADEMIC PLANNING GRADE 10	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
**GENEF	RAL COURSE, DOES NOT COUNT	TOWA	RDS THE 2 C	TE CR	EDIT	REQUIR	REMENT BUT COUNTS AS AN ELECTIVE CREDIT EFFECTIVE SY 2012-2013**
							ng standard. The goal is to enable students to explore and understand educational and career options in ulum in grade 10 emphasizes Decision-Making & Employment.
TGG1108	CAREER AND ACADEMIC PLANNING GRADE 11	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
***GEN	ERAL COURSE, DOES NOT COUNT	TOWA	RDS THE 2		REDIT	requi	REMENT BUT COUNTS AS AN ELECTIVE CREDIT EFFECTIVE SY 2012-2013**
							ng standard. The goal is to enable students to explore and understand educational and career options in ulum in grade 11 emphasizes College and Career portfolio.
TGG1106	CAREER AND ACADEMIC PLANNING GRADE 9	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
This course	aligns to the Hawaii Content and	Perforn	ning Standa	rds III	Caree	r Planni	IEMENT BUT COUNTS AS AN ELECTIVE CREDIT EFFECTIVE SY 2012-2013**  In standard. The goal is to enable students to explore and understand educational and career options in ulum in grade 9 emphasizes Self-Assessment and Discovery.
TGG1100	CAREER AND LIFE PLANNING	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
This course	is designed to support student in	career	developmer	nt and	guidaı	nce. It	PEMENT BUT COUNTS AS AN ELECTIVE CREDIT EFFECTIVE SY 2012-2013**  provides students knowledge and skills in learning about themselves, exploring life goals, careers and and short-range educational and/or career plans.
TMG0100	CAREER AND TECHNICAL - AGRICULTURE EDUCATION (QTR)	Q	0.25	7	8	Y	CAREER & TECHNICAL EDUCATION
Technical Ed experiences	orse is designed to address the Hand ducation through the study of basi involve activities in career pathwaners of America (FFA) organization tal systems.	c conce	epts of agric oration, stud	culture dent le	. Integ adersl	grated le nip throu	earning ugh the
TMG0101	CAREER AND TECHNICAL - AGRICULTURE EDUCATION (SEM)	S	0.50	7	8	Y	CAREER & TECHNICAL EDUCATION
Technical Ed experiences Future Farm	irse is designed to address the Har ducation through the study of basis involve activities in career pathwaners of America (FFA) organization tal systems.	c conce	epts of agric oration, stud	culture dent le	. Integ adersl	grated le nip throu	earning ugh the
TMG0102	CAREER AND TECHNICAL - AGRICULTURE EDUCATION (YR)	Y	1.00	7	8	Y	CAREER & TECHNICAL EDUCATION
Technical Ed experiences	rise is designed to address the Handucation through the study of basis involve activities in career pathwaners of America (FFA) organization	c conce	epts of agric oration, stu	culture dent le	. Integ adersl	grated le nip throu	earning ugh the

environmental systems.

Course Code	Course Title	Term	Credit	Begin Grade	<b>End Grade</b>	Grad Require	ACCN Content Area
TMG0200	CAREER AND TECHNICAL - BUSINESS EDUCATION (QTR)	Q	0.25	7	8	Υ	CAREER & TECHNICAL EDUCATION
about the fr							ds for Career and Technical Education through the study of basic concepts of business. Students will learn an informed consumer, financial services, money management, computer technology, and career
TMG0201	CAREER AND TECHNICAL - BUSINESS EDUCATION (SEM)	S	0.50	7	8	Υ	CAREER & TECHNICAL EDUCATION
about the fr							ds for Career and Technical Education through the study of basic concepts of business. Students will learn an informed consumer, financial services, money management, computer technology, and career
TMG0202	CAREER AND TECHNICAL - BUSINESS EDUCATION (YR)	Y	1.00	7	8	Υ	CAREER & TECHNICAL EDUCATION
about the fr		elopm					ds for Career and Technical Education through the study of basic concepts of business. Students will learn an informed consumer, financial services, money management, computer technology, and career
TMG0500	CAREER AND TECHNICAL - COMPUTER LITERACY (QTR)	Q	0.25	7	8	Υ	CAREER & TECHNICAL EDUCATION
	s of computer literacy. Emphasis						ce with using computers to be considered computer literate, or for those who wish to extend their knowledge involve information access, information processing, information management, and communication of
TMG0502	CAREER AND TECHNICAL - COMPUTER LITERACY (YR)	Y	1.00	7	8	Υ	CAREER & TECHNICAL EDUCATION
	s of computer literacy. Emphasis						ce with using computers to be considered computer literate, or for those who wish to extend their knowledge involve information access, information processing, information management, and communication of
TMG0300	CAREER AND TECHNICAL - FAMILY & CONSUMER SCI (QTR)	Q	0.25	7	8	Υ	CAREER & TECHNICAL EDUCATION
This cou	irse is designed to address the Hav	waii Co	ntent and Pe	erform	ance	Standar	ds for Career and Technical Education through the study of basic concepts of Family and Consumer Sciences.

This course is designed to address the Hawaii Content and Performance Standards for Career and Technical Education through the study of basic concepts of Family and Consumer Sciences. Students will focus on developing a positive self-concept by using effective communication skills in peer and family relationships. Instructional activities may include: applying effective decision-making and management skills in the consumer market, demonstrating proper clothing care and construction, analyzing the importance of nutrition and how it relates to good health, applying food preparation and meal management principles in preparing and serving meals, and exploring a variety of career pathways.

- F, SC: This course is Students will focu decision-making	AREER AND TECHNICAL FAMILY & CONSUMER CI (SEM) s designed to address the Haw	S	0.50	7			
Students will focu decision-making	s designed to address the Haw			/	8	Y	CAREER & TECHNICAL EDUCATION
applying food pre	and management skills in the	lf-conce consum	ept by using ner market,	effed demo	ctive co	ommuni ing pro	ds for Career and Technical Education through the study of basic concepts of Family and Consumer Sciences cation skills in peer and family relationships. Instructional activities may include: applying effective per clothing care and construction, analyzing the importance of nutrition and how it relates to good health, meals, and exploring a variety of career pathways.
- F.	AREER AND TECHNICAL FAMILY & CONSUMER CI (YR)	Y	1.00	7	8	Y	CAREER & TECHNICAL EDUCATION
Students will focu decision-making	cus on developing a positive se and management skills in the	lf-conce consum	ept by using ner market,	effed demo	ctive co	ommuni ing pro	ds for Career and Technical Education through the study of basic concepts of Family and Consumer Sciences cation skills in peer and family relationships. Instructional activities may include: applying effective per clothing care and construction, analyzing the importance of nutrition and how it relates to good health, meals, and exploring a variety of career pathways.
- T	AREER AND TECHNICAL FECHNOLOGY DUCATION (QTR)	Q	0.25	7	8	Y	CAREER & TECHNICAL EDUCATION
involve activities		g syste	ms of techn				ds for Career and Technical Education through the study of industry and technology. Learning experiences tion, construction, manufacturing, transportation, and biotechnology and provide opportunity for creativity,
- T	AREER AND TECHNICAL FECHNOLOGY DUCATION (SEM)	S	0.50	7	8	Y	CAREER & TECHNICAL EDUCATION
involve activities		g syste	ms of techn				ds for Career and Technical Education through the study of industry and technology. Learning experiences tion, construction, manufacturing, transportation, and biotechnology and provide opportunity for creativity,
- T	AREER AND TECHNICAL FECHNOLOGY DUCATION (YR)	Y	1.00	7	8	Y	CAREER & TECHNICAL EDUCATION
involve activities	3	g syste	ms of techn				ds for Career and Technical Education through the study of industry and technology. Learning experiences tion, construction, manufacturing, transportation, and biotechnology and provide opportunity for creativity,
TE	AREER AND CCHNICAL- COMPUTER TERACY (SEM)	S	0.50	7	8	Y	CAREER & TECHNICAL EDUCATION

This course is for those students who either have not had enough prior experience with using computers to be considered computer literate, or for those who wish to extend their knowledge of the basics of computer literacy. Emphasis on this course shall be on careers that involve information access, information processing, information management, and communication of information.

Course Code	Course Title	Term	Credit	Begin Grade	<b>End Grade</b>	Grad Require	ACCN Content Area
THU4027	CLINICAL HEALTH	Υ	1.00	9	12	N	CAREER & TECHNICAL EDUCATION
treatment a legal issues,	nd the roles of the various healthd ethical concerns, healthcare system	care pro ems) a	oviders invol nd basic skill	ved in s com	diagn mon t	osis and o all hea	In the major body systems as the framework, students will learn about diseases, disorders, prevention and lor treatment. This course will combine content knowledge (body systems, communication, safety practices, althcare professions with work-based learning experiences that will result in a career selection consistent with Prerequisite: Completion of THC4010 Health Services Career Pathway Core.
THU4028*	CLINICAL HEALTH A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
	year course for this ACCN should omplete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students N.
THU4029*	CLINICAL HEALTH B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
	e year course for this ACCN should omplete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students N.
TGG7060	CLOTHING AND TEXTILES	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
Course dele	ted SY 2014-15.  CO-OPERATIVE EDUCATION: NATURAL	Y	1.00	9	12	N	CAREER & TECHNICAL EDUCATION
	RESOURCES						
							ealistic training through school and work-based learning experiences in agricultural occupations. Students es required for graduation. Classroom study is combined with laboratory activities.
TNK6911*	CO-OPERATIVE EDUCATION: NATURAL RESOURCES A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
	year course for this ACCN should omplete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students N.
TNK6912*	CO-OPERATIVE EDUCATION: NATURAL RESOURCES B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
	year course for this ACCN should omplete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students N.
unable to cc							

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Require	ACCN Content Area
	tive Arts and Communication prov commended Prerequisite: TAC201						poperative Arts and Communication must be taken concurrently with another Arts and Communication pathway athway Core
TAK2911*	CO-OPERATIVE EDUCATION: ARTS AND COMMUNICATION A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
	year course for this ACCN should omplete the entire year. Refer to the						is semester number is assigned to the year course and is to be used to award/record credit given to students CCN.
TAK2912*	CO-OPERATIVE EDUCATION: ARTS AND COMMUNICATION B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
	year course for this ACCN should omplete the entire year. Refer to the						is semester number is assigned to the year course and is to be used to award/record credit given to students CCN.
THK4910	CO-OPERATIVE EDUCATION: HEALTH SERVICES	Y	1.00	9	12	N	CAREER & TECHNICAL EDUCATION
the training		ithin th	e framewor	k of d	uties a		professions to gain practical, clinical experience. Appropriate supervision must be available at all times during sponsibilities assigned to him or her and give effective care which safeguards the patient. Recommended
THK4911*	CO-OPERATIVE EDUCATION: HEALTH SERVICES A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
	year course for this ACCN should omplete the entire year. Refer to the						is semester number is assigned to the year course and is to be used to award/record credit given to students CCN.
THK4912*	CO-OPERATIVE EDUCATION: HEALTH SERVICES B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
	year course for this ACCN should omplete the entire year. Refer to the						is semester number is assigned to the year course and is to be used to award/record credit given to students CCN.
TIK5910	CO-OPERATIVE EDUCATION:INDUST AND ENGINEER TECH	Υ	1.00	9	12	N	CAREER & TECHNICAL EDUCATION
	tive Industrial and Engineering Te- pathway course. Recommended						n-the-job work experience in the field of IET. Cooperative IET Education must be taken concurrently with DIET Career Pathway Core.
TIK5911*	CO-OPERATIVE EDUCATION:INDUST AND ENGINEER TECH A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION

Course Code	Course Title	Term	Credit	Begin Grade	<b>End Grade</b>	Require	ACCN Content Area
	e year course for this ACCN should omplete the entire year. Refer to t						s semester number is assigned to the year course and is to be used to award/record credit given to students CCN.
TIK5912*	CO-OPERATIVE EDUCATION:INDUST AND ENGINEER TECH B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
	e year course for this ACCN should omplete the entire year. Refer to t						s semester number is assigned to the year course and is to be used to award/record credit given to students CCN.
TPK7910	CO-OPERATIVE EDUCATION: PUBLIC AND HUMAN SERVICES	Υ	1.00	9	12	N	CAREER & TECHNICAL EDUCATION
domain. Un	nits of instruction include orientation	n to the	e world of w	vork, iı	ncludi	ng rel	with appropriate related in-school instruction for occupations which are in the public and human services evant laws and regulations, personal development, money management, and vocational information. if another Public and Human Services Career Pathway course.
TPK7911*	CO-OPERATIVE EDUCATION:PUBLIC AND HUMAN SERVICES A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
Only the unable to co	e year course for this ACCN should complete the entire year. Refer to t	be used he year	d for schedu course des	uling st	tuden n for t	ts. Th	s semester number is assigned to the year course and is to be used to award/record credit given to students CCN.
TPK7912*	CO-OPERATIVE EDUCATION:PUBLIC AND HUMAN SERVICES B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
Only the unable to co	e year course for this ACCN should complete the entire year. Refer to the	be used he year	d for schedu course des	uling st	tuden n for t	ts. Th	s semester number is assigned to the year course and is to be used to award/record credit given to students CCN.
TGG8100	COLLEGE & CAREER READY PREPARATORY SKILLS GR 10	Y	1.00	10	10	N	CAREER & TECHNICAL EDUCATION
**GENE	RAL COURSE, DOES NOT COUNT	TOWAR	DS THE 2 C	TE CR	EDIT	REQU	REMENT BUT COUNTS AS AN ELECTIVE CREDIT EFFECTIVE SY 2015-16**
	folio, begin to narrow college and						d to follow the 9th grade course. Students refine and adjust their academic and learning goal, expand their erests and goals. It is modeled after a nationally recognized program, Advancement Via Individual
TGG8101*	COLLEGE & CAREER READY PREPARATORY SKILLS GR 10A	S	0.50	10	10	N	CAREER & TECHNICAL EDUCATION
Only the yea	·	used fo	r scheduling	g stude	ents.	This se	IREMENT BUT COUNTS AS AN ELECTIVE CREDIT EFFECTIVE SY 2015-16**  emester number is assigned to the year course and is to be used to award/record credit given to students CCN.

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
TGG8102*	COLLEGE & CAREER READY PREPARATORY SKILLS GR 10B	S	0.50	10	10	N	CAREER & TECHNICAL EDUCATION
Only the yea	·	used f	or scheduling	g stud	ents	This sem	EMENT BUT COUNTS AS AN ELECTIVE CREDIT EFFECTIVE SY 2015-16** nester number is assigned to the year course and is to be used to award/record credit given to students N.
TGG8110	COLLEGE & CAREER READY PREPARATORY SKILLS GR 11	Y	1.00	11	11	N	CAREER & TECHNICAL EDUCATION
This course i writing and o recognized p	is for elective credit, generally for critical thinking expected of a first program, Advancement Via Individ	r 11th g t year d dual De	graders. The college stude stermination	cours nt. St (AVID	se is d tudent )).	esigned s begin	to follow the 10th grade course. This course is the first part of a junior/senior seminar that focuses on to confirm postsecondary plans and participate in college-bound activities. It is modeled after a nationally
TGG8111*	COLLEGE & CAREER READY PREPARATORY SKILLS GR 11A	S	0.50	11	11	N	CAREER & TECHNICAL EDUCATION
Only the yea		used f	or scheduling	g stud	ents	This sem	EMENT BUT COUNTS AS AN ELECTIVE CREDIT EFFECTIVE SY 2015-16**  nester number is assigned to the year course and is to be used to award/record credit given to students N.
TGG8112*	COLLEGE & CAREER READY PREPARATORY SKILLS GR 11B	S	0.50	11	11	N	CAREER & TECHNICAL EDUCATION
Only the yea	•	used f	or scheduling	g stud	ents	This sem	EMENT BUT COUNTS AS AN ELECTIVE CREDIT EFFECTIVE SY 2015-16**  nester number is assigned to the year course and is to be used to award/record credit given to students N.
TGG8120	COLLEGE & CAREER READY PREPARATORY SKILLS GR 12	Y	1.00	12	12	N	CAREER & TECHNICAL EDUCATION
This course i	s for elective credit, generally for critical thinking. Students comple	12th gete a fir	graders. The	coursessay	se is d projed	esigned at and de	EMENT BUT COUNTS AS AN ELECTIVE CREDIT EFFECTIVE SY 2015-16**  to follow the 11th grade course. This course is the second part of a junior/senior seminar that focuses on evelop and present a portfolio representing their years of work in high school. Students also apply to colleges of program, Advancement Via Individual Determination (AVID).
TGG8121*	COLLEGE & CAREER READY PREPARATORY SKILLS GR 12A	S	0.50	12	12	N	CAREER & TECHNICAL EDUCATION

Course Code	Course Title	Term	Credit	Begin Grade	<b>End Grade</b>	Grad Require	ACCN Content Area
Only the yea	ar course for this ACCN should be	used fo	or scheduling	g stude	ents	Γhis sen	DEMENT BUT COUNTS AS AN ELECTIVE CREDIT EFFECTIVE SY 2015-16**  The ester number is assigned to the year course and is to be used to award/record credit given to students
	complete the entire year. Refer to to COLLEGE & CAREER READY PREPARATORY SKILLS GR 12B	he year	course des	•			N.  CAREER & TECHNICAL EDUCATION
Only the yea		used fo	or scheduling	g stude	ents	Γhis sen	REMENT BUT COUNTS AS AN ELECTIVE CREDIT EFFECTIVE SY 2015-16**  nester number is assigned to the year course and is to be used to award/record credit given to students N.
TGG8090	COLLEGE & CAREER READY PREPARATORY SKILLS GR 9	Y	1.00	9	9	N	CAREER & TECHNICAL EDUCATION
This course i	is for elective credit, generally for I writing, study and test taking sk COLLEGE & CAREER READY PREPARATORY	9th gr	aders. The	course	is de rch.	signed t	career exploration through college preparatory course work with emphasis deled after a nationally recognized program, Advancement Via Individual Determination (AVID).  CAREER & TECHNICAL EDUCATION
Only the yea	•	used fo	or scheduling	g stude	ents	Γhis sen	REMENT BUT COUNTS AS AN ELECTIVE CREDIT EFFECTIVE SY 2015-16**  nester number is assigned to the year course and is to be used to award/record credit given to students N.
TGG8092*	COLLEGE & CAREER READY PREPARATORY SKILLS GR 9B	S	0.50	9	9	N	CAREER & TECHNICAL EDUCATION
Only the yea	•	used fo	or scheduling	g stude	ents	Γhis sen	REMENT BUT COUNTS AS AN ELECTIVE CREDIT EFFECTIVE SY 2015-16**  nester number is assigned to the year course and is to be used to award/record credit given to students N.
TMG1011	COLLEGE PREP SKILLS (GRADE 6-8)	Y	1.00	6	8	N	CAREER & TECHNICAL EDUCATION
	rse is designed to prepare studen and research.	ts for c	ollege prepa	ratory	cours	e work	(e.g. Advance Placement) with emphasis on inquiry, reflective writing, organizational and study skills,
TGG1011	COLLEGE PREPARATORY SKILLS	Y	1.00	9	12	N	CAREER & TECHNICAL EDUCATION

Code	Course Title	Term	Credit	Begin Grade	<b>End Grade</b>	Grad Require	ACCN Content Area
**GENE	ERAL COURSE, DOES NOT COUNT	TOWARD	S THE 2 C		EDIT	REQUIR	EMENT BUT COUNTS AS AN ELECTIVE CREDIT EFFECTIVE SY 2012-2013**
	e is designed to assist students with e taking and research.	n college	preparator	ry cours	se wo	rk with	emphasis on analytical writing, preparation for college entrance and placement exams, study skills and test
TGG1012*	COLLEGE PREPARATORY SKILLS A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
**GENE	ERAL COURSE, DOES NOT COUNT	TOWARD	S THE 2 C	TE CRE	EDIT	REQUIR	EMENT BUT COUNTS AS AN ELECTIVE CREDIT EFFECTIVE SY 2012-2013**
	ear course for this ACCN should be complete the entire year. Refer to t						nester number is assigned to the year course and is to be used to award/record credit given to students N.
TGG1013*	COLLEGE PREPARATORY SKILLS B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
**GENE	ERAL COURSE, DOES NOT COUNT	TOWARD	S THE 2 C	TE CRE	EDIT	REQUIR	EMENT BUT COUNTS AS AN ELECTIVE CREDIT EFFECTIVE SY 2012-2013**
	ear course for this ACCN should be complete the entire year. Refer to t						nester number is assigned to the year course and is to be used to award/record credit given to students N.
TGG7020	COMPREHENSIVE FAMILY AND CONSUMER SCIENCES A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
This is a co are covered		and cons	sumer scier	nce cou	ırse tl	nat inclu	EMENT BUT COUNTS AS AN ELECTIVE CREDIT EFFECTIVE SY 2012-2013** udes phases of living in a family: housing and home furnishings, foods and nutrition, and clothing and textiles mily.
TGG7021	COMPREHENSIVE FAMILY AND CONSUMER SCIENCES B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
	FAMILY AND CONSUMER SCIENCES B						CAREER & TECHNICAL EDUCATION  EMENT BUT COUNTS AS AN ELECTIVE CREDIT EFFECTIVE SY 2012-2013**
**GENE This is a co economics,	FAMILY AND CONSUMER SCIENCES B ERAL COURSE, DOES NOT COUNT omprehensive general home family, housing and home furnishings, for	TOWARD	OS THE 2 Countries	TE CRE	EDIT I	REQUIR nat inclu	
**GENE This is a co economics, Course dele	FAMILY AND CONSUMER SCIENCES B  ERAL COURSE, DOES NOT COUNT omprehensive general home family, housing and home furnishings, for eted SY 2014-15.	TOWARD	OS THE 2 Countries on the countries of the countries on the countries on the countries of t	TE CRE	EDIT   urse tl thing a	REQUIR nat inclu and text	EMENT BUT COUNTS AS AN ELECTIVE CREDIT EFFECTIVE SY 2012-2013**  udes phases of living in a family: human development and the family, management, consumer and family ciles. The focus of this course is on the adolescent in the family.
**GENE This is a co economics, Course dele	FAMILY AND CONSUMER SCIENCES B ERAL COURSE, DOES NOT COUNT omprehensive general home family, housing and home furnishings, for	TOWARD	OS THE 2 Countries	TE CRE	EDIT I	REQUIR nat inclu and text	EMENT BUT COUNTS AS AN ELECTIVE CREDIT EFFECTIVE SY 2012-2013**  udes phases of living in a family: human development and the family, management, consumer and family
**GENE This is a co economics, Course dele TIU5610 This cou	FAMILY AND CONSUMER SCIENCES B  ERAL COURSE, DOES NOT COUNT omprehensive general home family, housing and home furnishings, for eted SY 2014-15.  COMPUTER ELECTRONICS  urse is an exploratory course in the	TOWARD and consods and i	DS THE 2 Countries on the countries of t	TE CRE nce cou nd clot	EDIT urse the ching and the ch	REQUIR nat incluand text  N	EMENT BUT COUNTS AS AN ELECTIVE CREDIT EFFECTIVE SY 2012-2013**  udes phases of living in a family: human development and the family, management, consumer and family ciles. The focus of this course is on the adolescent in the family.

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Require	ACCN Content Area
	e year course for this ACCN should omplete the entire year. Refer to the						s semester number is assigned to the year course and is to be used to award/record credit given to students CN.
TIU5612*	COMPUTER ELECTRONICS B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
	e year course for this ACCN should complete the entire year. Refer to the						s semester number is assigned to the year course and is to be used to award/record credit given to students CN.
TGG5316	CONSTRUCTION ACADEMY (CA), BLUEPRINT READING	Υ	1.00				CAREER & TECHNICAL EDUCATION
graphic repr signed Mem	resentation, basic building constru- lorandum of Agreement with the c	ction, ir	iterpretation ity college s	of w systen	orking n. Coll	drawii ege cre	and blueprint reading. An introduction to computer aided design (CAD) is provided. Topics include principals of ngs and building specifications. This Construction Academy course is restricted to those high schools with a edit may be awarded to those students who have met proficiency in all identified course standards.
TGG5813	CONSTRUCTION ACADEMY: FOR THE CARPENTRY INDUSTRY	Y	1.00	10	12	N	CAREER & TECHNICAL EDUCATION
This course are emphas	provides an overview of the tools,	materi ourse is	als and hard restricted	dware to tho fied c	and so se hig ourse	afety p h schoostanda	REMENT BUT COUNTS AS AN ELECTIVE CREDIT EFFECTIVE SY 2012-2013**  ractices currently used in the field of carpentry. The safe use, care and maintenance of hand and power tools ols with a signed Memorandum of Agreement with the community college system. College credits may be rds.  CAREER & TECHNICAL EDUCATION
	FUNDAMENTALS OF ELECTRICITY						
This course computation	ERAL COURSE, DOES NOT COUNT covers the fundamentals of Altern ns, Electrical energy and power, m	ating C agnetis	urrent (AC) m and elect	and [ romag	Direct ( gnetic	Current inducti	JIREMENT BUT COUNTS AS AN ELECTIVE CREDIT EFFECTIVE SY 2012-2013**  (DC) electricity. Topics include: physics of the electron, Ohm's law, electricial nomenclature, circuit laws and on and chemical energy of batteries. This Consruction Academy course is restricted to high schools with a edit may be awarded to those students who have met proficiency in all identified course standards.
TBK3910	COOPERATIVE EDUCATIONAL: BUSINESS	Υ	1.00		12		CAREER & TECHNICAL EDUCATION
Coopera course. Rec	tive Business Education provides c commended Prerequisite: Comple	n-the-j tion of	ob work exp TBC3010 Bu	oerien Isines	ce in t s Care	he field er Path	d of Business. Cooperative Business Education must be taken concurrently with another business pathway laway Core.
TBK3911*	COOPERATIVE EDUCATIONAL: BUSINESS A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION

Course Code		Term	Credit	Begin Grade	<b>End Grade</b>	Grad Require	ACCN Content Area
	year course for this ACCN should be made the entire year. Refer to						semester number is assigned to the year course and is to be used to award/record credit given to students N.
TBK3912*	COOPERATIVE EDUCATIONAL: BUSINESS B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
	year course for this ACCN should be made the entire year. Refer to						semester number is assigned to the year course and is to be used to award/record credit given to students N.
TPU7216	CULINARY 1	Υ	1.00	9	12	N	CAREER & TECHNICAL EDUCATION
work attitud	es, and habits developed will en	able stu	dents to und	erstand	d basi	c princi	ations in the food industry and the qualifications of a successful food service worker. The knowledge, skills, ples of quantity food preparation, safety and sanitation, use and care of equipment, and food service aboratory. Recommended prerequisite: Completion of TPC7010 Public and Human Services Career Pathway
TPU7217*	CULINARY 1A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
	year course for this ACCN should be made the entire year. Refer to						semester number is assigned to the year course and is to be used to award/record credit given to students N.
TPU7218*	CULINARY 1B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
	year course for this ACCN should be made the entire year. Refer to						semester number is assigned to the year course and is to be used to award/record credit given to students N.
TPN7223	CULINARY 2	Υ	1.00	9	12	N	CAREER & TECHNICAL EDUCATION
and service,		l purchas	sing of food	and su	pplies		the food industry. Classroom and laboratory experiences place an emphasis on quantity food preparation oom control, and care of supplies and equipment. Recommended Prerequisite: Completion of TPC7010
TPN7224*	CULINARY 2A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
	year course for this ACCN should be made the entire year. Refer to						semester number is assigned to the year course and is to be used to award/record credit given to students N.
TPN7225*	CULINARY 2B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
	year course for this ACCN should be made the entire year. Refer to						semester number is assigned to the year course and is to be used to award/record credit given to students N.
TIN5520	CYBER SECURITY	Υ	1.00	9	12	N	CAREER & TECHNICAL EDUCATION
this course,	students will identify vulnerabilit	ties and	attack mech	anisms	to a	network	work and LAN Fundamentals and has students apply that knowledge into securing system networks. Through a on various platforms and use intrusion detection systems and other methods to mitigate security risks. strategies to combat identified threats.
Prerequisite	: Completion of TIC5010 IET Ca	areer Pat	hway Core a	and TIL	J5713	Netwo	rk Fundamentals and LAN.
TIN5521*	CYBER SECURITY A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Require	Accn Content Area
	year course for this ACCN should mplete the entire year. Refer to						s semester number is assigned to the year course and is to be used to award/record credit given to students CN.
	Completion of TIC5010 IET Care						
ΓIN5522*	CYBER SECURITY B	S	0.50	9	12		CAREER & TECHNICAL EDUCATION
unable to co	year course for this ACCN should mplete the entire year. Refer to Completion of TIC5010 IET Care	the yea	r course des	criptic	n for	this AC	
ГВU3411	DATABASE CONTROL AND FUNCTIONS	S	0.50	9	12		CAREER & TECHNICAL EDUCATION
blocks, funct improve inte	ions, cursors, records, tables, and	d excep	tions. Cours	se fina	ll will	include	ct statement; Data definition, manipulation, and control languages, Transaction control) and basic PL/SQL an introduction to SQL and PL/SQL Certification exam. Students will also build personal portfolios and I TBU3413—comprise a two-year program of studies which lead to preparation for the Oracle database
ΓBU3410	DATABASE FUNDAMENTALS	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
applications	with Oracle WebDB and a web-ba	ased pro	oject by the	stude	nts. (	Course	opment, modeling, design and normalization to high school students. The course will also provide simple final will include completion of a web/database project. The four (4) courses which follow—TBU3410, lead to preparation for the Oracle database programming certification examination.
ΓIU5310	DESIGN TECHNOLOGY 1	Υ	1.00	9	12	N	CAREER & TECHNICAL EDUCATION
digital tools,		aries, r	otation, picto	orial d	rawin	gs, con	echnology. Learning activities include: design, spatial visualization and techniques, sketching and use of aputer aided design, and the creation of two dimensional and three dimensional models for problem solution.
ΓΙU5311*	DESIGN TECHNOLOGY 1A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
	year course for this ACCN should mplete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students CN.
ΓIU5312*	DESIGN TECHNOLOGY 1B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
,	year course for this ACCN should mplete the entire year. Refer to t			_			semester number is assigned to the year course and is to be used to award/record credit given to students CN.
ΓIN5320	DESIGN TECHNOLOGY 2	Υ	1.00	9	12	N	CAREER & TECHNICAL EDUCATION
Planning, pre with compute	eparing, and interpreting mechan	ical, ard	chitectural, s	tructu	ral, el	ectroni	mputer aided design, and laboratory work as related to designing, and translating data or specifications. cs, topographical, and designs and schematics are included. Instruction is designed to provide experiences real-world problems. Recommended prerequisite: Completion of TIC5010 IET Career Pathway Core and
ΓIN5321*	DESIGN TECHNOLOGY 2A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION

Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
Only the unable to co	e year course for this ACCN should omplete the entire year. Refer to t	be use he year	d for sched course des	uling s criptio	tuden n for t	ts. This his ACC	semester number is assigned to the year course and is to be used to award/record credit given to students CN.
TIN5322*	DESIGN TECHNOLOGY 2B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
	e year course for this ACCN should complete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students CN.
TAU2210	DIGITAL MEDIA TECHNOLOGY	Υ	1.00	9	12		CAREER & TECHNICAL EDUCATION
support and	rse is designed to equip students I enhance their use of digital medi ded prerequisite: Completion of T	a techn	ologies. Top	oics wi	ll inclu	de the on Care	creation of media content, its communicative abilities, the production process, and legal concerns. eer Pathway Core.
TAU2211*	DIGITAL MEDIA TECHNOLOGY A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
Only the	e year course for this ACCN should complete the entire year. Refer to t	be use	d for sched	uling s criptio	tuden n for t	s. This	semester number is assigned to the year course and is to be used to award/record credit given to students CN.
TAU2212*	DIGITAL MEDIA TECHNOLOGY B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
Only the unable to co	e year course for this ACCN should complete the entire year. Refer to the	be use	d for sched	uling s criptio	tuden n for t	ts. This his ACC	semester number is assigned to the year course and is to be used to award/record credit given to students CN.
TAK2930	DIRECTED STUDY IN ARTS AND COMMUNICATION	Y	1.00	9	12	N	CAREER & TECHNICAL EDUCATION
opportunitie		, and e	valuate solu	itions t	o prol	olems ir	velopment beyond the level of identified Programs of Study. Emphasis is on arts and communication with this career pathway. Recommended Prerequisite: Completion of TAC2010 Arts and Communication Career
TAK2931*	DIRECTED STUDY IN ARTS AND COMMUNICATION A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
	e year course for this ACCN should complete the entire year. Refer to the						semester number is assigned to the year course and is to be used to award/record credit given to students CN.
TAK2932*	DIRECTED STUDY IN ARTS AND COMMUNICATION B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
	e year course for this ACCN should omplete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students CN.
TBK3930	DIRECTED STUDY IN BUSINESS	Υ	1.00	9	12		CAREER & TECHNICAL EDUCATION

Course Code	Course Title	Term	Credit	Begin Grade	<b>End Grade</b>	Require	ACCN Content Area
developmen	t activities. Emphasis is focused	on in de	epth study of	f a spe	cific b	ousines	elopment beyond the level of identified programs of study interest through individual research and s pathway program of study, with opportunities to investigate, design, construct, and evaluate solutions to Career Pathway Core and Business Career Pathway cluster course level.
TBK3931*	DIRECTED STUDY IN BUSINESS A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
	year course for this ACCN should omplete the entire year. Refer to t						s semester number is assigned to the year course and is to be used to award/record credit given to students CN.
TBK3932*	DIRECTED STUDY IN BUSINESS B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
Only the unable to co	year course for this ACCN should omplete the entire year. Refer to t	be use he year	d for schedu course desc	uling st	udent n for t	ts. This	s semester number is assigned to the year course and is to be used to award/record credit given to students CN.
THK4930	DIRECTED STUDY IN HEALTH SERVICES	Y	1.00	9	12	N	CAREER & TECHNICAL EDUCATION
opportunitie		, and e	valuate solu				opment beyond the level of identified Programs of Study. Emphasis is on the healthcare industry, with ited problems. Recommended Prerequisite: Completion of THC4010 Health Services Career Pathway Core and
THK4931*	DIRECTED STUDY IN HEALTH SERVICES A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
	e year course for this ACCN should omplete the entire year. Refer to t						s semester number is assigned to the year course and is to be used to award/record credit given to students CN.
THK4932*	DIRECTED STUDY IN HEALTH SERVICES B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
	e year course for this ACCN should omplete the entire year. Refer to t						s semester number is assigned to the year course and is to be used to award/record credit given to students CN.
TIK5930	DIRECTED STUDY IN INDUST AND ENGINEER TECH	Y	1.00	9	12	N	CAREER & TECHNICAL EDUCATION
activities. E		udy of	a specific Idı	ustrial	and e	ngine	velopment beyond the level of identified Programs of Study through individual research and development ring technology (IET) pathway program of study, with opportunities to investigate, design, construct, and C5010 IET Career Pathway Core.
TIK5931*	DIRECTED STUDY IN INDUST AND ENGINEER TECH A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
,	year course for this ACCN should omplete the entire year. Refer to t						s semester number is assigned to the year course and is to be used to award/record credit given to students CN.

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
TIK5932*	DIRECTED STUDY IN INDUST AND ENGINEER TECH B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
	year course for this ACCN should implete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students N.
TNK6930	DIRECTED STUDY IN NATURAL RESOURCES	Υ	1.00	9	12	N	CAREER & TECHNICAL EDUCATION
activities. E	mphasis is focused on in-depth st	udy of	a specific Na	atural	Resou	rces Pat	yond the level of identified Programs of Study interest through individual research and development hway Program of Study, with opportunities to investigate, design, construct, and evaluate solutions to Natural Resource Career Pathway Core and a Natural Resources Cluster course.
TNK6931*	DIRECTED STUDY IN NATURAL RESOURCES A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
	year course for this ACCN should implete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students N.
TNK6932*	DIRECTED STUDY IN NATURAL RESOURCES B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
	year course for this ACCN should implete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students N.
TPK7930	DIRECTED STUDY IN PUBLIC AND HUMAN SERVICES	Y	1.00	9	12	N	CAREER & TECHNICAL EDUCATION
Emphasis is	focused on in depth study of a sp	ecific P	ublic and Hu	uman	Servic	es Pathv	yond the level of identified Programs of Study through individual research and development activities. vay Program of Study, with opportunities to investigate, design, construct, and evaluate solutions to Public 0 Public and Human Services Career Pathway Core, and Public and Human Services Career Pathway cluster
TPK7931*	DIRECTED STUDY IN PUBLIC AND HUMAN SERVICES A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
	year course for this ACCN should implete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students N.
TPK7932*	DIRECTED STUDY IN PUBLIC AND HUMAN SERVICES B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
Only the unable to co	year course for this ACCN should implete the entire year. Refer to t	be use	ed for schedu course des	uling s criptic	studen on for t	ts. This s	semester number is assigned to the year course and is to be used to award/record credit given to students N.
TPN7416	EARLY CHILDHOOD EDUCATION	Υ	1.00	9			CAREER & TECHNICAL EDUCATION

Course Code	Course little	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
opportunitie maintaining	es; the fundamentals of child deve an environment conducive to chi	elopmen ildren's (	nt and ways growth and	of me well-b	eting to	he physi Students	th children. Emphasis is on job orientation, including needs and types of child care services and related career cal, mental, emotional, and social needs of individuals in a child care program; and planning, preparing, and receive supervised laboratory experience to develop basic child care and guidance skills. Recommended re, and TPU7210 Explorations in Education.
TPN7417*	EARLY CHILDHOOD EDUCATION A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
	e year course for this ACCN should complete the entire year. Refer to						semester number is assigned to the year course and is to be used to award/record credit given to students N.
TPN7418*	EARLY CHILDHOOD EDUCATION B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
	e year course for this ACCN should complete the entire year. Refer to						semester number is assigned to the year course and is to be used to award/record credit given to students N.
TIU5710	ELECTRICITY AND ELECTRONICS	Υ	1.00	9	12	N	CAREER & TECHNICAL EDUCATION
introduction	to inductance and capacitance,	small mo	otors, and el	ectric	ity and	l electror	d includes fundamental quantities and their measurement, sources of electricity, magnetism, basic circuits, nics at home and at work. Laboratory experiments, as well as the designing and fabrication of electrical juisite: Completion of TIC5010 IET Career Pathway Core.
TIU5711*	ELECTRICITY AND ELECTRONICS A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
	e year course for this ACCN should complete the entire year. Refer to						semester number is assigned to the year course and is to be used to award/record credit given to students N.
TIU5712*	ELECTRICITY AND ELECTRONICS B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
Only the unable to co	e year course for this ACCN should complete the entire year. Refer to	d be use the yea	ed for scheder course des	uling s criptic	studen on for t	ts. This s	semester number is assigned to the year course and is to be used to award/record credit given to students N.
TGG2210	ELECTRONIC MEDIA	Υ	1.00	9	12	N	CAREER & TECHNICAL EDUCATION
This course relationship	is designed to aid in the develop	ment of	the student	's awa	arenes	s and un	REMENT BUT COUNTS AS AN ELECTIVE CREDIT EFFECTIVE SY 2012-2013**  derstanding of how electronic media is used in the field of communication. The course will examine the property of the course of the
Course dele	ted SY 2014-15.						

Code	Course little		Credit	Begin Grade	<b>End Grade</b>	Grad Require	ACCN Content Area
Only the ye		used fo	or scheduling	g stude	ents.	This sen	REMENT BUT COUNTS AS AN ELECTIVE CREDIT EFFECTIVE SY 2012-2013** nester number is assigned to the year course and is to be used to award/record credit given to students N.
	eted SY 2014-15.		0.50				
TGG2212*		S	0.50	9	12		CAREER & TECHNICAL EDUCATION  REMENT BUT COUNTS AS AN ELECTIVE CREDIT EFFECTIVE SY 2012-2013**
unable to co	ar course for this ACCN should be complete the entire year. Refer to sted SY 2014-15.					his ACC	nester number is assigned to the year course and is to be used to award/record credit given to students in.  CAREER & TECHNICAL EDUCATION
	TECHNOLOGY 1						
This cou systems. R	ırse is designed to introduce subj ecommended Prerequisite:  Comp	ect matt pletion o	er and labor of TIC5010 II	atory ( ET Car	exper eer P	iences c athway	oncerned with the design, development, modification, and testing of analog and digital circuits, devices, and Core.
TIU5621*	ELECTRONIC TECHNOLOGY 1A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
Only the unable to co	e year course for this ACCN should omplete the entire year. Refer to	d be use the yea	ed for schedu r course des	uling st	uden 1 for 1	ts. This this ACC	semester number is assigned to the year course and is to be used to award/record credit given to students N.
TIU5622*	ELECTRONIC TECHNOLOGY 1B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
	e year course for this ACCN should omplete the entire year. Refer to						semester number is assigned to the year course and is to be used to award/record credit given to students N.
TIN5623	ELECTRONIC TECHNOLOGY 2	Y	1.00	9	12	N	CAREER & TECHNICAL EDUCATION
analog and	urse features advanced study of e digital electronic circuits, devices ectronic Technology 1.	lectronic , and sy	cs technolog stems. Simu	y and i	nclud class	es subje experie	ect matter and laboratory experiences concerned with the design, development, modification, and testing of nees are included. Recommended Prerequisite: Completion of TIC5010 IET Career Pathway Core and
TIN5624*	ELECTRONIC TECHNOLOGY 2A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
	e year course for this ACCN should omplete the entire year. Refer to						semester number is assigned to the year course and is to be used to award/record credit given to students N.
TIN5625*	ELECTRONIC TECHNOLOGY 2B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
	e year course for this ACCN should omplete the entire year. Refer to						semester number is assigned to the year course and is to be used to award/record credit given to students N.
TPN7419	ELEMENTARY ED	Υ	1.00	9	12	N	CAREER & TECHNICAL EDUCATION

Course Code	Course little		Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
attitudes that organization observations	at will help students understand to and management related to ele	the princ mentary	ciples of child students as	d grov well	wth, de as the	evelopm details	in pursuing a career in elementary (Kindergarten to sixth grade) teaching. Basic knowledge, skills and ent, learning styles and teaching strategies will be addressed. The course will include school structure, of salaries, benefits and relevant issues for the elementary teacher. Field experiences in classroom requisite: Completion of TPC7010 Public and Human Services Career Pathway Core, and TPU7210
TPN7420*	ELEMENTARY EDUCATION A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
	year course for this ACCN should implete the entire year. Refer to						semester number is assigned to the year course and is to be used to award/record credit given to students N.
TPN7421*	ELEMENTARY EDUCATION B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
	year course for this ACCN should amplete the entire year. Refer to						semester number is assigned to the year course and is to be used to award/record credit given to students N.
THN4410	EMERGENCY MEDICAL SERVICES	Y	1.00	9	12	N	CAREER & TECHNICAL EDUCATION
traumatized major conce	and/or medically ill patients incluents of airway maintenance, cardi	uding an iopulmoi	atomy, phys nary resuscit	siolog tation	y, path (CPR)	ophysic , hemor	program as it relates to the health services careers. It emphasizes initial emergency on-scene care for logy, patient assessment, first responder level on-scene emergency care intervention and evaluation. The rhage control, shock treatment and other pre-hospital emergency care should be covered with the awareness HC4010 Health Services Career Pathway Core and THU4024 Clinical Health.
THN4411*	EMERGENCY MEDICAL SERVICES A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
	year course for this ACCN should mplete the entire year. Refer to						semester number is assigned to the year course and is to be used to award/record credit given to students N.
THN4412*	EMERGENCY MEDICAL SERVICES B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
	year course for this ACCN should mplete the entire year. Refer to						semester number is assigned to the year course and is to be used to award/record credit given to students N.
TIU5810	ENGINEERING TECHNOLOGY 1	Y	1.00	9	12	N	CAREER & TECHNICAL EDUCATION
mechanical applied thro		ms; and	use design	innov	ation a	and mar	concepts and techniques through the use of hands-on, real world projects. Students will explore civil, sufacturing processes. Technical reading/writing, math and science knowledge and skills will be integrated and
TIU5811*	ENGINEERING TECHNOLOGY 1A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
Only the unable to co	year course for this ACCN should mplete the entire year. Refer to	d be use the year	d for schedu course des	uling s criptio	studen on for	ts. This this ACC	semester number is assigned to the year course and is to be used to award/record credit given to students N.

Course Code	Course	Term	Credit	Begin Grade	<b>End Grade</b>	Grad Require	ACCN Content Area
TIU5812*	ENGINEERING TECHNOLOGY 1B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
	year course for this ACCN shoul mplete the entire year. Refer to						semester number is assigned to the year course and is to be used to award/record credit given to students N.
TBN3810	ENTREPRENEURSHIP	Υ	1.00	9	12	N	CAREER & TECHNICAL EDUCATION
Community r and values for	mentors in related fields will ass ound in Hawaii today. Students	ist stude will des	nts as they i gn, develop,	mplen and i	nent tl mplen	neir cho nent a b	and planning for the establishment of a small business. Concepts introduced will be applied and practiced. sen enterprises. Students will be able to explore the unique relationships between business and the culture usiness plan. Assessments and evaluations will be done in partnership with business and industry. and a Business Pathway Cluster-Level Course.
TBN3811*	ENTREPRENEURSHIP A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
	year course for this ACCN shoul mplete the entire year. Refer to						semester number is assigned to the year course and is to be used to award/record credit given to students N.
TBN3812*	ENTREPRENEURSHIP B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
Only the unable to co	year course for this ACCN shoul mplete the entire year. Refer to	d be use the yea	d for schedu course desc	ıling s criptio	tudent n for t	ts. This his ACC	semester number is assigned to the year course and is to be used to award/record credit given to students N.
TNU6123	ENVIRONMENTAL RESOURCE MANAGEMENT	Y	1.00	9	12	N	CAREER & TECHNICAL EDUCATION
emphasizes of sustainability	control, maintenance, and best	practices ered wit	to sustain e h the aware	nviror ness o	nment of the v	al and n various	ram in environmental resource management as it relates to Natural Resources Pathway careers. It atural resource areas. The major concepts of geography, resource inventory and assessment, and industries, social, and economic activities related to these areas. Examples include wind farms, geothermal C6010 Natural Resource Core.
TNU6124*	ENVIRONMENTAL RESOURCE MANAGEMENT A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
	year course for this ACCN shoul mplete the entire year. Refer to						semester number is assigned to the year course and is to be used to award/record credit given to students N.
TNU6125*	ENVIRONMENTAL RESOURCE MANAGEMENT B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
	year course for this ACCN shoul mplete the entire year. Refer to						semester number is assigned to the year course and is to be used to award/record credit given to students N.
TPU7210	EXPLORATIONS IN EDUCATION	Υ	1.00	9	12	N	CAREER & TECHNICAL EDUCATION
education ca	reer opportunities, ranging from	n pre-kin	dergarten to	post-	secon	dary tea	ries in education. Academically challenging, Explorations in Education will offer students an overview of ching, as well as administration careers. Students will be introduced to learning styles, teaching strategies, Recommended prerequisite: Completion of TPC7010 Public and Human Services Career Pathway Core.

Code		Term Course Title	Credit	Begin Grade	<b>End Grade</b>	Grad Require	ACCN Content Area
TPU7211*	EXPLORATIONS IN EDUCATION A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
	year course for this ACCN sho implete the entire year. Refer						semester number is assigned to the year course and is to be used to award/record credit given to students N.
TPU7212*	EXPLORATIONS IN EDUCATION B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
	year course for this ACCN sho amplete the entire year. Refer						semester number is assigned to the year course and is to be used to award/record credit given to students N.
TGG1400	EXPLORING TECHNOLOGY	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
TGG7030	FAMILY RESOURCE MANAGEMENT	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
**GENE	RAL COURSE, DOES NOT COU	NT TOWAR	DS THE 2 C	TE CR	REDIT	REQUIR	EMENT BUT COUNTS AS AN ELECTIVE CREDIT EFFECTIVE SY 2012-2013**
This course	is designed to help students m	nake ration	al decisions	in ma	naging	person	EMENT BUT COUNTS AS AN ELECTIVE CREDIT EFFECTIVE SY 2012-2013**  al and family resources to meet individual, family and societal needs, work and other obligations. Major individual and family consumerism; and financial management.
This course concepts inc	is designed to help students melude: management process, parted SY 2014-15.	nake ration personal ar	al decisions ad family res	in ma ource	naging mana	person gement;	al and family resources to meet individual, family and societal needs, work and other obligations. Major individual and family consumerism; and financial management.
This course concepts inc Course delet TAU2310 The purpunderstandii	is designed to help students in clude: management process, parted SY 2014-15.  FASHION DESIGN pose of this course is to provide	nake ration personal ar Y e students arn elemer	al decisions and family res  1.00  with the founts and prince	in ma ource 9 Indation	naging mana 12 on to o	person gement; N design a gn to illi	al and family resources to meet individual, family and societal needs, work and other obligations. Major individual and family consumerism; and financial management.  CAREER & TECHNICAL EDUCATION  Individual and create garments. This includes the history of fashion, trend forecasting, the fashion cycle, as well as an ustrate their designs and produce them through pattern making and manipulation, and garment construction.
This course concepts inc Course delet TAU2310 The purpunderstandin	is designed to help students in clude: management process, parted SY 2014-15.  FASHION DESIGN cose of this course is to providing of textiles. Students will le	nake ration personal ar Y e students arn elemer	al decisions and family res  1.00  with the founts and prince	in ma ource 9 Indation	naging mana 12 on to o	person gement; N design a ign to illi	al and family resources to meet individual, family and societal needs, work and other obligations. Major individual and family consumerism; and financial management.  CAREER & TECHNICAL EDUCATION  Individual and create garments. This includes the history of fashion, trend forecasting, the fashion cycle, as well as an ustrate their designs and produce them through pattern making and manipulation, and garment construction
This course concepts incommend to the concepts and the commend to	is designed to help students in clude: management process, parted SY 2014-15.  FASHION DESIGN pose of this course is to providing of textiles. Students will led ded prerequisite: TAC2010 Arter FASHION DESIGN A	Y e students arn elemer s and Com S ould be use	1.00 with the founts and principulication (0.50) d for schedulars	in ma ource 9 Indation iples of Career 9	naging mana 12 on to of of des r Path 12 tuden	person gement; N design a ign to illi way Core N	al and family resources to meet individual, family and societal needs, work and other obligations. Major individual and family consumerism; and financial management.  CAREER & TECHNICAL EDUCATION  Indicate garments. This includes the history of fashion, trend forecasting, the fashion cycle, as well as an ustrate their designs and produce them through pattern making and manipulation, and garment construction etc.  CAREER & TECHNICAL EDUCATION  Seemester number is assigned to the year course and is to be used to award/record credit given to students
This course concepts inc Course delet TAU2310 The purpunderstandia Recomment TAU2311* Only the unable to co	is designed to help students in clude: management process, parted SY 2014-15.  FASHION DESIGN cose of this course is to providing of textiles. Students will led ded prerequisite: TAC2010 Art  FASHION DESIGN A  year course for this ACCN sho	Y e students arn elemer s and Com S ould be use	1.00 with the founts and principulication (0.50) d for schedulars	in ma ource 9 Indation iples of Career 9 Illing socriptio	naging mana 12 on to of of des r Path 12 tuden	N design a gn to illuway Core N ts. This shis ACC	al and family resources to meet individual, family and societal needs, work and other obligations. Major individual and family consumerism; and financial management.  CAREER & TECHNICAL EDUCATION  Indicate garments. This includes the history of fashion, trend forecasting, the fashion cycle, as well as an ustrate their designs and produce them through pattern making and manipulation, and garment construction etc.  CAREER & TECHNICAL EDUCATION  Seemester number is assigned to the year course and is to be used to award/record credit given to students
This course concepts inc Course delet TAU2310  The purp understanding Recomment TAU2311*  Only the unable to contain the contained incompleted in the contained	is designed to help students in clude: management process, puted SY 2014-15.  FASHION DESIGN pose of this course is to providing of textiles. Students will led ded prerequisite: TAC2010 Art FASHION DESIGN A year course for this ACCN shownplete the entire year. Refer FASHION DESIGN B	Y e students arn elemer s and Com S ould be use to the year S ould be use	1.00 with the founts and prince munication (0.50) d for schedu course descond for schedul d for sche	in ma ource 9 Indational iples of Career 9 Iling s criptio 9	naging mana 12 on to co of des r Path 12 tuden n for t 12 tuden	N design a aign to illuway Core N ts. This ACCI	al and family resources to meet individual, family and societal needs, work and other obligations. Major individual and family consumerism; and financial management.  CAREER & TECHNICAL EDUCATION  Individual and reactive garments. This includes the history of fashion, trend forecasting, the fashion cycle, as well as an ustrate their designs and produce them through pattern making and manipulation, and garment construction e.  CAREER & TECHNICAL EDUCATION  Seemester number is assigned to the year course and is to be used to award/record credit given to students N.  CAREER & TECHNICAL EDUCATION  Seemester number is assigned to the year course and is to be used to award/record credit given to students of the power of the year course and is to be used to award/record credit given to students of the year course and is to be used to award/record credit given to students of the year course and is to be used to award/record credit given to students
This course concepts inc Course delet TAU2310 The purpunderstanding Recomment TAU2311* Only the unable to co TAU2312* Only the unable to co	is designed to help students in clude: management process, puted SY 2014-15.  FASHION DESIGN  pose of this course is to providing of textiles. Students will led ded prerequisite: TAC2010 Art  FASHION DESIGN A  year course for this ACCN shownplete the entire year. Refer  FASHION DESIGN B  year course for this ACCN shownplete the entire year.	Y e students arn elemer s and Com S ould be use to the year S ould be use	1.00 with the founts and prince munication (0.50) d for schedu course descond for schedul d for sche	in ma ource 9 Indational iples of Career 9 Iling s criptio 9	naging mana 12 on to co of des r Path 12 tuden n for t 12 tuden n for t	N design a gn to illiway Core N ts. This ACCI	al and family resources to meet individual, family and societal needs, work and other obligations. Major individual and family consumerism; and financial management.  CAREER & TECHNICAL EDUCATION  Individual and reactive garments. This includes the history of fashion, trend forecasting, the fashion cycle, as well as an ustrate their designs and produce them through pattern making and manipulation, and garment construction e.  CAREER & TECHNICAL EDUCATION  Seemester number is assigned to the year course and is to be used to award/record credit given to students in the construction of the course of the course and is to be used to award/record credit given to students in the course of the course
This course concepts inc Course delet TAU2310 The purpunderstanding Recomment TAU2311* Only the unable to concept the unable the unable to concept the unable the una	is designed to help students in clude: management process, puted SY 2014-15.  FASHION DESIGN providing of textiles. Students will led ded prerequisite: TAC2010 Articles FASHION DESIGN A pyear course for this ACCN shown plete the entire year. Reference FASHION DESIGN B pyear course for this ACCN shown plete the entire year. Reference FINANCE provides students with basic provides students with basic provides and suggested in the provides students with basic provides and suggested in the process of the provides students with basic provides students with basic provides and suggested in the process of the provides students with basic provides students with basic provides and suggested in the provides students with basic provides students with basic provides and suggested in the pr	Y e students arn elemer s and Com S ould be use to the year Y viniciples nease the ad	1.00 with the founts and principles	9 gundatii iples o Career 9 gulling s criptio 9 gulling s criptio 9 make:	12 on to of destricted for the form of the	N design a agn to illuvay Core N ts. This : his ACC	al and family resources to meet individual, family and societal needs, work and other obligations. Major individual and family consumerism; and financial management.  CAREER & TECHNICAL EDUCATION  Individual and reate garments. This includes the history of fashion, trend forecasting, the fashion cycle, as well as an ustrate their designs and produce them through pattern making and manipulation, and garment construction e.  CAREER & TECHNICAL EDUCATION  Seemester number is assigned to the year course and is to be used to award/record credit given to students N.  CAREER & TECHNICAL EDUCATION  Seemester number is assigned to the year course and is to be used to award/record credit given to students N.

Code	Course		Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
	year course for this ACCN should be update the entire year. Refer to						semester number is assigned to the year course and is to be used to award/record credit given to students N.
TBU3312*	FINANCE B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
	year course for this ACCN shoul omplete the entire year. Refer to						semester number is assigned to the year course and is to be used to award/record credit given to students N.
TGG4023	FIRST AID AND EMERGENCY CARE	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
Transportati							intervention, and evaluation. Course content and design are based on the United States Department of Heart Association Basic Life Support (CPR) Course "C" Standards and Guidelines.
TNN6214	FISHERIES	Υ	1.00	9	12	N	CAREER & TECHNICAL EDUCATION
This cou Resources co assessment, forestry reso	rse is designed to provide an in- areers. It emphasizes governan , interventions as they relate to s	depth process; contustainal thermal	ogram focus rol, maintena pility, stewar energy conv	sing on ance, a dship a version	and be and pr n, off s	est pract reservati shore aq	ls, terminology and knowledge specific to Oceans and Fisheries resource management as it relates to Natural ices to sustain forest and natural area reserve areas. Concepts of geographic location and features, ion should be covered with the awareness of the various industries, social and economic activities related to uaculture, commercial and recreational fisheries. Recommended Prerequisite: Completion of TNC6010
This cou Resources co assessment, forestry reso Natural Reso	rse is designed to provide an in- areers. It emphasizes governan , interventions as they relate to sources. Examples include ocean	depth process; contustainal thermal	ogram focus rol, maintena pility, stewar energy conv	sing on ance, a dship a version	and be and pr n, off s	est pract reservati shore aq t.	ices to sustain forest and natural area reserve areas. Concepts of geographic location and features, ion should be covered with the awareness of the various industries, social and economic activities related to
This cou Resources c assessment, forestry reso Natural Reso TNN6215*	rse is designed to provide an in- areers. It emphasizes governan, interventions as they relate to so ources. Examples include ocean ource Core and TNU6123 Environment	depth process, control ustainal thermal numenta	ogram focus rol, maintena oility, stewar energy con Resources  0.50 ed for schedu	sing on ance, a dship a version Manag 9	and be and pi n, off s ement 12 tudent	est pract reservati shore aq t. N	ices to sustain forest and natural area reserve areas. Concepts of geographic location and features, ion should be covered with the awareness of the various industries, social and economic activities related to uaculture, commercial and recreational fisheries. Recommended Prerequisite: Completion of TNC6010  CAREER & TECHNICAL EDUCATION  semester number is assigned to the year course and is to be used to award/record credit given to students
This cou Resources con assessment, forestry reso Natural Reso TNN6215* Only the unable to co	rse is designed to provide an in- areers. It emphasizes governan , interventions as they relate to sources. Examples include ocean ource Core and TNU6123 Environ FISHERIES A e year course for this ACCN should	depth process, control ustainal thermal numenta	ogram focus rol, maintena oility, stewar energy con Resources  0.50 ed for schedu	sing on ance, a dship a version Manag 9	and be and pi n, off s ement 12 tudent	est pract reservati shore aq t. N ts. This	ices to sustain forest and natural area reserve areas. Concepts of geographic location and features, ion should be covered with the awareness of the various industries, social and economic activities related to uaculture, commercial and recreational fisheries. Recommended Prerequisite: Completion of TNC6010  CAREER & TECHNICAL EDUCATION  semester number is assigned to the year course and is to be used to award/record credit given to students
This cou Resources conserved assessment, forestry resonatural Reso	rse is designed to provide an in- lareers. It emphasizes governan, interventions as they relate to sources. Examples include ocean ource Core and TNU6123 Environ FISHERIES A e year course for this ACCN should complete the entire year. Refer to	depth process, control ustainal thermal numenta S do be used the year S do be used by the solution of the solu	ogram focus rol, maintena rol, maintena rollity, stewar energy conv Resources  0.50 ed for schedu r course des  0.50 ed for schedu r des  0.50 ed for schedu	sing on ance, a dship a version Manag 9 uling si cription 9	and be and properties of the and properties of the and the the and the	est pract reservations and shore aquit.  N  ts. This shis ACC	ices to sustain forest and natural area reserve areas. Concepts of geographic location and features, ion should be covered with the awareness of the various industries, social and economic activities related to uaculture, commercial and recreational fisheries. Recommended Prerequisite: Completion of TNC6010  CAREER & TECHNICAL EDUCATION  semester number is assigned to the year course and is to be used to award/record credit given to students N.  CAREER & TECHNICAL EDUCATION  semester number is assigned to the year course and is to be used to award/record credit given to students to be used to award/record credit given to students of the power of the year course and is to be used to award/record credit given to students to be used to award/record credit given to students
This cou Resources co assessment, forestry reso Natural Reso TNN6215* Only the unable to co TNN6216*	rse is designed to provide an in- pareers. It emphasizes governan , interventions as they relate to sources. Examples include ocean purce Core and TNU6123 Environ FISHERIES A  E year course for this ACCN should pumplete the entire year. Refer to FISHERIES B  E year course for this ACCN should	depth process, control ustainal thermal numenta S do be used the year S do be used by the solution of the solu	ogram focus rol, maintena rol, maintena rollity, stewar energy conv Resources  0.50 ed for schedu r course des  0.50 ed for schedu r des  0.50 ed for schedu	sing on ance, a dship a version Manag 9 uling si cription 9	and be and properties of the and properties of the and the the and the	est practices practices practices and the second state of the seco	ices to sustain forest and natural area reserve areas. Concepts of geographic location and features, ion should be covered with the awareness of the various industries, social and economic activities related to uaculture, commercial and recreational fisheries. Recommended Prerequisite: Completion of TNC6010  CAREER & TECHNICAL EDUCATION  semester number is assigned to the year course and is to be used to award/record credit given to students N.  CAREER & TECHNICAL EDUCATION  semester number is assigned to the year course and is to be used to award/record credit given to students to be used to award/record credit given to students of the power of the year course and is to be used to award/record credit given to students of the year course and is to be used to award/record credit given to students
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This cou Resources coassessment, forestry reso Natural Reso TNN6215* Only the unable to co TNN6216 This cou careers. It is stewardship cultivation a	rse is designed to provide an in- pareers. It emphasizes governan, interventions as they relate to sources. Examples include ocean purce Core and TNU6123 Environ FISHERIES A  reyear course for this ACCN should complete the entire year. Refer to FISHERIES B  reyear course for this ACCN should complete the entire year. Refer to FORESTRY  rse is designed to provide an in- emphasizes sustainability of fore and preservation, with the away	depth process continuation of the use of the year of year of the year of the year of y	ogram focus rol, maintena collity, stewar energy conv Resources I  0.50 ed for schedur course des  0.50 ed for schedur course des  1.00	sing on ance, a dship a version Manag 9 Uling si cription 9 sing on se area s indust	and beand pin, off sement 12 tudent n for t 12 tudent n for t 12 technist three tries, stries,	est practices practices practices and the second se	con should be covered with the awareness of the various industries, social and economic activities related to uaculture, commercial and recreational fisheries. Recommended Prerequisite: Completion of TNC6010  CAREER & TECHNICAL EDUCATION  semester number is assigned to the year course and is to be used to award/record credit given to students N.  CAREER & TECHNICAL EDUCATION  semester number is assigned to the year course and is to be used to award/record credit given to students N.  CAREER & TECHNICAL EDUCATION  Is, terminology and knowledge specific to forestry resource management as it relates to Natural Resources vernance, control, maintenance, and best practices. Concepts to be covered include sustainability, and economic activities related to forestry resources. Examples include koa and other exotic hardwoods
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This countered response of the countered res	rse is designed to provide an interventions as they relate to sources. Examples include ocean ource Core and TNU6123 Environment of the provide and TNU6123 Environment of the provide and the provide the entire year. Refer to FISHERIES Be expear course for this ACCN should omplete the entire year. Refer to FORESTRY  rse is designed to provide an interphasizes sustainability of fore and preservation, with the away and harvest. Recommended Preservations are provided as and preservation and preservation and harvest. Recommended Preservations are provided as and preservation and pre	depth process continuation of the use of the year of year of the year of the year of y	ogram focus rol, maintena polity, stewar energy conv Resources I  0.50 ed for schedur course des  1.00 ed for schedur course des  1.00 ed for schedur course des  0.50 ed for schedur course des  0.50 ed for schedur course des  1.00 ed for schedur course des ed for schedur course des ed for schedur course des ed for schedur completio  0.50 ed for schedur	sing on ance, a dship a version Manag 9 uling stoription 9 sing on the area industrial of Ti 9 uling stoription 9 sing on the area industrial of Ti 9 uling stoription 9 sing on the area industrial of Ti 9	and beand properties of the second properties	est practive servation of the servation	ices to sustain forest and natural area reserve areas. Concepts of geographic location and features, ion should be covered with the awareness of the various industries, social and economic activities related to uaculture, commercial and recreational fisheries. Recommended Prerequisite: Completion of TNC6010  CAREER & TECHNICAL EDUCATION  semester number is assigned to the year course and is to be used to award/record credit given to students N.  CAREER & TECHNICAL EDUCATION  semester number is assigned to the year course and is to be used to award/record credit given to students N.  CAREER & TECHNICAL EDUCATION  Is, terminology and knowledge specific to forestry resource management as it relates to Natural Resources vernance, control, maintenance, and best practices. Concepts to be covered include sustainability, and economic activities related to forestry resources. Examples include koa and other exotic hardwoods all Resource Core and TNU6123 Environmental Resources Management.  CAREER & TECHNICAL EDUCATION  semester number is assigned to the year course and is to be used to award/record credit given to students
This counterest of the counterest of assessment, forestry resonant of the content	rse is designed to provide an in- lareers. It emphasizes governan, interventions as they relate to so purces. Examples include ocean ource Core and TNU6123 Enviro FISHERIES A  e year course for this ACCN should omplete the entire year. Refer to FISHERIES B  e year course for this ACCN should omplete the entire year. Refer to FORESTRY  rse is designed to provide an in- emphasizes sustainability of fore and preservation, with the awa and harvest. Recommended Prer FORESTRY A  e year course for this ACCN should omplete the entire year. Refer to FORESTRY A  e year course for this ACCN should omplete the entire year. Refer to FORESTRY A  e year course for this ACCN should omplete the entire year. Refer to	depth process continuated by the use the year of year of the year of the year of y	ogram focus rol, maintena roll, maintena roll, maintena roll, maintena roll, maintena roll, stewar energy conv Resources I 0.50 ed for schedur r course des 1.00 rogram focus atural reserva the various Completio 0.50 ed for schedur r course des 0.50 ed for schedur r course des 0.50 ed for schedur r course des	sing on ance, a dship a version Manag  9  uling sicription  9  sing on a sin	and beand properties of the second properties	est practices practices and the servation of the servatio	ices to sustain forest and natural area reserve areas. Concepts of geographic location and features, ion should be covered with the awareness of the various industries, social and economic activities related to uaculture, commercial and recreational fisheries. Recommended Prerequisite: Completion of TNC6010  CAREER & TECHNICAL EDUCATION  semester number is assigned to the year course and is to be used to award/record credit given to students N.  CAREER & TECHNICAL EDUCATION  semester number is assigned to the year course and is to be used to award/record credit given to students N.  CAREER & TECHNICAL EDUCATION  Is, terminology and knowledge specific to forestry resource management as it relates to Natural Resources vernance, control, maintenance, and best practices. Concepts to be covered include sustainability, and economic activities related to forestry resources. Examples include koa and other exotic hardwoods all Resource Core and TNU6123 Environmental Resources Management.  CAREER & TECHNICAL EDUCATION  semester number is assigned to the year course and is to be used to award/record credit given to students N.  CAREER & TECHNICAL EDUCATION  semester number is assigned to the year course and is to be used to award/record credit given to students N.

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
gaming as a		aced or	designs an				les of interactive entertainment media and design. This will include a study of the gaming industry and et specific goals or criteria. Recommended Prerequisite: Completion of TAC2010 Arts and Communication
TAN2312*	GAMING A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
	year course for this ACCN should implete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students N.
TAN2313*	GAMING B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
	year course for this ACCN should implete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students N.
TGG1300	GRADS (GRADUATION, REALITY AND DUAL ROLE SKILLS)	S	0.50	7	12	N	CAREER & TECHNICAL EDUCATION
care, parent					ommı	unication	ts may enter the course any time throughout the school year. Instruction focuses on prenatal and postnatal n, and development of self-esteem. Support and referrals in working with community agencies is offered.  CAREER & TECHNICAL EDUCATION
principles of	rse provides classroom and labora design, colors, layering, layout, p	hotogra	phy concep	ots, pla	giaris	m, adve	graphic design and production. This course includes the study of the fundamentals of elements and rtising and production techniques. Emphasis is on the creation of designs and products that meet AC2010 Arts and Communication Career Pathway Core.
TAU2125*	GRAPHIC DESIGN TECHNOLOGY 1A	S	0.50	9	•		CAREER & TECHNICAL EDUCATION
	year course for this ACCN should implete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students N.
TAU2126*	GRAPHIC DESIGN TECHNOLOGY 1B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
	year course for this ACCN should implete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students N.
TAN2400	GRAPHIC DESIGN TECHNOLOGY 2	Y	1.00	9	12	N	CAREER & TECHNICAL EDUCATION
principles of	design, layout, photography, lega	al and e	thical issues	s, adve	ertisino	g, and p	or areas of graphic design and production. This course includes an in depth study of the elements and roduction techniques. Emphasis is on the creation of refined and targeted designs that serve a defined and Communication Core and TAU2124 Graphic Design Technology 1.
TAN2401*	GRAPHIC DESIGN TECHNOLOGY 2A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION

Course Code	Course Title	Term	Credit	Begin Grade	<b>End Grade</b>	Require	ACCN Content Area
	e year course for this ACCN should omplete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students CN.
TAN2402*	GRAPHIC DESIGN TECHNOLOGY 2B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
	e year course for this ACCN should omplete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students CN.
TMS0011*	GUIDANCE A, GRADES 6-8	S	0.00	7	8	N	CAREER & TECHNICAL EDUCATION
unable to co	e year course for this ACCN should omplete the entire year. Refer to to the SY 2014-15.						semester number is assigned to the year course and is to be used to award/record credit given to students CN.
TGG1015	GUIDANCE AND CAREER PLANNING	Y	0.00	9	12	N	CAREER & TECHNICAL EDUCATION
according to himself/hers	o the needs of each student and d self; relate the school program to eted SY 2014-15.	esigned future e	l in accordai	nce with	n eac	h stude explore	I students in special education and taught by a special education teacher. Instruction should be individualized ent's Individualized Education Program (IEP). This course is designed to help each student understand and develop positive attitudes toward self, family, school and the world of work.  CAREER & TECHNICAL EDUCATION
1001010	PLANNING A	5	0.00		12	IN	CARLER & FEGINICAL EDUCATION
unable to co	e year course for this ACCN should omplete the entire year. Refer to teted SY 2014-15.						semester number is assigned to the year course and is to be used to award/record credit given to students CN.
TGG1017*	GUIDANCE AND CAREER PLANNING B	S	0.00	9	12	N	CAREER & TECHNICAL EDUCATION
unable to co	e year course for this ACCN should omplete the entire year. Refer to to to be set of the						semester number is assigned to the year course and is to be used to award/record credit given to students CN.
	GUIDANCE B, GRADES 6-8	S	0.00	7	8	N	CAREER & TECHNICAL EDUCATION
unable to co	omplete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students CN.
Course dele	eted SY 2014-15. GUIDANCE, GRADES 6-8					N	
TMS0010		Υ	0.00	7			CAREER & TECHNICAL EDUCATION

Course Code	Course Title	Term	Credit	Begin Grade	<b>End Grade</b>	Grad Require	ACCN Content Area
enrolled and opportunities	designed in accordance with eac s and explore and develop positive	h stude	ent's IEP. T	his cou	rse is	designe	taught by a special education teacher. Instruction will be individualized to meet the needs of each student d to help each student know himself/herself, relate the school program to future education and job
	ed SY 2014-15.	V	1 00	0	12	N	CAREER & TECHNICAL EDUCATION
THU4030	HEALTH AND NUTRITION		1.00	9	12		CAREER & TECHNICAL EDUCATION
enhance lead processing.	rning in nutrition and healthy lifes The course should include the nu	tyles. tritiona	The major on the second The major of the second The sec	oncept ndividu	s of cals; p	hemical hysiolog	and nutrition as it relates to the health services careers. Laboratory experiences using food as the base will and biological properties of nutrition need to be covered with basic food preparation, preservation and ical and psychological aspects of food, wellness and the prevention of disease; sanitation, safety, consumer isite: Completion of THC4010 Health Services Career Pathway Core.
THU4031*	HEALTH AND NUTRITION A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
Only the unable to co	year course for this ACCN should implete the entire year. Refer to t	be use he yea	d for sched course des	uling st	tudent n for t	ts. This s	semester number is assigned to the year course and is to be used to award/record credit given to students N.
THU4032*	HEALTH AND NUTRITION B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
,	year course for this ACCN should mplete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students N.
THN4413	HEALTH INFORMATICS	Υ	1.00	9	12	N	CAREER & TECHNICAL EDUCATION
structured e documentati	lectronic documents, exchange ar	d trans d ethic	smission pro al implicatio	cesses	and o	operation vered as	ram as it relates to the health services careers. It emphasizes standardized vocabulary, terms, code sets, ns. The major concepts of medical records analysis, coding and billing, information systems management, swell as the awareness of various employment opportunities. Recommended Pre-requisite: Completion of
THN4414*	HEALTH INFORMATICS A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
structured e documentati	lectronic documents, exchange ar	nd trans d ethic	smission pro al implicatio	cesses ns will	and o	operation vered as	ram as it relates to the health services careers. It emphasizes standardized vocabulary, terms, code sets, ns. The major concepts of medical records analysis, coding and billing, information systems management, s well as the awareness of various employment opportunities. Recommended Prerequisite: Completion of
THN4415*	HEALTH INFORMATICS B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
structured e documentati	lectronic documents, exchange ar	d trans d ethic	smission pro al implicatio	cesses ns will	and o	operation	ram as it relates to the health services careers. It emphasizes standardized vocabulary, terms, code sets, ns. The major concepts of medical records analysis, coding and billing, information systems management, s well as the awareness of various employment opportunities. Recommended Prerequisite: Completion of
THK4990	HEALTH SERVICES CAREER PATHWAY CAPSTONE	Y	1.00	11	12	N	CAREER & TECHNICAL EDUCATION

Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
plan and ex to enlist the demonstrate process. Th	recute individualized study on a tope guidance of an adult mentor from e information and knowledge acqu	oic of pa the scl isition s driven	nticular intenool or com kills, 2) a fo and the ch	erest to munit ormal	o ther y. Th oral re	n. Part e follov eport be	v senior students in the Health Services Career Pathway. This senior project provides a venue for seniors to icipants will have their independent study and research periodically assessed by the instructor. Students are ving products are required from the senior participating in a Capstone Project: 1) a research paper to before a panel of industry experts, and 3) a portfolio that relates the "learning journey" and verifies the learning resentation will be at the discretion of the student presenter. Recommended Prerequisite: THC4010 Health
THK4991*	HEALTH SERVICES CAREER PATHWAY CAPSTONE A	S	0.50	11	12	N	CAREER & TECHNICAL EDUCATION
	e year course for this ACCN should omplete the entire year. Refer to the						semester number is assigned to the year course and is to be used to award/record credit given to students CN.
THK4992*	HEALTH SERVICES CAREER PATHWAY CAPSTONE B	S	0.50	11	12	N	CAREER & TECHNICAL EDUCATION
	e year course for this ACCN should omplete the entire year. Refer to the						semester number is assigned to the year course and is to be used to award/record credit given to students CN.
THC4010	HEALTH SERVICES CAREER PATHWAY CORE	Y	1.00	9	12	N	CAREER & TECHNICAL EDUCATION
healthcare s interdepend	systems, legal and ethical principle dence of major body systems as th	s, techr ey relat	ology, safe e to health	ty pra and w	ctices ellnes	(infecti s. Stud	e industry. Using a multidisciplinary approach, students will gain essential knowledge, skills and attitudes in on control, hazardous conditions, body mechanics), communication, employment expectations and the lents will learn to apply cultural sensitivity, coping skills and effective communication in dealing with patients prerequisite for students pursuing a health services career pathway program of study.
THC4011*	HEALTH SERVICES CAREER PATHWAY CORE A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
Only the unable to co	e year course for this ACCN should omplete the entire year. Refer to the	be used ne year	d for schedu course des	uling s criptio	tuden n for t	ts. This	semester number is assigned to the year course and is to be used to award/record credit given to students CN.
THC4012*	HEALTH SERVICES CAREER PATHWAY CORE B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
	e year course for this ACCN should omplete the entire year. Refer to the						semester number is assigned to the year course and is to be used to award/record credit given to students CN.
TGG1019	HOME LIVING SKILLS	S	0.00	9	12	N	CAREER & TECHNICAL EDUCATION
individualize		Educatio	n Program	(IEP)	of ea	ch stud	for high school students in special education and taught by special education teachers. Instruction is ent with emphasis on acquisition of home economics knowledge and skills in all phases of family life and their families.
	eted SY 2014-15.						
TPU7416	HOTEL OPERATIONS	Υ	1.00	9	12	N	CAREER & TECHNICAL EDUCATION

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
examine the	rse is designed to introduce stude impact of internal and external fa : Completion of TPC7010 Public a	actors o	n the indust	ry; and	l acqui	ire the	otels, and the roles and responsibilities of various employees involved in day-to-day operations. Students will skills and strategies needed to provide quality service and demonstrate hospitality. Recommended ore.
TPU7417*	HOTEL OPERATIONS A	S	0.50	9	12 I	N	CAREER & TECHNICAL EDUCATION
Only the unable to co	year course for this ACCN should implete the entire year. Refer to t	be used he year	d for schedu course desc	lling sto	udents for th	. This	semester number is assigned to the year course and is to be used to award/record credit given to students in.
TPU7418*	HOTEL OPERATIONS B	S	0.50	9	12 I	N	CAREER & TECHNICAL EDUCATION
	year course for this ACCN should implete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students in.
TGG7031	HOUSING AND LIFESTYLES	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
furnishings a						t the	environments, technological developments relating to housing and special housing needs, selection of beauty, safety, and economic value of property; and energy and resource conservation in housing.  CAREER & TECHNICAL EDUCATION
This course i parenting ch development	is designed to establish an awarei	ness of	the importar	nce of	effecti	ve pai	REMENT BUT COUNTS AS AN ELECTIVE CREDIT EFFECTIVE SY 2012-2013**  enting in families. This includes positive learning experiences, emotional development and sense of security, measures. Observation of and participation with children is utilized to help students learn to identify
TGG7071*	HUMAN DEVELOPMENT A	S	0.50	9	12 I	N	CAREER & TECHNICAL EDUCATION
Only the yea unable to co		used fo	r scheduling	stude	nts. Th	nis ser	REMENT BUT COUNTS AS AN ELECTIVE CREDIT EFFECTIVE SY 2012-2013** nester number is assigned to the year course and is to be used to award/record credit given to students in.
TGG7072*	HUMAN DEVELOPMENT B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
**GENER	RAL COURSE, DOES NOT COUNT	TOWAR used fo	DS THE 2 C	TE CRE	DIT R	EQUII	REMENT BUT COUNTS AS AN ELECTIVE CREDIT EFFECTIVE SY 2012-2013** nester number is assigned to the year course and is to be used to award/record credit given to students

Course deleted SY 2014-15.

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
TBN3220	HUMAN RESOURCES MANAGEMENT	Y	1.00	9	12	N	CAREER & TECHNICAL EDUCATION
strategies ar planning and	nd planning activities used to coor	dinate d devel	and manage opment, em	e capit	tal and e relati	human ons, inte	nd skills in the context of Human Resources. Through this course, students will examine the business resources. Emphasis will be placed on human resources strategies including business acumen, workforce expersonal communication, and the laws that impact employment and labor. Recommended Prerequisite: ples and Management.
TBN3221*	HUMAN RESOURCES MANAGEMENT A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
	e year course for this ACCN should complete the entire year. Refer to						s semester number is assigned to the year course and is to be used to award/record credit given to students in.
TBN3222*	HUMAN RESOURCES MANAGEMENTB	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
	year course for this ACCN should omplete the entire year. Refer to						semester number is assigned to the year course and is to be used to award/record credit given to students in.
TIK5901*	INDUST AND ENGINEER TECH CAREER PATHWAY CAPSTONE A	S	0.50	11	12	N	CAREER & TECHNICAL EDUCATION
	year course for this ACCN should implete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students N.
TIK5902*	INDUST AND ENGINEER TECH CAREER PATHWAY CAPSTONE B	S	0.50	11	12	N	CAREER & TECHNICAL EDUCATION
	year course for this ACCN should implete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students N.
TIK5900	INDUST ENGINEER AND TECH CAREER PATHWAY CAPSTONE	Y	1.00	11	12	N	CAREER & TECHNICAL EDUCATION
venue for se instructor. S research par verifies the l requirement	eniors to plan and execute individu Students are to enlist the guidance per to demonstrate information ar learning process. The topics of in	ualized e of an nd knov terest v	study on a t adult mento vledge acqui vill be stude	copic of the copic	of parti n the s skills, ven an	cular into school or 2) a for d the ch	senior students in the Industrial and Engineering Technology Career Pathway. This senior project provides a erest to them. Participants will have their independent study and research periodically assessed by the community. The following products are required from the senior participating in a Capstone Project: 1) a mal oral report before a panel of industry experts, and 3) a portfolio that relates the "learning journey" and oice of media for presentation will be at the discretion of the student presenter. All Senior Project dustrial and Engineering Technology
TIC5010	INDUSTRAL AND ENGNEERNG TECH CAREER PATHWAY CORE	Y	1.00	9	12	N	CAREER & TECHNICAL EDUCATION

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Require	ACCN Content Area
Technology, exploration of motion, ene	Transportation Technologies, Man of these systems and their impacts	nufacturi s on soci e design	ing Technol iety. Stude	ogies nts w	s, Build Ill also	ling an be de	ed educational course that introduces students to the following technological systems: Design and Engineering d Construction Technologies and Electronics and Computer Systems. The curriculum is designed around veloping problem solving and decision making skills to relate technology to materials science, forces and eer plan. Emphasis is placed on broad exploration in cooperative and individualized activities with skill
TIC5011*	INDUSTRAL AND ENGNEERNG TECH CAREER PATHWAY CORE A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
	year course for this ACCN should mplete the entire year. Refer to the						s semester number is assigned to the year course and is to be used to award/record credit given to students CN.
TIC5012*	INDUSTRAL AND ENGNEERNG TECH CAREER PATHWAY CORE B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
	year course for this ACCN should mplete the entire year. Refer to the						s semester number is assigned to the year course and is to be used to award/record credit given to students CN.
TIL5100	INDUSTRIAL AND ENGINEERING TECHNOLOGY LABORATORY	Υ	1.00	9	12	N	CAREER & TECHNICAL EDUCATION
							gineering technology course. This course provides intensive, hands-on experiences to further strengthen skills thip and cooperative skills may also be included.
TIL5101*	INDUSTRIAL AND ENGINEERING TECHNOLOGY LABORATORY A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
	year course for this ACCN should mplete the entire year. Refer to the						s semester number is assigned to the year course and is to be used to award/record credit given to students CN.
TIL5102*	INDUSTRIAL AND ENGINEERING TECHNOLOGY LABORATORY B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
	year course for this ACCN should mplete the entire year. Refer to tl						s semester number is assigned to the year course and is to be used to award/record credit given to students CN.
TGG1202	INTRODUCTION TO BUSINESS COMPUTER APPLICATIONS	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION

Code		Term Course Title	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
**GEN	ERAL COURSE, DOES NOT COUN	IT TOWAR	DS THE 2 C	TE CR	EDIT	REQUIF	REMENT BUT COUNTS AS AN ELECTIVE CREDIT EFFECTIVE SY 2012-2013**
							puter classes. These include the use of a variety of packaged software used in business, such as word sk operating system for the maintenance of computer software will also be included.
Course del	eted SY 2014-15.						
TGG3504	INTRODUCTION TO MARKETING	Y	1.00	9	12	N	CAREER & TECHNICAL EDUCATION
**GEN	ERAL COURSE, DOES NOT COUN	IT TOWAR	DS THE 2 C	TE CR	EDIT	REQUIF	REMENT BUT COUNTS AS AN ELECTIVE CREDIT EFFECTIVE SY 2012-2013**
market res knowledge		phasis is p	laced on ma	arket r	esear	ch and	ting concepts. Students will learn the basics of understanding the marketing and management process, interpreting market research to form conclusions. This course is intended for students with little or no ore.
	INTRODUCTION TO MARKETING A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
unable to d	complete the entire year. Refer to	o the year	course desc	cription	n for	this ACC	
TGG3506*	INTRODUCTION TO MARKETING B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
**GEN	ERAL COURSE, DOES NOT COUN	IT TOWAR	DS THE 2 C	TE CR	EDIT	REQUIF	REMENT BUT COUNTS AS AN ELECTIVE CREDIT EFFECTIVE SY 2012-2013**
	ear course for this ACCN should longlete the entire year. Refer to						nester number is assigned to the year course and is to be used to award/record credit given to students in.
Cource del	INTRODUCTION TO	С	0.50	7	0	NI	CAREER & TECHNICAL EDUCATION
		S	0.50	_ /	Ö	N	CAREER & TECHNICAL EDUCATION
	TECHNOLOGY EDUCATION						
TMG0410 This co	TECHNOLOGY EDUCATION ourse is an introductory study of i						ences involve activities in one or more of the following systems of technology: communication, construction, tivity, problem solving, and cooperative/collaborative learning.

Course Code	Course Title	Term	Credit	Begin Grade	<b>End Grade</b>	Grad Require	ACCN Content Area
This is an in operating in the first sen from wood wood produ	ntroductory course in the study of idustrial tools, and designing and onester of the course. The second stand wood products. Learning exp	the too evaluat semeste	ls, materials, ing wood pro er of the cou	and poducts.	roces The uses	ses use study o	EMENT BUT COUNTS AS AN ELECTIVE CREDIT EFFECTIVE SY 2012-2013**  d in the woods industries. Learning experiences include experimenting with processes and materials, if techniques, economics, and consumer information related to the woodworking industry is emphasized in problems and technologies involved in the construction of buildings and the manufacturing of articles made construction practices, experimenting with processes and materials, and designing, creating, and evaluating
TGG5081*	1	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
unable to co	omplete the entire year. Refer to toted SY 2014-15.					his ACC	nester number is assigned to the year course and is to be used to award/record credit given to students N.  CAREER & TECHNICAL EDUCATION
Only the yea	•	used fo	or scheduling	studei	nts. 7	his sem	EMENT BUT COUNTS AS AN ELECTIVE CREDIT EFFECTIVE SY 2012-2013** sester number is assigned to the year course and is to be used to award/record credit given to students N.
TJR9030	JROTC COMMUNITY EMERGENCY RESPONSE TEAM (CERT)	S	0.50	9	11	N	CAREER & TECHNICAL EDUCATION
							(CERT) training. They will gain the ability to serve as disaster first responders at their school and in their at in partnership with JROTC and the Federal Management Agency.
	KEYBOARDING 1	S	0.50	9	12		CAREER & TECHNICAL EDUCATION
TGG1200					-DIT	DECLITO	PARENT PLUT COUNTY AC AN ELECTRUS OPERAT EFFECTIVE CV 2042 2042**
**GENE Keyboarding should also keyboarding reports, tab	g introduces touch operating skills be provided with instruction in the g which may be used for either pe	to keyl touch rsonal u	board charac method on t use or as a b	ters an the ten asis for	d pro -key furtl	per ma pad, if a her stud	EMENT BUT COUNTS AS AN ELECTIVE CREDIT EFFECTIVE SY 2012-2013**  nipulation of operating parts of the computer/typewriter. (Students learning keyboarding at a computer available). Techniques, speed, and accuracy will be emphasized. The course develops a basic skill in y and work in the business world. Included in the course are: personal/business letters and envelopes, nts who have not had instruction in keyboarding should enroll in this course.

Code	Course Title	Term	Credit	Begin Grade	<b>End Grade</b>	Grad Require	ACCN Content Area
**GENE	ERAL COURSE, DOES NOT COUNT	TOWA	RDS THE 2 C	TE CRE	DIT	REQUIR	REMENT BUT COUNTS AS AN ELECTIVE CREDIT EFFECTIVE SY 2012-2013**
should mas		cey pac	l (if available)	). Tech	nniqu	es, spe	eyboard characters and proper manipulation of the operating parts of a computer/typewriter. Students ed, and accuracy will be emphasized. The course develops advanced skills in keyboarding which may be used i.
Course dele	eted SY 2014-15.						
ГGG5200	MANUFACTURING	Υ	1.00	9	12	N	CAREER & TECHNICAL EDUCATION
**GENE	ERAL COURSE, DOES NOT COUNT	TOWA	RDS THE 2 C	TE CRE	DIT	REQUIR	REMENT BUT COUNTS AS AN ELECTIVE CREDIT EFFECTIVE SY 2012-2013**
functions o							es concerned with the creation of durable consumer products. Learning experiences are developed around design and development, fabrication (custom and mass), packaging, sales, and distribution.
ΓGG5201*	MANUFACTURING A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
	•	TOWA	RDS THE 2 C	TE CRE		_	REMENT BUT COUNTS AS AN ELECTIVE CREDIT EFFECTIVE SY 2012-2013**
Only the yeunable to c	•	TOWA	RDS THE 2 C	TE CRE	nts. T	his sen	nester number is assigned to the year course and is to be used to award/record credit given to students
Only the ye unable to c Course dele TGG5202*	ear course for this ACCN should be complete the entire year. Refer to the eted SY 2014-15.  MANUFACTURING B	TOWA used fine year	RDS THE 2 Coor scheduling r course desco	TE CRE  studer  cription	nts. T for t	This senthis ACC	nester number is assigned to the year course and is to be used to award/record credit given to students in.  CAREER & TECHNICAL EDUCATION
Only the yeunable to course deleter (Course deleter (Course deleter (Course))  **GENE  Only the yeunable to course	ear course for this ACCN should be complete the entire year. Refer to the eted SY 2014-15.  MANUFACTURING B  ERAL COURSE, DOES NOT COUNT	TOWA used f he year	RDS THE 2 Coor scheduling recourse description of the course descripti	TE CRE  g studer cription  9  TE CRE g studer	nts. T for t 12 DIT	This sen his ACC	nester number is assigned to the year course and is to be used to award/record credit given to students in.  CAREER & TECHNICAL EDUCATION  REMENT BUT COUNTS AS AN ELECTIVE CREDIT EFFECTIVE SY 2012-2013**  nester number is assigned to the year course and is to be used to award/record credit given to students
Only the yeunable to course deleter (Course deleter (Course deleter (Course))  **GENE  Only the yeunable to course	ear course for this ACCN should be complete the entire year. Refer to the eted SY 2014-15.  MANUFACTURING B  ERAL COURSE, DOES NOT COUNT ear course for this ACCN should be complete the entire year. Refer to the complete the entire year.	TOWA used f he year	RDS THE 2 Coor scheduling recourse description of the course descripti	TE CRE  g studer cription  9  TE CRE g studer	nts. T for t 12 DIT	This senthis ACC  N  REQUIR This senthis ACC	nester number is assigned to the year course and is to be used to award/record credit given to students in.  CAREER & TECHNICAL EDUCATION  REMENT BUT COUNTS AS AN ELECTIVE CREDIT EFFECTIVE SY 2012-2013**  nester number is assigned to the year course and is to be used to award/record credit given to students
Only the yeunable to decourse delection of the yeunable to	ear course for this ACCN should be complete the entire year. Refer to the eted SY 2014-15.  MANUFACTURING BERAL COURSE, DOES NOT COUNT ear course for this ACCN should be complete the entire year. Refer to the eted SY 2014-15.  MARINE CORPS JROTC ADVANCED LEADERSHIP ACADEMY  Corps JROTC 9 is offered during the Content varies and may include in	TOWA used f the yea  S TOWA used f the yea	RDS THE 2 Coor scheduling recourse description of the course descripti	y studer ription  9 TE CRE y studer ription  9 a milita	12 EDIT for t	N REQUIR This sen his ACC	CAREER & TECHNICAL EDUCATION  REMENT BUT COUNTS AS AN ELECTIVE CREDIT EFFECTIVE SY 2012-2013**  nester number is assigned to the year course and is to be used to award/record credit given to students in the
Only the yeunable to decourse delection of the yeunable to	ear course for this ACCN should be complete the entire year. Refer to the eted SY 2014-15.  MANUFACTURING B  ERAL COURSE, DOES NOT COUNT eter course for this ACCN should be complete the entire year. Refer to the eted SY 2014-15.  MARINE CORPS JROTC ADVANCED LEADERSHIP ACADEMY  Corps JROTC 9 is offered during the Content varies and may include noted the confidence by providing a superior of the confidence by providing a superior to the complete the entire year.	TOWA used f the yea  S TOWA used f the yea	RDS THE 2 Coor scheduling recourse description of the course descripti	y studer ription  9 TE CRE y studer ription  9 a milita	12 EDIT for t	N REQUIR This sen his ACC	CAREER & TECHNICAL EDUCATION  REMENT BUT COUNTS AS AN ELECTIVE CREDIT EFFECTIVE SY 2012-2013**  nester number is assigned to the year course and is to be used to award/record credit given to students in.  CAREER & TECHNICAL EDUCATION  CAREER & TECHNICAL EDUCATION  CAREER & TECHNICAL EDUCATION  addets are required to perform an intensive and sometimes strenuous program of drill and leadership ds of instruction, leadership application; and military protocol and discipline. The ultimate goal of the course in the strenuous program of the course in the strenuous
Only the yeurable to decrease delectors and the yeurable to delectors	ear course for this ACCN should be complete the entire year. Refer to the eted SY 2014-15.  MANUFACTURING B  ERAL COURSE, DOES NOT COUNT ear course for this ACCN should be complete the entire year. Refer to the eted SY 2014-15.  MARINE CORPS JROTC ADVANCED LEADERSHIP ACADEMY  Corps JROTC 9 is offered during the Content varies and may include a det confidence by providing a super JA7100, or TJN7100.  MARINE JROTC 1  Corps JROTC 1 provides cadets wi	TOWA used f the year  S TOWA used f the year  Y  The sum hilitary rior kn  Y  The an in of militing the milit	RDS THE 2 Cor scheduling recourse description of the course descriptio	y studer cription  9 TE CRE y studer cription  9 a military of the process of the	12 EDIT 12 12 ry fac cum; drill a 12 eade aditio	N REQUIR This sen his ACC  N Cillity. Comethod method and lead  N rship are n emph	CAREER & TECHNICAL EDUCATION  REMENT BUT COUNTS AS AN ELECTIVE CREDIT EFFECTIVE SY 2012-2013**  In the stern number is assigned to the year course and is to be used to award/record credit given to students in the stern number is assigned to the year course and is to be used to award/record credit given to students in the stern number is assigned to the year course and is to be used to award/record credit given to students in the stern number is assigned to the year course and is to be used to award/record credit given to students in the standard process is one of the following courses: TJR7100,  CAREER & TECHNICAL EDUCATION  In citizenship. Subjects presented include citizenship, personal growth and responsibility; wellness and hasizing leadership theory and application. It instills discipline, respect, and responsibility through

Code		Term	Credit	Begin Grade	<b>End Grade</b>	Grad Require	ACCN Content Area
	year course for this ACCN shou implete the entire year. Refer to						semester number is assigned to the year course and is to be used to award/record credit given to students N.
TJM1020*	MARINE JROTC 1B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
	year course for this ACCN shou implete the entire year. Refer to						semester number is assigned to the year course and is to be used to award/record credit given to students N.
TJM2000	MARINE JROTC 2	Υ	1.00	9	12	N	CAREER & TECHNICAL EDUCATION
during the fi	rst year, as well as the introduc	tion of m	arksmanshi	and la	and na	avigatio	n the first year. Cadets receive instruction in general military subjects with more structure and tradition than n training. Additional learning experiences in personal growth and responsibility; wellness and lifetime fitness; pletion of TMJ2000 and Senior Marine Instructor approval.
TJM2025**	MARINE JROTC 2 PE	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
fitness and p strengthen p Cadets apply these activiti JROTC 2A se	physical activity to revisit and appropriate a	oply the opposite opts, print overhead on the course RINE JRC	adets' four y ciples, and s concepts, r satisfies th TC second y	ear pe kills th nanipule .5 Ph	rsona rough lative ysical quiren	l fitness particip skills, te Educati nent.	ical Education Hawaii Content and Performance Standards III. Cadets will assess personal levels of physical plan to reinforce physical activity in their daily lives. This standards-based course is designed for cadets to pation in JROTC Physical Fitness Training, Cadet Challenge, Drill & Ceremony, and Adventure Training. Eachniques and strategies along with proper etiquette to develop specialized JROTC-specific skills relative to ion basic elective graduation credit requirement. This course must be taken in conjunction with the MARINE
TJM2010*	MARINE JROTC 2A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
	year course for this ACCN shou implete the entire year. Refer to						semester number is assigned to the year course and is to be used to award/record credit given to students N.
TJM2020*	MARINE JROTC 2B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
	year course for this ACCN shou implete the entire year. Refer to						semester number is assigned to the year course and is to be used to award/record credit given to students
anabic to to	MADINE IDOTO 2						ν.
TJM3000	MARINE JROTC 3	Υ	1.00	9	12		CAREER & TECHNICAL EDUCATION
TJM3000 Marine C authority and	orps JROTC 3 continues to build	ds on lead am. Deta	dership and iled instruct	9 citizens	ship le perso	N arned in	CAREER & TECHNICAL EDUCATION  In the second year. Cadets begin to apply their leadership training as they assume positions of increased inces, personal growth and responsibility is provided, as well as preparation for career and life-skills required
TJM3000 Marine C authority and	Torps JROTC 3 continues to build d responsibility within the progr	ds on lead am. Deta	dership and iled instruct	9 citizens	ship le perso	N arned in nal fina MARINE	CAREER & TECHNICAL EDUCATION  In the second year. Cadets begin to apply their leadership training as they assume positions of increased inces, personal growth and responsibility is provided, as well as preparation for career and life-skills required
TJM3000  Marine C authority and beyond high TJM3010*  Only the	corps JROTC 3 continues to build desponsibility within the progresshool. Recommended Preremark JROTC 3A	ds on lead am. Deta quisite: S Id be use	dership and hiled instruct Completion 0.50 and for schedu	gitizension on of TJM:	ship le perso 2000 I 12 udent	N arned in nal final MARINE N s. This	CAREER & TECHNICAL EDUCATION  In the second year. Cadets begin to apply their leadership training as they assume positions of increased notes, personal growth and responsibility is provided, as well as preparation for career and life-skills required a CORPS JROTC 2.  CAREER & TECHNICAL EDUCATION  Semester number is assigned to the year course and is to be used to award/record credit given to students
TJM3000  Marine C authority and beyond high TJM3010*  Only the	corps JROTC 3 continues to build dresponsibility within the prograschool. Recommended Prere  MARINE JROTC 3A  year course for this ACCN shou	ds on lead am. Deta quisite: S Id be use	dership and hiled instruct Completion 0.50 and for schedu	gitizension on of TJM:	ship le perso 2000 I 12 udent	N nal final MARINE N s. This s	CAREER & TECHNICAL EDUCATION  In the second year. Cadets begin to apply their leadership training as they assume positions of increased notes, personal growth and responsibility is provided, as well as preparation for career and life-skills required a CORPS JROTC 2.  CAREER & TECHNICAL EDUCATION  Semester number is assigned to the year course and is to be used to award/record credit given to students
TJM3000  Marine Cauthority and beyond high TJM3010*  Only the unable to co TJM3020*  Only the	corps JROTC 3 continues to build dresponsibility within the progreschool. Recommended Prere MARINE JROTC 3A year course for this ACCN show amplete the entire year. Refer to MARINE JROTC 3B	ds on lead am. Deta quisite:  S Id be used the year S Id be used S	dership and illed instruct Completion 0.50 d for schedur course des 0.50 d for schedud for	g citizens ion on of TJM. 9 uling st cription 9	ship le perso 2000 I 12 udent for tl 12 udent	N aarned in all final MARINE N s. This shis ACCI N s. This s	CAREER & TECHNICAL EDUCATION  In the second year. Cadets begin to apply their leadership training as they assume positions of increased inces, personal growth and responsibility is provided, as well as preparation for career and life-skills required a CORPS JROTC 2.  CAREER & TECHNICAL EDUCATION  Semester number is assigned to the year course and is to be used to award/record credit given to students in the control of the provided in the year course and is to be used to award/record credit given to students in the provided in the year course and is to be used to award/record credit given to students in the provided in the year course and is to be used to award/record credit given to students in the provided in the year course and is to be used to award/record credit given to students in the provided in the year course and is to be used to award/record credit given to students in the year course and is to be used to award/record credit given to students in the year course and is to be used to award/record credit given to students in the year year.
TJM3000  Marine Cauthority and beyond high TJM3010*  Only the unable to co TJM3020*  Only the	orps JROTC 3 continues to build desponsibility within the progreschool. Recommended Prere MARINE JROTC 3A year course for this ACCN shoumplete the entire year. Refer to MARINE JROTC 3B year course for this ACCN shou	ds on lead am. Deta quisite:  S Id be used the year S Id be used S	dership and illed instruct Completion 0.50 d for schedur course des 0.50 d for schedud for	g citizens ion on of TJM. 9 uling st cription 9	ship le perso 2000 I 12 udent for tl 12 udent	N sarned in all final final final final MARINE N s. This shis ACCI N s. This shis ACCI	CAREER & TECHNICAL EDUCATION  In the second year. Cadets begin to apply their leadership training as they assume positions of increased inces, personal growth and responsibility is provided, as well as preparation for career and life-skills required a CORPS JROTC 2.  CAREER & TECHNICAL EDUCATION  Semester number is assigned to the year course and is to be used to award/record credit given to students in the control of the provided in the year course and is to be used to award/record credit given to students in the provided in the year course and is to be used to award/record credit given to students in the provided in the year course and is to be used to award/record credit given to students in the provided in the year course and is to be used to award/record credit given to students in the provided in the year course and is to be used to award/record credit given to students in the year course and is to be used to award/record credit given to students in the year course and is to be used to award/record credit given to students in the year year.
TJM3000  Marine Cauthority and beyond high TJM3010*  Only the unable to co TJM3020*  Only the unable to co TJM4000  Marine Caintegrated co	corps JROTC 3 continues to build dependent in the progression of the p	ds on leaam. Deta quisite:  S Id be use the year  S Id be use the year  Y s courser cadets.	dership and illed instruct Completion 0.50 and for scheduler course des 0.50 and for scheduler course des 1.00 a. Cadets as Cadets are	9 citizension on of TJM: 9 uling st cription 9 uling st cription 9 similate challer	ship le perso 2000 I 12 udent 12 udent 1 12 udent 1 12 e and anged a	N Parned in all final final final final MARINE N S. This shis ACCI N S. This shis ACCI N Papply leacademi	CAREER & TECHNICAL EDUCATION  In the second year. Cadets begin to apply their leadership training as they assume positions of increased noces, personal growth and responsibility is provided, as well as preparation for career and life-skills required CORPS JROTC 2.  CAREER & TECHNICAL EDUCATION  Semester number is assigned to the year course and is to be used to award/record credit given to students N.  CAREER & TECHNICAL EDUCATION  Semester number is assigned to the year course and is to be used to award/record credit given to students N.  CAREER & TECHNICAL EDUCATION  Semester number is assigned to the year course and is to be used to award/record credit given to students N.  CAREER & TECHNICAL EDUCATION  adership theory, strategies, and techniques. Cadets conduct formations and inspections, as well as supervise cally with requirements for research projects, independent studies, and progress reports.  Recommended

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
	year course for this ACCN should omplete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students N.
TJM4020*	MARINE JROTC 4B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
	year course for this ACCN should omplete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students N.
TBU3510	MARKETING: PRINCIPLES AND APPLICATIONS	Y	1.00	9	12	N	CAREER & TECHNICAL EDUCATION
consumer ne		al com	munity, and	that p			rketing concepts. Students will be expected to design, develop and implement a marketing plan that meets a oduct, service, idea or organization that is sensitive to societal and industry ethics. Recommended
TBU3511*	MARKETING: PRINCIPLES AND APPLICATIONS A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
	year course for this ACCN should omplete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students N.
TBU3512*	MARKETING: PRINCIPLES AND APPLICATIONS B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
	year course for this ACCN should omplete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students N.
TGG7050	MEAL MANAGEMENT	Υ	1.00	9	12	N	CAREER & TECHNICAL EDUCATION
This course families, and	is designed to provide students w d the influence of the various ethn	ith an o	opportunity tures in meal	o und manag	erstai gemei	nd the b nt. Stud	REMENT BUT COUNTS AS AN ELECTIVE CREDIT EFFECTIVE SY 2012-2013**  asics of how to manage resources to meet the nutritional needs and food preferences of individuals and lents will also learn about the production, marketing, and merchandising systems as they influence quality, tion, food preparation principles and techniques; and the use of contemporary trends and technology.
Course delet	ted SY 2014-15.						
	MEAL MANAGEMENT A	S	0.50	9	12		CAREER & TECHNICAL EDUCATION
Only the yea		used fo	or scheduling	stude	ents.	This sen	REMENT BUT COUNTS AS AN ELECTIVE CREDIT EFFECTIVE SY 2012-2013**  nester number is assigned to the year course and is to be used to award/record credit given to students N.
TGG7052*	MEAL MANAGEMENT B	S	0.50	0	17	NI	CAREER & TECHNICAL EDUCATION
100/052**	IVILAL IVIANAGENIENI B	٦	0.50	9	12	IN	CARLLE & TECHNICAL EDUCATION

Course Code	Course Title	Term	Credit	Begin Grade	<b>End Grade</b>	Grad Require	ACCN Content Area
Only the yea	ar course for this ACCN should be	used fo	or scheduling	studer	nts. T	This sem	DEMENT BUT COUNTS AS AN ELECTIVE CREDIT EFFECTIVE SY 2012-2013**  nester number is assigned to the year course and is to be used to award/record credit given to students
	omplete the entire year. Refer to t ted SY 2014-15.	he year	r course desc	ription	for t	his ACC	N.
TGG5030	MECHANICAL DRAWING	Υ	1.00	9	12	N	CAREER & TECHNICAL EDUCATION
**GENEF	RAL COURSE, DOES NOT COUNT	TOWAF	RDS THE 2 C	TE CRE	DIT	REQUIR	LEMENT BUT COUNTS AS AN ELECTIVE CREDIT EFFECTIVE SY 2012-2013**
academic sk Computer-A							gs. The student will prepare working drawings, utilize drawing instruments, and apply drafting principles and other standard reference materials found in most drafting rooms. Students will be introduced to
TGG5031*	MECHANICAL DRAWING A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
unable to co	omplete the entire year. Refer to t ted SY 2014-15.	he year	r course desc	ription	for t	his ACC	
TGG5032*	MECHANICAL DRAWING B	S	0.50	9	12	IN	CAREER & TECHNICAL EDUCATION
Only the yea	•	used fo	or scheduling	studer	nts. T	This sem	REMENT BUT COUNTS AS AN ELECTIVE CREDIT EFFECTIVE SY 2012-2013**  nester number is assigned to the year course and is to be used to award/record credit given to students N.
THU4400	MEDICAL BIOTECHNOLOGY	Y	1.00	9	12	N	CAREER & TECHNICAL EDUCATION
extensive sk	tills in preparing the materials and ne field of biotechnology; and be a	using 1	the equipme	nt nece	ssar	y in gen	echnology and genetic engineering through the use of hands-on laboratory training. Students will develop etic research. In addition, students will obtain basic understanding of molecular biology; explore different apact of biotechnology research and its application. Recommended Prerequisite: THC4010 Health Services
THU4401*	MEDICAL BIOTECHNOLOGY A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
	year course for this ACCN should omplete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students N.

Course Code	Course		Credit	Begin Grad	<b>End Grade</b>	Grad Require	ACCN Content Area
THU4402*	MEDICAL	S	0.50	<b>ade</b> 9	<b>1</b> 2	N	CAREER & TECHNICAL EDUCATION
							semester number is assigned to the year course and is to be used to award/record credit given to students
	mplete the entire year. Refer to			•	12		CAREER & TECHNICAL EDUCATION
TGG4200	MEDICAL TERMINOLOGY		1.00	-			EMENT BUT COUNTS AS AN ELECTIVE CREDIT EFFECTIVE SY 2012-2013**
definition of communicat Services Car	selected medical words dealing	with all skills v	human body vill be reinfor	systen	ns; co	ommonly	e health care setting. Coursework covers prefixes, suffixes, and word roots; pronunciation, spelling, and used abbreviations; and the use of the medical dictionary. This course focuses on language as a found in the Health Services Career Pathway. This course can be taken concurrently with THC4010 Health
TGG4201*	MEDICAL TERMINOLOGY A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
unable to co	mplete the entire year. Refer to ed SY 2014-15.						ester number is assigned to the year course and is to be used to award/record credit given to students N.
	l						
TGG4202*	MEDICAL TERMINOLOGY B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
**GENEI Only the yea unable to co	B RAL COURSE, DOES NOT COUNT	TOWA e used f	RDS THE 2 Co	TE CRI	EDIT	REQUIRI	EMENT BUT COUNTS AS AN ELECTIVE CREDIT EFFECTIVE SY 2012-2013**  ester number is assigned to the year course and is to be used to award/record credit given to students
**GENEI Only the yea unable to co	B  RAL COURSE, DOES NOT COUNT  or course for this ACCN should be mplete the entire year. Refer to	TOWA e used f	RDS THE 2 Co	TE CRI	EDIT	REQUIRI This semi	EMENT BUT COUNTS AS AN ELECTIVE CREDIT EFFECTIVE SY 2012-2013**  ester number is assigned to the year course and is to be used to award/record credit given to students
**GENERORIAN **GEN	B RAL COURSE, DOES NOT COUNT or course for this ACCN should be implete the entire year. Refer to seed SY 2014-15.  MERCHANDISING ree is designed to provide practice.	TOWA used f the year	RDS THE 2 Coor scheduling r course desconding 1.00 ground in ret	TE CRI stude cription 9	EDIT  nts. 7  for t  12  with	REQUIRI This seminis ACCN  N an emph	EMENT BUT COUNTS AS AN ELECTIVE CREDIT EFFECTIVE SY 2012-2013** ester number is assigned to the year course and is to be used to award/record credit given to students N.
**GENERORIAN **GEN	B RAL COURSE, DOES NOT COUNT or course for this ACCN should be implete the entire year. Refer to seed SY 2014-15.  MERCHANDISING ree is designed to provide practice.	TOWA used f the year	RDS THE 2 Coor scheduling r course desconding 1.00 ground in ret	TE CRI stude cription 9	EDIT  nts. 7  for t  12  with	REQUIRI This semi this ACCN N an emph mpletion	EMENT BUT COUNTS AS AN ELECTIVE CREDIT EFFECTIVE SY 2012-2013**  ester number is assigned to the year course and is to be used to award/record credit given to students N.  CAREER & TECHNICAL EDUCATION  asis on merchandising, promotion/display, selling, and career planning. The content also includes
**GENEROUS	RAL COURSE, DOES NOT COUNT or course for this ACCN should be mplete the entire year. Refer to sed SY 2014-15.  MERCHANDISING rse is designed to provide practic principles of human relations. If MERCHANDISING A	TOWA e used f the yea  Y al back Recomm S d be use	ncourse descriptions of the second se	stude stude ription 9 ailing, quisite 9 ling st	nts. 7 for to 12 with 12 udent	REQUIRI This sem this ACCN  N an emph mpletion N ts. This s	EMENT BUT COUNTS AS AN ELECTIVE CREDIT EFFECTIVE SY 2012-2013**  ester number is assigned to the year course and is to be used to award/record credit given to students  CAREER & TECHNICAL EDUCATION  asis on merchandising, promotion/display, selling, and career planning. The content also includes of TBC3010 Business Career Pathway Core and TBU3510 Marketing: Principles and Applications.  CAREER & TECHNICAL EDUCATION  emester number is assigned to the year course and is to be used to award/record credit given to students
**GENEROUS	B RAL COURSE, DOES NOT COUNT or course for this ACCN should be mplete the entire year. Refer to sed SY 2014-15.  MERCHANDISING rse is designed to provide practic principles of human relations. If MERCHANDISING A year course for this ACCN should	TOWA e used f the yea  Y al back Recomm S d be use	ncourse descriptions of the second se	stude stude ription 9 ailing, quisite 9 ling st	nts. 7 for to 12 with 12 udent	REQUIRI This sem this ACCN  N an emph mpletion N ts. This s this ACCN	EMENT BUT COUNTS AS AN ELECTIVE CREDIT EFFECTIVE SY 2012-2013**  ester number is assigned to the year course and is to be used to award/record credit given to students at the students of TECHNICAL EDUCATION  asis on merchandising, promotion/display, selling, and career planning. The content also includes of TBC3010 Business Career Pathway Core and TBU3510 Marketing: Principles and Applications.  CAREER & TECHNICAL EDUCATION  Exemples of the students are the stu
**GENEROUS	B RAL COURSE, DOES NOT COUNT or course for this ACCN should be implete the entire year. Refer to seed SY 2014-15.  MERCHANDISING rse is designed to provide practic principles of human relations. If MERCHANDISING A year course for this ACCN should implete the entire year. Refer to MERCHANDISING B	TOWA e used f the year  Y al back Recomm S d be use the year S d be use	ncourse description of the course descriptio	stude stude galling, quisite gling stoription gling stori	nts. 7  12  with 12  udentification for t	REQUIRI This semments ACCN  N an emphempletion N ts. This s this ACCN N ts. This s This s This s	EMENT BUT COUNTS AS AN ELECTIVE CREDIT EFFECTIVE SY 2012-2013**  ester number is assigned to the year course and is to be used to award/record credit given to students assign on merchandising, promotion/display, selling, and career planning. The content also includes of TBC3010 Business Career Pathway Core and TBU3510 Marketing: Principles and Applications.  CAREER & TECHNICAL EDUCATION remester number is assigned to the year course and is to be used to award/record credit given to students assigned to the year course and is to be used to award/record credit given to students are course and is to be used to award/record credit given to students assigned to the year course and is to be used to award/record credit given to students are course and is to be used to award/record credit given to students are course and is to be used to award/record credit given to students are course and is to be used to award/record credit given to students are course and is to be used to award/record credit given to students are course and is to be used to award/record credit given to students are course and is to be used to award/record credit given to students are course and is to be used to award/record credit given to students are course and is to be used to award/record credit given to students are course and is to be used to award/record credit given to students are course and is to be used to award/record credit given to students are course and is to be used to award/record credit given to students.

Course Code	Course Title	Term	Credit	Begin Grade	<b>End Grade</b>	Require	ACCN Content Area
fabricating,		ls and c	levices. Lea	rning e	experi	iences	occupations, processes, products, and problems through demonstrations of, experimenting with, designing, include the study of tools, materials, processes, systems, and products used in various facets of the metal Core.
TIU5211*	METALS TECHNOLOGY 1A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
	year course for this ACCN should properly the entire year. Refer to t						s semester number is assigned to the year course and is to be used to award/record credit given to students CN.
TIU5212*	METALS TECHNOLOGY 1B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
	year course for this ACCN should omplete the entire year. Refer to t						s semester number is assigned to the year course and is to be used to award/record credit given to students CN.
TIN5216	METALS TECHNOLOGY 2	Υ	1.00	9	12	N	CAREER & TECHNICAL EDUCATION
Instruction i	includes layout; sequence of oper	ations;	setting up a	nd ope	rating	g fabric	rounded metal worker capable of fabrication and assembling a variety of products in various industries. rating machines; positioning, aligning, fitting, and welding parts together; and designing and constructing Prerequisite: Completion of TIC5010 IET Career Pathway Core and TIU5210 Metals Technology 1.
TIN5217*	METALS TECHNOLOGY 2A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
	year course for this ACCN should property the entire year. Refer to t						s semester number is assigned to the year course and is to be used to award/record credit given to students CN.
TIN5218*	METALS TECHNOLOGY 2B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
	e year course for this ACCN should properly the entire year. Refer to the entire year.						s semester number is assigned to the year course and is to be used to award/record credit given to students CN.
TNU6136	NATURAL RESOURCES BIOTECHNOLOGY 1	Y	1.00	9	12	N	CAREER & TECHNICAL EDUCATION
introductory molecular bi	knowledge, understanding, and	skills in	preparing th	e mat	erials	and us	otechnology and genetic engineering through the use of hands-on laboratory training. Students will develop sing equipment necessary in genetic research. In addition, students will obtain basic understanding of ocial issues and impacts of biotechnology research and its application. Recommended Prerequisite:
TNU6137*	NATURAL RESOURCES BIOTECHNOLOGY 1A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
	year course for this ACCN should omplete the entire year. Refer to t						s semester number is assigned to the year course and is to be used to award/record credit given to students CN.
TNU6138*	NATURAL RESOURCES BIOTECHNOLOGY 1B	S	0.50	9			CAREER & TECHNICAL EDUCATION
	year course for this ACCN should complete the entire year. Refer to t						s semester number is assigned to the year course and is to be used to award/record credit given to students CN.

Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
TNN6223	NATURAL RESOURCES BIOTECHNOLOGY 2	Y	1.00	9	12	N	CAREER & TECHNICAL EDUCATION
relates to na related to bi	atural resource careers and apply otechnology, current and future a	biotech pplicat	nnology conc ions of gene	epts a	and pro gineer	ocess ski ing, and	nd skills in biotechnology procedures and systems. Students will research the role of biotechnology as it ills in natural resource production and management. In addition, this course investigates real-world problems their impacts on society. Recommended Prerequisite: Completion of TNC6010 NRCP Core, and TNU6136. Chemistry class can be concurrent.
TNN6224*	NATURAL RESOURCES BIOTECHNOLOGY 2A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
	year course for this ACCN should omplete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students N.
TNN6225*	NATURAL RESOURCES BIOTECHNOLOGY 2B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
	year course for this ACCN should omplete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students N.
TNN6204*	NATURAL RESOURCES BUSINESS DEV A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
	year course for this ACCN should omplete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students N.
TNN6205*	NATURAL RESOURCES BUSINESS DEV B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
	year course for this ACCN should omplete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students N.
TNN6203	NATURAL RESOURCES BUSINESS DEVELOPMENT	Y	1.00	9	12	N	CAREER & TECHNICAL EDUCATION
understandi activities in	ng marketing and management p	rocesse Examp	es, market re bles include '	searc	h, and	market	al Resource industries with business and marketing concepts relevant to running an agribusiness. Basics of strategy are included. A focus on interpreting market research to form conclusions on production and d specific production for local restaurateurs. Recommended Prerequisite: Completion of TNC6010 Natural
TNK6990	NATURAL RESOURCES CAREER PATHWAY CAPSTONE	Y	1.00	11	12	N	CAREER & TECHNICAL EDUCATION
A Capsto	one Project reflects the culminatio	n of kn	owledge, ski articular inte	lls, an	nd attit	ude by s	senior students in the Natural Resource Career Pathway. This senior project provides a venue for seniors to cipants will have their independent study and research periodically assessed by the instructor. Students are

A Capstone Project reflects the culmination of knowledge, skills, and attitude by senior students in the Natural Resource Career Pathway. This senior project provides a venue for seniors to plan and execute individualized study on a topic of particular interest to them. Participants will have their independent study and research periodically assessed by the instructor. Students are to enlist the guidance of an adult mentor from the school or community. The following products are required from the senior participating in a Capstone Project: 1) a research paper to demonstrate information and knowledge acquisition skills, 2) a formal oral report before a panel of industry experts, 3) and a portfolio that relates the "learning journey" and verifies the learning process. The topics of interest will be student driven and the choice of media for presentation will be at the discretion of the student presenter. Recommended Prerequisite: Completion of TNC6010 Natural Resource Core and a Natural Resource Career Pathway Cluster course.

Course Code	Course Title	Term	Credit	Begin Grade	<b>End Grade</b>	Grad Require	ACCN Content Area
TNK6991*	NATURAL RESOURCES CAREER PATHWAY CAPSTONE A	S	0.50	11	12	N	CAREER & TECHNICAL EDUCATION
	year course for this ACCN should mplete the entire year. Refer to the						semester number is assigned to the year course and is to be used to award/record credit given to students N.
TNK6992*	NATURAL RESOURCES CAREER PATHWAY CAPSTONE B	S	0.50	11	12	N	CAREER & TECHNICAL EDUCATION
Only the unable to co	year course for this ACCN should mplete the entire year. Refer to the	be use he year	d for schedu course des	uling s criptio	tuden n for t	ts. This his ACC	semester number is assigned to the year course and is to be used to award/record credit given to students N.
TNC6010	NATURAL RESOURCES CAREER PATHWAY CORE	Y	1.00	9	12	N	CAREER & TECHNICAL EDUCATION
earth, enviro	onmental, and energy systems. Uesources Management, 4) Enviror	sing an	interdiscipl	inary a	approa	ch, the	esources Career Pathway. Students will be introduced to basic concepts in Natural Resources production, following will be covered: 1) Natural Resources systems and processes, 2) Technology and Biotechnology, ponsibilities and Ethics. This course is a recommended prerequisite for students pursuing Natural Resources
TNC6011*	NATURAL RESOURCES CAREER PATHWAY CORE A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
	year course for this ACCN should mplete the entire year. Refer to the						semester number is assigned to the year course and is to be used to award/record credit given to students N.
TNC6012*	NATURAL RESOURCES CAREER PATHWAY CORE B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
Only the unable to co	year course for this ACCN should mplete the entire year. Refer to the	be use he year	d for schedu course des	uling s criptio	tuden n for t	ts. This his ACC	semester number is assigned to the year course and is to be used to award/record credit given to students N.
TNN6240	NATURAL RESOURCES CONSERVATION	Y	1.00	11	12	N	CAREER & TECHNICAL EDUCATION
demand from environment Agriculture F	n students going into a career in call and invalue and invalue and invalue and inv	conserv estigat R) Stan	ation. Cours ion, environ dards, Natu	se top menta ral Re	ics to al and source	be cover conserv System	burse in Conservation as per recommendation from Natural Resources Pathway Advisory Council to meet red are renewable and non-renewable Natural Resources, environmental and conservation sciences, action issues, human impacts/ intervention/management and maintenance as described in the National so Online and approved by the AgEd Council podf
TNN6241*	NATURAL RESOURCES CONSERVATION A	S	0.50	11	12	N	CAREER & TECHNICAL EDUCATION
	year course for this ACCN should mplete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students CN.

Course Code	Course Title	Term	Credit	Begin Grade	<b>End Grade</b>	Grad Require	ACCN Content Area
TNN6239*	NATURAL RESOURCES CONSERVATION B	S	0.50	11	12	N	CAREER & TECHNICAL EDUCATION
	year course for this ACCN should mplete the entire year. Refer to						semester number is assigned to the year course and is to be used to award/record credit given to students in.
TNU6133	NATURAL RESOURCES PRODUCT 1	Y	1.00	9	12	N	CAREER & TECHNICAL EDUCATION
relate to Nat geography, e	tural Resource careers. It empha	sizes ur tion an	nderstanding	of sy	stems	and gro	with basic knowledge and skills necessary to cultivate terrestrial and/or aquatic plants and animals as they wing conditions necessary for a variety of plants and animals to survive and thrive. The major concepts of ed with an awareness of current production in Natural Resource industries. Recommended Prerequisite:
TNU6134*	NATURAL RESOURCES PRODUCT 1A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
	year course for this ACCN should mplete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students N.
TNU6135*	NATURAL RESOURCES PRODUCT 1B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
Only the unable to co	year course for this ACCN should mplete the entire year. Refer to t	be use he year	ed for schedu course desc	ıling s	tuden on for t	ts. This	semester number is assigned to the year course and is to be used to award/record credit given to students N.
TNN6210	NATURAL RESOURCES PRODUCT 2	Y	1.00	9	12	N	CAREER & TECHNICAL EDUCATION
Resource car concepts of	reers. It emphasizes specific syst basic demand and supply, market	tems ne t forces	ecessary for s , and consur	specif ner b	ic spec ehavio	cies to so r will als	erminology, and skills specific to selected diversified Natural Resource production as they relate to Natural provided and thrive and decision-making on production based on markets and consumer preference. Major to be covered with an awareness of current, as well as potential, natural resources goods and industry. J6133 Natural Resources Production 1.
TNN6211*	NATURAL RESOURCES PRODUCT 2A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
Only the unable to co	year course for this ACCN should mplete the entire year. Refer to t	be use he year	ed for schedu course desc	ıling s criptio	tuden on for t	ts. This	semester number is assigned to the year course and is to be used to award/record credit given to students N.
TNN6212*	NATURAL RESOURCES PRODUCT 2B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
	year course for this ACCN should mplete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students N.
TJN1000	NAVY JROTC 1	Υ	1.00	9	12	N	CAREER & TECHNICAL EDUCATION
foundation fo	DTC 1 provides cadets with caree or leadership development. Information in military drill and lifetime fitnes	mation	on naval org	aniza	tion, c	areer op	ccess as contributing citizens. The military chain of command, organization, and discipline provide the portunities, navigation, seamanship, and military drill introduces the cadet to the naval environment. ear a military uniform.
TJN1010*	NAVY JROTC 1A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION

Code			Credit	Begin Grade	<b>End Grade</b>	Grad Require	ACCN Content Area
	year course for this ACCN shou implete the entire year. Refer to						semester number is assigned to the year course and is to be used to award/record credit given to students N.
TJN1020*	NAVY JROTC 1B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
	year course for this ACCN shou mplete the entire year. Refer to						semester number is assigned to the year course and is to be used to award/record credit given to students N.
TJN2000	NAVY JROTC 2	Υ	1.00	9	12	N	CAREER & TECHNICAL EDUCATION
command, s		vide the	foundation t	for lear	rning a	and pre	and economic impact of the Navy; history, navigation, and seamanship are introduced. The military chain of pare cadets for advance placement into the military as a potential career choice. Particaption in military drill D NAVY JROTC 1.
TJN2025**	NAVY JROTC 2 PE	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
fitness and p strengthen p Cadets apply these activit JROTC 2A se	ohysical activity to revisit and ap ohysical movement forms, conce y a variety of locomotor skills, m ies. Successful completion of the emester course to meet the NAV	ply the opts, printovement ovementis course Y JROTO	cadets' four y ciples, and s t concepts, r e satisfies th C second year	year pe skills th manipu e .5 Ph	ersona nrough llative nysical ireme	al fitness n partici skills, to l Educat nt.	sical Education Hawaii Content and Performance Standards III. Cadets will assess personal levels of physical plan to reinforce physical activity in their daily lives. This standards-based course is designed for cadets to pation in JROTC Physical Fitness Training, Cadet Challenge, Drill & Ceremony, and Adventure Training. echniques and strategies along with proper etiquette to develop specialized JROTC-specific skills relative to ion basic elective graduation credit requirement. This course must be taken in conjunction with the NAVY
TJN2010*	NAVY JROTC 2A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
	year course for this ACCN shou implete the entire year. Refer to						semester number is assigned to the year course and is to be used to award/record credit given to students N.
TJN2020*	NAVY JROTC 2B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
	year course for this ACCN shou implete the entire year. Refer to						semester number is assigned to the year course and is to be used to award/record credit given to students N.
TJN3000	NAVY JROTC 3	Υ	1.00	9	12	N	CAREER & TECHNICAL EDUCATION
The physical	I sciences, naval electronics, and	l surviva	l training, ar	e intro	duced	I. Cadet	al history is covered extensively. Naval leadership related to the Code of Conduct and Discipline is studied. s continue to study career and life skills; personal and financial management; college admissions; military: Completion of TJN2000 NAVY JROTC 2.
TJN3010*	NAVY JROTC 3A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
	year course for this ACCN shou implete the entire year. Refer to						semester number is assigned to the year course and is to be used to award/record credit given to students N.
TJN3020*	NAVY JROTC 3B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
Only the	year course for this ACCN shou mplete the entire year. Refer to			_			semester number is assigned to the year course and is to be used to award/record credit given to students N.
,			1.00	9	12	N	CAREER & TECHNICAL EDUCATION
unable to co	NAVY JROTC 4	Υ	1.00				of the line of the
unable to co TJN4000  Navy JRO tactics, logis	DTC 4 provides advanced readin tics, research and development	serve to	ıval leadersh stimulate di	ip, trai scussio	ining, on as	and per a citizer	formance evaluation. Military justice, international law, naval strategy, and tactics are studied. Operational and a potential service member. Cadets continue to study career and life skills; personal and financial ammended Prerequisite: Completion of TJN3000 NAVY JROTC 3.

Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to unable to complete the entire year. Refer to the year course description for this ACCN.  TJN4020* NAVY JROTC 4B S 0.5.0 9 12 N CAREER & TECHNICAL EDUCATION  Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to unable to complete the entire year. Refer to the year course description for this ACCN.  TJN5000 NAVY JROTC 5 Y 1.00 9 12 N CAREER & TECHNICAL EDUCATION  Navy JROTC 5 is student-centered and individualized requiring active participation throughout the course. Cadets assimilate communication, group process and organization; and it skills learned in previous JROTC coursework. Cadet leaders develop and apply techniques of leadership, decision making, conducting meetings, planning, and organization; and it skills learned in previous JROTC coursework. Cadet leaders develop and apply techniques of leadership, decision making, conducting meetings, planning, and organization; and it skills learned in previous JROTC coursework. Cadet leaders develop and apply techniques of leadership, decision making, conducting meetings, planning, and organization; and it skills learned in previous JROTC coursework. Cadet leaders develop and apply techniques of leadership, decision making, conducting meetings, planning, and organization; and it skills learned in previous JROTC coursework. Cadet leaders develop and apply techniques of leadership, decision making, conducting meetings, planning, and organization; and it skills learned in previous JROTC should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to unable to complete the entire year. Refer to the year course description for this ACCN.  TJN5000 NAVY JROTC 6 Y I.00 9 12 N CAREER & TECHNICAL EDUCA	Course Code		Term Course Title	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
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requiring increased level of authority and responsibility. Prerequisite: Successful completion of TJN6000 NAVY JROTC 6.  TJN7010* NAVY JROTC 7A S 0.50 9 12 N CAREER & TECHNICAL EDUCATION  Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to unable to complete the entire year. Refer to the year course description for this ACCN.  TJN7020* NAVY JROTC 7B S 0.50 9 12 N CAREER & TECHNICAL EDUCATION  Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to unable to complete the entire year. Refer to the year course description for this ACCN.	TJN7000	NAVY JROTC 7	Υ	1.00	9	12	١	CAREER & TECHNICAL EDUCATION
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to unable to complete the entire year. Refer to the year course description for this ACCN.  TJN7020* NAVY JROTC 7B S 0.50 9 12 N CAREER & TECHNICAL EDUCATION  Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to unable to complete the entire year. Refer to the year course description for this ACCN.								
unable to complete the entire year. Refer to the year course description for this ACCN.  TJN7020* NAVY JROTC 7B S 0.50 9 12 N CAREER & TECHNICAL EDUCATION  Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to unable to complete the entire year. Refer to the year course description for this ACCN.	TJN7010*	NAVY JROTC 7A	S	0.50	9	12	١	CAREER & TECHNICAL EDUCATION
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to unable to complete the entire year. Refer to the year course description for this ACCN.								
unable to complete the entire year. Refer to the year course description for this ACCN.	TJN7020*	NAVY JROTC 7B	S	0.50	9	12	١	CAREER & TECHNICAL EDUCATION
TJN8000 NAVY JROTC 8 Y 1.00 9 12 N CAREER & TECHNICAL EDUCATION								
	TJN8000	NAVY JROTC 8	Y	1.00	9	12	١	CAREER & TECHNICAL EDUCATION

Course Code	Course Title	Term	Credit	Begin Grade	<b>End Grade</b>	Grad Require	ACCN Content Area
knowledge a							Mastery of drill and ceremony; leading, and teaching are required. cadets continue to apply aquired requiring increased level of authorithy and responsibility Recommended Prerequisite: Completion of
TJN8010*	NAVY JROTC 8A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
	year course for this ACCN should implete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students N.
TJN8020*	NAVY JROTC 8B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
	year course for this ACCN should implete the entire year. Refer to the						semester number is assigned to the year course and is to be used to award/record credit given to students N.
TJN9000	NAVY JROTC LEADERSHIP ACADEMY	Y	1.00	9	12	N	CAREER & TECHNICAL EDUCATION
group semin rigorous app	ar discussions; 3) physical training	g and if	ts relation to	leade	rship	skills; 4)	billets. This leadership course emphasizes: 1) direct and hands-on participation; 2) academic and small ) extensive drill and related instruction, and 5) an opportunity for unit billet and individual assignments. The scroom is required. Recommended Prerequisite for this course is one of the following courses: TJR1000,
TJN9010*	NAVY JROTC LEADERSHIP ACADEMY A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
Only the unable to co	year course for this ACCN should implete the entire year. Refer to the	be use he year	d for schedu course des	uling st	tuden n for t	ts. This :	semester number is assigned to the year course and is to be used to award/record credit given to students N.
TJN9020*	NAVY JROTC LEADERSHIP ACADEMY B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
Only the unable to co	year course for this ACCN should implete the entire year. Refer to the	be use he year	d for schedu course des	uling st	tuden n for t	ts. This	semester number is assigned to the year course and is to be used to award/record credit given to students N.
TIU5713	NETWORKING FUNDAMENTALS AND LOCAL AREA NETWORKS	Υ	1.00	9	12	N	CAREER & TECHNICAL EDUCATION
							ogies are used, and how systems are configured to maintain and troubleshoot WANs. Students will also learn genvironments. Recommended Prerequisite: Completion of TIC5010 IET Career Pathway Core.
TIU5714*	NETWORKING FUNDAMENTALS AND LOCAL AREA NETWORKS A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
	year course for this ACCN should implete the entire year. Refer to the						semester number is assigned to the year course and is to be used to award/record credit given to students N.

Course Code	Course Title	Term	Credit	Begin Grade	<b>End Grade</b>	Grad Require	ACCN Content Area
TIU5715*	NETWORKING FUNDAMENTALS AND LOCAL AREA NETWORKS B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
	year course for this ACCN should mplete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students N.
THN4100	NURSE'S AIDE TRAINING	Υ	1.00	11	12	N	CAREER & TECHNICAL EDUCATION
care facility. -being, medi	Topics covered in the class inclu	de intro ic care,	oduction to I nutrition ar FHU4024 Cli	health nd elim inical I	care fa ninatio Health	acilities, n, comn	long-term care facility. Students will receive both classroom instruction and practical experience in a health role of the nursing assistant, communication in the facility, patient rights, aging, mental health and social well non health problems, special procedures and skills, and home healthcare. Recommended Prerequisite:
THN4101*	NURSE'S AIDE TRAINING A	S	0.50	11	12	N	CAREER & TECHNICAL EDUCATION
	year course for this ACCN should mplete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students N.
THN4102*	NURSE'S AIDE TRAINING B	S	0.50	11	12	N	CAREER & TECHNICAL EDUCATION
Only the unable to co	year course for this ACCN should mplete the entire year. Refer to t	be use he year	d for schedu course des	uling s criptio	tuden n for t	ts. This this ACC	semester number is assigned to the year course and is to be used to award/record credit given to students N.
TBU3610	OFFICE AND ADMINISTRATIVE TECHNOLOGIES	Y	1.00	9	12	N	CAREER & TECHNICAL EDUCATION
occupations.		grating	and applyin	ig kno	wledge	e and sk	eloping technical, problem-solving, and decision-making skills essential for office and/or administrative ills to realistic office and administrative situations utilizing current and relevant technology.
TBU3611*	OFFICE AND ADMINISTRATIVE TECHNOLOGIES A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
	year course for this ACCN should mplete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students N.
TBU3612*	OFFICE AND ADMINISTRATIVE TECHNOLOGIES B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
	year course for this ACCN should mplete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students N.
TGG1101	PATHWAY EXPLORATIONS 1	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION

Code	Course Title	Term	Credit	Begin Grade	<b>End Grade</b>	Grad Require	ACCN Content Area
**GENE			DS THE 2 (	-	REDIT	REQUIR	EMENT BUT COUNTS AS AN ELECTIVE CREDIT EFFECTIVE SY 2012-2013**
This course career goal	e is designed to introduce the stud ls. In addition, further emphasis is	ent to ca placed	areer pathw on the imp	ay exp	oloration tation	ons, self of the s	i-assessment, registration and course planning, finance, prost secondary planning and setting personal and tudent's personal/transition plan.
TGG1102	PATHWAY EXPLORATIONS 2	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
**GENE	ERAL COURSE, DOES NOT COUNT	TOWAR	DS THE 2 (	CTE CF	REDIT	REQUIR	EMENT BUT COUNTS AS AN ELECTIVE CREDIT EFFECTIVE SY 2012-2013**
conjunction							thway and explore specific career opportunities in depth. It may be used as an exploratory wheel in eer and Technical Education programs. In addition, further emphasis is placed on the implementation of the
TGG1105	PERSONAL AND TRANSITION PLAN	S	0.50	9	12	Υ	CAREER & TECHNICAL EDUCATION
subjects to	future career needs, and making	tentative	e long and s	short-r	ange (	educatio	dge and skills in learning about themselves, exploring life goals, careers and occupations, relating school nal and/or career plans. Credit will not be awarded until such time that the student, in Grades 9-12, provides in Career and Technical Education standards for Career Planning.
TMG0010	PERSONAL DEVELOPMENT AND	S	0.50	6	8	N	CAREER & TECHNICAL EDUCATION
	GUIDANCE						
Students w assessed no skills, probl	GUIDANCE al Development and Guidance is are with special needs may be defined a eeds of students enrolled in the collem-solving and decision-making significant students.	as, but r ourse, th kills, as	not limited t e content n well as dev	o, stud nay ind eloping	dents v clude:	with tran dealing	6-8. It is designed for students with special needs in the areas of personal and social development. sitional problems or students in special education and the gifted and talented programs. Depending on the with stress, dealing with family relationships, and also with developing self-assessment skills, goal-setting and interpersonal relationship skills. Group process is emphasized, with a major portion of the instructional
Students w assessed no skills, probl	GUIDANCE al Development and Guidance is are rith special needs may be defined a eeds of students enrolled in the co	as, but r ourse, th kills, as	not limited t e content n well as dev	o, stud nay ind eloping	dents v clude: g socia	with trar dealing alization	nsitional problems or students in special education and the gifted and talented programs. Depending on the with stress, dealing with family relationships, and also with developing self-assessment skills, goal-setting
Students w assessed no skills, probl time devote TGG7061	GUIDANCE al Development and Guidance is are with special needs may be defined a eeds of students enrolled in the column-solving and decision-making sized to students practicing the skills  PERSONAL  DEVELOPMENT/ CLOTHING	es, but r burse, th kills, as present	not limited to e content not limited to econtent not limited to econte the content of the content not limited to econtent not	o, stud nay ind eloping ourse. 9	dents v clude: g socia 12	with trar dealing alization	nsitional problems or students in special education and the gifted and talented programs. Depending on the with stress, dealing with family relationships, and also with developing self-assessment skills, goal-setting and interpersonal relationship skills. Group process is emphasized, with a major portion of the instructional
Students w assessed no skills, probl time devote TGG7061  **GENE  This course demand by working tea	GUIDANCE al Development and Guidance is are with special needs may be defined a geeds of students enrolled in the collem-solving and decision-making sized to students practicing the skills  PERSONAL  DEVELOPMENT/ CLOTHING  ERAL COURSE, DOES NOT COUNT  e is designed to help students foculy employers. This course emphasizem to ensure retention and success	as, but rourse, the kills, as present S  TOWAR s on the ges not come.	not limited to e content not limited to e content not limited to ever as the content of the cont	o, studinay indicated in the students of the s	dents victude: g social 12	with trandealing dealing alization  N  REQUIR	nsitional problems or students in special education and the gifted and talented programs. Depending on the with stress, dealing with family relationships, and also with developing self-assessment skills, goal-setting and interpersonal relationship skills. Group process is emphasized, with a major portion of the instructional CAREER & TECHNICAL EDUCATION
students w assessed no skills, probl time devote TGG7061  **GENE  This course demand by working tea	GUIDANCE al Development and Guidance is arrith special needs may be defined a eeds of students enrolled in the colem-solving and decision-making sized to students practicing the skills  PERSONAL  DEVELOPMENT/ CLOTHING  ERAL COURSE, DOES NOT COUNT  e is designed to help students foculy employers. This course emphasizam to ensure retention and successeted SY 2014-15.	as, but rourse, the kills, as present S  TOWAR s on the reserved s as an	not limited to e content not limited to e content not well as deviced in the content of the cont	o, studinay independent of the control of the contr	dents volude: g socia  12  REDIT  ersona perfor	with trar dealing slization  N  REQUIR lity playmaccor	nsitional problems or students in special education and the gifted and talented programs. Depending on the with stress, dealing with family relationships, and also with developing self-assessment skills, goal-setting and interpersonal relationship skills. Group process is emphasized, with a major portion of the instructional CAREER & TECHNICAL EDUCATION  EMENT BUT COUNTS AS AN ELECTIVE CREDIT EFFECTIVE SY 2012-2013**  s in the work environment and to develop the personal qualities, interpersonal skills, and values that are in ding to the requirements of the position, but also the ability to adjust and get along as a member of a
**GENE  This course demand by working tea  Course dele  TNU6242  This is a consideration	GUIDANCE  al Development and Guidance is are with special needs may be defined a seeds of students enrolled in the collem-solving and decision-making sized to students practicing the skills  PERSONAL  DEVELOPMENT/ CLOTHING  ERAL COURSE, DOES NOT COUNT  Let is designed to help students focute of employers. This course emphasizem to ensure retention and successence SY 2014-15.  PLANT SYSTEMS  a course designed to provide skills on is given to appropriate cultural	TOWAR s on the s as an  Y  and tectechnologies	not limited to e content not limited to e content not limited to ed in the content not limited to have a content not limited to employee.  1.00 hnical information or content not limited to have a content not limited to employee.	co, studinay independent of the policy of th	dents volude: g socia  12  REDIT ersona perfor  12  in ho grated	with trar dealing dealing slization  N  REQUIR  lity playm accor  N  rticulture pest many many many many many many many many	nsitional problems or students in special education and the gifted and talented programs. Depending on the with stress, dealing with family relationships, and also with developing self-assessment skills, goal-setting and interpersonal relationship skills. Group process is emphasized, with a major portion of the instructional CAREER & TECHNICAL EDUCATION  EMENT BUT COUNTS AS AN ELECTIVE CREDIT EFFECTIVE SY 2012-2013**  Is in the work environment and to develop the personal qualities, interpersonal skills, and values that are in

Course Code	Course Title	Term	Credit	Begin Grade	<b>End Grade</b>	Grad Require	ACCN Content Area
	year course for this ACCN should mplete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students N.
TNU6244*	PLANT SYSTEMS 1B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
	year course for this ACCN should mplete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students N.
NN6245	PLANT SYSTEMS 2	Υ	1.00	9	12	N	CAREER & TECHNICAL EDUCATION
practices suc classroom.	ch as integrated pest managemen	it, susta	inable agric	ulture	practi	ces, an	ement, and the processing and distribution of horticultural products. Included in the course are conservation d native plant propagation. The learning environment may include work-based sites as an extension of the egral part of the course. Recommended Prerequisite: Completion of TNC6010 Natural Resource Core and
√NN6246*	PLANT SYSTEMS 2A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
Only the unable to co	year course for this ACCN should mplete the entire year. Refer to t	be used he year	d for schedu course desc	uling s criptio	tudent n for t	s. This his ACC	semester number is assigned to the year course and is to be used to award/record credit given to students N.
NN6247*	PLANT SYSTEMS 2B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
Only the unable to co	year course for this ACCN should mplete the entire year. Refer to t	be used he year	d for schedu course desc	uling s criptio	tudent n for t	s. This his ACC	semester number is assigned to the year course and is to be used to award/record credit given to students N.
ГРК7990	PUBLIC AND HUMAN SERV CAREER PATHWAY CAPSTONE	Y	1.00	11	12	N	CAREER & TECHNICAL EDUCATION
seniors to pl Students are paper to der the learning	an and execute individualized sture to enlist the guidance of an adul nonstrate information and knowle process. The topics of interest w	dy on a t mento edge acc vill be st	topic of par or from the s quisition skil udent drive	ticular school ls, 2) n and	r intere or cor a form the ch	est to the nmunite al oral oice of	senior students in the Public and Human Services Career Pathway. This senior project provides a venue for nem. Participants will have their independent study and research periodically assessed by the instructor.  y. The following products are required from the senior participating in a Capstone Project: 1) a research report before a panel of industry experts, 3) and a portfolio that relates the "learning journey" and verifies media for presentation will be at the discretion of the student presenter. All Senior Project requirements an Services Career Pathway Core, and any Public and Human Services Pathway cluster course.
PK7991*	PUBLIC AND HUMAN SERV CAREER PATHWAY CAPSTONE A	S	0.50	11	12	N	CAREER & TECHNICAL EDUCATION
	year course for this ACCN should mplete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students N.
ΓPK7992*	PUBLIC AND HUMAN SERV CAREER PATHWAY CAPSTONE B	S	0.50	11	12	N	CAREER & TECHNICAL EDUCATION
	year course for this ACCN should mplete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students N.
TPC7010	PUBLIC AND HUMAN SERVICE CAREER PATHWAY CORE	Υ	1.00	9	12	N	CAREER & TECHNICAL EDUCATION

Code	Course Title	Term	Credit	Begin Grade	<b>End Grade</b>	Grad Require	ACCN Content Area
solid founda of organizat	ition for further study in preparati	on for c service,	areers deali 2) Commur	ng in լ nicatio	public n skills	service. s, 3) Saf	d Human Service Career Pathway. Students will learn essential human relations concepts that will provide a Using an interdisciplinary approach, the following concepts will be covered: 1) Creation and management ety and healthy workplace behaviors, and 4) Legal and ethical principles. This course is a recommended
TPC7011*	PUBLIC AND HUMAN SERVICE CAREER PATHWAY CORE A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
Only the unable to co	year course for this ACCN should omplete the entire year. Refer to t	be use he year	d for schedi course des	uling s criptio	tuden n for t	ts. This s	semester number is assigned to the year course and is to be used to award/record credit given to students
TPC7012*	PUBLIC AND HUMAN SERVICE CAREER PATHWAY CORE B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
	e year course for this ACCN should properly the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students N.
TPL7100	PUBLIC AND HUMAN SERVICES LABORATORY	Y	1.00	9	12	N	CAREER & TECHNICAL EDUCATION
	,	,		,			Services Career Pathway course. This course provides intensive, hands-on experiences to further cation. Leadership and cooperative skills may also be included.
TPL7101*	PUBLIC AND HUMAN SERVICES LABORATORY A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
	e year course for this ACCN should complete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students N.
TPL7102*	PUBLIC AND HUMAN SERVICES LABORATORY B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
	e year course for this ACCN should properly the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students N.
TBU3710	RETAIL	Υ	1.00	9	12	N	CAREER & TECHNICAL EDUCATION
inventory m							s in the retail industry. Included in this course is the study of market viability, operations (including ended Prerequisite: Completion of of TBC3010 Business Career Pathway Core.
TBU3711*	RETAIL A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Require	ACCN Content Area
unable to co	e year course for this ACCN should complete the entire year. Refer to the eted SY 2015-16						semester number is assigned to the year course and is to be used to award/record credit given to students CN.
TBU3712*	RETAIL B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
unable to co	e year course for this ACCN should omplete the entire year. Refer to t eted SY 2015-16						semester number is assigned to the year course and is to be used to award/record credit given to students CN.
TBN3710	RETAIL MARKETING AND MERCHANDISING	Y	1.00	9	12	N	CAREER & TECHNICAL EDUCATION
operations (	arketing & Merchandising introduc (including inventory management) ded Prerequisites: Completion of T	, custor	mer service o	develo	pmen	t, and	
TBN3711*	RETAIL MARKETING AND MERCHANDISING A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
	e year course for this ACCN should omplete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students CN.
TBN3712*	RETAIL MARKETING AND MERCHANDISING B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
	e year course for this ACCN should omplete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students CN.
TPN7422	SECONDARY EDUCATION	Υ	1.00	9	12	N	CAREER & TECHNICAL EDUCATION
that will help and manage	p students understand the principle ement related to secondary studer	es of cl its as w	hild growth, ell as the de	develo tails o	opmer of sala	nt, leari ries, be	in pursuing a career in secondary (seventh to twelfth grade) teaching. Basic knowledge, skills and attitudes ning styles and teaching strategies will be addressed. The course will include school structure, organization enefits and relevant issues for the secondary teacher. Field experiences in classroom observations and pletion of TPC7010 Public and Human Services Career Pathway Core, and TPU7210 Explorations in Education.
TPN7423*	SECONDARY EDUCATION A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
	e year course for this ACCN should omplete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students CN.
TPN7424*	SECONDARY EDUCATION B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
	e year course for this ACCN should complete the entire year. Refer to t						s semester number is assigned to the year course and is to be used to award/record credit given to students CN.
TMS0013	SPECIAL PRACTICAL ARTS, GRADES 6-8 (SEM)	S	0.00	7		N	CAREER & TECHNICAL EDUCATION

Course Code	Course Title	Term	Credit	Begin Grade	<b>End Grade</b>	Grad Require	□ S S S
education st according to practical livin students for	modified Career and Technical Edudents to be taught by special edute the IEP of each student with an ong skills. This course is recommer whom regular practical arts courted SY 2014-15.	lucation emphas nded onl	teachers. In is on familiar y for interme	structi rizing t ediate	ion is the s	individ tudent	ualized with various
TGG1018	SPECIAL PRACTICAL ARTS, HIGH SCHOOL	S	0.00	9	12	N	CAREER & TECHNICAL EDUCATION
Individualize regular care		ch stude	nt with an e				in special education and taught by a special education teacher. Instruction is individualized according to the acquisition of practical living skills. Recommended only for high school special education students for whom
TBU3413	SPECIALIZED DATABASE APPLICATIONS	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
							applets using Oracle J Developer; JavaBeans, JDBC, and SQLJ database functionality in client-side Java Java Database Applications Certification Exam.
TBU3412	SPECIALIZED PROGRAMMING	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
applets, and	I JavaBeans components. Studen	ts will c	ontinue to bu	uild on	thei	r portfo	gram functions; essential concepts and programming elements of the Java language; client-side applications, lios. Course final will include Java Programming Certification exam. The four (4) courses—TBU3410, lead to preparation for the Oracle database programming certification examination.
TGG1103	TRANSITIONS TO HIGH SCHOOL	S	0.50	9	10	N	CAREER & TECHNICAL EDUCATION
**GENEF	RAL COURSE, DOES NOT COUNT	TOWAR	DS THE 2 CT	TE CRE	DIT	REQUI	REMENT BUT COUNTS AS AN ELECTIVE CREDIT EFFECTIVE SY 2012-2013**
This course literacy and career.	is designed to assist 9th grade st the general learner outcomes.  T	udents' he cours	transition int se guides stu	o the dents	high in th	school e estab	setting. It develops study habits, employability skills, self-image and basics skills of reading, writing, computer lishing of a student portfolio designed to highlight the student's accomplishments throughout their high school
TIU5400	TRANSPORTATION TECHNOLOGY	Υ	1.00	9	12	N	CAREER & TECHNICAL EDUCATION
other techno							people, animals, and objects from one place to another using vehicles. Topics include a variety of motors and tion, and their development, and impact upon civilization. Recommended Prerequisite: Completion of
TIU5401*	TRANSPORTATION TECHNOLOGY A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
	year course for this ACCN should emplete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students CN.

Course Code		Term Course Title	Credit	Begin Grade	<b>End Grade</b>	Grad Require	ACCN Content Area
TIU5402*	TRANSPORTATION TECHNOLOGY B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
	year course for this ACCN shown plete the entire year. Refer to						semester number is assigned to the year course and is to be used to award/record credit given to students N.
TBN3210	TRAVEL INDUSTRY MANAGEMENT	Y	1.00	9	12	N	CAREER & TECHNICAL EDUCATION
current statu lodging/acco	us of the travel industry, with s	pecial emood and b	phasis on Ha	awaii a	is a de	estination	skills in the context of the travel industry. Through this course, students will examine the historical and n. Emphasis will be placed on the management of travel industry components, including tions, and recreation. Recommended Prerequisite: Completion of TBC3010 Business Career Pathway Core
TBN3211*	TRAVEL INDUSTRY MANAGEMENT A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
	year course for this ACCN shown plete the entire year. Refer to						semester number is assigned to the year course and is to be used to award/record credit given to students N.
TBN3212*	TRAVEL INDUSTRY MANAGEMENT B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
	year course for this ACCN shown plete the entire year. Refer to						semester number is assigned to the year course and is to be used to award/record credit given to students N.
TAN2110	WEB DESIGN	Y	1.00	9	12	N	CAREER & TECHNICAL EDUCATION
The purp introduction	pose of this course is to provide to alternative animation forms	students and tech	with a found	dation mmer	in the	principl rerequis	es of animated media. This will include a history of animation, a collaborative production process, and an ite: Completion of TAC2010 Arts and Communication Career Pathway Core and TAU2210 Digital Med Tech.
TAN2111*	WEB DESIGN A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
Only the unable to co	year course for this ACCN shown plete the entire year. Refer to	uld be use o the yea	ed for schedu r course des	uling s criptio	tuden n for t	ts. This s	semester number is assigned to the year course and is to be used to award/record credit given to students N.
TAN2112*	WEB DESIGN B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
	year course for this ACCN shown plete the entire year. Refer to						semester number is assigned to the year course and is to be used to award/record credit given to students N.
TIN5716	WIDE AREA NETWORKS AND NETWORKING ARCHITECTURES	5 Y	1.00	9	12	N	CAREER & TECHNICAL EDUCATION
							ables are used, how these cables are connected together and how hardware platforms attach to LANs. cions that run on LANs. Recommended Prerequisite: Completion of TIU5713 Networking Fundamentals and
TIN5717*	WIDE AREA NETWORKS AND NETWORKING ARCHITECTURES A	SS	0.50	9	12	N	CAREER & TECHNICAL EDUCATION

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
	e year course for this ACCN should omplete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students CN.
TIN5718*	WIDE AREA NETWORKS AND NETWORKING ARCHITECTURES B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
	e year course for this ACCN should omplete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students CN.
TGG1500	WORK-BASED LEARNING	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
(mentor), st of communi	tudent, and parent. The agreeme ication to be used by all parties in	nt mus olved.	t be signed b	y all p	arties	s. A tra	training agreement that identifies the expectations for the school site coordinator (teacher), employer ining plan must also be developed that identifies the learning expectations, assessment practices and method
TGG1603	WORKPLACE READINESS	S	0.00	9	12	N	CAREER & TECHNICAL EDUCATION
and prepara workplace. experiences	ation that will result in the students Work-based learning experiences	s' impro should hadow	oved achieve support care	ment a	and perest	erforma and su commur	Students are actively involved in developing a career plan with relevant course selection, career exploration ance. Classroom instruction will include, but not be limited to, activities that connect the classroom to the pport the student's Transition Plan and Individualized Education Program (IEP). Work based learning nity service programs as coordinated by the special education staff.  CAREER & TECHNICAL EDUCATION
1001004	2	3	0.00	9	12	IN	CARLER & FECHNICAL EDUCATION
instruction s	supports student internships and o	n-the-j	ob training e	experie	ences.		accordance with the student's Transition Plan and Individualized Education Program (IEP). Classroom
ECS9500	ADVANCED PLACEMENT (AP) COMPUTER SCIENCE AB (YEAR)	Y	1.00	9	12	N	EDUCATIONAL TECHNOLOGY
computer-ba using an acc components Computer S	pased solutions to problems in seve ecepted high-level language, e.g., J is within the system. Students reco Science Program course description	eral app ava; ai gnize t and is	olication area nd to identify he ethical an designed to	s; desi the m d socia give s	ign ar najor al imp studer	nd select comport plication onts the	nputer Science/ AB Examination and is aimed at helping students develop the ability to design and implement appropriate algorithms and data structures to solve problems; code fluently in a well-structured fashion nents of a computer system (hardware and software), their relationship to one another, and the roles of these is of computer use. AP Computer Science meets the requirements as set forth in the Advanced Placement necessary information and skills to program in Java. In addition to the topics studied in Advanced Placement gram verification and algorithm analysis. Can be delivered through E-School.
ECS9600*	ADVANCED PLACEMENT (AP) COMPUTER	S	0.50	9	12	N	EDUCATIONAL TECHNOLOGY

Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
	e year course for this ACCN should complete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students IN.
ECS9700*	ADVANCED PLACEMENT (AP) COMPUTER SCIENCE AB B	S	0.50	9	12	N	EDUCATIONAL TECHNOLOGY
	e year course for this ACCN should omplete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students in.
EXS1400	COMPUTER PROGRAMMING A	S	0.50	9	12	N	EDUCATIONAL TECHNOLOGY
	rrse is designed to provide backgrostructured computer programs; an						dge of computer programming languages. The student will analyze problems; prepare flow charts; write, run, m.
EXS1500	COMPUTER PROGRAMMING B	S	0.50	9	12	N	EDUCATIONAL TECHNOLOGY
	irse is designed to enable students lying situations.	to lear	n advanced	l techr	niques	in comp	outer programming languages and apply them to developing computer applications for specific purposes or for
EXS1200	COMPUTING: TOOLS FOR THE INFORMATION AGE	S	0.50	9	12	N	EDUCATIONAL TECHNOLOGY
understandi decision-ma	ing of the impact, values, and ethinking processes using current and	cs of co	mputer app	olication r tech	ns; de nologi	evelop k es. This	s and functions of computers; further develop their ability to use the computer in learning; develop nowledge of elementary programming concepts and skills; and practice and develop problem-solving and course will survey fundamental concepts and terms of computer technology, application software for problem idual and society. Can be delivered through E-School.
ECS9900	DIRECTED STUDY IN COMPUTER SCIENCE (YEAR)	Y	1.00	9	12	N	EDUCATIONAL TECHNOLOGY
under the g	uidance of a computer science tea	icher, a	nd may also	inclu	de the	guidan	to plan a constructive mode of learning to accomplish specific objectives. Such a project shall be designed ce of a community computer professional. The student must have earlier demonstrated the motivation and pproval of the computer science teacher and/or counselor. May be repeated for credit.
EMS0600	EXPLORING COMPUTERS, GRADE 6 (QUARTER)	Q	0.25	6	6	N	EDUCATIONAL TECHNOLOGY
	irse gives opportunities for Grade help students attain General Learn						omputer technology and the ways that this technology can be applied to learning in other content areas. This area courses.
ECS3000	IB COMPUTER SCIENCE HIGHER LEVEL YEAR 1	Y	1.00	11	12	N	EDUCATIONAL TECHNOLOGY

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
							tware development, programming in Java, and system fundamentals. Higher Level students are also gorithms, and advance system fundamentals.
	ricted to 154 (Kaiser High) and 25	_					
	ted SY 2014-15.	- (00	.p.cg,				
ECS4000	IB COMPUTER SCIENCE HIGHER LEVEL YEAR 2	Υ	1.00	11	12	N	EDUCATIONAL TECHNOLOGY
are expected Computer So Course restr	s will expand upon the concepts le d to participate in more content ha cience Higher Level Year 1 ricted to 154 (Kaiser High) and 25: ted SY 2014-15.	ours ar	nd problem s	majo	r empl ı assigi	nasis of nments.	the course will be completion of the program dossier and preparation for the IB exam. Higher level students IB topics 4-6 should be mastered and concepts applied to real world computing issues. Pre-Requisite: IB
ECS1000	IB COMPUTER SCIENCE STANDARD LEVEL YEAR 1	Υ	1.00	11	12	N	EDUCATIONAL TECHNOLOGY
system, soft Course restr		y of co	mputing. La				ice using Python and Java programming language. Major topics of study will include the Linux operating tal part of the course and students are expected to apply concepts.
ECS2000	IB COMPUTER SCIENCE STANDARD LEVEL YEAR 2	Y	1.00	11	12	N	EDUCATIONAL TECHNOLOGY
	basics, and file organization. A m						for topics of study will include computer mathematics and logic, abstract data structures and algorithms, tion for the IB exam with students addressing a real world problem using the software development cycle to
	ricted to 154 (Kaiser High) and 25.	2 (Cam	pbell High)				
	ted SY 2014-15.	-	0.75		_		EDUCATIONAL TECHNOLOGY
EXS0100	INTRODUCTION TO COMPUTING (GRADES 6-8)	S	0.50	6	8	N	EDUCATIONAL TECHNOLOGY
	rse gives students opportunities to in their various content area cours		through har	nds-on	classr	oom lea	arning activities about using computers and related information tools to help them attain General Learner

Code	Course Title	Term	Credit	Begin Grade	<b>End Grade</b>	Grad Require	ACCN Content Area
EXS0110	INTRODUCTION TO PROGRAMMING (GRADES 6-8)	S	0.50	6	8	N	EDUCATIONAL TECHNOLOGY
	rse introduces students to comput ving context.	er prog	gramming co	oncept	s and	skills. As	s much as possible, these concepts and skills will be taught in learning activities that take place in a
LAH6102*	ADVANCED PLACEMENT (AP) ENGLISH - LIT AND COMP B	S	0.50	11	12	N	ENGLISH LANGUAGE ARTS
	e year course for this ACCN should complete the entire year. Refer to the same of the same						semester number is assigned to the year course and is to be used to award/record credit given to students N.
LAH6011*	ADVANCED PLACEMENT (AP) ENGLISH - LANG AND COMP A	S	0.50	11	12	N	ENGLISH LANGUAGE ARTS
Only the unable to co	e year course for this ACCN should complete the entire year. Refer to the	be use he year	d for sched	uling s criptio	tuden n for t	ts. This s	semester number is assigned to the year course and is to be used to award/record credit given to students N.
LAH6012*	ADVANCED PLACEMENT (AP) ENGLISH - LANG AND COMP B	S	0.50	11	12	N	ENGLISH LANGUAGE ARTS
	e year course for this ACCN should complete the entire year. Refer to the						semester number is assigned to the year course and is to be used to award/record credit given to students N.
LAY6100	ADVANCED PLACEMENT (AP) ENGLISH - LIT AND COMP	Y	1.00	11	12	N	ENGLISH LANGUAGE ARTS
							y texts. All language arts benchmarks are addressed in this course. Students read representative works from discussions and in their writing, students experience, interpret, and evaluate what they have read.
LAH6101*	ADVANCED PLACEMENT (AP) ENGLISH - LIT AND COMP A	S	0.50	11	12	N	ENGLISH LANGUAGE ARTS
	year course for this ACCN should omplete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students N.
LAY6010	ADVANCED PLACEMENT (AP) ENGLISH- LANG AND COMP	Y	1.00	11	12	N	ENGLISH LANGUAGE ARTS
of purposes		e addr	essed in this				nge of periods, disciplines, and rhetorical contexts, and in becoming skilled writers who compose for a variety ead primary and secondary source material and synthesize what they have read in expository, analytical, and
LTH5130	AMERICAN LITERATURE		0.50	11	12	N	ENGLISH LANGUAGE ARTS

Course Code			Credit	Begin Grade	<b>End Grade</b>	Require	Accn
temperamer	nt, the search for values, and su	cceedin	g waves of ir	tanding nmigra	nt gro	oups to	iating representative literary works from the various periods of the American experience. The American the American literary tradition provide possible thematic continuity for the course. Focus is on personal, on support students' exposure to and experience of the selected works.
LLH5131	AMERICAN LITERATURE LABORATORY	S	0.50	9	12	N	ENGLISH LANGUAGE ARTS
will be differ increasingly	rentiated as appropriate for the sophisticated materials. Whole	needs o -class le	f the student ssons, mini-l	s enrol essons,	lled. , and	There individ	nal instruction and support, where needed, to help students achieve the standards for the course. Instruction s an emphasis on the processes involved in the language arts strands with a focus on scaffolded practice with ualized instruction will be incorporated as indicated by the teacher's diagnosis of needs. The goal is for hmarks for LTH5130. This course is repeatable.
LVH5370	ARGUMENTATION AND DEBATE	S	0.50	11	12	N	ENGLISH LANGUAGE ARTS
involves rese	earch followed by a critical exam	nination	and conside	ration c	of idea	as. It is	e and prepare and present sound arguments to support a position on the issue. Debate is a process that a tool that enables careful analysis of problems and issues and a diligent search for viable solutions. Students of persuasion and prepare a case using a variety of strategies.
LLH5371	ARGUMENTATION AND DEBATE LABORATORY	S	0.50	9	12	N	ENGLISH LANGUAGE ARTS
will be differ increasingly	rentiated as appropriate for the sophisticated materials. Whole	needs o -class le	f the student ssons, mini-l	s enrol essons,	lled. , and	There individ	nal instruction and support, where needed, to help students achieve the standards for the course. Instruction is an emphasis on the processes involved in the language arts strands with a focus on scaffolded practice with ualized instruction will be incorporated as indicated by the teacher's diagnosis of needs. The goal is for hmarks for LVH5370. This course is repeatable.
LTH5150	BRITISH LITERATURE	S	0.50	11	12	N	ENGLISH LANGUAGE ARTS
or a cultural		f the ap	proach, an ir	n-depth	ı stud	y of ap	a survey from Old English to contemporary works, a selected period or periods, major writers in the tradition, propriate selected works should emphasize student discussion, exploration, response, and analysis. Modes of
LLH5151	BRITISH LITERATURE LABORATORY	S	0.50	9	12	N	ENGLISH LANGUAGE ARTS
will be differ increasingly	entiated as appropriate for the sophisticated materials. Whole	needs o -class le	f the student ssons, mini-l	s enrol essons,	lled. , and	There individ	nal instruction and support, where needed, to help students achieve the standards for the course. Instruction is an emphasis on the processes involved in the language arts strands with a focus on scaffolded practice with ualized instruction will be incorporated as indicated by the teacher's diagnosis of needs. The goal is for hmarks for LTH5150. This course is repeatable.
LSY6200	COMMUNICATION SKILLS 1	Y	0.00	9	12	N	ENGLISH LANGUAGE ARTS
listening, spe training, liste	eaking, language study, and lite	rature a	ire integrated	d. Instr	uction	ı is diff	udents in special education and taught by special education teachers. In these courses, reading, writing, erentiated according to the needs of each student and includes topics such as attending, viewing, perceptual written and oral), and study skills. Emphasis is also placed on the development of basic communication skills
	ted SY 2014-15.						

Course Code		Term Course Title	Credit	Begin Grade	End Grade	Grad Require	Accn
unable to co	e year course for this ACCN sho complete the entire year. Referented ted SY 2014-15.			ling stud			semester number is assigned to the year course and is to be used to award/record credit given to students N.
LSH6202*	COMMUNICATION SKILLS 1B	S	0.00	9	L2 N	V	ENGLISH LANGUAGE ARTS
unable to co	e year course for this ACCN sho complete the entire year. Refer ted SY 2014-15.						semester number is assigned to the year course and is to be used to award/record credit given to students N.
LSY6300	COMMUNICATION SKILLS 2	Υ	0.00	9 :	L2 N	V	ENGLISH LANGUAGE ARTS
listening, sp training, list needed in e	eaking, language study, and li	terature ar	e integrated.	Instruct	ion i	s diffei ion (wi	dents in special education and taught by special education teachers. In these courses, reading, writing, rentiated according to the needs of each student and includes topics such as attending, viewing, perceptual ritten and oral), and study skills. Emphasis is also placed on the development of basic communication skills
SH6301*	COMMUNICATION	S	0.00	9 -	12 N	V	FNGLISH LANGUAGE ARTS
LSH6301*	COMMUNICATION SKILLS 2A	S	0.00		L2 N		ENGLISH LANGUAGE ARTS  semester number is assigned to the year course and is to be used to award/record credit given to students
Only the unable to co	SKILLS 2A e year course for this ACCN sho complete the entire year. Refer	ould be use	d for schedu	ling stud	ents	. This	semester number is assigned to the year course and is to be used to award/record credit given to students
Only the unable to co	SKILLS 2A e year course for this ACCN sho	ould be use	d for schedu	ling stud ription fo	ents	. This s	semester number is assigned to the year course and is to be used to award/record credit given to students
Only the unable to co	SKILLS 2A e year course for this ACCN sho complete the entire year. Referented SY 2014-15.  COMMUNICATION SKILLS 2B	ould be use to the year	d for schedure course desc	ling stud cription for 9	ents or thi	This sis ACCI	semester number is assigned to the year course and is to be used to award/record credit given to students N.  ENGLISH LANGUAGE ARTS semester number is assigned to the year course and is to be used to award/record credit given to students
Only the unable to co Course delete SH6302*  Only the unable to co	SKILLS 2A e year course for this ACCN sho complete the entire year. Reference ted SY 2014-15.  COMMUNICATION SKILLS 2B e year course for this ACCN sho complete the entire year. Reference	ould be use to the year	d for schedure course desc	ling stud ription for 9 : ling stud ription for	ents or thi	. This sis ACCI	semester number is assigned to the year course and is to be used to award/record credit given to students N.  ENGLISH LANGUAGE ARTS semester number is assigned to the year course and is to be used to award/record credit given to students
Only the unable to consequence of the unable	SKILLS 2A e year course for this ACCN sho complete the entire year. Reference ted SY 2014-15.  COMMUNICATION SKILLS 2B e year course for this ACCN sho complete the entire year. Reference ted SY 2014-15.  COMMUNICATION SKILLS 3 series of basic Language Arts teaking, language study, and lii	S Sould be use to the year Y	d for schedu course desc  0.00  d for schedu course desc  0.00  esigned for se e integrated.	ling stud ription for  9 :  ling stud ription for  9 :  econdary Instruct	ents  12 N  ents  r thi	. This sis ACCI	semester number is assigned to the year course and is to be used to award/record credit given to students N.  ENGLISH LANGUAGE ARTS semester number is assigned to the year course and is to be used to award/record credit given to students N.

Code		Term Course Title	Credit	Begin Grade	<b>End Grade</b>	Grad Require	ACCN Content Area
unable to co	e year course for this ACCN sho complete the entire year. Refer t ted SY 2014-15.						semester number is assigned to the year course and is to be used to award/record credit given to students N.
LSH6402*	COMMUNICATION SKILLS 3B	S	0.00	9	12	N	ENGLISH LANGUAGE ARTS
unable to co	e year course for this ACCN sho complete the entire year. Refer t ted SY 2014-15.			ription 1		nis ACC	semester number is assigned to the year course and is to be used to award/record credit given to students N.  ENGLISH LANGUAGE ARTS
2510500	SKILLS 4		0.00		12		ENGLISH BUNGONGE / IIVI S
training, listo needed in ev Course delet LSH6501*	tening, speaking, decoding, converyday life situations.  Ited SY 2014-15.  COMMUNICATION SKILLS 4A	nprehension	o, handwriti	ng, com	iposii	tion (w	rentiated according to the needs of each student and includes topics such as attending, viewing, perceptual ritten and oral), and study skills. Emphasis is also placed on the development of basic communication skills  ENGLISH LANGUAGE ARTS  semester number is assigned to the year course and is to be used to award/record credit given to students
unable to co	omplete the entire year. Refer to the SY 2014-15.						
	COMMUNICATION	S	0.00	9	12	N	ENGLISH LANGUAGE ARTS
LSH6502*	SKILLS 4B						
Only the unable to co							semester number is assigned to the year course and is to be used to award/record credit given to students N.
Only the unable to co	e year course for this ACCN sho complete the entire year. Refer t			ription 1		nis ACC	
Only the unable to co Course delet LSY6600  This is a listening, sp training, listeneded in expense.	e year course for this ACCN sho complete the entire year. Refer to ted SY 2014-15.  COMMUNICATION SKILLS 5  series of basic Language Arts beaking, language study, and lit	Y courses des	0.00 digned for seintegrated.	9 econdar	12 y sch	N nool stu	N.

Code		Term Course Title	Credit	Begin Grade	<b>End Grade</b>	Grad Require	Area
unable to co	year course for this ACCN sho omplete the entire year. Refer ted SY 2014-15.			ıling stu			semester number is assigned to the year course and is to be used to award/record credit given to students CN.
LSH6602*	COMMUNICATION SKILLS 5B	S	0.00	9	12	N	ENGLISH LANGUAGE ARTS
unable to co	e year course for this ACCN sho complete the entire year. Refer ted SY 2014-15.					his AC	semester number is assigned to the year course and is to be used to award/record credit given to students CN.  ENGLISH LANGUAGE ARTS
L310/00	SKILLS 6	Ĭ	0.00	9	12	IN	ENGLISH LANGUAGE ARTS
needed in e	veryday life situations.						
Course delet	ted SY 2014-15.  COMMUNICATION SKILLS 6A	S ould be us	0.00	9 Iling stu	12 dent		ENGLISH LANGUAGE ARTS  semester number is assigned to the year course and is to be used to award/record credit given to students
Course delet LSH6701*  Only the unable to co	ted SY 2014-15.  COMMUNICATION SKILLS 6A	ould be us	ed for schedu	ıling stu	dent	s. This	semester number is assigned to the year course and is to be used to award/record credit given to students
Course delet LSH6701*  Only the unable to co	ted SY 2014-15.  COMMUNICATION SKILLS 6A  e year course for this ACCN sho	ould be us	ed for schedu	ıling stu	dent	ts. This	semester number is assigned to the year course and is to be used to award/record credit given to students
Course deleted LSH6701*  Only the unable to concern the course deleted LSH6702*  Only the unable to concern the course deleted to concern the course deleted the course deleted to concern the course deleted to concern the course deleted the c	ted SY 2014-15.  COMMUNICATION SKILLS 6A  year course for this ACCN sho complete the entire year. Refer ted SY 2014-15.  COMMUNICATION SKILLS 6B	build be us to the year	ed for scheduar course descondent of the cours	aling stu cription 9	dent for t 12 dent	N This	semester number is assigned to the year course and is to be used to award/record credit given to students CN.  ENGLISH LANGUAGE ARTS  semester number is assigned to the year course and is to be used to award/record credit given to students
Course delete SH6701*  Only the unable to co Course delete SH6702*  Only the unable to co	ted SY 2014-15.  COMMUNICATION SKILLS 6A  e year course for this ACCN sho complete the entire year. Refer ted SY 2014-15.  COMMUNICATION SKILLS 6B  e year course for this ACCN sho complete the entire year. Refer	build be us to the year	ed for scheduar course descondent of the cours	aling stu cription 9	dent for t 12 dent for t	N This	semester number is assigned to the year course and is to be used to award/record credit given to students CN.  ENGLISH LANGUAGE ARTS  semester number is assigned to the year course and is to be used to award/record credit given to students
Course deleted SH6701*  Only the unable to concern deleted SH6702*  Only the unable to concern deleted showing the unable to concern deleted SY0510  This is a addressed in everyday life.	ted SY 2014-15.  COMMUNICATION SKILLS 6A  e year course for this ACCN sho complete the entire year. Refer ted SY 2014-15.  COMMUNICATION SKILLS 6B  e year course for this ACCN sho complete the entire year. Refer ted SY 2014-15.  COMMUNICATION SKILLS, GRADE 6  series of English language art in this course through instruction	S  Sould be us to the year of	ed for scheduar course described for scheduar course described for intermedial for intermedial for intermedial for scheduar course described for intermedial for intermedial for intermedial for scheduar course described for intermedial for	uling sturription  9  uling sturription  6  ate/mic	dent for t 12 dent for t	N  S. This ACC  N  S. This ACC  N  N  School	ENGLISH LANGUAGE ARTS  semester number is assigned to the year course and is to be used to award/record credit given to students cn.

Course Code		Term Course Title	Credit	Begin Grade	End Grade	Grad Require	Content Area
unable to co	e year course for this ACCN sho complete the entire year. Refer t ted SY 2014-15.						s semester number is assigned to the year course and is to be used to award/record credit given to students CN.
LSH0512*	COMMUNICATION SKILLS, GRADE 6 B	S	0.00	6	6	N	ENGLISH LANGUAGE ARTS
unable to co	e year course for this ACCN sho omplete the entire year. Refer t ted SY 2014-15.						semester number is assigned to the year course and is to be used to award/record credit given to students CN.
LSY0530	COMMUNICATION SKILLS, GRADE 7	Υ	0.00	7	7	N	ENGLISH LANGUAGE ARTS
addressed in	n this course through instructio						special education students and taught by special education teachers. All of the language arts standards are sch student. There is particular emphasis on the development of basic communication skills needed in
everyday life Course dele	ted SY 2014-15.						
	ted SY 2014-15.	S	0.00	7	7	N	ENGLISH LANGUAGE ARTS
Course dele SH0531* Only the unable to co	ted SY 2014-15.  COMMUNICATION SKILLS, GRADE 7 A	uld be use	d for schedu	lling stu	dent	s. This	semester number is assigned to the year course and is to be used to award/record credit given to students
Course dele SH0531* Only the unable to co	COMMUNICATION SKILLS, GRADE 7 A e year course for this ACCN sho	uld be use	d for schedu	lling stu	dent	s. This nis ACC	semester number is assigned to the year course and is to be used to award/record credit given to students
Course dele SH0531*  Only the unable to co Course dele SH0532*  Only the unable to co	cted SY 2014-15.  COMMUNICATION SKILLS, GRADE 7 A  e year course for this ACCN sho complete the entire year. Refer the sted SY 2014-15.  COMMUNICATION SKILLS, GRADE 7 B	uld be use to the year	d for schedu course desco	uling studeription for	dents for the	s. This nis ACC N s. This	s semester number is assigned to the year course and is to be used to award/record credit given to students CN.  ENGLISH LANGUAGE ARTS  semester number is assigned to the year course and is to be used to award/record credit given to students
Course dele SH0531*  Only the unable to co Course dele SH0532*  Only the unable to co	cted SY 2014-15.  COMMUNICATION SKILLS, GRADE 7 A  e year course for this ACCN sho complete the entire year. Refer the sted SY 2014-15.  COMMUNICATION SKILLS, GRADE 7 B  e year course for this ACCN sho complete the entire year. Refer the	uld be use to the year	d for schedu course desco	uling studeription for	dents for the	s. This his ACC N s. This his ACC	s semester number is assigned to the year course and is to be used to award/record credit given to students CN.  ENGLISH LANGUAGE ARTS  semester number is assigned to the year course and is to be used to award/record credit given to students
Course deleted SH0531*  Only the unable to concern the unable to c	communication SKILLS, GRADE 7 A e year course for this ACCN sho complete the entire year. Refer the entire year with the entire year of this ACCN sho COMMUNICATION SKILLS, GRADE 7 B e year course for this ACCN sho complete the entire year. Refer the entire year with the entire year of the entire year of the entire year of the skills of the entire year with the entire year of the skills of the entire year of the skills of the entire year of the entire year of the entire year of the skills of the entire year of the entire	uld be use to the year S uld be use to the year Y	0.00 d for schedu course desc 0.00 d for schedu course desc 0.00 or intermedia	7 Illing studing studi	dents 7 dents or th	s. This ACC  N s. This ACC  N chool s	ENGLISH LANGUAGE ARTS  semester number is assigned to the year course and is to be used to award/record credit given to students cn.

Course Code	Course Title	Term	Credit	Begin Grade	<b>End Grade</b>	Grad Require	ACCN Content Area
unable to co	year course for this ACCN should implete the entire year. Refer to toted SY 2014-15.						semester number is assigned to the year course and is to be used to award/record credit given to students N.
LSH0552*	COMMUNICATION SKILLS, GRADE 8 B	S	0.00	8	8	N	ENGLISH LANGUAGE ARTS
unable to co	year course for this ACCN should implete the entire year. Refer to toted SY 2014-15.						semester number is assigned to the year course and is to be used to award/record credit given to students N.
LWH5235	CREATIVE WRITING	S	0.50	11	12	N	ENGLISH LANGUAGE ARTS
	na, and personal narrative. Stude						ents' creative expression. Students shape their ideas into a variety of forms and styles utilized in fiction, enres for enjoyment and inspiration, and, most importantly, as a springboard for ideas and a source of models
LWH5230	CREATIVE WRITING	S	0.50	11	12	N	ENGLISH LANGUAGE ARTS
poetry, dran of good writ	na, and personal narrative. Stude						ents' creative expression. Students shape their ideas into a variety of forms and styles utilized in fiction, enres for enjoyment and inspiration, and, most importantly, as a springboard for ideas and a source of models
LLH5231	CREATIVE WRITING LABORATORY	S	0.50	9	12	N	ENGLISH LANGUAGE ARTS
will be differ increasingly	rentiated as appropriate for the ne sophisticated materials. Whole-c	eeds of tass less	he students ons, mini-le	enrolle ssons,	ed. <sup>-</sup> and	There is individu	nal instruction and support, where needed, to help students achieve the standards for the course. Instruction an emphasis on the processes involved in the language arts strands with a focus on scaffolded practice with nalized instruction will be incorporated as indicated by the teacher's diagnosis of needs. The goal is for marks for LWH5230. This course is repeatable.
LDY7010	DIRECTED STUDY IN ENGLISH LANGUAGE ARTS	Y	1.00	9	12	N	ENGLISH LANGUAGE ARTS
determined		nd stud	ent. This te	acher-s			ependent study of English under the direction and with the guidance of a teacher. Areas of study are n also identifies the benchmarks to be addressed by the course of study. This course is repeatable provided
LDH7011*	DIRECTED STUDY IN ENGLISH LANGUAGE ARTS A	S	0.50	9	12	N	ENGLISH LANGUAGE ARTS
	year course for this ACCN should implete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students CN.

Course Code		Term Course Title	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
LDH7012*	DIRECTED STUDY IN ENGLISH LANGUAGE ARTS B	S	0.50	9	12	N	ENGLISH LANGUAGE ARTS
	e year course for this ACCN sho complete the entire year. Refer t						semester number is assigned to the year course and is to be used to award/record credit given to students CN.
LLH1013	ENGLISH LANGUAGE ARTS 1 (GR 9) LABORATORY A	S	0.50	9	12	N	ENGLISH LANGUAGE ARTS
three strand the processe will be incor	ds of the language arts: reading es involved in the language art	g, writing s strands	, and oral co with a focus	mmur on sc	nicatio affolde	n. Inst ed pract	. It provides additional instruction and support, where needed, to help students achieve the standards for the ruction will be differentiated as appropriate for the needs of the students enrolled. There is an emphasis on ice with increasingly sophisticated materials. Whole-class lessons, mini-lessons, and individualized instruction is students to produce work and performances that are evidence of meeting the benchmarks for LCY1010.
LLH1014	ENGLISH LANGUAGE ARTS 1 (GR 9) LABORATORY B	S	0.50	9	12	N	ENGLISH LANGUAGE ARTS
the three sto on the proce instruction v	rands of the language arts: reesses involved in the language	ading, wri arts stran	ting, and ora	l com	munic scaff	ation. olded pi	D10. It provides additional instruction and support, where needed, to help students achieve the standards for Instruction will be differentiated as appropriate for the needs of the students enrolled. There is an emphasis ractice with increasingly sophisticated materials. Whole-class lessons, mini-lessons, and individualized are goal is for students to produce work and performances that are evidence of meeting the benchmarks for
LCY1010	ENGLISH LANGUAGE ARTS 1 (GRADE 9)	Y	1.00	9	12	Y	ENGLISH LANGUAGE ARTS
listening are and literary opportunity	e experienced as interactive and texts. The study of informatio to read, interpret, and respond	d interrela nal texts i d to literat	ited processe requires that ture personal	s focu stude ly and	using l ents co d critic	ooth on onduct r ally. Te	cation. All of the ninth-grade benchmarks are addressed in this course. Reading, writing, speaking, and meaning and on semantic, syntactic, and grammatical conventions. Students work with both informational esearch, extract and construct meaning, and complete tasks. The study of literature gives students an axts are carefully selected to include a range of traditional and contemporary, canonical and non-canonical contexts and how it is used by individuals to structure their perceptions and experiences.
LCH1011*	ENGLISH LANGUAGE ARTS 1A (GRADE 9)	S	0.50	9	12	Υ	ENGLISH LANGUAGE ARTS
	e year course for this ACCN sho complete the entire year. Refer t						semester number is assigned to the year course and is to be used to award/record credit given to students CN.
LCH1012*	ENGLISH LANGUAGE ARTS 1B (GRADE 9)	S	0.50		12		ENGLISH LANGUAGE ARTS
	e year course for this ACCN sho complete the entire year. Refer t						semester number is assigned to the year course and is to be used to award/record credit given to students CN.
LLH2013	ENGLISH LANGUAGE ARTS 2 (GR 10) LABORATORY A	S	0.50	9			ENGLISH LANGUAGE ARTS

Course Code		Term	Credit	Begin Grade	<b>End Grade</b>	Grad Require	ACCN Content Area
three strand the process will be incor	ds of the language arts: reading ses involved in the language arts	ı, writing strands	, and oral co with a focus	mmunio on scaf	catio folde	n. Insti ed pract	. It provides additional instruction and support, where needed, to help students achieve the standards for the ruction will be differentiated as appropriate for the needs of the students enrolled. There is an emphasis on ice with increasingly sophisticated materials. Whole-class lessons, mini-lessons, and individualized instruction r students to produce work and performances that are evidence of meeting the benchmarks for LCY2010.
LLH2014	ENGLISH LANGUAGE ARTS 2 (GR 10) LABORATORY B	S	0.50	9	12	N	ENGLISH LANGUAGE ARTS
the three st on the proc instruction	trands of the language arts: rea cesses involved in the language a	ding, wr arts strar	iting, and ora	l comm	ounic caff	cation. olded pr	olo. It provides additional instruction and support, where needed, to help students achieve the standards for instruction will be differentiated as appropriate for the needs of the students enrolled. There is an emphasis actice with increasingly sophisticated materials. Whole-class lessons, mini-lessons, and individualized e goal is for students to produce work and performances that are evidence of meeting the benchmarks for
LCY2010	ENGLISH LANGUAGE ARTS 2 (GRADE 10)	Y	1.00	9	12	Y	ENGLISH LANGUAGE ARTS
listening are and literary opportunity	e experienced as interactive and texts. The study of information to read, interpret, and respond	interrela al texts to litera	ated processe requires that ture personal	s focus studen ly and o	ing I ts co critic	both on onduct really. Tex	ation. All of the tenth-grade benchmarks are addressed in this course. Reading, writing, speaking, and meaning and on semantic, syntactic, and grammatical conventions. Students work with both informational esearch, extract and construct meaning, and complete tasks. The study of literature gives students an its include a wide variety of works that contribute to an understanding of our common culture and the culture is the description of language and its role in communication as well as the construction of meaning.
LCH2011*	ENGLISH LANGUAGE ARTS 2A (GRADE 10)	S	0.50	9	12	. Y	ENGLISH LANGUAGE ARTS
	e year course for this ACCN shou omplete the entire year. Refer to						semester number is assigned to the year course and is to be used to award/record credit given to students IN.
LCH2012*	ENGLISH LANGUAGE ARTS 2B (GRADE 10)	S	0.50	9	12	Y	ENGLISH LANGUAGE ARTS
	e year course for this ACCN shou omplete the entire year. Refer to						semester number is assigned to the year course and is to be used to award/record credit given to students in.
LLH3013	ENGLISH LANGUAGE ARTS 3 (GR 11) LABORATORY A	S	0.50	9	12	. N	ENGLISH LANGUAGE ARTS
three strand the process will be income	ds of the language arts: reading ses involved in the language arts	ı, writing strands	, and oral co with a focus	mmunio on scaf	catio folde	n. Insti ed pract	It provides additional instruction and support, where needed, to help students achieve the standards for the ruction will be differentiated as appropriate for the needs of the students enrolled. There is an emphasis on ice with increasingly sophisticated materials. Whole-class lessons, mini-lessons, and individualized instruction r students to produce work and performances that are evidence of meeting the benchmarks for LCY3010.
LLH3014	ENGLISH LANGUAGE ARTS 3 (GR 11) LABORATORY B	S	0.50	9	12	N	ENGLISH LANGUAGE ARTS

Code			Credit	Begin Grade	End Grade	Require	ACCN Content Area
the three st on the proc instruction	trands of the language arts: reac cesses involved in the language a	ling, writ ts strand	ing, and ora	l com	munic scaff	ation. olded	010. It provides additional instruction and support, where needed, to help students achieve the standards for Instruction will be differentiated as appropriate for the needs of the students enrolled. There is an emphasis practice with increasingly sophisticated materials. Whole-class lessons, mini-lessons, and individualized the goal is for students to produce work and performances that are evidence of meeting the benchmarks for
LCY3010	ENGLISH LANGUAGE ARTS 3 (GRADE 11)	Υ	1.00	9	12	N	ENGLISH LANGUAGE ARTS
strategic us Students w study of lite	sers of the language processes by ork with both informational and li erature gives students an opportu	develop terary te nity to re	ing knowled exts. The stu ead, interpre	lge of udy of et, and	specif f infori d resp	ic stra mation ond to	cation. All of the eleventh-grade benchmarks are addressed in this course. Students learn to become tegies within these processes and implementing and evaluating the effectiveness of their choice of strategies. It texts requires that students conduct research, extract and construct meaning, and complete tasks. The literature personally and critically. Selections are not restricted to British and American authors and include the description of language and its role in communication as well as the construction of meaning.
LCH3011*	ENGLISH LANGUAGE ARTS 3A (GRADE 11)	S	0.50	9	12	N	ENGLISH LANGUAGE ARTS
	e year course for this ACCN shoul omplete the entire year. Refer to						s semester number is assigned to the year course and is to be used to award/record credit given to students CN.
LCH3012*	ENGLISH LANGUAGE ARTS 3B (GRADE 11)	S	0.50	9	12	N	ENGLISH LANGUAGE ARTS
	e year course for this ACCN shoul omplete the entire year. Refer to						s semester number is assigned to the year course and is to be used to award/record credit given to students CN.
LLH4013	ENGLISH LANGUAGE ARTS 4 (GR 12) LABORATORY A	S	0.50	9			ENGLISH LANGUAGE ARTS
three strand the process will be inco	ds of the language arts: reading ses involved in the language arts	writing, strands v	and oral co vith a focus	mmur on sc	nicatio affolde	n. Ins ed pra	D. It provides additional instruction and support, where needed, to help students achieve the standards for the truction will be differentiated as appropriate for the needs of the students enrolled. There is an emphasis on tice with increasingly sophisticated materials. Whole-class lessons, mini-lessons, and individualized instruction or students to produce work and performances that are evidence of meeting the benchmarks for LCY4010.
LLH4014	ENGLISH LANGUAGE ARTS 4 (GR 12) LABORATORY B	S	0.50	9	12	N	ENGLISH LANGUAGE ARTS
the three st on the proc instruction	trands of the language arts: reac cesses involved in the language a	ling, writ ts strand	ing, and ora is with a foo	l com	munic scaff	ation. olded	1010. It provides additional instruction and support, where needed, to help students achieve the standards for Instruction will be differentiated as appropriate for the needs of the students enrolled. There is an emphasis practice with increasingly sophisticated materials. Whole-class lessons, mini-lessons, and individualized the goal is for students to produce work and performances that are evidence of meeting the benchmarks for
LCY4010	ENGLISH LANGUAGE ARTS 4 (GRADE 12)	Υ	1.00	9	12	N	ENGLISH LANGUAGE ARTS

Course Code	Conice life		Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
specific stra spoken lang complete ta	ategies within these strands and i guage. Students work with both asks. The study of literature give expressed by writers of the past a	mplemer informat s studen	nt and evaluational and lite ts an opport	ate the erary to unity	e effe texts. to rea	ctivene The st ad, inter	cation. All of the twelfth-grade benchmarks are addressed in this course. Students refine their knowledge of ss of their choice of strategies. They develop greater precision and refinement in their use of written and udy of informational texts requires that students conduct research, extract and construct meaning, and pret, and respond to literature personally and critically. Literary selections reflect a rich history of perceptions udes knowledge of its underlying principles and an understanding of how language functions in and is affected
LCH4011*	ENGLISH LANGUAGE ARTS 4A (GRADE 12)	S	0.50	9	12	N	ENGLISH LANGUAGE ARTS
	e year course for this ACCN shoul omplete the entire year. Refer to						semester number is assigned to the year course and is to be used to award/record credit given to students CN.
LCH4012*	ENGLISH LANGUAGE ARTS 4B (GRADE 12)	S	0.50	9	12	N	ENGLISH LANGUAGE ARTS
Only the unable to co	e year course for this ACCN shoul omplete the entire year. Refer to	d be use the year	d for schedu course desc	uling s criptic	studer on for	nts. This this ACO	semester number is assigned to the year course and is to be used to award/record credit given to students CN.
LCY0100	ENGLISH LANGUAGE ARTS, GRADE 6	Y	1.00	6	6	N	ENGLISH LANGUAGE ARTS
processes a reflection, a	are experienced as interrelated ar	nd intera	ctive process	ses op	eratir	ig in me	s and integrates all areas of the language arts. In this course, reading, writing, and oral communication caning-rich contexts. Students develop their ability to use language for communication, for learning and written and spoken language for a variety of purposes and audiences. They come to understand the many
LCH0101*	ENGLISH LANGUAGE ARTS, GRADE 6 A	S	0.50	6	6	N	ENGLISH LANGUAGE ARTS
	e year course for this ACCN shoul omplete the entire year. Refer to						semester number is assigned to the year course and is to be used to award/record credit given to students CN.
LCH0102*	ENGLISH LANGUAGE ARTS, GRADE 6 B	S	0.50	6	ε	N	ENGLISH LANGUAGE ARTS
Only the	e year course for this ACCN shoul omplete the entire year. Refer to	d be use	d for schedu	uling s	studer on for	nts. This	semester number is assigned to the year course and is to be used to award/record credit given to students CN.
LLH0121	ENGLISH LANGUAGE ARTS, GRADE 6, LABORATORY A	S	0.50	6		N	ENGLISH LANGUAGE ARTS
This sou			and oral co	mmur	nicatio	n. Inst	. It provides additional instruction and support, where needed, to help students achieve the standards for the ruction will be differentiated as appropriate for the needs of the students enrolled. There is an emphasis on icce with increasingly sophisticated materials. Whole-class lessons, mini-lessons, and individualized instruction
three strand the process	ses involved in the language arts						or students to produce work and performances that are evidence of meeting the benchmarks for LCY0100.

Course Code	Course Title	Term	Credit	Begin Grade	<b>End Grade</b>	Grad Require	ACCN Content Area
the three str	rands of the language arts: readi esses involved in the language art	ng, writ ts strand	ing, and ora	al com	munic scaffo	ation. Ii olded pra	00. It provides additional instruction and support, where needed, to help students achieve the standards for instruction will be differentiated as appropriate for the needs of the students enrolled. There is an emphasis actice with increasingly sophisticated materials. Whole-class lessons, mini-lessons, and individualized a goal is for students to produce work and performances that are evidence of meeting the benchmarks for
LCY0200	ENGLISH LANGUAGE ARTS, GRADE 7	Y	1.00	7	7	N	ENGLISH LANGUAGE ARTS
reading, wri	iting, and oral communication pro I as an interactive process of cons	cesses a	ire experier	iced as	s inter	related a	and integrating reading, writing, speaking, and listening with language and literature. In this course, and interactive processes operating in meaning-rich contexts. The study of informational and literary texts is ons. Primary emphasis is on the personal, interpretive and critical response of the reader in the construction
LLH0221	ENGLISH LANGUAGE ARTS, GRADE 7, LABORATORY A	S	0.50	7	7	N	ENGLISH LANGUAGE ARTS
three strand the processe will be incor	ds of the language arts: reading, es involved in the language arts s	writing, trands v	and oral co	mmur on sca	nication affolde	n. Instru ed practi	It provides additional instruction and support, where needed, to help students achieve the standards for the action will be differentiated as appropriate for the needs of the students enrolled. There is an emphasis on ce with increasingly sophisticated materials. Whole-class lessons, mini-lessons, and individualized instruction students to produce work and performances that are evidence of meeting the benchmarks for LCY0200.
LLH0222	ENGLISH LANGUAGE	S	0.50	7	7	N	ENGLISH LANGUAGE ARTS
	ARTS, GRADE 7, LABORATORY B		0.50				
the three sto on the proce instruction v	LABORATORY B  urse supports students who are entrands of the language arts: readinesses involved in the language art	ng, writ	the seconding, and ora	al com	munic scaffo	ation. I	00. It provides additional instruction and support, where needed, to help students achieve the standards for instruction will be differentiated as appropriate for the needs of the students enrolled. There is an emphasis actice with increasingly sophisticated materials. Whole-class lessons, mini-lessons, and individualized a goal is for students to produce work and performances that are evidence of meeting the benchmarks for
the three sto on the proce instruction v	LABORATORY B  urse supports students who are entrands of the language arts: readinesses involved in the language artwill be incorporated as indicated by	ng, writ	the seconding, and ora	al com	munic scaffo of neo	ation. I	00. It provides additional instruction and support, where needed, to help students achieve the standards for instruction will be differentiated as appropriate for the needs of the students enrolled. There is an emphasis actice with increasingly sophisticated materials. Whole-class lessons, mini-lessons, and individualized
the three str on the proce instruction v LCY0200. T LCH0201*	LABORATORY B  arse supports students who are entrands of the language arts: readinesses involved in the language art will be incorporated as indicated by this course is repeatable.  ENGLISH LANGUAGE ARTS, GRADE 7A	ng, writts strandy the te	the seconding, and oralls with a foo acher's diag	al com cus on gnosis 7 uling s	munic scaffo of nee 7	ation. In placeds. The N	00. It provides additional instruction and support, where needed, to help students achieve the standards for instruction will be differentiated as appropriate for the needs of the students enrolled. There is an emphasis actice with increasingly sophisticated materials. Whole-class lessons, mini-lessons, and individualized a goal is for students to produce work and performances that are evidence of meeting the benchmarks for ENGLISH LANGUAGE ARTS  semester number is assigned to the year course and is to be used to award/record credit given to students
the three str on the proce instruction v LCY0200. T LCH0201*	LABORATORY B  arse supports students who are entrands of the language arts: reading esses involved in the language art will be incorporated as indicated by this course is repeatable.  ENGLISH LANGUAGE ARTS, GRADE 7A  e year course for this ACCN should	ng, writts strandy the te	the seconding, and oralls with a foo acher's diag	al com cus on gnosis 7 uling s	munic scaffo of nee 7 tuden n for t	ation. In placeds. The N	00. It provides additional instruction and support, where needed, to help students achieve the standards for instruction will be differentiated as appropriate for the needs of the students enrolled. There is an emphasis actice with increasingly sophisticated materials. Whole-class lessons, mini-lessons, and individualized a goal is for students to produce work and performances that are evidence of meeting the benchmarks for ENGLISH LANGUAGE ARTS  semester number is assigned to the year course and is to be used to award/record credit given to students
the three strong the process on the process instruction was LCY0200. The LCH0201*  Only the unable to contain the LCH0202*  Only the University of the Unive	LABORATORY B  arrse supports students who are entrands of the language arts: reading esses involved in the language art will be incorporated as indicated by this course is repeatable.  ENGLISH LANGUAGE ARTS, GRADE 7A  E year course for this ACCN should complete the entire year. Refer to the ENGLISH LANGUAGE ARTS, GRADE 7B	ng, writes strancey the te	the seconding, and oralls with a foracher's diagonal of the second of th	al com cus on gnosis 7 uling s criptio 7	munic scaffo of need 7 tuden n for t	ation. In blded practices. The N sts. This shis ACCI	00. It provides additional instruction and support, where needed, to help students achieve the standards for instruction will be differentiated as appropriate for the needs of the students enrolled. There is an emphasis actice with increasingly sophisticated materials. Whole-class lessons, mini-lessons, and individualized a goal is for students to produce work and performances that are evidence of meeting the benchmarks for ENGLISH LANGUAGE ARTS  semester number is assigned to the year course and is to be used to award/record credit given to students in the semester number is assigned to the year course and is to be used to award/record credit given to students is semester number is assigned to the year course and is to be used to award/record credit given to students is semester number is assigned to the year course and is to be used to award/record credit given to students is assigned to the year course and is to be used to award/record credit given to students is assigned to the year course and is to be used to award/record credit given to students

Course Code	Course Title	Term	Credit	Begin Grade	<b>End Grade</b>	Grad Require	ACCN Content Area
literary texts students in s	s. Reading, writing, and oral com	municat ures an	ion processe d present u	es are	exper	enced a	g and integrating reading, writing, speaking, and listening with language and with both informational and is interrelated and interactive processes operating in meaning-rich contexts. The study of literature engages relate to their lives and the lives of others. Primary emphasis is on the personal, interpretive, and critical
LLH0321	ENGLISH LANGUAGE ARTS, GRADE 8, LABORATORY A	S	0.50	8	8	N	ENGLISH LANGUAGE ARTS
three strand the processe will be incor	s of the language arts: reading, es involved in the language arts s	writing, trands v	and oral co with a focus	mmur on sc	nicatio affolde	n. Instr ed pract	It provides additional instruction and support, where needed, to help students achieve the standards for the uction will be differentiated as appropriate for the needs of the students enrolled. There is an emphasis on ice with increasingly sophisticated materials. Whole-class lessons, mini-lessons, and individualized instruction students to produce work and performances that are evidence of meeting the benchmarks for LCY0200.
LLH0322	ENGLISH LANGUAGE ARTS, GRADE 8, LABORATORY B	S	0.50	8	8	N	ENGLISH LANGUAGE ARTS
the three str on the proce instruction v	rands of the language arts: read esses involved in the language ar	ng, writ	ting, and ora	al com	munic scaff	ation. 1 olded pr	100. It provides additional instruction and support, where needed, to help students achieve the standards for instruction will be differentiated as appropriate for the needs of the students enrolled. There is an emphasis actice with increasingly sophisticated materials. Whole-class lessons, mini-lessons, and individualized e goal is for students to produce work and performances that are evidence of meeting the benchmarks for
LCH0301*	ENGLISH LANGUAGE ARTS, GRADE 8A	S	0.50	8	8	N	ENGLISH LANGUAGE ARTS
	year course for this ACCN should implete the entire year. Refer to						semester number is assigned to the year course and is to be used to award/record credit given to students N.
LCH0302*	ENGLISH LANGUAGE ARTS, GRADE 8B	S	0.50	8	8	N	ENGLISH LANGUAGE ARTS
	year course for this ACCN should implete the entire year. Refer to						semester number is assigned to the year course and is to be used to award/record credit given to students N.
LWH5211	EXPOSITORY WRITING 1	S	0.50	11	12	N	ENGLISH LANGUAGE ARTS
revise their t reading and	thoughts, and edit their papers for	r sharir	ng. They ex	plore s	strate	gies to s	lytical, and persuasive papers. They learn to discover and refine ideas, research information, compose and olve writing problems and learn to adjust their writing for diverse audiences. In addition, students engage in ally at their own work and the work of other writers.
LWH5213	EXPOSITORY WRITING 1	C	0.50	11	12	v	ENGLISH LANGUAGE ARTS
_1V11J21J	LA COLLOIN WIGHTING I		0.50	11	12	'	ENGLISH E INCOME / INCO

Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
revise their	thoughts, and edit their papers fo	r sharir	ig. They ex	plore s	strate	gies to s	allytical, and persuasive papers. They learn to discover and refine ideas, research information, compose and solve writing problems and learn to adjust their writing for diverse audiences. In addition, students engage in ally at their own work and the work of other writers.
LAY6010 Ad LAY6100 Ad LIY9000 Int LIY9010 Int LIY9020 Int LIY9030 Int LIY9045 Int LIY9050 Int	ation Policy requires a semester of lyanced Placement English Language vanced Placement English Language ernational Baccalaureate Language ernational Baccalaureate Language ernational Baccalaureate Language ernational Baccalaureate English Americanal Baccalaureate English Amining Start English 100	age and age and Je A1 St Je A1 Hi Je A1 Hi A - Land	Compositio Literature andard 1 andard 2 gher 1 gher 2 guage and L	n iteratu	ıre HL	-Year :	
LLH5213	EXPOSITORY WRITING 1 LABORATORY	S	0.50	9	12	N	ENGLISH LANGUAGE ARTS
will be differ increasingly	rentiated as appropriate for the ne sophisticated materials. Whole-c	eeds of lass les	the student sons, mini-l	s enro	lled. s, and	There is individu	nal instruction and support, where needed, to help students achieve the standards for the course. Instruction is an emphasis on the processes involved in the language arts strands with a focus on scaffolded practice with lalized instruction will be incorporated as indicated by the teacher's diagnosis of needs. The goal is for marks for LWH5211. This course is repeatable.
LWH5212	EXPOSITORY WRITING 2	S	0.50	11	12	N	ENGLISH LANGUAGE ARTS
are expected		nplex le	vels of thou	ght, in	nagina		es within the writing process. Students may revisit the same forms of writing as in Expository Writing 1, but and sophistication in their writing. Students also demonstrate a wider range of choice and control over
LLH5214	EXPOSITORY WRITING 2 LABORATORY	S	0.50	9	12	N	ENGLISH LANGUAGE ARTS
will be differ increasingly	rentiated as appropriate for the ne sophisticated materials. Whole-c	eeds of lass les	the student sons, mini-l	s enro essons	lled. s, and	There is individu	nal instruction and support, where needed, to help students achieve the standards for the course. Instruction is an emphasis on the processes involved in the language arts strands with a focus on scaffolded practice with lalized instruction will be incorporated as indicated by the teacher's diagnosis of needs. The goal is for immarks for LWH5212. This course is repeatable.
LVH5330	GROUP COMMUNICATION AND LEADERSHIP	S	0.50	11	12	N	ENGLISH LANGUAGE ARTS
dynamics, co or complete	ollaboration, conflict resolution, a	nd decis s, stude	sion making ents will dev	in sm elop a	all gro bette	up situa r under	of groups. Students will understand and apply concepts relating to interpersonal communication, group ations. They will use various problem solving and collaborative methods to resolve an issue, identify a solution standing of how their behaviors and those of other group members are influenced by group norms, styles of
LLH5331	GROUP COMMUNICATION AND	S	0.50	9	12	N	ENGLISH LANGUAGE ARTS

Course Code	Course Title	Term	Credit	Begin Grade	<b>End Grade</b>	Grad Require	ACCN Content Area
will be differ increasingly	rentiated as appropriate for the ne sophisticated materials. Whole-c	eds of lass les	the student sons, mini-l	s enro essons	lled.	There is individua	al instruction and support, where needed, to help students achieve the standards for the course. Instruction an emphasis on the processes involved in the language arts strands with a focus on scaffolded practice with elized instruction will be incorporated as indicated by the teacher's diagnosis of needs. The goal is for marks for LVH5330. This course is repeatable.
LTH5170	HAWAIIAN AND PACIFIC ISLANDS LITERATURE	S	0.50	11	12	N	ENGLISH LANGUAGE ARTS
understandi this literatur purposes of	ng of the scope and diversity of life, students will gain empathy and	erary t l unders ature is	raditions of standing of s defined as	the Pa the wo literat	cific a orld vie ture w	nd the e w of Pac ritten by	waiian and Pacific literary traditions. Through their reading, discussion, and writing, students will develop an ffects of these traditions on the contemporary thought. Using personal, interpretive, and critical response to cific Islanders. Texts used will reflect traditional to contemporary Hawaiian Pacific Literature. For the indigenous people of the Pacific about their respective cultures, histories, perspectives, and experiences. selected works.
LIY9045	IB ENGLISH A - LANGUAGE AND LITERATURE HL - YEAR 1	Y	1.00	11	12	N	ENGLISH LANGUAGE ARTS
language wo World Litera meaning by students tov language an	orks to create meaning in culture, ature, American and British Literat exploring the context and diversit ward, and prepare students for, the d literature, students are expecte	as well ure and by of lar ie IB La d to pu	as in partion I a selection Inguage via of Inguage A and shipself Inguage A and shipself Inguage A and shipself Inguage A and shipself	cular te of noo discuss ssessn	exts", l n-litera sions, o nents	ooth liter ary texts oral pres as well a	Baccalaureate Diploma Programme. The objective of the course is to "develop an understanding of how arry and non-literary. Throughout the course students will examine a myriad of complex texts, including from a variety of genre and media. Students will develop critical literacy through analysis and synthesis of entations, and written assessments. The activities and assignments in the class are designed to guide s Common Core assessments. In the process of studying the social, historical and cultural context of iir personal understanding to explore the world on a multicultural, global perspective.
language wo World Litera meaning by students tov language an	orks to create meaning in culture, ature, American and British Literat exploring the context and diversit ward, and prepare students for, the	as well ure and cy of lar ie IB La d to pu 2 (Cam	as in partion I a selection Inguage via of Inguage A and shipself Inguage A and shipself Inguage A and shipself Inguage A and shipself	cular te of noi discuss ssessn the boo	exts", l n-litera sions, o nents	ooth liter ary texts oral pres as well a es of the	rary and non-literary. Throughout the course students will examine a myriad of complex texts, including from a variety of genre and media. Students will develop critical literacy through analysis and synthesis of entations, and written assessments. The activities and assignments in the class are designed to guide s Common Core assessments. In the process of studying the social, historical and cultural context of
language wo World Litera meaning by students too language an Course restr LIY9050  IB Englis language wo World Litera meaning by students too	orks to create meaning in culture, ature, American and British Literat exploring the context and diversit ward, and prepare students for, the diterature, students are expected fricted to 154 (Kaiser High) and 25 IB ENGLISH A - LANGUAGE AND LITERATURE HL - YEAR 2 Sh - Language A: Literature III is orks to create meaning in culture, ature, American and British Literature, American and British Literature, and prepare students for, the	as wellure and y of lare IB Lad to pu  2 (Cam  Y  a two y as wellure and y of lare iB Lad to pu  by of lare iB Lad to pu	as in particle a selection aguage via conguage A a sh beyond to a selection aguage A a sh beyond to a selection aguage via conguage A a selection aguage A a selection aguage A a selection aguage A a selection aguage A a	cular te of noi discuss ssessn the boo 11 for the cular te of noi discuss ssessn	in-literations, on the state of	poth literary texts or all pressured	rary and non-literary. Throughout the course students will examine a myriad of complex texts, including from a variety of genre and media. Students will develop critical literacy through analysis and synthesis of entations, and written assessments. The activities and assignments in the class are designed to guide s Common Core assessments. In the process of studying the social, historical and cultural context of irr personal understanding to explore the world on a multicultural, global perspective.

Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	Area	ACCN
				(P				

This course provides students with an international perspective through world literature studies. It complements the development of writing and oral skills, and engenders respect for the literary heritage of either English or the student's best language. The student who successfully completes this course will have an ability to engage in textual commentary on both familiar and unfamiliar pieces of writing and literary criticism in a manner which reveals a personal response to literature. Students will have an ability to express ideas with clarity, coherence, conciseness, precision and fluency in both written and oral communication; a command of the language appropriate for the study of literature, and a discriminating appreciation of the need for an effective choice of register and style in both written and oral communication. Students will also have knowledge of the individual works studied and of the relationships between groups of works studied. Self-directed students have the option to pursue this course in their best language, if it is other than English, through a self-directed program supported by an international languages teacher. Please refer to the section 'International Languages and Language A1' in the IB Language A1 Curriculum Guide for further information about this option. Major assessments that will be either examined or moderated externally include a taped oral component, a written exam and a world literature essay.

Course restricted to 154 (Kaiser High) and 252 (Campbell High)

LIY9030	IB LANGUAGE A1	Υ	1.00	11	12	N	ENGLISH LANGUAGE ARTS
	ENGLISH HIGHER LEVEL						
	PART 2						

This course continues literature studies in world literature from an international perspective, complements the development of writing and oral skills, and engenders respect for the literary heritage of either English or the student's best language. Self-directed students have the option to pursue this course as a continuation from Year 1 in their best language, if it is other than English, through a self-directed program supported by an international languages teacher. Please refer to the section 'International Languages and Language A1' in the IB Language A1 Curriculum Guide for further information about this option. Major assessments that will be either examined or moderated externally include a taped oral component, a written exam and a world literature essay. Students who take this course will gain: an appreciation of the similarities and differences between literary works from different ages and/or cultures and an ability to engage in independent textual commentary on both familiar and unfamiliar pieces of writing, in a logical, sustained and persuasive way, and to support them with precise and relevant examples. Students who take this course will gain: an appreciation of the similarities and differences between literary works from different ages and/or cultures and an ability to engage in independent textual commentary on both familiar and unfamiliar pieces of writing. HL candidates are assessed on three texts.

Course restricted to 154 (Kaiser High) and 252 (Campbell High)

LIY9000	IB LANGUAGE A1	Υ	1.00	11	12	N	ENGLISH LANGUAGE ARTS
	ENGLISH STANDARD						
	LEVEL PART 1						

This course provides students with an international perspective through world literature studies. It complements the development of writing and oral skills, and engenders respect for the literary heritage of either English or the student's best language. The student who successfully completes this course will have an ability to engage in textual commentary on both familiar and unfamiliar pieces of writing and literary criticism in a manner which reveals a personal response to literature. Students will have an ability to express ideas with clarity, coherence, conciseness, precision and fluency in both written and oral communication; a command of the language appropriate for the study of literature, and a discriminating appreciation of the need for an effective choice of register and style in both written and oral communication. Students will also have knowledge of the individual works studied and of the relationships between groups of works studied. Students who take this course will gain: an appreciation of the similarities and differences between literary works from different ages and/or cultures and an ability to engage in independent textual commentary on both familiar and unfamiliar pieces of writing. Standard level candidates are assessed on two literature texts.

Self-directed students have the option to pursue this course in their best language, if it is other than English, through a self-directed program supported by an international languages teacher. Please refer to the section 'International Languages and Language A1' in the IB Language A1 Curriculum Guide for further information about this option. Major assessments that will be either examined or moderated externally include a taped oral component, a written exam and a world literature essay.

Course restricted to 154 (Kaiser High) and 252 (Campbell High)

LIY9010	IB LANGUAGE A1	Υ	1.00	11	12	N	ENGLISH LANGUAGE ARTS
	ENGLISH STANDARD						
	LEVEL PART 2						

Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
heritage of English, thro Curriculum literature es independen on the read with precise	either English or the student's bes ough a self-directed program supp Guide for further information abou ssay. Students who take this cours at textual commentary on both fam	t langua orted b it this o e will g iiliar an s and a dates ar	age. Self-dir by an interna option. Major ain: an appr d unfamiliar orguments, b e assessed	rected : ational r asses reciatio pieces ooth or	stude langu smen on of t of w ally a	nts have lages te ts that the simi riting. T nd in w	perspective, complements the development of writing and oral skills, and engenders respect for the literary to the option to pursue this course as a continuation from Year 1 in their best language, if it is other than acher. Please refer to the section 'International Languages and Language A1' in the IB Language A1 will be either examined or moderated externally include a taped oral component, a written exam and a world larities and differences between literary works from different ages and/or cultures and an ability to engage in They will have an appreciation of structure, technique and style as employed by authors, and of their effects riting, in a logical, sustained and persuasive way. Students will be able to support their arguments and ideas ats.
LJH0400	INTRODUCTION TO NEWSWRITING	S	0.50	7	8	N	ENGLISH LANGUAGE ARTS
In this cour							udents explore the fundamental principles of newswriting and the role of newspapers in a democratic society. ther periodical literature. Accuracy and responsibility in news reporting is emphasized. Students will use
LWH5270	JOURNALISTIC WRITING	S	0.50	11	12	N	ENGLISH LANGUAGE ARTS
							paper or literary magazine. They learn and practice the requirements of journalistic writing including research, purpose when putting together a periodical.
LWY5250	JOURNALISTIC WRITING AND PUBLISHING	Y	1.00	11	12	N	ENGLISH LANGUAGE ARTS
	ge in other activities that are part o						other periodical. They develop specialized skills of researching, interviewing, producing copy, and editing. s layout, marketing, and graphics. Students also explore issues of ethics and responsibility related to their role
LWH5251*	JOURNALISTIC WRITING AND PUBLISHING A	S	0.50	11	12	N	ENGLISH LANGUAGE ARTS
Only the unable to co	e year course for this ACCN should omplete the entire year. Refer to t	be use he year	d for schedu course des	uling st	tuden n for t	ts. This this ACC	semester number is assigned to the year course and is to be used to award/record credit given to students in.
LWH5252*	JOURNALISTIC WRITING AND PUBLISHING B	S	0.50	11	12	N	ENGLISH LANGUAGE ARTS
	e year course for this ACCN should omplete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students in.
LLH5254	JOURNALISTIC WRITING AND PUBLISHING B LABORATORY	S	0.50	9	12	N	ENGLISH LANGUAGE ARTS
							250. It provides additional instruction and support, where needed, to help students achieve the standards for dents enrolled. There is an emphasis on the processes involved in the language arts strands with a focus on

This course supports students who are enrolled in the second semester of LWY5250. It provides additional instruction and support, where needed, to help students achieve the standards for the course. Instruction will be differentiated as appropriate for the needs of the students enrolled. There is an emphasis on the processes involved in the language arts strands with a focus on scaffolded practice with increasingly sophisticated materials. Whole-class lessons, mini-lessons, and individualized instruction will be incorporated as indicated by the teacher's diagnosis of needs. The goal is for students to produce work and performances that are evidence of meeting the benchmarks for LWY5250. This course is repeatable.

Course Code	Course little	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
LLH5253	JOURNALISTIC WRITING AND PULISHING A LABORATORY	S	0.50	9	12	N	ENGLISH LANGUAGE ARTS
the course. scaffolded pr	Instruction will be differentiated actice with increasingly sophistic	as appr cated ma	opriate for t aterials. Wh	he ne nole-cl	eds of lass les	the stud	. It provides additional instruction and support, where needed, to help students achieve the standards for dents enrolled. There is an emphasis on the processes involved in the language arts strands with a focus on ini-lessons, and individualized instruction will be incorporated as indicated by the teacher's diagnosis of e of meeting the benchmarks for LWY5250. This course is repeatable.
LLH5271	JOURNALISTIC WRITING LABORATORY	S	0.50	9	12	N	ENGLISH LANGUAGE ARTS
will be different	entiated as appropriate for the n sophisticated materials. Whole-	eeds of class les	the students	s enro	olled. s, and	There is individua	nal instruction and support, where needed, to help students achieve the standards for the course. Instruction an emphasis on the processes involved in the language arts strands with a focus on scaffolded practice with alized instruction will be incorporated as indicated by the teacher's diagnosis of needs. The goal is for marks for LWH5270. This course is repeatable.
LJY0410	NEWSWRITING	Υ	1.00	7	8	N	ENGLISH LANGUAGE ARTS
			for students	to 14/	ork coll	ahorativ	ely as a member of the school newspaper staff, and to experience the process of getting the story from the
event into pr	int and then into the hands of th	ne reade	er. Students	learn	all asp	ects of p	bublication that include gathering facts, interviewing, composing stories, layout and design, photography, and issues related to print journalism, e.g., censorship, ethics, freedom of speech, confidentiality, truth and
event into pr use technolo	int and then into the hands of th	ne reade	er. Students	learn	all asp idents	ects of p	publication that include gathering facts, interviewing, composing stories, layout and design, photography, and
event into pr use technolo accuracy. LJY8210 This cour	rint and then into the hands of the gy tools to enhance the product NEWSWRITING 1	reade ion of the Y	er. Students ne newspape 1.00	learn er. Stu 9	all asp idents 12	ects of positions of the discussion of the discu	publication that include gathering facts, interviewing, composing stories, layout and design, photography, and issues related to print journalism, e.g., censorship, ethics, freedom of speech, confidentiality, truth and
event into pr use technolo accuracy. LJY8210 This cour	rint and then into the hands of the gy tools to enhance the product NEWSWRITING 1 are interested in the second sec	reade ion of the Y	er. Students ne newspape 1.00	learn er. Stu 9	all asp idents 12 memb	ects of posterior of the North Report of the	publication that include gathering facts, interviewing, composing stories, layout and design, photography, and issues related to print journalism, e.g., censorship, ethics, freedom of speech, confidentiality, truth and ENGLISH LANGUAGE ARTS
event into pr use technolo accuracy. LJY8210  This cour responsibilitie LJH8211*  Only the	rint and then into the hands of the gy tools to enhance the product NEWSWRITING 1 see is for students who are interest involved in newspaper product NEWSWRITING 1A	Y ested in thicking.  S d be use	1.00 participating 0.50 d for schedu	learn er. Stu 9 as a 9 uling s	all aspudents  12 memb  12 students	ects of products of the North North North St. This s	bublication that include gathering facts, interviewing, composing stories, layout and design, photography, and issues related to print journalism, e.g., censorship, ethics, freedom of speech, confidentiality, truth and ENGLISH LANGUAGE ARTS eschool newspaper staff. It covers study of the various parts of the newspaper, its major functions, and the ENGLISH LANGUAGE ARTS semester number is assigned to the year course and is to be used to award/record credit given to students
event into pr use technolo accuracy. LJY8210  This cour responsibilitie LJH8211*  Only the	nint and then into the hands of the gy tools to enhance the product NEWSWRITING 1 see is for students who are interest involved in newspaper product NEWSWRITING 1A year course for this ACCN should	Y ested in thicking.  S d be use	1.00 participating 0.50 d for schedu	learn er. Stu 9 as a 9 uling s	all aspudents  12 memb  12 students	ects of products of the N  N  S. This ship ACCI	bublication that include gathering facts, interviewing, composing stories, layout and design, photography, and issues related to print journalism, e.g., censorship, ethics, freedom of speech, confidentiality, truth and ENGLISH LANGUAGE ARTS eschool newspaper staff. It covers study of the various parts of the newspaper, its major functions, and the ENGLISH LANGUAGE ARTS semester number is assigned to the year course and is to be used to award/record credit given to students
event into pruse technolo accuracy.  LJY8210  This cour responsibilitie  LJH8211*  Only the unable to col  LJH8212*  Only the	nint and then into the hands of the gy tools to enhance the product NEWSWRITING 1 see is for students who are interest involved in newspaper product NEWSWRITING 1A year course for this ACCN should mplete the entire year. Refer to NEWSWRITING 1B	Y ested in tition.  S d be use the year S d be use	1.00 participating 0.50 d for schedur course des	learn er. Stu  9 1 as a  9 uling s criptic  9 uling s	all aspudents  12 memb  12 students  12 students	N  N  N  N  S. This shis ACCI  N  S. This S.	bublication that include gathering facts, interviewing, composing stories, layout and design, photography, and issues related to print journalism, e.g., censorship, ethics, freedom of speech, confidentiality, truth and ENGLISH LANGUAGE ARTS eschool newspaper staff. It covers study of the various parts of the newspaper, its major functions, and the ENGLISH LANGUAGE ARTS semester number is assigned to the year course and is to be used to award/record credit given to students to ENGLISH LANGUAGE ARTS semester number is assigned to the year course and is to be used to award/record credit given to students semester number is assigned to the year course and is to be used to award/record credit given to students semester number is assigned to the year course and is to be used to award/record credit given to students
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event into pruse technolo accuracy.  LJY8210  This cour responsibilitie  LJH8211*  Only the unable to could be unable to could	int and then into the hands of the gy tools to enhance the product NEWSWRITING 1 se is for students who are interest involved in newspaper product NEWSWRITING 1A year course for this ACCN should mplete the entire year. Refer to NEWSWRITING 1B year course for this ACCN should mplete the entire year. Refer to NEWSWRITING 2 intermediate course for studenties.	Y ested in the year  S d be used the year  Y ts who w	1.00 participating 0.50 d for schedur course descriptions	learn er. Stu  9 1 as a  9 uling s criptic  9 uling s criptic	all aspudents  12 memb  12 students  12 students  12 students  12 students	N  In the second of the second	bublication that include gathering facts, interviewing, composing stories, layout and design, photography, and issues related to print journalism, e.g., censorship, ethics, freedom of speech, confidentiality, truth and ENGLISH LANGUAGE ARTS  e school newspaper staff. It covers study of the various parts of the newspaper, its major functions, and the ENGLISH LANGUAGE ARTS  semester number is assigned to the year course and is to be used to award/record credit given to students N.  ENGLISH LANGUAGE ARTS  semester number is assigned to the year course and is to be used to award/record credit given to students N.  ENGLISH LANGUAGE ARTS  semester number is assigned to the year course and is to be used to award/record credit given to students N.  ENGLISH LANGUAGE ARTS
event into pruse technolo accuracy.  LJY8210  This cour responsibilitie  LJH8211*  Only the unable to could be unable to could	NEWSWRITING 1  year course for this ACCN should mplete the entire year. Refer to NEWSWRITING 1B  year course for this ACCN should mplete the entire year. Refer to NEWSWRITING 1B  year course for this ACCN should mplete the entire year. Refer to NEWSWRITING 1B  year course for this ACCN should mplete the entire year. Refer to NEWSWRITING 2  intermediate course for studening a quality newspaper on schedule NEWSWRITING 2A	Y  Stated in the year  S  d be used the year  Y  ts who wule.  S  d be used the year  Y	1.00 participating 0.50 d for schedur course des 1.00 vant addition 0.50 d for schedur course des 1.00 vant addition 0.50 d for schedur course des 1.00 vant addition	learn  9  1 as a  9  2 ulling s  9  2 ulling s  9  3 ulling s  9  4 ulling s  9  4 ulling s  9  4 ulling s	all aspudents  12 memb  12 students  12 student for t  12 perien  12 student for t  12 student for t  12 student for t  12 student for t  12 student for t	N er of the N es. This shis ACCI N ce in nev	publication that include gathering facts, interviewing, composing stories, layout and design, photography, and issues related to print journalism, e.g., censorship, ethics, freedom of speech, confidentiality, truth and ENGLISH LANGUAGE ARTS  exchool newspaper staff. It covers study of the various parts of the newspaper, its major functions, and the ENGLISH LANGUAGE ARTS  semester number is assigned to the year course and is to be used to award/record credit given to students in the semester number is assigned to the year course and is to be used to award/record credit given to students in the semester number is assigned to the year course and is to be used to award/record credit given to students in the semester number is assigned to the year course and is to be used to award/record credit given to students in the semester number is assigned to the year course and work on the school newspaper and team work in planning in the semester number is assigned to the year course and is to be used to award/record credit given to students in the semester number is assigned to the year course and is to be used to award/record credit given to students in the semester number is assigned to the year course and is to be used to award/record credit given to students in the semester number is assigned to the year course and is to be used to award/record credit given to students in the seminary problem.
event into pruse technolo accuracy.  LJY8210  This cour responsibilitie  LJH8211*  Only the unable to could be unable to could	NEWSWRITING 1 See is for students who are interests involved in newspaper product NEWSWRITING 1A  NEWSWRITING 1A  NEWSWRITING 1A  YEAR OF THIS ACCN Should make the entire year. Refer to NEWSWRITING 1B  YEAR OUTSE FOR this ACCN Should make the entire year. Refer to NEWSWRITING 2  In intermediate course for studening a quality newspaper on schedules. NEWSWRITING 2A  YEAR OF THIS ACCN SHOULD SH	Y  Stated in the year  S  d be used the year  Y  ts who wule.  S  d be used the year  Y	1.00 participating 0.50 d for schedur course des 1.00 vant addition 0.50 d for schedur course des 1.00 vant addition 0.50 d for schedur course des 1.00 vant addition	learn  9  1 as a  9  2 ulling s  9  2 ulling s  9  3 ulling s  9  4 ulling s  9  4 ulling s  9  4 ulling s	all aspudents  12 memb  12 students  12 students  12 students  12 students  12 students  12 students	N  N  S. This shis ACCI  N  Ce in nev	publication that include gathering facts, interviewing, composing stories, layout and design, photography, and issues related to print journalism, e.g., censorship, ethics, freedom of speech, confidentiality, truth and ENGLISH LANGUAGE ARTS  exchool newspaper staff. It covers study of the various parts of the newspaper, its major functions, and the ENGLISH LANGUAGE ARTS  semester number is assigned to the year course and is to be used to award/record credit given to students in the semester number is assigned to the year course and is to be used to award/record credit given to students in the semester number is assigned to the year course and is to be used to award/record credit given to students in the semester number is assigned to the year course and is to be used to award/record credit given to students in the semester number is assigned to the year course and work on the school newspaper and team work in planning in the semester number is assigned to the year course and is to be used to award/record credit given to students in the semester number is assigned to the year course and is to be used to award/record credit given to students in the semester number is assigned to the year course and is to be used to award/record credit given to students in the semester number is assigned to the year course and is to be used to award/record credit given to students in the seminary problem.
event into pruse technolo accuracy.  LJY8210  This cour responsibilitie  LJH8211*  Only the unable to could be unable to could	NEWSWRITING 1 See is for students who are interests involved in newspaper product NEWSWRITING 1A See is for students who are interests involved in newspaper product NEWSWRITING 1A See year course for this ACCN should mplete the entire year. Refer to NEWSWRITING 1B See year course for this ACCN should mplete the entire year. Refer to NEWSWRITING 2 See intermediate course for student of a quality newspaper on schedule NEWSWRITING 2A See year course for this ACCN should mplete the entire year. Refer to NEWSWRITING 2A See year course for this ACCN should mplete the entire year. Refer to NEWSWRITING 2A	reader reader on of the Y steed in tition.  S d be used the year Y steed who will be used the year Y steed be used the year Y steed be used the year S d be year S	1.00 participating 0.50 d for schedur course desire course	learn  9  1 as a  9  2 ulling s  2 criptic  9  3 nal ex  9  4 ulling s  9  5 nal ex  9  6 ulling s  9  7 ulling s  9  8 ulling s	all aspudents  12 memb  12 students	N er of the N er of the S. This shis ACCI N ee in nev N es. This shis ACCI N ee in N ee in N ex. This shis ACCI N	publication that include gathering facts, interviewing, composing stories, layout and design, photography, and issues related to print journalism, e.g., censorship, ethics, freedom of speech, confidentiality, truth and ENGLISH LANGUAGE ARTS eschool newspaper staff. It covers study of the various parts of the newspaper, its major functions, and the ENGLISH LANGUAGE ARTS semester number is assigned to the year course and is to be used to award/record credit given to students in the semester number is assigned to the year course and is to be used to award/record credit given to students in the semester number is assigned to the year course and is to be used to award/record credit given to students in the semester number is assigned to the year course and is to be used to award/record credit given to students in the semester number is assigned to the year course and is to be used to award/record credit given to students in the semester number is assigned to the year course and is to be used to award/record credit given to students in the semester number is assigned to the year course and is to be used to award/record credit given to students in the semester number is assigned to the year course and is to be used to award/record credit given to students in the semester number is assigned to the year course and is to be used to award/record credit given to students in the semester number is assigned to the year course and is to be used to award/record credit given to students in the semester number is assigned to the year course and is to be used to award/record credit given to students in the semester number is assigned to the year course and is to be used to award/record credit given to students in the semester number is assigned to the year course and is to be used to award/record credit given to students in the semester number is assigned to the year course and is to be used to award/record credit given to students in the semester number in the semester number is assigned to the year course and is to be used to a

Course Code	Course Title	Term	Credit	Begin Grade	<b>End Grade</b>	Grad Require	ACCN Content Area
This cou expected the	rse takes students who have com at students will be able to assume	pleted I major	Newswriting responsibilit	2 and y for p	contin lannin	ues to g and p	develop their newswriting and newspaper production skills. Because of their experience in newswriting, it is producing the school paper under the supervision of the publications advisor.
LJH8401*	NEWSWRITING 3A	S	0.50	9	12	N	ENGLISH LANGUAGE ARTS
	year course for this ACCN should implete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students N.
LJH8402*	NEWSWRITING 3B	S	0.50	9	12	N	ENGLISH LANGUAGE ARTS
,	year course for this ACCN should implete the entire year. Refer to t			_			semester number is assigned to the year course and is to be used to award/record credit given to students N.
LJY8500	NEWSWRITING 4	Υ	1.00	9	12	N	ENGLISH LANGUAGE ARTS
responsibilit		school p	oaper under	the su			ntinues to develop their newswriting and newspaper production skills. Students continue to assume major he publications advisor, demonstrating a greater degree of responsible editorial leadership. Relevant issues
LJH8501*	NEWSWRITING 4A	S	0.50	9	12	N	ENGLISH LANGUAGE ARTS
	year course for this ACCN should implete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students N.
LJH8502*	NEWSWRITING 4B	S	0.50	9	12	N	ENGLISH LANGUAGE ARTS
	year course for this ACCN should emplete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students N.
LJH0411*	NEWSWRITING A	S	0.50	7	8	N	ENGLISH LANGUAGE ARTS
In this cours							udents explore the fundamental principles of newswriting and the role of newspapers in a democratic society. her periodical literature. Accuracy and responsibility in news reporting is emphasized. Students will use
LJH0412*	NEWSWRITING B	S	0.50	7	8	N	ENGLISH LANGUAGE ARTS
In this cours							udents explore the fundamental principles of newswriting and the role of newspapers in a democratic society. ther periodical literature. Accuracy and responsibility in news reporting is emphasized. Students will use
LVH0310	ORAL COMMUNICATION	S	0.50	6	8	N	ENGLISH LANGUAGE ARTS
express ther	nselves orally, share their ideas, a	and liste	en openly an	ıd critic	cally. S	Student	, and formal settings and forms. Emphasis is on helping students develop confidence and a willingness to s will develop informal language used in conversation and discussion and formal language used in speeches, become responsive and critical listeners, and gain insights about themselves as communicators.
LVH5350	ORAL INTERPRETATION OF LITERATURE	S	0.50	11	12	N	ENGLISH LANGUAGE ARTS
concerned w	with the interpretation of and resp mages triggered by the interprete	onse to	an author's	ideas	and fe	elings	sture alive for an audience through oral interpretation. Oral interpretation is a form of speech primarily as expressed in a literary work. It is a kind of "theatre of the mind" in which the audience uses imagination to interpretation of literature involves students in a process that extends their understanding and appreciation

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
LLH5351	ORAL INTERPRETATION OF LITERATURE LABORATORY	S	0.50	9	12	N	ENGLISH LANGUAGE ARTS
will be differed increasingly :	entiated as appropriate for the ne sophisticated materials. Whole-c	eeds of lass les	the students	s enro	lled. s, and	There is individua	al instruction and support, where needed, to help students achieve the standards for the course. Instruction an emphasis on the processes involved in the language arts strands with a focus on scaffolded practice with alized instruction will be incorporated as indicated by the teacher's diagnosis of needs. The goal is for marks for LVH5350. This course is repeatable.
LRH8105	READING WORKSHOP	S	0.50	9	12	N	ENGLISH LANGUAGE ARTS
assimilation experience. I	of new ideas, articulation of chan	iges in ts deve	knowledge, of the beha	evalua viors	ation o	f ideas, cient rea	by experience, maturity, and engagement with more demanding text. Processing of text includes generation of new questions that motivate further reading, and the integration of new knowledge into ders, e.g., setting purpose, skimming, making and confirming predictions, relating new information to ng mental images.
LRH0510	READING WORKSHOP A, GRADE 6	S	0.50	6	6	N	ENGLISH LANGUAGE ARTS
traditional, o	ontemporary, and young adult te	xts acr nclude	oss genres a setting purp	nd are ose, f	e coup inding	led with an orga	rposes—to expand knowledge, satisfy interest and curiosity, and gain insight into life. Readings include opportunities to respond interpretively, personally, and critically. Reading experiences help students develop nizing concept, relating new information to personal experience, making predictions, generating self-study nsion breaks down.
LRH0610	READING WORKSHOP A, GRADE 7	S	0.50	7	7	N	ENGLISH LANGUAGE ARTS
traditional, o	ontemporary, and young adult te	xts acr nclude	oss genres a setting purp	nd are	e coup inding	led with an orga	rposes—to expand knowledge, satisfy interest and curiosity, and gain insight into life. Readings include opportunities to respond interpretively, personally, and critically. Reading experiences help students develop nizing concept, relating new information to personal experience, making predictions, generating self-study nsion breaks down.
LRH0710	READING WORKSHOP A, GRADE 8	S	0.50	8	8	N	ENGLISH LANGUAGE ARTS
traditional, o	ontemporary, and young adult te	xts acr nclude	oss genres a setting purp	nd are	e coup inding	led with an orga	rposes—to expand knowledge, satisfy interest and curiosity, and gain insight into life. Readings include opportunities to respond interpretively, personally, and critically. Reading experiences help students develop nizing concept, relating new information to personal experience, making predictions, generating self-study nsion breaks down.
LRH0520	READING WORKSHOP B, GRADE 6	S	0.50	6	6	N	ENGLISH LANGUAGE ARTS
meaning, e.g pleasure and	g., annotating, interpreting, conne I interest as well as to research a	ecting, n inqui	and analyzin ry question o	ig. Re or solv	adings e a pr	include oblem u	cortunities to expand their range of reading and develop their repertoire of strategies for constructing traditional, contemporary, and young adult texts across genres. Students will read to pursue their own sing technological and traditional information resources. Reading is coupled with opportunities to respond to tiple perspectives, e.g., historical, cultural, gender, and political.
	READING WORKSHOP B,	_	0.50	_	_	N	ENGLISH LANGUAGE ARTS

Course Code	Course Title	Term	Credit	Begin Grade	<b>End Grade</b>	Grad Require	ACCN Content Area
meaning, e.	g., annotating, interpreting, conn d interest as well as to research a	ecting, a n inquiry	nd analyzin question o	g. Read or solve	dings a pro	include blem ι	pertunities to expand their range of reading and develop their repertoire of strategies for constructing traditional, contemporary, and young adult texts across genres. Students will read to pursue their own using technological and traditional information resources. Reading is coupled with opportunities to respond to litiple perspectives, e.g., historical, cultural, gender, and political.
LRH0720	READING WORKSHOP B, GRADE 8	S	0.50	8	8	N	ENGLISH LANGUAGE ARTS
meaning, e.	g., annotating, interpreting, conn d interest as well as to research a	ecting, a n inquiry	nd analyzin question o	g. Read or solve	dings a pro	include blem ι	portunities to expand their range of reading and develop their repertoire of strategies for constructing traditional, contemporary, and young adult texts across genres. Students will read to pursue their own using technological and traditional information resources. Reading is coupled with opportunities to respond to ltiple perspectives, e.g., historical, cultural, gender, and political.
LRH8205	STRATEGIC READING	S	0.50	9	12	N	ENGLISH LANGUAGE ARTS
	ourse, students develop as strate rehension breaks down. Students						thinking and comprehension and deliberately use different strategies to construct meaning or adjust strategies well as how they are reading.
LTH5110	WORLD LITERATURE	S	0.50	11	12	N	ENGLISH LANGUAGE ARTS
discussion, a Students' pe reconsidered	and writing, students will develop ersonal, interpretive, and critical r d, and new truths discovered as s	an unde esponses	rstanding of to selected experience	of the so	cope a and re.	and div	uropean, African, North and South American, Asian, and Pacific literary traditions. Through their reading, ersity of the literary traditions of the world and of the influences of these traditions on contemporary thought nections of self to literature are the major foci of the course. Values, concepts, and feelings are
LLH5111	WORLD LITERATURE LABORATORY	S	0.50	9	12	N	ENGLISH LANGUAGE ARTS
will be differ increasingly	rentiated as appropriate for the no sophisticated materials. Whole-o	eeds of t lass less	he students ons, mini-le	s enrolle essons,	ed. T and ir	here is ndividu	nal instruction and support, where needed, to help students achieve the standards for the course. Instruction an emphasis on the processes involved in the language arts strands with a focus on scaffolded practice with alized instruction will be incorporated as indicated by the teacher's diagnosis of needs. The goal is for marks for LTH5110. This course is repeatable.
LLH8104	WRITING WORKSHOP B LABORATORY	S	0.50	9	12	N	ENGLISH LANGUAGE ARTS
will be differ increasingly	rentiated as appropriate for the no sophisticated materials. Whole-co	eds of t lass less	he students ons, mini-le	s enrolle essons,	ed. T and ir	here is ndividu	nal instruction and support, where needed, to help students achieve the standards for the course. Instruction an emphasis on the processes involved in the language arts strands with a focus on scaffolded practice with alized instruction will be incorporated as indicated by the teacher's diagnosis of needs. The goal is for imarks for LWH8102. This course is repeatable.
LWH8101	WRITING WORKSHOP A	S	0.50	9	12	N	ENGLISH LANGUAGE ARTS
them discov		nd conn	ect their pe	rsonal	experi	ences	ng and beyond. The goal of this course is to support students' continued development as writers by helping to their thinking and writing. It is aimed at helping students become self-directed writers who demonstrate s and ideas.
LLH8103	WRITING WORKSHOP A LABORATORY	S	0.50	9	12	N	ENGLISH LANGUAGE ARTS
will be differ increasingly	rentiated as appropriate for the no sophisticated materials. Whole-co	eeds of t lass less	he students ons, mini-le	s enrolle essons,	ed. T and ir	here is ndividu	nal instruction and support, where needed, to help students achieve the standards for the course. Instruction an emphasis on the processes involved in the language arts strands with a focus on scaffolded practice with alized instruction will be incorporated as indicated by the teacher's diagnosis of needs. The goal is for imarks for LWH8101. This course is repeatable.

Course Code	Course Title	Term	Credit	Begin Grade	<b>End Grade</b>	Grad Require	ACCN Content Area
LWH8102	WRITING WORKSHOP B	S	0.50	9	12	N	ENGLISH LANGUAGE ARTS
their person		nd writi	ng. Writing	experie	ences,	coupled	support students' development as writers by helping them discover ideas, think them through, and connect with opportunities to read and discuss ideas, help students develop greater freedom and ease in composing, rough publication.
LWH0430	WRITING WORKSHOP, GRADE 6	S	0.50	6	6	N	ENGLISH LANGUAGE ARTS
They learn h	now to problem solve and make o	lecision	s with regard	d to the	eir wr	iting. Th	their voice, generate and discover ideas, and connect their thinking and writing to their personal experience. ley are provided ample amounts of uninterrupted time to discover ideas and research information, to put their problems, and to revise and edit the writing for publication. Students also learn how to develop their writing
LWH0530	WRITING WORKSHOP, GRADE 7	S	0.50	7	7	N	ENGLISH LANGUAGE ARTS
They learn h	now to problem solve and make o	lecision	s with regard	d to the	eir wr	iting. Th	their voice, generate and discover ideas, and connect their thinking and writing to their personal experience. ey are provided ample amounts of uninterrupted time to discover ideas and research information, to put their problems, and to revise and edit the writing for publication. Students also learn how to develop their writing
LWH0630	WRITING WORKSHOP, GRADE 8	S	0.50	8	8	N	ENGLISH LANGUAGE ARTS
They learn h	now to problem solve and make o	lecision	s with regard	d to the	eir wr	iting. Th	their voice, generate and discover ideas, and connect their thinking and writing to their personal experience. ey are provided ample amounts of uninterrupted time to discover ideas and research information, to put their problems, and to revise and edit the writing for publication. Students also learn how to develop their writing
FVB0005	GENERAL ART GRADE 6 - YEAR	Y	1.00	6	6	N	FINE ARTS
This cou	rse exists for 7th and 8th graders	but th	e middle ssc	hool ne	eed to	accomi	modate 6th graders.
FTA3000	ADVANCED ACTING	Υ	1.00	9	12	N	FINE ARTS
techniques.	Characterization; physical, vocal	, and e	motional pro	jection	ıs; tim	ing; and	Work in freeing the body and vocal projection are continued with more intensive work on special acting dispacing are studied and practiced through improvisations and performing scenes from various plays exceed to audition for school and community plays.
FTA3100*	ADVANCED ACTING A	S	0.50	9	12	N	FINE ARTS
Only the	year course for this ACCN should						semester number is assigned to the year course and is to be used to award/record credit given to students N.
	implete the chare year. Refer to						
unable to co	ADVANCED ACTING B	S	0.50	9	12	N	FINE ARTS
unable to co FTA3200*  Only the	ADVANCED ACTING B	be use	ed for sched	uling st	tuden	ts. This	semester number is assigned to the year course and is to be used to award/record credit given to students

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Require	ACCN Content Area
in a variety	of media and process, and the co	ncentrat	ion on a pa	rticula	r prob	olem c	degree/career in the visual arts. Emphasis on the development of technical excellence, breadth of experience r medium that is of interest to the student will be focused on. Students are required to complete a portfolio of the to follow the official College Board Advanced Placement Course Description.
FVA3100*	ADVANCED PLACEMENT (AP) 2D DESIGN A	S	0.50	9	12	N	FINE ARTS
	year course for this ACCN should omplete the entire year. Refer to t						s semester number is assigned to the year course and is to be used to award/record credit given to students CN.
FVA3200*	ADVANCED PLACEMENT (AP) 2D DESIGN B	S	0.50	9	12	N	FINE ARTS
	e year course for this ACCN should omplete the entire year. Refer to t						s semester number is assigned to the year course and is to be used to award/record credit given to students CN.
FVA4000	ADVANCED PLACEMENT (AP) 3D DESIGN	Y	1.00	9	12	N	FINE ARTS
in a variety	of media and process, and the co	ncentrat	ion on a pa	rticula	r prob	olem c	degree/career in the visual arts. Emphasis on the development of technical excellence, breadth of experience r medium that is of interest to the student will be focused on. Students are required to complete a portfolio of the to follow the official College Board Advanced Placement Course Description.
FVA4100*	ADVANCED PLACEMENT (AP) 3D DESIGN A	S	0.50	9	12	N	FINE ARTS
	e year course for this ACCN should complete the entire year. Refer to t						s semester number is assigned to the year course and is to be used to award/record credit given to students CN.
FVA4200*	ADVANCED PLACEMENT (AP) 3D DESIGN B	S	0.50	9	12	N	FINE ARTS
	e year course for this ACCN should complete the entire year. Refer to t						s semester number is assigned to the year course and is to be used to award/record credit given to students CN.
FVA2000	ADVANCED PLACEMENT (AP) ART HISTORY	Y	1.00	9	12		FINE ARTS
sculpture, p		n a histo	rical and cu				ning to develop an understanding of art history. Emphasis is on understanding and enjoying architecture, udents will learn to look at works of art critically, and to articulate what they see. Teachers are to follow the
FVA2100*	ADVANCED PLACEMENT (AP) ART HISTORY A	S	0.50	9	12	N	FINE ARTS
	e year course for this ACCN should complete the entire year. Refer to t						s semester number is assigned to the year course and is to be used to award/record credit given to students CN.
FVA2200*	ADVANCED PLACEMENT (AP) ART HISTORY B	S	0.50	9	12	N	FINE ARTS
	e year course for this ACCN should complete the entire year. Refer to t						s semester number is assigned to the year course and is to be used to award/record credit given to students CN.

Course Code	Course Title	Term	Credit	Begin Grade	<b>End Grade</b>	Grad Require	ACCN Content Area
FVA1000	ADVANCED PLACEMENT (AP) DRAWING	Y	1.00	9	12	N	FINE ARTS
breadth of e	experience in a wide variety of me	dia and	l processes,	and c	oncent	ration o	g to pursue a degree/career in the visual arts. Emphasis is on the development of technical excellence and n a particular problem or medium which is of interest to the student. The student will be required to credits. Teachers are to follow the official College Board Advance Placement course description.
FVA1100*	ADVANCED PLACEMENT (AP) DRAWING A	S	0.50	9	12	N	FINE ARTS
	year course for this ACCN should implete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students N.
FVA1200*	ADVANCED PLACEMENT (AP) DRAWING B	S	0.50	9	12	N	FINE ARTS
	year course for this ACCN should omplete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students N.
FMM2000	ADVANCED PLACEMENT (AP) MUSIC THEORY	Y	1.00	9	12	N	FINE ARTS
							ing for the Advanced Placement (AP) Music Theory Examination. The course content will be based on the compositional skills, score analysis, and aural skills. See the AP music theory syllabus/guideline on the web.
FMM2100*	ADVANCED PLACEMENT (AP) MUSIC THEORY A	S	0.50	9	12	N	FINE ARTS
	year course for this ACCN should implete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students N.
FMM2200*	ADVANCED PLACEMENT (AP) MUSIC THEORY B	S	0.50	9	12	N	FINE ARTS
	year course for this ACCN should omplete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students N.
FVR1000	ADVERTISING ART 1	Υ	1.00	9	12	N	FINE ARTS
							skills necessary in the preparation of visual materials for reproduction or televising. Graphic and media rs and other forms of technology are encouraged.
FVR1100*	ADVERTISING ART 1A	S	0.50	9	12	N	FINE ARTS
	year course for this ACCN should implete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students N.
FVR1200*	ADVERTISING ART 1B	S	0.50	9	12	N	FINE ARTS
	year course for this ACCN should implete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students N.
FVR2000	ADVERTISING ART 2	Υ	1.00	9	12	N	FINE ARTS

Course Code	Course Title		Credit	Begin Grade	<b>End Grade</b>	Grad Require	ACCN Content Area
	n intermediate course for develor of technology are encouraged.	oing stud	lents' abilitie	s to n	nake d	ritical j	udgments and communicate ideas effectively through various media processes. The use of computers and
FVR2100*	ADVERTISING ART 2A	S	0.50	9	12	N	FINE ARTS
	year course for this ACCN should mplete the entire year. Refer to						semester number is assigned to the year course and is to be used to award/record credit given to students N.
FVR2200*	ADVERTISING ART 2B	S	0.50	9	12	N	FINE ARTS
	year course for this ACCN should mplete the entire year. Refer to						semester number is assigned to the year course and is to be used to award/record credit given to students N.
FME1000	APPLIED MUSIC 1	S	0.50	9	12	N	FINE ARTS
instructor wi	Il develop curriculum with approp	oriate le	el of difficu	ty in t	he m	ısic to a	lls, musicianship qualities on an instrument, develop singing skills, or develop specialized skills in music. The iddress the unique needs of the students. In addition to the Fine Arts music standard and benchmarks, the ay integrate other Fine Arts standards.
FME1100	APPLIED MUSIC 2	S	0.50	9	12	N	FINE ARTS
level of diffic		unique i	needs of the	stude			to help students develop specialized skills in music. The instructor will develop curriculum with appropriate on to the Fine Arts music standard and benchmarks, the instructor may select other national music standards
FME1200	APPLIED MUSIC 3	S	0.50	9	12	N	FINE ARTS
level of diffic		unique i	needs of the	stude			to help students develop specialized skills in music. The instructor will develop curriculum with appropriate on to the Fine Arts music standard and benchmarks, the instructor may select other national music standards
FME1300	APPLIED MUSIC 4	S	0.50	9	12	N	FINE ARTS
level of diffic		unique i	needs of the	stude			to help students develop specialized skills in music. The instructor will develop curriculum with appropriate ion to the Fine Arts music standard and benchmarks, the instructor may select other national music standards
FME1400	APPLIED MUSIC 5	S	0.50	9	12	N	FINE ARTS
level of diffic		unique i	needs of the	stude			to help students develop specialized skills in music. The instructor will develop curriculum with appropriate ion to the Fine Arts music standard and benchmarks, the instructor may select other national music standards
FME1500	APPLIED MUSIC 6	S	0.50	9	12	N	FINE ARTS
level of diffic		unique i	needs of the	stude			to help students develop specialized skills in music. The instructor will develop curriculum with appropriate on to the Fine Arts music standard and benchmarks, the instructor may select other national music standards
FME1600	APPLIED MUSIC 7	S	0.50	9	12	N	FINE ARTS
students dev appropriate l addition to tl	ied Music 7 course is a continuat relop specialized skills in music. I level of difficulty in the music to he Fine Arts music standard and ards appropriate for students and	The instraddress benchm	uctor will de the unique i arks, the ins	velop needs tructo	curric of the r may	ulum w studer select	ith ts. In other national

Course Code		Term Course Title	Credit	Begin Grade	<b>End Grade</b>	Grad Require	ACCN Content Area
ME1700	APPLIED MUSIC 8	S	0.50	9	12	N	FINE ARTS
level of diffic		he unique	needs of the	stude			o help students develop specialized skills in music. The instructor will develop curriculum with appropriate on to the Fine Arts music standard and benchmarks, the instructor may select other national music standards
VC1000	ARTS AND CRAFTS	Υ	1.00	9	12	N	FINE ARTS
This cou arts & craft		of the arts	and craft n	nedia a	nd pr	ocesses.	. The student will experience a variety of activities and will learn some cultural history regarding different
VC1002*	ARTS AND CRAFTS	S	0.50	9	12	N	FINE ARTS
	year course for this ACCN sho omplete the entire year. Refer t						semester number is assigned to the year course and is to be used to award/record credit given to students N.
FVS1000	ARTS AND CRAFTS 1	Υ	0.00	9	12	N	FINE ARTS
production s	setting.						
VS1100*						s. This	FINE ARTS semester number is assigned to the year course and is to be used to award/record credit given to students
VS1100* Only the unable to co	ARTS AND CRAFTS 1A	ould be use	d for schedu	uling s	tudent	s. This	semester number is assigned to the year course and is to be used to award/record credit given to students
VS1100* Only the unable to co	ARTS AND CRAFTS 1A year course for this ACCN sho amplete the entire year. Refer to	ould be use	d for schedu	uling s	tudent	s. This s	semester number is assigned to the year course and is to be used to award/record credit given to students
Only the unable to co Course deleter  VS1200*  Only the unable to co	ARTS AND CRAFTS 1A year course for this ACCN sho amplete the entire year. Refer to ted SY 2014-15.  ARTS AND CRAFTS 1B	ould be use to the year	d for schedu course des 0.00	uling so cription 9 uling so	tudent n for t 12 tudent	s. This shis ACCI	semester number is assigned to the year course and is to be used to award/record credit given to students N.  FINE ARTS semester number is assigned to the year course and is to be used to award/record credit given to students
Only the unable to correct deleters of t	ARTS AND CRAFTS 1A  year course for this ACCN sho per the entire year. Refer the ted SY 2014-15.  ARTS AND CRAFTS 1B  year course for this ACCN sho per the entire year. Refer the entire year. Refer the entire year.	ould be use to the year	d for schedu course des 0.00	uling so cription 9 uling so	tudent n for t 12 tudent	N S. This s N S. This s his ACCI	semester number is assigned to the year course and is to be used to award/record credit given to students N.  FINE ARTS semester number is assigned to the year course and is to be used to award/record credit given to students
Only the unable to consequence of the unable	ARTS AND CRAFTS 1A  It year course for this ACCN sho complete the entire year. Refer to ted SY 2014-15.  ARTS AND CRAFTS 1B  It year course for this ACCN sho complete the entire year. Refer to ted SY 2014-15.  ARTS AND CRAFTS 2  modified intermediate course ted Education Program (IEP).	S Sould be used to the year of	d for schedu course des 0.00 d for schedu course des	uling socription  9  uling socription  9	tudent for t 12 tudent for t	N S. This s N S. This s his ACCI	semester number is assigned to the year course and is to be used to award/record credit given to students N.  FINE ARTS semester number is assigned to the year course and is to be used to award/record credit given to students N.
Only the unable to co Course deleter VS1200*  Only the unable to co Course deleter VS2000  This is a Individualized Course deleter Course Co	ARTS AND CRAFTS 1A  year course for this ACCN sho omplete the entire year. Refer to ted SY 2014-15.  ARTS AND CRAFTS 1B  year course for this ACCN sho omplete the entire year. Refer to ted SY 2014-15.  ARTS AND CRAFTS 2  modified intermediate course ded Education Program (IEP).  ted SY 2014-15.	S Sould be used to the year of	d for schedu course des 0.00 d for schedu course des 0.00 o extend ski	uling s cription 9 uling s cription 9	tudent 12 tudent 10 for t	N s. This s his ACCI  N s. This s his ACCI	semester number is assigned to the year course and is to be used to award/record credit given to students N.  FINE ARTS semester number is assigned to the year course and is to be used to award/record credit given to students N.  FINE ARTS and Crafts 1. This course is to be taught by a special education teacher in accordance with each child's
Only the unable to co Course deleter VS1200*  Course deleter VS2000  This is a Individualized Course deleter VS2100*  Course deleter VS2100*  Only the unable to co	ARTS AND CRAFTS 1A  eyear course for this ACCN sho complete the entire year. Refer to ted SY 2014-15.  ARTS AND CRAFTS 1B  eyear course for this ACCN sho complete the entire year. Refer to ted SY 2014-15.  ARTS AND CRAFTS 2  modified intermediate course and Education Program (IEP).  ted SY 2014-15.  ARTS AND CRAFTS 2A  eyear course for this ACCN sho complete the entire year. Refer to the sy 2014-15.  ARTS AND CRAFTS 2A  eyear course for this ACCN sho complete the entire year. Refer to	S S designed to the year	0.00 d for schedule course desired c	uling s cription 9 uling s cription 9 ills dev	12 12 12 12 12 12 12 12 12 12 12 12 12 1	N s. This shis ACCI  N s. This shis ACCI  N d in Arts  N s. This s	FINE ARTS
Only the unable to co Course deleter VS1200*  Course deleter VS2000  This is a Individualized Course deleter VS2100*  Course deleter VS2100*  Only the unable to co	ARTS AND CRAFTS 1A  year course for this ACCN sho complete the entire year. Refer to ted SY 2014-15.  ARTS AND CRAFTS 1B  year course for this ACCN sho complete the entire year. Refer to ted SY 2014-15.  ARTS AND CRAFTS 2  modified intermediate course and Education Program (IEP).  ted SY 2014-15.  ARTS AND CRAFTS 2A  year course for this ACCN sho	S S designed to the year	0.00 d for schedule course desired c	uling s cription 9 uling s cription 9 ills dev	12 12 12 12 12 12 12 12 12 12 12 12 12 1	N s. This shis ACCI  N d in Arts  N s. This shis ACCI	FINE ARTS

Course Code	Course Title	Term	Credit	Begin Grade	<b>End Grade</b>	Grad Require	ACCN Content Area
	year course for this ACCN should implete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students N.
Course delet	ted SY 2014-15.						
FVC1001*	ARTS AND CRAFTS A	S	0.50	9	12		FINE ARTS
	year course for this ACCN should implete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students N.
FVB4000	ARTS AND CRAFTS OF HAWAII	Y	1.00	9	12	N	FINE ARTS
identify plan	n exploratory and introductory conts and fauna indigenous to Hawai iundamental skills and techniques	i and de	escribe how	they a	are us	ed in cre	portunities to use natural and found materials for creative expression. Students are given opportunities to eation of various arts and crafts of Hawaii. In addition, this course provides students with opportunities to aiian arts and crafts.
FVB4100*	ARTS AND CRAFTS OF HAWAII A	S	0.50	9	12	N	FINE ARTS
	year course for this ACCN should implete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students N.
FVB4200*	ARTS AND CRAFTS OF HAWAII B	S	0.50	9	12	N	FINE ARTS
	year course for this ACCN should implete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students N.
FDB1000	BALLET 1	Υ	1.00	9	12	N	FINE ARTS
fundamental emphasis is	I exercises that are essential for do on providing opportunities for stu	evelopir dents to	ng the musco learn, com	les co munic	rrectly ate, a	, turning and perfo	s with the fundamentals of ballet. The course will introduce students to the ballet barre, which will provide g the legs out from the hips and gaining control and flexibility of the joints and muscles. The course orm various elements of ballet at the appropriate developmental level. It assists students to develop time, and energy based on the principles of ballet.
FDB1200	BALLET 1A	S	0.50	9	12	N	FINE ARTS
fundamental emphasis is	I exercises that are essential for do on providing opportunities for stu	evelopir dents to	ng the musco learn, com	les co munic	rrectly ate, a	, turning and perfo	s with the fundamentals of ballet. The course will introduce students to the ballet barre, which will provide g the legs out from the hips and gaining control and flexibility of the joints and muscles. The course orm various elements of ballet at the appropriate developmental level. It assists students to develop time, and energy based on the principles of ballet.
FDB1300	BALLET 1B	S	0.50	9	12	N	FINE ARTS
fundamental emphasis is	I exercises that are essential for don providing opportunities for stu	evelopir dents to	ng the musc learn, com	les co munic	rrectly ate, a	, turning and perfo	s with the fundamentals of ballet. The course will introduce students to the ballet barre, which will provide g the legs out from the hips and gaining control and flexibility of the joints and muscles. The course orm various elements of ballet at the appropriate developmental level. It assists students to develop time, and energy based on the principles of ballet.
FDB2000	BALLET 2	Υ	1.00	9	12	N	FINE ARTS
and critiquin		es of ba	llet. A stror	nger c	onne	tion is n	ion, techniques, and confidence in ballet. Emphasis is placed on the demonstration of intricate ballet phrases nade between dance and healthy living, as well as, for body alignment, posturing, and range of motion.

Course Code		Course Title	Credit Term	Begin Grade	End Grade	Grad Require	ACCN Content Area
FDB2200	BALLET 2A	S	0.50	9	12	N	FINE ARTS
and critiquin		nciples of	f ballet. A str	onger o	connec	tion is n	ion, techniques, and confidence in ballet. Emphasis is placed on the demonstration of intricate ballet phrases nade between dance and healthy living, as well as, for body alignment, posturing, and range of motion.
FDB2300	BALLET 2B	S	0.50	9	12	N	FINE ARTS
and critiquin		nciples o	f ballet. A str	onger o	connec	tion is n	ion, techniques, and confidence in ballet. Emphasis is placed on the demonstration of intricate ballet phrases nade between dance and healthy living, as well as, for body alignment, posturing, and range of motion.
FDB3000	BALLET 3	Υ	1.00	9	12	N	FINE ARTS
techniques.	n advance course in performa Students will also be able to Students will continue to ha	develop	and use criter	ria for e	evaluat	ing the	As students advance, ballet routines become more complex, with emphasis on artistry and performance artistic merit of their own and others' performances, while keeping with conventions and traditions, as rious classical repertories.
FDB3200*	BALLET 3A	S	0.50	9	12	N	FINE ARTS
	year course for this ACCN sh mplete the entire year. Refer						semester number is assigned to the year course and is to be used to award/record credit given to students N.
FDB3300*	BALLET 3B	S	0.50	9	12	N	FINE ARTS
	year course for this ACCN sh mplete the entire year. Refe						semester number is assigned to the year course and is to be used to award/record credit given to students N.
FMB2000	BAND 1	Υ	1.00	9	12	N	FINE ARTS
through stud interpretatio	lying of complex exercises arn of various styles of music (	nd perfor including	ming appropri contemporar	ate mu y, avan	isic lite nt-gard	rature. e, and e	If Beginning Band or its equivalent. Continued development of skills and understanding is maintained Students develop listening skills to increase understanding of tonality, style, dynamic nuances, and ethnic music). Performances for school and public are an integral part of the program. Original band and for study and performance.
FMB2100*	BAND 1A	S	0.50	9	12	N	FINE ARTS
	year course for this ACCN sh mplete the entire year. Refer						semester number is assigned to the year course and is to be used to award/record credit given to students N.
FMB2200*	BAND 1B	S	0.50	9	12	N	FINE ARTS
	year course for this ACCN sh mplete the entire year. Refer						semester number is assigned to the year course and is to be used to award/record credit given to students N.
FMB3000	BAND 2	Υ	1.00	9	12	N	FINE ARTS
							f Band 1 or its equivalent. Development of appropriate and higher level musicianship qualities are s studied for performance. The course will provide opportunities for school and community performances.
FMB3100*	BAND 2A	S	0.50	9	12	N	FINE ARTS
	year course for this ACCN sh mplete the entire year. Refer						semester number is assigned to the year course and is to be used to award/record credit given to students N.

Course Code		Term Course Title	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
	year course for this ACCN sho mplete the entire year. Refer						semester number is assigned to the year course and is to be used to award/record credit given to students N.
MB4000	BAND 3	Υ	1.00	9	12 N	I	FINE ARTS
and taught.		') from va	rious classific	cations is	studi	ed for	of Band 2 or its equivalent. Development of appropriate and higher level musicianship qualities is emphasized performance. The course will include discussion on performance preparation, music styles, and careers in s.
MB4100*	BAND 3A	S	0.50	9	12 N	l	FINE ARTS
	year course for this ACCN sho mplete the entire year. Refer						semester number is assigned to the year course and is to be used to award/record credit given to students N.
MB4200*	BAND 3B	S	0.50	9	12 N	l	FINE ARTS
	year course for this ACCN sho mplete the entire year. Refer						semester number is assigned to the year course and is to be used to award/record credit given to students N.
MB5000	BAND 4	Υ	1.00	9	12 N	l	FINE ARTS
Band literatu	d 4 course is designed for stud ure from Grades I to VI is stud s for school and community pe	ied for pe	rformance. T	the require	uirem se will	ents o	of Band 3. Development of appropriate and higher level musicianship qualities is emphasized and taught. It discussion on performance anxiety, auditioning for solos, and aesthetics. The course will provide
MB5100*	BAND 4A	S	0.50	9	12 N	l	FINE ARTS
	year course for this ACCN sho mplete the entire year. Refer						semester number is assigned to the year course and is to be used to award/record credit given to students N.
MB5200*	BAND 4B	S	0.50	9	12 N	l	FINE ARTS
	year course for this ACCN sho mplete the entire year. Refer						semester number is assigned to the year course and is to be used to award/record credit given to students N.
MS1000	BASIC MUSIC	S	0.00	9	12 N		FINE ARTS
activities, whe concerts away other Fine A	nich may include singing, playi	ng simple	instruments	, listenin	g to m	nusic,	ning, creating, analyzing, discussing, and listening to music. Students participate in various kinds of musical discussing music, and writing about music. Visits by musicians from the community and attendance at into the program. The instructor will select music standards appropriate for students and may integrate
MS0100	BASIC MUSIC A	Υ	0.00	6	8 N	l	FINE ARTS
Basic Mu singing, play activities wh	sic A is a course designed to oring simple instruments, listeni	levelop sl ng to mu	kills and life-losic, and respo	ong inter onding to	est in musi	perfo	rming, creating, and listening to music. Students participate in various kinds of musical activities such as, sits by musicians from the community and attendance at concerts away from the school are examples of susic standard and benchmarks appropriate for students and may integrate other Fine Arts standards.
MS0200*	BASIC MUSIC A1	S	0.00	6	8 N		FINE ARTS

Course Code	Course Title	Term	Credit	Begin Grade	Require	Content Area
unable to co	e year course for this ACCN should complete the entire year. Refer to the ted SY 2014-15.					s semester number is assigned to the year course and is to be used to award/record credit given to students CN.
MS0300*	BASIC MUSIC A2	S	0.00	6	8 N	FINE ARTS
unable to co	e year course for this ACCN should complete the entire year. Refer to the					s semester number is assigned to the year course and is to be used to award/record credit given to students CN.
MS0400	BASIC MUSIC B	Υ	0.00	6	8 N	FINE ARTS
singing, play recorder, dr	ying simple instruments, listening	to music,	and respo	nding to	music. S	forming, creating, and listening to music. Students participate in various kinds of musical activities such as, Students may learn "easy-intermediate" skills in singing or performing instruments (e.g., ukulele, guitar, opriate for students and may integrate other Fine Arts standards.
4S0500*	BASIC MUSIC B1	S	0.00	6	8 N	FINE ARTS
	ted SY 2014-15.  BASIC MUSIC B2	the year o	0.00	cription fo	r this AC	FINE ARTS
unable to co	e year course for this ACCN should omplete the entire year. Refer to the					s semester number is assigned to the year course and is to be used to award/record credit given to students CN.
	BEG CREATIVE DANCE A	S	0.50	6	8 N	FINE ARTS
)C0200*	vear course for this ACCN should	he used				s semester number is assigned to the year course and is to be used to award/record credit given to students CN.
Only the	omplete the entire year. Refer to		ourse desc	cription fo	i uiis AC	
Only the unable to co		the year o	0.50		8 N	FINE ARTS
Only the unable to conduct of the co	DESCREATIVE DANCE B	S be used	0.50	6 lling stude	8 N ents. This	FINE ARTS s semester number is assigned to the year course and is to be used to award/record credit given to students
Only the unable to conduct of the conduct of the conduct of the unable to conduct of the conduct	BEG CREATIVE DANCE Be year course for this ACCN should	S be used the year of	0.50	6 lling stude cription fo	8 N ents. This	FINE ARTS s semester number is assigned to the year course and is to be used to award/record credit given to students
Unable to co DC0300*  Only the unable to co MP0400  The Begistudents to	BEG CREATIVE DANCE Be year course for this ACCN should be presented the entire year. Refer to the BEG POLYNESIAN MUSIC-SEM A inning Polynesian Music course is understand and appreciate people	the year of S I be used the year of S designed e, culture	0.50 for scheducture description of the course description of the cour	6 diling stude for	8 N ents. This r this AC 8 N ave fulfill	FINE ARTS s semester number is assigned to the year course and is to be used to award/record credit given to students CN.
Only the unable to co OC0300* Only the unable to co MP0400 The Begistudents to	BEG CREATIVE DANCE Be year course for this ACCN should be presented the entire year. Refer to the BEG POLYNESIAN MUSIC-SEM A inning Polynesian Music course is understand and appreciate people	the year of S I be used the year of S designed e, culture	0.50 for scheducture description of the course description of the cour	6 diling stude cription for 6 distribution for 6 di	8 N ents. This r this AC 8 N ave fulfill	FINE ARTS s semester number is assigned to the year course and is to be used to award/record credit given to students CN. FINE ARTS  ed the requirements of Introduction to Polynesian Music or its equivalent. Experiences are provided for received and other countries/regions of the Pacific. Performance skills on folk instruments, rhythm

Course Code	Course		Credit	Begin Grade	<b>End Grade</b>	Grad Require	ACCN Content Area
FTA1400*	BEGINNING ACTING A	S	0.50	9	12	N	FINE ARTS
	year course for this ACCN shoul mplete the entire year. Refer to						semester number is assigned to the year course and is to be used to award/record credit given to students N.
FTA1500*	BEGINNING ACTING B	S	0.50	9	12	N	FINE ARTS
	year course for this ACCN shoul mplete the entire year. Refer to						semester number is assigned to the year course and is to be used to award/record credit given to students N.
FVB0100	BEGINNING ART & DESIGN	Y	1.00	7	8	N	FINE ARTS
							techniques for personal expression and provides students with further opportunities to apply the elements torical periods and diverse cultures are also studied as contextual introductions to the art processes.
FMB0400	BEGINNING BAND	Υ	1.00	6	8	N	FINE ARTS
perform in a	n ensemble for an audience. Th	ne cours	e will include	care c	of an i	nstrume	ements of the Introduction to Band course or for students who desire to begin playing an instrument and ent, correct posture, carriage, embouchure, breath control, tone production, intonation, phrasing, articulation, sical forms, and will play and to listen to various types of musical compositions.
FMB0500*	BEGINNING BAND A	S	0.50	6	8	N	FINE ARTS
perform in a	n ensemble for an audience. Th	ne cours	e will include	care c	f an i	nstrume	ements of the Introduction to Band course or for students who desire to begin playing an instrument and ent, correct posture, carriage, embouchure, breath control, tone production, intonation, phrasing, articulation, sical forms, and will play and to listen to various types of musical compositions.
FMB0600*	BEGINNING BAND B	S	0.50	6	8	N	FINE ARTS
perform in a	n ensemble for an audience. Th	ne cours	e will include	care c	f an i	nstrume	ements of the Introduction to Band course or for students who desire to begin playing an instrument and ent, correct posture, carriage, embouchure, breath control, tone production, intonation, phrasing, articulation, sical forms, and will play and to listen to various types of musical compositions.
FMC0500	BEGINNING CHORUS	Υ	1.00	6	8	N	FINE ARTS
	se is designed to develop vocal d sometimes in harmony. Solo						wledge and skills about music. Musical arrangements from a variety of cultures, styles, and periods are sung
FMC0600*	BEGINNING CHORUS A	S	0.50	6	8	N	FINE ARTS
	year course for this ACCN shoul mplete the entire year. Refer to						semester number is assigned to the year course and is to be used to award/record credit given to students N.
FMC0700*	BEGINNING CHORUS B	S	0.50	6	8	N	FINE ARTS
	year course for this ACCN shoul mplete the entire year. Refer to						semester number is assigned to the year course and is to be used to award/record credit given to students N.
FVB0040	BEGINNING CRAFTS	Υ	1.00	7	8	N	FINE ARTS
	i introductory course providing s and wood. Cultural, geographic						variety of media and techniques in crafts. Craft processes include working with fibers, metals, synthetic nt of crafts are explored.
FVB0070	BEGINNING CRAFTS AND DESIGN	Y	1.00	7	8	N	FINE ARTS

Course Code		Term	Credit	Begin Grade	<b>End Grade</b>	Require	ACCN Content Area
This is a	continuing course emphasizing	refineme	nt of craft s		nalysi	s of cr	aft forms and unique characteristics of sites and cultures is further explored and discussed.
FDC0100	BEGINNING CREATIVE DANCE	Y	1.00	6	8	N	FINE ARTS
							lop student's kinesthesia to creatively interpret and express the elements of dance in a variety of media, g students communicate ideas by using the body as an instrument of expression.
FDV0010	BEGINNING DANCE - YEAR	Y	1.00	6		N	FINE ARTS
							ariety of dances from the traditional partner to non partner and the latest fad dances. Emphasis is on learning ne basic steps, and formation dancing.
FMN0200	BEGINNING ENSEMBLE	Υ	1.00	6	8	N	FINE ARTS
This is a musical skill	course designed to provide stud s for performances. This course	dents who	o are drawn dress other	togeth nationa	ner by al mus	a con sic star	nmon interest in a particular type of music or instrument. An ensemble will develop elementary techniques and indards and benchmarks and may integrate other Fine Arts standards.
FMN0300*	BEGINNING ENSEMBLE	A S	0.50	6	8	N	FINE ARTS
	e year course for this ACCN shou complete the entire year. Refer to						s semester number is assigned to the year course and is to be used to award/record credit given to students CN.
FMN0400*	BEGINNING ENSEMBLE	B S	0.50	6	8	N	FINE ARTS
Only the unable to co	e year course for this ACCN shou complete the entire year. Refer to	ld be use the year	d for sched course des	uling st criptior	udent n for t	ts. Thi his AC	s semester number is assigned to the year course and is to be used to award/record credit given to students CN.
FDF0100	BEGINNING FOLK AND ETHNIC DANCE	Υ	1.00	6	8	N	FINE ARTS
							n, Far Eastern, and Mediterranean dance. In folk dance, basic steps covered are the shuffle, two-step, s on dance positioning and figure patterns.
FDF0200*	BEGINNING FOLK AND ETHNIC DANCE A	S	0.50	6	8	N	FINE ARTS
	e year course for this ACCN shou complete the entire year. Refer to						s semester number is assigned to the year course and is to be used to award/record credit given to students CN.
FDF0300*	BEGINNING FOLK AND ETHNIC DANCE B	S	0.50	6	8	N	FINE ARTS
	e year course for this ACCN shou complete the entire year. Refer to						s semester number is assigned to the year course and is to be used to award/record credit given to students CN.
FVB0010	BEGINNING GENERAL ART-YEAR	Y	1.00	7	8	N	FINE ARTS
							ively create artwork through a variety of media and techniques. Activities include experiences in art anding of the interrelationships of diverse cultures as well as the personal search for meaning.
FMA0500	BEGINNING GENERAL MUSIC	S	0.50	6	8	N	FINE ARTS

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	Accn Content Area
	beginning course designed to pro eriences in creating, performing,						to explore the world of music and develop some skills in the music standards. Students will be provided with usic.
FDK0100	BEGINNING HAWAIIAN DANCE	Y	1.00	6	8	N	FINE ARTS
							learn the history of hula, the basic steps and hand gestures, body stance, and positioning of hula 'auana and ents advance, dance routines become more complex, with emphasis on projection of story and choreography.
FMA0300	BEGINNING MUSIC APPRECIATION	S	0.50	6	8	N	FINE ARTS
	course designed to provide stude nd benchmarks and may integrate					ore an	d develop various music activities, skills, and experiences. This course may address other national music
FMV0400	BEGINNING ORCHESTRA	Υ	1.00	6	8	N	FINE ARTS
musical term	echniques and instruments are in ninology, and fingering. Students will play and to listen to different t	study s	simple music	and ar	re give	urse w en the	vill include care of an instrument, correct posture, breath control, tone production, intonation, articulation, opportunity to play and listen to different types of musical compositions. Students will study basic musical
FMV0500*	BEGINNING ORCHESTRA A	S	0.50	6	8	N	FINE ARTS
	year course for this ACCN should implete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students CN.
FMV0600*	BEGINNING ORCHESTRA B	S	0.50	6	8	N	FINE ARTS
	year course for this ACCN should implete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students CN.
FMK0100	BEGINNING PIANO	Υ	1.00	6	8	N	FINE ARTS
							to develop skills in basic piano playing. Students will learn to play a melodic line using one or two hands and playing, listening to, and evaluating "very easy" piano music.
FMK0200*	BEGINNING PIANO A	S	0.50	6	8	N	FINE ARTS
	year course for this ACCN should implete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students CN.
FMK0300*	BEGINNING PIANO B	S	0.50	6	8	N	FINE ARTS
	year course for this ACCN should implete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students CN.
FTP0500	BEGINNING PLAY PRODUCTION	S	0.50	6	8	N	FINE ARTS
In this co Students lea	ourse, students will learn about the purse, students will learn about the principles through active p	e basic articipa	aspects of p	roducii	ng a p	olay, s a play	uch as acting, staging, set designing, costuming, following directions, and working cooperatively as a team.

Course Code	Course Title	Term	Credit	Begin Grade	<b>End Grade</b>	Grad Require	ACCN Content Area
FDP0100	BEGINNING POLYNESIAN DANCE	Υ	1.00	6	8	N	FINE ARTS
							o learn the history, basic steps, hand gestures, and body stance of dances from different Polynesian Islands. ection of story and choreography.
FMP0300	BEGINNING POLYNESIAN MUSIC	Y	1.00	6	8	N	FINE ARTS
students to u	inderstand and appreciate people	, cultu	re, art and m	nusic fi	rom th	ne Polyi	the requirements of Introduction to Polynesian Music or its equivalent. Experiences are provided for nesian Triangle and other countries/regions of the Pacific. Performance skills on folk instruments, rhythm dents participate in singing, dancing, and instrumental performances.
FDE0100	BEGINNING SOCIAL DANCE	Υ	1.00	6	8	N	FINE ARTS
							rn social dancing, such as the fox trot, lindy, waltz, cha-cha, tango, rumba, and the latest fad dances. styling, variations on the basic steps, and formation dancing.
FDE0200*	BEGINNING SOCIAL DANCE A	S	0.50	6	8	N	FINE ARTS
	year course for this ACCN should mplete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students CN.
	BEGINNING SOCIAL DANCE B	S	0.50	6		N	FINE ARTS
	year course for this ACCN should mplete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students CN.
FML0500	BEGINNING UKULELE	Υ	1.00	6	8	N	FINE ARTS
	provise strumming. Students wil						kulele playing. Students will learn to play several major scales, chords (major, minor, and dominant), play a g to, and evaluating "easy" ukulele music. Music theory and history related to the ukulele will be reinforced
FML0600*	BEGINNING UKULELE A	S	0.50	6	8	N	FINE ARTS
	year course for this ACCN should mplete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students CN.
FML0700*	BEGINNING UKULELE B	S	0.50	6	8	N	FINE ARTS
	year course for this ACCN should mplete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students CN.
FVL1000	CERAMICS 1	Υ	1.00	9	12	N	FINE ARTS
							ression. Functional and non-functional pieces from diverse cultures are introduced and analyzed. Hand Glazes, glazing techniques, and other methods of surface decoration are explored.
FVL1100*	CERAMICS 1A	S	0.50	9	12	N	FINE ARTS
	year course for this ACCN should mplete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students CN.

Course Code		Course Title	Term	Credit	Begin Grade	<b>End Grade</b>	Grad Require	ACCN Content Area
FVL1200*	CERAMICS 1B	S	(	0.50	9	12	N	FINE ARTS
	year course for this ACCN sho mplete the entire year. Refer							semester number is assigned to the year course and is to be used to award/record credit given to students N.
FVL2000	CERAMICS 2	Υ	1	1.00	9	12	N	FINE ARTS
This inter		ts oppo	ortunities	to refir	ne metl	nods	in clay h	nand-building techniques, glazing, and surface decoration. Ceramic pieces from various world cultures are
FVL2100*	CERAMICS 2A	S	(	0.50	9	12	N	FINE ARTS
	year course for this ACCN sho mplete the entire year. Refer							semester number is assigned to the year course and is to be used to award/record credit given to students N.
FVL2200*	CERAMICS 2B	S	(	0.50	9	12	N	FINE ARTS
	year course for this ACCN sho mplete the entire year. Refer							semester number is assigned to the year course and is to be used to award/record credit given to students N.
FVL3000	CERAMICS 3	Υ		1.00	9	12	N	FINE ARTS
This adva introduced a		opportu	ınities to r	efine r	nethod	s in o	clay han	d-building techniques, glazing, and surface decoration. Ceramic pieces from various world cultures are
FVL3100*	CERAMICS 3A	S	(	0.50	9	12	N	FINE ARTS
	year course for this ACCN sho mplete the entire year. Refer							semester number is assigned to the year course and is to be used to award/record credit given to students N.
FVL3200*	CERAMICS 3B	S	(	0.50	9	12	N	FINE ARTS
	year course for this ACCN sho mplete the entire year. Refer							semester number is assigned to the year course and is to be used to award/record credit given to students N.
FMC1000	CHORUS 1	Υ	1	1.00	9	12	N	FINE ARTS
	is designed for students to det harmony. Solo and ensemble					wled	ge, and	understanding of vocal music. Musical arrangements from a variety of styles and periods are sung in unison
FMC1100*	CHORUS 1A	S	(	0.50	9	12	N	FINE ARTS
	year course for this ACCN sho mplete the entire year. Refer							semester number is assigned to the year course and is to be used to award/record credit given to students N.
FMC1200*	CHORUS 1B	S	(	0.50	9	12	N	FINE ARTS
	year course for this ACCN sho mplete the entire year. Refer							semester number is assigned to the year course and is to be used to award/record credit given to students N.
FMC2000	CHORUS 2	Y	1	1.00	9	12	N	FINE ARTS
recordings, li		oups to	increase	unders	tandin			s equivalent. Music of various styles, periods, and cultures will be performed and studied. Students listen to concepts. Students match pitches, take rhythmic dictation, and demonstrate the use of notational symbols.
FMC2100*	CHORUS 2A	S	(	0.50	9	12	N	FINE ARTS

Code		Course Title	Credit	Begin Grade	<b>End Grade</b>	Grad Require	ACCN Content Area
	year course for this ACCN shownplete the entire year. Refer to						semester number is assigned to the year course and is to be used to award/record credit given to students N.
FMC2200*	CHORUS 2B	S	0.50	9	12	N	FINE ARTS
	year course for this ACCN shown plete the entire year. Refer to						semester number is assigned to the year course and is to be used to award/record credit given to students N.
FMC3000	CHORUS 3	Υ	1.00	9	12	N	FINE ARTS
							2 or its equivalent. Advanced musical skills and techniques involving diction, dynamic nuances, and changes four-part harmonies are sung. Students are able to perform Grades I to V choral literature.
FMC3100*	CHORUS 3A	S	0.50	9	12	N	FINE ARTS
	year course for this ACCN shown mplete the entire year. Refer to						semester number is assigned to the year course and is to be used to award/record credit given to students N.
FMC3200*	CHORUS 3B	S	0.50	9	12	N	FINE ARTS
	year course for this ACCN shown mplete the entire year. Refer to						semester number is assigned to the year course and is to be used to award/record credit given to students N.
FMC4000	CHORUS 4	Υ	1.00	9	12	N	FINE ARTS
							s of Chorus 3 or its equivalent. Students develop musical skills and techniques through the performance of ble to perform Grades I to VI choral literature.
FMC4100*	CHORUS 4A	S	0.50	9	12	N	FINE ARTS
	year course for this ACCN shown mplete the entire year. Refer to						semester number is assigned to the year course and is to be used to award/record credit given to students N.
FMC4200*	CHORUS 4B	S	0.50	9	12	N	FINE ARTS
	year course for this ACCN shown mplete the entire year. Refer to						semester number is assigned to the year course and is to be used to award/record credit given to students N.
FVW1000	COMPUTER ART	Υ	1.00	9	12	N	FINE ARTS
various com	puter software programs, techr	iques, a	and strategies	along v	with o	compute	hnology to develop a unique blend of skills that may be translated to computer. Students will learn to use or hardware to enhance, modify, or create two- and three- dimensional digital art. Activities may be applied tandards, ethics, and qualifications for computer art will also be addressed.
FVW1100*	COMPUTER ART A	S	0.50	9	12	N	FINE ARTS
	year course for this ACCN shown mplete the entire year. Refer to						semester number is assigned to the year course and is to be used to award/record credit given to students N.
FVW1200*	COMPUTER ART B	S	0.50	9	12	N	FINE ARTS
	year course for this ACCN shown mplete the entire year. Refer to						semester number is assigned to the year course and is to be used to award/record credit given to students N.
FDC1000	CREATIVE DANCE 1	Υ	1.00	9	12	N	FINE ARTS

Course Code		Term Course Title	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
opportunities	s for students to learn, commu	inicate, a	nd perform v	provide arious e	lemen	ts of o	th opportunities to comprehend and experience dance as a language of movement. The course provides lance at appropriate developmental levels. It assists students to develop self-discipline, creativity, and focuses of modern dance. The vocational possibilities of dance are also explored.
DC1100*	CREATIVE DANCE 1A	S	0.50	9	12	١	FINE ARTS
	year course for this ACCN sho mplete the entire year. Refer t						semester number is assigned to the year course and is to be used to award/record credit given to students N.
DC1200*	CREATIVE DANCE 1B	S	0.50	9	12	١	FINE ARTS
	year course for this ACCN sho mplete the entire year. Refer t						semester number is assigned to the year course and is to be used to award/record credit given to students N.
DC2000	CREATIVE DANCE 2	Υ	1.00	9	12	١	FINE ARTS
articulating t		s and ex	olain what wa	as gaine	d and	lost b	lemonstrate critical and creative thinking skills. Students will create a dance and revise it over time, y those decisions. Students will also make connections between dance and healthful living and will also be
DC2100*	CREATIVE DANCE 2A	S	0.50	9	12	١	FINE ARTS
	year course for this ACCN sho mplete the entire year. Refer t						semester number is assigned to the year course and is to be used to award/record credit given to students N.
DC2200*	CREATIVE DANCE 2B	S	0.50	9	12	١	FINE ARTS
	year course for this ACCN sho mplete the entire year. Refer t						semester number is assigned to the year course and is to be used to award/record credit given to students N.
DC3000	CREATIVE DANCE 3	Υ	1.00	9	12	1	FINE ARTS
	will continue to develop and c nges based on the different sty					nking	skills through the dance process. Students will create solo and group performances. They will revise and
DC3100*	CREATIVE DANCE 3A	S	0.50	9	12	١	FINE ARTS
	year course for this ACCN sho mplete the entire year. Refer t						semester number is assigned to the year course and is to be used to award/record credit given to students N.
DC3200*	CREATIVE DANCE 3B	S	0.50	9	12	١	FINE ARTS
	year course for this ACCN sho mplete the entire year. Refer t						semester number is assigned to the year course and is to be used to award/record credit given to students N.
DT1000	DANCE - TAP 1	Υ	1.00	9	12	١	FINE ARTS
movements flexibility and Course restr		nple rhyt lents will	nmic combina	ations in	cente	r. Th	ginning level. Students will learn the fundamental steps of tap dance including basic one and two sound e class is also designed to develop body awareness with an attention to proper alignment, coordination, sic history of tap dancing.
DT2000	DANCE - TAP 2	v	1 00	Ω	12 1		FINE ARTS
־12000	DANCE - TAP Z	Υ	1.00	9	12	V	TINE ARTS

Course Code	Course Title		Credit	Begin Grade	Require End Grade	ACCN Content Area			
rhythmic co In addition Pre-requisite		in comp tap dar	olexity. The	class is	also design	rel. Students will build upon the fundamental steps of tap dance originally learned in Tap I. Barre and need to develop body awareness with an attention to proper alignment, coordination, flexibility and musicality. SMART goal project.			
	ted SY 2017-2018								
FDT3000	DANCE - TAP3	Υ	1.00	-	12 N	FINE ARTS			
This course teaches the principles of tap dance technique at an advanced level. Students will build upon the fundamental steps of tap dance originally learned in Tap I and Tap II. Barre and rhythmic combinations in center will become increasingly complex. The class is also designed to develop body awareness with an attention to proper alignment, coordination, flexibility and musicality. In addition to a review of the basic history of tap dancing, keeping in mind the SMART goal project from Tap II, students will complete a tap teaching project. Pre-requisite: FDT2000  Course Restricted to 301 (Castle High School)									
	eted SY 2017-2018		4.00		40 11				
FVK1000	DESIGN 1	Υ	1.00		12 N	FINE ARTS			
This is a visual proble	, ,	sign and	the relation	iships o	f visual ele	ments. The principles affecting visual expression are further explored. Students apply principles to solve			
FVK1100*	DESIGN 1A	S	0.50	9	12 N	FINE ARTS			
	Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.								
FVK1200*	DESIGN 1B	S	0.50	9	12 N	FINE ARTS			
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.									
FVK2000	DESIGN 2	Υ	1.00	9	12 N	FINE ARTS			
This course provides students with experiences in solving advanced design problems. Students are given experiences in specific applications of design concepts and principles in areas such as fashion design, architectural and urban design, interior design, industrial design, theatrical design, museum and exhibit design, and graphic design.									
FVK2100*	DESIGN 2A	S	0.50	9	12 N	FINE ARTS			
	Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.								
FVK2200*	DESIGN 2B	S	0.50	9	12 N	FINE ARTS			
	year course for this ACCN should complete the entire year. Refer to					s semester number is assigned to the year course and is to be used to award/record credit given to students CN.			
FVG1100	DIGITAL ANIMATION 1	Υ	1.00	9	12 N	FINE ARTS			

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Reguire	ACCN Content Area
lighting to th Prerequisite-	eir animations, then transpose the	em to a	digital canv				tify the mechanics of their movement. Students will also apply techniques of perspective, color balance, and digital portfolio will be created to include model sheets, creative sketch exercises, and animation cycles.
	ed SY 2014-15.	ricadei	,,				
FVG1101*	DIGITAL ANIMATION 1A	S	0.50	9	12	١	FINE ARTS
unable to con	year course for this ACCN should Implete the entire year. Refer to the cted to 544 (Myron B. Thompson ed SY 2014-15.	e year	course desc				semester number is assigned to the year course and is to be used to award/record credit given to students N.
FVG1102*	DIGITAL ANIMATION 1B	S	0.50	9	12	١	FINE ARTS
Course restri	mplete the entire year. Refer to the cted to 544 (Myron B. Thompson ed SY 2014-15.	•		лриог	i ioi ui	is ACC	14.
FVG2100	DIGITAL ANIMATION 2	Υ	1.00	9	12 I	١	FINE ARTS
Students will Team based will also be in Prerequisite- Course restri		ort stor orate o flect ar	ies. This counties. This counties to place to place to place to place to the compare to the comp	roduce	story	oards	students with each individual skill set during the production, and then distribute the work flow accordingly. , model sheets, and animations that are relevant in creating a positive public service announcement. Student ry standards.
C (C2101*	DIGITAL ANIMATION 2A	S	0.50	9	12 I	١	FINE ARTS
FVG2101*							·
Only the unable to con	year course for this ACCN should mplete the entire year. Refer to the cted to 544 (Myron B. Thompson ed SY 2014-15.	e year	course desc				semester number is assigned to the year course and is to be used to award/record credit given to students N.

Code	Course Title	Term	Credit	Begin Grade	<b>End Grade</b>	Grad Require	ACCN Content Area
unable to co	e year course for this ACCN should complete the entire year. Refer to t ricted to 544 (Myron B. Thompson	he year	course desc				semester number is assigned to the year course and is to be used to award/record credit given to students N.
	, , ,	ricaden	197				
FVG3100	ted SY 2014-15. DIGITAL ANIMATION 3	Υ	1.00	9	12	NI	FINE ARTS
applications visual arts. in the field of Prerequisite	and tools. Students will concept	ualize an better u n.	d complete nderstand j	a pub	lic serv	ice ani	orking on projects formatted for the film industry. Students will learn and utilize industry standard 3D nouncement (PSA) in addition to a short film or animation to exhibit mastery in communicating though the vorkings of each department in the 3D animation industry as well as building a portfolio/demo reel to advance
	ted SY 2014-15.						
FVG3101*	DIGITAL ANIMATION 3A		0.50	9	12		FINE ARTS semester number is assigned to the year course and is to be used to award/record credit given to students
unable to co	omplete the entire year. Refer to tricted to 544 (Myron B. Thompsonted SY 2014-15.	he year	course desc				
FVG3102*	DIGITAL ANIMATION 3B	S	0.50	9	12	N	FINE ARTS
unable to co	e year course for this ACCN should complete the entire year. Refer to t ricted to 544 (Myron B. Thompson ted SY 2014-15.	he year	course desc				semester number is assigned to the year course and is to be used to award/record credit given to students N.
FDB4000	DIRECTED STUDIES IN BALLET	Y	1.00	9	12	N	FINE ARTS
	rse is designed to meet the unique project or plan of study to pursu						h self-directed study. With the approval and guidance of the teacher, the student will develop and
FDB4200	DIRECTED STUDIES IN BALLET A	S	0.50	9	12		FINE ARTS
	rse is designed to meet the unique project or plan of study to pursu						h self-directed study. With the approval and guidance of the teacher, the student will develop and
FDB4300	DIRECTED STUDIES IN BALLET B	S	0.50	9	12		FINE ARTS

Course Code	Course Title	Term	Credit	Begin Grade	<b>End Grade</b>	Grad Require	ACCN Content Area
	rse is designed to meet the uniqual project or plan of study to pursu						h self-directed study. With the approval and guidance of the teacher, the student will develop and
FDD5100*	DIRECTED STUDY - POLYNESIAN DANCE A	S	0.50	9	12	N	FINE ARTS
,	year course for this ACCN should property the entire year. Refer to t			_			semester number is assigned to the year course and is to be used to award/record credit given to students N.
FDD5200*	DIRECTED STUDY - POLYNESIAN DANCE B	S	0.50	9	12	N	FINE ARTS
	year course for this ACCN should omplete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students N.
FVD1100	DIRECTED STUDY IN ART PROBLEMS - SEMESTER	S	0.50	9	12	N	FINE ARTS
	ninar course may include studio ex puiry and investigative research.						in-depth study in a selected mode of expression. Visual, oral, and written presentations should result from onal credit.
FVD1000	DIRECTED STUDY IN ART PROBLEMS - YEAR	Y	1.00	9	12	N	FINE ARTS
This sem	ninar course may include studio expluiry and investigative research.	cperienc Γhis cou	es. Opportorse may be	unity is	prov	ided for r additio	in-depth study in a selected mode of expression. Visual, oral, and written presentations should result from onal credit.
FDD1000	DIRECTED STUDY IN CREATIVE DANCE	Y	1.00	9	12	N	FINE ARTS
	rse is designed to meet the uniqual project or a plan of study to pure						gh self-directed study. With the approval and guidance of the teacher, the student will develop and dance.
FDD1100*	DIRECTED STUDY IN CREATIVE DANCE A	S	0.50	9	12	N	FINE ARTS
Only the unable to co	e year course for this ACCN should property the entire year. Refer to t	be use he year	d for schedu course desc	uling st	udent n for t	s. This his ACC	semester number is assigned to the year course and is to be used to award/record credit given to students N.
FDD1200*	DIRECTED STUDY IN CREATIVE DANCE B	S	0.50	9	12	N	FINE ARTS
Only the unable to co	year course for this ACCN should omplete the entire year. Refer to t	be use he year	d for schedu course desc	uling st	udent n for t	s. This his ACC	semester number is assigned to the year course and is to be used to award/record credit given to students N.
FTD1000	DIRECTED STUDY IN DRAMA AND THEATRE	Y	1.00	9	12		FINE ARTS
	rse is provided to meet the unique te other Fine Arts standards.	e interes	st and skills	of stu	dents	through	n independent or small group study. The instructor will select drama standards appropriate for students and

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
FTD1100*	DIRECTED STUDY IN DRAMA AND THEATRE A	S	0.50	9	12	N	FINE ARTS
	year course for this ACCN should mplete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students N.
FTD1200*	DIRECTED STUDY IN DRAMA AND THEATRE B	S	0.50	9	12	N	FINE ARTS
	year course for this ACCN should mplete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students N.
FDD2000	DIRECTED STUDY IN FOLK AND ETHNIC DANCE	Υ	1.00	9	12	N	FINE ARTS
	rse is designed to meet the unique project or plan of study to pursu					_	th self-directed study. With the approval and guidance of the teacher, the student will develop and ic dance.
FDD2100*	DIRECTED STUDY IN FOLK AND ETHNIC DANCE A	S	0.50	9	12	N	FINE ARTS
	year course for this ACCN should mplete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students N.
FDD2200*	DIRECTED STUDY IN FOLK AND ETHNIC DANCE B	S	0.50	9	12	N	FINE ARTS
	year course for this ACCN should mplete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students N.
FDD4000	DIRECTED STUDY IN HAWAIIAN DANCE	Y	1.00	9	12	N	FINE ARTS
	rse is designed to meet the unique project or plan of study to pursu						th self-directed study. With the approval and guidance of the teacher, the student will develop and ance.
FDD4100*	DIRECTED STUDY IN HAWAIIAN DANCE A	S	0.50	9	12	N	FINE ARTS
	year course for this ACCN should mplete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students N.
FDD4200*	DIRECTED STUDY IN HAWAIIAN DANCE B	S	0.50	9	12	N	FINE ARTS
	year course for this ACCN should mplete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students N.

Course Code		Term Course Title	Credit	Begin Grade	<b>End Grade</b>	Grad Require	ACCN Content Area
FMD0200	DIRECTED STUDY IN MUSIC - SEMESTER	S	0.50	6	8	N	FINE ARTS
This cour or plan of st	se is provided to meet the uni- udy to pursue his/her specialize	que intere ed area o	ests and skills interest cor	s of stonsisten	udents t with	throug music s	h independent or group study. With the approval and guidance of the teacher, a student develops a project standards.
FMD0100	DIRECTED STUDY IN MUSIC - YEAR	Y	1.00	6	8	N	FINE ARTS
	se is provided to meet the uni- udy to pursue his/her specialize						h independent or group study. With the approval and guidance of the teacher, a student develops a project standards.
FMD1000	DIRECTED STUDY IN MUSIC 1	Y	1.00	9	12	N	FINE ARTS
This cou	rse is provided to meet the union of study to pursue his/her s	que intere pecialized	ests and skills area of inte	s of sto rest th	udents nat add	throug dresses	h independent or group study. With the approval and guidance of the teacher, the student develops a Fine Arts and other national music standards.
FMD1100*	DIRECTED STUDY IN MUSIC 1A	S	0.50	9	12	N	FINE ARTS
	year course for this ACCN sho mplete the entire year. Refer t						semester number is assigned to the year course and is to be used to award/record credit given to students N.
FMD1200*	DIRECTED STUDY IN MUSIC 1B	S	0.50	9	12	N	FINE ARTS
	year course for this ACCN sho mplete the entire year. Refer t						semester number is assigned to the year course and is to be used to award/record credit given to students N.
FMD2000	DIRECTED STUDY IN MUSIC 2	Y	1.00	9	12	N	FINE ARTS
							t the unique interests and skills of students through independent or group study. With the approval and s/her specialized area of interest that addresses DOE and other national music standards.
FMD2100*	DIRECTED STUDY IN MUSIC 2A	S	0.50	9	12	N	FINE ARTS
	year course for this ACCN sho mplete the entire year. Refer t						semester number is assigned to the year course and is to be used to award/record credit given to students N.
FMD2200*	DIRECTED STUDY IN MUSIC 2B	S	0.50	9	12	N	FINE ARTS
	year course for this ACCN sho mplete the entire year. Refer t						semester number is assigned to the year course and is to be used to award/record credit given to students N.
FMD3000	DIRECTED STUDY IN MUSIC 3	Y	1.00	9	12		FINE ARTS
This cour	rse is a continuation of Directed the teacher, the student develo	d Study in	Music 2 and ect or plan o	d is pro of stud	ovided y to p	to mee ursue hi	t the unique interests and skills of students through independent or group study. With the approval and skills of students through independent or group study. With the approval and skills of students that addresses DOE and other national music standards.

Course Code		Course Title	Credit Term	Begin Grade	End Grade	Grad Require	ACCN Content Area
FMD3100*	DIRECTED STUDY IN MUSIC 3A	S	0.50	9	12	N	FINE ARTS
	year course for this ACCN sho nplete the entire year. Refer t						semester number is assigned to the year course and is to be used to award/record credit given to students CN.
FMD3200*	DIRECTED STUDY IN MUSIC 3B	S	0.50	9	12	N	FINE ARTS
	year course for this ACCN sho nplete the entire year. Refer t						semester number is assigned to the year course and is to be used to award/record credit given to students CN.
FMD4000	DIRECTED STUDY IN MUSIC 4	Y	1.00	9	12	N	FINE ARTS
							et the unique interests and skills of students through independent or group study. With the approval and nis/her specialized area of interest that addresses DOE and other national music standards.
FMD4100*	DIRECTED STUDY IN MUSIC 4A	S	0.50	9	12	N	FINE ARTS
Only the unable to co	year course for this ACCN sho nplete the entire year. Refer t	uld be the	used for sched ear course de	duling s scriptio	tuden on for t	ts. This	semester number is assigned to the year course and is to be used to award/record credit given to students CN.
	DIRECTED STUDY IN MUSIC 4B	S	0.50		12		FINE ARTS
Only the unable to co	year course for this ACCN sho nplete the entire year. Refer t	uld be	used for sched year course de	duling s scriptio	tuden on for t	ts. This	s semester number is assigned to the year course and is to be used to award/record credit given to students CN.
FDD5000	DIRECTED STUDY IN POLYNESIAN DANCE	Y	1.00		12		FINE ARTS
	se is designed to meet the un project or plan of study to pu						gh self-directed study. With the approval and guidance of the teacher, the student will develop and nance.
FDD3000	DIRECTED STUDY IN SOCIAL DANCE	Y	1.00	9	12	N	FINE ARTS
	se is designed to meet the un project or plan of study to pu						gh self-directed study. With the approval and guidance of the teacher, the student will develop and ce.
FDD3100*	DIRECTED STUDY IN SOCIAL DANCE A	S	0.50	9	12	N	FINE ARTS
	year course for this ACCN sho nplete the entire year. Refer t						semester number is assigned to the year course and is to be used to award/record credit given to students CN.
FDD3200*	DIRECTED STUDY IN SOCIAL DANCE B	S	0.50	9	12	N	FINE ARTS
	year course for this ACCN sho nplete the entire year. Refer t						s semester number is assigned to the year course and is to be used to award/record credit given to students CN.

Course Code	Course Title	Term	Credit	Begin Grade	<b>End Grade</b>	Grad Require	ACCN Content Area
FDD6000	DIRECTED STUDY IN TAP DANCE	Υ	1.00	9	12	N	FINE ARTS
originally lea attention to	arned in Tap I, Tap II and Tap III proper alignment, coordination, f ce of choreography for performan	. Barre lexibility	and rhythm	ic com	binat	ions in c	ond is a culmination of all previous tap courses. Students will build upon the fundamental steps of tap dance enter will become increasingly complex. The class is also designed to develop body awareness with an cion from the history of tap dancing, the SMART goals project and the tap teaching project, students will
Course Rest	ricted to 301 (Castle High School)	)					
Course Dele	ted SY 2017-18						
FVQ1000	DRAWING AND PAINTING 1	Υ	1.00	9	12	N	FINE ARTS
ink watercol		edia. [	Drawing and	painti	ng ski	lls are re	nces include experimentation in dry media such as pencil, pastels, and conte crayon, and wet media such as efined to support personal interpretations and development of artistic style. Drawings and paintings of igative research.
FVQ1100*	DRAWING AND PAINTING 1A	S	0.50	9	12	N	FINE ARTS
	year course for this ACCN should amplete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students N.
FVQ1200*	DRAWING AND PAINTING 1B	S	0.50	9	12	N	FINE ARTS
	year course for this ACCN should implete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students N.
FVQ2000	DRAWING AND PAINTING 2	Y	1.00	9	12	N	FINE ARTS
	rse is designed to expand on skill ation and study of artworks of var						n Drawing and Painting 1. Experiences may emphasize a particular medium and specialized subject matter.
FVQ2100*	DRAWING AND PAINTING 2A	S	0.50	9	12	N	FINE ARTS
	year course for this ACCN should						semester number is assigned to the year course and is to be used to award/record credit given to students N.
FVQ2200*	DRAWING AND PAINTING 2B	S	0.50	9	12		FINE ARTS
	year course for this ACCN should						semester number is assigned to the year course and is to be used to award/record credit given to students
FVQ3000	DRAWING AND PAINTING 3	Y	1.00	9	12		FINE ARTS

Course Code	Course Title	Term	Credit	Begin Grade	<b>End Grade</b>	Grad Require	ACCN Content Area
							ined from Drawing and Painting 1 and 2. The emphasis is on developing a student's individual style of prepare students for continued study in an art school, college, or university.
FVQ3100*	DRAWING AND PAINTING 3A	S	0.50	9	12	N	FINE ARTS
	year course for this ACCN should implete the entire year. Refer to						semester number is assigned to the year course and is to be used to award/record credit given to students CN.
FVQ3200*	DRAWING AND PAINTING 3B	S	0.50	9	12	N	FINE ARTS
	year course for this ACCN should implete the entire year. Refer to						semester number is assigned to the year course and is to be used to award/record credit given to students CN.
FMN1000	ENSEMBLE 1	Υ	1.00	9	12	N	FINE ARTS
ensemble ca	in be regrouped into smaller unit	s, such a	is quartets a	ınd qui	ntets	compr	sic or instrumentation (for example, ukulele, piano, guitar, steel guitar, hand bells, vocal, etc.). The sed of various instrumental and/or vocal combinations. In addition to the Fine Arts music standard and or students and may integrate other Fine Arts standards. Each school may determine the particular type of
FMN1100*	ENSEMBLE 1A	S	0.50	9	12	N	FINE ARTS
	year course for this ACCN should implete the entire year. Refer to						semester number is assigned to the year course and is to be used to award/record credit given to students CN.
FMN1200*	ENSEMBLE 1B	S	0.50	9	12	N	FINE ARTS
	year course for this ACCN should implete the entire year. Refer to						semester number is assigned to the year course and is to be used to award/record credit given to students cN.
FMN1300	ENSEMBLE 2	Υ	1.00	9	12	N	FINE ARTS
instrumentat will be perfo	tion. The ensemble can be regro	uped int skills in r	o smaller un music. In ac	nits suc ddition	to the	quartet e Fine	1 or its equivalent and who are drawn together by a common interest in a particular kind of music or its and quintets comprised of various instrumental and/or vocal combinations. The main focus of this course Arts music standard and benchmarks, the instructor may select other national music standards appropriate for the particular type of ensemble.
FMN1400*	ENSEMBLE 2A	S	0.50	9	12	N	FINE ARTS
	year course for this ACCN should implete the entire year. Refer to						semester number is assigned to the year course and is to be used to award/record credit given to students CN.
FMN1500*	ENSEMBLE 2B	S	0.50	9	12	N	FINE ARTS
	year course for this ACCN should implete the entire year. Refer to						semester number is assigned to the year course and is to be used to award/record credit given to students CN.
FMN1600	ENSEMBLE 3	Υ	1.00	9	12	N	FINE ARTS
instrumentat will be perfo	tion. The ensemble can be regro	uped int skills in r	o smaller un music. In add	nits suc dition t	th as o	quartet Fine <i>F</i>	2 or its equivalent and who are drawn together by a common interest in a particular kind of music or its and quintets comprised of various instrumental and/or vocal combinations. The main focus of this course writs music standard and benchmarks, the instructor may select other national music standards appropriate for the particular type of ensemble.

Course Code		Term	Credit	Begin Grade	<b>End Grade</b>	Grad Require	ACCN Content Area
FMN1700*	ENSEMBLE 3A	S	0.50	9	12	N	FINE ARTS
	year course for this ACCN shou mplete the entire year. Refer to						semester number is assigned to the year course and is to be used to award/record credit given to students N.
FMN1800*	ENSEMBLE 3B	S	0.50	9	12	N	FINE ARTS
	year course for this ACCN shou mplete the entire year. Refer to						semester number is assigned to the year course and is to be used to award/record credit given to students N.
FMN1900	ENSEMBLE 4	Υ	1.00	9	12	N	FINE ARTS
instrumentat will be perfo	ion. The ensemble can be regr	ouped ir I skills in	nto smaller un music. In ac	nits sud Idition	ch as to the	quartets Fine A	3 or its equivalent and who are drawn together by a common interest in a particular kind of music or s and quintets comprised of various instrumental and/or vocal combinations. The main focus of this course rts music standard and benchmarks, the instructor may select other national music standards appropriate for the particular type of ensemble.
FMN2000*	ENSEMBLE 4A	S	0.50	9	12	N	FINE ARTS
	year course for this ACCN shou mplete the entire year. Refer to						semester number is assigned to the year course and is to be used to award/record credit given to students N.
FMN2100*	ENSEMBLE 4B	S	0.50	9	12	N	FINE ARTS
	year course for this ACCN shou mplete the entire year. Refer to						semester number is assigned to the year course and is to be used to award/record credit given to students N.
FVB0125	EXPLORATIONS IN ART AND DESIGN	Q	0.25	7	8	N	FINE ARTS
							t media and techniques for personal expression and provides students with further opportunities to apply the rms of historical periods and diverse cultures are also studied as contextual introductions to the art
FMC0100	EXPLORATIONS IN CHORUS	S	0.50	6	8	N	FINE ARTS
This is ar	n introductory course that will h	elp stud	ents develop	vocal a	and p	erformir	ng skills in singing music. Musical arrangements from a variety of cultures, styles, and periods are sung.
FVB0073	EXPLORATIONS IN CRAFTS & DESIGN	Q	0.25	7	8	N	FINE ARTS
	n exploratory wheel course emp cheir unique characteristics cultu				skills	througl	h a highly limited scope of media and techniques in crafts. Students will continue to analyze craft forms and
FVB0043	EXPLORATIONS IN CRAFTS -QTR	Q	0.25	7	8	N	FINE ARTS
							ore a highly limited scope of media and techniques in crafts. Craft processes may include working with contexts for development of crafts are explored.
FDV0030	EXPLORATIONS IN DANCE (QUARTER)	Q	0.25	6		N	FINE ARTS

Course Code	Course little		Credit	Begin Grade	<b>End Grade</b>	Grad Require	ACCN Content Area
	lorations in Dance course is speci usical rhythms, styling, variations			ry whe			se will focus on building an awareness to dance. Emphasis is on learning the basic steps, dance positions, cing.
FTE0100	EXPLORATIONS IN DRAMA	Q	0.25	6	8	N	FINE ARTS
	loratory wheel course is designed ooth as performers and audience.		ole students	to exp	oerien	ce and	explore drama/theatre through direct experience in simple in-class activities and productions. Students
FTE1000	EXPLORATIONS IN DRAMA	Y	1.00	9	12	N	FINE ARTS
							e study and performance of dramatic works. Emphasis is on developing students' ability to express vities. Students will gain insight into a broad spectrum of theatre through study of various phases of play
FTE1100*	EXPLORATIONS IN DRAMA A	S	0.50	9	12	N	FINE ARTS
	year course for this ACCN should emplete the entire year. Refer to						semester number is assigned to the year course and is to be used to award/record credit given to students CN.
FTE1200*	EXPLORATIONS IN DRAMA B	S	0.50	9	12	N	FINE ARTS
aspects of the	heatre design and production, an	d to exp	ress self thr	ough a	acting	. Stude	d appreciate drama as a means of communication, to work collaboratively, to explore and experience various ents will also understand and relate the role of theatre arts to culture and history, and other art forms and others of the class, e.g., preparing class exercises, rehearsing one-act plays, and performing to an audience.
FVB0013	EXPLORATIONS IN GENERAL ART-QTR	Q	0.25	7	8	N	FINE ARTS
							ginatively create artwork through a highly limited scope of media and techniques. Activities include y and an understanding of the interrelationships of diverse cultures as well as the personal search for meaning
FDK0125	EXPLORATIONS IN HAWAIIAN DANCE -QTR	Q	0.25	6	8	N	FINE ARTS
	na and hula kahiko routines. Ins						ed opportunities to learn the history of hula, the basic steps and hand gestures, body stance, and positioning ate levels. As students advance, dance routines become more complex, with emphasis on projection of story
FDP0125	EXPLORATIONS IN POLYNESIAN DANCE - QTR	Q	0.25	6	8	N	FINE ARTS
							ted opportunities to learn the history, basic steps, hand gestures, and body stance of dances from different th emphasis on projection of story and choreography.
FDE0125	EXPLORATIONS IN SOCIAL DANCE Q	Q	0.25	6		N	FINE ARTS

Course Code	Course little		Credit	Begin Grade	<b>End Grade</b>	Grad Require	ACCN Content Area
Explorati fad dances.	ions in Social Dance is designed Emphasis is on learning the basi	to provic c steps,	le students v dance positi	with hig ons, tin	jhly li ning t	mited o	opportunities to learn social dancing, such as the fox trot, lindy, waltz, cha-cha, tango, rumba, and the latest cal rhythms, styling, variations on the basic steps, and formation dancing.
FMA0100	EXPLORATORY MUSIC	Q	0.25	6	8	N	FINE ARTS
This is and their lives. So Fine Arts sta	Students will experience creating	e design , perforr	ed to provide ming, listenir	e all stung to, a	udent ind ev	s with t aluatin	the opportunity to explore the world of music and develop an understanding about how music is important in g music. This course may address other national music standards and benchmarks and may integrate other
FML0100	EXPLORING THE UKULELE	S	0.50	6	8	N	FINE ARTS
Exploring	g the Ukulele is an introductory o	ourse fo	r students to	devel	op ve	ry basid	skills in ukulele playing. Students will be involved with performing, listening to, and evaluating ukulele music
FVF1000	FIBER ARTS 1	Υ	1.00	9	12	N	FINE ARTS
	n introductory course in the use o techniques developed and use					n techn	iques to create a variety of design possibilities in 2-dimensional and 3-dimensional art forms. Students are
FVF1100*	FIBER ARTS 1A	S	0.50	9	12	N	FINE ARTS
	year course for this ACCN shoul omplete the entire year. Refer to						semester number is assigned to the year course and is to be used to award/record credit given to students in.
FVF1200*	FIBER ARTS 1B	S	0.50	9	12	N	FINE ARTS
	year course for this ACCN shoul omplete the entire year. Refer to						semester number is assigned to the year course and is to be used to award/record credit given to students in.
FVF2000	FIBER ARTS 2	Υ	1.00	9	12	N	FINE ARTS
							per arts & textile decoration. Students will study fiber and textiles from various countries and cultures. They have developing a variety of 2-dimensional and 3-dimensional art work.
FVF2100*	FIBER ARTS 2A	S	0.50	9	12	N	FINE ARTS
	year course for this ACCN shoul implete the entire year. Refer to						semester number is assigned to the year course and is to be used to award/record credit given to students N.
FVF2200*	FIBER ARTS 2B	S	0.50	9	12	N	FINE ARTS
	year course for this ACCN shoul omplete the entire year. Refer to						semester number is assigned to the year course and is to be used to award/record credit given to students in.
FDF1000	FOLK AND ETHNIC DANCE 1	Y	1.00	9	12	N	FINE ARTS
variety of fo develop an ι	lk and ethnic dances from aroun understanding of the diverse idea	d the wo	orld. Ethnic s s, cultures,	and follattide	k dan es, an	ce fron d feelir	th an understanding and appreciation of various dance techniques, folklore, and cultural significance of a Europe, Asia, the Pacific, the Americas, and Africa may be included. The course will assist students to ags of humankind throughout time as communicated through movement. In folk dance, basic steps which American square dance, the emphasis is on dance positioning and figure patterns.
FDF1100*	FOLK AND ETHNIC DANCE 1A	S	0.50	9	12	N	FINE ARTS

Course Code		Term Course Title	Credit	Begin Grade	<b>End Grade</b>	Require	ACCN Content Area
	year course for this ACCN shown plete the entire year. Refer to						semester number is assigned to the year course and is to be used to award/record credit given to students CN.
FDF1200*	FOLK AND ETHNIC DANCE 1B	S	0.50	9	12	N	FINE ARTS
	year course for this ACCN shown plete the entire year. Refer to						semester number is assigned to the year course and is to be used to award/record credit given to students CN.
FDF2000	FOLK AND ETHNIC DANCE 2	Y	1.00	9	12	N	FINE ARTS
through the	analysis and description of sim	ilarities ar	nd difference	es betv	veen t	wo or	formance of dance from around the world. Emphasis will be on comparing and contrasting ethnic dances more forms and types of dances from different cultures throughout time. Students will also study the other related forms of cultural expression are also studied in the context of dance.
FDF2100*	FOLK AND ETHNIC DANCE 2A	S	0.50	9	12	N	FINE ARTS
	year course for this ACCN shown plete the entire year. Refer t						semester number is assigned to the year course and is to be used to award/record credit given to students CN.
FDF2200*	FOLK AND ETHNIC DANCE 2B	S	0.50	9	12	N	FINE ARTS
	year course for this ACCN shown plete the entire year. Refer t						semester number is assigned to the year course and is to be used to award/record credit given to students CN.
FDF3000	FOLK AND ETHNIC DANCE 3	Y	1.00	9	12	N	FINE ARTS
of dances fr		ut time. S					re from around the world. Emphasis will be on performing ethnic dances through the analysis and description uences that the various cultures have on the dance form. Music, costumes, and other related forms of cultural
FDF3100*	FOLK AND ETHNIC DANCE 3A	S	0.50	9	12	N	FINE ARTS
	year course for this ACCN shown plete the entire year. Refer t						semester number is assigned to the year course and is to be used to award/record credit given to students CN.
FDF3200*	FOLK AND ETHNIC DANCE 3B	S	0.50	9	12		FINE ARTS
	year course for this ACCN sho omplete the entire year. Refer t						semester number is assigned to the year course and is to be used to award/record credit given to students CN.
FVB1000	GENERAL ART 1	Y	1.00	9	12		FINE ARTS
							sonal expression and provides further opportunities for them to apply the elements and principles of design in ecultures are also studied as contextual and introductions to art processes.
FVB1100*	GENERAL ART 1A	S	0.50	9	12	N	FINE ARTS

Course Code	Course Title		Credit	Begin Grade	<b>End Grade</b>	Require	ACCN Content Area
	year course for this ACCN should mplete the entire year. Refer to						s semester number is assigned to the year course and is to be used to award/record credit given to students CN.
FVB1200*	GENERAL ART 1B	S	0.50	9	12	N	FINE ARTS
	year course for this ACCN should mplete the entire year. Refer to						s semester number is assigned to the year course and is to be used to award/record credit given to students CN.
FVB2000	GENERAL ART 2	Υ	1.00	9	12	N	FINE ARTS
							n and refine productive skills and increase knowledge about art, art history, and the visual artifacts of diverse ills in a selected mode of expression.
FVB2100*	GENERAL ART 2A	S	0.50	9	12	N	FINE ARTS
	year course for this ACCN should mplete the entire year. Refer to						s semester number is assigned to the year course and is to be used to award/record credit given to students CN.
FVB2200*	GENERAL ART 2B	S	0.50	9	12	N	FINE ARTS
	year course for this ACCN should mplete the entire year. Refer to						s semester number is assigned to the year course and is to be used to award/record credit given to students CN.
FVB3000	GENERAL ART 3	Υ	1.00	9	12	N	FINE ARTS
							is course provides students with opportunities to develop a portfolio of works which demonstrate attainment of personal expression through the Visual Arts.
FVB3100*	GENERAL ART 3A	S	0.50	9	12	N	FINE ARTS
	year course for this ACCN should mplete the entire year. Refer to						s semester number is assigned to the year course and is to be used to award/record credit given to students CN.
FVB3200*	GENERAL ART 3B	S	0.50	9	12	N	FINE ARTS
	year course for this ACCN should mplete the entire year. Refer to						s semester number is assigned to the year course and is to be used to award/record credit given to students CN.
FVB0200*	GENERAL ART A	S	0.50	7	8	N	FINE ARTS
							through various media and techniques. Activities will include experiences in art production and art evelop an appreciation for different aesthetics and cultural meaning.
FVB0300*	GENERAL ART B	S	0.50	7	8	N	FINE ARTS
							through various media and techniques. Activities will include experiences in art production and art evelop an appreciation for different aesthetics and cultural meaning.
FMF1000	GUITAR 1	Υ	1.00	9	12	N	FINE ARTS
such as pick							nce skills that address the DOE music standard and benchmarks. Students develop basic guitar techniques orm in ensembles while integrating a variety of national music standards that include analyzing, singing,
FMF1100*	GUITAR 1A	S	0.50	9	12	N	FINE ARTS
	year course for this ACCN should mplete the entire year. Refer to						s semester number is assigned to the year course and is to be used to award/record credit given to students CN.

Course Code	Course Title	Term	Credit	Begin Grade	<b>End Grade</b>	Grad Require	ACCN Content Area
FMF1200*	GUITAR 1B	S	0.50	9	12	N	FINE ARTS
	year course for this ACCN should mplete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students N.
FMF2000	GUITAR 2	Υ	1.00	9	12	N	FINE ARTS
They also lea		nming p	atterns to ac				of Guitar 1. Students develop guitar performance skills while learning various national music standards. ical, and pop music. Students perform as soloists and in ensembles to learn national music standards that
FMF2100*	GUITAR 2A	S	0.50	9	12	N	FINE ARTS
	year course for this ACCN should mplete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students N.
FMF2200*	GUITAR 2B	S	0.50	9	12	N	FINE ARTS
	year course for this ACCN should mplete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students N.
FMF3000	GUITAR 3	Υ	1.00	9	12	N	FINE ARTS
musical exer		of pickin	g and strum	ming	patter	ns to ac	of Guitar 2. Students continue to develop classical guitar techniques through performance of selections and company folk, classical, jazz, and pop music. Students perform as soloists and in ensembles to learn national music.
FMF3100*	GUITAR 3A	S	0.50	9	12	N	FINE ARTS
	year course for this ACCN should mplete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students N.
FMF3200*	GUITAR 3B	S	0.50	9	12	N	FINE ARTS
	year course for this ACCN should mplete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students N.
FMF4000	GUITAR 4	Υ	1.00	9	12	N	FINE ARTS
focus on mas minor and se	stering classical guitar techniques	by plagaccomp	ying etudes, any folk, clas	two-c	ctave	scales,	nts of Guitar 3. Students develop classical and other guitar performance techniques and skills. Students can and compositions from the solo guitar repertoire. They learn picking and strumming patterns using major, music. Students perform as soloists and in ensembles and learn about music standards that include
FMF4100*	GUITAR 4A	S	0.50	9	12	N	FINE ARTS
	year course for this ACCN should mplete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students N.
FMF4200*	GUITAR 4B	S	0.50	9	12	N	FINE ARTS
	year course for this ACCN should mplete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students N.
FDK1000	HAWAIIAN DANCE 1	Υ	1.00	9	12	N	FINE ARTS
							arn the historical, cultural, and expressive significance of the hula. The course will cover the basic steps and Instruments will be introduced at appropriate levels.

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
FDK1100*	HAWAIIAN DANCE 1A	S	0.50	9	12	٧	FINE ARTS
	year course for this ACCN should mplete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students N.
FDK1200*	HAWAIIAN DANCE 1B	S	0.50	9	12 I	٧	FINE ARTS
	year course for this ACCN should mplete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students N.
FDK2000	HAWAIIAN DANCE 2	Υ	1.00	9	12 I	1	FINE ARTS
emphasis on	projection of story and choreogra	aphy.	Students will	also b	e able	to dev	strengthen and refine dancing skills. As students advance, dance routines become more complex, with elop and use criteria for evaluating the artistic merits of their own and others' performances while keeping cultural and historical contexts in which the hula has developed.
FDK2100*	HAWAIIAN DANCE 2A	S	0.50	9	12 I	N	FINE ARTS
	year course for this ACCN should mplete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students N.
FDK2200*	HAWAIIAN DANCE 2B	S	0.50	9	12 I	V	FINE ARTS
	year course for this ACCN should mplete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students N.
FDK3000	HAWAIIAN DANCE 3	Υ	1.00	9	12 I	٧	FINE ARTS
choreograph		levelop	and use crit	eria fo	r evalu	ating tl	s. As students advance, dance routines become more complex, with emphasis on projection of story and ne artistic merits of their own and others' performances while keeping with conventions and traditions, as hich the hula has developed.
FDK3100*	HAWAIIAN DANCE 3A	S	0.50	9	12 I	٧	FINE ARTS
	year course for this ACCN should mplete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students N.
FDK3200*	HAWAIIAN DANCE 3B	S	0.50	9	12 I	N	FINE ARTS
	year course for this ACCN should mplete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students N.
FDK0200*	HAWAIIAN DANCE A	S	0.50	6	8 1	N	FINE ARTS
	year course for this ACCN should mplete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students N.
FDK0300*	HAWAIIAN DANCE B	S	0.50	6	8 1	N	FINE ARTS
	year course for this ACCN should mplete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students N.
FVI2001	IB ART HLP 1	S	1.00	11	12 I	V	FINE ARTS
specialist voo		will exp	olore and dev				d contextually the function, meaning and artistic qualities of past, present and emerging art by using the niques for studio work through integrated contextual study and first-hand observations.

Course Code	Course Title	Term	Credit	Begin Grade	<b>End Grade</b>	Grad Require	ACCN Content Area
FVI2002	IB ART HLP 2	S	1.00	11	12	2 N	FINE ARTS
works of art	that reveal evidence of exploration	on of id	leas that refle				tween investigation and a purposeful, creative process in studio work. Students produce personally relevant corical awareness. Students will chose between two options to demonstate proficiency at this level.
	icted to 154 (Kaiser High) and 25			4.4	12	N N I	EINE ADTO
FVI1200	IB ART STANDARD LEVEL PART 2	. Y	1.00	11	12	2 N	FINE ARTS
that reveal e extend perso		t reflectence a	ct cultural an and self-direc	d histo			ition and a purposeful, creative process in studio work. Students will produce personally relevant works of art ess. Students will develop and demonstrate technical competence and artistic qualities that challenge and
FVI1100	IB ARTS STANDARD LEVEL PART 1	Y	1.00	11	12	N	FINE ARTS
present inde studio work from a local,	ependent ideas and practices, and	explainudy and ective.	n the connec I first-hand o	tions b	etwe	en thes	n, meaning, and artistic qualities of past, present and emerging art. Students are expected to develop and e and the work of others. The course requires students to explore and develop ideas and techniques for ats will investigate past, present and emerging forms of art while also developing an understanding of art form
FDI0300	IB DANCE HIGHER LEVEL YEAR 1	1	1.00	9	12	2 N	FINE ARTS
requirement understanding presented by The prescrib	s of IB, students will explore, pering to explore the world on a mult y the International Baccalaureate and curriculum from IB requires place HL and SL courses share the same	form ai icultura Organi nilosopl	nd analyze da al, global pers ization (IBO) hical and rigo	ance fr spectiv	rom v ve. Th	various one IB Da	aureate Diploma Program, we are seeking authorization to offer IB Dan SL and HL. Based on the prescribed cultures around the works. Students will be expected to push beyond the boundaries of their personal since courses will integrate the HCPS III standards and benchmarks with the IB Dance SL/HL curriculum that set the IB Dance SL and HL courses apart from other DOE courses currently offered.
	icted to 154 (Kaiser High) ted SY 2015-16.						
FDI0400	IB DANCE HIGHER LEVEL YEAR 2	Y	1.00	9	12	N	FINE ARTS

Course Code	Grad Require End Grade Begin Grade Credit Term Course Title	ACCN Content Area
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In order to continue to develop the elective offerings in the International Baccalaureate Diploma Program, we are seeking authorization to offer IB Dan SL and HL. Based on the prescribed requirements of IB, students will explore, perform and analyze dance from various cultures around the works. Students will be expected to push beyond the boundaries of their personal understanding to explore the world on a multicultural, global perspective. The IB Dance courses will integrate the HCPS III standards and benchmarks with the IB Dance SL/HL curriculum presented by the International Baccalaureate Organization (IBO)

The prescribed curriculum from IB requires philosophical and rigorous expectations that set the IB Dance SL and HL courses apart from other DOE courses currently offered.

The IB Dance HL and SL courses share the same philosophical expectations however students taking the Higher Level course will be expected to cover more breadth and depth of study than the SL course.

Course restricted to 154 (Kaiser High)

Course deleted SY 2015-16.

	FDI0100 IB DANCE STANDARD	Y	1.00	9	12	١	FINE ARTS
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In order to continue to develop the elective offerings in the International Baccalaureate Diploma Program, we are seeking authorization to offer IB Dan SL and HL. Based on the prescribed requirements of IB, students will explore, perform and analyze dance from various cultures around the works. Students will be expected to push beyond the boundaries of their personal understanding to explore the world on a multicultural, global perspective. The IB Dance courses will integrate the HCPS III standards and benchmarks with the IB Dance SL/HL curriculum presented by the International Baccalaureate Organization (IBO)

The prescribed curriculum from IB requires philosophical and rigorous expectations that set the IB Dance SL and HL courses apart from other DOE courses currently offered.

The IB Dance HL and SL courses share the same philosophical expectations however students taking the Higher Level course will be expected to cover more breadth and depth of study than the SL course.

Course restricted to 154 (Kaiser High)

Course deleted SY 2015-16.

FDI0200 IB DANCE STANDARD Y 1.00 9 12 N FINE ARTS	000.00 00.0							
		V	1.00	0	40			
		 Y	1.00	9				

In order to continue to develop the elective offerings in the International Baccalaureate Diploma Program, we are seeking authorization to offer IB Dan SL and HL. Based on the prescribed requirements of IB, students will explore, perform and analyze dance from various cultures around the works. Students will be expected to push beyond the boundaries of their personal understanding to explore the world on a multicultural, global perspective. The IB Dance courses will integrate the HCPS III standards and benchmarks with the IB Dance SL/HL curriculum presented by the International Baccalaureate Organization (IBO)

The prescribed curriculum from IB requires philosophical and rigorous expectations that set the IB Dance SL and HL courses apart from other DOE courses currently offered.

The IB Dance HL and SL courses share the same philosophical expectations however students taking the Higher Level course will be expected to cover more breadth and depth of study than the SL course.

Course restricted to 154 (Kaiser High)

Course deleted SY 2015-16.

	FINE ARTS	12 N	11	1.00	 IB MUSIC HIGHER LEVEL	FMM7100
	AKIS		TC	TT	Y 1.00 11 12 N FINE	IB MUSIC HIGHER LEVEL Y 1.00 11 12 N FINE PART 1

Course Code	Course little		Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
skills, techn in relation t recommend	niques, and ideas. This is a found to time, place and culture. Appro	lational c priate m	ourse appro usical termir	priate	for fu	ırther st	erience in music while encouraging a broad approach to the subject. Students will develop new musical cudy in music at the university level. Students will gain knowledge, understanding, and a perception of music and in order to describe and reflect on the critical understanding of music. Prior music experience is strongly
FMM7200	IB MUSIC HIGHER LEVEL PART 2	_ Y	1.00	11	12	N	FINE ARTS
performano live perform	e skills through solo music makin	g. There	e are two int				ledge in order to develop independent learning skills. Students are encouraged to explore their creative and equirements, which include three recordings of muscial performances and recordings of both group and solo
EMC7001	IB MUSIC STANDARD	Y	1.00	11	12	N	FINE ARTS
FMS7001	LEVEL PART 1	ľ	2.00				
This IB of mandatory,	LEVEL PART 1 course is designed to offer studer	nts the o	pportunity to		d on p		erience in music while encouraging a broad approach to the subject. While prior experience is not rse of study for students who may pursue other careers.
This IB of mandatory,	LEVEL PART 1 course is designed to offer studer it is recommended. This course	nts the o	pportunity to	ng and	d on p valua	ible cour	erience in music while encouraging a broad approach to the subject. While prior experience is not
This IB of mandatory, Course rest FMS7002  This IB of continues to	LEVEL PART 1 course is designed to offer studer it is recommended. This course cricted to 154 (Kaiser High) and 2 IB MUSIC STANDARD LEVEL PART 2	nts the o provides 52 (Cam Y Level. T Is learne	pportunity to an enrichin pbell High)  1.00  he external d in Standar	11 assess	d on p valua 12 sment	N	erience in music while encouraging a broad approach to the subject. While prior experience is not rse of study for students who may pursue other careers.
This IB of mandatory, Course rest FMS7002  This IB of continues to	LEVEL PART 1 course is designed to offer studer it is recommended. This course cricted to 154 (Kaiser High) and 2 IB MUSIC STANDARD LEVEL PART 2 course is Year 2 at the Standard to build upon the foundational skil	nts the o provides 52 (Cam Y Level. T Is learne	pportunity to an enrichin pbell High)  1.00  he external d in Standar	11 assess	d on p valua 12 sment el 1.	N for Yea	erience in music while encouraging a broad approach to the subject. While prior experience is not rse of study for students who may pursue other careers.  FINE ARTS
This IB mandatory, Course rest FMS7002  This IB continues to Course rest FTP8000  Student: required to cultural prace	LEVEL PART 1 course is designed to offer studer it is recommended. This course cricted to 154 (Kaiser High) and 2 IB MUSIC STANDARD LEVEL PART 2 course is Year 2 at the Standard o build upon the foundational skil cricted to 154 (Kaiser High) and 2 IB THEATER HIGHER LEVEL YEAR 1 s will explore three interrelated a	nts the oprovides  52 (Cam Y  Level. T Is learne  52 (Cam Y  reas of tlater; to as will be	pportunity to an enrichin pobell High)  1.00  the external d in Standar pobell High)  1.00  neater; thea apply the sk required to	11 assessed Levental	d on provided and provided the management of the	N for Yea  N naking, t	erience in music while encouraging a broad approach to the subject. While prior experience is not rse of study for students who may pursue other careers.  FINE ARTS  r 2 requires students to select one of the options required of Higher Level Music students. This course  FINE ARTS  theater in performance, and theater in the world. These three areas require students to learn all skills assuming the role of performer and as part of a production team; and to explore theater traditions and

Code	Course Title	Term	Credit	Begin Grade	<b>End Grade</b>	Grad Require	ACCN Content Area
of performa culture/hist	ances. A minimum of three perform	mances comple	s, from differente ete an indepe	ent pe	rspec	tives sho	. Higher Level Year 2 students should explore two different stimuli and from these develop plans for a variety buld be completed. Students should study at least two contrasting theatrical practices from more than one Requisite: IB Theater Higher Level Year 1
Course dele	eted SY 2014-15.						
FTP6000	IB THEATER STANDARD LEVEL YEAR 1	Y	1.00	11	12	N	FINE ARTS
artistic deve the world. Course rest		ments. ject wh	Students w nich will be co	ill be ir	ntrodu	uced to	uired which must include continual reflection on that experience. The journal must include the student's the three interrelated areas of theater entitled theater in the making, theater in performance, and theater in the three interrelated areas of theater entitled theater in the making, theater in performance, and theater in
FTP7000	IB THEATER STANDARD LEVEL YEAR 2	Y	1.00	11	12	N	FINE ARTS
developmer A minimum period. Pre Course rest	nt of their independent project and of two performances, from differe e-Requisite: IB Theater Standard I cricted to 154 (Kaiser High) and 25	d its con ent pers evel Yo	nnection to the spectives showing the section of th	heir ex	perie	nces. S	Emphasis in the course shall be on the completion of an independent project portfolio that shows the tandard Level Year 2 students should explore one stimulus and develop plans for a variety of performances. Students should study at least two contrasting theatrical practices from more than one culture/historical
developmer A minimum period. Pre Course rest	nt of their independent project and of two performances, from differe -Requisite: IB Theater Standard I	d its con ent pers evel Yo	nnection to the spectives showing the section of th	heir ex	perie com	nces. S	tandard Level Year 2 students should explore one stimulus and develop plans for a variety of performances.
developmer A minimum period. Pre Course rest Course dele FMP0600  The Inte to understa	nt of their independent project and of two performances, from difference-Requisite: IB Theater Standard I wricted to 154 (Kaiser High) and 25 ated SY 2014-15.  INTER POLYNESIAN MUSIC - SEMESTER A permediate Polynesian Music course and and appreciate people, culture,	d its corent persuevel You 2 (Cam	nnection to ti spectives sho ear 1 npbell High)  0.50  igned for stu d music from	heir expuld be	e complete c	N  Nave fulfisian Tria	tandard Level Year 2 students should explore one stimulus and develop plans for a variety of performances. Students should study at least two contrasting theatrical practices from more than one culture/historical  FINE ARTS  filled the requirements of Beginning Polynesian Music or its equivalent. Experiences are provided for students angle and other countries/regions of the Pacific. Performance skills on folk instruments, rhythm implements,
developmer A minimum period. Pre Course rest Course dele FMP0600  The Inte to understa	nt of their independent project and of two performances, from difference-Requisite: IB Theater Standard I wricted to 154 (Kaiser High) and 25 ated SY 2014-15.  INTER POLYNESIAN MUSIC - SEMESTER A permediate Polynesian Music course and and appreciate people, culture,	d its corent persuevel You 2 (Cam	nnection to ti spectives sho ear 1 npbell High)  0.50  igned for stu d music from	heir expuld be	e complete c	N  Nave fulf sian Tria	tandard Level Year 2 students should explore one stimulus and develop plans for a variety of performances. Students should study at least two contrasting theatrical practices from more than one culture/historical  FINE ARTS  Filled the requirements of Beginning Polynesian Music or its equivalent. Experiences are provided for student
developmer A minimum period. Pre Course rest Course dele FMP0600  The Inte to understa xylophone a FTA2000  Body an vocal and e	nt of their independent project and of two performances, from difference-Requisite: IB Theater Standard I wricted to 154 (Kaiser High) and 25 ated SY 2014-15.  INTER POLYNESIAN MUSIC - SEMESTER A permediate Polynesian Music course and and appreciate people, culture, and, whenever possible, the steel of INTERMEDIATE ACTING and vocal exercises are continued were possible of the steel of the ste	d its corent persuevel Your S S is des art an guitar a Y ith emptudents	nnection to the spectives show that is a specific probability of the	6 dents on the Pd. Stu	8 who holynedents	N  Nave fulfisian Tria: particip N ing princip	tandard Level Year 2 students should explore one stimulus and develop plans for a variety of performances. Students should study at least two contrasting theatrical practices from more than one culture/historical  FINE ARTS  filled the requirements of Beginning Polynesian Music or its equivalent. Experiences are provided for student angle and other countries/regions of the Pacific. Performance skills on folk instruments, rhythm implements, pate in singing, dancing, and instrumental performances.  FINE ARTS
developmer A minimum period. Pre Course rest Course dele FMP0600  The Inte to understa xylophone a FTA2000  Body an vocal and e awareness	nt of their independent project and of two performances, from difference-Requisite: IB Theater Standard I wricted to 154 (Kaiser High) and 25 ated SY 2014-15.  INTER POLYNESIAN MUSIC - SEMESTER A permediate Polynesian Music course and and appreciate people, culture, and, whenever possible, the steel of	I its content persuevel Your S  e is des art an guitar a Y  ith emptudents ied.	nnection to the spectives show that is a specific probability of the	6 dents on the Pd. Stu	8 who holynedents	N  Nave fulf sian Tricip particip N ing print for prace	tandard Level Year 2 students should explore one stimulus and develop plans for a variety of performances. Students should study at least two contrasting theatrical practices from more than one culture/historical  FINE ARTS  filled the requirements of Beginning Polynesian Music or its equivalent. Experiences are provided for student angle and other countries/regions of the Pacific. Performance skills on folk instruments, rhythm implements, pate in singing, dancing, and instrumental performances.  FINE ARTS  ciples. Stage business and movement, pointers on characterizations, interpretation and analysis of roles, and
developmer A minimum period. Pre Course rest Course dele FMP0600  The Interest The	nt of their independent project and of two performances, from difference-Requisite: IB Theater Standard I wricted to 154 (Kaiser High) and 25 opted SY 2014-15.  INTER POLYNESIAN MUSIC - SEMESTER A permediate Polynesian Music course and and appreciate people, culture, and, whenever possible, the steel of the individual projection are taught. So and concentration are also continual INTERMEDIATE ACTING A	I its content persuevel Your S S is des art an guitar a Y ith emptudents ied.	nnection to the spectives show the spectives show the sho	6 dents on the Pd. Stu 9 ne basepportu 9	8 who I solve the solve to the solve	N Nave fulfisian Trial particip N ing print for pract	FINE ARTS  filled the requirements of Beginning Polynesian Music or its equivalent. Experiences are provided for students and other countries/regions of the Pacific. Performances skills on folk instruments, rhythm implements, pate in singing, dancing, and instrumental performances.  FINE ARTS  filled the requirements of Beginning Polynesian Music or its equivalent. Experiences are provided for student angle and other countries/regions of the Pacific. Performance skills on folk instruments, rhythm implements, pate in singing, dancing, and instrumental performances.  FINE ARTS  ciples. Stage business and movement, pointers on characterizations, interpretation and analysis of roles, and citice, guidance, and training in these areas and perform in directed class scenes. Exercises in sensory  FINE ARTS  semester number is assigned to the year course and is to be used to award/record credit given to students

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
	year course for this ACCN should omplete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students CN.
FMB0700	INTERMEDIATE BAND	Υ	1.00	6	8	N	FINE ARTS
							Beginning Band course or its equivalent. Intermediate levels of performance techniques and musicianship are udes and literature. Music from various styles, periods, and ethnic groups are studied.
FMB0800*	INTERMEDIATE BAND A	S	0.50	6	8	N	FINE ARTS
	year course for this ACCN should omplete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students CN.
FMB0900*	INTERMEDIATE BAND B	S	0.50	6	8	N	FINE ARTS
	year course for this ACCN should emplete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students CN.
FMC0800	INTERMEDIATE CHORUS	Υ	1.00	6	8	N	FINE ARTS
							nt. Students develop vocal and performance skills. Musical arrangements from a variety of cultures, styles, ging are performed for a school or community audience.
FMC0900*	INTERMEDIATE CHORUS A	S	0.50	6	8	N	FINE ARTS
Only the unable to co	year course for this ACCN should omplete the entire year. Refer to t	be use he year	d for schedu course desc	ıling stu cription	dents	s. This nis ACO	semester number is assigned to the year course and is to be used to award/record credit given to students CN.
FMC0910*	INTERMEDIATE CHORUS B	S	0.50	6	8	N	FINE ARTS
Only the unable to co	year course for this ACCN should omplete the entire year. Refer to t	be use he year	ed for schedu course desc	ıling stu cription	dents	s. This nis ACO	semester number is assigned to the year course and is to be used to award/record credit given to students CN.
FMN0500	INTERMEDIATE ENSEMBLE	Y	1.00	6	8	N	FINE ARTS
	rse is a continuation of the Ensem egrate other Fine Arts standards.	ible cou	ırse and will	develop	adv	anced	techniques and musical skills for performances. The course may address the music standard and benchmarks
FMN0600*	INTERMEDIATE ENSEMBLE A	S	0.50	6	8	N	FINE ARTS
	year course for this ACCN should omplete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students CN.
FMN0700*	INTERMEDIATE ENSEMBLE B	S	0.50	6	8	N	FINE ARTS
	year course for this ACCN should omplete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students CN.
FMV0700	INTERMEDIATE ORCHESTRA	Υ	1.00	6	8		FINE ARTS

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
							ts of the Beginning Orchestra course or its equivalent. Intermediate levels of performance techniques and g abilities. Musical skills and concepts are developed through the study of complex etudes and literature.
FMV0800*	INTERMEDIATE ORCHESTRA A	S	0.50	6	8 1	V	FINE ARTS
	year course for this ACCN should implete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students N.
FMV0900*	INTERMEDIATE ORCHESTRA B	S	0.50	6	8 1	V	FINE ARTS
	year course for this ACCN should implete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students N.
FMK0400	INTERMEDIATE PIANO	Υ	1.00	6	8	V	FINE ARTS
							to develop skills in piano playing. Students will learn to play scales in one octave, simple chord progressions will be involved with performing, listening to, and evaluating "intermediate" piano music.
FMK0500*	INTERMEDIATE PIANO A	S	0.50	6	8	V	FINE ARTS
	year course for this ACCN should implete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students N.
FMK0600*	INTERMEDIATE PIANO B	S	0.50	6	8	V	FINE ARTS
	year course for this ACCN should implete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students N.
FTP0600	INTERMEDIATE PLAY PRODUCTION	Y	1.00	6	8 1	V	FINE ARTS
	ourse, students will learn about the yas a team. Students will be inv						for an audience, such as acting, staging, set designing, costuming, following directions, and working be basic principles of drama.
FTP0700*	INTERMEDIATE PLAY PRODUCTION A	S	0.50	6	8 1	V	FINE ARTS
	year course for this ACCN should implete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students N.
FTP0800*	INTERMEDIATE PLAY PRODUCTION B	S	0.50	6	8	V	FINE ARTS
	year course for this ACCN should implete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students N.
FMP0500	INTERMEDIATE POLYNESIAN MUSIC	Y	1.00	6	8 1	V	FINE ARTS
to understan	nd and appreciate people, culture,	art and	music from	the Pol	ynes	an Tri	filled the requirements of Beginning Polynesian Music or its equivalent. Experiences are provided for students angle and other countries/regions of the Pacific. Performance skills on folk instruments, rhythm implements, pate in singing, dancing, and instrumental performances.

Course Code	Course Title	Term	Credit	Begin Grade	<b>End Grade</b>	Grad Require	ACCN Content Area
FML0800	INTERMEDIATE UKULELE	Υ	1.00	6	8	N	FINE ARTS
							o Ukulele or its equivalent. Students will learn to play a variety of scales, chords (major, minor, and ents will be involved with performing, listening to, and evaluating "intermediate" ukulele music.
FML0900*	INTERMEDIATE UKULELE A	S	0.50	6	8	N	FINE ARTS
	year course for this ACCN should mplete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students N.
FML0910*	INTERMEDIATE UKULELE B	S	0.50	6	8	N	FINE ARTS
	year course for this ACCN should mplete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students N.
FDV0020	INTRODUCTION DANCE - SEMESTER	S	0.50	6	8	N	FINE ARTS
							to learn a variety of dances from the traditional partner to no partner and latest fad dances. Emphasis is on ns on the basic steps, and formation dancing.
FVB0150	INTRODUCTION TO ART & DESIGN	S	0.50	7	8	N	FINE ARTS
							idia and techniques for personal expression and provides students with further opportunities to apply the rms of historical periods and diverse cultures are also studied as contextual introductions to the art
FMB0100	INTRODUCTION TO BAND	Y	1.00	6	8	N	FINE ARTS
							is will include care of an instrument, correct posture, breath control, tone production, intonation, articulation, opportunity to play and listen to different types of musical compositions.
FMB0200*	INTRODUCTION TO BAND A	S	0.50	6	8	N	FINE ARTS
	year course for this ACCN should mplete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students N.
FMB0300*	INTRODUCTION TO BAND B	S	0.50	6	8	N	FINE ARTS
	year course for this ACCN should mplete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students N.
FMC0200	INTRODUCTION TO CHORUS	Y	1.00	6	8	N	FINE ARTS
	rse is designed to develop vocal a d sometimes in harmony.	nd per	formance sk	ills, an	d dev	elop kno	owledge and skills about music. Musical arrangements from a variety of cultures, styles, and periods are sung

Course Code	Course Title	Term	Credit	Begin Grade	<b>End Grade</b>	Grad Require	ACCN Content Area
FMC0300*	INTRODUCTION TO CHORUS A	S	0.50	6	8	N	FINE ARTS
	year course for this ACCN should mplete the entire year. Refer to						semester number is assigned to the year course and is to be used to award/record credit given to students N.
FMC0400*	INTRODUCTION TO CHORUS B	S	0.50	6	8	N	FINE ARTS
Only the unable to co	year course for this ACCN should mplete the entire year. Refer to	l be use the yea	ed for schedu course desc	ling st	tuden n for t	ts. This s	semester number is assigned to the year course and is to be used to award/record credit given to students N.
FVB0075	INTRODUCTION TO CRAFTS AND DESIGN	S	0.50	7	8	N	FINE ARTS
	one-semester continuing course heir unique characteristics cultur				f craf	t skills th	arough a limited scope of media and techniques in crafts. Students will continue to analyze craft forms and
FVB0045	INTRODUCTION TO CRAFTS-SEM	S	0.50	7	8	N	FINE ARTS
							to explore a limited scope of media and techniques in crafts. Craft processes may include working with contexts for development of crafts are explored.
FVB0500	INTRODUCTION TO DIGITAL ANIMATION 1	Y	1.00	7	8	N	FINE ARTS
research the specific skill Prerequisite-	culture of animation. Students v based exercises necessary to be	vill be ir gin to d	troduced to evelop their o	new to	ools a	nd learn	s of a commercial grade light table. Students will begin to follow the progression of animation history and effective ways to communicate the elements of visual arts. Students will also learn art and animation of drawing.
Course delet	ed SY 2014-15.						
FVB0501*	INTRODUCTION TO DIGITAL ANIMATION 1A	S	0.50	7	8	N	FINE ARTS
unable to co Course restr	year course for this ACCN should mplete the entire year. Refer to contact to 544 (Myron B. Thompsoned SY 2014-15.	the yea	course desc				semester number is assigned to the year course and is to be used to award/record credit given to students N.
FVB0502*	INTRODUCTION TO DIGITAL ANIMATION 1B	S	0.50	7	8	N	FINE ARTS

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	Content Area
	e year course for this ACCN should complete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students
				ription	ioi u	IIIS ACC	AV.
	ricted to 544 (Myron B. Thompson	ACaue	emy)				
	introduction to	Υ	1.00	7	8	NI	FINE ARTS
FVB0520	DIGITAL ANIMATION 2	1	1.00	/	0	IN	FINE ARTS
metaphors i Prerequisite		ds. Und n 1	der the guida				gags as it relates to digital animation. Students will learn storytelling, and how to use themes, symbols, and program students will work in teams to create a positive public service announcement.
Course dele	eted SY 2014-15.						
FVB0521*	INTRODUCTION TO DIGITAL ANIMATION 2A	S	0.50	7	8	N	FINE ARTS
							semester number is assigned to the year course and is to be used to award/record credit given to students
unable to co Course rest Course dele	omplete the entire year. Refer to tricted to 544 (Myron B. Thompsoneted SY 2014-15.	he yea	r course desc emy)	cription	for th	his ACC	N.
unable to co	omplete the entire year. Refer to tricted to 544 (Myron B. Thompson	he yea	r course desc			his ACC	
Course delectors of the course delectors of the course delectors of the course restrict of	omplete the entire year. Refer to the ricted to 544 (Myron B. Thompson eted SY 2014-15.  INTRODUCTION TO DIGITAL ANIMATION 2B	S be us he year	0.50 ed for schedur course descriptions	7 alling stu	for the	N s. This	FINE ARTS semester number is assigned to the year course and is to be used to award/record credit given to students
Course delectors of the course delectors of the course delectors of the course restrict of	pricted to 544 (Myron B. Thompson eted SY 2014-15.  INTRODUCTION TO DIGITAL ANIMATION 2B et year course for this ACCN should complete the entire year. Refer to the cricted to 544 (Myron B. Thompson etel and the complete the entire year. Thompson etel and the complete the entire year.	S be us he year	0.50 ed for schedur course descriptions	7 alling stu	for the	N s. This his ACC	FINE ARTS semester number is assigned to the year course and is to be used to award/record credit given to students
Course delectors course restricted and the course restricted aspects of the course restricted aspec	pricted to 544 (Myron B. Thompson ated SY 2014-15.  INTRODUCTION TO DIGITAL ANIMATION 2B at year course for this ACCN should complete the entire year. Refer to the pricted to 544 (Myron B. Thompson ated SY 2014-15.  INTRODUCTION TO DRAMA  Course, students engage in experies the atre design and production, and the pricted to 344 (Myron B. Thompson at the structure of the structu	S be us he year Acade	0.50 ed for schedur course descemy)  1.00 hat help then press self thr	7 uling stucription  6 n to uncough acough acough accough account acco	8 dent for the state of the sta	N s. This his ACC	FINE ARTS semester number is assigned to the year course and is to be used to award/record credit given to students in.
Course delectors of the unable to course rest.  Course rest.  Course rest.  Course delectors delectors delectors delectors delectors of the unable to course rest.	pricted to 544 (Myron B. Thompson ated SY 2014-15.  INTRODUCTION TO DIGITAL ANIMATION 2B at year course for this ACCN should complete the entire year. Refer to the pricted to 544 (Myron B. Thompson ated SY 2014-15.  INTRODUCTION TO DRAMA  Course, students engage in experies the atre design and production, and the pricted to 344 (Myron B. Thompson at the structure of the structu	S be us he year Acade	0.50 ed for schedur course descemy)  1.00 hat help then press self thr	7 uling stucription  6 n to uncough acough acough accough account acco	8 dent for the state of the sta	N s. This his ACC	FINE ARTS  semester number is assigned to the year course and is to be used to award/record credit given to students in.  FINE ARTS  dispreciate drama as a means of communication, to work collaboratively, to explore and experience various ents will also understand and relate the role of theatre arts to culture and history, and other art forms and

Course Code		Term	Credit	Begin Grade	<b>End Grade</b>	Grad Require	ACCN Content Area
FTE0400*	INTRODUCTION TO DRAMA B	S	0.50	6	8	N	FINE ARTS
Only the unable to co	year course for this ACCN shou implete the entire year. Refer to	ld be use the year	d for schedu course desc	uling st cription	tudent n for t	s. This his ACC	semester number is assigned to the year course and is to be used to award/record credit given to students N.
FMN0100	INTRODUCTION TO ENSEMBLE	S	0.50	6	8	N	FINE ARTS
bells). An e	who participate in an instrume nsemble can be regrouped into ards and benchmarks and may	smaller ι	nits such as	quart	ets an	d quinte	ommon interest in a particular type of music (for example, ukulele, piano, guitar, steel guitar, jazz, and hand ets comprised of various instrumental and/or vocal combinations. This course may address other national
FVB0015	INTRODUCTION TO GENERAL ART-SEM	S	0.50	7	8	N	FINE ARTS
							to imaginatively create artwork through a limited scope of media and techniques. Activities include and an understanding of the interrelationships of diverse cultures as well as the personal search for meaning
FMA0200	INTRODUCTION TO GENERAL MUSIC	S	0.50	6	8	N	FINE ARTS
	I experience creating, performing						ity to explore the world of music and develop an understanding about how music is important in their lives. usic. This course may address other national music standards and benchmarks and may integrate other Fine
FDK0150	INTRODUCTION TO HAWAIIAN DANCE -SEM	S	0.50	6	8	N	FINE ARTS
Introduction in the second in	nula kahiko routines. Instrumer	ned to pr nts will be	ovide studer e introduced	nts wit at app	h limit oropria	ed oppo ite level	ortunities to learn the history of hula, the basic steps and hand gestures, body stance, and positioning of hula is. As students advance, dance routines become more complex, with emphasis on projection of story and
FMA0400	INTRODUCTION TO MUSIC APPRECIATION	S	0.50	6	8	N	FINE ARTS
	course designed to provide stude grate other Fine Arts standards		n the opport	unity t	to exp	lore and	I perform music activities and skills. This course may address other national music standards and benchmarks
FMV0200*	INTRODUCTION TO ORCHESTRA A GR 6-8	S	0.50	6	8	N	FINE ARTS
	year course for this ACCN shou implete the entire year. Refer to						semester number is assigned to the year course and is to be used to award/record credit given to students N.
FMV0300*	INTRODUCTION TO ORCHESTRA B GR 6-8	S	0.50	6	8	N	FINE ARTS
	year course for this ACCN shou implete the entire year. Refer to						semester number is assigned to the year course and is to be used to award/record credit given to students N.

Course Code		Course Title	Term	Credit	Begin Grade	<b>End Grade</b>	Grad Require	ACCN Content Area
FMV0100	INTRODUCTION TO ORCHESTRA GR 6-8	Y	-	1.00	6	8	N	FINE ARTS
								nis will include care of an instrument, correct posture, breath control, tone production, intonation, articulation, opportunity to play and listen to different types of musical compositions.
FDP0150	INTRODUCTION TO POLYNESIAN DANCE -SEM	S	(	0.50	6	8	N	FINE ARTS
								pportunities to learn the history, basic steps, hand gestures, and body stance of dances from different the emphasis on projection of story and choreography.
FMP0100	INTRODUCTION TO POLYNESIAN MUSIC	Y		1.00	6		N	FINE ARTS
								music from the Polynesian Triangle and other countries/regions of the Pacific. Students develop repertoire and instrumental performances.
FMP0200	INTRODUCTION TO POLYNESIAN MUSIC-SEMESTER A	S	(	0.50	6	8	N	FINE ARTS
								music from the Polynesian Triangle and other countries/regions of the Pacific. Students develop repertoire and instrumental performances.
FDE0150	INTRODUCTION TO SOCIAL DANCE SEM	S		0.50	6		N	FINE ARTS
								inities to learn social dancing, such as the fox trot, lindy, waltz, cha-cha, tango, rumba, and the latest fad hythms, styling, variations on the basic steps, and formation dancing.
FML0200	INTRODUCTION TO UKULELE	Y	:	1.00	6	8	N	FINE ARTS
								lele playing. Students will learn to play a major scale, chords (major and dominant), and play a simple sluating "very easy" ukulele music. Music theory and history related to the ukulele will be introduced during
FML0300*	INTRODUCTION TO UKULELE A	S	(	0.50	6	8	N	FINE ARTS
	year course for this ACCN shomplete the entire year. Refer							semester number is assigned to the year course and is to be used to award/record credit given to students N.
FML0400*	INTRODUCTION TO UKULELE B	S	(	0.50	6	8	N	FINE ARTS
	year course for this ACCN shomplete the entire year. Refer							semester number is assigned to the year course and is to be used to award/record credit given to students N.
FMB1000	INTRODUCTORY BAND	Y	-	1.00	9	12	N	FINE ARTS

Course Code	Course Title	Term	Credit	Begin Grade	<b>End Grade</b>	Require	Grad	ACCN Content Area
								s will include care of an instrument, correct posture, breath control, tone production, intonation, articulation, opportunity to play and listen to different types of musical compositions.
FMB1100*	INTRODUCTORY BAND A	S	0.50	9	12	N		FINE ARTS
	year course for this ACCN should mplete the entire year. Refer to t							emester number is assigned to the year course and is to be used to award/record credit given to students .
FMB1200*	INTRODUCTORY BAND B	S	0.50	9	12	N		FINE ARTS
Only the unable to co	year course for this ACCN should mplete the entire year. Refer to t	be use he year	d for schedu course desc	ıling st cription	tudent n for t	ts. Th	nis se .CCN	emester number is assigned to the year course and is to be used to award/record credit given to students .
FMV1000	INTRODUCTORY ORCHESTRA	Υ	1.00	9	12	N		FINE ARTS
Basic mu articulation,	sical techniques and orchestral in musical terminology, and fingerin	strume gs. Sti	nts are intro udents study	duced simpl	in thi e mus	s cou sic an	ırse. ıd ar	The course will include care of an instrument, correct posture, breath control, tone production, intonation, e given the opportunity to play and listen to different types of musical compositions.
FMV1100*	INTRODUCTORY ORCHESTRA A	S	0.50	9	12	N		FINE ARTS
	year course for this ACCN should mplete the entire year. Refer to t							emester number is assigned to the year course and is to be used to award/record credit given to students .
FMV1200*	INTRODUCTORY ORCHESTRA B	S	0.50	9	12	N		FINE ARTS
	year course for this ACCN should mplete the entire year. Refer to t							emester number is assigned to the year course and is to be used to award/record credit given to students .
FMN3000	JAZZ BAND 1	Υ	1.00	9	12	N		FINE ARTS
								performing jazz and other similar music. Basic improvisation, theory, and history of Jazz will be introduced atial to improvise music with their instrument.
FMN3100*	JAZZ BAND 1A	S	0.50	9	12	N		FINE ARTS
	year course for this ACCN should mplete the entire year. Refer to t							emester number is assigned to the year course and is to be used to award/record credit given to students .
FMN3200*	JAZZ BAND 1B	S	0.50	9	12	N		FINE ARTS
	year course for this ACCN should mplete the entire year. Refer to t							emester number is assigned to the year course and is to be used to award/record credit given to students .
FMN3300	JAZZ BAND 2	Υ	1.00	9	12	N		FINE ARTS
								equivalent. Students will be performing jazz and other similar music. A basic level of improvisation, theory z musicians and learn about the potential to improvise music with their instrument.
FMN3400*	JAZZ BAND 2A	S	0.50	9	12	N		FINE ARTS
	year course for this ACCN should mplete the entire year. Refer to t							emester number is assigned to the year course and is to be used to award/record credit given to students .
FMN3500*	JAZZ BAND 2B	S	0.50	9	12	N		FINE ARTS

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
	year course for this ACCN should implete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students CN.
FMN3600	JAZZ BAND 3	Υ	1.00	9	12	N	FINE ARTS
The Jazz theory and h	band course is designed for stud nistory of jazz will be introduced in	ents wh	no completed ourse. Stude	d Jazz ents w	Band ill liste	2 or its n to jaz	equivalent. Students will be performing jazz and other similar music. Intermediate level of improvisation, zz and learn to improvise music with their instrument.
FMN3700*	JAZZ BAND 3A	S	0.50	9	12	N	FINE ARTS
	year course for this ACCN should implete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students CN.
FMN3800*	JAZZ BAND 3B	S	0.50	9	12	N	FINE ARTS
	year course for this ACCN should implete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students N.
FMN3900	JAZZ BAND 4	Υ	1.00	9	12	N	FINE ARTS
							equivalent. Students will be performing Jazz and other similar music. Advanced levels of improvisation, zz and learn to improvise music with their instrument.
FMN4000*	JAZZ BAND 4A	S	0.50	9	12	N	FINE ARTS
	year course for this ACCN should implete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students N.
FMN4100*	JAZZ BAND 4B	S	0.50	9	12	N	FINE ARTS
	year course for this ACCN should mplete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students
FVM1000	METALWORK AND JEWELRY 1	Υ	1.00	9	12	N	FINE ARTS
							jewelry such as brazing, soldering, casting, welding, riveting, and finishing. Metals used include aluminum, e world cultures are introduced and analyzed.
FVM1100*	METALWORK AND JEWELRY 1A	S	0.50	9	12	N	FINE ARTS
	year course for this ACCN should implete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students CN.
FVM1200*	METALWORK AND JEWELRY 1B	S	0.50	9	12	N	FINE ARTS
	year course for this ACCN should implete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students CN.
FVM2000	METALWORK AND JEWELRY 2	Y	1.00	9	12	N	FINE ARTS
							elry such as brazing, soldering, casting, welding, riveting, and finishing. Metals used include aluminum, eworld cultures are introduced and analyzed.

Course Code	Course little	Term	Credit	Begin Grade	<b>End Grade</b>	Grad Require	ACCN Content Area
FVM2100*	METALWORK AND JEWELRY 2A	S	0.50	9	12	N	FINE ARTS
	year course for this ACCN should mplete the entire year. Refer to						semester number is assigned to the year course and is to be used to award/record credit given to students N.
FVM2200*	METALWORK AND JEWELRY 2B	S	0.50	9	12	N	FINE ARTS
	year course for this ACCN should mplete the entire year. Refer to						semester number is assigned to the year course and is to be used to award/record credit given to students N.
FMA1000	MUSIC APPRECIATION	Υ	1.00	9	12	N	FINE ARTS
							ity to explore the world of music and develop an understanding of the importance of music in their lives. The s standards. Performing, creating and responding to music will be part of the course learning experiences.
FMA1100*	MUSIC APPRECIATION A	S	0.50	9	12	N	FINE ARTS
	year course for this ACCN should mplete the entire year. Refer to						semester number is assigned to the year course and is to be used to award/record credit given to students N.
FMA1200*	MUSIC APPRECIATION B	S	0.50	9	12	N	FINE ARTS
	year course for this ACCN should mplete the entire year. Refer to						semester number is assigned to the year course and is to be used to award/record credit given to students N.
FMM3000	MUSIC TECHNOLOGY 1	Υ	1.00	9	12	N	FINE ARTS
							he medium of music technology. Students are introduced to the various pieces of software, hardware, and he use of computers, multiple-track recorders and sequencers, and other technologies related to music.
FMM3100*	MUSIC TECHNOLOGY 1A	S	0.50	9	12	N	FINE ARTS
	year course for this ACCN should mplete the entire year. Refer to						semester number is assigned to the year course and is to be used to award/record credit given to students N.
FMM3200*	MUSIC TECHNOLOGY 1B	S	0.50	9	12	N	FINE ARTS
	year course for this ACCN should mplete the entire year. Refer to						semester number is assigned to the year course and is to be used to award/record credit given to students N.
FMM4000	MUSIC TECHNOLOGY 2	Υ	1.00	9	12	N	FINE ARTS
							hich students will develop skills with the various pieces of software, hardware, and system set-up procedures., and other technologies related to music.
FMM4100*	MUSIC TECHNOLOGY 2A	S	0.50	9	12	N	FINE ARTS
	year course for this ACCN should mplete the entire year. Refer to						semester number is assigned to the year course and is to be used to award/record credit given to students N.
FMM4200*	MUSIC TECHNOLOGY 2B	S	0.50	9	12	N	FINE ARTS
	year course for this ACCN should mplete the entire year. Refer to						semester number is assigned to the year course and is to be used to award/record credit given to students N.
FMM5000	MUSIC TECHNOLOGY 3	Υ	1.00	9	12	N	FINE ARTS

Course Code	Course Title	Term	Credit	Begin Grade	<b>End Grade</b>	Grad Require	ACCN Content Area
							kills with the various pieces of software, hardware, and system set-up procedures. Intermediate skills in ultiple-track recorders and sequencers, and other technologies related to music.
FMM5100*	MUSIC TECHNOLOGY 3A	S	0.50	9	12	N	FINE ARTS
	year course for this ACCN should omplete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students N.
FMM5200*	MUSIC TECHNOLOGY 3B	S	0.50	9	12	N	FINE ARTS
	year course for this ACCN should omplete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students N.
FMM6000	MUSIC TECHNOLOGY 4	Υ	1.00	9	12	N	FINE ARTS
							kills with the various pieces of software, hardware and system set-up procedures. Advanced skills in various ack recorders and sequencers, and other technologies related to music.
FMM6100*	MUSIC TECHNOLOGY 4A	S	0.50	9	12	N	FINE ARTS
	year course for this ACCN should omplete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students N.
FMM6200*	MUSIC TECHNOLOGY 4B	S	0.50	9	12	N	FINE ARTS
	year course for this ACCN should omplete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students N.
FMM1000	MUSIC THEORY	Υ	1.00	9	12	N	FINE ARTS
	rse is for students interested in ba Students will develop skills in ana						e course will introduce basic music terminology, notational skills, basic compositional skills, score analysis, and ical compositions.
FMM1200*	MUSIC THEORY A	S	0.50	9	12	N	FINE ARTS
	year course for this ACCN should omplete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students N.
FMM1300*	MUSIC THEORY B	S	0.50	9	12	N	FINE ARTS
	year course for this ACCN should omplete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students N.
FMV2000	ORCHESTRA 1	Υ	1.00	9	12	N	FINE ARTS
maintained t	through studying of complex exer	cises ar	nd performin	g appro	opriat	e music	nts of Beginning Orchestra or its equivalent. Continued development of skills and understanding is literature. Students develop listening skills to increase understanding of tonality, style, dynamic nuances, and ethnic music). Music literature from Grades I to IV are studied and performed.
FMV2100*	ORCHESTRA 1A	S	0.50	9	12	N	FINE ARTS
	year course for this ACCN should omplete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students N.
FMV2200*	ORCHESTRA 1B	S	0.50	9	12	N	FINE ARTS
Only the unable to co	year course for this ACCN should omplete the entire year. Refer to t	be use he year	ed for schedu course desc	lling stu cription	ıdent for tl	s. This his ACC	semester number is assigned to the year course and is to be used to award/record credit given to students N.

Course Code	Course line	Term	Credit	Begin Grade	<b>End Grade</b>	Grad Require	ACCN Content Area
FMV3000	ORCHESTRA 2	Υ	1.00	9	12	N	FINE ARTS
							ents of Orchestra 1 or its equivalent. Development of appropriate and higher-level musicianship qualities are ned. Wind and percussion instruments may be added to enable the group to perform selected concert music.
FMV3100*	ORCHESTRA 2A	S	0.50	9	12	N	FINE ARTS
	year course for this ACCN shoul mplete the entire year. Refer to						semester number is assigned to the year course and is to be used to award/record credit given to students N.
FMV3200*	ORCHESTRA 2B	S	0.50	9	12	N	FINE ARTS
	year course for this ACCN shoul mplete the entire year. Refer to						semester number is assigned to the year course and is to be used to award/record credit given to students N.
FMV4000	ORCHESTRA 3	Υ	1.00	9	12	N	FINE ARTS
							chestra 2 or its equivalent. Development of appropriate and higher-level musicianship qualities are med. Wind and percussion instruments may be added to enable the group to perform selected concert
FMV4100*	ORCHESTRA 3A	S	0.50	9	12	N	FINE ARTS
	year course for this ACCN shoul mplete the entire year. Refer to						semester number is assigned to the year course and is to be used to award/record credit given to students N.
FMV4200*	ORCHESTRA 3B	S	0.50	9	12	N	FINE ARTS
	year course for this ACCN shoul mplete the entire year. Refer to						semester number is assigned to the year course and is to be used to award/record credit given to students N.
FMV5000	ORCHESTRA 4	Υ	1.00	9	12	N	FINE ARTS
emphasized	and taught. Music literature fro ents should be focusing on a cor	m Grade	s I to VI are	studie	ed and	perfori	chestra 3 or its equivalent. Development of appropriate and higher-level musicianship qualities are med. Wind and percussion instruments may be added to enable the group to perform selected concert g music from various periods and genres. Soloist for concerts should be selected based on merit and
FMV5100*	ORCHESTRA 4A	S	0.50	9	12	N	FINE ARTS
Only the unable to co	year course for this ACCN shoul mplete the entire year. Refer to	ld be use the year	d for schedu course desc	ıling st criptior	tudents	s. This is ACC	semester number is assigned to the year course and is to be used to award/record credit given to students N.
FMV5200*	ORCHESTRA 4B	S	0.50	9	12	N	FINE ARTS
	year course for this ACCN shoul mplete the entire year. Refer to						semester number is assigned to the year course and is to be used to award/record credit given to students N.
FVP1000	PHOTOGRAPHY 1	Υ	1.00	9	12	N	FINE ARTS
							position, exposure, lighting, camera care and operation, film processing, contact printing, enlarging and print a. Darkroom safety procedures are introduced.
FVP1100*	PHOTOGRAPHY 1A	S	0.50	9	12	N	FINE ARTS
Only the unable to co	year course for this ACCN shoul mplete the entire year. Refer to	ld be use the year	d for schedu course desc	ıling st criptior	tudents n for th	s. This is ACC	semester number is assigned to the year course and is to be used to award/record credit given to students N.

Course Code	Course Title	Term	Credit	Begin Grade	<b>End Grade</b>	Grad Require	ACCN Content Area
FVP1200*	PHOTOGRAPHY 1B	S	0.50	9	12	N	FINE ARTS
	year course for this ACCN should mplete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students N.
FVP2000	PHOTOGRAPHY 2	Υ	1.00	9	12	N	FINE ARTS
basic color p		ional ph	otographic t	echniq	ues or	throug	measured and controlled light and time, the use of filters, film development for specific requirements and place of the digital media. Individual projects include experiences in print toning, action photos, architectural edures may be utilized.
FVP2100*	PHOTOGRAPHY 2A	S	0.50	9	12	N	FINE ARTS
	year course for this ACCN should mplete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students N.
FVP2200*	PHOTOGRAPHY 2B	S	0.50	9	12	N	FINE ARTS
	year course for this ACCN should mplete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students N.
FVP3000	PHOTOGRAPHY 3	Υ	1.00	9	12	N	FINE ARTS
designed to of interest, such	emphasize the use of imaging prons as multi-media presentations.	ocesses Addition	as creative nal experiend	and vi	tal forr I relate	ns of v photo	Photography 1 and 2 and offers new ideas and techniques utilized in contemporary photography. It is issual communication. Individualized studies will stress experimentation and research in specialized areas of graphy to imaging processes in video, still and motion pictures, television, and advertising art either through folio of images is strongly encouraged.
FVP3100*	PHOTOGRAPHY 3A	S	0.50	9	12	N	FINE ARTS
	year course for this ACCN should mplete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students N.
FVP3200*	PHOTOGRAPHY 3B	S	0.50	9	12	N	FINE ARTS
	year course for this ACCN should mplete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students N.
FMK1000	PIANO 1	Υ	1.00	9	12	N	FINE ARTS
This is ar piano music.	introductory course designed to	provid	e students w	ith the	oppo	rtunity	to develop skills in piano playing. Students will be involved with performing, listening to, and evaluating
FMK1100*	PIANO 1A	S	0.50	9	12	N	FINE ARTS
	year course for this ACCN should mplete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students N.
FMK1200*	PIANO 1B	S	0.50	9	12	N	FINE ARTS
	year course for this ACCN should mplete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students N.
FMK2000	PIANO 2	Υ	1.00	9	12	N	FINE ARTS
							to provide students with the opportunity to further develop skills in piano playing. The course places greater will be involved with performing, listening to, and evaluating piano music.

Code	Conserve		Credit	Begin Grade	<b>End Grade</b>	Grad Require	ACCN Content Area
FMK2100*	PIANO 2A	S	0.50	9	12	N	FINE ARTS
	year course for this ACCN shou mplete the entire year. Refer to						semester number is assigned to the year course and is to be used to award/record credit given to students N.
FMK2200*	PIANO 2B	S	0.50	9	12	N	FINE ARTS
	year course for this ACCN shou mplete the entire year. Refer to						semester number is assigned to the year course and is to be used to award/record credit given to students N.
FMK3000	PIANO 3	Υ	1.00	9	12	N	FINE ARTS
This is ar improvisation	n advanced course designed to l n, and performance. Students w	nelp stud vill be in	lents to cont volved with	inue to perforr	refin ning,	e and d listening	evelop piano playing skills. The course includes the advanced application of music theory, composition, to, and evaluating piano music.
FMK3100*	PIANO 3A	S	0.50	9	12	N	FINE ARTS
	year course for this ACCN shou mplete the entire year. Refer to						semester number is assigned to the year course and is to be used to award/record credit given to students N.
FMK3200*	PIANO 3B	S	0.50	9	12	N	FINE ARTS
	year course for this ACCN shou mplete the entire year. Refer to						semester number is assigned to the year course and is to be used to award/record credit given to students N.
FMK4000	PIANO 4	Υ	1.00	9	12	N	FINE ARTS
							eir repertoire and develop piano playing skills. The course includes the advanced application of music performing, listening to, and evaluating piano music.
FMK4100*	PIANO 4A	S	0.50	9	12	N	FINE ARTS
	year course for this ACCN shou mplete the entire year. Refer to						semester number is assigned to the year course and is to be used to award/record credit given to students N.
FMK4200*	PIANO 4B	S	0.50	9	12	N	FINE ARTS
	year course for this ACCN shou mplete the entire year. Refer to						semester number is assigned to the year course and is to be used to award/record credit given to students N.
FTP1000	PLAY PRODUCTION 1	Υ	1.00	9	12		FINE ARTS
	ourse, students will learn about by play production and theatre is c						or an audience, such as directing, acting, staging, set designing, and costuming. Understanding the basic the production of a play.
FTP1100*	PLAY PRODUCTION 1A	S	0.50	9	12	N	FINE ARTS
	year course for this ACCN shou mplete the entire year. Refer to						semester number is assigned to the year course and is to be used to award/record credit given to students N.
FTP1200*	PLAY PRODUCTION 1B	S	0.50	9	12	N	FINE ARTS
	year course for this ACCN shou mplete the entire year. Refer to						semester number is assigned to the year course and is to be used to award/record credit given to students N.
FTP2000	PLAY PRODUCTION 2	V	1.00	9	12	N	FINE ARTS

Course Code	Course Title	Term	Credit	Begin Grade	<b>End Grade</b>	Grad Require	ACCN Content Area
	n various aspects of theatre arts,						1 with opportunities to assume minor directorial responsibilities in producing a play for an audience and itiquing activities. Students develop leadership skills and perform production duties beyond the scheduled
FTP2100*	PLAY PRODUCTION 2A	S	0.50	9	12	N	FINE ARTS
	year course for this ACCN should omplete the entire year. Refer to the control of						semester number is assigned to the year course and is to be used to award/record credit given to students N.
FTP2200*	PLAY PRODUCTION 2B	S	0.50	9	12	N	FINE ARTS
	year course for this ACCN should implete the entire year. Refer to						semester number is assigned to the year course and is to be used to award/record credit given to students N.
FTP3000	PLAY PRODUCTION 3	Υ	1.00	9	12	N	FINE ARTS
	n various aspects of theatre arts,						2 with opportunities to assume minor directorial responsibilities in producing a play for an audience and ritiquing activities. Students develop leadership skills and perform production duties beyond the scheduled
FTP3100*	PLAY PRODUCTION 3A	S	0.50	9	12	N	FINE ARTS
	year course for this ACCN should omplete the entire year. Refer to the entire year.						semester number is assigned to the year course and is to be used to award/record credit given to students N.
FTP3200*	PLAY PRODUCTION 3B	S	0.50	9	12	N	FINE ARTS
	year course for this ACCN should omplete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students N.
FTP4000	PLAY PRODUCTION 4	Υ	1.00	9	12	N	FINE ARTS
	n various aspects of theatre arts,						3 with opportunities to assume minor directorial responsibilities in producing a play for an audience and ritiquing activities. Students develop leadership skills and perform production duties beyond the scheduled
FTP4100*	PLAY PRODUCTION 4A	S	0.50	9	12	N	FINE ARTS
	year course for this ACCN should implete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students N.
FTP4200*	PLAY PRODUCTION 4B	S	0.50	9	12	N	FINE ARTS
	year course for this ACCN should implete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students N.
FDP1000	POLYNESIAN DANCE 1	Υ	1.00	9	12	N	FINE ARTS
Polynesia (T		ławaii a	nd Easter Is	land), a	and Ce	entral F	earn various Polynesian dances that may include those of Western Polynesia (Samoa and Tonga), Eastern Polynesia (Cook Islands). The course will also cover the cultural, social, historical, and expressive significance ty and costume.
FDP1100*	POLYNESIAN DANCE 1A	S	0.50	9	12	N	FINE ARTS
	year course for this ACCN should omplete the entire year. Refer to						semester number is assigned to the year course and is to be used to award/record credit given to students N.
FDP1200*	POLYNESIAN DANCE 1B	S	0.50	9	12	NI	FINE ARTS

Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
	year course for this ACCN should implete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students N.
FDP2000	POLYNESIAN DANCE 2	Υ	1.00	9	12	N	FINE ARTS
routines with	n emphasis on projection of story og with the conventions and tradit	and ch	oreography.	Studen	ts wi	ill also l	trengthen their dancing skills in Polynesian Dance. Students will be expected to perform more complex be able to develop and use criteria for evaluating the artistic merits of their own and others' performances ynesian cultures. Emphasis will also be placed on the cultural and historical contexts in which the dances
FDP2100*	POLYNESIAN DANCE 2A	S	0.50	9	12	N	FINE ARTS
	year course for this ACCN should implete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students N.
FDP2200*	POLYNESIAN DANCE 2B	S	0.50	9	12	N	FINE ARTS
	year course for this ACCN should implete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students N.
FDP3000	POLYNESIAN DANCE 3	Υ	1.00	9	12	N	FINE ARTS
projection of	f story and choreography. Stude	nts will	also be able	to devel	lop a	nd use	skills in Polynesian Dance. Students will be expected to perform more complex routines with emphasis on criteria for evaluating the artistic merits of their own and others' performances while keeping with the basis will also be placed on the cultural and historical contexts in which the dances were developed.
FDP3100*	POLYNESIAN DANCE 3A	S	0.50	9	12	N	FINE ARTS
Only the	vear course for this ACCN should	ho uce	d <b>f</b> au aabad.	ilina etua	dente	s. This	semester number is assigned to the year course and is to be used to award/record credit given to students
	implete the entire year. Refer to t						N.
unable to co				cription f		nis ACC	N. FINE ARTS
unable to co FDP3200* Only the	POLYNESIAN DANCE 3B	S be use	0.50 cd for schedu	cription f 9 Iling stud	or the second se	nis ACC <b>N</b> s. This	FINE ARTS semester number is assigned to the year course and is to be used to award/record credit given to students
unable to co FDP3200*  Only the unable to co	POLYNESIAN DANCE 3B year course for this ACCN should	S be use	0.50 cd for schedu	cription f 9 Iling stud	or the second se	nis ACC N s. This nis ACC	FINE ARTS semester number is assigned to the year course and is to be used to award/record credit given to students
unable to co FDP3200*  Only the unable to co FDP0200*  Only the	POLYNESIAN DANCE 3B year course for this ACCN should implete the entire year. Refer to the POLYNESIAN DANCE A	S be use the year	0.50 ed for schedur course desc	9 uling studeription f	12 dents for the	N s. This his ACC N s. This This ACC	FINE ARTS semester number is assigned to the year course and is to be used to award/record credit given to students N. FINE ARTS semester number is assigned to the year course and is to be used to award/record credit given to students
unable to co FDP3200*  Only the unable to co FDP0200*  Only the unable to co	polynesian Dance 3B year course for this ACCN should implete the entire year. Refer to the POLYNESIAN DANCE A year course for this ACCN should year course for this ACCN should be polynesian backets.	S be use the year	0.50 ed for schedur course desc	9 uling studeription f	12 dents for the	N s. This his ACC N s. This ACC	FINE ARTS semester number is assigned to the year course and is to be used to award/record credit given to students N. FINE ARTS semester number is assigned to the year course and is to be used to award/record credit given to students
unable to co FDP3200*  Only the unable to co FDP0200*  Only the unable to co FDP0300*  Only the	polynesian dance a polynesian dance dance a polynesian dance dance a polynesian dance da	be use he year S be use he year S be use he year S be use be use S	0.50 d for schedur course desc	ription f  9  Iling studeription f  6  Iling studeription f  6  Iling studeription f  6	dents for the	nis ACC  N  s. This nis ACC  N  s. This ACC  N  s. This ACC  N	FINE ARTS semester number is assigned to the year course and is to be used to award/record credit given to students N.  FINE ARTS semester number is assigned to the year course and is to be used to award/record credit given to students N.  FINE ARTS semester number is assigned to the year course and is to be used to award/record credit given to students N.  FINE ARTS semester number is assigned to the year course and is to be used to award/record credit given to students
unable to co FDP3200*  Only the unable to co FDP0200*  Only the unable to co FDP0300*  Only the unable to co	polynesian dance as polynesian dance and polynesian dance as polynesian dance and polynesian dance dance dance and polynesian dance	be use he year S be use he year S be use he year S be use be use S	0.50 d for schedur course desc	9  Illing studeription f 6  Illing studeription f 6  Illing studeription f 6  Illing studeription f	dents for the	nis ACC  N s. This ACC  N s. This ACC  N s. This ACC  N s. This ACC	FINE ARTS semester number is assigned to the year course and is to be used to award/record credit given to students N.  FINE ARTS semester number is assigned to the year course and is to be used to award/record credit given to students N.  FINE ARTS semester number is assigned to the year course and is to be used to award/record credit given to students N.  FINE ARTS semester number is assigned to the year course and is to be used to award/record credit given to students
unable to co FDP3200*  Only the unable to co FDP0200*  Only the unable to co FDP0300*  Only the unable to co FDP0300*  The Polyi Students dev	polynesian Dance 3B year course for this ACCN should implete the entire year. Refer to the POLYNESIAN DANCE A year course for this ACCN should implete the entire year. Refer to the polynesian Dance B year course for this ACCN should implete the entire year. Refer to the POLYNESIAN DANCE B year course for this ACCN should implete the entire year. Refer to the polynesian Music 1 course is designed yelop a repertoire of ethnic songs	be use the year S be use the year S be use the year S be use the year Y I to hel and in	d for schedur course description of the cour	ription f  9  Illing stud cription f  6  Illing stud cription f  6  Illing stud cription f  9  Inderstar kills fron	12 dents 8 dents 8 dents 7 or th 8 dents 7 or th 12 and arn variation of the second se	nis ACC N s. This nis ACC N s. This nis ACC N s. This ACC N s. This nis ACC N nd appr rious Pc	FINE ARTS semester number is assigned to the year course and is to be used to award/record credit given to students N.  FINE ARTS semester number is assigned to the year course and is to be used to award/record credit given to students N.  FINE ARTS semester number is assigned to the year course and is to be used to award/record credit given to students N.  semester number is assigned to the year course and is to be used to award/record credit given to students N.
unable to co FDP3200*  Only the unable to co FDP0200*  Only the unable to co FDP0300*  Only the unable to co FDP0300*  The Polyi Students dev	polynesian Dance 3B year course for this ACCN should implete the entire year. Refer to the POLYNESIAN DANCE A year course for this ACCN should implete the entire year. Refer to the polynesian Dance B year course for this ACCN should implete the entire year. Refer to the POLYNESIAN DANCE B year course for this ACCN should implete the entire year. Refer to the polynesian Music 1 course is designed yelop a repertoire of ethnic songs	be use the year S be use the year S be use the year S be use the year Y I to hel and in	d for schedur course description of the cour	ription f  9  Iling studeription f  6  Iling studeription f  6  Iling studeription f  9  Inderstar kills fron national	12 dents 8 dents 8 dents 7 or th 8 dents 7 or th 12 and arn variation of the second se	nis ACC  N  s. This nis ACC  N  s. This nis ACC  N  s. This nis ACC  N  nd appr rious Po sic stan	FINE ARTS semester number is assigned to the year course and is to be used to award/record credit given to students N.  FINE ARTS semester number is assigned to the year course and is to be used to award/record credit given to students N.  FINE ARTS semester number is assigned to the year course and is to be used to award/record credit given to students N.  FINE ARTS semester number is assigned to the year course and is to be used to award/record credit given to students N.  FINE ARTS seciate people, culture, art and music from the Polynesian Triangle and other countries/regions of the Pacific. Slynesian cultures and participate in singing, dancing, and instrumental performances. In addition to the DOE
unable to co FDP3200*  Only the unable to co FDP0200*  Only the unable to co FDP0300*  Only the unable to co FMP1000  The Polyt Students de music standa FMP1100*  Only the	polynesian Dance 3B year course for this ACCN should implete the entire year. Refer to the POLYNESIAN DANCE A year course for this ACCN should implete the entire year. Refer to the POLYNESIAN DANCE B year course for this ACCN should implete the entire year. Refer to the POLYNESIAN DANCE B year course for this ACCN should implete the entire year. Refer to the POLYNESIAN MUSIC 1 nesian Music 1 course is designed yelop a repertoire of ethnic songs and and benchmarks, the instruction POLYNESIAN MUSIC 1A	be use the year S be use the year S be use the year S be use the year Y d to hele and in our may S be use the year Y	d for schedur course description of the cour	ription f  9  Iling stuctription f  6  Iling stuctription f  6  Iling stuctription f  9  Inderstar kills fron national  9  Iling stuctription f	dents dents 8 dents 8 dents 8 dents 7 ror th 8 dents 12 dents 12 dents 12 dents 12	nis ACC N s. This nis ACC N s. This nis ACC N s. This ACC N nd apprious Posic stan N s. This	FINE ARTS semester number is assigned to the year course and is to be used to award/record credit given to students N.  FINE ARTS semester number is assigned to the year course and is to be used to award/record credit given to students N.  FINE ARTS semester number is assigned to the year course and is to be used to award/record credit given to students N.  FINE ARTS semester number is assigned to the year course and is to be used to award/record credit given to students N.  FINE ARTS seciate people, culture, art and music from the Polynesian Triangle and other countries/regions of the Pacific. Synesian cultures and participate in singing, dancing, and instrumental performances. In addition to the DOE dards appropriate for students and may integrate other Fine Arts standards.  FINE ARTS semester number is assigned to the year course and is to be used to award/record credit given to students

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area	
	year course for this ACCN should mplete the entire year. Refer to						semester number is assigned to the year course and is to be used to award/record credit given to students CN.	
FMP2000	POLYNESIAN MUSIC 2	Υ	1.00	9	12	١	FINE ARTS	
appreciate p xylophone, a	eople, culture, art, and music fro and, whenever possible, the stee	om the Po I guitar a	olynesian Tri ire developed	angle a d. A re	and ot epertoi	her cor	quirements of Polynesian Music 1 or its equivalent. Experiences are provided for students to understand and puntries and regions of the Pacific Ocean. Performance skills on folk instruments, rhythm implements, ethnic songs is taught. Students participate in singing, dancing, and instrumental performances. In addition all music standards appropriate for students and may integrate other Fine Arts standards.	
FMP2100*	POLYNESIAN MUSIC 2A	S	0.50	9	12	١	FINE ARTS	
	year course for this ACCN should mplete the entire year. Refer to						semester number is assigned to the year course and is to be used to award/record credit given to students CN.	
FMP2200*	POLYNESIAN MUSIC 2B	S	0.50	9	12	١	FINE ARTS	
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.								
FMP3000	POLYNESIAN MUSIC 3	Υ	1.00	9	12	١	FINE ARTS	
with ensemb		d instrur	nental and v	ocal te	chniqu	ies ar	quirements of Polynesian Music 2 or its equivalent. Singing and dancing experiences are provided, together e incorporated in the performances. In addition to the DOE music standard and benchmarks, the instructor ite other Fine Arts standards.	
FMP3100*	POLYNESIAN MUSIC 3A	S	0.50	9	12	١	FINE ARTS	
	year course for this ACCN should mplete the entire year. Refer to						semester number is assigned to the year course and is to be used to award/record credit given to students CN.	
FMP3200*	POLYNESIAN MUSIC 3B	S	0.50	9	12	١	FINE ARTS	
	year course for this ACCN should mplete the entire year. Refer to						semester number is assigned to the year course and is to be used to award/record credit given to students CN.	
FMP4000	POLYNESIAN MUSIC 4	Υ	1.00	9	12	١	FINE ARTS	
This course is designed for students who have fulfilled the requirements of Polynesian Music 3 or its equivalent. Students develop appropriate performance skills and increase their appreciation and understanding of Polynesia, its people and cultural heritage. Students are involved in planning, coordinating, and implementing performances. The music repertoire may consist of songs and dances that utilize simple to complex chord progressions and complex rhythm patterns. In addition to the DOE music standard and benchmarks, the instructor may select other national music standards appropriate for students and may integrate other Fine Arts standards.								
FMP4100*	POLYNESIAN MUSIC 4A	S	0.50	9	12	١	FINE ARTS	
,	year course for this ACCN should mplete the entire year. Refer to			_			semester number is assigned to the year course and is to be used to award/record credit given to students CN.	
FMP4200*	POLYNESIAN MUSIC 4B	S	0.50	9	12	١	FINE ARTS	
	year course for this ACCN should mplete the entire year. Refer to						semester number is assigned to the year course and is to be used to award/record credit given to students CN.	
FVN1000	PRINTMAKING 1	Υ	1.00	9	12 1	١	FINE ARTS	
	n introductory course offering stu ary to make judgments about ae					, inclu	iding intaglio, relief, and stencil processes. Students are provided opportunities to integrate process skills wit	

Course Code	Course Title	Term	Credit	Begin Grade	<b>End Grade</b>	Grad Require	ACCN Content Area		
FVN1100*	PRINTMAKING 1A	S	0.50	9	12	N	FINE ARTS		
	year course for this ACCN should aplete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students N.		
FVN1200*	PRINTMAKING 1B	S	0.50	9	12	N	FINE ARTS		
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.									
FVN2000	PRINTMAKING 2	Υ	1.00	9	12	N	FINE ARTS		
	This is an intermediate course designed to expand skills, attitudes, and knowledge gained in Printmaking 1. Students will refine skills in one or more printmaking techniques and learn about new techniques not covered in the Level 1 class. Prints of various periods and cultures will be analyzed and discussed								
FVN2100*	PRINTMAKING 2A	S	0.50	9	12	N	FINE ARTS		
	year course for this ACCN should nplete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students N.		
FVN2200*	PRINTMAKING 2B	S	0.50	9	12	N	FINE ARTS		
	year course for this ACCN should applete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students N.		
FVN3000	PRINTMAKING 3	Υ	1.00	9	12	N	FINE ARTS		
	advanced course designed to exies. Prints of various periods and						gained in Printmaking 2. Students will refine skills in one or more printmaking techniques and learn about ed.		
FVN3100*	PRINTMAKING 3A	S	0.50	9	12	N	FINE ARTS		
	year course for this ACCN should applete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students N.		
FVN3200*	PRINTMAKING 3B	S	0.50	9	12	N	FINE ARTS		
	year course for this ACCN should applete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students N.		
FVE1000	SCULPTURE 1	Υ	1.00	9	12	N	FINE ARTS		
							ng additive and subtractive processes in the creation of sculptures. Experiences include the application of rs, metal, and mixed media. Sculptures from around the world are surveyed and analyzed.		
FVE1100*	SCULPTURE 1A	S	0.50	9	12	N	FINE ARTS		
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.									
FVE1200*	SCULPTURE 1B	S	0.50	9	12	N	FINE ARTS		
	year course for this ACCN should inplete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students N.		
FVE2000	SCULPTURE 2	Υ	1.00	9	12	N	FINE ARTS		
	intermediate course providing s contexts for sculptures are exam				to fu	ther re	fine skills and techniques in carving, constructing, and assemblage using a variety of materials. Historical		

Course Code	Course little	Term	Credit	Begin Grade	<b>End Grade</b>	Grad Require	ACCN Content Area
FVE2100*	SCULPTURE 2A	S	0.50	9	12	N	FINE ARTS
	year course for this ACCN shoul mplete the entire year. Refer to						semester number is assigned to the year course and is to be used to award/record credit given to students N.
FVE2200*	SCULPTURE 2B	S	0.50	9	12	N	FINE ARTS
	year course for this ACCN shoul mplete the entire year. Refer to						semester number is assigned to the year course and is to be used to award/record credit given to students N.
FDE1000	SOCIAL DANCE 1	Υ	1.00	9	12	N	FINE ARTS
1900s to the	present. Students will be intro	duced to	"couple," or	socia	l dance	es, suct	the historical, cultural, expressive, and recreational trends of popular dance "fashion" or fads from the early as the fox trot, lindy, waltz, cha-cha, tango, rumba, and the latest fad dances. Emphasis will be on learning asic steps, formation dancing, and dance etiquette.
FDE1100*	SOCIAL DANCE 1A	S	0.50	9	12	N	FINE ARTS
	year course for this ACCN shoul mplete the entire year. Refer to						semester number is assigned to the year course and is to be used to award/record credit given to students N.
FDE1200*	SOCIAL DANCE 1B	S	0.50	9	12	N	FINE ARTS
	year course for this ACCN shoul mplete the entire year. Refer to						semester number is assigned to the year course and is to be used to award/record credit given to students N.
FDE2000	SOCIAL DANCE 2	Υ	1.00	9	12	N	FINE ARTS
expected to	design their own dance routines	through	analysis, re	fineme	ent, an	d varia	ion, and confidence in the performance of popular and contemporary dances. Students will increasingly be tion. Students will also be able to develop and use criteria for evaluating the artistic merits of their own and stexts in which social and popular dance has developed.
FDE2100*	SOCIAL DANCE 2A	S	0.50	9	12	N	FINE ARTS
	year course for this ACCN shoul mplete the entire year. Refer to						semester number is assigned to the year course and is to be used to award/record credit given to students N.
FDE2200*	SOCIAL DANCE 2B	S	0.50	9	12	N	FINE ARTS
	year course for this ACCN shoul mplete the entire year. Refer to						semester number is assigned to the year course and is to be used to award/record credit given to students N.
FDE3000	SOCIAL DANCE 3	Υ	1.00	9	12	N	FINE ARTS
refinement,		be able	to develop	and us	e crite	ria for	ar and contemporary dances. Students will be expected to design their own dance routines through analysis, evaluating the artistic merits of their own and others' performances. Emphasis will also be placed on the
FDE3100*	SOCIAL DANCE 3A	S	0.50	9	12	N	FINE ARTS
	year course for this ACCN shoul mplete the entire year. Refer to						semester number is assigned to the year course and is to be used to award/record credit given to students N.
FDE3200*	SOCIAL DANCE 3B	S	0.50	9	12	N	FINE ARTS
	year course for this ACCN shoul mplete the entire year. Refer to						semester number is assigned to the year course and is to be used to award/record credit given to students N.

Course Code		Course Title	Term	Credit	Begin Grade	<b>End Grade</b>	Grad Require	ACCN Content Area
FTP5000*	THEATRE ARTS	١	1	1.00	9	12	N	FINE ARTS
	ots. Students will analyze dra							ents will review a wide range of scripted materials, such as plays, screenplays, teleplays, and Readers c works and the role of dramatic arts in society. In addition, students will work collaboratively on
FTP5100*	THEATRE ARTS A	9	5	0.50	9	12	N	FINE ARTS
	year course for this ACCN sh mplete the entire year. Refer							semester number is assigned to the year course and is to be used to award/record credit given to students N.
FTP5200*	THEATRE ARTS B	5	5	0.50	9	12	N	FINE ARTS
	year course for this ACCN sh mplete the entire year. Refer							semester number is assigned to the year course and is to be used to award/record credit given to students N.
FTC1000	THEATRE CRAFT 1	١	1	1.00	9	12	N	FINE ARTS
This is ar theatre prod		g the s	tudy of	design a	nd prod	ductio	n of sets	s, costumes, props, and other accouterments of the performing arts. Students support and experience
FTC1100*	THEATRE CRAFT 1A	9	5	0.50	9	12	N	FINE ARTS
	year course for this ACCN sh mplete the entire year. Refer							semester number is assigned to the year course and is to be used to award/record credit given to students N.
FTC1200*	THEATRE CRAFT 1B	9	5	0.50	9	12	N	FINE ARTS
	year course for this ACCN sh mplete the entire year. Refer							semester number is assigned to the year course and is to be used to award/record credit given to students N.
FTC2000	THEATRE CRAFT 2	١	1	1.00	9	12	N	FINE ARTS
								uction. Students work closely with the stage designer and stage manager to learn about creative stage ge sets or stage property to scale.
FTC2100*	THEATRE CRAFT 2A	9	5	0.50	9	12	N	FINE ARTS
	mplete the entire year. Refer							semester number is assigned to the year course and is to be used to award/record credit given to students N.
FTC2200*	THEATRE CRAFT 2B	9		0.50	9	12		FINE ARTS
	year course for this ACCN sh mplete the entire year. Refer							semester number is assigned to the year course and is to be used to award/record credit given to students N.
FML1000	UKULELE 1	\	1	1.00	9	12	N	FINE ARTS
								unity to develop skills in ukulele playing. Students will be involved with performing, listening to, and rds appropriate for the course and may integrate other Fine Arts standards.
FML1100*	UKULELE 1A	9	5	0.50	9	12	N	FINE ARTS
	year course for this ACCN sh mplete the entire year. Refer							semester number is assigned to the year course and is to be used to award/record credit given to students N.
FML1200*	UKULELE 1B	9	5	0.50	9	12	N	FINE ARTS

Course Code		Term	Credit	Begin Grade	End Grade	Grad Require	Accn
,	year course for this ACCN shou implete the entire year. Refer to						semester number is assigned to the year course and is to be used to award/record credit given to students CN.
FML2000	UKULELE 2	Υ	1.00	9	12	V	FINE ARTS
							develop intermediate skills in ukulele playing, such as picking melodies and solo work. Students will be may select additional national music standards appropriate for the course and may integrate other Fine Arts
FML2100*	UKULELE 2A	S	0.50	9	12	١	FINE ARTS
	year course for this ACCN shou implete the entire year. Refer to						semester number is assigned to the year course and is to be used to award/record credit given to students CN.
FML2200	UKULELE 2B	S	0.50	9	12	N	FINE ARTS
	year course for this ACCN shou implete the entire year. Refer to						semester number is assigned to the year course and is to be used to award/record credit given to students CN.
FML3000	UKULELE 3	Υ	1.00	9	12	N	FINE ARTS
Performing a							develop appropriate higher-level skills in ukulele playing, with a focus on analyzing and improvising music. of the course. The instructor may select additional national music standards appropriate for the course and
FML3100*	UKULELE 3A	S	0.50	9	12	١	FINE ARTS
	year course for this ACCN shou implete the entire year. Refer to						semester number is assigned to the year course and is to be used to award/record credit given to students CN.
FML3200*	UKULELE 3B	S	0.50	9	12	N	FINE ARTS
	year course for this ACCN shou implete the entire year. Refer to						semester number is assigned to the year course and is to be used to award/record credit given to students CN.
FML4000	UKULELE 4	Υ	1.00	9	12	N	FINE ARTS
Students wo		ing as so					develop advanced skills in ukulele playing with a focus on analyzing, improvising, and recording music. I community events. The instructor may select additional national music standards appropriate for the course
FML4100*	UKULELE 4A	S	0.50	9	12	N	FINE ARTS
	year course for this ACCN shou implete the entire year. Refer to						semester number is assigned to the year course and is to be used to award/record credit given to students CN.
FML4200*	UKULELE 4B	S	0.50	9	12	N	FINE ARTS
	year course for this ACCN shou implete the entire year. Refer to						semester number is assigned to the year course and is to be used to award/record credit given to students CN.
HLA0500							

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
health. Cont Responsibili	ent (topic) areas will include: Pro ty, Promote Mental and Emotiona to advocate for the health of oth	mote Sa I Health	afety and Pre , Personal H	event L ealth a	Jninte nd We	ntional ellness.	es 7 or 8. Students in the course analyze choices individuals can make that promote and protect or harm their Injury and Violence, Promote an Alcohol and Other Drug Free Life Style, Promote Sexual Health and Emphasis will be placed on the acquisition of skills that are required to make more informed healthy personal uisition of skills that are required to make more informed healthy personal choices and to advocate for the
HSE0101	BASIC HEALTH	Υ	0.00	7	8	N	HEALTH
Education Programmer Wellness, Programmer Pr	rogram (IEP). Emphasis at the int	ermedia	ate level will	be plac	ced or	n devel	ate school students in special education. Instruction will be in accordance with the student's Individualized oping awareness and basic skills in health. Areas of content (topic) may include: Promote Personal Health and ysical Activity, Promote Mental and Emotional Health.
HSE0100	BASIC HEALTH	Υ	0.00	6	6	N	HEALTH
Education Programmer Wellness, Programmer Pr	rogram (IEP). Emphasis at the int	ermedi	ate level will	be pla	ced or	n devel and Ph	ate school students in special education. Instruction will be in accordance with the student's Individualized oping awareness and basic skills in health. Areas of content (topic) may include: Promote Personal Health and ysical Activity, Promote Mental and Emotional Health.  HEALTH
TILAU200	(GRADE 6)	Q	0.23	0	U	IN	ILALIII
include: Pro		ss, Pror	note Healthy	Eating	g and	Physica	rze choices individuals can make that promote and protect or harm their health. Content (topic) area should all Activity and Promote Tobacco Free Life-Styles. Emphasis will be placed on the acquisition of skills that are ealth of others.
HEA0300	EXPLORING HEALTH 1B (GRADE 6)	Q	0.25	6	6	N	HEALTH
include: Pro		ss, Pror	note Healthy	Eating	g and	Promot	rze choices individuals can make that promote and protect or harm their health. Content (topic) area should be Physical Activity and Promote Tobacco Free Life-Styles. Emphasis will be placed on the acquisition of skills for the health of others.
HSE1100	GENERAL HEALTH	Υ	0.00	9	12	N	HEALTH
Education Proschool, and		jh scho	ol level will b	e place	ed on	the cor	ool students in special education classes. Instruction will be in accordance with the student's Individualized ntinuation of the development of awareness and skills in health necessary for everyday living in the home, in this course.
HLE3000	HEALTH	S	0.50	9	12	N	HEALTH
TILLSOOO	CERTIFICATION-FIRST AID, CPR, LIFE SAVING	3	0.30	9	12	IN	HEALITI
Association)	courses that contribute to the ob-	jectives	of and requ	ire trai	ining t	ime eq	12. Students may enroll in school- or community-sponsored (e.g., American Red Cross, American Heart uivalent to that of a semester's course. Completion of training and certification by the sponsoring agency are onary Resuscitation (CPR), and Water Safety.
HLE5000	HEALTH STRATEGIES	S	0.50	9	12		HEALTH

Code		Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
							12. Emphasis will be placed on students analyzing their current health practices and developing the h needs and develop and implement a life-long "wellness" action plan.
HLA0800	HEALTH STRATEGIES FOR ADOLESCENTS	S	0.50	7	8	N	HEALTH
coping skill mediation a concepts to factors, cop It is highly	s. Units of study may include tee and healthy living. Students learn their personal lifestyles. Emphas bing skills, anger management te recommended that students succ	n transiti the consis is place chniques cessfully	on periods, nections be ced on the a , mediation complete H	self-contween applicant, etc.).	onfider the he tion of 0 prior	nce, con ealth cor standa	
HEA0100	HEALTH, GRADE 6	S	0.50			N	to teach Peer Education Program (PEP) courses.  HEALTH
Emphasis v	vill be placed on the acquisition o	of skills the er courses	nat are requ s—HEA0200	uired to O and H O match	make HEA030 the so	more ir 00—are emester	Activity and Promote Tobacco Free Life-Styles.  Informed healthy personal choices and to advocate for the health of others.  equivalent to the semester HEA0100 course and are provided to give students more scheduling options. course equivalent.  HEALTH
others. Stu Emotional I Life Styles,	dents engage in in-depth discuss Health, Promote Healthy Eating a	ion and o and Physi g-Free Lit	exploration cal Activity, fe Style, ar	of curr Promond Pron	ent iss ote Per note S	sues and sonal H exual He	is in this required course develop and practice skills that will promote and protect the health of self and I health trends for adolescents. Content (topic) areas can include but are not limited to: Promote Mental and ealth and Wellness, Promote Safety and Prevent Unintentional Injury and Violence, Promote Tobacco-Free ealth and Responsibility. Emphasis will be placed on the application of standards-based health knowledge and
HLE4000	HEALTH-VOLUNTEER SERVICE	S	0.50	9	12	N	HEALTH
the Commu consistent receive cre- participatin	unity Service course, XS20, found with school policies. Credit shall be dit, an evaluation of student perf	l elsewhe be grante formance	ere in this de ed based on must inclu	ocume the fa de outo	nt, ma vorabl	y be use e evalua -based r	12. Under supervision of the health teacher, students initiate volunteer service activities. The form used for ed. Off-campus activities must be pre-arranged and authorized by the school and all parties involved, ation of voluntary agency and school supervisors, and on evidence of completing objectives. In order to measurements and evidence of the completion of all course requirements, including service. Students vision of the health education instructor and/or peer education coordinator. Students must obtain instructor
HLA0700	HEALTHY ACTIVE LIVING	G S	0.50	7	8	N	HEALTH
elective cou holistic hea health ager health cont	urse will analyze their individual li lith, wellness, grooming and hygi- ncies, health careers, and career tent (topic) areas and the corresp based knowledge and skills to per	ifestyles ene, stre life planr oonding h	and needs. ss manager ning. This co nealthy ben	Units of the course of the cou	of stud aerobio combin eceived	ly may ince and some some the sound income the sound income the sound income some sound income some sound income some sound income soun	3. Students will analyze choices individuals can make that promote and protect their health. Students in this include nutrition and weight control, contemporary issues, health risk appraisal, risk reduction strategies, ports (including rope jumping), C.P.R., first aid, water safety, bicycle safety, driving safety, volunteering in health content (topic) areas with actual real world applications. Students learn the connections between the hey apply these concepts to their personal lifestyles. Emphasis will be placed upon the application of healthy behaviors in others. It is highly recommended that students successfully complete HEA0400 prior to

taking this course.

Code	Course little		Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
HMP0100	PEER EDUCATION PROGRAM 1A	S	0.50	6	8	N	HEALTH
health-enha suicide, and behaviors in	ncing knowledge and skills. Stud sexual violence. This course foo others. Emphasis is placed on t	dent Pec cuses in the intro	er Educators depth on he oduction of th	exploi alth si ne pee	re a va tandar er help	ariety of l d one on er skills o	This course is service-learning intensive and is designed to allow students the opportunity to acquire health risk areas such as AIDS and STDs, personal and social skills, substance abuse, teen pregnancy, teen core content and standard two on accessing valid health information as well as the support of healthy outlined in the National Peer Helper Association Programmatic Standards. Students must obtain permission EA0100 before taking this course.
HMP0200	PEER EDUCATION PROGRAM 1B	S	0.50	6	8	N	HEALTH
health-enha suicide, and in others. E	ncing knowledge and skills. Stud sexual violence. This course foo Emphasis is placed on the initiatio	dent Pec cuses in on of the	er Educators depth on he e peer helper	exploi alth st skills	re a va tandar outlin	ariety of I d one on ed in the	This course is service-learning intensive and is designed to allow students the opportunity to acquire health risk areas such as AIDS and STDs, personal and social skills, substance abuse, teen pregnancy, teen core content and standard four on analyzing health information as well as the support of healthy behaviors National Peer Helper Association Programmatic Standards. Students must obtain permission from the fully complete HMP0100 prior to taking this course.
HMP0300	PEER EDUCATION PROGRAM 2A	S	0.50	6	8	N	HEALTH
health-enha depth a vari focuses in de the National	ncing knowledge and skills, and the state of risk areas that include AID lepth on health standard three or	to prese S and S n self m	ent health pre STD, persona anagement a	evention I socia Is well	on info al skills I as the	ormation s, substai e suppor	. This course is service-learning intensive and is designed to allow students the opportunity to acquire to a variety of audiences (e.g., feeder elementary schools and peers). Student Peer Educators explore in nce abuse, teen pregnancy, teen suicide, and violence prevention/sexual assault/harassment. This course to fhealthy behaviors in others. Emphasis is placed on the development of the peer helper skills outlined in permission from the instructor to register for this course. Students must successfully complete HMP0200
HMP0400	PEER EDUCATION PROGRAM 2B	S	0.50	6	8	N	HEALTH
health-enha depth a vari	ncing knowledge and skills, and i iety of risk areas that include AID epth on health standard five on i	to prese S and S interper ion Prog	ent health pre STD, persona sonal commu grammatic St	evention I socia Inication Sandar	on info al skills on as	ormation s, substai well as t	. This course is service-learning intensive and is designed to allow students the opportunity to acquire to a variety of audiences (e.g., feeder elementary schools and peers). Student Peer Educators explore in nce abuse, teen pregnancy, teen suicide, and violence prevention/sexual assault/harassment. This course he support of healthy behaviors in others. Emphasis is placed on the improvement of the peer helper skills must obtain permission from the instructor to register for this course. It is highly recommended that
outlined in t	ccessium complete mirrosoo pin	or to ta					
outlined in t students suc	PEER EDUCATION PROGRAM 3A	S	0.50	6	8	N	HEALTH
outlined in t students suc HMP0500  This star health-enha depth a vari focuses in d National Pee stressed. (e.	PEER EDUCATION PROGRAM 3A Indards-based course is offered as incing knowledge and skills, and liety of risk areas that include AID lepth on health standard six on ger Helper Association Programma.g., school-wide health promotion	S an ele to prese S and S oal sett tic Stan	ctive to stude ent health pre STD, persona ing and decis dards. Appli s, advocacy p	ents ir evention I socia sion-m cation project	n grade on info al skills naking ns of st	es 6 to 8 ormation s, substar as well a candards ormal pee	HEALTH  This course is service-learning intensive and is designed to allow students the opportunity to acquire to a variety of audiences (e.g., feeder elementary schools and peers). Student Peer Educators explore in nice abuse, teen pregnancy, teen suicide, and violence prevention/sexual assault/harassment. This course as the support of healthy behaviors in others. Emphasis is placed on the peer helper skills outlined in the based knowledge and skills to present peer lessons, inside and outside of the regular classroom are er support, and family and community presentations). Students must obtain permission from the instructor lete HMP0400prior to taking this course.

Course Code	Course Title	Term	Credit	Begin Grade	<b>End Grade</b>	Grad Require	Content Area	NO N
Thic ctand	lards based source is offered as	an alac	tivo to ctude	ontc in	arad	oc 6 to 0	This course is service-learning intensive and is designed to allow students the opportunity to acquire	

This standards-based course is offered as an elective to students in grades 6 to 8. This course is service-learning intensive and is designed to allow students the opportunity to acquire health-enhancing knowledge and skills, and to present health prevention information to a variety of audiences (e.g., feeder elementary schools and peers). Student Peer Educators explore in depth a variety of risk areas that include AIDS and STD, personal social skills, substance abuse, teen pregnancy, teen suicide, and violence prevention/sexual assault/harassment. This course focuses in depth on health standard seven on advocacy and the support of healthy behaviors in others. Emphasis is placed on the peer helper skills outlined in the National Peer Helper Association Programmatic Standards. Applications of standards-based knowledge and skills to present peer lessons, inside and outside of the regular classroom are stressed. (e.g., school-wide health promotion efforts, advocacy projects, informal peer support, and family and community presentations). This service is targeted to the general student body and the support of healthy behaviors in others. Students must obtain permission from the instructor to register for this course. It is highly recommended that students successfully complete HMP0400 prior to taking this course.

HMP1100	PEER EDUCATION	S	0.50	9	12 I	V	HEALTH
	PROGRAM 4A						

This standards-based advanced health course is offered as an elective for students in grades 9 to 12. The course is service-learning intensive and designed to give students standards-based health knowledge and skills needed to present information to a variety of audiences, including their peers. Student Peer Educators acquire extensive health knowledge on critical risk areas including personal and social skills development, AIDS and STD, substance abuse, teen suicide, teen pregnancy and sexual violence. They represent a cross-section of the school population and must be positive role models for healthy lifestyles. Emphasis is placed on the introduction of the peer helper skills outlined in the National Peer Helper Association Programmatic Standards. Students must obtain permission from the instructor to register for this course.

HMP1200	PEER EDUCATION	S	0.50	9	12 N	HEALTH
	PROGRAM 4B					

This standards-based advanced health course is offered as an elective for students in grades 9 to 12. The course is service-learning intensive and designed to give students standards-based health knowledge and skills needed to present information to a variety of audiences, including their peers. Student Peer Educators acquire extensive health knowledge on critical risk areas including personal and social skills development, AIDS and STD, substance abuse, teen suicide, teen pregnancy and sexual violence. They represent a cross-section of the school population and must be positive role models for healthy lifestyles. Student Peer Educators learn to create formal presentations to peers and other audiences and provide informal peer support with early identification and referral to health services. Emphasis is placed on the establishment of the peer helper skills outlined in the National Peer Helper Association Programmatic Standards. Students must obtain instructor approval prior to enrollment. It is highly recommended that students successfully complete HMP1100 prior to taking this course.

HMP1300	PEER EDUCATION	S	0.50	9	12	N	HEALTH
	PROGRAM 5A						

This standards-based advanced health course is offered as an elective for students in grades 10 to 12. The course is service-learning intensive and designed to give students standards-based health knowledge and skills needed to present information to a variety of audiences, including their peers. Student Peer Educators acquire extensive health knowledge on critical risk areas including personal and social skills development, AIDS and STD, substance abuse, teen suicide, teen pregnancy, and sexual violence. These students represent a cross-section of the school population and must be positive role models for healthy lifestyles. They learn to create formal presentations to peers and other audiences and provide informal peer support with early identification and referral to health services. They also learn to assess, reflect, and evaluate the impact of the services provided to others. Applications of knowledge and skills to personal health issues relevant to the peers in their school and feeder complex schools are developed. Emphasis is placed on the beginning foundation of the peer helper skills outlined in the National Peer Helper Association Programmatic Standards. Students must obtain instructor approval prior to enrollment. It is highly recommended that students successfully complete HMP1200 prior to taking this course.

HMP1400	PEER EDUCATION	S	0.50	9	12	N	HEALTH
	PROGRAM 5B						

This standards-based advanced health course is offered as an elective for students in grades 10 to 12. The course is service-learning intensive and designed to give students standards-based health knowledge and skills needed to present information to a variety of audiences, including their peers. Student Peer Educators acquire extensive health knowledge on critical risk areas including personal and social skills development, AIDS and STD, substance abuse, teen suicide, teen pregnancy, and sexual violence. These students represent a cross-section of the school population and must be positive role models for healthy lifestyles. They learn to create formal presentations to peers and other audiences and provide informal peer support with early identification and referral to health services. They also learn to assess, reflect, and evaluate the impact of the services provided to others. Student Peer Educators must be knowledgeable consumers about health-related information, products, and services. Applications of knowledge and skills to personal health issues relevant to the peers in their school and feeder complex schools are developed. Emphasis is placed on the basic foundation of the peer helper skills outlined in the National Peer Helper Association Programmatic Standards. Students must obtain instructor approval prior to enrollment. It is highly recommended that students successfully complete HMP1300 prior to taking this course.

Course Code		Course Title	Term	Credit	Begin Grade	End Grade	Grad Require		ACCN Content
HMP1500	PEER EDUCATION PROGRAM 6A	5	S	0.50	9	12	N	HEALTH	

This standards-based advanced health course is offered as an elective for students in grades 10 to 12. The course is service-learning intensive and designed to give students standards-based health knowledge and skills needed to present information to a variety of audiences, including their peers. Student Peer Educators acquire extensive health education facts on critical risk areas including personal and social skills development, AIDS and STD, substance abuse, teen suicide, teen pregnancy, and sexual violence and are proactive advocates for health issues and solutions in their complex schools, community and state. These students represent a cross-section of the school population and must be positive role models for healthy lifestyles. They must be knowledgeable consumers about health-related information, products, and services. They also learn to assess, reflect, and evaluate the impact of the services provided to others. In addition to the acquisition of health core content, Student Peer Educators need to take greater leadership in the planning, creation, and execution of student-identified projects, classroom lessons, and school-wide and community activities. The objective of the projects is to communicate health enhancing messages in a range of formats and to a variety of audiences, including feeder complex schools, peers, parents, faculty, and the local community. Student Peer Educators may also be trained in peer mediation and conflict resolution programs supporting their school. Emphasis is placed on the strong foundation of the peer helper skills outlined in the National Peer Helper Association Programmatic Standards. Students must obtain instructor approval prior to enrollment. It is highly recommended that students successfully complete HMP1400 prior to taking this course.

HMP1600	PEER EDUCATION	S	0.50	9	12 N	HEALTH	
	PROGRAM 6B						

This standards-based advanced health course is offered as an elective for students in grades 10 to 12. The course is service-learning intensive and designed to give students standards-based health knowledge and skills needed to present information to a variety of audiences, including their peers. Student Peer Educators acquire extensive health education facts on critical risk areas including personal and social skills development, AIDS and STD, substance abuse, teen suicide, teen pregnancy and sexual violence and are proactive advocates for health issues and solutions in their complex schools, community and state. These students represent a cross-section of the school population and must be positive role models for healthy lifestyles. They must be knowledgeable consumers about health-related information, products, and services. They also learn to assess, reflect, and evaluate the impact of the services provided to others. In addition to the acquisition of health core content, Student Peer Educators need to take greater leadership in the planning, creation, and execution of student-identified projects, classroom lessons, school-wide and community activities. The objective of the projects is to communicate health enhancing messages in a range of formats and to a variety of audiences, including feeder complex schools, peers, parents, faculty, and the local community. Student Peer Educators may also be trained in peer mediation and conflict resolution programs supporting their school. Emphasis is placed on the strong foundation of the peer helper skills outlined in the National Peer Helper Association Programmatic Standards. Students must obtain instructor approval prior to enrollment. It is highly recommended that students successfully complete HMP1500 prior to taking this course.

	HMP1700 PEER EDUCATION PROGRAM 7A	S	0.50	9	12	N	HEALTH
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This standards-based, service-learning intensive, advanced health course is offered as an elective for students in grades 10 to 12. Student Peer Educators acquire extensive health education facts on personal and social skills development, AIDS and STD, substance abuse, teen suicide, teen pregnancy and sexual violence. They represent a cross-section of the school population and must be positive role models for healthy lifestyles. Student Peer Educators in this course must take greater responsibility and leadership in the planning, creation, and execution of student-identified projects, classroom lessons, school-wide and community activities. The objective of the student-identified projects is to communicate health enhancing messages in a range of formats and to a variety of audiences, including feeder complex schools, peers, parents, faculty, and the local community. These Student Peer Educators are trained as "Peer Trainers" with the added duties to serve as small group discussion leaders, classroom mentors, and lead presenters for events. They are also facilitators for lesson plans, new student trainings, and may be trainers for peer mediation and conflict resolution programs. These "Peer Trainers" are chosen as representatives in statewide collaboration and coordination of the adolescent health prevention efforts. Greater emphasis and depth is placed on the peer helper skills outlined in the National Peer Helper Association Programmatic Standards. Students must obtain instructor approval prior to enrollment. It is highly recommended that students successfully complete HMP1600 prior to taking this course.

HMP1800	PEER EDUCATION	S	0.50	9	12	N	HEALTH
	PROGRAM 7B						

Code	Course Title	Term	Credit	Begin Grade	Require	ACCN Content Area
facts on per population a of student-ic of formats a the added d trainers for prevention of	sonal and social skills developmen and must be positive role models for dentified projects, classroom lesso and to a variety of audiences, inclu- uties to serve as small group discu- peer mediation and conflict resolu- efforts. Greater depth and value is	t, AIDS or healt ns, school ding fee ussion let tion pro	and STD, so hy lifestyles pol-wide and eder comple eaders, class grams. The on the pee	ubstance . Student d commur x schools froom me ese "Peer r helper s	abuse, t Peer Ed nity activ , peers, entors, a Trainers kills as i	ered as an elective for students in grades 10 to 12. Student Peer Educators acquire extensive health education cen suicide, teen pregnancy and sexual violence. These students represent a cross-section of the school acators in this course must take greater responsibility and leadership in the planning, creation, and execution ities. The objective of the student-identified projects is to communicate health enhancing messages in a range parents, faculty, and the local community. These Student Peer Educators are trained as "Peer Trainers" with ad lead presenters for events. They are also facilitators for lessons plans, new student trainings, and may be are chosen as paramount leaders in statewide collaboration and coordination of the adolescent health included in the National Peer Helper Association Programmatic Standards. Students must obtain instructor complete HMP1700 prior to taking this course.
HLE2000	PERSONAL, FAMILY, AND COMMUNITY HEALTH	S	0.50	9 1	.2 N	HEALTH
	hat of their present and future far					or 12. Emphasis will be placed on the preparation of students to maintain and improve their own personal is in community health activities. Students will assess school/community health needs and plan and implement
HEA0400	TEEN HEALTH (GRADE 7 OR 8)	S	0.50	7	8 N	HEALTH
Content (top Promote Me choices and The followin	oic) areas will include: Promote Sa ental and Emotional Health, Promo to advocate for the health of othe	fety and te Perso ers. courses-	d Prevent Ur onal Health a —HLA0500 a	nintention and Welln and HLA0	ial Injury iess. En 600—ar	Students in the course analyze choices individuals can make that promote and protect or harm their health. and Violence, Promote an Alcohol and Other Drug Free Life Style, Promote Sexual Health and Responsibility, phasis will be placed on the acquisition of skills that are required to make more informed healthy personal equivalent to the semester HLA0400 course and are provided to give students more scheduling options.
HLA0600	TEEN HEALTH B	Q	0.25	7	8 N	HEALTH
health. Cont Responsibili personal cho	ent (topic) areas should include: F	Promote Health,	Safety and Personal H	Prevent !	Unintent	des 7 or 8. Students in the course analyze choices individuals can make that promote and protect or harm their onal Injury and Violence, Promote an Alcohol and Other Drug Free Life Style, Promote Sexual Health and ss. Emphasis will be placed on the acquisition of skills that are required to make more informed healthy
HLA0610	TEEN HEALTH B	Q	0.25	7	8 N	HEALTH
health. Cont Responsibili	ent (topic) areas should include: F	Promote Health,	Safety and	Prevent !	Unintent	des 7 or 8. Students in the course analyze choices individuals can make that promote and protect or harm their onal Injury and Violence, Promote an Alcohol and Other Drug Free Life Style, Promote Sexual Health and s. Emphasis will be placed on the acquisition of skills that are required to make more informed healthy personal
MCA1040	ADVANCED PLACEMENT (AP) CALCULUS	Y	1.00	9 1	.2 N	MATHEMATICS
background	s in algebra, geometry, trigonome	try, and	analytic ge	ometry. C	Calculus	Iculus AB and Calculus BC. Calculus AB includes elementary functions and assumes that students have strong BC addresses all of the topics contained in Calculus AB, as well as other topics such as infinite series. Both rough the Advanced Placement program of the College Board.

Course Code	Course Title	Term	Credit	Begin Grade	<b>End Grade</b>	Grad Require	ACCN Content Area
MCA1041*	ADVANCED PLACEMENT (AP) CALCULUS A	S	0.50	9	12	N	MATHEMATICS
	year course for this ACCN should nplete the entire year. Refer to						semester number is assigned to the year course and is to be used to award/record credit given to students N.
MCA1042*	ADVANCED PLACEMENT (AP) CALCULUS B	S	0.50	9	12	N	MATHEMATICS
	year course for this ACCN should nplete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students N.
MCA1050	ADVANCED PLACEMENT (AP) STATISTICS	Y	1.00	9	12	N	MATHEMATICS
exploring dat							alyzing, and drawing conclusions from data. Students are exposed to four broad conceptual themes: ices. This course should follow recommended course syllabi provided through the Advanced Placement
MCA1051*	ADVANCED PLACEMENT (AP) STATISTICS A	S	0.50	9	12	N	MATHEMATICS
Only the unable to co	year course for this ACCN should mplete the entire year. Refer to t	be use the year	d for schedu course desc	ling st	uden n for t	ts. This this ACC	semester number is assigned to the year course and is to be used to award/record credit given to students N.
MCA1052*	ADVANCED PLACEMENT (AP) STATISTICS B	S	0.50	9	12	N	MATHEMATICS
	year course for this ACCN should mplete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students N.
MAX0800	ALGEBRA 1	Υ	1.00	7	8	N	MATHEMATICS
Content i	ncludes data analysis, linear fund factors of polynomials, quadrati	tions, li c equati	near equatio ons, the real	ns an	d ined ber sy	qualities, /stem, a	systems of equations in two variables, and matrices. Content includes nonlinear functions, exponents, nd radical expressions.
MAX1155	ALGEBRA 1	Υ	1.00	9	12	Υ	MATHEMATICS
analyzing biv representatio	ariate data to identify and explains of important mathematical id	n appar eas. Co	ent relations nceptual und	hips. dersta	Leari nding	ning opp J, fluenc	ratic functions, solving equations and inequalities in two variables (including systems of equations), and portunities will support students to understand and describe symbolic, graphical, numeric (tabular) and verbally with procedures and skills, and application of knowledge will be emphasized throughout the course.  In with students graduating in 2016.
	ALGEBRA 1A	S	0.50	9	12		MATHEMATICS
Only the unable to con	year course for this ACCN should mplete the entire year. Refer to	be used the year	d for schedu r course desc	ling st	uden n for	ts. This	semester number is assigned to the year course and is to be used to award/record credit given to students
	nt for the diploma beginning with						g and the second of the second
MAX0810*	ALGEBRA 1A	S	0.50	7	8	N	MATHEMATICS

Course Code		Term	Credit	Begin Grade	<b>End Grade</b>	Grad Require	ACCN Content Area
unable to co	omplete the entire year. Refer to	the year	course des	cription	for th	nis ACC	semester number is assigned to the year course and is to be used to award/record credit given to students CN.  stems of equations in two variables, and matrices.
	ALGEBRA 1B	S	0.50	7	8		MATHEMATICS
Only the unable to co	year course for this ACCN shou mplete the entire year. Refer to	ild be use the year	d for schedi course des	cription	udents for th	s. This nis ACC	semester number is assigned to the year course and is to be used to award/record credit given to students
	ALGEBRA 1B	S	0.50	9	12		MATHEMATICS
unable to co	omplete the entire year. Refer t	o the yea	r course des red course f	scription	n for t	his AC	s semester number is assigned to the year course and is to be used to award/record credit given to students CN.  uning with students graduating in 2016. New ACCN codes are needed for the semester Algebra 1A course
MAX1200	ALGEBRA 2	Y	1.00	9	12	N	MATHEMATICS
techniques,	and developing the concept of t	function, i	ncluding gra	aphing t	techn	iques a	gebra 1B by exploring the real number system in greater depth, providing exposure to various algebraic and inverse functions. This course includes the following topics: quadratic relations and systems, polynomial ants, and permutation and combinations.
MAX1210*	ALGEBRA 2A	S	0.50	9	12	N	MATHEMATICS
	ebra 2A course extends the alge and developing the concept of t						Algebra 1B by exploring the real number system in greater depth, providing exposure to various algebraic and inverse functions.
MAX1220*	ALGEBRA 2B	S	0.50	9	12	N	MATHEMATICS
	rse includes the following topics and combinations.	: quadra	tic relations	and sy	stems	s, polyr	nomial equations, exponents and logarithms, sequences and series, matrices and determinants, and
MAX1310	ALGEBRA 3	S	0.50	9	12	N	MATHEMATICS
	rse is designed to provide oppo mants, and real and complex nu		or students	to strer	ngthei	n algeb	oraic concepts and skills. Content includes are linear and polynomial equations, sequences and series, matrices
MAX1010	ALGEBRA TOPICS	S	0.50	9	12	N	MATHEMATICS
In addition, explored.	the course addresses problems						ckground of algebraic concepts and skills, make generalizations, and use numbers in a variety of situations. dures for calculating combinations and arrangements of objects. Sequences and series are introduced and
	ted SY 2014-15.	-	0 =5		40		AAATI ITAAATI OO
MCX1030	ANALYTIC GEOMETRY	S	0.50	9	12		MATHEMATICS
	d for students who are preparing to vectors, including the dot pr		calculus, A	nalytic	Geom	etry in	cludes study of rectangular and polar coordinates, curve sketching, conics, parametric equations, and an
MSS1100	BASIC MATHEMATICS 1 (YEAR)	Y	0.00	9	12	N	MATHEMATICS

Code	Course Title	Term	Credit	Begin Grade	<b>End Grade</b>	Grad Require	Content Area
the studen high schoo demonstra	t's Individualized Education Prograi of experience. Special education tea te proficiency in all of the standard	n (IEP) chers s	with the go	al of e	nablin	g stude	idents in special education and taught by a special education teacher. Instruction will be in accordance with ents to meet all 14 Mathematics Content Standards and related performance standards by the end of their the math department that results in a school plan that ensures that students will have opportunities to
	eted SY 2014-15.						
MSS1101*	BASIC MATHEMATICS 1A	S	0.00	9	12	N	MATHEMATICS
unable to o	eted SY 2014-15.						semester number is assigned to the year course and is to be used to award/record credit given to students N.
MSS1102*	BASIC MATHEMATICS 1B	S	0.00	9	12	N	MATHEMATICS
Course del	BASIC MATHEMATICS 2 (YEAR)	Y	0.00	9	12	N	MATHEMATICS
the studen high schoo demonstra	t's Individualized Education Progra	n (IEP) chers s	with the go	al of e	nablin	g stude	Indents in special education and taught by a special education teacher. Instruction will be in accordance with ents to meet all 14 Mathematics Content Standards and related performance standards by the end of their the math department that results in a school plan that ensures that students will have opportunities to
MSS1201*	BASIC MATHEMATICS 2A	S	0.00	9	12	N	MATHEMATICS
unable to	ne year course for this ACCN should complete the entire year. Refer to teted SY 2014-15.						semester number is assigned to the year course and is to be used to award/record credit given to students N.
		S	0.00	9	12	N	MATHEMATICS
VISS 1 フロフエ		-	d for schedu	ling st	tudent	s. This	semester number is assigned to the year course and is to be used to award/record credit given to students
unable to	complete the entire year. Refer to teted SY 2014-15.	he year	course desc	лриоі	1101 0	1113 7100	111.

Code	Course Title	Term	Credit	Begin Grade	<b>End Grade</b>	Grad Require	Content Area
the studen high schoo demonstra	t's Individualized Education Prograi Il experience. Special education tea te proficiency in all of the standard	n (IEP) chers s	with the go	al of e	nablin	g stude	idents in special education and taught by a special education teacher. Instruction will be in accordance with ents to meet all 14 Mathematics Content Standards and related performance standards by the end of their the math department that results in a school plan that ensures that students will have opportunities to
	eted SY 2014-15.						
MSS1301*	BASIC MATHEMATICS 3A	S	0.00	9	12	N	MATHEMATICS
unable to o	complete the entire year. Refer to teted SY 2014-15.						semester number is assigned to the year course and is to be used to award/record credit given to students N.
MSS1302*	BASIC MATHEMATICS 3B	S	0.00	9	12	N	MATHEMATICS
Course del	eted SY 2014-15.  BASIC MATHEMATICS 4 (YEAR)	Y	0.00	9	12	N	MATHEMATICS
the studen high schoo demonstra	t's Individualized Education Progra	n (IEP) chers s	with the go	al of e	nablin	g stude	idents in special education and taught by a special education teacher. Instruction will be in accordance with ents to meet all 14 Mathematics Content Standards and related performance standards by the end of their the math department that results in a school plan that ensures that students will have opportunities to
MSS1401*	BASIC MATHEMATICS 4A	S	0.00	9	12	N	MATHEMATICS
unable to	te year course for this ACCN should complete the entire year. Refer to to the eted SY 2014-15.						semester number is assigned to the year course and is to be used to award/record credit given to students N.
Course del		C	0.00	9	12	N	MATHEMATICS
		3					semester number is assigned to the year course and is to be used to award/record credit given to students
MSS1402* Only th unable to o							

Course Code	Course Title	Term	Credit	Begin Grade	<b>End Grade</b>	Grad Require	Content Area
the student high school demonstrat	s Individualized Education Program	n (IEP) chers s	with the goa	l of e	nablin	g stude	dents in special education and taught by a special education teacher. Instruction will be in accordance with nts to meet all 14 Mathematics Content Standards and related performance standards by the end of their the math department that results in a school plan that ensures that students will have opportunities to
		<u></u>	0.00	0	10	N.I.	MATHEMATICS
MSS1501*			0.00	9	12		MATHEMATICS semester number is assigned to the year course and is to be used to award/record credit given to students
unable to co	omplete the entire year. Refer to teted SY 2014-15.			_			, , , , , , , , , , , , , , , , , , ,
MSS1502*	BASIC MATHEMATICS 5B	S	0.00	9	12	N	MATHEMATICS
unable to co	omplete the entire year. Refer to teted SY 2014-15.	he year	course desci	riptior	for tl	nis ACCI	
MSS1600	BASIC MATHEMATICS 6 (YEAR)	Υ	0.00	9	12	N	MATHEMATICS
·	ies of modified basic mathematics	course	s is designed				dents in special education and taught by a special education teacher. Instruction will be in accordance with
the student high school demonstrat	s's Individualized Education Prograi	n (IEP) chers s					nts to meet all 14 Mathematics Content Standards and related performance standards by the end of their the math department that results in a school plan that ensures that students will have opportunities to
the student high school demonstrat Course dele	c's Individualized Education Programers Experience. Special education tea experience in all of the standard eted SY 2014-15.	m (IEP) chers s s.	nould engage		proces	s with t	the math department that results in a school plan that ensures that students will have opportunities to
the student high school demonstrat Course dele MSS1601* Only the	c's Individualized Education Prograi experience. Special education tea de proficiency in all of the standard eted SY 2014-15.  BASIC MATHEMATICS 6A	n (IEP) chers sis. S	0.00 d for schedul	e in a   9 ling st	12 udent	N S. This	the math department that results in a school plan that ensures that students will have opportunities to  MATHEMATICS semester number is assigned to the year course and is to be used to award/record credit given to students
the student high school demonstrat  Course dele  MSS1601*  Only the unable to co	c's Individualized Education Prograi experience. Special education tea experiency in all of the standard eted SY 2014-15.  BASIC MATHEMATICS 6A experience growth and the standard experience.	n (IEP) chers sis. S	0.00 d for schedul	e in a   9 ling st	12 udent	N S. This	the math department that results in a school plan that ensures that students will have opportunities to  MATHEMATICS semester number is assigned to the year course and is to be used to award/record credit given to students
the student high school demonstrat  Course dele  MSS1601*  Only the unable to co	c's Individualized Education Prograi experience. Special education tea ee proficiency in all of the standard eted SY 2014-15.  BASIC MATHEMATICS 6A e year course for this ACCN should complete the entire year. Refer to t	m (IEP) chers sis.  S be use he year	0.00 d for schedul	e in a   9 ling st	12 udent	N S. This s	the math department that results in a school plan that ensures that students will have opportunities to  MATHEMATICS semester number is assigned to the year course and is to be used to award/record credit given to students
the student high school demonstrat  Course dele  MSS1601*  Only the unable to co  Course dele  MSS1602*  Only the unable to co	er's Individualized Education Prograi experience. Special education teat experience in all of the standard eted SY 2014-15.  BASIC MATHEMATICS 6A expear course for this ACCN should complete the entire year. Refer to the eted SY 2014-15.  BASIC MATHEMATICS 6B expear course for this ACCN should complete the entire year. Refer to the expear course for this ACCN should complete the entire year. Refer to the expear course for this ACCN should complete the entire year. Refer to the expear course for this ACCN should complete the entire year. Refer to the expear course for this ACCN should complete the entire year. Refer to the experience in	s (IEP) chers sis.  S be use he year be use	0.00 d for schedul course descri	9 ling stription	12 udent for the	N s. This shis ACCI	MATHEMATICS
the student high school demonstrat  Course dele  MSS1601*  Only the unable to co  Course dele  MSS1602*  Only the unable to co	et's Individualized Education Prograi experience. Special education tea experience in all of the standard eted SY 2014-15.  BASIC MATHEMATICS 6A experience year course for this ACCN should complete the entire year. Refer to the eted SY 2014-15.  BASIC MATHEMATICS 6B expear course for this ACCN should experience.	s (IEP) chers sis.  S be use he year be use	0.00 d for schedul course descri	9 ling stription	12 udent for the	N s. This s his ACCI	MATHEMATICS

Course Code	Course		Credit	Begin Grade	Require	ACCN Content Area
accordance the end of the	with the student's Individualized	Education teach	on Program	(IEP) with	the go	e school students in special education classes taught by a special education teacher. Instruction will be in all of enabling the student to meet all 14 Mathematics Content Standards and related performance standards by ss with the math department that results in a school plan that ensures that students will have opportunities to
Course dele	ted SY 2014-15.					
MMS0601*	BASIC MATHEMATICS, GRADE 6A	S	0.00	6	6 N	MATHEMATICS
unable to co	e year course for this ACCN shoul complete the entire year. Refer to ted SY 2014-15.					his semester number is assigned to the year course and is to be used to award/record credit given to students CCN.
	BASIC MATHEMATICS, GRADE 6B	S	0.00	6	6 N	MATHEMATICS
	ted SY 2014-15.  BASIC MATHEMATICS, GRADE 7	the year	0.00	·	r this A	MATHEMATICS
accordance the end of the	ies of modified basic mathematic with the student's Individualized he eighth grade. Special education e proficiency in all of the standar	Education teach	on Program	(IEP) with	the go	e school students in special education classes taught by a special education teacher. Instruction will be in leal of enabling the student to meet all 14 Mathematics Content Standards and related performance standards by ss with the math department that results in a school plan that ensures that students will have opportunities to
Course delet						
Course delet	BASIC MATHEMATICS, GRADE 7A	S	0.00	7	7 N	MATHEMATICS
MMS0701*  Only the unable to co	BASIC MATHEMATICS, GRADE 7A e year course for this ACCN shoul complete the entire year. Refer to	d be use	d for schedu	uling stude	ents. Th	his semester number is assigned to the year course and is to be used to award/record credit given to students
MMS0701*  Only the unable to co	BASIC MATHEMATICS, GRADE 7A  year course for this ACCN should omplete the entire year. Refer to ted SY 2014-15.	d be use the year	d for schedu course desc	uling stude cription fo	ents. Th	nis semester number is assigned to the year course and is to be used to award/record credit given to students CCN.
MMS0701*  Only the unable to co	BASIC MATHEMATICS, GRADE 7A e year course for this ACCN shoul complete the entire year. Refer to	d be use	d for schedu	uling stude cription fo	ents. Th	his semester number is assigned to the year course and is to be used to award/record credit given to students
MMS0701*  Only the unable to co Course delet MMS0702*  Only the	BASIC MATHEMATICS, GRADE 7A e year course for this ACCN should complete the entire year. Refer to ted SY 2014-15. BASIC MATHEMATICS, GRADE 7B	d be use the year	d for schedu course desc 0.00 d for schedu	uling stude cription fo 7 uling stude	ents. The this A	his semester number is assigned to the year course and is to be used to award/record credit given to students CCN.  MATHEMATICS  his semester number is assigned to the year course and is to be used to award/record credit given to students
Only the unable to co Course delet MMS0702*  Only the unable to co	BASIC MATHEMATICS, GRADE 7A  e year course for this ACCN should complete the entire year. Refer to ted SY 2014-15.  BASIC MATHEMATICS, GRADE 7B  e year course for this ACCN should	d be use the year	d for schedu course desc 0.00 d for schedu	uling stude cription fo 7 uling stude	ents. The this A	his semester number is assigned to the year course and is to be used to award/record credit given to students CCN.  MATHEMATICS  his semester number is assigned to the year course and is to be used to award/record credit given to students

Course Code	Course little		Credit	Begin Grade	<b>End Grade</b>	Require	ACCN Content Area
accordance the end of t	with the student's Individualized	Educati on teach	on Program	(IEP)	with t	he goal	ochool students in special education classes taught by a special education teacher. Instruction will be in of enabling the student to meet all 14 Mathematics Content Standards and related performance standards by with the math department that results in a school plan that ensures that students will have opportunities to
Course dele	ted SY 2014-15.						
MMS0801*	BASIC MATHEMATICS, GRADE 8A	S	0.00	8	8	N	MATHEMATICS
unable to co	e year course for this ACCN should complete the entire year. Refer to ted SY 2014-15.						semester number is assigned to the year course and is to be used to award/record credit given to students CN.
	BASIC MATHEMATICS, GRADE 8B	S	0.00	8	8	N	MATHEMATICS
unable to co	e year course for this ACCN should complete the entire year. Refer to ted SY 2014-15.						semester number is assigned to the year course and is to be used to award/record credit given to students CN.
MCX1040	CALCULUS	Υ	1.00	9	12	N	MATHEMATICS
This is a	n introductory course for student	s who n	eed an orier	ntation	to ca	ılculus i	n preparation for related studies or for entry into college calculus.
MCX1041*	CALCULUS A	S	0.50	9	12	N	MATHEMATICS
	year course for this ACCN should complete the entire year. Refer to						semester number is assigned to the year course and is to be used to award/record credit given to students CN.
MCX1042*	CALCULUS B	S	0.50	9	12	N	MATHEMATICS
	e year course for this ACCN should complete the entire year. Refer to						semester number is assigned to the year course and is to be used to award/record credit given to students CN.
MIX1100	COLLEGE PREP PROBLEM-BASED MATHEMATICS 1	Y	1.00	9	12	N	MATHEMATICS
non-routine Patterns, Fu Problem-Bas 1A/1B alone	to develop underlying skills and inctions, and Algebra; Data Analy sed Mathematics (CPPM) 1A/1B, e is not equivalent to Algebra 1A/	concept sis) and 2A/2B, a	s. Content a I selected co	addres ntent 1	ses st	andard Algebra	or theme. Motivated by this central focus, students solve a variety of smaller problems, both routine and s from the Mathematics Strands (Number and Operations; Measurement; Geometry and Spatial Sense; 1, Geometry, and other upper-level college preparatory math courses. Completion of College Preparatory and Algebra 2A/2B; however, completion of CPPM quivalence of completing Algebra 1A/1B, Geometry A/B, and Algebra 2A/2B; however, completion of CPPM
	ted SY 2015-16.	-	0.50		4.0		MATHEMATICS
MIX1110*	COLLEGE PREP	S	0.50	9	12	N	MATHEMATICS

	End Grade Begin Grade	Credit	Term Course Title	Course Code
are organized around a central problem or theme. Motivated by this central focus, students solve a variety of smaller problems, both routine a concepts. Content addresses standards from the Mathematics Strands (Number and Operations; Measurement; Geometry and Spatial Sense; vis) and selected content from Algebra 1, Geometry, and other upper-level college preparatory math courses. Completion of College Prep 2A/2B, and 3A/3B translates into the equivalence of completing Algebra 1A/1B, Geometry A/B, and Algebra 2A/2B; however, completion of CPF 1B.	t addresses star content from Alg	ts. Content a d selected cor	evelop underlying skills and concept ons, and Algebra; Data Analysis) and Mathematics (CPPM) 1A/1B, 2A/2B, not equivalent to Algebra 1A/1B.	non-routine t Patterns, Fur Problem-Base 1A/1B alone
C 0.FO 0 13.N MATHEMATICS	0 12 1	0.50		Course delete
S 0.50 9 12 N MATHEMATICS	) 9 12 ľ	0.50	OLLEGE PREP S ROBLEM-BASED ATHEMATICS 1B	
are organized around a central problem or theme. Motivated by this central focus, students solve a variety of smaller problems, both routine a concepts. Content addresses standards from the Mathematics Strands (Number and Operations; Measurement; Geometry and Spatial Sense; rsis) and selected content from Algebra 1, Geometry, and other upper-level college preparatory math courses. Completion of College Prep 2A/2B, and 3A/3B translates into the equivalence of completing Algebra 1A/1B, Geometry A/B, and Algebra 2A/2B; however, completion of CPF 1B.	t addresses star content from Alg	ts. Content acd selected cor	evelop underlying skills and concept ons, and Algebra; Data Analysis) and	non-routine t Patterns, Fur Problem-Base 1A/1B alone
			CV 201E 16	Course delet
V 1.00 9 12 N MATHEMATICS	0 12 1	1 00		Course delete
Y 1.00 9 12 N MATHEMATICS	9 12 1	1.00		
Y 1.00 9 12 N MATHEMATICS  are organized around a central problem or theme. Motivated by this central focus, students solve a variety of smaller problems, both routine a concepts. Topics address standards from the Mathematics Strands (Number and Operations; Measurement; Geometry and Spatial Sense; Patte selected content from Algebra 1, Geometry, Algebra 2, and other upper-level college preparatory math courses. Completion of College Prep 2A/2B, and 3A/3B translates into the equivalence of completing Algebra 1A/1B, Geometry A/B, and Algebra 2A/2B.	und a central proaddress standar	janized around ts. Topics add I content from	DLLEGE PREP ROBLEM-BASED ATHEMATICS 2 s designed to use units that are org evelop underlying skills and concept Algebra; Data Analysis) and selected Mathematics (CPPM) 1A/1B, 2A/2B,	This cour non-routine t Functions, ar
are organized around a central problem or theme. Motivated by this central focus, students solve a variety of smaller problems, both routine a concepts. Topics address standards from the Mathematics Strands (Number and Operations; Measurement; Geometry and Spatial Sense; Patte selected content from Algebra 1, Geometry, Algebra 2, and other upper-level college preparatory math courses. Completion of College Prep	und a central pro address standar om Algebra 1, G translates into t	panized arounce ts. Topics add tontent from and 3A/3B tra	DLLEGE PREP ROBLEM-BASED ATHEMATICS 2 s designed to use units that are org evelop underlying skills and concept Algebra; Data Analysis) and selected Mathematics (CPPM) 1A/1B, 2A/2B, SY 2015-16.	This cour non-routine t Functions, ar Problem-Base Course delete MIX1210*
are organized around a central problem or theme. Motivated by this central focus, students solve a variety of smaller problems, both routine a concepts. Topics address standards from the Mathematics Strands (Number and Operations; Measurement; Geometry and Spatial Sense; Patte selected content from Algebra 1, Geometry, Algebra 2, and other upper-level college preparatory math courses. Completion of College Prep 2A/2B, and 3A/3B translates into the equivalence of completing Algebra 1A/1B, Geometry A/B, and Algebra 2A/2B.	und a central produced address standar om Algebra 1, G translates into the standard acentral produced	panized around ts. Topics add content from and 3A/3B trained around ts. Topics add content from additional training and the content from the training around the content from the training around the content from the training around the training ar	COBLEGE PREP ROBLEM-BASED ATHEMATICS 2  s designed to use units that are org evelop underlying skills and concept algebra; Data Analysis) and selected mathematics (CPPM) 1A/1B, 2A/2B, SY 2015-16.  COBLEGE PREP ROBLEM-BASED ATHEMATICS 2A  s designed to use units that are org evelop underlying skills and concept algebra; Data Analysis) and selected mathematics (CPPM) 1A/1B, 2A/2B, Mathematics (CPPM) 1A/1B, 2A/2B,	This cournon-routine to Functions, and Problem-Base Course deleted IX1210*  This cournon-routine to Functions, and Problem-Base Problem-Base IX1210*
are organized around a central problem or theme. Motivated by this central focus, students solve a variety of smaller problems, both routine a concepts. Topics address standards from the Mathematics Strands (Number and Operations; Measurement; Geometry and Spatial Sense; Patte selected content from Algebra 1, Geometry, Algebra 2, and other upper-level college preparatory math courses. Completion of College Prep 2A/2B, and 3A/3B translates into the equivalence of completing Algebra 1A/1B, Geometry A/B, and Algebra 2A/2B.  S 0.50 9 12 N MATHEMATICS  are organized around a central problem or theme. Motivated by this central focus, students solve a variety of smaller problems, both routine a concepts. Topics address standards from the Mathematics Strands (Number and Operations; Measurement; Geometry and Spatial Sense; Patte selected content from Algebra 1, Geometry, Algebra 2, and other upper-level college preparatory math courses. Completion of College Prep	und a central proaddress standar om Algebra 1, G translates into the standard of translates standar om Algebra 1, G translates into the standard om Algebra 1, G translates into the standard of translates into the standard	panized around ts. Topics add tontent from and 3A/3B trainized around ts. Topics add tontent from and 3A/3B trainized around ts. Topics add tontent from and 3A/3B trainized around ts.	DLLEGE PREP ROBLEM-BASED ATHEMATICS 2  s designed to use units that are org evelop underlying skills and concept lagebra; Data Analysis) and selected Mathematics (CPPM) 1A/1B, 2A/2B, SY 2015-16.  DLLEGE PREP ROBLEM-BASED ATHEMATICS 2A  s designed to use units that are org evelop underlying skills and concept lagebra; Data Analysis) and selected Mathematics (CPPM) 1A/1B, 2A/2B, SY 2015-16.	This cournon-routine trunctions, ar Problem-Base Course deleted IX1210*  This cournon-routine trunctions, ar Problem-Base Course deleted Course deleted Course deleted

Course Code	Course Title	Term	Credit	Begin Grade	<b>End Grade</b>	Grad Require	ACCN Content Area
non-routine Functions, a Problem-Bas	to develop underlying skills and on Algebra; Data Analysis) and s	concept elected	s. Topics ad content from	ldress n Alge	stand bra 1,	ards fro Geome	or theme. Motivated by this central focus, students solve a variety of smaller problems, both routine and m the Mathematics Strands (Number and Operations; Measurement; Geometry and Spatial Sense; Patterns, try, Algebra 2, and other upper-level college preparatory math courses. Completion of College Prepuivalence of completing Algebra 1A/1B, Geometry A/B, and Algebra 2A/2B.
MIX1300	COLLEGE PREP PROBLEM-BASED MATHEMATICS 3	Y	1.00	9	12	N	MATHEMATICS
non-routine Functions, a Problem-Bas	to develop underlying skills and on Algebra; Data Analysis) and s	concept elected	s. Topics ad content from	ldress n Alge	stand bra 1,	ards fro Geome	or theme. Motivated by this central focus, students solve a variety of smaller problems, both routine and m the Mathematics Strands (Number and Operations; Measurement; Geometry and Spatial Sense; Patterns, try, Algebra 2, and other upper-level college preparatory math courses. Completion of College Prepuivalence of completing Algebra 1A/1B, Geometry A/B, and Algebra 2A/2B.
MIX1310*	COLLEGE PREP PROBLEM-BASED MATHEMATICS 3A	S	0.50	9	12	N	MATHEMATICS
non-routine Functions, a Problem-Bas	to develop underlying skills and on Algebra; Data Analysis) and s	concept elected	s. Topics ad content from	ldress n Alge	stand bra 1,	ards fro Geome	or theme. Motivated by this central focus, students solve a variety of smaller problems, both routine and m the Mathematics Strands (Number and Operations; Measurement; Geometry and Spatial Sense; Patterns, try, Algebra 2, and other upper-level college preparatory math courses. Completion of College Prepuivalence of completing Algebra 1A/1B, Geometry A/B, and Algebra 2A/2B.
MIX1320*	COLLEGE PREP PROBLEM-BASED MATHEMATICS 3B	S	0.50	9	12	N	MATHEMATICS
non-routine Functions, a Problem-Bas	to develop underlying skills and on Algebra; Data Analysis) and s	concept elected	s. Topics ad content from	ldress n Alge	stand bra 1,	ards fro Geome	or theme. Motivated by this central focus, students solve a variety of smaller problems, both routine and m the Mathematics Strands (Number and Operations; Measurement; Geometry and Spatial Sense; Patterns, try, Algebra 2, and other upper-level college preparatory math courses. Completion of College Prepuivalence of completing Algebra 1A/1B, Geometry A/B, and Algebra 2A/2B.
MIX1400	COLLEGE PREP PROBLEM-BASED MATHEMATICS 4	Υ	1.00	9	12	N	MATHEMATICS
non-routine	rse is designed to use units that a to develop underlying skills and o	concept	s. Topics ad	ldress	stand	ards fro	or theme. Motivated by this central focus, students solve a variety of smaller problems, both routine and m the Mathematics Strands (Number and Operations; Measurement; Geometry and Spatial Sense; Patterns, culus, and other upper level college preparatory math courses.

Course deleted SY 2015-16.

Code		Term Course Title	Credit	Begin Grade	<b>End Grade</b>	Grad Require	Area
MIX1410*	COLLEGE PREP PROBLEM-BASED MATHEMATICS 4A	S	0.50	9	12	N	MATHEMATICS
non-routine Functions, a	to develop underlying skills and	d concept	s. Topics ac	ldress	stand	ards fro	or theme. Motivated by this central focus, students solve a variety of smaller problems, both routine and m the Mathematics Strands (Number and Operations; Measurement; Geometry and Spatial Sense; Patterns, culus, and other upper level college preparatory math courses.
MIX1420*	COLLEGE PREP PROBLEM-BASED MATHEMATICS 4B	S	0.50	9	12	N	MATHEMATICS
							m the Mathematics Strands (Number and Operations; Measurement; Geometry and Spatial Sense; Patterns, culus, and other upper level college preparatory math courses.
•	ted SY 2015-16.						, , ,
•		S	0.50	9	12	N	MATHEMATICS
Course delet MCD1060 This cour	ted SY 2015-16.  DIRECTED STUDY IN MATHEMATICS	S no have co	0.50	9 regula	ar cour	ses app	MATHEMATICS  ropriate for their needs, and who are capable of independent learning of mathematics through guided
Course delet MCD1060 This cour	ted SY 2015-16.  DIRECTED STUDY IN MATHEMATICS  rse is designed for students where the st	S no have co	0.50	9 regula	ar cour agreen	ses app	MATHEMATICS  ropriate for their needs, and who are capable of independent learning of mathematics through guided
Course delet MCD1060  This cour programs of MGX0800  The emp parallelism, i developed ai	ted SY 2015-16.  DIRECTED STUDY IN MATHEMATICS  rse is designed for students when study. Topics and processes of GEOMETRY  chasis of this course is on under intersections, concurrency and	S no have configured from the study are study	0.50  completed all the determine 1.00 and use of recularity, and	9 regula d by a 7 relation	ar cour agreen 8 nships ons an	rses appoinent between N among figur	MATHEMATICS  ropriate for their needs, and who are capable of independent learning of mathematics through guided ween teacher and student.
Course delet MCD1060  This cour programs of MGX0800  The emp parallelism, i developed ar geometry, ar	ted SY 2015-16.  DIRECTED STUDY IN MATHEMATICS  rse is designed for students when study. Topics and processes of GEOMETRY  chasis of this course is on under intersections, concurrency and and extended to include the foll	S no have configured from the study are study	0.50  completed all the determine 1.00 and use of recularity, and	9 regula d by a 7 relation	ar cour agreem 8 nships ons an le rela	rses appleent between N among figurent tionships	MATHEMATICS  ropriate for their needs, and who are capable of independent learning of mathematics through guided ween teacher and student.  MATHEMATICS  points, lines, and figures. These include properties of various figures, relations among lines such as ures such as congruence, similarity, symmetry, and rigid motions. Concepts and processes are further
This cour programs of MGX0800  The emp parallelism, i developed ai geometry, ai MGX1100  The emp parallelism, i developed ai geometry	ted SY 2015-16.  DIRECTED STUDY IN MATHEMATICS  rse is designed for students when study. Topics and processes of GEOMETRY  chasis of this course is on under intersections, concurrency and and extended to include the following transformations.  GEOMETRY  chasis of this course is on under intersections, concurrency and intersections, concurrency and intersections, concurrency and	S no have confirmed study and study are standing perpendicularly are standing confirmed standing perpendicular perpendicular standing perpendicular standing perpendicular standing sta	0.50  completed all the determine of the culture of	9 regula d by a 7 relation relation triangle 9 relation relation	ar couragreem  8  nships ons an le rela  12  nships ons an	rses apprent beton N a among figuritionships N a among figuritionships N a among figuritionships	mathematics  ropriate for their needs, and who are capable of independent learning of mathematics through guided ween teacher and student.  MATHEMATICS  points, lines, and figures. These include properties of various figures, relations among lines such as ures such as congruence, similarity, symmetry, and rigid motions. Concepts and processes are further s, trigonometric relationships, circle relationships, constructions, three-dimensional figures, coordinate
This cour programs of MGX0800  The emp parallelism, i developed as geometry, as MGX1100  The emp parallelism, i developed as geometry, as developed as geometry, as developed as geometry, as developed as geometry, as	DIRECTED STUDY IN MATHEMATICS  rse is designed for students where study. Topics and processes of GEOMETRY  chasis of this course is on under intersections, concurrency and and extended to include the folling transformations.  GEOMETRY  Chasis of this course is on under intersections, concurrency and indicesses of this course is on under intersections, concurrency and indicesses of this course is on under intersections, concurrency and indicesses of this course is on under intersections, concurrency and indicesses of this course is on under intersections, concurrency and indicesses of the course is on under intersections, concurrency and indicesses of the course is on under intersections, concurrency and indicesses of the course is on under intersections, concurrency and indicesses of the course is on under intersections, concurrency and indicesses of the course is on under intersections, concurrency and indicesses of the course is on under intersections, concurrency and indicesses of this course is on under intersections, concurrency and indicesses of this course is on under intersections, concurrency and indicesses of this course is on under intersections, concurrency and indicesses of this course is on under intersections, concurrency and indicesses of this course is on under intersections.	S no have confirmed study and study are standing perpendicularly are standing cores.	0.50  completed all the determine of the culture of	9 regula d by a 7 relation relation triangle 9 relation relation	ar coungreem  8 nships ons an le rela  12 nships ons an le rela	nent better N among figurent better N among figurent better N among figurent N among figurent figurent better N among figurent better N among figurent better N	mathematics ropriate for their needs, and who are capable of independent learning of mathematics through guided ween teacher and student.  MATHEMATICS  points, lines, and figures. These include properties of various figures, relations among lines such as ures such as congruence, similarity, symmetry, and rigid motions. Concepts and processes are further s, trigonometric relationships, circle relationships, constructions, three-dimensional figures, coordinate  MATHEMATICS  points, lines, and figures. These include properties of various figures, relations among lines such as ures such as congruence, similarity, symmetry, and rigid motions. Concepts and processes are further
This cour programs of MGX0800  The emp parallelism, i developed an geometry, and MGX1100  The emp parallelism, i developed an geometry, and MGX1150  The emp parallelism, i developed and geometry, and MGX1150	DIRECTED STUDY IN MATHEMATICS  rse is designed for students when study. Topics and processes of GEOMETRY  Chasis of this course is on under intersections, concurrency and indicent extended to include the folling indicent extended to include the folling intersections, concurrency and intersections, concurrency and intersections, concurrency and intersections, concurrency and intersections.  GEOMETRY  Chasis of this course is on under intersections, concurrency and intersections, concurrency and intersections, concurrency and intersections, concurrency and	S no have confirmed from the study and the study are standing perpendiculation of the study and the standing confirmed from the standing confi	one of recularity, and use of recularity, and use of recularity, and others: right:  1.00  and use of recularity, and others: right:  1.00  and use of recularity, and others: right:	9 regulad by a 7 relation rela	ar couragreen  8  nships ons an le rela  12  nships ons an le rela  12  nships ons an	rses apprent beton N among figutionships N among figutionships Y among figure among	mathematics ropriate for their needs, and who are capable of independent learning of mathematics through guided ween teacher and student.  MATHEMATICS  points, lines, and figures. These include properties of various figures, relations among lines such as ures such as congruence, similarity, symmetry, and rigid motions. Concepts and processes are further s, trigonometric relationships, circle relationships, constructions, three-dimensional figures, coordinate  MATHEMATICS  points, lines, and figures. These include properties of various figures, relations among lines such as ures such as congruence, similarity, symmetry, and rigid motions. Concepts and processes are further s, trigonometric relationships, circle relationships, constructions, three-dimensional figures, coordinate

Course Code	Course Title	Term	Credit	Begin Grade	Require End Grade	ACCN Content Area
unable to co	mplete the entire year. Refer to a	the year ling and	course descriuse of relation	ription f onships	or this AC	s semester number is assigned to the year course and is to be used to award/record credit given to students CN.  Dints, lines, and figures. These include properties of various figures, relations among lines such as parallelism, as congruence, similarity, symmetry, and rigid motions.
	GEOMETRY A	S S	0.50		12 N	MATHEMATICS
unable to co	mplete the entire year. Refer to a softhis course is on understand	the year ling and	course descriuse of relation	ription f onships	or this AC among po	is semester number is assigned to the year course and is to be used to award/record credit given to students CN.  Dints, lines, and figures. These include properties of various figures, relations among lines such as parallelism, as congruence, similarity, symmetry, and rigid motions.
	GEOMETRY A	S	0.50	7	8 N	MATHEMATICS
unable to co	mplete the entire year. Refer to a softhis course is on understand	the year ling and	course descriuse of relation	ription f onships	or this AC among po	s semester number is assigned to the year course and is to be used to award/record credit given to students CN.  bints, lines, and figures. These include properties of various figures, relations among lines such as parallelism, as congruence, similarity, symmetry, and rigid motions.
MGX0820*	GEOMETRY B	S	0.50	7	8 N	MATHEMATICS
unable to con	mplete the entire year. Refer to	the year etry A ar	course desci	ription f veloped	or this AC and exter	ided to include the following content: right triangle relationships, trigonometric relationships, circle
MGX1120*	GEOMETRY B	S	0.50	9	12 N	MATHEMATICS
unable to con	mplete the entire year. Refer to	the year etry A ar	course desci	ription f veloped	or this AC and exter	ided to include the following content: right triangle relationships, trigonometric relationships, circle
MGX1170*	GEOMETRY B	S	0.50	9	12 Y	MATHEMATICS
unable to con	mplete the entire year. Refer to	the year etry A ar	course desci	ription f eloped	or this AC and exter	ided to include the following content: right triangle relationships, trigonometric relationships, circle
MGX1010	GEOMETRY CONCEPTS	S	0.50	-	12 N	MATHEMATICS
awareness a	nd use of the relationships amon					geometric relationships and concepts without the rigor of formal proof. The emphasis is on the general nd space.
Course delet	ed SY 2014-15.					

Course Code	Course Title	Term	Credit	Begin Grade	<b>End Grade</b>	Grad Require	ACCN Content Area
MIB1210	IB MATH STANDARD LEVEL PART 1	Y	1.00	11	12	N	MATHEMATICS
concepts, ar syllabus pre conclusion c investigation	nd who are equipped with the skil scribed by the IB Program: Algel	Is need ora; Fur folio is c	ed to apply s ctions and E omprised tw	simple Equatio	mathe	ematical rcular F	ate (IB) Program. This course caters to students who already possess knowledge of basic mathematical techniques correctly. In this course students must study all the sub-topics in each of the topics in the unctions and Trigonometry; and Matrices. The culminating portfolio assessment piece required at the ased on different areas of the syllabus, representing the following two types of tasks: mathematical
MIB1220	IB MATH STANDARD LEVEL PART 2	Y	1.00	11	12	N	MATHEMATICS
concepts, ar syllabus pre different are	nd who are equipped with the skill scribed by the IB Program: Vector	Is needors; Stat he follo	ed to apply s istics and Pi wing two typ	simple robabili	mathe ity; an	ematical nd Calcu	ate (IB) Program. This course caters to students who already possess knowledge of basic mathematical techniques correctly. In this course students must study all the sub-topics in each of the topics in the lus. The culminating Portfolio is required as part of the internal assessment. Two pieces of work, based on natical investigation, mathematical modeling. External assessments, Paper 1 and Paper 2 are required tasks.
MIB1110	IB MATH STUDIES PART	Y	1.00	11	12	N	MATHEMATICS
is designed by the IB Pr is an individ	to build confidence and encourag ogram: Introduction to the grapl	e an ap nic displ llection	preciation of ay calculato of informati	f mather; Num	emation ber ar	s in stu nd Algel	tete (IB) Program. This course caters to students with varied backgrounds and abilities in mathematics and it dents. In this course students must study all the sub-topics in each of the topics in the syllabus prescribed ora; Sets, Logic and Probability; and, Functions. Students will also begin the culminating project. The project of measurements, and the analysis and evaluation of the information or measurements.
MIB1120	IB MATH STUDIES PART 2		1.00	11	12	N	MATHEMATICS
is designed by the IB Pr individual pi requirement	to build confidence and encourag ogram: Geometry and Trigonom ece of work involving the collections as are: Written - Paper 1 a compu	e an ap etry; Sta on of inf Isory sh	preciation of atistics; Intro ormation or ort-response	f mathe oducto the ge	emation ry Diffenerati	s in stu erential on of m	ate (IB) Program. This course caters to students with varied backgrounds and abilities in mathematics and it dents. In this course students must study all the sub-topics in each of the topics in the syllabus prescribed Calculus; and Financial Mathematics. Students will also complete the culminating project. The project is an easurements, and the analysis and evaluation of the information or measurements. External assessment in the whole syllabus and Paper 2 compulsory extended-response questions based on the whole syllabus.
MXX1200	icted to 154 (Kaiser High) and 25 LOGIC AND REASONING	S (Cam	0.50	9	12	N	MATHEMATICS
The purp proofs, tech	pose of this course is to develop le niques of argument, reading and	ogical th	inking skills	in mat	thema	tical an	d non-mathematical situations. Topics covered include deductive and inductive reasoning, direct and indirect ing, and processes of critical thinking.
	ted SY 2014-15.				4 =		
MXX1250	LOGIC AND REASONING	S	0.50	9	12	N	MATHEMATICS

Course Code	Course Title	Term	Credit	Begin Grade	<b>End Grade</b>	Require	ACCN Content Area
							nd non-mathematical situations. Topics covered include deductive and inductive reasoning, direct and indirect oning, and processes of critical thinking.
MMP0600	MATHEMATICS PRACTICUM, GRADE 6	S	0.50	6	6	N	MATHEMATICS
Measuremer	nt; Geometry and Spatial Sense; F	Patterns	, Functions,	and Alg	ebra	a; and	owledge of mathematical concepts in each of the mathematics strands: Number and Operations; Data Analysis, Statistics, and Probability. Concepts should be systematically developed using concrete e required mathematics course and should only be given for elective credit.
MMP0700	MATHEMATICS PRACTICUM, GRADE 7	S	0.50	7	7	N	MATHEMATICS
Measuremer	nt; Geometry and Spatial Sense; F	Patterns	, Functions,	and Alg	ebra	a; and	owledge of mathematical concepts in each of the mathematics strands: Number and Operations; Data Analysis, Statistics, and Probability. Concepts should be systematically developed using concrete e required mathematics course and should only be given for elective credit.
MMP0800	MATHEMATICS PRACTICUM, GRADE 8	S	0.50	8	8	N	MATHEMATICS
Measuremer	nt; Geometry and Spatial Sense; I	Patterns	, Functions,	and Alg	ebra	a; and	owledge of mathematical concepts in each of the mathematics strands: Number and Operations; Data Analysis, Statistics, and Probability. Concepts should be systematically developed using concrete e required mathematics course and should only be given for elective credit.
MSW1010	MATHEMATICS WORKSHOP, GRADE 10	S	0.50	9	12	N	MATHEMATICS
Geometry ar		ons, and	d Algebra; a	nd Data	Ana	alysis, S	g of mathematical concepts in each of the mathematics strands: Number and Operations; Measurement; Statistics, and Probability. Concepts should be systematically developed using concrete materials, multiple only be given for elective credit.
MSW1011	MATHEMATICS WORKSHOP, GRADE 11	S	0.50	11	11	N	MATHEMATICS
Geometry ar		ons, and	d Algebra; a	nd Data	Ana	alysis, S	g of mathematical concepts in each of the mathematics strands: Number and Operations; Measurement; Statistics, and Probability. Concepts should be systematically developed using concrete materials, multiple only be given for elective credit.
MMW0600	MATHEMATICS WORKSHOP, GRADE 6	S	0.50	6	6	N	MATHEMATICS
Geometry ar	nd Spatial Sense; Patterns, Functi	ons, and	d Algebra; a	nd Data	Ana	alysis, S	g of mathematical concepts in each of the mathematics strands: Number and Operations; Measurement; Statistics, and Probability. Concepts should be systematically developed using concrete materials, multiple atics course and should only be given for elective credit.
MMW0700	MATHEMATICS WORKSHOP, GRADE 7	S	0.50	7	7	N	MATHEMATICS
Geometry ar	nd Spatial Sense; Patterns, Functi	ons, and	d Algebra; a	nd Data	Ana	alysis, S	g of mathematical concepts in each of the mathematics strands: Number and Operations; Measurement; Statistics, and Probability. Concepts should be systematically developed using concrete materials, multiple atics course and should only be given for elective credit.

Course Code	Course Title	Term	Credit	Begin Grade	<b>End Grade</b>	Grad Require	ACCN Content Area
MMW0800	MATHEMATICS WORKSHOP, GRADE 8	S	0.50	8	8	N	MATHEMATICS
Geometry ar	nd Spatial Sense; Patterns, Function	ons, ar	nd Algebra; a	and Da	ta Ana	alysis, Š	of mathematical concepts in each of the mathematics strands: Number and Operations; Measurement; tatistics, and Probability. Concepts should be systematically developed using concrete materials, multiple tics course and should only be given for elective credit.
MSW1009	MATHEMATICS WORKSHOP, GRADE 9	S	0.50	9	12	N	MATHEMATICS
Geometry ar		ons, ar	nd Algebra; a	and Da	ta Ana	alysis, Š	of mathematical concepts in each of the mathematics strands: Number and Operations; Measurement; tatistics, and Probability. Concepts should be systematically developed using concrete materials, multiple only be given for elective credit.
MMX0850	MATHEMATICS, GRADE 8	Y	1.00	8	8	N	MATHEMATICS
System; Exp							entified to enroll in Algebra I). Emphasis is on developing proficiency with concepts and skills in The Number Learning in these areas will support the development of student proficiency of the Common Core State
MMX0851*	MATHEMATICS, GRADE 8A	S	0.50	8	8	N	MATHEMATICS
Only the unable to co	year course for this ACCN should mplete the entire year. Refer to	be use	ed for schedu ar course des	uling s scriptio	tudent on for	s. This	semester number is assigned to the year course and is to be used to award/record credit given to students CN.
MMX0852*	MATHEMATICS, GRADE 8B	S	0.50	8	8	N	MATHEMATICS
	year course for this ACCN should mplete the entire year. Refer to						semester number is assigned to the year course and is to be used to award/record credit given to students CN.
MMX0650	MATHEMATICS, GRADE 6	Υ	1.00	6	6	N	MATHEMATICS
							ficiency with concepts and skills in Ratios and Proportional Relationships; The Number System; Expressions opport the development of student proficiency of the Common Core State Standards for Mathematics.
MMX0651*	MATHEMATICS, GRADE 6A	S	0.50	6	6	N	MATHEMATICS
	year course for this ACCN should mplete the entire year. Refer to						semester number is assigned to the year course and is to be used to award/record credit given to students CN.
MMX0652*	MATHEMATICS, GRADE 6B	S	0.50	6	6	N	MATHEMATICS
	year course for this ACCN should mplete the entire year. Refer to						semester number is assigned to the year course and is to be used to award/record credit given to students CN.
MMX0750	MATHEMATICS, GRADE 7	Υ	1.00	7	7	N	MATHEMATICS
							ficiency with concepts and skills in Ratios and Proportional Relationships; The Number System; Expressions opport the development of student proficiency of the Common Core State Standards for Mathematics.

Course Code	Course Title	Term	Credit	Begin Grade	<b>End Grade</b>	Grad Require	ACCN Content Area
MMX0751*	MATHEMATICS, GRADE 7A	S	0.50	7	7	N	MATHEMATICS
	year course for this ACCN should mplete the entire year. Refer to						semester number is assigned to the year course and is to be used to award/record credit given to students CN.
MMX0752*	MATHEMATICS, GRADE 7B	S	0.50	7	7	N	MATHEMATICS
	year course for this ACCN should mplete the entire year. Refer to						semester number is assigned to the year course and is to be used to award/record credit given to students CN.
MAX1080	MODELING OUR WORLD - COURSE I	Y	1.00	9	10	N	MATHEMATICS
successful in real-world co focuses upor modeling wit	n Algebra I. As a continuation of lontexts. The focus on modeling en specific learning expectations detail linear and exponential function	Modelir engages efined i s, as w	ng Our World s students in the Comm rell as geome	d IA, to learn lon Co etry ar	his cou ing ex ere Sta nd stat	urse properience te Stand	th Algebra I, to provide supplemental learning opportunities for students needing additional support to be vides additional learning opportunities incorporating the use of modeling to represent both mathematical and as that relates classroom mathematics to everyday life and decision-making. The content of the course lards for high school mathematics, particularly those standards emphasizing the use of mathematical pics that require the use of mathematical modeling.
MAX1090	MODELING OUR WORLD - COURSE IA	S	0.50	9	10	N	MATHEMATICS
experiences Standards fo	that relates classroom mathemation high school mathematics, partion Algebra I, however, the course	ics to e cularly t	veryday life hose standa	and d ords er	ecisioi nphas	n-making izing the	l-world contexts. The application and creation of mathematical models engages students in learning g. The content of the course focuses upon specific learning expectations defined in the Common Core State use of mathematical modeling with linear and exponential functions. The course may be taken prior to the Algebra I, to provide supplemental learning opportunities for students needing additional support to be
MAX1095	MODELING OUR WORLD - COURSE IB	S	0.50	9	10	N	MATHEMATICS
The focus or learning exp	n modeling engages students in le	arning Core S	experiences tate Standa	that i	relates high	classro school n	ong opportunities incorporating the use of modeling to represent both mathematical and real-world contexts. On mathematics to everyday life and decision-making. The content of the course focuses upon specific nathematics, particularly those standards emphasizing the use of mathematical modeling with linear and of mathematical modeling.
MAX1180	MODELING OUR WORLD - COURSE II	Y	1.00	9	12	N	MATHEMATICS

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
experiences Standards for intended to World IIA, the students in I Common Co	that relates classroom mathemat or high school mathematics, partic be taken prior to Algebra II, to po nis course provides additional lea earning experiences that relates	ics to evecularly the could be solved to the	veryday life a hose standar upplemental portunities in m mathema ematics, part	and decing and decing the second decirion and the seco	sion- hasiz opp ating veryo those	makin ing the ortuni the us day life stand	I-world contexts. The application and creation of mathematical models engages students in learning g. The content of the course focuses upon specific learning expectations defined in the Common Core State e use of mathematical modeling with linear, exponential, quadratic and rational functions. The course is ties for students needing additional support to be successful in Algebra II. As a continuation of Modeling Our se of modeling to represent both mathematical and real-world contexts. The focus on modeling engages and decision-making. The content of the course focuses upon specific learning expectations defined in the ards emphasizing the use of mathematical modeling with linear and exponential functions, quadratic, and lathematical modeling.
MAX1190	MODELING OUR WORLDCOURSE IIA	S	0.50	9	12	N	MATHEMATICS
experiences Standards fo	that relates classroom mathemat or high school mathematics, partic	ics to ev cularly t	veryday life a hose standaı	and deci	sion- nasiz	makin	l-world contexts. The application and creation of mathematical models engages students in learning g. The content of the course focuses upon specific learning expectations defined in the Common Core State e use of mathematical modeling with linear, exponential, quadratic and rational functions. The course is ties for students needing additional support to be successful in Algebra II.
MAX1195	MODELING OUR WORLDCOURSE IIB	S	0.50	9	12	N	MATHEMATICS
The focus or learning exp	n modeling engages students in le ectations defined in the Common	earning Core St	experiences tate Standar	that rela	ates o	classro chool r	ning opportunities incorporating the use of modeling to represent both mathematical and real-world contexts. om mathematics to everyday life and decision-making. The content of the course focuses upon specific nathematics, particularly those standards emphasizing the use of mathematical modeling with linear, ics that require the use of mathematical modeling.
MCX1020	PRECALCULUS	S	0.50	9	12	N	MATHEMATICS
							algebraic functions, transcendental functions, and the conics are studied. Graphing with polar coordinates is g., graphing calculators and computer applications).
MXX1100	PROBABILITY	S	0.50	9	12	N	MATHEMATICS
							oping probability concepts inherent in everyday situations experienced in investment, insurance, science, making. Laboratory experiences are provided.
MXX1300	STATISTICS	S	0.50	9	12	N	MATHEMATICS
standards ar							rns and presents strategies for analyzing and interpreting data. This course addresses the statistics content nization of data, measures of central tendency and dispersion, uses and misuses of statistics, frequency
MCX1010	TRIGONOMETRY	S	0.50	9	12	N	MATHEMATICS
identities, tri	gonometric equations, inverse tri	gonome	tric function	s, and a	pplic	ations	ne coordinate geometry, this course provides intensive study of trigonometric functions, fundamental including vectors, trigonometric and polar forms of complex numbers. Emphasis is placed on relationships to calculators and computer applications).
XAP1100	ADVANCED PLACEMENT (AP) RESEARCH	Y	1.00	11	12	N	MULTIDISCIPLINARY
							earch-based investigation on a topic of individual interest. Through this inquiry and investigation, students issues. The course culminates with three performance tasks.

Course Code	Course Title	Term	Credit	Begin Grade	<b>End Grade</b>	Grad Require	ACCN Content Area
XAP1000	ADVANCED PLACEMENT (AP) SEMINAR	Y	1.00	9	12	N	MULTIDISCIPLINARY
This foun various medi		with o	pportunities	to thi	nk cri	tically ar	nd creatively, research, explore, pose solutions, develop arguments, collaborate, and communicate using
XZA2700	ADVISORY (GRADES 9- 12)-QUARTER	Q	0.00	9	12	N	MULTIDISCIPLINARY
ACCN coi	urse is used only for scheduling a	time in	the student	's sch	edule	for non-	credit activities determined by the school.
XZA2600	ADVISORY (GRADES 9- 12)-SEMESTER	S	0.00	9	12	N	MULTIDISCIPLINARY
ACCN co.	urse is used only for scheduling a	time in	the student	's sch	edule	for non-	credit activities determined by the school.
XZA2500	ADVISORY (GRADES 9- 12)-YEAR	Y	0.00	9	12	N	MULTIDISCIPLINARY
ACCN co	urse is used only for scheduling a	time in	the student	's sch	edule	for non-	credit activities determined by the school.
XZA0300	ADVISORY (GRADES 6-8) -QUARTER	Q	0.00	6	8	N	MULTIDISCIPLINARY
ACCN cor	urse is used only for scheduling a	time in	the student	's sch	edule	for non-	credit activities determined by the school.
XZA0200	ADVISORY (GRADES 6-8) -SEMESTER	S	0.00	6	8	N	MULTIDISCIPLINARY
ACCN cor	urse is used only for scheduling a	time in	the student	's sch	edule	for non-	credit activities determined by the school.
XZA0100	ADVISORY (GRADES 6-8) -YEAR	Υ	0.00	6	8	N	MULTIDISCIPLINARY
ACCN cor	urse is used only for scheduling a	time in	the student	's sch	edule	for non-	credit activities determined by the school.
XAG1100	CHARACTER EDUCATION GRADE 7	Υ	1.00	7	7	N	MULTIDISCIPLINARY
anti-bullying, Course restri	racter Education course is a school, interpersonal communication, module to 356 (Hilo Intermediate) ed SY 2014-15.	l-wide i ental ar	equired pro nd emotiona	gram y I healt	which h, de	promot cision m	es and models positive behaviors of citizenship and civic responsibility. Grade 7 curriculum topics include aking, study skills, and specific content test taking skills. The course meets for 30 minutes daily.
XAG1110*	CHARACTER EDUCATION GRADE 7A	S	0.50	7	7	N	MULTIDISCIPLINARY

Course Code	Course Title	Term	Credit	Begin Grade	Require End Grade	ACCN Content Area
anti-bullying, Course restri						otes and models positive behaviors of citizenship and civic responsibility. Grade 7 curriculum topics include naking, study skills, and specific content test taking skills. The course meets for 30 minutes daily.
XAG1120*	CHARACTER EDUCATION GRADE 7B	S C	0.50	7	7 N	MULTIDISCIPLINARY
Course restri	, interpersonal communication, moderated to 356 (Hilo Intermediate) ed SY 2014-15.	ental and em	notional	l health,	decision n	naking, study skills, and specific content test taking skills. The course meets for 30 minutes daily.
XAG1200	CHARACTER EDUCATION GRADE 8	Y 1	1.00	8	8 N	MULTIDISCIPLINARY
cyber-bullyin beyond. The Course restri	g, managing anger, dealing with e course meets for 30 minutes da	pressure, go				otes and models positive behaviors of citizenship and civic responsibility. Grade 8 curriculum topics include ith parents, depression, suicide prevention, advanced test taking skills, and preparing for high school and
XAG1210*	CHARACTER EDUCATION GRADE 8A	S C	0.50	8	8 N	MULTIDISCIPLINARY
cyber-bullyin beyond. The Course restri		pressure, go				otes and models positive behaviors of citizenship and civic responsibility. Grade 8 curriculum topics include ith parents, depression, suicide prevention, advanced test taking skills, and preparing for high school and
XAG1220*	CHARACTER EDUCATION GRADE 8B	S C	0.50	8	8 N	MULTIDISCIPLINARY

The Character Education course is a school-wide required program which promotes and models positive behaviors of citizenship and civic responsibility. Grade 8 curriculum topics include cyber-bullying, managing anger, dealing with pressure, goal setting, relationships with parents, depression, suicide prevention, advanced test taking skills, and preparing for high school and beyond. The course meets for 30 minutes daily.

Course restricted to 356 (Hilo Intermediate)

Course deleted SY 2014-15.

Course Code	Course Title	Term	Credit	Begin Grade	<b>End Grade</b>	Grad Require	ACCN Content Area
XMT1028	CINEMATOGRAPHY AND VIDEOGRAPHY	S	0.50	9	12	N	MULTIDISCIPLINARY
	n introductory course which covers s. Projects for creating in film and						or video image maker. Students are provided opportunities for viewing films and videos and analyzing their repeatable for elective credit.
XLH2001	COMMUNITY SERVICE (GRADES 9 - 12)	S	0.50	9	12	N	MULTIDISCIPLINARY
humanitariar school facult	n attitudes by doing things for oth y member, students participate w	ers wit ith ser	thout compe vice organiza	nsatio ations	n, and beyon	encoura d their s	arm on their own time. It provides opportunities for students to develop responsibility, encourages ages cooperative working relationships with peers and adults in the community. Under the supervision of a school day. Upon completion of a minimum of 60 hours, one-half credit will be awarded. No letter grades t total, may be counted towards the graduation requirements.
The following 1. Services repreferred to 2. Hours clai 3. The signate 4. Sixty hour the students of	for-profit organizations. med, activities performed, and the ture of the student's supervisor in as should be accumulated within a and school advisor. must formally enroll for this course	nmunit to organe the passemess semessemessemessemessemessemess	y service explanizations of open control of the con	perien r grou or whi organiz ol year ours b	ces for ps out ch contraction. Exce	side of some o	school and should be performed beyond the student's school day. Non-profit groups or organizations are service was rendered should be documented. The part of the documentation. The part of the documentation are be considered on a case-by-case basis with the advisor. Start and end dates should be agreed upon by
XMD0012	EXPLORATIONS IN MEDIA PRODUCTION	S	0.50	6	8	N	MULTIDISCIPLINARY
their product desktop pub	ts. The course gives them opportu	inities nd grap	to examine to hics, interac	he na	ture a	nd impa	Its to experiment with a variety of media in communicating messages for various purposes and to evaluate ct of various media on their lives. Media such as film or video production, television and radio broadcasting, cography can be featured. There are no standards for Media Education, but standards in Language Arts,
XWG0003	EXPLORATORY WHEEL, GRADE 6 (QUARTER)	Q	0.25	6	6	N	MULTIDISCIPLINARY
day, groups areas—such and a range should be se risk-taking, e area of a dis	of students cycle through a series as art, music, drama, world langu of courses in various disciplines, a elected for their interest and releva experimentation, and student choi	of "m lages, and he ance to ce. The hrough	ini-courses" sports or rec sports or rec lps to ease s o students ar ey should inv o photograph	over to reation tuden and the full the	he per n, vide ts' tra ir abili rther e	riod of a eo produ nsition ir ty to me explorati	ds, as well as future school and life decisions. An elective course scheduled during one period of the school year. The "wheel" is intended to allow students to explore various high interest topics in separate subject action, environmental education, computer applications, business, etc. The exploratory wheel provides variety into high school by introducing them to areas they may later want to explore more in depth. Course topics et students' needs, as well as capitalize on teachers' strengths and interests. Topics should allow for on by providing either an initial overview into an area of specialty or allow students to explore a specialized g up the wheel should be electives, i.e., not from the required program. Other opportunities for students to
XWG0002	EXPLORATORY WHEEL, GRADE 6 (SEMESTER)	S	0.50	6	6	N	MULTIDISCIPLINARY

Course Code	Course Title	Term	Credit	Begin Grade	<b>End Grade</b>	Grad Require	Accn
day, groups areas—such and a range should be so risk-taking, area of a dis	of students cycle through a serie n as art, music, drama, world lang e of courses in various disciplines, elected for their interest and relev experimentation, and student cho	s of "mi uages, s and hel ance to ice. The through	ini-courses" sports or rec ps to ease s students ar ey should in photograph	over the reation tudent ind their wite fur indivite fur indivite fur indivite.	ne pe n, vid s' tra r abili ther	riod of a eo produnsition ir ty to me explorati	ds, as well as future school and life decisions. An elective course scheduled during one period of the school year. The "wheel" is intended to allow students to explore various high interest topics in separate subject action, environmental education, computer applications, business, etc. The exploratory wheel provides variety into high school by introducing them to areas they may later want to explore more in depth. Course topics et students' needs, as well as capitalize on teachers' strengths and interests. Topics should allow for on by providing either an initial overview into an area of specialty or allow students to explore a specialized g up the wheel should be electives, i.e., not from the required program. Other opportunities for students to
XWG0001	EXPLORATORY WHEEL, GRADE 6 (YEAR)	Y	1.00	6	6	N	MULTIDISCIPLINARY
day, groups areas—such and a range should be so risk-taking, area of a dis	of students cycle through a serie as art, music, drama, world lang of courses in various disciplines, elected for their interest and relev experimentation, and student cho	s of "mi uages, s and hel ance to ice. The through	ini-courses" sports or rec ps to ease s students ar ey should in photograph	over the reation tudent ind their vite fur index index index in the in	ne pe n, vid s' tra r abili ther	riod of a eo produ nsition ir ty to me explorati	ds, as well as future school and life decisions. An elective course scheduled during one period of the school year. The "wheel" is intended to allow students to explore various high interest topics in separate subject action, environmental education, computer applications, business, etc. The exploratory wheel provides varieth high school by introducing them to areas they may later want to explore more in depth. Course topics et students' needs, as well as capitalize on teachers' strengths and interests. Topics should allow for on by providing either an initial overview into an area of specialty or allow students to explore a specialized g up the wheel should be electives, i.e., not from the required program. Other opportunities for students to
	EXPLORATORY WHEEL,				_		
XWG0012	GRADE 7 (QUARTER)	Q	0.25	7	7	N	MULTIDISCIPLINARY
Explorat day, groups areas—such and a range should be so risk-taking, area of a dis	GRADE 7 (QUARTER) ory wheel courses help students to f students cycle through a serie as art, music, drama, world lange of courses in various disciplines, elected for their interest and relevexperimentation, and student cho	o define s of "mi uages, s and hel ance to ice. The through	e current livi ini-courses" sports or rec ps to ease s students ar ey should in photograph	ng and over the creation tudent nd their vite fur ny. The	l learn ne pe n, vid ss' tra r abili	ning nee riod of a eo produ nsition ir ty to me explorati	ds, as well as future school and life decisions. An elective course scheduled during one period of the school year. The "wheel" is intended to allow students to explore various high interest topics in separate subject action, environmental education, computer applications, business, etc. The exploratory wheel provides variet to high school by introducing them to areas they may later want to explore more in depth. Course topics et students' needs, as well as capitalize on teachers' strengths and interests. Topics should allow for on by providing either an initial overview into an area of specialty or allow students to explore a specialized gup the wheel should be electives, i.e., not from the required program. Other opportunities for students to
Explorat day, groups areas—such and a range should be srisk-taking, area of a dis learn essent	GRADE 7 (QUARTER) ory wheel courses help students to f students cycle through a serie has art, music, drama, world lange of courses in various disciplines, elected for their interest and releve experimentation, and student choscipline, e.g., exploring visual art	o define s of "mi uages, s and hel ance to ice. The through	e current livi ini-courses" sports or rec ps to ease s students ar ey should in photograph	ng and over the creation tudent nd their vite fur ny. The	I learn ne pe n, vid s' tra r abili ther e topio	ning nee riod of a eo produ nsition ir ty to me explorati	ds, as well as future school and life decisions. An elective course scheduled during one period of the school year. The "wheel" is intended to allow students to explore various high interest topics in separate subject action, environmental education, computer applications, business, etc. The exploratory wheel provides variet high school by introducing them to areas they may later want to explore more in depth. Course topics et students' needs, as well as capitalize on teachers' strengths and interests. Topics should allow for on by providing either an initial overview into an area of specialty or allow students to explore a specialized
day, groups areas—such and a range should be so risk-taking, area of a dis learn essent XWG0011  Explorat day, groups areas—such and a range should be so risk-taking, area of a dis	GRADE 7 (QUARTER)  ory wheel courses help students to of students cycle through a serie as art, music, drama, world lang to of courses in various disciplines, elected for their interest and relevexperimentation, and student chooscipline, e.g., exploring visual artitial content should be provided the EXPLORATORY WHEEL, GRADE 7 (SEMESTER)  ory wheel courses help students to of students cycle through a serie as art, music, drama, world lang to focurses in various disciplines, elected for their interest and relevexperimentation, and student choosciplines, and	o define s of "mi uages, s and hel ance to ice. The through o S S o define s of "mi uages, s and hel ance to ice. The through	e current livi ini-courses" sports or rec ps to ease s ey should in photograph ther courses  0.50  e current livi ini-courses" sports or rec ps to ease s students ar ey should in photograph	ng and over the creation tudent of their vite furny. The s. 7	I learne per no, vides trabilitation of the topic of the	ning neeriod of a ee produnts to me exploration in the manner of the man	ds, as well as future school and life decisions. An elective course scheduled during one period of the school year. The "wheel" is intended to allow students to explore various high interest topics in separate subject action, environmental education, computer applications, business, etc. The exploratory wheel provides variet into high school by introducing them to areas they may later want to explore more in depth. Course topics et students' needs, as well as capitalize on teachers' strengths and interests. Topics should allow for on by providing either an initial overview into an area of specialty or allow students to explore a specialized g up the wheel should be electives, i.e., not from the required program. Other opportunities for students to

Course Code	Course Title	Term	Credit	Begin Grade	<b>End Grade</b>	Grad Require	ACCN Content Area
day, groups areas—such and a range should be so risk-taking, area of a dis	of students cycle through a series as art, music, drama, world langu of courses in various disciplines, elected for their interest and relev experimentation, and student cho	s of "mir uages, s and help ance to ice. The through	ni-courses" ports or recos to ease s students an y should in photograph	over the creation students and their vite further by. The	e per , vide s' trai abilit ther e	iod of a eo produnsition in ey to me exploration	ds, as well as future school and life decisions. An elective course scheduled during one period of the school year. The "wheel" is intended to allow students to explore various high interest topics in separate subject ction, environmental education, computer applications, business, etc. The exploratory wheel provides variety ito high school by introducing them to areas they may later want to explore more in depth. Course topics et students' needs, as well as capitalize on teachers' strengths and interests. Topics should allow for on by providing either an initial overview into an area of specialty or allow students to explore a specialized g up the wheel should be electives, i.e., not from the required program. Other opportunities for students to
XWG0022	EXPLORATORY WHEEL, GRADE 8 (QUARTER)	Q	0.25	8	8	N	MULTIDISCIPLINARY
day, groups areas—such and a range should be so risk-taking, area of a dis	of students cycle through a series as art, music, drama, world langu of courses in various disciplines, elected for their interest and relev experimentation, and student cho	s of "mir uages, s and help ance to ice. The through	ni-courses" ports or reconst to ease setudents any should in photograph	over the creation students and their vite further by. The	e per , vide 6' trai abilit ther e topic	iod of a eo produnsition in ty to me explorations s making	ds, as well as future school and life decisions. An elective course scheduled during one period of the school year. The "wheel" is intended to allow students to explore various high interest topics in separate subject ction, environmental education, computer applications, business, etc. The exploratory wheel provides variety ito high school by introducing them to areas they may later want to explore more in depth. Course topics et students' needs, as well as capitalize on teachers' strengths and interests. Topics should allow for on by providing either an initial overview into an area of specialty or allow students to explore a specialized g up the wheel should be electives, i.e., not from the required program. Other opportunities for students to
XWG0021	EXPLORATORY WHEEL, GRADE 8 (SEMESTER)	S	0.50	8	8	N	MULTIDISCIPLINARY
day, groups areas—such and a range should be so risk-taking, area of a dis	of students cycle through a series as art, music, drama, world langu of courses in various disciplines, elected for their interest and relev experimentation, and student cho	s of "mir uages, s and help ance to ice. The through	ni-courses" ports or rec s to ease s students an y should in photograph	over the creation students and their vite further by. The	e per , vide s' trai abilit ther e	iod of a eo produnsition in ey to me exploration	ds, as well as future school and life decisions. An elective course scheduled during one period of the school year. The "wheel" is intended to allow students to explore various high interest topics in separate subject ction, environmental education, computer applications, business, etc. The exploratory wheel provides variety ito high school by introducing them to areas they may later want to explore more in depth. Course topics et students' needs, as well as capitalize on teachers' strengths and interests. Topics should allow for on by providing either an initial overview into an area of specialty or allow students to explore a specialized g up the wheel should be electives, i.e., not from the required program. Other opportunities for students to
XWG0020	EXPLORATORY WHEEL, GRADE 8 (YEAR)	Y	1.00	8	8	N	MULTIDISCIPLINARY
day, groups areas—such and a range should be so risk-taking, area of a dis	of students cycle through a series as art, music, drama, world langu of courses in various disciplines, elected for their interest and relev experimentation, and student cho	s of "mir uages, s and help ance to ice. The through	ni-courses" ports or rec s to ease s students an y should in photograph	over the creation students and their vite further by. The	e per , vide s' trai abilit ther e	iod of a eo produnsition in ey to me explorati	ds, as well as future school and life decisions. An elective course scheduled during one period of the school year. The "wheel" is intended to allow students to explore various high interest topics in separate subject ction, environmental education, computer applications, business, etc. The exploratory wheel provides variety high school by introducing them to areas they may later want to explore more in depth. Course topics et students' needs, as well as capitalize on teachers' strengths and interests. Topics should allow for on by providing either an initial overview into an area of specialty or allow students to explore a specialized grup the wheel should be electives, i.e., not from the required program. Other opportunities for students to
XMT1015	FILM AS ART	S	0.50	9	12	N	MULTIDISCIPLINARY
This cou	rse introduces the visual and artis	tic techr	niques of th	ne film, t	trace	s the de	velopment of film periods and styles, defines the differences between and analyzes the effects of film types,

This course introduces the visual and artistic techniques of the film, traces the development of film periods and styles, defines the differences between and analyzes the effects of film types, and evaluates the film as an art form. Through guided observation and discussion of selected films and through individual student projects related to the course, students extend their awareness of the significance of this medium and its power to communicate.

Course Code	Course Title	Term	Credit	Begin Grade	<b>End Grade</b>	Grad Require	ACCN Content Area
XAG1021	GENERAL TEST PREPARATION	S	0.50	9	12	N	MULTIDISCIPLINARY
tests used in	n high school, for college or job er	ntrance	, or placeme	ent in	school	or work	taking commonly used standardized tests. Students will be helped to understand and improve their scores on settings. Students will examine and practice the various types of questions and formats presented in typical ts will also complete timed practice tests.
XLP9000	GOVERNMENT LEADERSHIP PRACTICUM	Υ	1.00	11	12	N	MULTIDISCIPLINARY
government concerns. A thinking and Language Al Studies Bend minimum of commission selected to s	al policymaking at the state level. activities include participating in an I problem-solving to make decision its Benchmarks 11.2.1, 11.5.2, 11 chmark 9PD.5.5 Student leaders 120 hours of service on a policyn two weeks prior to the last day of statewide policymaking bodies mu	Stude and cond as and6.3, 1: who are naking strong str	nt leaders when the leaders will be take positive 1.6.4, 11.7,1 are elected or state board whool year. It is their school year.	vill have tive n e action l, 11.7 select or cor Upon ol's pr	ve the neeting on. In 7.2, and to numission successive the successive the number of the	opportuings, commodified this cound this cound the second this composition, composful commodified and reg	ho have been elected or appointed to statewide boards or commissions with hands-on-experience in nity to apply their skills and knowledge to addressing and solving important youth as well as community nunicating important issues and decisions to students as well as the community at large, and using critical rise, students will be able to apply and demonstrate standards learned in a range of content areas: Grade 11 AND/OR Grade 12 Language Arats Benchmarks 12.2.1, 12.5.2, 12.6.3, 12.7.1, 12.7.2 and 12.7.3; and Social iking boards or commissions at the state level may enroll in this course. Course requirements include a poletion of a quarterly service report, and the completion of a student portfolio due to the chair of the board or pletion of this course, one elective credit will be awared. No letter grades will be given. Students who are istrar and enroll in the course prior to the start of the school year. A registration form and quarterly pplied towards an elective graduation requirement.
XZH3200	HOMEROOM (GRADES 9 -12)-QUARTER	Q	0.00	9	12	N	MULTIDISCIPLINARY
ACCN co	urse is used only for scheduling a	time ir	the studen	t's sch	nedule	for non-	credit activities determined by the school.
XZH3100	HOMEROOM (GRADES 9 -12)-SEMESTER	S	0.00	9	12	N	MULTIDISCIPLINARY
ACCN co	urse is used only for scheduling a	time ir	the studen	t's sch	nedule	for non-	credit activities determined by the school.
XZH3000	HOMEROOM (GRADES 9 -12)-YEAR	Υ	0.00	9	12	N	MULTIDISCIPLINARY
ACCN co	urse is used only for scheduling a	time ir	the studen	t's sch	nedule	for non-	credit activities determined by the school.
XZH0700	HOMEROOM (GRADES 6-8)-QUARTER	Q	0.00	6	8	N	MULTIDISCIPLINARY
ACCN co	urse is used only for scheduling a	time ir	the studen	t's sch	nedule	for non-	credit activities determined by the school.
XZH0600	HOMEROOM (GRADES 6-8)-SEMESTER	S	0.00	6	8	N	MULTIDISCIPLINARY
ACCN co	urse is used only for scheduling a	time ir	the studen	t's sch	nedule	for non-	credit activities determined by the school.
XZH0500	HOMEROOM (GRADES 6-8)-YEAR	Y	0.00	6	8	N	MULTIDISCIPLINARY
ACCN co	•	time ir	the studen	t's sch	edule	for non-	credit activities determined by the school.

Course Code	Course Title	Term	Credit	Begin Grade	<b>End Grade</b>	Grad Require	ACCN Content Area
XEB1300	IB ENVIRONMENTAL SYSTEMS AND SOCIETY SL YEAR 1	Y	1.00	11	12	N	MULTIDISCIPLINARY
those associ & Models, Ed	ated with the study of individuals	and so rying c	ocieties. Stud apacity & re	lents v	vill de	velop a :	y course designed to combine the techniques and knowledge associated with the experimental sciences with sound understanding of the interrelationships between environmental systems and societies. Topics: Systems ation and biodiversity, Advanced field research. This is a grade 11 course.
XEB1400	IB ENVIRONMENTAL SYSTEMS AND SOCIETY SL YEAR 2	Y	1.00	12	12	N	MULTIDISCIPLINARY
experimenta societies. To grade 12.	Il sciences with those associated v	vith the ils, wa	e study of ind ter & air, Glo	dividua	als an	d societi	a transdisciplinary course designed to combine the techniques and knowledge associated with the es. Students will develop a sound understanding of the interrelationships between environmental systems and nmental value systems, Advanced field research. External Assessment moderated by the IB in May of year 2,
XMB1300	IB FILM AND MEDIA STUDIES HIGHER LEVEL PART 1	Y	1.00	11	12	N	MULTIDISCIPLINARY
films from m		create	and produce				e multiplicity of cultural and historical perspectives in film. In Higher Level Year 1 students study at least 4 create an individual trailer for the film production.
XMB1400	IB FILM AND MEDIA STUDIES HIGHER LEVEL PART 2	Y	1.00	11	12	N	MULTIDISCIPLINARY
presentation associated to	of a detailed textual analysis of a	n extra also m	act from a po nust complet	rescrib	ed fili	n of up	nee multiplicity of cultural and historical perspectives in film. In Higher Level Year 2 students complete an oral to a maximum of 15 minutes. Students complete a film project of 6-7 minutes including titles and an and annotated list of soucres for a documentary producton of 12-15 pages.
XMB1100	IB FILM AND MEDIA STUDIES STANDARD LEVEL PART 1	Y	1.00	11	12	N	MULTIDISCIPLINARY
extract of ap		scribe	d film and of				le multiplicity of cultural and historical perspectives in film. In Standard Level Year 1, students study one il analysis of the extract. Students also study at least two films from more than one country and create and

Course restricted to 154 (Kaiser High) and 252 (Campbell High)

Course Code	Course Title	Term	Credit	Begin Grade	<b>End Grade</b>	Grad Require	ACCN Content Area
XMB1200	IB FILM AND MEDIA STUDIES STANDARD LEVEL PART 2	Y	1.00	11	12	N	MULTIDISCIPLINARY
script and a minutes. St		ımentar 1 projec	y production t of 4-5 min	n of 8-	-10 pa	ges. Stu	e multiplicity of cultural and historical perspectives in film. In Standard Level Year 2, students produce a idents must complete an oral presentation of detailed textual analysis from a prescribed film for up to 10
XEB1100	IB INFORMATION TECH IN A GLOBAL SOCIETY HIGH LEV 1	Y	1.00	11	12	N	MULTIDISCIPLINARY
disadvantag consideratio health, pers	es of the access and use of digitizens that shape our society today.	ed infor Semeste imedia/	mation at t er topics cov digital medi	he loca er bus	al and siness,	global le employ	of the impacts of information technology (IT) on individuals and society. It explores the advantages and evel. ITGS offers an opportunity for a systematic study of IT in relation to the social and ethnical ment, education and training; computer and networks; project management and organizations; environment, al assessment. This is a grade 11 course.
XEB1200	IB INFORMATION TECH IN A GLOBAL SOCIETY HIGH LEV 2	Υ	1.00	12	12	N	MULTIDISCIPLINARY
explores the social and e simulations,	advantages and disadvantages of the disadvantages of the disagrants and disadvantages of the	of the ac our soci a Techn	cess and us ety today. S ical Issue p	se of d Semes	ligitize ter top	d inform pics for y	f the study and evaluation of the impacts of information technology (IT) on individuals and society. It ation at the local and global level. ITGS offers an opportunity for a systematic study of IT in relation to the ear two cover home and leisure, politics and government, information and databases, modeling and iternal assessment. This is a grade 12 course.
XEB1010*	IB THEORY OF KNOWLEDGE PART 1	S	0.50	11	12	N	MULTIDISCIPLINARY
unable to co	year course for this ACCN should implete the entire year. Refer to t icted to 154 (Kaiser High) and 25	he year	course des				semester number is assigned to the year course and is to be used to award/record credit given to students N.
XEB1020*	IB THEORY OF KNOWLEDGE PART 2	S	0.50	11	12	N	MULTIDISCIPLINARY
unable to co	year course for this ACCN should implete the entire year. Refer to to ticted to 154 (Kaiser High) and 25	he year	course des				semester number is assigned to the year course and is to be used to award/record credit given to students v.

Course Code	Course Title	Term	Credit	Begin Grade	<b>End Grade</b>	Grad Require	ACCN Content Area
XEP1055	INTEGRATED STUDENT PROJECT - PERFORMANCE	S	0.50	9	12	N	MULTIDISCIPLINARY
							red. They will: (1) develop a design proposal; (2) plan and implement the steps needed to perform; (3) ding quality or safety; and (4) evaluate the performance in terms of the criteria established in the design
XEP1050	INTEGRATED STUDENT PROJECT - PRODUCTION	S	0.50	9	12	N	MULTIDISCIPLINARY
							They will: (1) develop a design proposal; (2) plan and implement the steps needed to create the product; (3) ding the quality or safety; and (4) evaluate the product in terms of the criteria established in the design
XEP1060	INTEGRATED STUDENT PROJECT-SERVICE PROJ OR EVENT	S	0.50	9	12	N	MULTIDISCIPLINARY
form a plan		timelin					ify an issue or concern; (2) set goals which establish a clear picture of what needs to be accomplished; (3) carry out the plan; and (5) follow up through continuous evaluation and a final report on what worked and
XET0100	INTRODUCTION TO ENGINEERING	Y	1.00	9	9	N	MULTIDISCIPLINARY
integrated in Modeling, Ba	nto the development of ideas and	project Solid N	s which bett Iodeling, and	er hui	man li	fe. Cou	standards from Math, Science, Career and Technical Education, Social Studies and Language Arts will be rse topics include What is engineering, Engineering Communications, History of Engineering, Design and Students will produce a culminating project which integrates the multiple content areas. This is the first in a
XET0110*	INTRODUCTION TO ENGINEERING A	S	0.50	9	9	N	MULTIDISCIPLINARY
integrated in Modeling, Ba	nto the development of ideas and	project Solid N	s which bett Iodeling, and	er hui	man li	fe. Cou	standards from Math, Science, Career and Technical Education, Social Studies and Language Arts will be rse topics include What is engineering, Engineering Communications, History of Engineering, Design and Students will produce a culminating project which integrates the multiple content areas. This is the first in a
XET0120*	INTRODUCTION TO ENGINEERING B	S	0.50	9	9	N	MULTIDISCIPLINARY
integrated in Modeling, Ba	nto the development of ideas and	project Solid N	s which bett Iodeling, and	er hui	man li	fe. Cou	standards from Math, Science, Career and Technical Education, Social Studies and Language Arts will be rse topics include What is engineering, Engineering Communications, History of Engineering, Design and Students will produce a culminating project which integrates the multiple content areas. This is the first in a
XEP1100	INTRODUCTION TO STEM: SERVICE LEARNING	Y	1.00	9	12	N	MULTIDISCIPLINARY

Code	Course Title		Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
impact on t -D modelin	the community; 4) Learn technolog	gies with game c	nin STEM (S lesign, surve	cience eying	e Tech and m	nology l apping	eed; 2) Design, build, test and refine a solution to the community need; 3) Engage in reflection on design and Engineering Math) fields which affect community project. Technologies may include computer-aided design, 3 (GPS), programming, database applications, web page design, digital photo and video editing; 5) Career ability.
XEP1110*	INTRODUCTION TO STEM: SERVICE LEARNING A	S	0.50	9	12	N	MULTIDISCIPLINARY
impact on t -D modelin	the community; 4) Learn technolog	gies with game c	nin STEM (S lesign, surve	cience eying	e Tech and m	nology l apping	eed; 2) Design, build, test and refine a solution to the community need; 3) Engage in reflection on design and Engineering Math) fields which affect community project. Technologies may include computer-aided design, 3 (GPS), programming, database applications, web page design, digital photo and video editing; 5) Career ability.
XEP1120*	INTRODUCTION TO STEM: SERVICE LEARNING B	S	0.50	9	12	N	MULTIDISCIPLINARY
impact on t -D modelin	the community; 4) Learn technolog	gies with game c	nin ŚTEM (S lesign, surve	cience eying	e Tech and m	nology l apping	eed; 2) Design, build, test and refine a solution to the community need; 3) Engage in reflection on design and Engineering Math) fields which affect community project. Technologies may include computer-aided design, 3 (GPS), programming, database applications, web page design, digital photo and video editing; 5) Career ability.
XYH0610	INTRODUCTION TO YEARBOOK PRODUCTION	S	0.50	6	8	N	MULTIDISCIPLINARY
							ction by providing experiences in selected aspects of yearbook production. Students learn basic principles of llines; photographing events; using appropriate typography; and using technology tools for production.
XLP1015	LEADERSHIP TRAINING	S	0.50	9	12	N	MULTIDISCIPLINARY
leaders dev conducting positive act means of u	velop and apply techniques of lead effective meetings, setting individ tion, and working with people fron	ling, plai lual and n diverse n, levels	nning, orgar group goals backgroun of authority	nizing s, reco ds. E y, and	, condu ognizin mphas d comn	ucting, a g and p is is on nunication	on, group process, and facilitative leadership skills and knowledge of parliamentary procedure. Student and evaluating, including problem solving and critical thinking. Activities include participating in and roducing quality products and performance, cooperative planning and learning, sharing responsibilities, taking authentic learning with student participation and involvement with real school and student concerns as a on and management techniques. Application of leadership is taught as a function that can be performed by ted for elective credit.
XLP0010	LEADERSHIP TRAINING GRADES 6-8	S	0.50	6	8	N	MULTIDISCIPLINARY
This is a modevelop and effective maction, and	d apply techniques of leading, plan neetings, setting individual and gro I working with people from diverse ding levels of organization, levels o	help stunning, oup goals backgroft author	idents devel rganizing, co s, recognizir ounds. Emp rity, and con	ondud ng and hasis nmun	cting, a d produ is on a ication	and evalucing qualuthention	group process, and facilitative leadership skills and knowledge of parliamentary procedure. Student leaders uating, including problem-solving and critical thinking. Activities include participating in and conducting lality products and performance, cooperative planning and learning, sharing responsibilities, taking positive c learning with student participation and involvement with real school and student concerns as a means of anagement techniques. Application of leadership is taught as a function that can be performed by any member
	or shared by several at one time.	This cou	irse may be	repe	ateu 10	or electiv	e cleait.

Course Code	Course little		Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
integrated s opportunitie	tudies course focuses on the Libras for students to apply skills learn	ary as a	n informatio neir own stud	n cente dies an	er an d to	d the ac impart t	skills. Based on the Hawaii Content and Performance Standards and the General Learner Outcomes, this coess of information to develop students as critical consumers of information. The course will provide the acquired information retrieval skills to other library patrons either on a one-to-one basis or as a ating activity for this course will be a library research project.
XAL2020	LIBRARY RESEARCH 2	S	0.50	9	12	N	MULTIDISCIPLINARY
Standards a skills learned	nd the General Learner Outcome	s, this ir art acqu	ntegrated stu iired informa	udies co ation re	ourse trieva	focuses	n semester one and looks at other sources of information. Based on the Hawaii Content and Performance son students examining and analyzing information. The course will provide opportunities for students to apply to other library patrons either on a one-to-one basis or as a presentation. Service Learning is an integral ch project.
XAL0100	LIBRARY SKILLS A	S	0.50	6	8	N	MULTIDISCIPLINARY
Hawaii Cont educational	ent and Performance Standards	and the The co	General Lear urse will pro	rner Ou vide op	itcon port	nes, this	earch skills and is designed to develop an appreciation of the library as an information center. Based on the multidisciplinary course will introduce students to various reference materials in the library utilizing the online o apply skills learned to their own studies and to impart the acquired information retrieval skills to other
XAL0110	LIBRARY SKILLS B	S	0.50	6	8	N	MULTIDISCIPLINARY
and the Gen focus on dev	neral Learner Outcomes, this mul	tidisciplii umers o	nary course of information	will intr	oduc cour	e stude se will p	In the knowledge and skills gained in semester one. Based on the Hawaii Content and Performance Standards nts to information available on the Internet and the search engines used to find information. It will also provide opportunities to apply skills learned to their own studies and to impart the acquired information this course.
XZL0170	LUNCH (GRADES 6-8) -QUARTER	Q	0.00	6	8	N	MULTIDISCIPLINARY
ACCN co	ourse is used only for scheduling	a time ir	the student	t's sche	dule	for lund	ch.
XZL0160	LUNCH (GRADES 6-8) -SEMESTER	S	0.00	6	8	N	MULTIDISCIPLINARY
ACCN cc	ourse is used only for scheduling	a time ir	the student	t's sche	dule	for lund	rh.
XZL0150	LUNCH (GRADES 6-8) -YEAR	Y	0.00	6	8	N	MULTIDISCIPLINARY
ACCN cc	ourse is used only for scheduling	a time ir	the student	t's sche	dule	for lund	ch.
XZL4200	LUNCH (GRADES 9-12) -QUARTER	Q	0.00	9	12	N	MULTIDISCIPLINARY
ACCN cc	ourse is used only for scheduling	a time ir	the student	t's sche	dule	for lund	rh.
XZL4100	LUNCH (GRADES 9-12) -SEMESTER	S	0.00	9	12	N	MULTIDISCIPLINARY
	ourse is used only for scheduling	a tima in	the student	t's sche	dula	for lune	-

Course Code	Course Title	Term	Credit	Begin Grade	<b>End Grade</b>	Grad Require	ACCN Content Area
XZL4000	LUNCH (GRADES 9-12) -YEAR	Y	0.00	9	12	N	MULTIDISCIPLINARY
ACCN cou	urse is used only for scheduling a	time ir	the student	t's sche	edule	for lunc	h.
XMT1010	MEDIA LITERACY	S	0.50	9	12	N	MULTIDISCIPLINARY
							eir media environment and share their findings. They will also engage in historical and geographical e media and recognize ways they are influenced by it. This course is repeatable for elective credit.
XZO3700	OFF CAMPUS (GRADES 9 -12)-QUARTER	Q	0.00	9	12	N	MULTIDISCIPLINARY
ACCN cou	urse is used for scheduling a time	on the	student tim	etable	wher	the stu	ident is not on the school campus.
XZO3500	OFF CAMPUS (GRADES 9 -12)-YEAR	Y	0.00	9	12	N	MULTIDISCIPLINARY
ACCN cou	urse is used for scheduling a time	on the	student tim	etable	wher	the stu	ident is not on the school campus.
XZO3600	OFF CAMPUS (GRADES 9 -12-SEMESTER	S	0.00	9	12	N	MULTIDISCIPLINARY
ACCN cou	urse is used for scheduling a time	on the	student tim	etable	wher	the stu	ident is not on the school campus.
XZO0120	OFF CAMPUS (GRADES 6-8)-QUARTER	Q	0.00	6	8	N	MULTIDISCIPLINARY
ACCN cou	urse is used for scheduling a time	on the	student tim	etable	wher	the stu	ident is not on the school campus.
XZO0110	OFF CAMPUS (GRADES 6-8)-SEMESTER	S	0.00	6	8	N	MULTIDISCIPLINARY
ACCN cou	urse is used for scheduling a time	on the	student tim	etable	wher	the stu	ident is not on the school campus.
XZO0100	OFF CAMPUS (GRADES 6-8)-YEAR	Υ	0.00	6	8	N	MULTIDISCIPLINARY
ACCN cou	urse is used for scheduling a time	on the	student tim	etable	wher	the stu	ident is not on the school campus.
XZR0220	RECESS (GRADES 6-8) -QUARTER	Q	0.00	6	8	N	MULTIDISCIPLINARY
ACCN cou	urse is used only for scheduling a	time ir	the student	t's sche	edule	for rece	SS.
XZR0210	RECESS (GRADES 6-8) -SEMESTER	S	0.00	6	8	N	MULTIDISCIPLINARY
ACCN cou	urse is used only for scheduling a	time ir	the student	t's sche	edule	for rece	iss.

Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
XZR0200	RECESS (GRADES 6-8) -YEAR	Y	0.00	6	8	N	MULTIDISCIPLINARY
ACCN co	ourse is used only for scheduling a	time ir	the student	t's sch	edule	for rece	SS.
XZR4700	RECESS (GRADES 9-12) -QUARTER	Q	0.00	9	12	N	MULTIDISCIPLINARY
ACCN co	ourse is used only for scheduling a	time ir	the student	t's sch	edule	for rece	SS.
XZR4600	RECESS (GRADES 9-12) -SEMESTER	S	0.00	9	12	N	MULTIDISCIPLINARY
ACCN co	ourse is used only for scheduling a	time ir	the student	t's sch	edule	for rece	SS.
XZR4500	RECESS (GRADES 9-12) -YEAR	Y	0.00	9	12	N	MULTIDISCIPLINARY
ACCN co	ourse is used only for scheduling a	time ir	the student	t's sch	edule	for rece	SS.
XTH4001	SCHOOL SERVICE (NON-CREDIT COURSE)	S	0.00	9	12	N	MULTIDISCIPLINARY
supervision	of an adult, students participate ir	servic	ing other stu	udents	and t	he scho	e, health room, lunch room, and/or classroom, as well as tutorial and multi-media services. Under the ol. This may include keeping school files; cataloguing and shelving books; learning to use the computer and ealth aide; and tutoring other students. This is a non-credit course.
XTM0301	SCHOOL SERVICE GRADES 6-8 (NON-CREDIT COURSE)	S	0.00	6	8	N	MULTIDISCIPLINARY
supervision	of an adult, students participate ir	n servic	ing other stu	udents	and s	school.	e, health room, lunchroom, and/or classroom, as well as tutorial and multi-media services. Under the This may include keeping school files; cataloguing and shelving books; learning to use the computer and ealth aide; and tutoring other students. This is a non-credit course.
XZT4600	SELF- DIRECTED STUDIES (GRADES 9-12) -SEMESTER	S	0.00	9	12	N	MULTIDISCIPLINARY
ACCN co	ourse is used only for scheduling a	time ir	the student	t's sch	edule	for Self-	Directed Studies.
XZT4700	SELF-DIRECTED STUDIES (GRADES 9-12) -QUARTER	Q	0.00	9	12	N	MULTIDISCIPLINARY
ACCN co	ourse is used only for scheduling a	time ir	the student	t's sch	edule	for Self-	Directed Studies.
XZT4500	SELF-DIRECTED STUDIES (GRADES 9-12)-YEAR	Υ	0.00	9	12	N	MULTIDISCIPLINARY

Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
ACCN co	ourse is used only for scheduling a	time in	the student	t's sch	edule	for Self	Directed Studies.
XZT0210	SELF-DIRECTED STUDIES (GRADES 6-8)-SEMESTER		0.00	6	8	N	MULTIDISCIPLINARY
ACCN co	ourse is used only for scheduling a	time in	the student	t's sch	edule	for Self	Directed Studies.
XZT0200	SELF-DIRECTED STUDIES (GRADES 6-8)-YEAR	Y	0.00	6	8	N	MULTIDISCIPLINARY
ACCN co	ourse is used only for scheduling a	time in	the student	t's sch	edule	for Self	Directed Studies.
XZT0220	SELF-DIRECTED STUDY (GRADES 6-8)-QUARTER	Q	0.00	6	8	N	MULTIDISCIPLINARY
ACCN co	ourse is used only for scheduling a	time in	the student	t's sch	edule	for Self	Directed Studies.
XSP1010	SENIOR PROJECT	Υ	1.00	9	12	N	MULTIDISCIPLINARY
			ments. Que		on th	e Senio	s, usually by the Faculty Advisor/Advisory Board/Senior Project Coordinator. Schools should review the most r Project can be sent to the Office of Curriculum and Instruction.  MULTIDISCIPLINARY
* Research * Design: D *Reflection *Technolog	or the course:  : Conduct research to reflect upon Design, build, test, refine, and deliv: Engage in ongoing reflection throgy: Learn to use technologies with te, but is not limited to; probe-ware GPS), Geographic Information Systematics	and det er a sol ughout the aid o , biotec ems, pro	ermine a prution to add all levels of of online sel hnology, bio ogramming,	roject Iress t the p If-guid o-agric datab	to add he ne roject ed tu cultura ase a	dresses a ed. design corials, s ol systen oplicatio	demonstrate skilled or masterful levels for all STEM Competencies as they address the following major a specific community need.  and its impacts on the local and global community. tudent mentoring, and/or professional assistance arranged by the course facilitator. Accessible technology as, computer-aided design, 3-D modeling, architectural design, animation, games design, surveying and ans, web page design, digital photo and video editing. Significant control of personal values with career interests, strategic resume development, and enhancing job search
mapping (G	dis, Acquire career building skills.						
mapping (G * Career Sk capability. Project-bas	ed learning experiences will specifi	cally ad	dress skills TEM Capsto	with S	TEM f	ields. Sı will add	accessful projects will integrate the practice and development of specific skills from all four areas Science, ress all four areas of STEM and will directly reflect meet or exceed levels of all STEM Competencies.
mapping (G * Career Sk capability. Project-bas Technology	ed learning experiences will specifi	cally ad atics. S	dress skills TEM Capsto 0.00	ne pro	TEM f ojects 12	will add	uccessful projects will integrate the practice and development of specific skills from all four areas Science, ress all four areas of STEM and will directly reflect meet or exceed levels of all STEM Competencies.  MULTIDISCIPLINARY
mapping (G * Career Sk capability. Project-bas Technology XZS4700	ned learning experiences will specific, Engineering Design, and Mathem STUDY HALL (GRADES 9	cally ad atics. S	TEM Capsto	ne pro	jects 12	will add	ress all four areas of STEM and will directly reflect meet or exceed levels of all STEM Competencies.  MULTIDISCIPLINARY
mapping (G * Career Sk capability. Project-bas Technology XZS4700	ned learning experiences will specific, Engineering Design, and Mathem STUDY HALL (GRADES 9 -12)-QUARTER	cally ad atics. S Q time in	TEM Capsto	ne pro	jects 12	N N for Stud	ress all four areas of STEM and will directly reflect meet or exceed levels of all STEM Competencies.  MULTIDISCIPLINARY

Course Code	Course Title	Term	Credit	Begin Grade	<b>End Grade</b>	Grad Require	ACCN Content Area
XZS4500	STUDY HALL (GRADES 9 -12)-YEAR	Y	0.00	9	12	N	MULTIDISCIPLINARY
ACCN coi	urse is used only for scheduling a	time ii	n the studen	t's sch	edule	for Stuc	ly Hall.
XZS0220	STUDY HALL (GRADES 6-8)-QUARTER	Q	0.00	6	8	N	MULTIDISCIPLINARY
ACCN coi	urse is used only for scheduling a	time ii	n the studen	t's sch	edule	for Stuc	y Hall.
XZS0210	STUDY HALL (GRADES 6-8)-SEMESTER	S	0.00	6	8	N	MULTIDISCIPLINARY
ACCN co	urse is used only for scheduling a	time ii	n the studen	t's sch	edule	for Stuc	ly Hall.
XZS0200	STUDY HALL (GRADES 6-8)-YEAR	Y	0.00	6	8	N	MULTIDISCIPLINARY
ACCN co	urse is used only for scheduling a	time ii	n the studen	t's sch	edule	for Stuc	ly Hall.
XAG1011	STUDY SKILLS	S	0.50	9	12	N	MULTIDISCIPLINARY
This cour skills. This co	se is designed to help students dourse is recommended for student	evelop ts who	study skills. have been i	Stude dentifi	nts le ed as	arn to m having o	ake effective use of time and resources, improve reading, writing, and listening, and develop test-taking difficulty in completing course assignments, meeting deadlines, and keeping to a schedule.
XAG0012	STUDY SKILLS (GRADES 6-8)	S	0.50	6	8	N	MULTIDISCIPLINARY
							lake effective use of time and resources, improve reading, writing, and listening, and develop test-taking difficulty in completing course assignments, meeting deadlines, and keeping to a schedule.
XAG1030	TEST PREPARATION - COLLEGE ENTRACE EXAMINATIONS	S	0.50	9	12		MULTIDISCIPLINARY
Preliminary S and content student inter timed praction	SAT/National Merit Scholarship Quof the SAT. The course also will crest permit, the course may also c	alifying cover v cover to se is re	g Test (PSAT ocabulary de esting skills i peatable for	r/NMS evelopi n matl electiv	QT). T ment, hemat ve cre	he cour reading ics, inclu	tered college entrance examination, the SAT (formerly known as the Scholastic Assessment Test), or the se will help students to understand and improve their scores on the test by first examining the role, structure, techniques, and test-taking strategies for critical reading, sentence completion, and analogies. If time and uding quantitative comparisons, problem solving, arithmetic, algebra, and geometry. Students will complete E: If there is adequate student interest, and the school has the resources, the course can alternatively
XMT1020	VIDEO PRODUCTION FOR TELEVISION 1	S	0.50	9	12	N	MULTIDISCIPLINARY
experience v	vith various filming, recording, an	d editir	ng technique	s and	proce	sses. St	nology of television/video production, both in the field and in the studio. Students will have hands on students will participate in the planning and production of short programs featuring topics of interest to them. Dourse is repeatable for elective credit.
XMT1025	VIDEO PRODUCTION FOR TELEVISION 2	S	0.50	9			MULTIDISCIPLINARY

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
							ariety of formats. Students are given the opportunity to take initiative in visualizing and planning the program, d analysis are also covered. This course is repeatable once for elective credit.
XYY8610	YEARBOOK PRODUCTION 1	Y	1.00	9	12	N	MULTIDISCIPLINARY
	rse introduces students to plannin		producing th	e sch	ool's y	earbook	Writing of copy, captions, and headlines; typing; designing and completing layouts; working with
XYH8611*	YEARBOOK PRODUCTION 1A	S	0.50	9	12	N	MULTIDISCIPLINARY
	year course for this ACCN should implete the entire year. Refer to the						semester number is assigned to the year course and is to be used to award/record credit given to students in.
XYH8612*	YEARBOOK PRODUCTION 1B	S	0.50	9	12	N	MULTIDISCIPLINARY
	year course for this ACCN should implete the entire year. Refer to the						semester number is assigned to the year course and is to be used to award/record credit given to students N.
XYY8630	YEARBOOK PRODUCTION 2	Y	1.00	9	12	N	MULTIDISCIPLINARY
	rse is for intermediate yearbook st d the administrative staff in plann						s to edit, and plan and supervise the work of others on the sections. As editors, they also work with faculty work to be done.
XYH8631*	YEARBOOK PRODUCTION 2A		0.50	9			MULTIDISCIPLINARY
	year course for this ACCN should implete the entire year. Refer to the						semester number is assigned to the year course and is to be used to award/record credit given to students N.
XYH8632*	YEARBOOK PRODUCTION 2B	S	0.50	9	12	N	MULTIDISCIPLINARY
Only the unable to co	year course for this ACCN should implete the entire year. Refer to the	be use ne yea	ed for schedur r course des	uling s criptio	tuden n for t	ts. This	semester number is assigned to the year course and is to be used to award/record credit given to students
XYY8650	YEARBOOK PRODUCTION 3		1.00	9	12		MULTIDISCIPLINARY
This cour a yearbook.	rse is for advanced students who	have to	aken Yearbo	ok Pro	ductio	n 2. Be	cause of their experience, students in this course will assume major responsibility for planning and producing
XYH8651*	YEARBOOK PRODUCTION 3A	S	0.50	9	12	N	MULTIDISCIPLINARY
	year course for this ACCN should implete the entire year. Refer to the						semester number is assigned to the year course and is to be used to award/record credit given to students N.
XYH8652*	YEARBOOK PRODUCTION 3B		0.50	9			MULTIDISCIPLINARY

Course Code	Course Title	Term	Credit	Begin Grade	<b>End Grade</b>	Grad Require	ACCN Content Area
Only the	e year course for this ACCN should omplete the entire year. Refer to the	be use he year	d for schedu course des	uling s criptio	tuden n for	ts. This	semester number is assigned to the year course and is to be used to award/record credit given to students CN.
XYY8670	YEARBOOK PRODUCTION 4	Y	1.00	9	12	N	MULTIDISCIPLINARY
This cou	rse is for students who have taker	Yearb	ook Product	ion 3.	Beca	use of t	heir experience, students will assume additional responsibilities in planning and producing a yearbook.
XYH8671*	YEARBOOK PRODUCTION 4A	S	0.50	9	12	N	MULTIDISCIPLINARY
	e year course for this ACCN should omplete the entire year. Refer to the						semester number is assigned to the year course and is to be used to award/record credit given to students CN.
XYH8672*	YEARBOOK PRODUCTION 4B	S	0.50	9	12	N	MULTIDISCIPLINARY
	e year course for this ACCN should omplete the entire year. Refer to the						semester number is assigned to the year course and is to be used to award/record credit given to students CN.
XYH0621*	YEARBOOK PRODUCTION A	S	0.50	6	8	N	MULTIDISCIPLINARY
	e year course for this ACCN should omplete the entire year. Refer to the						semester number is assigned to the year course and is to be used to award/record credit given to students CN.
XYH0622*	YEARBOOK PRODUCTION B	S	0.50	6	8	N	MULTIDISCIPLINARY
Only the unable to co	e year course for this ACCN should complete the entire year. Refer to the	be use he year	d for sched	uling s criptio	tuden n for	ts. This	semester number is assigned to the year course and is to be used to award/record credit given to students CN.
XYY0620	YEARBOOK PRODUCTION (YEAR)	Y	1.00	6	8	N	MULTIDISCIPLINARY
							nd wishes to offer a yearbook course as an elective. It introduces students to planning and producing the ons, and headlines; designing and completing layouts; working with photography; and meeting deadlines are
RSP1001	RUNNING START: GENERIC CAREER & TECHNICAL EDUC 1	Υ	1.00	11	12	N	OFF-CAMPUS COURSE
** This	is a Generic Running Start course	used as	a tempora	y plac	e holo	der unti	a Running Start ACCN is assigned for the new Running Start course. **
RSP2001	RUNNING START: GENERIC FINE ARTS 1	Y	1.00	11	12	N	OFF-CAMPUS COURSE
** This	is a Generic Running Start course	used as	a tempora	y plac	e hold	der unti	a Running Start ACCN is assigned for the new Running Start course. **
RSP2002	RUNNING START: GENERIC FINE ARTS 2	Y	1.00	11	12	N	OFF-CAMPUS COURSE

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require		ACCN Content Area
** This i	is a Generic Running Start course	used as	a temporar		e holo	ler until	a Running Start ACCN is assigned for the new Running Start course. **	
RSP2003	RUNNING START: GENERIC FINE ARTS 3	Υ	1.00	11	12	N	OFF-CAMPUS COURSE	
** This i	is a Generic Running Start course	used as	a temporar	y plac	e holo	ler until	a Running Start ACCN is assigned for the new Running Start course. **	
RSP2004	RUNNING START: GENERIC FINE ARTS 4	Υ	1.00	11	12	N	OFF-CAMPUS COURSE	
** This i	is a Generic Running Start course	used as	a temporar	y plac	e holo	ler until	a Running Start ACCN is assigned for the new Running Start course. **	
RSP3001	RUNNING START: GENERIC HEALTH 1	Υ	1.00	11	12	N	OFF-CAMPUS COURSE	
** This i	is a Generic Running Start course	used as	a temporar	y plac	e holo	ler until	a Running Start ACCN is assigned for the new Running Start course. **	
RSP4001	RUNNING START: GENERIC LANGUAGE ARTS 1	Y	1.00	11	12	N	OFF-CAMPUS COURSE	
** This i	is a Generic Running Start course	used as	a temporar	y plac	e holo	ler until	a Running Start ACCN is assigned for the new Running Start course. **	
RSP5001	RUNNING START: GENERIC MATHEMATICS 1	Y	1.00	11	12	N	OFF-CAMPUS COURSE	
** This i	is a Generic Running Start course	used as	a temporar	y plac	e holo	ler until	a Running Start ACCN is assigned for the new Running Start course. **	
RSP6001	RUNNING START: GENERIC PHYSICAL EDUCATION 1	Y	1.00	11	12	N	OFF-CAMPUS COURSE	
** This i	is a Generic Running Start course	used as	a temporar	y plac	e holo	ler until	a Running Start ACCN is assigned for the new Running Start course. **	
RSP7001	RUNNING START: GENERIC SCI 1	Υ	1.00	11	12	N	OFF-CAMPUS COURSE	
** This i	is a Generic Running Start course	used as	a temporar	y plac	e holo	ler until	a Running Start ACCN is assigned for the new Running Start course. **	
RSP7002	RUNNING START: GENERIC SCI 2	Υ	1.00	11	12	N	OFF-CAMPUS COURSE	
** This i		used as	a temporar	y plac	e holo	ler until	a Running Start ACCN is assigned for the new Running Start course. **	
RSP8001	RUNNING START: GENERIC SOCIAL STUDIES 1	Y	1.00	11	12	N	OFF-CAMPUS COURSE	

Course Code	Course little	Term	Credit	Begin Grade	<b>End Grade</b>	Grad Require	ACCN Content Area
** This i	s a Generic Running Start course	used a	s a tempora		e hold	der until	a Running Start ACCN is assigned for the new Running Start course. **
RSP8002	RUNNING START: GENERIC SOCIAL STUDIES 2	Y	1.00	11	12	N	OFF-CAMPUS COURSE
** This i	s a Generic Running Start course	used a	s a tempora	ry plac	e holo	der until	a Running Start ACCN is assigned for the new Running Start course. **
RSP8003	RUNNING START: GENERIC SOCIAL STUDIES 3	Y	1.00	11	12	N	OFF-CAMPUS COURSE
** This i	s a Generic Running Start course	used a	s a tempora	ry plac	e holo	der until	a Running Start ACCN is assigned for the new Running Start course. **
RSP9001	RUNNING START: GENERIC WORLD LANGUAGE 1	Y	1.00	11	12	N	OFF-CAMPUS COURSE
** This i	s a Generic Running Start course	used a	s a tempora	ry plac	e holo	der until	a Running Start ACCN is assigned for the new Running Start course. **
ZFA2210	RUNNING START: ACTING I	S	1.00	11	12	N	OFF-CAMPUS COURSE
Running Sta THEA 221 -	rt: Windward Community College Performance course concentratin ork. Students must see two play RUNNING START:	e ng on vo	oice, relaxatio	on, bo	dy aw r use t	areness,	and freedom from self-consciousness through theatre games, improvisation, and exercises. Emphasis on ce Learning option.  OFF-CAMPUS COURSE
	AGROFORESTRY						
Running Sta AG 175 - Ag Designed for choosing the	rt - Hawaii Community College roforestry r students in Forest TEAM and re e combination of trees and under	lated ca	areers. Metho lants for grov	ods of	desig aracte	ning mix	ed forestry and agricultural systems combining long-term tree crops with understory plants. Topics include climate zone, substrate, slope and economic goals; planting methods using nitrogen fixing plants and mulch ng native plants and medicinal plants; plant propagation; and use of shade and mulch to reduce weed
ZTN2176	RUNNING START: AGROFORESTRY LAB	S	0.00	11	12	N	OFF-CAMPUS COURSE

Course Code	Course Title	Term	Credit	Begin Grade	<b>End Grade</b>	Grad Require	ACCN Content Area
Running Sta AG 175L - A Designed fo combining I economic g	ong-term tree crops with understo	ated car ory plant gen fixir	eers. Labor s. Topics in ng plants ar	ratory iclude ind mul	to acc choos lch crc	ompany ing the	for information on this course **  Ag 175, Agroforestry. Field excursions in methods of designing mixed forestry and agricultural systems combination of trees and understory plants for growth characteristics, climate zone, substrate, slope and uild a healthy soil ecosystem; methods of reducing soil erosion; incorporating native plants and medicinal
ZTP1171	RUNNING START: AIRLINE RES & TICKETING	S	1.00	11	12	N	OFF-CAMPUS COURSE
** Refe	rence specific Community College	within th	ne Universit	y of H	awaii	system	for information on this course **
ZLS2500	RUNNING START: AMERICAN LITERATURE	S	1.00	11	12	N	OFF-CAMPUS COURSE
** Refe	rence specific Community College	within th	ne Universit	y of H	lawaii	system	for information on this course **
ZXA2101	RUNNING START: BLDG BRIDGES TO SELF, COLLEGE/COMM	S	1.00	11	12	N	OFF-CAMPUS COURSE
** Refe	rence specific Community College	within th	ne Universit	y of H	awaii	system	for information on this course **
ZTB1130	RUNNING START: BUSINESS COMMUNICATION - ORAL	S	1.00	11	12	N	OFF-CAMPUS COURSE
** Refe	rence specific Community College	within th	ne Universit	y of H	lawaii	system	for information on this course **
ZTB1175	RUNNING START: BUSINESS COMMUNICATION - WRITTEN	S	1.00	11	12	N	OFF-CAMPUS COURSE
** Refe	rence specific Community College	within th	ne Universit	y of H	awaii	system	for information on this course **
ZTB1200	RUNNING START: BUSINESS LAW	S	1.00	11	12	N	OFF-CAMPUS COURSE
** Refe	rence specific Community College	within th	ne Universit	y of H	awaii	system	for information on this course **
ZMR2051	RUNNING START: CALCULUS I	S	1.00	11	12	N	OFF-CAMPUS COURSE

Code	Course Title	Term	Credit	Begin Grade	<b>End Grade</b>	Grad Require	ACCN Content Area
** Refer	ence specific Community College	within	the Universit	y of H	awaii	system	for information on this course **
ZMR2060	RUNNING START: CALCULUS II	S	1.00	11	12	N	OFF-CAMPUS COURSE
Running Sta MATH 206 – Second cour techniques o	rt: Leeward Community College - Calculus II rse in the calculus sequence. The of integration, convergence of imp	course proper i	extends diff ntegrals, sec	erentia	ation a	nd inte	for information on this course **  gration to single-variable inverse trigonometric, logarithmic, and exponential functions. Topics include Power and Taylor series representations of functions, and an introduction to differential equations.
ZMR2420	RUNNING START: CALCULUS II	S	1.00	11	12	N	OFF-CAMPUS COURSE
** Refer	ence specific Community College	within	the Universit	y of H	awaii	system	for information on this course **
ZMR2310	RUNNING START: CALCULUS III	S	1.00	11	12	N	OFF-CAMPUS COURSE
Running Sta MATH 231 -	rence specific Community College rt: Kapiolani Community College CAlculus III s the third course in the calculus s						of several variables using a vector oriented approach. The course also studies partial differentiation.
ZMR2320	RUNNING START: CALCULUS IV	S	1.00	11	12	N	OFF-CAMPUS COURSE
Running Sta MATH 232 -							for information on this course ** egrals, line and surface integrals and applications, and an introduction to ordinary differencial equations.
ZSC1010	RUNNING START: CHEMISTRY FOR NON-SCI MAJORS LAB	S	0.00	11	12	N	OFF-CAMPUS COURSE
Running Sta CHEM 100 L	rt: Hawaii Community College - Chemistry for Non-Science Majo	ors Lab					for information on this course. Student earns college credit/not HS credit.** tics only where necessary, designed for the non-science major.
ZSC1000	RUNNING START: CHEMISTRY FOR NON-SCIENCE MAJORS	S	1.00	11	12	N	OFF-CAMPUS COURSE

Course Code	Course Title	Term	Credit	Begin Grade	<b>End Grade</b>	Require	Accn Content Area
Running Sta CHEM 100-	ence specific Community College vart: Hawaii Community College Chemistry for Non-Science Majors pts of chemistry utilizing mathema	5		y of Ha			
ZCH2420	RUNNING START: CIVILIZATION OF ASIA FROM 1500	S	1.00	11	12	N	OFF-CAMPUS COURSE
Running Sta HIST 242 -	art: University of Hawaii - Manoa Civilizations of Asia						for information on this course **  East Asia, Southeast Asia, South Asia.
ZCH2410	RUNNING START: CIVILIZATIONS OF ASIA TO 1500	S	1.00	11	12	N	OFF-CAMPUS COURSE
Running Sta HIST 241 -	rence specific Community College art: University of Hawaii - Manoa Civilizations of Asia najor civilizations of Asia from earl						for information on this course ** st Asia, South Asia.
ZSP1510	RUNNING START: COLLEGE PHYSICS I	S	1.00	11	12	N	OFF-CAMPUS COURSE
Running Sta PHYS 151 –	art: Windward Community College - College Physics I Ilus one-semester course for pre-p	orofessio			ering	majors	for information on this course **  . Study of the basic concepts of physics, including the fundamental principles and theories in mechanics,
ZSP1511	RUNNING START: COLLEGE PHYSICS I LAB	S	0.00	11	12	N	OFF-CAMPUS COURSE
Running Sta PHYS 151 –	art: Windward Community College - College Physics I Lab Ilus one-semester course for pre-p			•		•	for information on this course **  . Study of the basic concepts of physics, including the fundamental principles and theories in mechanics,
ZLS1020	RUNNING START: COLLEGE READING SKILLS	S	1.00	11	12	N	OFF-CAMPUS COURSE

Code	Course Title	Term	Credit	Begin Grade	<b>End Grade</b>	Grad Require	ACCN Content Area
Running St ENG 102 – Emphasis o	erence specific Community College eart: Hawaii Community College College Reading Skills on reading college-level materials, it kills, and speed reading skills to be	ncluding	improvem	ent in t			for information on this course **  areas: problem solving skills, reading and interpreting literature, college vocabulary, study skills, library
ZLS1001	RUNNING START: COMPOSITION I	S	1.00	11	12	N	OFF-CAMPUS COURSE
** Refe	erence specific Community College	within tl	ne Universit	y of Ha	awaii	system	for information on this course **
ZLS2000	RUNNING START: COMPOSITION II	S	1.00	11	12	N	OFF-CAMPUS COURSE
Students le	Composition II earn how to plan, develop, organize vithin specific areas of concentratio  RUNNING START:  COMPUTING LITERACY  AND APPLICATION		1.00	writing	proje		OFF-CAMPUS COURSE
Running St ICS 100 – 0 This course benefits of understand	erence specific Community College cart: Windward Community College Computing Literacy and Application e is an introduction to information to being computing literate and how ling of computer terminology; Iden	ı echnolo computi tify hard	gy. Upon cong competo lware comp	ompleti ency wi	ion of ill affe s; Ide	the co ect thei ntify ar	for information on this course **  urse, the student should be able to: Describe the process of changing data into information; Identify the r future; Describe how computers have affected society; Discuss computer ethnics; Demonstrate and describe a variety of software programs; Produce word processing, spreadsheet and database documents; and multimedia communication; Manage assignments using the Word Wide Web and the Internet.
ZSP1000	RUNNING START: CONCEPTS OF PHYSIC - A SURVEY	S	1.00	11	12	N	OFF-CAMPUS COURSE
Running St PHYS100 - Students le	erence specific Community College eart: Hawaii Community College Concepts of Physics- A Survey earn the concepts and methods of a energy, heat and sound, structure	nodern	physics. Er	nphasis	s on o	compre	for information on this course **  hension of the scientific approach to problem solving and understanding of fundamentals of physics in motion, light and relativity. Course designed for liberal arts students and as preparation for mathematics-based
ZSP1001	RUNNING START: CONCEPTS OF PHYSIC - A SURVEY LAB	S	0.00	11	12	N	OFF-CAMPUS COURSE

Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
Running St PHYS 100L	erence specific Community College vart: Hawaii Community College - Concepts of Physics-A Survey Laleriments in the basic concepts of p	borator	/	ty of H		,	
ZTP2171	RUNNING START: CONSUMER LAW	S	1.00	11	12	N	OFF-CAMPUS COURSE
** Refe	erence specific Community College	within t	he Universit	ty of H	ławaii	system	for information on this course **
ZLS2040	RUNNING START: CREATIVE WRITING AND LITERATURE	S	1.00	11	12	N	OFF-CAMPUS COURSE
ENG 273C Formerly E ENG273C i	ntroduces students to the basic prin	nciples a	and practice			on crea	s through the analysis and interpretation of fiction and poetry, and then through their own creative writing. ting and developing their own stories and poems.  OFF-CAMPUS COURSE
** Refe	erence specific Community College	within t	he Universit	ty of H	ławaii	system	for information on this course **
ZTP4185	RUNNING START: CULINARY NUTRITION	S	1.00	11	12	N	OFF-CAMPUS COURSE
** Refe	erence specific Community College	within t	he Universit	ty of H	ławaii	system	for information on this course **
ZCA2000	RUNNING START: CULTURAL ANTHROPOLOGY	S	1.00	11	12	N	OFF-CAMPUS COURSE
** Refe	erence specific Community College	within t	he Universit	ty of H	lawaii	system	for information on this course **
ZCA1520	RUNNING START: CULTURE AND HUMANITY	S	1.00	11	12	N	OFF-CAMPUS COURSE

Code	Course Title	Term	Credit	Begin Grade	<b>End Grade</b>	Grad Require		ACCN Content
** Refer	rence specific Community College	within th	ne Universit	y of H	awaii	system	for information on this course **	
ANTH 152 - Introduction	ort: University of Hawaii - Manoa Culture and Humanity of to cultural anthropology. How hu required for ANTH majors.	ıman cre	eate, under	stand,	ordei	and m	odify their natural, social, supernatural and physical environments, and make meaning and order. Ope	en to
ANTH 152 - This course the interacti	ort: University of Hawaii - West Oa Culture and Humanity is an introduction to cultural anth ion among the natural environmer tem of symbols through which the	ropology nt, huma	n cultures,					
ZCD2200	RUNNING START: DEVELOPMENTAL PSYCHOLOGY	S	1.00	11	12	N	OFF-CAMPUS COURSE	
Running Sta PSY 220 - D	art - Kauai Community College Pevelopmental Psychology						n for information on this course ** s on the interrelationship of physical, cognitive, and social-emotional aspects of the individual.	
ZMR2410	RUNNING START: DISCRETE MATH FOR COMPUTER SCI II	S	1.00	11	12	N	OFF-CAMPUS COURSE	
** Refer	rence specific Community College	within th	ne Universit	y of H	awaii	system	for information on this course **	
CS 241 - Dis	ort: University of Hawaii - Hilo screte Math for Computer Sci II nctions, matrices, graph theory, tro	ees and	their applic	cations	, BOC	lean alg	gebra, introduction to formal languages and automata theory.	
ZMR1410	RUNNING START: DISCRETE MATH FOR COMPUTER SCI I	S	1.00	11	12	N	OFF-CAMPUS COURSE	
** Refer	rence specific Community College	within th	ne Universit	y of H	awaii	system	for information on this course.**	
CS 141 - Dis	nt: University of Hawaii - Hilo screte Math for Comp Sci I pic, sets, functions, matrices, algor	ithmic co	oncepts, m	athem	atical	reason	ing, recursion, counting techniques, probability theory.	
ZSG1020	RUNNING START: DYNAMIC EARTH	S	1.00	11	12		OFF-CAMPUS COURSE	

Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
** Refe	rence specific Community College	within th	ne Universit		lawaii	system	for information on this course.**
GG 101 - D		ndscape;	rocks and	miner	als; ri	vers and	d oceans; volcanism, earthquakes and other processes inside the Earth; effects of human use on the Earth
ZSC1510	RUNNING START: ELEM SURVEY OF CHEMISTRY	S	1.00	11	12	N	OFF-CAMPUS COURSE
** Refe	rence specific Community College	within th	ne Universit	y of H	lawaii	system	for information on this course **
ZSC1511	RUNNING START: ELEM SURVEY OF CHEMISTRY LAB	S	0.00	11	12	N	OFF-CAMPUS COURSE
** Refe	rence specific Community College	within th	ne Universit	y of H	lawaii	system	for information on this course. Student earns college credit/not HS credit.**
ZWC1010	RUNNING START: ELEMENTARY CHINESE I	S	1.00	11	12	N	OFF-CAMPUS COURSE
CHNS 101-	RUNNING START:	nd writi S	ng Mandari 1.00	n Chir 11		1	al points introduced inductively. Laboratory drill.  OFF-CAMPUS COURSE
** Refe	ELEMENTARY FRENCH I rence specific Community College	within th	ne Universit	v of H	lawaii	system	for information on this course **
ZWF9020	RUNNING START: ELEMENTARY FRENCH II	S	1.00	11			OFF-CAMPUS COURSE
** Refe	rence specific Community College	within th	ne Universit	y of H	lawaii	system	for information on this course **
ZMR1350	RUNNING START: ELEMENTARY FUNCTIONS	S	1.00	11	12	N	OFF-CAMPUS COURSE
Running Sta MATH 135 -	rence specific Community College art: Kapiolani Community College – Elementary Functions focuses on elementary functions a			,		•	for information on this course ** ear equations, absolute values, inequalities, logarithms and exponentials.
ZWP9010	RUNNING START: ELEMENTARY HAWAIIAN	S	1.00	11			OFF-CAMPUS COURSE

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
** Refer	ence specific Community College	within t	he Universit	y of H	awaii	system	for information on this course **
ZWP9020	RUNNING START: ELEMENTARY HAWAIIAN	S	1.00	11	12	N	OFF-CAMPUS COURSE
** Refer	ence specific Community College	within t	he Universit	y of H	awaii	system	for information on this course **
ZWA9010	RUNNING START: ELEMENTARY JAPANESE	S	1.00	11	12	N	OFF-CAMPUS COURSE
** Refer	ence specific Community College	within t	he Universit	y of H	awaii	system	for information on this course **
ZWA9020	RUNNING START: ELEMENTARY JAPANESE	S	1.00	11	12	N	OFF-CAMPUS COURSE
level. It also ZWK1010	aims at developing the functional RUNNING START: ELEMENTARY KOREAN I	I ability	1.00	icate i	n Japa 12		opend the survival level.  OFF-CAMPUS COURSE
Running Sta KOR 101 - E	rt: Kapiolani Community College Elementary Korean I ilds a basic foundation that will er						for information on this course **  language skills in listening, speaking, reading, and writing in Korean in a linguistically and culturally
ZWS9010	RUNNING START: ELEMENTARY SPANISH	S	1.00	11	12	N	OFF-CAMPUS COURSE
** Refer	rence specific Community College	within t	he Universit	y of H	awaii	system	for information on this course **
ZWS9020	RUNNING START: ELEMENTARY SPANISH	S	1.00	11	12	N	OFF-CAMPUS COURSE
** Refer	rence specific Community College	within t	he Universit	y of H	awaii	system	for information on this course **
ZSB1240	RUNNING START: ENVIRONMENT & ECOLOGY	S	1.00	11	12	N	OFF-CAMPUS COURSE

Code	Course Title	Term	Credit	Begin Grade	<b>End Grade</b>	Grad Require	Content Area
Running St BIOL 124 – A study of	erence specific Community College cart: Windward Community College - Environment & Ecology human ecology through the analys	e is of the	interrelation	ty of Ha	betw	veen sci	for information on this course **  ence and technology, the means these provide for manipulation of environment and the effects of this rese designed for non-science majors
ZSB1241	RUNNING START: ENVIRONMENT & ECOLOGY LABORATORY	S	0.00	11	12	N	OFF-CAMPUS COURSE
Running St BIOL 124L Companion	erence specific Community College eart: Windward Community College — Environment & Ecology Laborato n laboratory class to BIOL 124, Env ntal science and ecological concept	e ory ironmen	tal and Ecc	ology. T			oviding hands-on experience in the laboratory and in the field, enhances the student's understanding of basic
ZSB1990	RUNNING START: ENVIRONMENT AND ECOLOGY INTERNSHIP	S	1.00	11	12	N	OFF-CAMPUS COURSE
Running St BIOL 199V	erence specific Community College cart: Windward Community College – Environment & Ecology Internsh at will assist in the instruction of BI	e nip		,		,	for information on this course ** the PaCES-HIMB Summer Program in Environmental Science for High School Students.
ZSG1000	RUNNING START: ENVIRONMENTAL EARTH SCIENCE	S	1.00	11	12	N	OFF-CAMPUS COURSE
** Refe	erence specific Community College eart: University of Hawaii–Hilo-Nort		i Education	and Re	esear	ch Cent	
GEOL 100 I Introductio	Environmental Earth Science on to geology for non-science majo and pollution.	rs with a	ın emphasi	S OII UIC		accion	between the Editif and its naman population. The focus is on the solid Editif, natural nazaras, natural
GEOL 100 I Introductio	n to geology for non-science majo	rs with a	n emphasi	11	12		OFF-CAMPUS COURSE
GEOL 100 I Introductio resources, ZTP2140	n to geology for non-science majo and pollution. RUNNING START:	S	1.00	11	12	N	OFF-CAMPUS COURSE

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
ZTP3107	RUNNING START: FIRE FIGHTING TACTICS & STRATEGY	S	1.00	11	12	N	OFF-CAMPUS COURSE
** Refer	rence specific Community College	within	the Universit	ty of H	lawaii	system f	for information on this course **
ZTP3123	RUNNING START: FIRE INVESTIGATION	S	1.00	11	12	N	OFF-CAMPUS COURSE
** Refer	rence specific Community College	within	the Universit	ty of H	lawaii	system f	for information on this course **
ZTP3126	RUNNING START: FIRE SERVICE & THE LAW	S	1.00	11	12	N	OFF-CAMPUS COURSE
** Refer	rence specific Community College	within	the Universit	ty of H	ławaii	system f	or information on this course **
ZFA1150	RUNNING START: FOUNDATION STUDIO: 2 -D DESIGN ART	S	1.00	11	12	N	OFF-CAMPUS COURSE
Running Sta ART 115 - F	rence specific Community College art: Hawaii Community College foundation Studio: 2-D Design imensional designs, concepts, eler					·	for information on this course **
ZXA1000	RUNNING START: FRESHMAN YEAR SEMINAR	S	1.00	11	12	N	OFF-CAMPUS COURSE
**Reference	Description: e specific Community College with art: Leeward Community College	in the I	Jniversity of	· Hawa	iii syst	em for ir	nformation on this course**
This course familiar with							elements that promote academic success and personal goals. Students will have an opportunity to become cachievement and provide opportunities to develop personal goals, self-confidence and personal
ZMR1030	RUNNING START: FUNDAMENTALS OF COLLEGE ALGEBRA	S	1.00	11	12	N	OFF-CAMPUS COURSE

Course Code	Course Title	Term	Credit	Begin Grade	<b>End Grade</b>	Grad Require	ACCN Content Area
Running Sta MATH 103 - MATH 103 e exponential	, and radical expressions, as well a	.GEBRA ementa as solvir	ry algebra s ig equation:	ty of H sequen s and i	ce an	d prepai	for information on this course **  res students for precalculus. Instructions includes units on algebraic simplification of polynomial, rational, volving absolute value, polynomial, rational, exponential, and radical expressions, and the graphing of lines ted in the subject matter throughout the course. A scientific calculator is required.
ZTP3102	RUNNING START: FUNDAMENTALS OF FIRE PREVENTION	S	1.00	11	12	N	OFF-CAMPUS COURSE
** Refer	rence specific Community College	within t	ne Universit	y of H	awaii	system	for information on this course **
ZSB1010	RUNNING START: GENERAL BOTANY	S	1.00	11	12	N	OFF-CAMPUS COURSE
** Refer	rence specific Community College	within tl	ne Universit	y of H	awaii	system	for information on this course **
ZSB1011	RUNNING START: GENERAL BOTANY LAB	S	0.00	11	12	N	OFF-CAMPUS COURSE
** Refer	rence specific Community College	within t	ne Universit	y of H	awaii	system	for information on this course. Student earns college credit/not HS credit.**
ZSC1240	RUNNING START: GENERAL CHEMISTRY I	S	1.00	11	12	N	OFF-CAMPUS COURSE
Running Sta CHEM 124 - A mathemat	; chemical equations, chemical qua	mistry d	lesigned for	· majoi	s in t	he natur	for information on this course ** ral sciences. Topics covered include measurements and problem solving, structure of atoms, molecules, and or of gases; thermochemistry; quantum-mechanical model of the atom; periodic property of the elements;
ZSC1241	RUNNING START: GENERAL CHEMISTRY I LAB	S	0.00	11	12	N	OFF-CAMPUS COURSE
Running Sta CHEM 124L	rence specific Community College vart: University of Hawaii - Hilo - General Chemistry I Lab s illustrating the fundamental princ						for information on this course **
ZSC1250	RUNNING START: GENERAL CHEMISTRY II	S	1.00	11	12	N	OFF-CAMPUS COURSE

Code	Course Title	Term	Credit	Begin Grade	<b>End Grade</b>	Grad Require	ACCN Content Area
Running Sta CHEM 125 - A mathemat	ence specific Community College vart: University of Hawaii - Hilo General Chemistry II tically rigorous continuation of CH nic equilibrium; free energy and th	EM 124.	Topics cov	vered i	nclude	e liquid	for information on this course** s, solids and intermolecular forces; properties of solutions; chemical kinetics and equilibrium; acid and bases;
ZSC1251	RUNNING START: GENERAL CHEMISTRY II LAB	S	0.00	11	12	N	OFF-CAMPUS COURSE
Running Sta CHEM 125L	rence specific Community College art: University of Hawaii - Hilo - General Chemistry II Lab s illustrating the fundamental prin						for information on this course **
ZSM1300	RUNNING START: GENERAL MICROBIOLOGY	S	1.00	11	12	N	OFF-CAMPUS COURSE
** Refer	rence specific Community College	within th	e Universit	ty of Ha	awaii	system	for information on this course **
ZSP1700	RUNNING START: GENERAL PHYSICS I	S	1.00	11	12	N	OFF-CAMPUS COURSE
Running Sta PHYS 170 - Introductory	art: University of Hawaii - Hilo General Physics I						for information on this course ** ring. Covers mechanics of particles, extended bodies, rotational dynamics, conservation laws, fluids, wave
ZSP1710	RUNNING START: GENERAL PHYSICS I LAB	S	0.00	11	12	N	OFF-CAMPUS COURSE
Running Sta PHYS 170L	art: University of Hawaii - Hilo - General Physics I Lab						for information on this course **  ntation and physical measurement.
ZCS1510	RUNNING START: GEOGRAPHY AND CONTEMPORARY SOCIETY	S	1.00				OFF-CAMPUS COURSE

Code	Course Title	Term	Credit	Begin Grade	<b>End Grade</b>	Grad Require	Content Area
Running St GEOG 151 GEOG 151	erence specific Community College tart: Kapiolani Community College — Geography and Contemporary S provides a global thematic survey ntal systems are examined.	ociety		cy of Ha		·	for information on this course ** hic distribution, historical development, and current issues in economic, resource, population, political, and
ZCS1220	RUNNING START: GEOGRAPHY OF HAWAII	S	1.00	11	12	N	OFF-CAMPUS COURSE
GEOG 122- This course aspects wil Islands.	Il include population, settlement, a	gricultui	e, economic	cs and	land	use, Stu	Physical geography will emphasize the volcanic landforms, costal features, climate and vegetation. Cultural dents will be expected to learn the names and locations of physical and cultural features of the Hawaiian
ZCH1070	RUNNING START: HAWAII: CENTER OF THE PACIFIC	S	1.00	11	12	N	OFF-CAMPUS COURSE
Running St HWST 107 HST 107 is	erence specific Community College tart: Kapiolani Community College - Hawaii: Center of the Pacific s a survey of the Pacific Islands of I e cultural lens of the Hawaiian peo	Melanes				•	for information on this course ** neir various origins, geography, languages, religions, colonial histories and modern development, seen
ZSL4103	RUNNING START: HAWAIIAN PLANTS AND	S	1.00	11	12	N	OFF-CAMPUS COURSE
_52.105	THEIR USES						
	THEIR USES erence specific Community College	within t	he Universit	y of Ha	awaii	system	for information on this course **
		within t	he Universit	ty of Ha	awaii 12		for information on this course **  OFF-CAMPUS COURSE
** Refe ZCH1010 ** Refe Running St HWST 101 Examines t	RUNNING START: HAWAIIAN STUDIES 101 erence specific Community College tart: Hawaii Community College - Hawai'i Culture 1: Aikapu	S within t	1.00 he Universit	11 cy of Ha	12 awaii olitior	N system	OFF-CAMPUS COURSE  for information on this course **  kapu system in 1819. Covers foundations of the early society in Hawaii that evolves with the arrival of various

Course Code	Course little	Term	Credit	Begin Grade	<b>End Grade</b>	Require	Area
Running Sta HWST 102- Investigates		ect with	the belief ar	nd prac	ctices	of Kan	for information on this course**  aka Maoli (Native Hawaii people). Examines cultural knowledge and practices linked to perspectives of ad other facets of native Hawaii spirituality.
ZCH1040	RUNNING START: HAWAIIAN STUDIES 104	S	1.00	11	12	N	OFF-CAMPUS COURSE
Running Sta HWST 104	art: Hawaii Community College - Hawaii Myth Culture						n for information on this course **  Hawaii myths and their mythological themes.
ZCH2840	RUNNING START: HISTORY OF THE HAWAIIAN ISLANDS	S	1.00	11	12	N	OFF-CAMPUS COURSE
Running Sta HIST 284 -	rence specific Community College art: University of Hawaii - Manoa History of the Hawaiian Islands tate and local history from Polyne						n for information on this course **  o American territory and state.
ZCH2880	RUNNING START: HISTORY OF THE PACIFIC ISLAND	S	1.00	11	12	N	OFF-CAMPUS COURSE
Running Sta HIST 288 - Surveys the	art: Maui College History of the Pacific Islands						n for information on this course ** ehistoric migrational patterns, historical movements, and present day distributions, including western
ZCA1500	RUNNING START: HUMAN ADAPTATION	S	1.00	11	12	N	OFF-CAMPUS COURSE
** Refe	rence specific Community College	within t	he Universit	y of H	lawaii	systen	n for information on this course **
ZSB1001	RUNNING START: HUMAN ANATOMY & PHYSIOLOGY LAB I	S	0.00	11	12	N	OFF-CAMPUS COURSE

Code	Course little	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
** Ref	ference specific Community College		e Universi	ty of F	lawaii	system	for information on this course.**
ZOOL 1411 Laboratory		y Lab I ces the fa					natomy and physiology discussed in ZOOL 141 through dissections, examination of models, laboratory ring health care or medically related fields such as nursing, physical therapy and medical technology.
ZSB1004	RUNNING START: HUMAN ANATOMY & PHYSIOLOGY LAB II	S	0.00	11	12	N	OFF-CAMPUS COURSE
** Ref	erence specific Community College	within th	e Universi	ty of F	lawaii	system	for information on this course.**
ZOOL 142I Laboratory		y Lab II ces the fa					natomy and physiology discussed in ZOOL 142 through dissections, examination of models, laboratory ring health care or medically related fields such as nursing, physical therapy and medical technology.
ZSB1002	RUNNING START: HUMAN ANATOMY AND PHYSIOLOGY I	S	1.00	11	12	N	OFF-CAMPUS COURSE
ZOOL 141 The first se		<sup>,</sup> I in humar					th includes a study of human embryology, gross anatomy, microanatomy, physiology, pathology, and or medically related fields such as nursing, physical therapy and medical technology.
ZSB1003	RUNNING START: HUMAN ANATOMY AND	S	1.00		12		OFF-CAMPUS COURSE
	PHYSIOLOGY II						
** Ref		within th	ie Universi	ty of H	ławaii	system	for information on this course.**
Running Si ZOOL 142 The secon	PHYSIOLOGY II  Ference specific Community College Start: Windward Community College Human Anatomy and Physiology and semester of a two-semester country	e ' II rse in hur	nan anato	my and	d phys	iology w	for information on this course.**  which includes a study of human embryology, gross anatomy, microanatomy, physiology, pathology, and or medically related fields such as nursing, physical therapy and medical technology.
Running Si ZOOL 142 The second homeostat	PHYSIOLOGY II  Ference specific Community College Start: Windward Community College Human Anatomy and Physiology and semester of a two-semester country	e ' II rse in hur	nan anato students e	my and	d phys g heal	iology w	hich includes a study of human embryology, gross anatomy, microanatomy, physiology, pathology, and
Running S ZOOL 142 The secon- homeostat ZSB1000	PHYSIOLOGY II  Ference specific Community College Start: Windward Community College 1 — Human Anatomy and Physiology and semester of a two-semester count tic relationships. This course is interested.  RUNNING START:	e II rse in hur ended for	nan anatoi students e 1.00	my and enterin	d phys g heal 12	iology w th care o	which includes a study of human embryology, gross anatomy, microanatomy, physiology, pathology, and or medically related fields such as nursing, physical therapy and medical technology.  OFF-CAMPUS COURSE
Running S ZOOL 142 The secon- homeostat ZSB1000	PHYSIOLOGY II  Ference specific Community College Start: Windward Community College — Human Anatomy and Physiology and semester of a two-semester countic relationships. This course is interested.  RUNNING START: HUMAN BIOLOGY	e II rse in hur ended for	nan anatoi students e 1.00	my and enterin 11 ty of H	d phys g heal 12 Hawaii	iology w th care o N system	which includes a study of human embryology, gross anatomy, microanatomy, physiology, pathology, and or medically related fields such as nursing, physical therapy and medical technology.  OFF-CAMPUS COURSE

** Reference speci  ZTP3150 RUNNII INDUST PROTEC  ** Reference speci  ZTN1174 RUNNII INSECT CONTR  ** Reference speci  ZTN2141 RUNNII INTEGR MANAG  ** Reference speci  ZWL2010 RUNNII INTERN  ** Reference speci  Running Start: Kapiola ASL 201 - Intermediate In Intermediate ASL I and things in a more a  ZWL2020 RUNNIII	cific Community College ING START: TS & THEIR ROL cific Community College
ZTP3150 RUNNII INDUST PROTECT	ING START: STRIAL FIRE ECTION cific Community College ING START: TS & THEIR ROL cific Community College
** Reference speci  ZTN1174 RUNNII INSECT CONTR  ** Reference speci  ZTN2141 RUNNII INTEGR MANAG  ** Reference speci  ZWL2010 RUNNII INTERN  ** Reference speci  Running Start: Kapiola ASL 201 - Intermediate ASL I and things in a more a  ZWL2020 RUNNII	STRIAL FIRE ECTION cific Community College ING START: TS & THEIR ROL cific Community College
ZTN1174 RUNNII INSECT CONTR  ** Reference speci  ZTN2141 RUNNII INTEGE MANAG  ** Reference speci  ZWL2010 RUNNII INTERN  ** Reference speci  Running Start: Kapiola ASL 201 - Intermediate ASL I and things in a more a  ZWL2020 RUNNII	ING START: TS & THEIR ROL cific Community College ING START:
** Reference speci  ZTN2141 RUNNII INTEGE MANAG  ** Reference speci  ZWL2010 RUNNII INTERN  ** Reference speci  Running Start: Kapiola ASL 201 - Intermediate ASL I and things in a more a  ZWL2020 RUNNII	TS & THEIR ROL cific Community College ING START:
ZTN2141 RUNNII INTEGE MANAG  ** Reference speci  ZWL2010 RUNNII INTERN  ** Reference speci  Running Start: Kapiola ASL 201 - Intermediate ASL I and things in a more a  ZWL2020 RUNNII	ING START:
** Reference speci  ZWL2010 RUNNII INTERN  ** Reference speci  Running Start: Kapiola ASL 201 - Intermediate In Intermediate ASL I and things in a more a  ZWL2020 RUNNII	
ZWL2010 RUNNII INTERN  ** Reference speci Running Start: Kapiola ASL 201 - Intermediate In Intermediate ASL I and things in a more a  ZWL2020 RUNNII	GRATED PEST GEMENT
** Reference speci Running Start: Kapiola ASL 201 - Intermediate In Intermediate ASL I and things in a more a ZWL2020 RUNNII	cific Community College
Running Start: Kapiola ASL 201 - Intermediate In Intermediate ASL I and things in a more a ZWL2020 RUNNII	ING START: MEDIATE ASL I
INTFRN	cific Community College lani Community College Ite ASL I I , students continue to abstract manner, using ING START:
** Reference speci Running Start: Kapiola ASL 202 - Intermediate In ASL 202, students of	cific Community College
ZWP2010 RUNNII INTERN HAWAI	INC CTART

Course Code	Course Title	Term	Credit	Begin Grade	<b>End Grade</b>	Require	Accn
ZWA2010	RUNNING START: INTERMEDIATE JAPANESE I	S	1.00	11	12	N	OFF-CAMPUS COURSE
Running Sta JPNS 201 - I JPNS 201 is	rt: Kapiolani Community College ntermediate Japanese I	ourse o	n spoken an	nd writ	ten Ja	panes	for information on this course **  a. It is designed to reinforce the fundamentals of the Japanese language skills introduced in the elementary seyond the survival level.
ZWA2020	RUNNING START: INTERMEDIATE JAPANESE II	S	1.00	11	12	N	OFF-CAMPUS COURSE
Running Sta JPNS 202 - I	rt: Kauai Community College ntermediate Japanese II	e cours			vritten	Japar	for information on this course ** ese. The laboratory is part of the class.
ZWS2020	RUNNING START: INTERMEDIATE SPANISH II	S	1.00	11	12	N	OFF-CAMPUS COURSE
** Refer	ence specific Community College	within t	he Universit	y of H	lawaii	syster	for information on this course **
ZWP2020	RUNNING START: INTERTERMEDIATE HAWAIIAN	S	1.00	11	12	N	OFF-CAMPUS COURSE
** Refer	ence specific Community College	within t	he Universit	y of H	lawaii	syster	for information on this course **
ZCH2820	RUNNING START: INTRO TO AMERICAN HISTORY FROM 1865	S	1.00	11	12	N	OFF-CAMPUS COURSE
Running Sta HIST 282 - I	ence specific Community College rt: University of Hawaii - Manoa ntroduction to American History survey from 1865 to the present.		he Universit	y of H	lawaii	syster	for information on this course **
ZCH2810	RUNNING START: INTRO TO AMERICAN HISTORY TO 1865	_	1.00	11	12	N	OFF-CAMPUS COURSE

Course Code	Course Title	Term	Credit	Begin Grade	<b>End Grade</b>	Require	ACCN Content Area
Running Sta HIST 281 -	rence specific Community College vart: University of Hawaii - Manoa Introduction to American History e survey from earliest settlement to		ne Universit	-	awaii	systen	n for information on this course **
ZSB1750	RUNNING START: INTRO TO BIOLOGY I	S	1.00	11	12	N	OFF-CAMPUS COURSE
Running Sta BIOL 175 -	ence specific Community College wart: University of Hawaii - Hilo Introductory to Biology I f cell structure, replication, and meRUNNING START: INTRO	etabolisi		ıl and	molec	ular ge	netics, and evolutions. Biodiversity of prokaryotes, viruses, fungi, and plants. Plant structure and function.  OFF-CAMPUS COURSE
2301/31	TO BIOLOGY I LAB	3	0.00	11	12	. IN	OFF-CAMIPUS COURSE
BIOL 175L - Laboratory viruses, fun ZSE1240	RUNNING START: INTRO TO ENVIRONMENTAL SCIENCE	S	1.00	11	12	N	replication, and metabolism; classical and molecular genetics; evolution; and biodiversity of prokaryotes,  OFF-CAMPUS COURSE
Running Sta SCI 124 - Ir	ence specific Community College wart: Hawaii Community College ntroduction to Environmental Scien ction to ecological principles and ho	ce					for information on this course**  . The course also explores the causes and solutions of present environmental problems.
ZSE1241	RUNNING START: INTRO TO ENVIRONMENTAL SCIENCE LAB	S	0.00	11	12	N	OFF-CAMPUS COURSE
Running Sta SCI 124L - I This Labora	ence specific Community College wart: Hawaii Community College Introduction to Environmental Sciestory accompanies the Environmentironment. Field work and field trip	nce Lat tal Sciei	o nce 124 Lec	cture.	Stude	ents ap	for information on this course**  ply the scientific method in learning about processes of ecosystem function and of human impact on the
ZTB2010	RUNNING START: INTRO TO FINANCIAL ACCOUNTING	S	1.00	11	12	N	OFF-CAMPUS COURSE

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Require	ACCN Content Area
** Refer	rence specific Community College v	within t	he Universit	y of H	ławaii	syster	for information on this course **
ACC 201 - I	art: UH Manoa ntroduction to Financial Accounting n to financial accounting and metho		ed to record	and r	eport	financ	al information to decision makers external to the firm. Use and limitations of financial reports.
ZTP1100	RUNNING START: INTRO TO HUMAN SERVICES	S	1.00	11	12	N	OFF-CAMPUS COURSE
** Refer	rence specific Community College v	within t	he Universit	y of H	lawaii	syster	for information on this course **
HSER 110 - An overview							rspectives, strategies of intervention, organization and delivery of services, issues and requirements for service agencies available within the local community (principally Hilo)
ZTB2020	RUNNING START: INTRO TO MANAGEMENT ACCOUNTING	S	1.00	11	12	N	OFF-CAMPUS COURSE
Running Sta ACC 202 - I		nting					for information on this course ** ecision makers internal to the firm. Cost accounting, budgeting, standard cost systems, reporting and
ZMR4070	RUNNING START: INTRO TO NUMERICAL ANALYSIS I	S	1.00	11	12	N	OFF-CAMPUS COURSE
** Refer	rence specific Community College v	within t	he Universit	y of H	ławaii	syster	for information on this course **
CS 241 - Int Solutions of	art: University of Hawaii - Hilo tro to Numerical Analysis I equations in one variable, direct a gence for specific methods.	and iter	ative metho	ds for	syste	ms of	near equations, the algebraic eigenvalue problem, interpolation and polynomial approximation, error analysis
ZSB1013	RUNNING START: INTRO TO SCI: BIOLOGICAL SCIENCES	S	1.00	11	12	N	OFF-CAMPUS COURSE
** Refer	rence specific Community College v	within t	he Universit	y of H	ławaii	syster	for information on this course **

Running Start: Kapiolani Community College
BIOL 101 – Introduction to Science: Biological Sciences
BIOL 101 introduces students to the characteristics of science, historical development of scientific concepts, and interaction of society with science. BIOL 101 is illustrated by topics from the biological sciences.

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
ZCC2700	RUNNING START: INTRO TO THEORIES OF HUMAN COM	S	1.00	11	12	N	OFF-CAMPUS COURSE
Running Sta  COM 270 Interpretation	ence specific Community College w rt: University of Hawaii – Hilo- No tro to Theories of Human Com: of the theoretical foundations of public and mass communication.	rth Hav	waii Educatio	on and	d Rese	arch Cer	
ZCP2500	RUNNING START: INTRO TO WORLD'S MAJOR RELIGIONS	S	1.00	11	12	N	OFF-CAMPUS COURSE
** Refer	ence specific Community College v	within 1	the Universit	ty of H	ławaii	system 1	or information on this course **
ZFA1055	RUNNING START: INTROD TO CERAMICS-HAND BUILDING	S	1.00	11	12	N	OFF-CAMPUS COURSE
Running Sta ART 105B- I	ence specific Community College vert: Hawaii Community College ntroduction to Ceramics- Hand But on to three dimensional concepts	ilding					
ZFA1050	RUNNING START: INTROD TO CERAMICS-WHEEL THROWING	S	1.00	11	12	N	OFF-CAMPUS COURSE
Running Sta ART 105C- I	ence specific Community College vert: Hilo Community College ntroduction to Ceramics – Wheel sional concepts in clay through we	Throwi	ng			system 1	or information on this course **
ZMR1500	RUNNING START: INTRODUCTION TO COMPUTER SCIENCE I	S	1.00	11	12	N	OFF-CAMPUS COURSE

Course Code	Course Title	Term	Credit	Begin Grade	<b>End Grade</b>	Grad Require	ACCN Content Area
** Refer	ence specific Community College	within the l	Jniversit	y of Ha	awaii s	ystem	for information on this course.**
CS150-Intro Intended for	rt: University of Hawaii - Hilo to Computer Science I r Computer Science majors and a evelopment, implementation, and						n programming. An overview of the fundamentals of computer science emphasizing problem solving, ented programming language.
ZMR1510	RUNNING START: INTRODUCTION TO COMPUTER SCIENCE II	S	1.00	11	12	N	OFF-CAMPUS COURSE
Running Sta CS 151 - Int Reinforces a	rt: University of Hawaii - Hilo roduction to Computer Science 1	I skills using n	nore adv	/anced			for information on this course **  programming languages and algorithms such as recursion, pointers, and memory management. Emphasizes
ZLS1040	RUNNING START: INTRODUCTION TO CREATIVE WRITING	S	1.00	11	12	N	OFF-CAMPUS COURSE
** Refer	ence specific Community College	within the l	Jniversit	y of Ha	awaii s	ystem	for information on this course **
ZMR1100	RUNNING START: INTRODUCTION TO DEDUCTIVE LOGIC	S	1.00	11	12	N	OFF-CAMPUS COURSE
** Refer	ence specific Community College	within the l	Jniversit	y of Ha	awaii s	ystem	for information on this course **
ZFA1120	RUNNING START: INTRODUCTION TO DIGITAL ARTS	S	1.00	11	12	N	OFF-CAMPUS COURSE
Running Sta ART 112 - Ir	rt: Hawaii Community College ntroduction to Digital Arts						for information on this course **  ual art. Emphasis will also be placed on developing an aesthetic criteria for evaluation.
ZFA1015	RUNNING START: INTRODUCTION TO DRAMA & THEATER	S	1.00		12		OFF-CAMPUS COURSE

Code		Term	Credit	Begin Grade	End Grade	Grad Require	Accn
**Refer	ence specific Community College	e within th	e University	y of Ha	awaii s	system	for information on this course**
THEA 101 - THEA 101 is	art: Kapiolani Community Colleg Introduction to Drama and Thea s a study of selected major form ion of plays, from "page to stag	ater is of World	l drama, bo	oth as I	iterar	y works	and performed theatrical productions. Students will discuss, analyze, and participate in the artful
ZFA1130	RUNNING START: INTRODUCTION TO DRAWING	S	1.00	11	12	N	OFF-CAMPUS COURSE
** Refe	rence specific Community Colleg	e within t	ne Universit	y of H	awaii	system	for information on this course **
ZCE1200	RUNNING START: INTRODUCTION TO ECONOMICS	S	1.00	11	12	N	OFF-CAMPUS COURSE
ECON 120 f						lincom	including various approaches to the organization of production and allocation of resources, and of policies to e, inflation, recession, unemployment, taxation, labor unions, environmental pollution, energy, and economic OFF-CAMPUS COURSE
2303001	INTRODUCTION TO ETHNOBOTANY		1.00	-11	12		OTT CAMI US COUNCE
** Refe	rence specific Community Colleg	e within t	ne Universit	ty of H	awaii	system	for information on this course **
ZSG1010	RUNNING START: INTRODUCTION TO GEOLOGY	S	1.00	11	12	N	OFF-CAMPUS COURSE
** Refe	rence specific Community Colleg	e within t	ne Universit	ty of H	awaii	system	for information on this course **
ZXA2120	RUNNING START: INTRODUCTION TO HOOPONOPONO	S	1.00	11	12	N	OFF-CAMPUS COURSE
** Refe	rence specific Community Colleg	je within t	ne Universit	y of H	awaii	system	for information on this course **

Running Start: Hawaii Community College HSER 141– Introduction to Hooponopono

This is an experimental course that focuses on counseling and resolving conflict among families, individuals and other groups using Hawaiian cultural methods of Hooponopono (family) and Hookuu Ka Hewa (individuals and other groups). Students will examine Hawaiian historical foundations, spiritual principals, values and beliefs, protocol and rituals; ancient and modern processes; and levels of involvement and responsibility among participants.

Course Code	Course little	Term	Credit	Begin Grade	<b>End Grade</b>	Grad Require	ACCN Content Area
ZMR3110	RUNNING START: INTRODUCTION TO LINEAR ALGEBRA	S	1.00	11	12	N	OFF-CAMPUS COURSE
Running Sta MATH 311 -	art: University of Hawaii - Hilo Introduction to Linear Algebra						for information on this course **  ue, eigenvector problems, diagonalization and basic applications.
ZLS2710	RUNNING START: INTRODUCTION TO LITERATURE: GENRE	S	1.00	11	12	N	OFF-CAMPUS COURSE
Running Sta ENG 271- Ir This course	nt: Windward Community Collegator atroduction to Literature: Genre introduces students to the study	e of signi	ficant works	of lite	erature	in selec	tred genres. Emphasis is on discussion of and writing about characteristics and themes of the works. A rolly one course credit will be applied toward degree.
ZFA1230	RUNNING START: INTRODUCTION TO PAINTING	S	1.00	11	12	N	OFF-CAMPUS COURSE
** Refer	rence specific Community College	within t	the Universit	ty of H	lawaii	system	for information on this course **
ZFA1070	RUNNING START: INTRODUCTION TO PHOTOGRAPHY	S	1.00	11	12	N	OFF-CAMPUS COURSE
** Refer	ence specific Community College	within t	the Universit	ty of H	lawaii	system	for information on this course **
ZTP5100	RUNNING START: INTRODUCTION TO PHYSICAL FITNESS	S	1.00	11	12	N	OFF-CAMPUS COURSE
** Refer	ence specific Community College	within t	the Universit	ty of H	lawaii	system	for information on this course **
ZCG2300	RUNNING START: INTRODUCTION TO POLITICAL SCIENCE	S	1.00	11	12	N	OFF-CAMPUS COURSE
** Refer	rence specific Community College	within	the Universit	ty of H	lawaii	system	for information on this course **
ZCS1001	RUNNING START: INTRODUCTION TO SOCIOLOGY	S	1.00	11	12	N	OFF-CAMPUS COURSE

Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
** Refe	rence specific Community College	within t	the Universit		lawaii	system	for information on this course **
ZFM2080	RUNNING START: INTRODUCTION TO SONGWRITING	S	1.00	11	12	N	OFF-CAMPUS COURSE
Running Sta MUS 208 - I	rence specific Community College art: University of Hawaii-West Oah Project-based introductory course ain an awareness of the music indu	iu in song	writing, foci	using (	on lyri	c and m	for information on this course **  nusic creation, and basic music theory concepts including rhythm, meter, pitch, melody and harmony.  sions with local guest artists and exploration of basic digital audio recording techniques.
ZFA1010	RUNNING START: INTRODUCTION TO THE VISUAL ARTS	S	1.00	11	12	N	OFF-CAMPUS COURSE
** Refe	rence specific Community College	within 1	he Universit	ty of H	ławaii	system	for information on this course **
ZCG1510	RUNNING START: INTRODUCTION TO WOMEN'S STUDIES	S	1.00	11	12	N	OFF-CAMPUS COURSE
Running Sta WS 151 - Ir This interdi	on the status of women. It present RUNNING START: LAW OF BUSINESS	s at gei	nder roles ar	nd rela	ationsl rom d	nips, his iverse b	torically and in contemporary societies. The course examines the social, cultural, historical, and political ackgrounds, social structures, and cultures.  OFF-CAMPUS COURSE
	ORGANIZATIONS						
** Refe	rence specific Community College	within 1	he Universit	ty of F	lawaii	system	for information on this course **
ZCH2150	RUNNING START: LAWAIA I: KUULA KAI	S	1.00	11	12	N	OFF-CAMPUS COURSE
** Refe	rence specific Community College	within 1	the Universit	ty of H	ławaii	system	for information on this course **
ZCH2151	RUNNING START: LAWAIA II: KANELOA	S	1.00	11	12	N	OFF-CAMPUS COURSE
** Refe	rence specific Community College	within 1	the Universit	ty of F	ławaii	system	for information on this course **
	RUNNING START: LEGAL	S	1.00	11	12	N	OFF-CAMPUS COURSE
ZTP2102	RESEARCH		1.00			' '	OTT CAMI US COOKSE

Course Code	Course Title	Term	Credit	Begin Grade	<b>End Grade</b>	Grad Require	ACCN Content Area
ZTP2111	RUNNING START: LITIGATION	S	1.00	11	12	N	OFF-CAMPUS COURSE
** Refere	ence specific Community College v	within t	he Universit	y of H	lawaii	system f	for information on this course **
ZTP2146	RUNNING START: LITIGATION DOC PREP & THEORY	S	1.00	11	12	N	OFF-CAMPUS COURSE
** Refere	ence specific Community College v	within t	he Universit	y of H	lawaii	system f	for information on this course **
ZTP3111	RUNNING START: MANAGEMENT IN THE FIRE SERVICE	S	1.00	11	12	N	OFF-CAMPUS COURSE
** Refere	ence specific Community College v	within t	he Universit	y of H	lawaii	system f	for information on this course **
ZTN2157	RUNNING START: MARKETING OF AGRICULTURE PRODUCTS	S	1.00	11	12	N	OFF-CAMPUS COURSE
** Refere	ence specific Community College v	within t	he Universit	y of H	lawaii	system f	for information on this course **
ZTP3103	RUNNING START: MEDICAL EMER 1ST RESPONDER	S	1.00	11	12	N	OFF-CAMPUS COURSE
** Refere	ence specific Community College v	within t	he Universit	y of H	lawaii	system f	for information on this course **
ZTP4120	RUNNING START: MENU MERCHANDISING	S	1.00	11	12	N	OFF-CAMPUS COURSE
** Refere	ence specific Community College v	within t	he Universit	y of H	lawaii	system f	for information on this course **
ZSG1110	RUNNING START: NATURAL ENVIRONMENT	S	1.00	11	12	N	OFF-CAMPUS COURSE
** Refere	ence specific Community College v	within t	he Universit	y of H	lawaii	system f	for information on this course **
ZSG1111	RUNNING START: NATURAL ENVIRONMENT LAB	S	0.00	11	12	N	OFF-CAMPUS COURSE
** Refere	ence specific Community College v	within t	he Universit	y of H	lawaii	system f	for information on this course. Student earns college credit/not HS credit.**

Code	Course Title	Term	Credit	Begin Grade	<b>End Grade</b>	Grad Require	ACCN Content Area
ZXE0185	RUNNING START: NUTRITION	S	1.00	11	12	N	OFF-CAMPUS COURSE
Running Sta FSHN 185- I							for information on this course **  cteristics of major nutrient groups and relationship to diet and health.
ZMR3000	RUNNING START: ORDINARY DIFFERENTIAL EQUATIONS	S	1.00	11	12	N	OFF-CAMPUS COURSE
Running Sta MATH 300 -							per information on this course**  Hear differential equations with constant coefficients. Power series solutions, Laplace transforms, and
ZTB2132	RUNNING START: PAYROLL & HAWAII GE TAXES	S	1.00	11	12	N	OFF-CAMPUS COURSE
	PAYROLL & HAWAII GE						
	PAYROLL & HAWAII GE TAXES			y of Ha		system 1	
** Refere ZLV2310 **Refere Running Sta SP 231 - Per This course involved in p	PAYROLL & HAWAII GE TAXES ence specific Community College RUNNING START: PERFORMANCE OF LITERATURE ence specific Community College ert: Kauai Community College formance of Literature introduces the student to the student preparation of a literary piece of p	within to	the University  1.00  he University  erature thro ance leads to	ty of Ha	awaii : 12 waii s rform ratior	N N yystem for ance. To and dis	for information on this course **  OFF-CAMPUS COURSE  or information on this course **  The student participates in individual and group presentations of poetry, prose, and drama. The process scoveries of multiple aesthetic dimensions of literature. Development of speech performance skills, written
** Refere ZLV2310 **Refere Running Sta SP 231 - Per This course involved in p	PAYROLL & HAWAII GE TAXES  ence specific Community College  RUNNING START: PERFORMANCE OF LITERATURE  ence specific Community College of the community College of the community College formance of Literature introduces the student to the student community college formance of Literature introduces the student to the student community college formance of Literature introduces the student to the student community college formance of Literature introduces the student to the student college.	within to	the University  1.00  he University  erature thro ance leads to	y of Ha  11  y of Ha  ugh pe o explo	awaii : 12 waii s rform ratior	N ystem for ance. To and disons are	for information on this course **  OFF-CAMPUS COURSE  or information on this course **  The student participates in individual and group presentations of poetry, prose, and drama. The process scoveries of multiple aesthetic dimensions of literature. Development of speech performance skills, written
** Refere ZLV2310 **Refere Running Sta SP 231 - Per This course involved in p analysis of li ZLV1511	PAYROLL & HAWAII GE TAXES ence specific Community College RUNNING START: PERFORMANCE OF LITERATURE ence specific Community College ent: Kauai Community College formance of Literature introduces the student to the student of a literary piece of perential produces and externation of a literary piece of perential performed, and externation of START: PERSONAL AND PUBLIC SPEECH	within to	the University  1.00  he University  erature thro ance leads to e in critiquin  1.00	y of Ha  11  y of Ha  ugh pe o explo	12 waii s rform ratior ratior 12	system for ance. To and disons are	for information on this course **  OFF-CAMPUS COURSE  or information on this course**  The student participates in individual and group presentations of poetry, prose, and drama. The process accoveries of multiple aesthetic dimensions of literature. Development of speech performance skills, written areas stressed in the course.

Course Code	Course Title	Term	Credit	Begin Grade	<b>End Grade</b>	Grad Require	ACCN Content Area
** Refe	erence specific Community College	within t	he Universi		lawaii	system	for information on this course **
ZTB6150	RUNNING START: PERSONAL SELLING	S	1.00	11	12	N	OFF-CAMPUS COURSE
** Refe	erence specific Community College	within t	he Universi	ty of H	awaii	system	for information on this course **
ZCH1000	RUNNING START: PIKO HAWAII	S	1.00	11	12	N	OFF-CAMPUS COURSE
This introdu		he idea		g to th	e lanc	Iscape,	p a relationship with the sacred geography of Hawaii Island. To develop an environmental kinship with the This concept is central to Hawaii Life Styles.  OFF-CAMPUS COURSE
21111200	SCIENCE	3	1.00	11	12	IN	OTT-CAMPUS COURSE
Running Sta AG 120 - Pl		е		assifica	ition,	growth,	growth regulators, and propagation.  OFF-CAMPUS COURSE
	SPEAKING						
** Refe	erence specific Community College		he Universi	ty of H	awaii	system	for information on this course **
ZCE1310	RUNNING START: PRINCIPLES OF ECONOMICS (MACRO)	S	1.00	11	12	N	OFF-CAMPUS COURSE
Running Sta ECON 131 - An introduc inequality; and promot	causes and consequences of inter-	ly of the	e overall ecc differences	onomy. in ecc ry polic	. Topi onomicy; tax	cs includ c growth kes, sper	for information on this course **  le the determination of national income, causes and effects of inflation, unemployment, and income is sources of business cycle expansions and contractions; role of government policy in stabilizing the economy inding, consequences of budget deficits, determination of trade imbalances, exchange rate fluctuations, and  OFF-CAMPUS COURSE

Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
Running Sta ECON 130 - Examination		of both h	nouseholds	ty of h	rms. A	nalysis	for information on this course **  of the functioning of a competitive market system, using supply and demand models and the role of fects of international rate on the welfare of a nation and the effects of different competitive market structures
ZSZ1010	RUNNING START: PRINCIPLES OF ZOOLOGY	S	1.00	11	12	N	OFF-CAMPUS COURSE
Running Sta ZOOL 101 -	rence specific Community College art: University of Hawaii - Manoa Principles of Zoology levelopment, physiology, reproduc						
ZSZ1011	RUNNING START: PRINCIPLES OF ZOOLOGY LAB	S	0.00	11	12	N	OFF-CAMPUS COURSE
Running Sta ZOOL - 101	rence specific Community College art: University of Hawaii - Manoa L Principles of Zoology Laboratory to accompany 101.		ne Universit	ty of H	Hawaii	system	for information on this course. Student earns college credit/not HS credit.**
ZCD2750	RUNNING START: PSYCHOLOGY AND THE EXPRESSIVE ARTS	S	1.00	11	12	N	OFF-CAMPUS COURSE
Running Sta PSY 275 - P	rence specific Community College art: Hawaii Community College sychology and the Expressive Arts and practice of studying the perso	i					for information on this course **  arts, dance, music, and drama towatrds a therapeutic end for the individual utilizing group dynamics.
ZCD1700	RUNNING START: PSYCHOLOGY OF ADJUSTMENT	S	1.00	11			OFF-CAMPUS COURSE
** Refe	rence specific Community College	within tl	ne Universit	ty of H	lawaii	system	for information on this course **
ZCP1510	RUNNING START: RELIGION % THE MEANING OF EXISTENCE	S	1.00	11	12	N	OFF-CAMPUS COURSE

Course Code	Course Title	Term	Credit	Begin Grade	<b>End Grade</b>	Grad Require		ACCN Content Area
**Reference Running Star REL 151 - Re	Description: e specific Community College within rt: Leeward Community College eligion and the Meaning of Existen	ice	·		·		nformation on this course**  sness of human existence. Addresses the question "What is the meaning of existence?"	
ZSO2010	RUNNING START: SCIENCE OF THE SEA	S	1.00	11	12		OFF-CAMPUS COURSE	
** Refere	ence specific Community College v	within t	ne Universit	y of H	awaii	system	for information on this course **	
ZTP1170	RUNNING START: SELLING DESTINATIONS	S	1.00	11	12	N	OFF-CAMPUS COURSE	
** Refere	ence specific Community College v	within t	ne Universit	y of H	awaii	system	for information on this course **	
ZLS2550	RUNNING START: SHORT STORY AND NOVEL	S	1.00	11	12	N	OFF-CAMPUS COURSE	
** Refere	ence specific Community College v	within t	ne Universit	y of Ha	awaii	system	for information on this course **	
ZTN1122	RUNNING START: SOILS TECHNOLOGY	S	1.00	11	12	N	OFF-CAMPUS COURSE	
** Refere	ence specific Community College v	within t	ne Universit	y of H	awaii	system	for information on this course **	
ZTP2156	RUNNING START: SPECIALIZED DOC PREP & THEORY	S	1.00	11	12	N	OFF-CAMPUS COURSE	
** Refere	ence specific Community College v	within t	ne Universit	y of H	awaii	system	for information on this course **	
ZMR1150	RUNNING START: STATISTICS	S	1.00	11	12	N	OFF-CAMPUS COURSE	
** Refere	ence specific Community College v	within t	ne Universit	y of H	awaii	system	for information on this course **	
MATH 115 -		ı a brief	look at pro	babilit	y. Em	phasis (	on applications to physical and social sciences.	
ZSA1100	RUNNING START: SURVEY OF ASTRONOMY	S	1.00	11	12		OFF-CAMPUS COURSE	
** Refere	ence specific Community College v	within t	ne Universit	y of Ha	awaii	system	for information on this course **	

Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
ZMR1000	RUNNING START: SURVEY OF MATHEMATICS	S	1.00	11	12	N	OFF-CAMPUS COURSE
** Refer	rence specific Community College	within	the Universit	y of H	ławaii	system 1	or information on this course **
ZTG4200	RUNNING START: SURVEY OF MEDICAL TERMINOLOGY	S	1.00	11	12	N	OFF-CAMPUS COURSE
HLTH 125 – Surveys me abbreviation	ns; and use of the medical diction	ary.					tion, spelling and definition of selected medical words dealing with all human body systems; commonly used
ZCH2030	RUNNING START: SURVEY OF PHILLIPPINE CULTURAL HIST	S	1.00	11	12	N	OFF-CAMPUS COURSE
Running Sta ASAN 203 - A study of t	ence specific Community College vart: Leeward Community Colleg Philippine Culture: A Survey of Phhe history, politics, society, cultureture, theater arts, etc., as ways of	nilippine e and a	e Cultural His	story he Ph	ilippin	es from	ore-history to the present. Selected topics are approached through the integrated use of the art forms, e.g.
ZCD1001	RUNNING START: SURVEY OF PSYCHOLOGY	S	1.00	11	12	N	OFF-CAMPUS COURSE
Running Sta PSY 100 - S	rence specific Community College art: University of Hawaii - Manoa urvey of Psychology of the field: psychophysiology, p						
	RUNNING START: THE HAWAII LEGAL SYSTEM	_			_		OFF-CAMPUS COURSE
** Refer	rence specific Community College	within	the Universit	y of H	lawaii	system 1	for information on this course **
ZCP3100	RUNNING START: THEMES HUMANITIES	S	1.00	11	12	N	OFF-CAMPUS COURSE
** Refer	rence specific Community College	within	the Universit	y of H	lawaii	system 1	for information on this course **

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
ZTP2136	RUNNING START: TORT & INSURANCE LAW	S	1.00	11	12	N	OFF-CAMPUS COURSE
** Refere	ence specific Community College	within 1	he Universit	y of H	awaii	system	for information on this course **
ZTP1168	RUNNING START: TOUR DIRECTING	S	1.00	11	12	N	OFF-CAMPUS COURSE
** Refere	ence specific Community College	within 1	he Universit	y of H	awaii	system	for information on this course **
ZMR1401	RUNNING START: TRIG AND ANALYTIC GEOMETRY	S	1.00	11	12	N	OFF-CAMPUS COURSE
** Refere	ence specific Community College	within 1	he Universit	y of H	awaii	system	for information on this course **
ZMR2000	RUNNING START: WEB TECHNOLOGY I	S	1.00	11	12	N	OFF-CAMPUS COURSE
CS 200 Web Introductory compatibility	rt: University of Hawaii – Hilo- No Technology I y web page authoring. Creation o , and accessibility. Use of scripti	of client	-side web p	ages u	ısing v	veb autl	noring language and style sheets. Consideration of graphical design elements, validation, browser
ZTP3152	RUNNING START: WILDLAND FIRE CNTRL FIELD METHOD	S	1.00	11	12	N	OFF-CAMPUS COURSE
** Refere	ence specific Community College	within 1	he Universit	y of H	awaii	system	for information on this course **
ZCH1521	RUNNING START: WORLD CIVILIZATION SINCE 1500	S	1.00	11	12	N	OFF-CAMPUS COURSE
Running Sta HIST 152 - V Continuation primary sour	rt: University of Hawaii - Manoa World History since 1500 of 151. Historical narratives and rces.	global	perspectives	s on hu	ıman :	societies	for information on this course **  s and cross-cultural interactions from 1500 to present; includes ways to think about the past and ways to use
ZCH1511	RUNNING START: WORLD CIVILIZATION TO 1500	S	1.00	11	12	IN	OFF-CAMPUS COURSE

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
** Refe	rence specific Community College	within th	ne Universit		lawaii	system	for information on this course **
HIST 151 -	art: University of Hawaii - Manoa World History to 1500 arratives and global perspectives o	on huma	n societies	and c	ross-c	ultural i	nteractions from prehistory to 1500; includes ways to think about the past and ways to use primary sources.
ZCH1050	RUNNING START: WORLD CIVILIZATION TO 1500	S	1.00	11	12	N	OFF-CAMPUS COURSE
** Refe	rence specific Community College	within th	ne Universit	ty of H	ławaii	system	for information on this course **
ZLS2530	RUNNING START: WORLD LIT TO 1600	S	1.00	11	12	N	OFF-CAMPUS COURSE
** Refe	rence specific Community College	within th	ne Universit	ty of H	lawaii	system	for information on this course **
ZSG1112	RUNNING START: WORLD REGIONAL GEOGRAPHY	S	1.00	11	12	N	OFF-CAMPUS COURSE
GEOG 102 - GEOG 102 i perspective							political, and economic characteristics of each region and regional interactions are explored from a geographic
ZCP2400	RUNNING START:INTRO PHILOSOPHY: MORALS AND SOCIETY	S	1.00	11	12	N	OFF-CAMPUS COURSE
Running Sta PHIL 101 -	rence specific Community College art: UH Manoa Introduction to Philosophy: Morals al attempts to evaluate conduct, c	and So	ciety			system	for information on this course **
ZCP1000	RUNNING START:INTRO PHILOSOPHY: SURVEY OF PROBLEMS	S	1.00	11	12	N	OFF-CAMPUS COURSE
Running Sta	rence specific Community College art: UH Manoa Introduction to Philosophy: Survey n to the kinds of problems that co	of Prob	olems	•		•	for information on this course ** solutions that have been attempted.
PES0070	BASIC PHYSICAL EDUCATION GR 6-8	S	0.00	6		N	PHYSICAL EDUCATION

Code	Course little	Term	Credit	Begin Grade	Grad Require	ACCN Content Area
be in accordance be in accordance in accorda		alized Edu	cation Plan	(IEP). En	nphasis a	chool students with disabilities in special education and taught by a special education teacher. Instruction will this level will be placed on the development of fundamental physical skills and basic body movement, which This course can be repeated.
PES1090	BASIC PHYSICAL EDUCATION GR 9-12	S	0.00	9 1	2 N	PHYSICAL EDUCATION
accordance these skills	e with the student's Individualized	Education	ı Plan (IEP).	Emphas	is at the	udents with disabilities in special education classes taught by a special education teacher. Instruction will be in high school level will be placed on the continued development of specific physical skills and application of nity recreational activities. This course may be repeated.
PBP1110	BODY CONDITIONING 1A LIFETIME ACTIVITIES	A S	0.50	9 1	2 N	PHYSICAL EDUCATION
physical fit themselves aerobic tra the Freque brisk-walki importance appreciatio	ness and physical activity to revisi as as competent movers with the sk ining activities that could be incorp ency, Intensity, Time, and Type (Fi ng, running and/or jogging, swimn e of each to the overall benefits of	t and app cills, know corated in TT) princ ming, cycl a success will be re	y the studen ledge, and of to a total bodiple and empling, aqua-aeful workout einforced. K	nts' four desire to ody cond phasizes erobics, 7 . As a res ey featur	year pers become itioning p total bod ae Bo, e sult of thi es of this	hysical Education Hawaii Content and Performance Standards III. Students will assess personal levels of sonal fitness plan to their daily lives. The content of this course empowers learners to actualize a vision of life-long participants in physical activities. This standards-based course is designed to introduce a range of program. Students will apply these aerobic activities to develop and/or update a training program that applies by conditioning. Aerobic activities may include: cardio-kick boxing, step aerobics, dance aerobics, to. Activities should reinforce the three parts of an aerobic activity – warm-up, cardio, cool down – and the is course cardiorespiratory endurance, muscular endurance, flexibility and coordination will improve and an accourse: introduce a range of aerobic activities; develop and implement a body conditioning program that c exercise.
PBP1120	BODY CONDITIONING 18 LIFETIME ACTIVITIES	3 S	0.50	9 1	2 N	PHYSICAL EDUCATION
physical fit learners to designed t develop ar and/or exe the connec to maintain activities w	ness and physical activity to revisi actualize a vision of themselves a o introduce a variety of activities t id/or update a training program the croises could include: yoga (vinyasi tions between developing a strong n personal cardiorespiratory fitness vill be reinforced. Key features of t	t and app s compete hat can be at applies a, ashtana g core and s levels. A his course	ly the student movers to incorporate the Frequent, iyengar), I improved for a result ooe introduce	nts' four with the ed into a ncy, Inte Pilates, kelexibility f this cours a variety	year persiskills, known total boomsity, Tin Carate, Tain order in order of the control of the control of the control of activity.	hysical Education Hawaii Content and Performance Standards III. Students will assess personal levels of sonal fitness plan to reinforce physical activity in their daily lives. The content of this course empowers by by by and desire to become life-long participants in physical activities. This standards-based course is dy conditioning program to improve overall core strength and flexibility. Students will apply these activities to me, and Type (FITT) principle and emphasizes total body conditioning. Core strength and flexibility activities are Bo, stability ball, medicine ball, wobble boards, push-ups, sit-ups, stretching etc. Activities should reinforce to remain injury free throughout a body conditioning training program. Aerobic activities may be reintroduced all core strength and flexibility will improve and an appreciation for the activities involved as lifetime fitness ities that will improve core strength and flexibility; develop and implement a total body conditioning program core strength and flexibility to the success of a body conditioning program.

PHYSICAL EDUCATION

PBP1130

BODY CONDITIONING 2A S

LIFETIME ACTIVITIES

0.50

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Course Code	Course Title	Credit Term	Begin Grade	Grad Require End Grade	ACCN Content Area
physical fitn learners to a a variety of activities to activities con Activities sho speed, agilit personal car	less and physical activity to revisit a actualize a vision of themselves as activities that can be incorporated develop and/or update a training p uld include: sprinting, dynamic stre lould reinforce the connections between, and balance — will improve and	and apply the stucompetent move into a total body rogram that app tching, plyometr veen improved s an overall apprece eatures of this co	dents' for rs with th condition lies the Frics, ladde peed, agil ciation for burse: int	ur year pers ne skills, kno ning progran requency, In r drills, shut lity and bala the related troduce a va	rysical Education Hawaii Content and Performance Standards III. Students will assess personal levels of sonal fitness plan to reinforce physical activity in their daily lives. The content of this course empowers by by by and desire to become life-long participants in physical activities. This course is designed to introduce in to improve performance-related fitness components: speed, agility, and balance. Students will apply these intensity, Time, and Type (FITT) principle and emphasizes total body conditioning. Speed, agility and balance attle runs, standing long jump, star runs, stability and medicine ball work, vertical jump, walking lunges, etc. ance to enhance total body conditioning. As a result of this course performance-related fitness components — activities as lifetime fitness activities will be reinforced. Aerobic activities may be reintroduced to maintain ariety of performance-related fitness activities; develop and implement a total body conditioning program; ly conditioning program.
PBP1140	BODY CONDITIONING 2B LIFETIME ACTIVITIES	S 0.50	9	12 N	PHYSICAL EDUCATION
learners to a designed to presented the overall physicactivities (Piconditioning burnout. Perconditioning	actualize a vision of themselves as emphasize cross-training as a mea hat assist in developing cardiorespin sical fitness are: circuit training, spr ilates, yoga, etc.), swimming, aqua gractivities to incorporate into a per presonal body conditioning plans shou	competent move ns of achieving t ratory endurance inting, long dista aerobics, Tae Be sonal body condi uld also emphasi	rs with the cotal body and core structured in the core structured in	ne skills, know conditioning ength, muse ing and/or v ball and m an, which the equency, Inter	conal fitness plan to reinforce physical activity in their daily lives. The content of this course empowers and desire to become life-long participants in physical activities. This standards-based course is g and overall increased physical fitness. A variety of cross-training and conditioning experiences can be cular endurance, flexibility, speed, agility, and balance. Examples of activities and exercises that enhance valking, plyometrics, aerobic activities (kick boxing, step aerobics, etc.), flexibility activities, and core strength edicine ball work, cycling and many other aerobic and anaerobic exercises. Students should select ney will implement, and that reinforces the notion of cross-training to reduce risk of injury and exercise tensity, Time, and Type (FITT) principle and should target achievement of realistic yet challenging naerobic activities that could be incorporated into a cross-training program; develop and implement a total
PBP0110	BODY CONDITIONING A	S 0.50	6	8 N	PHYSICAL EDUCATION
exercises. To routines and endurance, Frequency, between phrange of mo	hroughout this course, students wid activities. The activities may inclu muscular strength and endurance, Intensity, Time, and Type (FITT) p ysical activity and the physiological	Il build on a wide de, but are not li body compositio rinciple; and inju benefits of exer nd activities; imp	range of mited to: n, and fle ry awarer cise and h	movement resistance exibility. In a ness. The de nealthy living	rement forms, concepts, principles, and skills through participation in a variety of training and conditioning forms. Instruction will reintroduce and apply these movement forms in combinations to complete basic fitness training, aerobic and anaerobic activities, and other activities that contribute to improved cardiorespiratory addition, related concepts are introduced that may include: rest and recovery; warm up and cool down; evelopment of individual student goals for life-long physical activity and an understanding of the connections g will occur as a result of this course. Key features of this course: introduce, reintroduce, and apply a wide ry endurance, muscular strength and endurance, body composition, and flexibility; and introduce concepts
PBP0120	BODY CONDITIONING B	S 0.50	6	8 N	PHYSICAL EDUCATION
movement f movement f apply the im	forms, concepts, principles, and skil forms. Instruction will reintroduce a apportance of resistance training and a addition, related concepts are pre and diet. The development of individ	Is through partic and apply these r I aerobic and and sented that could	ipation in novement aerobic ac d include: s for life-lo	a variety of t forms in co ctivities in ac rest and re ong physica	ng A before taking this course. This standards-based course is designed for students to strengthen physical for training and conditioning exercises. Throughout this course, students will build on a wide range of combinations to complete basic to complex fitness routines and activities. The activities will reintroduce and chieving improved cardiorespiratory endurance, muscular strength and endurance, body composition, and ecovery; warm up and cool down; Frequency, Intensity, Time, and Type (FITT) principle; injury awareness; I activity and an understanding of the connections between physical activity and the physiological benefits of
exercise and emphasize t		t of this course. g and aerobic ar	d anaerol	bic activities	course: introduce, reintroduce and apply a wide range of movement forms to fitness routines and activities; in achieving improved cardiorespiratory endurance, muscular strength and endurance, body composition, and y awareness, nutrition, diet).

Code	Course little	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
movement movement emphasize flexibility. I nutrition, d the physiol fitness rout	forms, concepts, principles, and s forms. Instruction will reintroduce the importance of resistance train in addition, related concepts are p liet, vitamins, and lifestyle change ogical benefits of exercise and heat tines and activities; emphasize the	skills througe and appoining, aeropresented es. The de althy living importar	ugh participy many mobic and and that may in evelopment ag will occurace of resis	oation oveme aerobion nclude of ind r as a	in a va ent forr c activi : rest a ividual result a trainin	riety of ms in continuous in c	In B before taking this course. This standards-based course is designed for students to strengthen physical in training and conditioning exercises. Throughout this course, students will build on a wide range of combinations to complete basic to complex fitness routines and activities. The activities will apply and achieving improved cardiorespiratory endurance, muscular strength and endurance, body composition, and covery; warm up and cool down; Frequency, Intensity, Time, and Type (FITT) principle; injury awareness; and t goals for life-long physical activity and an understanding of the connections between physical activity and course. Key features of this course: introduce, reintroduce, and apply a wide range of movement forms to derobic and anaerobic activities in achieving improved cardiorespiratory endurance, muscular strength and very, warm up and cool down, injury awareness, nutrition, diet, vitamins and lifestyle changes).
PEP0010	EXPLORING PHYSICAL EDUCATION A (QUARTER)	Q	0.25	6	6	N	PHYSICAL EDUCATION
Success	ctul completion of this course will i	meet Phy	sical Educa				and Performance Standards III. This standards-based course is strongly recommended for all students in
grade 6. The application changing segame situa	ne course is designed to strengthe of movement forms (chasing, flee ituations. Emphasis is placed on the tions. In addition, students assess	en physica eing, dodo he acquis s persona	ging, jumpi ition of skil I levels of p	ing and Is, und ohysica	d landi derstan al fitne	ng) and iding of ss and i	principles, and skills through participation in a variety of physical activity experiences. Skills include the difference manipulative skills (dribbling, kicking, punting, throwing, catching, volleying and striking) in complex rules and strategies, ability to work together, and the application of knowledge in modified and adapted physical activity and begin to apply health and/or fitness enhancing activities to their life outside of school in ents will increase their proficiency in a variety of locomotor, non-locomotor, and manipulative skills.
grade 6. The application changing segame situa	ne course is designed to strengthe of movement forms (chasing, flee ituations. Emphasis is placed on the tions. In addition, students assess	en physica eing, dodo he acquis s persona	ging, jumpi ition of skil I levels of p	ing and Is, und ohysica	d landi derstan al fitne	ng) and iding of ss and pe, stude	manipulative skills (dribbling, kicking, punting, throwing, catching, volleying and striking) in complex rules and strategies, ability to work together, and the application of knowledge in modified and adapted physical activity and begin to apply health and/or fitness enhancing activities to their life outside of school in
grade 6. The application changing segame situated order to im PEP0015  Successegrade 6 and principles, manipulative sport-speciactivities manipulications.	ne course is designed to strengthe of movement forms (chasing, flee ituations. Emphasis is placed on the tions. In addition, students assess aprove and/or maintain a healthy I EXPLORING PHYSICAL EDUCATION B (QUARTER)  sful completion of this course will a that a student complete PEP001 and skills through participation in we skills (dribbling, kicking, punting fic skills. Instruction will emphasizally include the following: outdoor	en physica eing, dodd he acquis s persona lifestyle. A Q meet Phy 10 – Explo a variety g, throwing se skills the	ging, jumpi ition of skil I levels of p As a result 0.25 rsical Educa oring Physical of physical ng, catching nat are requ re games, a	ing and ls, und bhysica of this 6  ation H cal Edu l activity g, volleuired to archery	d landiderstand lerstand la fitne course 6  awaii (acation ty experience a partion, bask)	ng) and ding of ss and ps, stude N  Content A as a eriences and strik cipate in etball, v	d manipulative skills (dribbling, kicking, punting, throwing, catching, volleying and striking) in complex rules and strategies, ability to work together, and the application of knowledge in modified and adapted physical activity and begin to apply health and/or fitness enhancing activities to their life outside of school in the small increase their proficiency in a variety of locomotor, non-locomotor, and manipulative skills.
grade 6. The application changing segame situated order to im PEP0015  Successegrade 6 and principles, manipulative sport-speciactivities manipulications.	ne course is designed to strengthe of movement forms (chasing, flee ituations. Emphasis is placed on the tions. In addition, students assess aprove and/or maintain a healthy I EXPLORING PHYSICAL EDUCATION B (QUARTER)  sful completion of this course will a that a student complete PEP001 and skills through participation in we skills (dribbling, kicking, punting fic skills. Instruction will emphasizally include the following: outdoor	en physica eing, dodd he acquis s persona lifestyle. A Q meet Phy 10 – Explo a variety g, throwing se skills the	ging, jumpi ition of skil I levels of p As a result 0.25 rsical Educa oring Physical of physical ng, catching nat are requ re games, a	ing and ls, und bhysica of this 6  ation H cal Edu l activity g, volleuired to archery	d landiderstand fitned course 6  lawaii (acation ty experience of particular ty of leave)	ng) and ding of ss and pe, stude N  Content A as a deriences and strik cipate in etball, vocomotion of the dinastrik communication of the dinastrik cipate in etball, vocomotion of the dinastrik cipate in etball.	d manipulative skills (dribbling, kicking, punting, throwing, catching, volleying and striking) in complex rules and strategies, ability to work together, and the application of knowledge in modified and adapted physical activity and begin to apply health and/or fitness enhancing activities to their life outside of school in ents will increase their proficiency in a variety of locomotor, non-locomotor, and manipulative skills.  PHYSICAL EDUCATION  and Performance Standards III. This standards-based course is strongly recommended for all students in prerequisite for this course. The course is designed to strengthen physical movement forms, concepts, s. Students learn to apply a variety of movement forms (chasing, fleeing, dodging, jumping and landing) and king) in complex changing situations. Focus in this second quarter course will be on the acquisition of more in a variety of modified and adapted versions of invasion, target, net, field, and aquatic sport activities. Sport volleyball, soccer, softball, tennis, swimming, badminton, handball, ping pong, flag football, wrestling, and
grade 6. The application changing segme situation order to im PEP0015  Successegrade 6 and principles, manipulative sport-specia activities mere weight traited PGP1510  This construction Students erroutines. Segment in s	ne course is designed to strengthe of movement forms (chasing, flee ituations. Emphasis is placed on the tions. In addition, students assess aprove and/or maintain a healthy I EXPLORING PHYSICAL EDUCATION B (QUARTER)  sful completion of this course will a d that a student complete PEP001 and skills through participation in ye skills (dribbling, kicking, punting fic skills. Instruction will emphasizate include the following: outdoor ning. As a result of this course, students will apply movement skills out not limited to: mats, hula hoop As a result of this course, students by composition and flexibility. Students by composition and flexibility. Students by composition and flexibility.	en physicaleing, dodghe acquisis personalifestyle. A Q Q Meet Phylon – Exploration a variety g, throwing skills throughout adventurudents will S trengthen non-locors while peps, balls, its should adents will	ging, jumpi ition of skil I levels of p As a result O.25  esical Educa oring Physical ng, catching nat are reque e games, a ill improve O.50  physical m motor move erforming m ribbons, ba attain com also see th	ing and Is, uncohysica of this 6  ation H cal Edul activiting, vollauired to archery a varie ement nodified lance petence le long	d landiderstand fitnes course 6  awaii (acation ty experience), baskety of least for forms d gymin beam, be in material	ng) and ding of ss and pe, stude N  Content A as a periences and strik cipate in etball, vocomote turning nastic a unever any crit benefits	manipulative skills (dribbling, kicking, punting, throwing, catching, volleying and striking) in complex rules and strategies, ability to work together, and the application of knowledge in modified and adapted physical activity and begin to apply health and/or fitness enhancing activities to their life outside of school in ents will increase their proficiency in a variety of locomotor, non-locomotor, and manipulative skills.  PHYSICAL EDUCATION  and Performance Standards III. This standards-based course is strongly recommended for all students in prerequisite for this course. The course is designed to strengthen physical movement forms, concepts, s. Students learn to apply a variety of movement forms (chasing, fleeing, dodging, jumping and landing) and king) in complex changing situations. Focus in this second quarter course will be on the acquisition of more in a variety of modified and adapted versions of invasion, target, net, field, and aquatic sport activities. Sport volleyball, soccer, softball, tennis, swimming, badminton, handball, ping pong, flag football, wrestling, and or, non-locomotor, and manipulative skills through participation in modified game activities.

Course Code	Course Title	Term	Credit	Begin Grade	<b>End Grade</b>	Grad Require	ACCN Content Area	1 1 1 1

This course is designed for students to strengthen physical movement forms, concepts, principles, and skills through participation in a variety of modified and adapted gymnastic activities. Students explore a variety of locomotor and non-locomotor skills including turning, twisting, balancing, rolling, jumping, landing, basic lifts, and tumbling and apply them in combinations to routines that will emphasize self-expression and skill technique. Instruction will guide students while they explore a variety of modified and adapted gymnastic activities using a wide range of apparatus and manipulatives, including, but not limited to: mats, hula hoops, balls, ribbons, balance beam, uneven parallel bars, parallel bars, pummel horse, trampoline, vault, and rings. Increased muscular strength and endurance, enhanced self-expression, and an understanding of the impact and benefits gymnastics activities can have on remaining physically active for a lifetime will be aquired as a result of this course. Key features of this course: explore locomotor and non-locomotor skills and apply them in combinations, emphasize self-expression and skill technique, and explore adapted gymnastic activities using a wide range of apparatus.

### PGP0520 GYMNASTICS B S 0.50 6 8 N PHYSICAL EDUCATION

It is strongly recommended that a student complete PGP0510 – Gymnastics A before taking this course. This course is designed for students to strengthen physical movement forms, concepts, principles, and skills through participation in a variety of modified and adapted gymnastic activities. Students explore a variety of locomotor and non-locomotor skills, including turning, twisting, balancing, rolling, jumping, landing, basic lifts, and tumbling and apply them in combinations to routines that will emphasize self-expression and skill technique. Students will explore a variety of modified and adapted gymnastic activities using a wide range of apparatus and manipulatives, including, but not limited to: mats, hula hoops, balls, ribbons, balance beam, uneven parallel bars, parallel bars, pummel horse, trampoline, vault, and rings. Students will be responsible for creating and performing an individual or group routine where they apply skill technique and self-expression. Increased muscular strength and endurance, enhanced self-expression through the creation and performance of a gymnastics routine, and an understanding of the impact the benefits gymnastics activities can have on remaining physically active for a lifetime will occur as a result of this course. Key features of this course: explore locomotor and non-locomotor skills and apply them in combinations, emphasize self-expression and skill technique, explore adapted gymnastic activities using a wide range of apparatus, and create and perform a routine applying skill, technique, and self-expression.

## PDP0430 HAWAIIAN DANCE A S 0.50 6 8 N PHYSICAL EDUCATION

This standards-based course is designed for students to strengthen physical movement forms, concepts, principles, and skills through participation in a variety of adapted and modified Hawaiian dances. Students will apply a variety of locomotor and non-locomotor skills in combinations. Students will be introduced to a wide range of Hawaiian music and the related musical concepts of beat, tempo, rhythm, etc. Students will explore modern Hawaiian hula. In addition, students will also be introduced to Hawaiian history, language and tradition in order to bring meaning to the dances they learn and perform. As a result of this course, a variety of movement forms will improve and an appreciation for Hawaiian dance as a lifetime activity will be reinforced. Key features of this course: apply a variety of locomotor and non-locomotor skills in combinations to modern Hawaiian hula, introduce Hawaiian music and musical concepts, and introduce Hawaiian history, language and tradition.

### PDP0440 HAWAIIAN DANCE B S 0.50 6 8 N PHYSICAL EDUCATION

It is strongly recommended that a student complete PDP0430 – Hawaiian Dance A before taking this course. This standards-based course is designed for students to strengthen physical movement forms, concepts, principles, and skills through participation in a variety of adapted and modified Hawaiian dance. Students will apply a variety of locomotor and non-locomotor skills in combinations. Students will be introduced to a wide range of Hawaiian music and the related musical concepts of beat, tempo, rhythm, etc. Students will explore the Hawaiian dance forms of ancient and modern hula. Basic Hawaiian history, language and tradition should be introduced and/or reintroduced so that students can bring meaning to the dances they learn and perform. As a result of this course, self-expression and a variety of movement forms will improve and an appreciation for Hawaiian dance as a lifetime activity will be reinforced. Key features of this course: apply a variety of locomotor and non-locomotor skills in combinations to ancient and modern Hawaiian hula, introduce Hawaiian music and musical concepts, and introduce Hawaiian history, language and tradition.

PDP1420	HAWAIIAN DANCE	S	0.50	9	12 N	PHYSICAL EDUCATION
	LIFETIME ACTIVITIES					

By successfully completing this course, students will meet benchmarks for the Physical Education Hawaii Content and Performance Standards III. Students will assess personal levels of physical fitness and physical activity to revisit and apply the students' four year personal fitness plan to reinforce physical activity in their daily lives. This course is designed for students to strengthen physical movement forms, concepts, principles, and skills through performing Hawaiian dances. Students learn to apply a variety of locomotor and non-locomotor movements in combinations to a range of Hawaiian music. The Hawaiian dance forms may include but are not limited to, ancient and modern hula. In addition, students will be taught appropriate Hawaiian tradition and culture in order to make connections to the dances they are learning. Dance etiquette should also be emphasized during this course. Students enrolled in this course will strengthen movement forms and fitness levels and improve musical interpretation and technique, while gaining an appreciation for Hawaiian dance as a lifetime physical fitness activity. Key features of this course: apply a variety of locomotor and non-locomotor movement skills, combine movement skills to different kinds of Hawaiian music, explore Hawaiian culture and tradition as it relates to Hawaiian dance.

Course Code	Course Title	Term	Credit	Begin Grade	<b>End Grade</b>	Grad Require		ACCN Content Area
PIP1610	INDIVIDUAL AND DUAL SPORTS 1 LIFETIME ACTIVITIES	S	0.50	9	12	N	PHYSICAL EDUCATION	

By successfully completing this course, students will meet benchmarks for the Physical Education Hawaii Content and Performance Standards III. Students will assess personal levels of physical fitness and physical activity to revisit and apply the students' four year personal fitness plan to reinforce physical activity in their daily lives. This course is designed for students to strengthen physical movement forms, concepts, principles, and skills through participation in a variety of individual and dual sports. Individual and Dual Sports 1 should reintroduce a variety of modified games and lead-up activities that require students to apply a variety of locomotor skills (jumping, leaping, running, etc.), movement concepts (chasing, fleeing, dodging, etc.) and manipulative skills (throwing, catching, volleying, striking, etc.), in complex changing situations. Individual and dual sports could include, but are not limited to: archery, gymnastics, judo, racquetball, tennis, squash, beach volleyball, badminton, handball, ping pong, kayaking, wrestling, swimming, golf, pickleball, table tennis and weight training. Instruction in this course should emphasize and reinforce the fundamental skills and techniques necessary to participate competently alone or with others. Students will learn to appreciate the benefits each individual and dual sport has on maintaining a physically active lifestyle. Key features of this course: introduce a variety of individual and dual sports; emphasize fundamental skills and techniques; develop an appreciation for individual and dual sports as lifetime activities.

PIP1620	INDIVIDUAL AND DUAL	S	0.50	9	12	N	PHYSICAL EDUCATION
	SPORTS 2 LIFETIME						
	ACTIVITIES						

By successfully completing this course, students will meet benchmarks for the Physical Education Hawaii Content and Performance Standards III. Students will assess personal levels of physical fitness and physical activity to revisit and apply the students' four year personal fitness plan to reinforce physical activity in their daily lives. This standards-based course is designed for students to strengthen physical movement forms, concepts, principles and skills through participation in a variety of individual and dual sports. Individual and Dual Sports 2 should reintroduce a variety of modified games and lead-up activities that require students to not only apply a variety of locomotor skills, movement concepts and manipulative skills, but also to explore the strategies involved in each sport. Strategies could include but are not limited to, defense, offense, set plays, mental preparation, etc. The sports could include, but are not limited to: archery, gymnastics, judo, racquetball, tennis, squash, beach volleyball, kayaking, badminton, handball, ping pong, wrestling, swimming, golf, pickleball, table tennis, and weight training. Instruction in this course should emphasize and reinforce the fundamental skills, techniques and strategies necessary to participate competently in each sport. Students will also develop an appreciation for the benefits each individual and dual sport has on maintaining a physically active lifestyle. Key features of this course: introduce a variety of individual and dual sports; emphasize strategies used in each sport: develop an appreciation of individual and dual sports as lifetime activities.

PIP1630	INDIVIDUAL AND DUAL	S	0.50	9	12	N	PHYSICAL EDUCATION
	SPORTS 3 LIFETIME						
	ACTIVITIES						

By successfully completing this course, students will meet benchmarks for the Physical Education Hawaii Content and Performance Standards III. Students will assess personal levels of physical fitness and physical activity to revisit and apply the students' four year personal fitness plan to reinforce physical activity in their daily lives. This standards-based course is designed for students to strengthen physical movement forms, concepts, principles, and skills through participation in individual and dual sports. Individual and Dual Sports 3 should reintroduce a few individual and dual sports and include a variety of modified games and lead-up activities. Students should apply a variety of locomotor skills, movement concepts, manipulative skills, techniques, strategies along with proper etiquette to a selected few individual and dual sports in order to develop specialized sport-specific skills relative to these sports. The sports could include, but are not limited to: archery, gymnastics, judo, racquetball, tennis, table tennis, pickleball, kayaking, squash, beach volleyball, badminton, handball, ping pong, wrestling, swimming, golf, and weight training. Instruction in this course should emphasize the development of specialized skills relative to selected individual and dual sports and reinforce the lifetime fitness benefits that accompany these sports. Key features of this course: introduce a few individual and dual sports, emphasize the development of specialized sport-specific skills, develop an appreciation of individual and dual sports as lifetime activities.

PIP0610	INDIVIDUAL AND DUAL	S	0.50	6	8	N	PHYSICAL EDUCATION	
	SPORTS A							

	Course Code	Course Title	Term	Credit	Begin Grade	nd Gr	Grad Require	Area	Content	)
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This standards-based course is designed for students to strengthen physical movement forms, concepts, principles, and skills through participation in a variety of lifetime individual and dual activities. Students will be introduced to and participate in a variety of adapted and modified games and activities that require them to apply various locomotor and non-locomotor movement skills (jumping, leaping, twisting, bending, etc.) and manipulative skills (throwing, catching, volleying, striking, etc.) in complex changing practice situations. Modified versions of individual and dual sports could include, but are not limited to, the following: outdoor adventure games, archery, karate, Tai Chi, Yoga, bocce ball, racquetball, tennis, squash, beach volleyball, badminton, walking, and ping pong. As a result of this course, students will be introduced to a variety of lifetime activities and will increase scope and quality of many locomotor and non-locomotor skills. Key features of this course: introduce a variety of lifetime individual and dual activities, apply various locomotor and non-locomotor movement skills, and increase movement skill quality and depth.

PIP0620	INDIVIDUAL AND DUAL	S	0.50	6	8	N	PHYSICAL EDUCATION
	SPORTS B						

It is strongly recommended that a student complete PIP0610 – Individual and Dual Sports A before taking this course. This standards-based course is designed for students to strengthen physical movement forms, concepts, principles, and skills through participation in a variety of lifetime individual and dual activities. Students will be introduced to and participate in a variety of adapted and modified games and activities that require students to apply various locomotor and non-locomotor movement skills (chasing, fleeing, dodging, jumping, and landing) and manipulative skills (dribbling, kicking, punting, throwing, catching, volleying and striking) in complex changing situations. Modified versions of individual and dual sports could include, but are not limited to the following: outdoor adventure games, archery, karate, Yoga, Tai Chi, bocce ball, racquetball, tennis, squash, beach volleyball, badminton, walking, and ping pong. Students will be required to create or modify an individual or dual activity that they teach to their class. As a result of this course, students will be introduced to a variety of lifetime activities and will increase scope and quality of many locomotor and non-locomotor skills. Key features of this course: introduce a variety of lifetime individual and dual activities, apply various locomotor and non-locomotor movement skills, increase movement skill quality and depth, and create and teach an individual or dual activity to their classmates.

PEP0025	PHY ED - CONDITIONING Q	0.25	7	8	N	PHYSICAL EDUCATION
	& FITNESS A1					
	(QUARTER)					

Successful completion of this course will meet Physical Education Hawaii Content and Performance Standards III. This standards-based course is designed to provide middle schools with a course structure that allows the content of Physical Education to be taught in smaller quarter units in an exploratory wheel. Students are presented the concepts surrounding the components of physical fitness (muscular strength and endurance, cardiorespiratory endurance, flexibility, and body composition). First, students learn to accurately assess and log their own personal levels of fitness using a variety of fitness assessment measurement tools. Fitness assessment may include: monitoring heart rates, determining body fat percentage, one-mile run, 600-yard run, pacer, shuttle run, pull ups, vertical hang, push ups, sit and reach, crunches, standing long jump, vertical leap, etc. Second, students learn basic principles of physical fitness and work to improve and maintain body composition, sustain an aerobic activity, and maintain a target heart rate to achieve cardiovascular benefits through a variety of conditioning and training activities. As a result, students learn to evaluate the role of exercise and other factors on weight control and personal health. Students learn to recognize the long-term physiological, psychological, and cultural benefits that may result from regular participation in physical activity. Development of individual student goals for life-long physical activity and an understanding of the connections between physical activity and the physiological benefits of healthy living is a result of this course.

PEP0030		0.25	7	8	N	PHYSICAL EDUCATION
	& FITNESS A2					
	(QUARTER)					

Successful completion of this course will meet Physical Education Hawaii Content and Performance Standards III. It is strongly recommended that a student complete PEP0025 – Physical Education Conditioning and Fitness A1 as a prerequisite for this course. This standards-based course builds on previously learned skills and will allow students to continue to develop their understanding of concepts surrounding the components of physical fitness (muscular strength and endurance, cardiorespiratory endurance, flexibility, and body composition). Earlier assessments are repeated to measure changes in physical fitness components. Fitness assessment tools may include: monitoring heart rates, determining of body fat percentage, one-mile run, 600-yard run, pacer, shuttle run, pull ups, vertical hang, push ups, sit and reach, crunches, standing long jump, vertical leap, etc. Student understanding of basic principles of physical fitness allows them to identify appropriate conditioning and training strategies and to set challenging, yet realistic goals. As a result, they learn to evaluate the role of exercise and other factors on weight control and personal health and can support others to set goals and work cooperatively towards healthy living. Students learn to recognize the long-term physiological, psychological, and cultural benefits that may result from regular participation in physical activity. Development of individual student goals for life-long physical activity and an understanding of the connections between physical activity and the physiological benefits of exercise and healthy living are a result of this course.

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
PEP0040	PHYSICAL EDUCATION - MOVEMENT SKILLS B1 (QUARTER)	Q	0.25	7	8	B N	PHYSICAL EDUCATION

Successful completion of this course will meet Physical Education Hawaii Content and Performance Standards III. It is strongly recommended that a student complete PEP0020 – Physical Education A, or PEP0025 and PEP0030 – Physical Education Conditioning and Fitness A1 and A2 before taking this course. This standards-based course is designed to provide middle schools with a course structure that allows the content of Physical Education to be taught in smaller quarter units in an exploratory wheel. This course will strengthen physical movement forms, concepts, principles, and skills through participation in a variety of invasion, net, target, field, and aquatic physical activities. Focus will be placed on the acquisition of more sport-specific skills required to participate competently in a variety of modified and adapted physical activities. Modified versions of team and individual sports could include the following: adventure games, archery, basketball, volleyball, soccer, softball, ultimate Frisbee, track and field, tennis, badminton, handball, ping pong, flag football, wrestling, and weight training. Students should apply fundamental and sport-specific skills in a variety of complex changing situations. In addition, students continue to work on improving and/or maintaining body composition, sustaining an aerobic activity, and maintaining a target heart rate to achieve cardiorespiratory benefits. Students learn to evaluate the role of exercise and other factors on weight control and personal health by keeping a physical activity log. They learn to recognize the long-term physiological, psychological, and cultural benefits that may result from regular participation in physical activity. As a result of this course, students also develop a desire to improve physical ability and increase level of activity in order to maintain or improve physical well-being.

PEP0045	PHYSICAL EDUCATION -	Q	0.25	7	8	N	PHYSICAL EDUCATION
	MOVEMENT SKILLS B2						
	(QUARTER)						

Successful completion of this course will meet Physical Education Hawaii Content and Performance Standards III. It is strongly recommended that a student complete PEP0040 – Physical Education Movement Skills B1 as a prerequisite for this course. This standards-based course will focus on having students combine skills competently in order to participate in a variety of adapted and modified invasion, net, target, field, and aquatic sport activities. The second quarter will focus on more advanced offensive and defensive strategies, player roles and responsibilities, and a more evolved sense of team goals and objectives. The modified and adapted sport activities allow students to apply sport-specific skills in a variety of competitive and cooperative physical activity settings designed to maximize participation. Student understanding of critical skill elements allows for personal and peer-to-peer assessment. Students should design their own personal practice drills and exercises to improve perceived or identified weaknesses. Physical activities are presented in settings that enhance fundamental movement skills of all students, challenge fitness levels, develop individual, social, and team play, and promote lifetime fitness strategies. As a result of this course, students will develop competency in a variety of sport and fitness activities.

## PEP0020 PHYSICAL EDUCATION A S 0.50 7 8 N PHYSICAL EDUCATION

Successful completion of this course will meet Physical Education Hawaii Content and Performance Standards III. This standards-based course is designed to strengthen physical movement forms, concepts, principles, and skills through participation in a variety of physical fitness experiences, including invasion, field, net, target, and aquatic games and activities. Initial focus is placed on the concepts surrounding the components of physical fitness (muscular strength and endurance, cardiorespiratory endurance, flexibility, and body composition). Students learn to accurately assess and log their own personal levels of fitness using a variety of fitness assessment measurement tools. Fitness assessment may include: monitoring heart rates, determining body fat percentage, one-mile run, 600-yard run, pacer, shuttle run, pull ups, vertical hang, push ups, sit and reach, crunches, standing long jump, vertical leap, etc. Students will also learn basic principles of physical fitness and set goals to improve and maintain body composition, sustain an aerobic activity, and maintain a target heart rate to achieve cardiovascular benefits through a variety of conditioning and training activities. As a result, students learn to evaluate the role of exercise and other factors on weight control and personal health. Students learn to recognize the long-term physiological, psychological, and cultural benefits that may result from regular participation in physical activity. Development of individual student goals for life-long physical activity and an understanding of the connections between physical activity and the physiological benefits of healthy living will occur as a result of this course.

The following two Exploratory Wheel quarter courses—PEP0025 and PEP0030—are equivalent to the semester PEP0020 course and are provided to give students more scheduling options. Students will need to complete both of these quarter courses to match the strongly recommended semester course equivalent.

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Code	Course Title	Credit Term	Require End Grade Begin Grade	ACCN Content Area
Education A fundamenta aquatic gan emphasized exercises to In addition, Students leadenefits that range of spersonal life.  The following fundamental formula for the following fundamental for the following fundamental for the following fundamental for the following fundamental fund	or PEP0025 and PEP0030 - Physical and sport-specific skills in order the and activities. Along with the activities and activities are to evaluate the role of exercise that may result from regular participation and fitness activities. As a result from fitness plan.	ical Education Conc for students to come acquisition of more critical skills allows reaknesses. Proving and/or main and other factors ation in physical act alt of this course, st —PEP0040 and PEP	ditioning and Fitnes apetently participate sport-specific skills for personal and pentaining body compon weight control activity. Students devudents will develop 20045—are equivale	at and Performance Standards III. It is strongly recommended that a student complete PEP0020 – Physical is A1 and A2 as a prerequisite for this course. This standards-based course will focus on further developing in a variety of adapted and modified physical fitness experiences, including invasion, field, net, target, and offensive and defensive strategies, as well as a more evolved sense of team goals and objectives will be exer-to-peer assessment. As a result, students may begin to design their own personal practice drills and osition, sustaining aerobic activity, and maintaining a target heart rate to achieve cardiorespiratory benefits, and personal health. Students learn to recognize the long-term physiological, psychological, and cultural elop a desire to improve physical ability and performance and can apply a variety of movement skills to a wide competency in a variety of sport and fitness activities which will assist them in creating and maintaining a cent to the semester PEP0035 course and are provided to give students more scheduling options. Students valent.
PEP1010	PHYSICAL EDUCATION LIFETIME ACTIVITIES	S 0.50	9 12 Y	PHYSICAL EDUCATION
physical mo Students wi movement movers with outdoor adv and resistar	vement forms, concepts, principle Il assess personal levels of physica skills throughout the course to a ra n the skills, knowledge, and desire venture games, archery, table teni	es, and skills through al fitness that reinfo ange of modified ga to become life-long his, tennis, basketba ourse: a revisit and	h participation in a proce these physical ames and lead-up a g participants in phall, volleyball, socced application of the	hysical Education Hawaii Content and Performance Standards III. This course develops and strengthens variety of physical fitness experiences, including target, net, field, invasion, and aquatic sports and games. activities in their daily lives. Students should develop and apply a variety of locomotor and non-locomotor activities. The content of this course should empower learners to actualize a vision of themselves as competent sysical activities. Instruction should reintroduce sport activities which could include, but are not limited to: er, softball, team handball, flag football, swimming, water polo, ultimate Frisbee, golf, wrestling, and weight students' four year personal fitness plan, acquisition and application of skills, understanding of rules and lations.
PEP1005	PHYSICAL EDUCATION LIFETIME FITNESS	S 0.50	9 12 Y	PHYSICAL EDUCATION
build on interange of phe Four-year pethemselves well as active Monitors, Befrom the following, Godonia, Godoni	ermediate or middle school Physic ysical activity resources available in ersonal fitness plan, which will propertion as competent movers with the skip with specific conditioning principles and Composition Analyzers, Comp lowing suggested list of highly reconstruction, Padon prokeling, Kayaking, Fishing, Padon	al Education course in their school and oject the student's pills, knowledge, and and concepts. Clas uters, and other tec garded lifetime activ lle Boarding, Hiking	e experiences. The community. Studer personal fitness act desire to become ses, when approprichnology used for intities: Badminton, orienteering, Rec	hysical Education Hawaii Content and Performance Standards III. This standards-based course is designed to intent of this course is to integrate physical activity and personal fitness by exposing students to the wide hts will self-assess their personal fitness level, document their physical activity and develop a civity through grade twelve. The content of this course should empower learners to actualize a vision of life-long participants in physical activities. All classes include general conditioning principles and concepts as riate, will utilize technology. This technology may include but not be limited to: Pedometers, Heart Rate individualizing student feedback. Instructors will select and offer activities  Tennis, Paddle Tennis, Soft Tennis, Pickle Ball, Table Tennis, Eclipse Ball, Swimming, Water Aerobics, Water treational Walking and/or Jogging, Bicycling, Adventure Activities, Trampoline, In-line Skating, Archery, et, Frisbee Activities, Aerobics, Dance, Pilates, Yoga, Tai Chi, Functional Core Fitness, Stability Ball,

PHYSICAL EDUCATION

PEP0005

PHYSICAL EDUCATION,

GRADE 6

0.50

6

6 N

Code	Course Title	Credit Term	egin Gra	Grad Require End Grade	ACCN Content Area
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Successful completion of this course will meet Physical Education Hawaii Content and Performance Standards III. This standards-based course is strongly recommended for all students in grade 6. The course is designed to strengthen physical movement forms, concepts, principles, and skills through participation in a variety of physical activity experiences. Skills include the application of combinations of movement forms (chasing, fleeing, dodging, jumping and landing) and manipulative skills (dribbling, kicking, punting, throwing, catching, volleying and striking) in complex changing situations. Students will be introduced to specialized sport-specific skills in modified versions of invasion, target, net, field, and aquatic sport activities. Sport activities could include, but are not limited to, the following: outdoor adventure games, archery, basketball, volleyball, soccer, softball, tennis, swimming, badminton, handball, ping pong, flag football, wrestling, and weight training. Emphasis is placed on the acquisition of skills, understanding of rules and strategy, ability to work together, and the application of knowledge in modified and adapted game situations. In addition, students assess personal levels of physical fitness and physical activity and begin to apply basic scientific principles to improving and/or maintaining a healthy lifestyle. If the resources are available, students should explore the use of technology with physical activity. Students will increase proficiency in many locomotor, non-locomotor and manipulative skills through participation in this course.

The following two Exploratory Wheel quarter courses—PEP0010 and PEP0015—are provided to give students more scheduling options and may be taken in place of the PEP0005 semester course. Students need to complete both quarter courses to meet the recommended semester equivalent.

### PFP0310 PHYSICAL FITNESS A S 0.50 6 8 N PHYSICAL EDUCATION

This standards-based course is designed for students to strengthen physical movement forms, concepts, principles, and skills through participation in a variety of physical fitness activities. Students will be introduced and/or reintroduced to a variety of physical fitness and measurement tools in order to assess their personal fitness status. They will participate in physical fitness activities that may include, but are not limited, to the following events: one-mile run, 600 yard run, pacer, shuttle run, sit-ups, pull-ups, vertical hang, standing long jump, vertical leap, sit and reach, and roll up crunches. An understanding of concepts such as resting heart rate, target heart rate, maximum heart rate, and body fat percentage should be applied to their training in order to improve muscular strength and endurance, cardiorespiratory endurance, flexibility, and body composition. The development of individual student goals for life-long physical activity and an understanding of the connections between physical activity and the physiological benefits of exercise and healthy living will occur as a result of this course. This course should also introduce students to the Frequency, Intensity, Time, and Type (FITT) principle. Key features of this course: introduce and/or reintroduce physical fitness activities and measurement tools in order to assess personal fitness status and apply physical fitness concepts to training (resting heart rate, target heart rate, maximum heart rate, and body fat percentage).

## PFP0320 PHYSICAL FITNESS B S 0.50 6 8 N PHYSICAL EDUCATION

It is strongly recommended that a student complete PEP0310 – Physical Fitness A before taking this course. This standards-based course is designed for students to strengthen physical movement forms, concepts, principles, and skills through participation in a variety of physical fitness activities. Students will be introduced and/or reintroduced to a variety of physical fitness and measurement activities in order to assess their personal fitness status. They will participate in physical fitness activities that may include, but are not limited to, the following events: one-mile run, 600 yard run, pacer, shuttle run, sit-ups, pull-ups, vertical hang, standing long jump, vertical leap, sit and reach, and roll up crunches. An understanding of concepts such as resting heart rate, target heart rate, maximum heart rate, and body fat percentage should be emphasized in their training in order to improve muscular strength and endurance, cardiorespiratory endurance, flexibility, and body composition. Students will be introduced to training principles and strategies which they will apply to their training to improve their overall physical fitness. Instruction and training in this course should emphasize the Frequency, Intensity, Time, and Type (FITT) principle. The development of individual student goals for life-long physical activity and an understanding of the connections between physical activity and the physiological benefits of exercise and healthy living will occur as a result of this course. Key features of this course: introduce and/or reintroduce physical fitness activities and measurement tools in order to assess personal fitness, apply and emphasize physical fitness concepts in training (resting heart rate, target heart rate, maximum heart rate, and body fat percentage) to solicit improvements in physical fitness components and introduce and apply training principles and strategies.

## PFP0330 PHYSICAL FITNESS C S 0.50 6 8 N PHYSICAL EDUCATION

It is strongly recommended that a student complete PEP0320 – Physical Fitness B before taking this course. This standards-based course is designed for students to strengthen physical movement forms, concepts, principles, and skills through participation in a variety of physical fitness activities. Students will be introduced and/or reintroduced to a variety of physical fitness and measurement activities in order to assess their personal fitness status. They will participate in physical fitness activities that may include, but are not limited to, the following events: one-mile run, 600 yard run, pacer, shuttle run, sit-ups, pull-ups, vertical hang, standing long jump, vertical leap, sit and reach, and roll up crunches. An understanding of concepts such as: resting heart rate, target heart rate, maximum heart rate, and body fat percentage should be emphasized in their training in order to improve muscular strength and endurance, cardiorespiratory endurance, flexibility and body composition. Instruction and training in this course should emphasize the Frequency, Intensity, Time, and Type (FITT) principle. Students will be reintroduced to training principles and strategies which they will apply to their training to improve their overall physical fitness. Issues such as obesity, diabetes, and other health risks involved with physical inactivity should also be explored. The development of individual student goals for life-long physical activity and an understanding of the connections between physical activity and the physiological benefits of exercise and healthy living will occur as a result of this course. Key features of this course: introduce and/or reintroduce physical fitness activities and measurement tools in order to assess personal fitness; apply and emphasize physical fitness concepts in training (resting heart rate, target heart rate, maximum heart rate, and body fat percentage) to solicit improvements in physical fitness components; introduce and apply training principles and strategies; explore obesity,

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	Area	ACCN
PFP1310	PHYSICAL FITNESS FOR LIFE 1A	S	0.50	9	12	N	PHYSICAL EDUCATION	

By successfully completing this course, students will meet benchmarks for the Physical Education Hawaii Content and Performance Standards III. Students will assess personal levels of physical fitness and physical activity to revisit and apply the students' four year personal fitness plan to reinforce physical activity in their daily lives. This standards-based course is designed for students to gain an understanding of their bodies and ways to improve their overall fitness by designing and implementing a variety of physical fitness training programs and evaluating the results of each. The content of this course empowers learners to actualize a vision of themselves as competent movers with the skills, knowledge, and desire to become life-long participants in physical activities. Students will learn to accurately assess personal fitness levels by completing a variety of measurement assessment activities. The physical fitness assessment activities may include the following: mile run, shuttle run, sit-ups, pull-ups, vertical hang, standing long jump, vertical leap, 600-yard walk-run, pacer, and sit-and-reach. Instruction will introduce and/or reintroduce a variety of training principles (Frequency, Intensity, Time, and Type [FITT], progression, overload, etc.) that are required to improve personal fitness levels and they must develop and implement more than one personal fitness program based on these training programs and will use the results to evaluate the training program and set realistic training goals for the future. Instruction in this course should emphasize measuring improvements of personal fitness training programs. Key features of this course: assessment of personal fitness, develop more than one training program based on existing principles; re-assess personal fitness to evaluate results of training programs.

PFP1320	PHYSICAL FLINESS FOR	S	0.50	9	12	N	PHYSICAL EDUCATION
	LIFE 1B						

By successfully completing this course, students will meet benchmarks for the Physical Education Hawaii Content and Performance Standards III. Students will assess personal levels of physical fitness and physical activity to revisit and apply the students' four year personal fitness plan to reinforce physical activity in their daily lives. The content of this course empowers learners to actualize a vision of themselves as competent movers with the skills, knowledge, and desire to become life-long participants in physical activities. This course is designed to introduce and/or reintroduce basic training principles and personal fitness assessments to guide students in planning or updating and implementing and/or continuing fitness training programs. Students will participate in an initial fitness assessment, which could include but is not limited to: mile run, shuttle run, sit-ups, pull-ups, vertical hang, standing long jump, vertical leap, 600-yard walk-run, pacer, sit-and-reach, etc. Personal training programs should apply concepts presented in basic training principles (Frequency, Intensity, Time, and Type (FITT), progression, overload, etc.) for students to personalize and modify their individual training programs as needed. Students should set challenging, yet realistic goals throughout the implementation of their personal training program, and accurately assess their progress. Participation in this course will emphasize the concepts provided in basic training principles and consequent improvements of health-related fitness components (cardiorespiratory endurance, muscular strength and endurance, flexibility, and body composition). Key features of this course: assess personal fitness; apply basic training principles to develop and implement a personal fitness program: goal-setting: re-assess, evaluate and modify training programs as needed.

PFP1330	PHYSICAL FITNESS FOR	S	0.50	9	12	N	PHYSICAL EDUCATION
	LIFE 2A						

By successfully completing this course, students will meet benchmarks for the Physical Education Hawaii Content and Performance Standards III. Students will assess personal levels of physical fitness and physical activity to revisit and apply the students' four year personal fitness plan to reinforce physical activity in their daily lives. The content of this course empowers learners to actualize a vision of themselves as competent movers with the skills, knowledge, and desire to become life-long participants in physical activities. This course is designed to introduce and/or reintroduce principles of nutrition and diet relative to maintaining and/or improving personal fitness levels. Students will design a personal diet and nutrition plan based on existing principles to be implemented along with their personal fitness plans. Personal fitness training programs will be planned or updated based on an initial fitness assessment, which may include the following: mile run, shuttle run, sit-ups, pull-ups, vertical hang, standing long jump, vertical leap, 600-yard walk-run, pacer, sit-and-reach, etc.) and should reflect the personal fitness goals and/or needs of each student. The personal nutrition and diet plan should be followed to reinforce the in-class fitness training and any goals that were set by the student. Assessment, evaluation, and modification of both the nutritional plan and the fitness program should occur as needed throughout the course. Instruction will emphasize combining fitness training with healthy nutritional habits to improve health-related physical fitness components (cardiorespiratory endurance, muscular strength and endurance, flexibility, and body composition). Key features of this course: apply principles of nutrition when designing and implementing a personal nutrition plan; reinforce personal fitness training program by maintaining healthy nutritional habits.

PFP1340	PHYSICAL FITNESS FOR	S	0.50	9 12	N	PHYSICAL EDUCATION
	LIFE 2B					

Grad Grade End Grade Begin Grade Credit Course Title Course Code	Area	7071071	בלכ <u>ל</u>	. ) ) ! .	1111	
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By successfully completing this course, students will meet benchmarks for the Physical Education Hawaii Content and Performance Standards III. Students will assess personal levels of physical fitness and physical activity to revisit and apply the students' four year personal fitness plan to reinforce physical activity in their daily lives. This course is designed for students to extend physical fitness to the demands of daily life. Students will be introduced and/or reintroduced to a variety of ways to make healthy lifestyles changes and will emphasize making changes outside of the classroom. Students will design a personal fitness plan that they will implement in and out of class. An initial assessment will determine personal fitness levels and a personal fitness training program will be developed and/or modified to include fitness activities outside of the classroom. In addition students will develop and/or update a personal nutrition plan that will reinforce personal fitness training programs. In-class instruction should focus on providing extensive and meaningful knowledge surrounding nutrition and physical fitness. As a result of this course, students should be able to make informed decisions regarding nutrition and physical fitness and consequently maintain positive, healthy lifestyle changes that will lead to improvements in all physical fitness components (cardiorespiratory endurance, muscular strength and endurance, flexibility and body composition). Key features of this course: apply principles of fitness training and nutrition to making healthy lifestyle changes; provide extensive in-class instruction on nutrition and physical fitness; teach and guide students to make informed decisions toward maintaining a healthy, physically active lifestyle in and out of school.

## PDP0450 POLYNESIAN DANCE A S 0.50 6 8 N PHYSICAL EDUCATION

This standards-based course is designed for students to strengthen physical movement forms, concepts, principles, and skills through participation in a variety of Polynesian dance activities. Students will apply a variety of locomotor and non-locomotor movement skills in combinations to various Polynesian dances, including Tahitian, Samoan, Maori, Hawaiian hula, etc. Students will be introduced to a variety of Polynesian music and the related musical concepts of beat, rhythm, tempo etc. Polynesian culture should be explored so that students develop an understanding of the various dances they learn and perform. As a result of this course, a variety of movement forms and self-expression will improve and Polynesian dance as a lifetime activity will be reinforced. Key features of this course: apply a variety of locomotor and non-locomotor skills in combinations to modified and adapted Polynesian dances, introduce Polynesian music and musical concepts, and explore Polynesian culture and the meaning it may have in a variety of dance activities.

### PDP0460 POLYNESIAN DANCE B S 0.50 6 8 N PHYSICAL EDUCATION

It is strongly recommended that a student complete PDP0450 – Polynesian Dance A before taking this course. This standards-based course is designed for students to strengthen physical movement forms, concepts, principles, and skills through participation in a variety of Polynesian dance activities. Students will apply a variety of locomotor and non-locomotor movement skills in combinations to various Polynesian dances, including Tahitian, Samoan, Maori, Hawaiian hula, etc. Students will be introduced to a variety of Polynesian music and the related musical concepts of beat, rhythm, tempo etc. Polynesian culture should be explored so that students develop a deeper understanding of the various dances they learn and perform. This course will emphasize advanced Polynesian dances. As a result of this course, a variety of movement forms and individual self-expression will improve and Polynesian dance as a lifetime activity will be reinforced. Key features of this course: apply a variety of locomotor and non-locomotor skills in combinations to advanced Polynesian dances, introduce Polynesian music and musical concepts, and explore Polynesian culture and the meaning it may have in a variety of dance activities.

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PDP1430	POLYNESIAN DANCE	S	0.50	9	12	N	PHYSICAL EDUCATION
	LIFETIME ACTIVITIES						

By successfully completing this course, students will meet benchmarks for the Physical Education Hawaii Content and Performance Standards III. Students will assess personal levels of physical fitness and physical activity to revisit and apply the students' four year personal fitness plan to reinforce physical activity in their daily lives. This course is designed to strengthen physical movement forms, concepts, principles, and skills through participation in Polynesian Dances. Polynesian dance can include the following varieties: Tahitian, Samoan, Maori, and Hula. Students will be introduced to a variety of locomotor and non-locomotor movement skills which they will put together in combinations to many forms of Polynesian music. In addition, throughout the course students will learn Polynesian culture and tradition which apply to the dances and songs they are learning. Dance etiquette will also be emphasized throughout the course. As a result of this course students will attain a higher level of fitness, improve movement forms and dance techniques directly related to Polynesian dances, as well as increase their ability to interpret music and foster creativity. All of this will contribute to their appreciation of Polynesian dance as a lifetime physical fitness activity. Key features of this course: apply a variety of locomotor and non-locomotor movement skills in combinations to a variety of Polynesian music; explore Polynesian culture and tradition; foster creativity, and improve skill technique and fitness level.

PLP0810	RECREATION LEADERSHIP GR 6-8	S	0.50	6	8	N	PHYSICAL EDUCATION
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This course is designed for students who are interested in careers in physical activity, movement, and/or education. Instruction will introduce information and experiences that enhance the student's ability to facilitate the acquisition of movement skills in their peers and contribute to the day-to-day function of the class. Responsibilities should include: assisting the physical education teacher with class instruction, equipment and class monitoring, school-wide physical activity promotion and/organization, and providing input in scheduling. Participation in this class will solicit knowledge acquisition, presentation and leadership skills, and classroom management support. Key features of this course: enhance student's ability to facilitate and communicate in the classroom, and provide valuable experience geared towards presentation and leadership skills.

Course Code		Course Title	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
PLP1710	RECREATION LEADERSHIP GR 9-12	S	0.50	9	12	N	PHYSICAL EDUCATION

This course is designed for those students who are interested in careers in the fields of physical activity, movement, and education. Instruction and teaching experiences will be provided to enhance students' ability to facilitate the acquisition of movement skills for their peers and contribute to the day-to-day class activities by peer-teaching and officiating. Instruction will focus on developing leadership ability, enhancing problem-solving skills, and learning to work as a team. Responsibilities should include assisting the physical education teacher with class instruction, equipment and class monitoring, school-wide physical activity promotion and organization, as well as providing input in scheduling. As a result of this course, students will have many presentation opportunities, develop their leadership skills, and be exposed to a variety of classroom management techniques. Key features of this course: develop presentation and leadership skills, assist peers in the acquisition of movement skills and exposure to a variety of classroom management techniques.

#### PDP0410 SOCIAL DANCE A S 0.50 6 8 N PHYSICAL EDUCATION

This course is designed for students to strengthen physical movement forms, concepts, principles, and skills through participation in a variety of adapted and modified social dance activities. Students will apply a variety of locomotor and non-locomotor skills in combinations (walking, spinning, leaping, turning, bending, twisting, etc.). Students will be introduced and/or reintroduced to the musical concepts of beat, tempo, rhythm, etc., as well as the movement concepts of spatial awareness, effort, level, direction, and body awareness and will be expected to apply these concepts to a variety of dance activities. The dance activities may include modified dance steps not only in social dances, but in a variety of forms including creative dance, jazz, street, modern, ballet, swing, square, line, etc. As a result of this course, awareness and execution of a variety of movement forms will improve and an appreciation for social dance as a lifetime activity will be reinforced. Key features of this course: apply locomotor and non-locomotor skills to various dance activities, introduce and/or reintroduce musical concepts and movement concepts, and apply them to a variety of dance activities.

### PDP0420 SOCIAL DANCE B S 0.50 6 8 N PHYSICAL EDUCATION

It is strongly recommended that a student complete PDP0410 – Social Dance A before taking this course. This standards-based course is designed for students to strengthen physical movement forms, concepts, principles, and skills through participation in a variety of adapted and modified social dance activities. Students will apply a variety of locomotor and non-locomotor skills (walking, spinning, leaping, turning, twisting, bending, etc.) in combinations to different types of music. Students will be introduced and/or reintroduced to the musical concepts of beat, tempo, rhythm etc., as well as the movement concepts of spatial awareness, effort, level, direction, and body awareness. The dance activities may include modified dance steps not only in social dances, but in a variety of forms including creative dance, jazz, street, modern, ballet, swing, square, line, etc. Students will also work individually and/or as a group to develop and perform original dance routines which will apply a variety of locomotor and non-locomotor skills, as well as movement and musical concepts emphasized in this course. Through the creation of their original dance, awareness and execution of a variety of movement forms will improve and an appreciation for social dance as a lifetime activity will be reinforced. Key features of this course: apply locomotor and non-locomotor skills to a variety of dance activities, introduce and/or reintroduce musical concepts and movement concepts, develop original dance routines that apply the locomotor and non-locomotor skills and musical and movement concepts emphasized in this course.

# PDP1410 SOCIAL DANCE LIFETIME S 0.50 9 12 N PHYSICAL EDUCATION ACTIVITIES

By successfully completing this course, students will meet benchmarks for the Physical Education Hawaii Content and Performance Standards III. Students will assess personal levels of physical fitness and physical activity to revisit and apply the students' four year personal fitness plan to reinforce physical activity in their daily lives. This course is designed to strengthen physical movement forms, concepts, principles, and skills through participation in a variety of dance and fitness activities. Students learn to apply a variety of locomotor (jumping, hopping, skipping, sliding, galloping, walking, running, leaping, etc.) and non-locomotor (twisting, bending, stretching, etc.) skills and movement concepts (levels, directions, pathways, etc.) in sequence to different types of music. The dance activities will apply and emphasize a variety of locomotor skills, non-locomotor skills and movement concepts and may include dances in a variety of forms, including but not limited to: social dance, creative dance, street, hip-hop, modern, jazz, ballet, swing, square, line, etc. In addition, students will explore dance culture and etiquette whenever appropriate. As a result of this course, students will be able to strengthen movement forms and concepts, increase fitness levels, foster creativity and skill development all while gaining an appreciation for social dance as a lifetime physical fitness activity. Key features of this course: apply a variety of locomotor and non-locomotor skills and movement concepts in sequence to different types of music, participate in a variety of dance activities, explore dance culture and etiquette.

PSP1680	SPECIALIZED SWIMMING S	0.50	9	12	N	PHYSICAL EDUCATION
	LIFETIME ACTIVITIES					

Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
physical fitn strengthen relays. Othe certification maneuvers. to achieve I	ness and physical activity to revisit and apply swimming skills and safer aspects of the course may focus is (water safety, CPR, etc.) upon of Students will not only improve the	and apety pro on life omplet eir swir s cours	oply the stud- cedures to a saving and ion of the co mming skills e: strengthe	ents' fou variety owater re- urse requand physen and physen and appropriate the contraction of the contracti	r yea of ac scue uirer sical oply	ar perso quatic e techni- ments. fitness swimm	ysical Education Hawaii Content and Performance Standards III. Students will assess personal levels of conal fitness plan to reinforce physical activity in their daily lives. This course is designed for students to events and activities that could include water games (polo), synchronized swimming, and individual or team ques as well as cardiopulmonary resuscitation (CPR). Participants may be eligible to receive appropriate Instruction in this course will emphasize skills required to perform a variety of activities and rescue components, but they will also gain a greater appreciation for swimming and/or water activities as a means ing skills and safety procedures, explore a variety of swimming activities and other related components, imming as a lifetime activity.
PSP0660	SWIMMING A	S	0.50	6	8	N	PHYSICAL EDUCATION
physical mo safely and s Students lea such as tea	ovement forms, concepts, principle successfully in swimming activities arn to apply skills relative to a var m or individual relays can be used participate in swimming activities	s, and (safety ety of s to emp	skills through guidelines, swimming sto phasize partion	n particip buddy sy okes (fro cular stro	oatio yster ee, s okes	n in a v ms, rep side, ba or skill	the resources and wishes to offer a swimming course as an elective. The course is designed to strengthen variety of basic swimming activities. Students are introduced to a variety of information required to participate orting accidents, pool area rules and regulations, breathing, deck safety, floating, treading water, etc.). ck, breast, etc.), and isolated swimming skills (treading water, kicking, floating, breathing, turning). Activities s. By participating in this course students will acquire skills and information necessary to safely and information to promote swimming safety, and learn to apply a variety of swimming skills and strokes
PSP0670	SWIMMING B	S	0.50	6	8	N	PHYSICAL EDUCATION
It is stro	analy recommended that a ctuden	compl	ata DCDOCCO	Curim	mina	a A bofe	the state of the service. This standards based source is designed for students in the event the school bas the
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resources a of basic swi area rules a isolated swi isolated swi of this course PSP1670  By succe physical fitnemphasize swimming svariety of w fitness com	and wishes to offer a swimming co- imming activities. Students are intend regulations, breathing, deck sa imming skills (treading water, kick- imming skills and particular stroke se: introduce information to prom  SWIMMING LIFETIME ACTIVITIES  essfully completing this course, sta ness and physical activity to revisit swimming skills and principles of f skills include kicking, floating, breavater games (basketball, volleyball ponents, and develop an apprecia	urse as roduced fety, floring, floring, floring set in the set of	an elective. If to a variety cating, tread ating, breath articipating in mming safet  0.50  will meet ber coply the stud- chamics (effic treading wat etc.) and teal swimming as	The course of informing water ing, turns in this course, learn to generate the sents of four ent stroler, turning and ire a lifetin ties, and	rse i i mati mati mati i mati	is designion require.). Studento, and to studentoply a volume of the Phar personatterns strokes dual relectivity.	ned to strengthen physical movement forms, concepts, principles, and skills through participation in a variety uired to participate safely in swimming activities (safety guidelines, buddy systems, reporting accidents, pool udents learn to apply skills relative to a variety of swimming strokes (free, side, back, breast, etc.), and earn relays. Students will also be introduced to a variety of water games or activities that will emphasize ts will acquire skills and information necessary to successfully participate in swimming activities. Key features ariety of swimming skills and strokes successfully, and participate in a variety of water games and activities.  PHYSICAL EDUCATION  ysical Education Hawaii Content and Performance Standards III. Students will assess personal levels of onal fitness plan to reinforce physical activity in their daily lives. This course is designed for students to and learn safety procedures required to safely and competently demonstrate a variety of swimming skills. (free style, butterfly, back, breast, etc.), and should be applied to swimming activities which could include a lays. As a result of participation in this course, students will strengthen swimming skills, increase physical Key features of this course: improve swimming skills and physical fitness components, focus on safety
resources a of basic swi area rules a isolated swi isolated swi of this course PSP1670  By succe physical fitremphasize swimming svariety of w fitness comprocedures PTP1640  This course fleeing, dod limited to: a and etiquet safety of the	and wishes to offer a swimming comming activities. Students are intend regulations, breathing, deck samming skills (treading water, kick imming skills and particular stroke se: introduce information to prom SWIMMING LIFETIME ACTIVITIES  essfully completing this course, stress and physical activity to revisit swimming skills and principles of fiskills include kicking, floating, breavater games (basketball, volleyball ponents, and develop an apprecia apply swimming skills to a variety TEAM SPORTS 1  urse is designed to strengthen physicativities and modified games that diging, etc.), and manipulative skills adventure games, basketball, vollete and strategies needed to particular services.	sical m requires (dribby yball, spate coshould	an elective. If to a variety oating, tread ating, breath articipating in mming safet  0.50  will meet ber oply the stud- namics (effic treading wat etc.) and tea swimming activit  0.50  ovement form e students to bling, kicking, coccer, softba ompetently in reinforce fun	The cour of informing water ing, turns in this cour, learn to generate the court, learn to generate the court, learn to generate the court, learn to generate the court in the court ing and in the court ing and in the court ing in each spid damental in the court ing in each spid in each spid in the court ing in the court in the court ing in the court ing in the court in the court ing in the court in the court ing in the court ing in the court ing in the court in the court ing in the court ing in the court ing in the court in t	rse i mati mati mati mati mati mati mati ma	is designion require.). Studento, and to studentoply a volume of the Phar personal terms of the Phar p	ned to strengthen physical movement forms, concepts, principles, and skills through participation in a variety uired to participate safely in swimming activities (safety guidelines, buddy systems, reporting accidents, pool udents learn to apply skills relative to a variety of swimming strokes (free, side, back, breast, etc.), and earn relays. Students will also be introduced to a variety of water games or activities that will emphasize ts will acquire skills and information necessary to successfully participate in swimming activities. Key feature ariety of swimming skills and strokes successfully, and participate in a variety of water games and activities.  PHYSICAL EDUCATION  ysical Education Hawaii Content and Performance Standards III. Students will assess personal levels of onal fitness plan to reinforce physical activity in their daily lives. This course is designed for students to ), and learn safety procedures required to safely and competently demonstrate a variety of swimming skills. (free style, butterfly, back, breast, etc.), and should be applied to swimming activities which could include a lays. As a result of participation in this course, students will strengthen swimming skills, increase physical Key features of this course: improve swimming skills and physical fitness components, focus on safety appreciation of swimming as a lifetime activity.

Course Code	Course Title	Term	Credit	Begin Grade	Require End Grade	Accn
concepts, pr movement c activities. In knowledge c sportspersor	rinciples, and skills through partici- concepts, and manipulative skills in vasion sport activities can include of basic offensive and defensive sonship and reinforce fair play as a ley features of this course: reinforce	ipation ir relative to e, but are trategies means to	n a variety of o invasion spenot limited of invasion o successful	f team port act to: soc games particip	invasion sp civities. Stu- cer, rugby, and an aw pation. As a	as a prerequisite for taking this course. This course is designed to strengthen physical movement forms, orts. Team Sports 2 should reintroduce a variety of fundamental locomotor and non-locomotor skills, dents should apply these fundamental skills and concepts to a variety of modified games and lead-up flag football, floor hockey, ultimate Frisbee, team handball, and basketball. Students will develop and apply areness of team position roles and responsibilities. Instruction in invasion sport activities will emphasize result of this course, students will improve fundamental skills and develop further understanding of related concepts through team invasion sports, emphasize sportspersonship and fair play and develop an appreciation
PTP1660	TEAM SPORTS 3	S	0.50	9	12 N	PHYSICAL EDUCATION
concepts, ar and non-loce volleyball, so techniques s incorporate	nd skills through participation in s omotor skills, movement concept occer, softball, team handball, wa should be emphasized and proper	elected to s, and mater polo etiquetto Key fea	eam sports. anipulative s and flag foo e (rules, spo tures of this	Team: skills. Ir stball. T ortspers course	Sports 3 shatruction so he focus of sonship, etc apply fu	as a prerequisite for taking this course. This course is designed to strengthen physical movement forms, ould reintroduce selected team sports which will allow students to apply a variety of fundamental locomotor hould focus on a few team sports which may be selected from the following: adventure games, basketball, this course is to develop specialized sport-specific skills relative to team sports. Advanced strategies and periodically in the properties of the skills necessary to reinforced through participation in selected team sports. Students will develop the skills necessary to redamental movement skills, movement concepts and manipulative skills to selected team sports; develop
PTP0630	TEAM SPORTS A	S	0.50	6	8 N	PHYSICAL EDUCATION
a variety of leaping and include, but recognize th improve a va	modified games and activities tha jumping) and manipulative skills are not limited to, the following: se effects team sports have on ma ariety of locomotor and manipulat	nt may re (dribbling basketba aintaining tive skills	equire studer g, kicking, p all, soccer, ro g a physicall s but also ind	nts to a unting, ugby, u y active crease t	pply a wide throwing, ltimate Fris lifestyle. A heir aware	ncepts, principles, and skills through participation in a variety of team activities. Students will be introduced to range of fundamental locomotor movement skills (skipping, running, walking, hopping, galloping, sliding, catching, volleying, and striking) in complex changing situations. Modified versions of team sports could sbee, volleyball, water polo, floor hockey, softball, team handball, and flag football. Students should begin to as a result of this course, students will learn and participate in a variety of team activities and will not only ness of the social responsibility required to participate successfully as a member of a team. Key features of and manipulative skills, practice being a responsible team player, and develop an appreciation for team sports
PTP0640	TEAM SPORTS B	S	0.50	6	8 N	PHYSICAL EDUCATION
concepts, pr wide range of punting, voll flag football, increase the	rinciples, and skills through partici of locomotor movement skills (ski leying, and striking) in complex cl . As a result of this course studen ir awareness of the social respon	ipation ir ipping, ru hanging its will le sibility re	n a variety of unning, walk situations. M arn and part equired to pa	f team king, ho Modified ticipate articipat	activities. S pping, gallo versions o in a variety e successfi	perfore taking this course. This course is designed for students to strengthen physical movement forms, students will be introduced to a variety of modified games and activities that may require students to apply a ping, sliding, leaping and jumping) and some manipulative skills (dribbling, kicking, throwing, catching, of team invasion sports could be, but are not limited to: soccer, ultimate Frisbee, team handball, rugby, and of team invasion activities and will not only improve a variety of locomotor and manipulative skills but also ally as a member of a team. Key features of this course: introduce a variety of invasion games that can be practice being a responsible team player, and develop an appreciation for team sports.
PTP0650	TEAM SPORTS C	S	0.50	6	8 N	PHYSICAL EDUCATION
concepts, pr range of loce volleying, ar floor hockey impact team of locomotor	rinciples, and skills through particion omotor movement skills (skipping nd striking) in complex changing s r, team handball, softball, water p n sports can have on achieving a p r and manipulative skills but also	ipation ir g, running situations solo and i ohysically increase	n a variety of g, walking, h s. Modified v flag football g active lifes their aware	f team nopping rersions Instru tyle. As	activities. S , galloping of team sp ction shoul a result of the strated	before taking this course. This course is designed for students to strengthen physical movement forms, students will be introduced to a variety of modified games and activities that require students to apply a wide sliding, leaping and jumping) and manipulative skills (dribbling, kicking, punting, throwing, catching, ports could include, but are not limited to, the following: volleyball, basketball, soccer, rugby, ultimate Frisbee d focus on strategies, etiquette, position roles, and rules and how they apply to team sports, as well as the this course students will learn and participate in a variety of team activities and will not only improve a variet gies, etiquette, rules, and position roles involved in team sports. Key features of this course: introduce a less and application of strategies, position roles, etiquette and rules, and develop an appreciation for team
PGP1520	TUMBLING	S	0.50	9	12 N	PHYSICAL EDUCATION

Course Code	Course Title	Term	Credit	Begin Grade	Require	ACCN Content Area
of locomotor music. The a result of this tumbling act	r and non-locomotor movement for activities presented should be per s course, students will combine m tivities. Students will also learn to	orms and ap formed on movement skill appreciate t	ply them, nats and p lls to crea the long-to	in combadded te and perm ber	binations, surfaces to perform refits ass	ncepts, principles, and skills through participation in a variety of tumbling activities. Students explore a variety to modified tumbling activities. The activities could include floor exercises and creative routines performed to to reinforce safety. Instruction should focus on injury awareness and proper stretching and warm-up. As a outines, increase flexibility and other physical fitness components, and foster creativity through a variety of ociated with tumbling. Key features of this course: explore and apply a variety of movement skills in outines, and increase creativity and improve physical fitness components.
PGP0530	TUMBLING A	S	0.50	6	8 N	PHYSICAL EDUCATION
and non-loc combination increased m mats and pa individual se of this cours	omotor skills, including, but not lings to tumbling routines. The tumbling store the tumbling strength and endurance added surfaces. As a result of this elf-expression will be heightened,	mited to: tur ling activities Proper prepa course, stud and an apprand non-loc	rning, twists may included in may included in may include in may include in many in may in ma	sting, baude, but retching learn to f the im	alance, ro t are not g, warm- combine pact the	iples and skills through participation in a variety of tumbling activities. Students explore a variety of locomotor lling, jumping, landing, and tumbling. Instruction will guide students to apply various movement skills in limited to floor exercises, balancing, and self-expression movements to music, all of which assist in achieving up) will be a main focus throughout this course. For safety reasons, activities should primarily be performed on locomotor and non-locomotor skills into a variety of basic level tumbling activities, awareness of their benefits of tumbling activities can have on remaining physically active for a lifetime will increase. Key features ment skills in combinations to demonstrate tumbling routines, increase muscular strength and endurance as a
PGP0540	TUMBLING B	S	0.50	6	8 N	PHYSICAL EDUCATION
and skills th jumping, lar dual or grou optimize tun individually routines, aw lifetime will	rough participation in a variety of nding, and tumbling. Students will ip routines, and self-expression me mbling activities and injury awarer or as a duo or group create basic vareness of their individual self-ex increase. Key features of this cou	tumbling ac lapply variou novements to ness will be a tumbling rou pression will irse: explore	tivities. St us movem o music, a a focus of utines to d be height a variety	tudents lent skil Il of whi this cou demons tened, of locor	explore a ls in com ich assist urse. For trate skill and an a notor and	ore taking this course. This course is designed to strengthen physical movement forms, concepts, principles, a variety of locomotor and non-locomotor skills, including, but not limited to: turning, twisting, balance, rolling, binations to tumbling routines. The tumbling activities can include floor exercises, balancing, individual and in achieving increased muscular strength and endurance. Increasing flexibility (stretching, warm-up) to safety reasons, activities should primarily be performed on mats and padded surfaces. Students will technique and self-expression. As a result of this course, students will create and perform basic level tumbling preciation of the impact the benefits of tumbling activities can have on remaining physically active for a mon-locomotor skills, apply movement skills in combinations to demonstrate tumbling routines, increase form tumbling routines, and focus on flexibility and injury awareness.
PWP1210	WEIGHT AND RESISTANCE TRAINING 1A	S	0.50	9 1	2 N	PHYSICAL EDUCATION
etiquette co developmen resistance), muscular str the head an in weight an	uld include, but are not limited to at of muscular strength and endur- resistance bands and/or tubing, prength and conditioning, but also d neck, trunk, lower and upper early and resistance training activities, as	e: breathing, rance through pulleys, medi to increase t extremities, and s well as defi	proper for h modified icine balls their overand nd combir ning muse	otwear, d weigh , weigh all flexib nations cular str	posture, t and resi ted ropes oility and of these rength an	aining safety and etiquette as well as define muscular strength and endurance. Topics related to safety and technique, spotting, proper use of equipment, proper procedures, etc. Instruction should define and reinforce stance training exercises including: plyometrics, free weights, universal apparatus, own body weight (as , etc. Students will be required to develop and implement a training program not only geared to improve their body composition. Weight and resistance training exercises should target muscle groups including muscles of muscle groups. Instruction in this course will emphasize and reinforce safety and etiquette when participating d endurance. Key features of this course: introduce safety and etiquette relative to weight and resistance ide modified weight and resistance training activities.
PWP1220	WEIGHT AND RESISTANCE TRAINING 1B	S	0.50	9 1	2 N	PHYSICAL EDUCATION

Course Code	Course Title	Term	Begin Grade Credit	Grad Require End Grade	g i i
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It is strongly recommended that a student complete PWP1210 – Weight and Resistance Training 1A as a prerequisite for taking this course. This course is designed to introduce and/or reintroduce students to a variety of training principles and methods, as well as basic knowledge of muscle groups that they can apply to their weight and resistance training programs. After completing an initial assessment of muscular strength and endurance, flexibility and body composition (pull-ups, modified push-ups, vertical hang, sit-and-reach, modified crunches, body fat percentage, etc.), instruction will emphasize a variety of training principles and methods as well as review safety and etiquette, which will guide students when developing or updating and implementing their personal training programs. Examples of training methods and principles are: specificity, overload, variation, progression and FITT. Modified weight and resistance exercises and/or activities that can be included in training programs are: plyometrics, free weights, universal apparatus, own body weight (as resistance), resistance bands/tubing, pulleys, medicine balls, weighted ropes, etc. This course will also provide basic muscular skeletal information and training programs should apply this information to target muscle groups including muscles of the head and neck, trunk, lower and upper extremities and combinations of these muscle groups. Periodically throughout this course, students should assess their heart rate levels and body composition and modify their training program as needed to reinforce their personal goals. Appropriate technology should be used if available. Key features of this course: introduce a variety of training principles and methods, apply methods and principles of weight and resistance training to develop or update and implement a training program, and provide basic muscular skeletal information.

PWP1230	WEIGHT AND	S	0.50	9	12	N	PHYSICAL EDUCATION
	RESISTANCE TRAINING						
	2A						

It is strongly recommended that a student complete PWP1220 – Weight and Resistance Training 1B as a prerequisite for taking this course. This course is designed to introduce and/or reintroduce students to heart rate and body composition. Students will apply training methods that work on improving heart rate and increasing lean body mass. Initial individualized assessments should be done to measure body composition and monitor heart rate levels. Students should update or develop a training program with goals to monitor heart rate in an attempt to lower resting heart rate (RHR), increase VO2 Max, and train within their target heart rate (THR) zone in addition to improving overall body composition. A variety of weight and resistance training exercises can be used, which include, but are not limited to: plyometrics, free weights, universal apparatus, own body weight (as resistance), resistance bands and/or tubing, pulleys, medicine balls, weighted ropes, etc. Exercises should train muscles of the head and neck, trunk, lower and upper extremities, and a combination of these muscle groups. Periodically throughout this course, students should assess their heart rate levels and body composition and modify their training program as needed to reinforce their personal goals. Appropriate technology should be used if available. Key features of this course: introduce heart rate and body composition, apply training methods that will lower RHR, increase VO2 Max, train in their THR and improve body composition, and periodically assess and make adjustments to personal weight and resistance training programs.

PWP1240	WEIGHT AND	S	0.50	9	12	PHYSICAL EDUCATION
	RESISTANCE TRAINING					
	2B					

It is strongly recommended that a student complete PWP 1230 – Weight and Resistance Training 2A as a prerequisite for taking this course. This course is designed to introduce circuit training into the weight and resistance program and students will apply it to their training in order to increase effectiveness of their workouts. After completing an initial assessment of muscular strength and endurance, flexibility, and body composition (pull-ups, modified push-ups, vertical hang, sit-and-reach, modified crunches, body fat percentage, etc.), instruction will emphasize the use of circuit training, which reinforces both aerobic and anaerobic exercises, to develop or update individualized weight and resistance training programs. Students should perform activities that combine a high energy aerobic workout with weight and resistance exercises. Periodically throughout this course, students should assess their heart rate levels and body composition and modify their training program as needed to reinforce their personal goals. Appropriate technology should be used if available. Key features of this course: introduce circuit training and apply it to a personal weight and resistance training program; reinforce both aerobic and anaerobic exercises, and assess and re-assess and make adjustments to personal weight and resistance training programs.

PWP0210	WEIGHT AND RESISTANCE TRAINING	S	0.50	6	8	N	PHYSICAL EDUCATION
	A						

This course is designed for students to strengthen physical movement forms, concepts, principles, and skills through participation in a variety of modified and adapted weight and resistance training activities. Instruction will introduce activities that include, but are not limited to: universal apparatus, basic free weights, resistance bands, pulleys, medicine balls, weighted ropes, etc. Weight room etiquette and safety will be introduced and emphasized throughout this course. The importance of enhanced flexibility and balance in order to achieve the maximal benefits of weight and resistance training will be emphasized. Students will be introduced to the muscle groups (head and neck, trunk, lower extremity, and upper extremity) and the resistance activities that affect these muscle groups. Students should also be introduced to the Frequency, Intensity, Time, and Type (FITT) principle. Development of individual student goals, increased muscular strength and endurance, as well as an appreciation for life-long physical activity will occur as a result of this course. Key features of this course: introduce weight and resistance training activities; emphasize flexibility and balance; introduce muscle groups and activities that affect these muscle groups; and implement weight room safety and etiquette.

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	Area	Š
PWP0220	WEIGHT AND RESISTANCE TRAINING B	S	0.50	6	8	N	PHYSICAL EDUCATION	

It is strongly recommended that a student complete PWP0210 – Weight and Resistance Training A before taking this course. This course is designed for students to strengthen physical movement forms, concepts, principles, and skills through participation in a variety of modified and adapted weight and resistance training activities. Instruction will introduce activities that include, but are not limited to: universal apparatus, basic free weights, resistance bands, medicine balls, weighted ropes, pulleys, etc. Weight room etiquette and safety will be introduced and emphasized throughout this course. The importance of flexibility and balance in order to achieve the maximal benefits of weight and resistance training will be emphasized. Students will be introduced to the muscle groups (head and neck, trunk, lower extremity, and upper extremity) and the resistance activities that affect these muscle groups. In addition they will be introduced to basic weight and resistance training programs which they will apply to their training. Students should also be introduced to the Frequency, Intensity, Time, and Type (FITT) principle. Instruction may also introduce students to basic muscular skeletal anatomy. Development of individual student goals, increased muscular strength and endurance, as well as an appreciation for life-long physical activity will occur as a result of this course. Key features of this course: introduce weight and resistance training activities, emphasize flexibility and balance, introduce muscle groups and activities that affect these muscle groups, apply weight room safety and etiquette, apply basic training principles and basic muscular skeletal anatomy.

PWP0230	WEIGHT AND	S	0.50	6	8	N	PHYSICAL EDUCATION
	RESISTANCE TRAINING						
	С						

It is strongly recommended that a student complete PWP0220 — Weight and Resistance Training B before taking this course. This course is designed for students to strengthen physical movement forms, concepts, principles, and skills through participation in a variety of modified and adapted weight and resistance training activities. Instruction will introduce activities that include, but are not limited to: universal apparatus, basic free weights, resistance bands, medicine balls, weighted ropes, pulleys, etc. Weight room etiquette and safety will be introduced and emphasized throughout this course. The importance of flexibility and balance in order to achieve the maximal benefits of weight and resistance training will be emphasized. Students will be introduced to the muscle groups (head and neck, trunk, lower extremity, and upper extremity) and the resistance activities that affect these muscle groups. In addition they will be introduced and/or reintroduced to basic weight and resistance training principles and consequently develop a personal exercise plan to improve muscular strength and endurance. Students should also be introduced to the Frequency, Intensity, Time, and Type (FITT) principle. Students will learn basic skeletal anatomy and how it applies to various weight and resistance activities. Development of individual student goals, increased muscular strength and endurance, as well as an appreciation for life-long physical activity will occur as a result of this course. Key features of this course: introduce weight and resistance training activities, emphasize flexibility and balance, introduce various muscle groups and activities that affect these muscle groups, emphasize weight room safety and etiquette, apply basic skeletal anatomy to various weight and resistance training activities and develop a personal exercise plan.

SLH8003	ADVANCED PLACEMENT	Υ	1.00	9	12	N	SCIENCE
	(AP) BIOLOGY						

AP biology is comparable to a first year college-level course that emphasizes developing an understanding of concepts and science as a process, recognizing unifying themes that integrate and apply critical thinking to environmental and social concerns, and using extensive laboratory experience to clarify underlying principles of biology. This rigorous course helps to prepare students for the Advanced Placement Examination, which is three hours in length and is administered in May. The laboratory work done by AP students is equivalent to work completed by college students and is an integral part of the course for deep understanding of concepts in unity and diversity among organisms, connections between form and function, genetics and evolutionary change, energy and matter essential for life, biochemistry, microbiology, and ecological interactions. Examples of topics include: molecules and cells, heredity and evolution, and organisms and populations. Students are to meet all relevant benchmarks in Biological Science (B.S.) Content Standards 1-5. Recommended Pre-requisite: Course in Biology.

NOTE: SLH8003 Advance Placement (AP) Biology can be substituted for SLH2003 Biology 1. NOTE: SLH8003 Advance Placement (AP) Biology can be substituted for SLH2203 Biology 1.

SLH8101*	ADVANCED PLACEMENT	S	0.50	9	12	N	SCIENCE
	(AP) BIOLOGY A						

Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.

SLH8202*	ADVANCED PLACEMENT	S	0.50	9	12	N	SCIENCE
	(AP) BIOLOGY B						

Course Code	Course Title	Term	Credit	Begin Grade	<b>End Grade</b>	Require	ACCN Content Area
Only the unable to co	year course for this ACCN should mplete the entire year. Refer to t	be use	ed for sched	uling s criptio	tudent	ts. This	semester number is assigned to the year course and is to be used to award/record credit given to students CN.
SPH5003	ADVANCED PLACEMENT (AP) CHEMISTRY	Y	1.00	9	12	N	SCIENCE
hours in leng and laborate chemistry, g	gth and is administered in May. The pry activities based on experiment ases, liquids and solids, solutions	ne labo al prob stoich	ratory expended lems and inclination	rience depend ction t	is equ dent s ypes,	ivalent tudy. C equilib	g the first college year and helps to prepare students for the Advanced Placement Examination, which is three to that of a typical college-level course in chemistry. Emphasis is on mathematical formulation of principles concepts and principles studied in depth include atomic theory and structure, chemical bonding, nuclear rium, kinetics, thermodynamic relations, and chemical calculations. Students are to meet all benchmarks in :: Credit in high school chemistry, and second year Algebra or equivalent.
SPH5101*	ADVANCED PLACEMENT (AP) CHEMISTRY A	S	0.50	9	12	N	SCIENCE
	year course for this ACCN should mplete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students CN.
SPH5202*	ADVANCED PLACEMENT (AP) CHEMISTRY B	S	0.50	9	12	N	SCIENCE
	year course for this ACCN should mplete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students CN.
SIH3903	ADVANCED PLACEMENT (AP) ENVIRONMENTAL SCIENCE	Y	1.00	9	12		SCIENCE
and laborate world, to ide resolving an Advanced PI typically lear Students are	ory experiences. The goal of this of entify and analyze both natural an d/or preventing them. Environme acement Examination, which is the entired in the field of environmental to meet all relevant benchmarks	ourse i d huma ntal sci ree ho science in Biol	s to provide an-induced of ence is interurs in lengthes.	stude enviror discipl and is	nts winnentainary: a admi	th the sal prob it emlinistere	ntroductory college course in environmental science, stressing scientific principles and analysis through inquiry scientific principles, concepts, and methodologies required to understand the interrelationships of the natural lems, to evaluate the relative risks associated with these problems, and to examine alternative solutions for praces a wide variety of topics from different areas of study. This course helps to prepare students for the d in May. The examination is representative of a college-level course and measures skills and knowledge  1-5 and Earth Space (E.S.) Science Content Standards 1, 2, and 8. Recommended Pre-requisites: One course are is desirable due to the analytic nature of this course.
SIH4001*	ADVANCED PLACEMENT (AP) ENVIRONMENTAL SCIENCE A	S	0.50	9	12	N	SCIENCE
	year course for this ACCN should mplete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students CN.
SIH4102*	ADVANCED PLACEMENT (AP) ENVIRONMENTAL SCIENCE B	S	0.50	9	12	N	SCIENCE
							semester number is assigned to the year course and is to be used to award/record credit given to students CN.

Course Code	Course Title	Term	Credit	Begin Grade	<b>End Grade</b>	Grad Require	ACCN Content Area
SPH7503	ADVANCED PLACEMENT (AP) PHYSICS	Y	1.00	9	12	N	SCIENCE

This course is an equivalent of the general physics course usually taken during the first college year. The laboratory experience is equivalent to that of a typical college-level course in physics. The course helps to prepare students for the Advanced Placement Examination, which is three hours in length and is administered in May. There are two designs: AP Physics "B" or AP Physics "C." The content areas of both courses are generally similar, but percentage goals differ to match the AP examinations. Syllabi provided by the Advanced Placement Program of the College Entrance Examination Board are to be used.

Emphasis for AP Physics "B" is on problem solving ability, including algebra and trigonometry; calculus is seldom used.

Problem solving in AP Physics "C" is more intensive and analytic with problems that may require calculus.

ALGEBRA-BASED

In both designs, independent laboratory experimentation leads to generalizations, use of graphing in data analysis, and greater precision in measurement. Content area and concepts in mechanics, electricity and magnetism are studied in greater depth and include Newtonian Mechanics, Fluid Mechanics and Thermal Physics, Electricity and Magnetism, Waves and Optics, and Atomic and Nuclear Physics. Students should have skills in the use of trigonometric functions and graphing calculators. Students are to meet all benchmarks in Physical Science (P.S.) Content Standards 1, 2, 7 and related benchmarks in Standard 6. Recommended Prerequisite: One course in high school Physics and Trigonometry.

Course dele	ted SY 2014-15.						
SPH7505	ADVANCED PLACEMENT (AP) PHYSICS 1: ALGEBRA-BASED	Y	1.00	9	12	2 N	SCIENCE
	cs 1: Algebra-Based is the equival; work, energy, and power; mech						in algebra-based physics. The course covers Newtonian mechanics (including rotational dynamics and angular roduce electric circuits.
SPH7703*	ADVANCED PLACEMENT (AP) PHYSICS 1A: ALGEBRA-BASED	S	0.50	9	12	2 N	SCIENCE
	year course for this ACCN should omplete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students N.
SPH7704*	ADVANCED PLACEMENT (AP) PHYSICS 1B: ALGEBRA-BASED	S	0.50	9	12	2 N	SCIENCE
	year course for this ACCN should omplete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students N.
SPH7506	ADVANCED PLACEMENT (AP) PHYSICS 2: ALGEBRA-BASED	Y	1.00	9	12	2 N	SCIENCE
	cs 2: Algebra-Based is the equiva nic and nuclear physics.	lent to	a second-sei	meste	er colle	ege cours	se in algebra-based physics. The course covers fluid mechanics; thermodynamics; electricity and magnetism;
SPH7705*	ADVANCED PLACEMENT (AP) PHYSICS 2A:	S	0.50	9	12	N	SCIENCE

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Require	ACCN Content Area
	e year course for this ACCN should complete the entire year. Refer to t						s semester number is assigned to the year course and is to be used to award/record credit given to students CN.
SPH7706*	ADVANCED PLACEMENT (AP) PHYSICS 2B: ALGEBRA-BASED	S	0.50	9	12	N	SCIENCE
	e year course for this ACCN should complete the entire year. Refer to t						s semester number is assigned to the year course and is to be used to award/record credit given to students CN.
SPH7601*	ADVANCED PLACEMENT (AP) PHYSICS A	S	0.50	9	12	N	SCIENCE
unable to co	e year course for this ACCN should omplete the entire year. Refer to t ted SY 2014-15.						s semester number is assigned to the year course and is to be used to award/record credit given to students CN.
SPH7702*	ADVANCED PLACEMENT (AP) PHYSICS B	S	0.50	9	12	N	SCIENCE
unable to co	omplete the entire year. Refer to to ted SY 2014-15.	the yea	r course des	cripti	on for	this AC	
SPH7802	ADVANCED PLACEMENT (AP) PHYSICS C ELECTRICITY/MAGN	S	0.50	9	12	2 N	SCIENCE
circuits; mag standards: r	gnetic fields; and electromagnetis relativity and quantum physics. Gu	m. Wit uided ir	h this, Colleg nquiry and st	je Bo uden	ard ap t-cente	proves ered lat	following five content areas to meet College Board objectives: electrostatics, conductors and dielectrics; electrics and authorizes this course. In addition, the following content areas will be provided to address state poratory learning will be utilized to foster the development of critical thinking skills. Introductory differential and another the Physics Strand, Standards 1, 2, 7 and 8.
SPH7801	ADVANCED PLACEMENT (AP) PHYSICS C MECHANICS	S	0.50	9	12	N	SCIENCE
systems of p	particles and linear momentum; ci as will be provided to address stat at of critical thinking skills. Introdu	ircular te stan	motion and r dards: heat,	otation thern	on; and modyna	d oscilla amics, v	tent areas to meet College Board objectives: kinematics; Newton's law of motion; work, energy and power; stions and gravitation. With this, College Board approves and authorizes this course. In addition, the following waves, and optics. Guided inquiry and student-centered laboratory learning will be utilized to foster the will be applied throughout the course. Students are to meet all benchmarks in the Physics Strand, Standards
SSH2503	BASIC SCIENCE 1 (NON-CREDIT)	Y	0.00	9	12	N	SCIENCE

Code		Term Course Title	Credit	Begin Grade	<b>End Grade</b>	Grad Require	ACCN Content Area
by a special related to p food produc process, sci	l education teacher and modifice problems in everyday life. Exame ction/agriculture, and textiles/c	ed instruct ples could lothing ma	ion that is ind include cont anufacturing	dividuali ent and that are	ized a I inst inte	accordi ruction grated	of high school students in special education who are physically and/or emotionally challenged and are taught in the needs of each student. Science content and concepts are taught in the context of how they are that show connections between life sciences and science-technology-science relationships to health care, into an existing science program. Specific science standards learned in the five major areas (scientific science) are agreed upon between the teacher and student through the IEP.
Course dele	eted SY 2014-15.						
SSH2601*	BASIC SCIENCE 1A (NON-CREDIT)	S	0.00	9	12	N	SCIENCE
unable to co	omplete the entire year. Reference ted SY 2014-15.  BASIC SCIENCE 1B (NON-CREDIT)			cription		his ACC	semester number is assigned to the year course and is to be used to award/record credit given to students CN.  SCIENCE
	amamina a tha amtina wasu. Dafan i			cription	for th	his ACC	CN.
	eted SY 2014-15.  BASIC SCIENCE 2 (NON-CREDIT)	Y	0.00	·	12	N	SCIENCE
Course delections SSH3503  These makes by a special related to part food production process, sci	BASIC SCIENCE 2 (NON-CREDIT)  modified basic science non-cred l education teacher and modified problems in everyday life. Example ction/agriculture, and textiles/c	Y it courses ed instruct ples could lothing ma	0.00 are designed ion that is indicted include contant and anufacturing	9 I to meedividualitent and	et the ized a l inst	e needs accordi ruction grated	SCIENCE  s of high school students in special education who are physically and/or emotionally challenged and are taughing to the needs of each student. Science content and concepts are taught in the context of how they are that show connections between life sciences and science-technology-science relationships to health care, into an existing science program. Specific science standards learned in the five major areas (scientific science) are agreed upon between the teacher and student through the IEP.
Course delections SSH3503  These makes by a special related to part food production process, sci	BASIC SCIENCE 2 (NON-CREDIT)  modified basic science non-cred deducation teacher and modified problems in everyday life. Examination/agriculture, and textiles/cience-technology-society, life so	Y it courses ed instruct ples could lothing ma	0.00 are designed ion that is indicted include contant and anufacturing	9 I to mee dividuali ent and that are e, and ea	et the ized a l inst	e needs accordi ruction grated space s	s of high school students in special education who are physically and/or emotionally challenged and are taughing to the needs of each student. Science content and concepts are taught in the context of how they are that show connections between life sciences and science-technology-science relationships to health care, into an existing science program. Specific science standards learned in the five major areas (scientific
Course deleter SSH3503  These may a special related to part food product process, scit and the course deleter SSH3601*  Only the unable to course deleter to course deleter the course d	BASIC SCIENCE 2 (NON-CREDIT)  modified basic science non-cred leducation teacher and modified problems in everyday life. Example in everyday life. E	Y  it courses ed instruct ples could lothing ma cience, ph	0.00  are designed ion that is include cont include cont anufacturing ysical science  0.00	9 If to meedividualitient and that are e., and each grant and each grant	et the ized a l instraction interior arth-	e needs accordi ruction grated space s	s of high school students in special education who are physically and/or emotionally challenged and are taughing to the needs of each student. Science content and concepts are taught in the context of how they are that show connections between life sciences and science-technology-science relationships to health care, into an existing science program. Specific science standards learned in the five major areas (scientific science) are agreed upon between the teacher and student through the IEP.  SCIENCE  semester number is assigned to the year course and is to be used to award/record credit given to students

Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	Content Area
unable to c	e year course for this ACCN should complete the entire year. Refer to teted SY 2014-15.			uling s			semester number is assigned to the year course and is to be used to award/record credit given to students CN.
SSH4503	BASIC SCIENCE 3 (NON-CREDIT)	Y	0.00	9	12	N	SCIENCE
related to p food produc process, so These are r	problems in everyday life. Example: ction/agriculture, and textiles/cloth	s could i ning man	nclude conf ufacturing	tent ar that a	nd ins re int	truction egrated	ing to the needs of each student. Science content and concepts are taught in the context of how they are that show connections between life sciences and science-technology-science relationships to health care, into an existing science program. Specific science standards learned in the five major areas (scientific science) are agreed upon between the teacher and student through the IEP.
SSH4601*	1	S	0.00	9	12	N	SCIENCE
unable to c	complete the entire year. Refer to teted SY 2014-15.				n for		semester number is assigned to the year course and is to be used to award/record credit given to students cn.  SCIENCE
unable to c	e year course for this ACCN should complete the entire year. Refer to the teted SY 2014-15.						semester number is assigned to the year course and is to be used to award/record credit given to students CN.
SSM0153	BASIC SCIENCE, MODIFIED (NON-CREDIT)	Y	0.00	7	8	B N	SCIENCE
				<b></b> /	ء مالہ		
education t life. Examp textiles/clot science, ph This is a no	teacher. Instruction is individualized eles could include content and instraction thing manufacturing that are integrally signical and earth-space science) are	d accord uction th rated int e agreed	ing to the r lat show co o an existir upon betw	needs onnect ng scie veen tl	of ea ions b ence p he tea	ch stude between brogram acher ar	udents in special education who are physically and/or emotionally challenged and taught by a special ent. Science content and concepts are taught in the context of how they are related to problems in everyday life sciences and science-technology-science relationships to health care, food production/agriculture, and . Specific science standards learned in the three major areas (scientific process, life and environmental d student through the IEP.  , Basic Science Modified A, and SSM0172, Basic Science Modified B.

Course Code	Course Title	Term	redit	egin Gra	ଦୁ	Grad Require	Area	) ) ) ! !

This modified 6th grade science course is designed for students in special education who are physically and/or emotionally challenged. This science course aligns with Hawaii Content and Performance Standards III and is modified to meet the needs of each student. Science content and concepts are taught in the context of how they are related to problems in everyday life. Examples could include the nature of science involving the usage and influence of technology and how information has been transferred to provide a spectrum of scientific investigation. The nature of matter and energy may involve the exploration of how the natural environment coexists within the solar system. The contents of this course may include the areas of scientific process, life and environmental sciences, physical, earth and space sciences as agreed upon between the teacher and student through the IEP.

This is a non-credit course.

Course deleted SY 2014-15.

SSM0151	BASIC SCIENCE,	Υ	0.00	7	7	N	SCIENCE
	MODIFIED						
	(NON-CREDIT) GRADE 7						

This modified 7th grade science course is designed for students in special education who are physically and/or emotionally challenged. This science course aligns with Hawaii Content and Performance Standards III and is modified to meet the needs of each student. Science content and concepts are taught in the context of how they are related to problems in everyday life. Examples could include the nature of science involving the usage and influence of technology and how print and electronic resources can be used for scientific information and investigation and the structure and function in organisms to provide examples of the building blocks of life from the smallest unit of an organism to the whole organism. The contents of this course may include the areas of scientific process, and life and environmental sciences as agreed upon between the teacher and student through the IEP.

This is a non-credit course.

Course deleted SY 2014-15.

SSM0152	BASIC SCIENCE,	Υ	0.00	8	8	N	SCIENCE
	MODIFIED						
	(NON-CREDIT) GRADE 8						

This modified 8th grade science course is designed for students in special education who are physically and/or emotionally challenged. This science course aligns with Hawaii Content and Performance Standards III and is modified to meet the needs of each student. Science content and concepts are taught in the context of how they are related to problems in everyday life. Examples could include scientific investigation involving the discovery and learning through an experimental design of an organism in their natural habitat and the study of the nature of matter and energy to identify the relationship between the sun's heating of the earth and the influence on the weather system, ocean currents, and the water cycle on earth. The contents of this course may include the areas of scientific process, life and environmental sciences, physical, earth and space sciences as agreed upon between the teacher and student through the IEP.

Course deleted SY 2014-15.

2014-15

SSM0161*	BASIC SCIENCE,	S	0.00	7	8	N	SCIENCE
	MODIFIED A						
	(NON-CREDIT)						

Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.

Course deleted SY 2014-15.

Code	Course little	Term	Credit	Begin Grade	<b>End Grade</b>	Grad Require	Content Area
SSM0172*	BASIC SCIENCE, MODIFIED B (NON-CREDIT)	S	0.00	7	8	N	SCIENCE
unable to co	year course for this ACCN shoul mplete the entire year. Refer to ted SY 2014-15.						semester number is assigned to the year course and is to be used to award/record credit given to students CN.
SLH2003	BIOLOGY 1	Υ	1.00	9	12	N	SCIENCE
and physical and strategic Standards 1	environments, environmental aces and to clarify the basic concept	daptation ots of lif	ons, classifica Te and the im	tion, r pact o	eprod of hum	uction, ans and	ocesses, relationships between structure and function, relationships between organisms and their biological genetics, and evolution. Emphasis is on the use of scientific investigations to develop inquiry process skills d technology on the quality of life. Students are to meet all benchmarks in Biological Science (B.S.) Content ology 1.
SLH2203	BIOLOGY 1	Y	1.00	9 funda			SCIENCE
Biology 1 and physical and strategic Standards 1	L is a laboratory course to develor environments, environmental ar- es and to clarify the basic concep- 5.	p unde daptation ots of lif	rstanding of ons, classifica re and the im	funda tion, r pact o	menta eprod of hum	l life pro uction, ans and	ocesses, relationships between structure and function, relationships between organisms and their biological genetics, and evolution. Emphasis is on the use of scientific investigations to develop inquiry process skills d technology on the quality of life. Students are to meet all benchmarks in Biological Science (B.S.) Content
Biology 1 and physical and strategic Standards 1	L is a laboratory course to develor environments, environmental ac es and to clarify the basic concep	op unde daptation ots of lift blogy ca	rstanding of ons, classifica re and the im	funda tion, r pact o	menta eprod of hum	l life pro uction, ans and 2203 Bi	ocesses, relationships between structure and function, relationships between organisms and their biological genetics, and evolution. Emphasis is on the use of scientific investigations to develop inquiry process skills d technology on the quality of life. Students are to meet all benchmarks in Biological Science (B.S.) Content
Biology 1 and physical and strategic Standards 1 NOTE: SLH8 SLW2203 This coun that science Course Rest	l is a laboratory course to develor environments, environmental actes and to clarify the basic concepts.  Our Advance Placement (AP) Big BIOLOGY 1 - WORKSHOP	pp unde daptation obts of life blogy ca P S nrolled i	rstanding of ons, classificate and the im the substitution of the	fundar tion, r pact o uted fo 9 Biolog	menta reprodof of hum or SLH 12 y 1. T	I life prouction, cans and 2203 Bi	ocesses, relationships between structure and function, relationships between organisms and their biological genetics, and evolution. Emphasis is on the use of scientific investigations to develop inquiry process skills d technology on the quality of life. Students are to meet all benchmarks in Biological Science (B.S.) Content cology 1.  SCIENCE rse will provide additional instruction and support, where needed, to help students achieve the standards for
Biology 1 and physical and strategic Standards 1 NOTE: SLH8 SLW2203 This coun that science Course Restr	lis a laboratory course to develor environments, environmental ares and to clarify the basic concepts.  O03 Advance Placement (AP) Bid BIOLOGY 1 - WORKSHOF rese supports students who are encourse as well as the CCSS for Lincted to 383 (Pahoa High & Interpretation).	pp unde daptation obts of life blogy ca P S nrolled i	rstanding of ons, classificate and the im the substitution of the	fundar tion, r pact o uted fo 9 Biolog	menta reprodof of hum or SLH 12 y 1. T	I life pro uction, ans and 2203 Bi N The cour STEM le	ocesses, relationships between structure and function, relationships between organisms and their biological genetics, and evolution. Emphasis is on the use of scientific investigations to develop inquiry process skills d technology on the quality of life. Students are to meet all benchmarks in Biological Science (B.S.) Content cology 1.  SCIENCE rse will provide additional instruction and support, where needed, to help students achieve the standards for
Biology 1 and physical and strategic Standards 1. NOTE: SLH8 SLW2203  This cour that science Course Restrictions deleted to the science of th	is a laboratory course to develor environments, environmental ares and to clarify the basic concepts.  3003 Advance Placement (AP) Bid BIOLOGY 1 - WORKSHOF are supports students who are encourse as well as the CCSS for Laricted to 383 (Pahoa High & Intered SY 2016-17.  BIOLOGY 1A	op unde daptatic obts of life ology carbon S or sitteracy or mediat	rstanding of ons, classificate and the important of the i	fundarition, ripact of guited for	menta reprod of hum or SLH 12 y 1. T pport s	I life prouction, ans and 2203 Bi N The courting STEM left	ocesses, relationships between structure and function, relationships between organisms and their biological genetics, and evolution. Emphasis is on the use of scientific investigations to develop inquiry process skills d technology on the quality of life. Students are to meet all benchmarks in Biological Science (B.S.) Content ology 1.  SCIENCE  rse will provide additional instruction and support, where needed, to help students achieve the standards for essons and activities.  SCIENCE  SCIENCE  semester number is assigned to the year course and is to be used to award/record credit given to students
Biology 1 and physical and strategic Standards 1-NOTE: SLH8 SLW2203  This count that science Course Restrict Course delet SLH2301*  Only the unable to co	is a laboratory course to develor environments, environmental ares and to clarify the basic concepts.  3003 Advance Placement (AP) Bid BIOLOGY 1 - WORKSHOF rese supports students who are encourse as well as the CCSS for Loricted to 383 (Pahoa High & Interest SY 2016-17.  BIOLOGY 1A  year course for this ACCN should	op unde daptatic obts of life ology carbon S or sitteracy or mediat	rstanding of ons, classificate and the important of the i	fundarition, ripact of guited for	menta reprod of hum or SLH 12 y 1. T pport s	I life production, ans and ans	ocesses, relationships between structure and function, relationships between organisms and their biological genetics, and evolution. Emphasis is on the use of scientific investigations to develop inquiry process skills d technology on the quality of life. Students are to meet all benchmarks in Biological Science (B.S.) Content ology 1.  SCIENCE  rse will provide additional instruction and support, where needed, to help students achieve the standards for essons and activities.  SCIENCE  SCIENCE  semester number is assigned to the year course and is to be used to award/record credit given to students
Biology 1 and physical and strategic Standards 1. NOTE: SLH8 SLW2203  This count that science Course Restriction Course deleted SLH2301*  Only the unable to constitute of the	is a laboratory course to develor environments, environmental ares and to clarify the basic concepts.  3003 Advance Placement (AP) Bid BIOLOGY 1 - WORKSHOF rese supports students who are encourse as well as the CCSS for Laricted to 383 (Pahoa High & Interest SY 2016-17.  BIOLOGY 1A  year course for this ACCN should mplete the entire year. Refer to BIOLOGY 1A	p unde daptatic obts of life oblogy carbon solution oblogy carbon solution oblogy carbon solu	rstanding of ons, classificate and the important of the i	fundail fundai	menta reprodof f hum or SLH 12 y 1. T pport statement in for t 12	I life production, ans and 2203 Bi N The course of the cou	ocesses, relationships between structure and function, relationships between organisms and their biological genetics, and evolution. Emphasis is on the use of scientific investigations to develop inquiry process skills d technology on the quality of life. Students are to meet all benchmarks in Biological Science (B.S.) Content ology 1.  SCIENCE  ree will provide additional instruction and support, where needed, to help students achieve the standards for essons and activities.  SCIENCE  semester number is assigned to the year course and is to be used to award/record credit given to students in SCIENCE  semester number is assigned to the year course and is to be used to award/record credit given to students is semester number is assigned to the year course and is to be used to award/record credit given to students is semester number is assigned to the year course and is to be used to award/record credit given to students is semester number is assigned to the year course and is to be used to award/record credit given to students is semester number is assigned to the year course and is to be used to award/record credit given to students is assigned to the year course and is to be used to award/record credit given to students.
Biology 1 and physical and strategic Standards 1- NOTE: SLH8 SLW2203 This counthat science Course Restr Course delet SLH2301* Only the unable to co SLH2101* Only the unable to co	is a laboratory course to develor environments, environmental ares and to clarify the basic concepts.  3003 Advance Placement (AP) Bid BIOLOGY 1 - WORKSHOF rese supports students who are encourse as well as the CCSS for Laricted to 383 (Pahoa High & Interest SY 2016-17.  BIOLOGY 1A  year course for this ACCN should mplete the entire year. Refer to BIOLOGY 1A  year course for this ACCN should year year course for this ACCN should year year year year year year year year	p unde daptatic obts of life oblogy carbon solution oblogy carbon solution oblogy carbon solu	rstanding of ons, classificate and the important of the i	fundail fundai	menta reprodof f hum or SLH 12 y 1. T pport statement in for t 12	I life production, ans and ans	ocesses, relationships between structure and function, relationships between organisms and their biological genetics, and evolution. Emphasis is on the use of scientific investigations to develop inquiry process skills d technology on the quality of life. Students are to meet all benchmarks in Biological Science (B.S.) Content ology 1.  SCIENCE  ree will provide additional instruction and support, where needed, to help students achieve the standards for essons and activities.  SCIENCE  semester number is assigned to the year course and is to be used to award/record credit given to students in SCIENCE  semester number is assigned to the year course and is to be used to award/record credit given to students is semester number is assigned to the year course and is to be used to award/record credit given to students is semester number is assigned to the year course and is to be used to award/record credit given to students is semester number is assigned to the year course and is to be used to award/record credit given to students is semester number is assigned to the year course and is to be used to award/record credit given to students is assigned to the year course and is to be used to award/record credit given to students.
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Course Code	Course little	Term	Credit	Begin Grade	<b>End Grade</b>	Grad Require	ACCN Content Area
	year course for this ACCN should complete the entire year. Refer to						semester number is assigned to the year course and is to be used to award/record credit given to students N.
SLH2503	BIOLOGY 2	Υ	1.00	9	12	N	SCIENCE
as the cell, e technologies meet all rele	environmental biology, microbiolo	ogy, stru ation; in	cture and fu dependent ir	nction nquiry	of ar utilizi	imals, a	its offered in the first year biology course. More thorough and intensive study is given to specific areas such natomy, physiology, and growth and development of plants. Students will use current directions and rolled experimentation; and critical analysis of supplemental scientific texts and journals. Students are to
SLH2601*	BIOLOGY 2A	S	0.50	9	12	N	SCIENCE
	year course for this ACCN should complete the entire year. Refer to						semester number is assigned to the year course and is to be used to award/record credit given to students N.
SLH2702*	BIOLOGY 2B	S	0.50	9	12	N	SCIENCE
	year course for this ACCN should complete the entire year. Refer to						semester number is assigned to the year course and is to be used to award/record credit given to students N.
SLH5503	BOTANY	Υ	1.00	9	12	N	SCIENCE
D-4:	s a year course in the study of pl	ant anat	omy and nh	vsinlnr	ıv. me	taholici	a suspending the billing plant as a street and suspending interpretations between plants and their angine property
plant classifi depth. Labo	ication and identification, and im	pact of p	lants on hur	nan lif	e (an	d vice v	n, growth and irritability, plant genetics and evolution, interactions between plants and their environments, ersa). Students are provided with extended opportunities to study issues, topics, and themes in greater are to meet all relevant benchmarks in Biological Science (B.S.) Content Standards 1-5. Recommended
plant classifi depth. Labo	ication and identification, and imporatory investigations and indepe	pact of p	lants on hur	nan lif	e (an	d vice v Studer	ersa). Students are provided with extended opportunities to study issues, topics, and themes in greater
plant classification depth. Labor Pre-requisite SLH5601* Only the	ication and identification, and impratory investigations and indepees: Course in Biology  BOTANY A	pact of posterior pact of posterior pack of post	olants on hur quiries are e 0.50 d for schedu	man lifemphas 9 uling st	e (an sized. 12 tuden	d vice von Studer  N  ts. This	ersa). Students are provided with extended opportunities to study issues, topics, and themes in greater are to meet all relevant benchmarks in Biological Science (B.S.) Content Standards 1-5. Recommended SCIENCE  semester number is assigned to the year course and is to be used to award/record credit given to students
plant classific depth. Labo Pre-requisite SLH5601* Only the unable to co	ication and identification, and impratory investigations and indepees: Course in Biology  BOTANY A  year course for this ACCN should	pact of posterior pact of posterior pack of post	olants on hur quiries are e 0.50 d for schedu	man lifemphas 9 uling st	e (an sized. 12 tuden	d vice v Studer N ts. This his ACC	ersa). Students are provided with extended opportunities to study issues, topics, and themes in greater are to meet all relevant benchmarks in Biological Science (B.S.) Content Standards 1-5. Recommended SCIENCE  semester number is assigned to the year course and is to be used to award/record credit given to students
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plant classification depth. Labor Pre-requisite SLH5601*  Only the unable to co SLH5702*  Only the	ication and identification, and impratory investigations and indeperent course in Biology  BOTANY A  year course for this ACCN should implete the entire year. Refer to BOTANY B  year course for this ACCN should be proposed to the entire year.	S d be use the year S d be use the year	0.50 d for schedute course description	man lifemphase  9  Uling stoription  9  Uling stoription	tuden 12 12 12 12 12 12 12 12 12 12 12 12 12	N ts. This his ACC	scrsa). Students are provided with extended opportunities to study issues, topics, and themes in greater at are to meet all relevant benchmarks in Biological Science (B.S.) Content Standards 1-5. Recommended    SCIENCE
plant classific depth. Labor Pre-requisite SLH5601*  Only the unable to co SLH5702*  Only the unable to co SPH3503  This cour and to clarify electromagn	ication and identification, and impratory investigations and indeperent course in Biology  BOTANY A  year course for this ACCN should managed the entire year. Refer to BOTANY B  year course for this ACCN should managed the entire year. Refer to CHEMISTRY  rse is a standard high school cherty the basic chemistry concepts.	S d be use the year S d be use the year Y mistry c These canization	0.50 d for schedule course described and for schedule course described and for schedule course described and for schedule course which concepts included the course of the the course	9 Illing st cription 9 Illing st cription 9 Illing st cription 9 is laboude typeaction	tuden 12 tuden 17 tud	N ss. This his ACC N ss. This his ACC N ss. This his ACC N y and in chemics, chem	ersa). Students are provided with extended opportunities to study issues, topics, and themes in greater are to meet all relevant benchmarks in Biological Science (B.S.) Content Standards 1-5. Recommended    SCIENCE
plant classific depth. Laborerequisites SLH5601*  Only the unable to co SLH5702*  Only the unable to co SPH3503  This cour and to clarify electromagn Content Star	ication and identification, and imporatory investigations and indepered course in Biology  BOTANY A  year course for this ACCN should implete the entire year. Refer to BOTANY B  year course for this ACCN should implete the entire year. Refer to CHEMISTRY  rse is a standard high school che by the basic chemistry concepts. The product of the product o	S d be use the year S d be use the year Y mistry c These canization	0.50 d for schedule course described and for schedule course described and for schedule course described and for schedule course which concepts included the course of the the course	9 Illing st cription 9 Illing st cription 9 Illing st cription 9 is laboude typeaction	tuden 12 tuden 17 tud	N ss. This his ACC N ss. This ACC N y and in chemics, chemond year	ersa). Students are provided with extended opportunities to study issues, topics, and themes in greater are to meet all relevant benchmarks in Biological Science (B.S.) Content Standards 1-5. Recommended    SCIENCE
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plant classific depth. Laborerequisites SLH5601*  Only the unable to co SLH5702*  Only the unable to co SPH3503  This cour and to clarify electromagn Content Star SPH3601*  Only the unable to co	ication and identification, and impratory investigations and indepered course in Biology  BOTANY A  year course for this ACCN should amplete the entire year. Refer to BOTANY B  year course for this ACCN should amplete the entire year. Refer to CHEMISTRY  rse is a standard high school che by the basic chemistry concepts. Netter radiation, periodic table organization of the commend of the course for this ACCN should be compared to the provided table organization.	S d be use the year Y mistry c These c anization ed Pre-r S d be use	0.50 d for schedur course desc 0.50 d for schedur course desc 1.00 course which concepts incluit, chemical requisite: Co	9 Iling stoription 9 Is laborated by eaction	12 tuden n for t 12 tuden n second 12 tuden tu	N ss. This his ACC N y and in chemic s, chemond year N ss. This ACC	ersa). Students are provided with extended opportunities to study issues, topics, and themes in greater are to meet all relevant benchmarks in Biological Science (B.S.) Content Standards 1-5. Recommended    SCIENCE
plant classific depth. Laborerequisites SLH5601*  Only the unable to co SLH5702*  Only the unable to co SPH3503  This cour and to clarify electromagn Content Star SPH3601*  Only the unable to co SPH3702*  Only the Unable to co	ication and identification, and impratory investigations and indepered course in Biology  BOTANY A  year course for this ACCN should applete the entire year. Refer to BOTANY B  year course for this ACCN should applete the entire year. Refer to CHEMISTRY  rse is a standard high school cheety the basic chemistry concepts. The product of the basic chemistry concepts. The product of the basic chemistry concepts. The basic chemistry concepts chemistry concepts. The basic chemistry concepts chemistry concepts. The basic chemistry concepts chemistry concepts chemistry concepts. The basic chemistry concepts chemistry chemist	S d be use the year S d be use the year Y mistry c These connization ed Pre-r S d be use the year S d be use	0.50 d for schedur course descriptions which concepts inclus, chemical requisite: Course descriptions which course which course which course which course descriptions do not course de	9 Illing stoription 9 Is laborated by eaction ourse in 9 Illing stoription 9 Illing stoription 9 Illing stoription	12 tuden n for t 12 tuden	N ss. This his ACC N y and in chemics, chemic ys, chemond year N ss. This his ACC N y and in chemics, chemic N ss. This his ACC N	SCIENCE  semester number is assigned to the year course and is to be used to award/record credit given to students N.  SCIENCE  semester number is assigned to the year course and is to be used to award/record credit given to students N.  SCIENCE  semester number is assigned to the year course and is to be used to award/record credit given to students N.  SCIENCE  semester number is assigned to the year course and is to be used to award/record credit given to students N.  SCIENCE  quiry-based. Emphasis is on the use of scientific investigations to develop inquiry process skills and strategies al reactions, Conservation of Energy, entropy, thermal energy and phase change, properties of waves, ical bonding, nuclear reactions and energy. Students are to meet all benchmarks in Physical Science (P.S.) Algebra.  SCIENCE  SCIENCE  SCIENCE  SEMESTER OF WAVES OF STUDENT OF STUD

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
for a high q and guidand	uality project for the State Science ce of a science teacher. Guidance	e and E provide	ngineering F d for the stu	air and udent r	d/or tl may a	ne Pacifi so inclu	nterest and apply scientific skills and ways of thinking to an investigation that meets or exceeds the standards ic Symposium for Science and Sustainability. Such a project is designed by the student under the direction ide assistance from professional or community resource persons. Scientific research design, implementation, in this course, regardless of context.
SAH3601*	DIRECTED STUDY IN SCIENCE A	S	0.50	9	12	N	SCIENCE
	e year course for this ACCN should complete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students N.
SAH3702*	DIRECTED STUDY IN SCIENCE B	S	0.50	9	12	N	SCIENCE
	e year course for this ACCN should complete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students N.
anabic to co				_	0	N	SCIENCE
SEM0103  This is a meteorology tectonics, ro	y-climatology, and space. In this ocks and the rock cycle, seismic wa	udy of tourse, aves, m	students us nechanical w	se scier aves, p	nmen ntific i	t in the nvestiga al chara	universe, providing in-depth development of earth system science: geology, oceanography, ation and analysis of the relationship between science-technology-society to study continental drift and plate acteristics of the ocean currents, we ather patterns, the electric step of the physical environment on
This is a meteorology tectonics, roorganisms, the universe	y-climatology, and space. In this of y-climatology, and the rock cycle, seismic with movements of Earth and moon, mea. Emphasis is on the use of the latence Content Standards 1, 2, and EARTH / SPACE SCIENCE	udy of course, aves, movement borator 5-8.	the physical students us nechanical w nts of the pl	enviro se scier aves, p anets,	onmen ntific i physic forces ry skil	t in the nvestiga al chara and m	ation and analysis of the relationship between science-technology-society to study continental drift and plate
This is a meteorology tectonics, roorganisms, the universe Grade 8 Science SEL0103  This coustandards for Course Rest	a laboratory-based course in the st y-climatology, and space. In this of y-cks and the rock cycle, seismic was movements of Earth and moon, me. E. Emphasis is on the use of the la ence Content Standards 1, 2, and EARTH / SPACE SCIENCE - WORKSHOP urse supports students who are en	udy of course, aves, movement borator 5-8.  S  rolled ir ne CCSS	the physical students us students us sechanical with the play to develop 0.50  n SEM0103, 5 for Literact	enviro se scier vaves, p anets, o inquir	onmen ntific in physic forces ry skil 8	t in the nvestiga al chara and m s and th	ation and analysis of the relationship between science-technology-society to study continental drift and plate acteristics of the ocean, ocean currents, weather patterns, the effects of the physical environment on otion of the universe, the electromagnetic spectrum, composition of the galaxy, and the major components of the use of instruments in the study of the physical environment. Students are to meet all benchmarks in the
This is a meteorology tectonics, roorganisms, the universe Grade 8 Sci.  SEL0103  This coustandards for Course Rest	i laboratory-based course in the st y-climatology, and space. In this cocks and the rock cycle, seismic was movements of Earth and moon, me. Emphasis is on the use of the la ence Content Standards 1, 2, and EARTH / SPACE SCIENCE - WORKSHOP arse supports students who are en or that science course as well as the tricted to 383 (Pahoa High & Inter- etted SY 2016-17.	udy of course, aves, movement borator 5-8.  S rolled image ccss mediate	the physical students us students us sechanical with the play to develop 0.50  n SEM0103, 5 for Literact	enviro se scier vaves, p anets, o inquir	onmen ntific i physic force ry skil 8 Space ience,	t in the nvestiga al chara and m s and th	ation and analysis of the relationship between science-technology-society to study continental drift and plate acteristics of the ocean, ocean currents, weather patterns, the effects of the physical environment on ocion of the universe, the electromagnetic spectrum, composition of the galaxy, and the major components of the use of instruments in the study of the physical environment. Students are to meet all benchmarks in the SCIENCE  SCIENCE  The course will provide additional instruction and support, where needed, to help students achieve the
This is a meteorology tectonics, roorganisms, the universe Grade 8 Scion SEL0103  This course and the course Rest Course delection on the course delection of the course delec	I laboratory-based course in the st y-climatology, and space. In this cocks and the rock cycle, seismic was movements of Earth and moon, me. Emphasis is on the use of the latence Content Standards 1, 2, and EARTH / SPACE SCIENCE - WORKSHOP arse supports students who are entered to 383 (Pahoa High & Interested SY 2016-17.  EARTH / SPACE SCIENCE A	udy of course, aves, moveme borator 5-8.  S rolled in the CCSS mediate	the physical students us students us the physical students us the physical students of the physi	envirose scieryaves, panets, po inquiros 8  Earth/y in Scool	nmenntific in physicic forces ry skill 8 Space ience,	t in the nivestiga all charas and m s and the N Science and supplies. N	ation and analysis of the relationship between science-technology-society to study continental drift and plate acteristics of the ocean, ocean currents, weather patterns, the effects of the physical environment on ocion of the universe, the electromagnetic spectrum, composition of the galaxy, and the major components of the use of instruments in the study of the physical environment. Students are to meet all benchmarks in the SCIENCE  e. The course will provide additional instruction and support, where needed, to help students achieve the pport STEM lessons and activities.  SCIENCE  SCIENCE  SCIENCE  SCIENCE  SCIENCE  SCIENCE
SEM0103  This is a meteorology tectonics, roorganisms, the universe Grade 8 Scir SEL0103  This coustandards for Course Rest Course delections SEM0111*  Only the unable to come to the second s	I laboratory-based course in the st y-climatology, and space. In this way-climatology, and the rock seismic way movements of Earth and moon, made in the second seismic way-climatology and seismi	udy of course, aves, movement borator 5-8.  S rolled image CCSS mediate  S be use the year	the physical students us students us the physical students us the physical students of the physi	envirose scieryaves, panets, po inquiros 8  Earth/y in Scool	nmen ntific ii physic force force ry skil	t in the nivestiga all charas and m s and the N Science and supplies. N	ation and analysis of the relationship between science-technology-society to study continental drift and plate acteristics of the ocean, ocean currents, weather patterns, the effects of the physical environment on ocion of the universe, the electromagnetic spectrum, composition of the galaxy, and the major components of the use of instruments in the study of the physical environment. Students are to meet all benchmarks in the SCIENCE  e. The course will provide additional instruction and support, where needed, to help students achieve the pport STEM lessons and activities.  SCIENCE  SCIENCE  SCIENCE  SCIENCE  SCIENCE  SCIENCE
SEM0103  This is a meteorology tectonics, roorganisms, the universe Grade 8 Scir SEL0103  This course and a standards for Course Rest Course delections SEM0111*  Only the unable to conserve the course the course delections of the course delection	in laboratory-based course in the structed to 383 (Pahoa High & Intersted SY 2016-17.  EARTH / SPACE SCIENCE A EARTH / SPACE SCIENCE A E year course for this ACCN should complete the entire year. Refer to the structed to 383 (Pahoa High & Intersted SY 2016-17.	udy of course, aves, moveme borator 5-8.  S rolled ir ne CCSS mediate  S be use he year  S be use	the physical students us students us what so it the play to develop on SEM0103, and see School)  0.50  d for schedule course des on SEM0103, and school	envirose sciery aves, panets, poinquii 8  Earth/y in Scient 8  Uling st cription 8	nmen physici physici forces ry skill  8  Space ience,  8  tudent n for t 8	t in the three thr	ation and analysis of the relationship between science-technology-society to study continental drift and plate acteristics of the ocean, ocean currents, weather patterns, the effects of the physical environment on obtion of the universe, the electromagnetic spectrum, composition of the galaxy, and the major components of the use of instruments in the study of the physical environment. Students are to meet all benchmarks in the SCIENCE  e. The course will provide additional instruction and support, where needed, to help students achieve the pport STEM lessons and activities.  SCIENCE  semester number is assigned to the year course and is to be used to award/record credit given to students N.  SCIENCE  semester number is assigned to the year course and is to be used to award/record credit given to students to be used to award/record credit given to students of the provided to the year course and is to be used to award/record credit given to students semester number is assigned to the year course and is to be used to award/record credit given to students

Code	Course Title	Term	Credit	Begin Grade	<b>End Grade</b>	Grad Require	ACCN Content Area
disciplines. relationships of geologic	This course involves an in-depth s s between science, technology, an	study of ge d society, orces that	ology, oo to unders shape the	ceanogra stand the e earth;	aphy ie sti hea	, atmos udy of t It and e	in space, emphasizing the unifying concepts and principles from the earth sciences and other science spheric science, and astronomy. The focus of the course is to use science investigation and analysis of the heories of the origin of the universe; origins and evolution of the solar system; life cycles of a star; estimation nergy within the atmosphere, hydrosphere and earth layers; climate and weather patterns; and wind and Standards 1, 2, and 8.
SEH2101*	EARTH SYSTEM SCIENCE A		0.50		12		SCIENCE
	e year course for this ACCN should omplete the entire year. Refer to the						semester number is assigned to the year course and is to be used to award/record credit given to students N.
SEH2202*	EARTH SYSTEM SCIENCE B	S	0.50	9	12	N	SCIENCE
Only the unable to co	e year course for this ACCN should omplete the entire year. Refer to the	be used fo he year co	or schedu urse desc	lling stu cription	dent for t	ts. This his ACC	semester number is assigned to the year course and is to be used to award/record credit given to students N.
SIH3603	ENVIRONMENTAL SCIENCE	Υ	1.00	9	12	N	SCIENCE
problems of our sustaina	f our technological society. Studen	ts analyze the use of	environm laborator	nental is ry and fi	sues	s, identi ork to	tal issues (e.g. watershed, forestry, global warming, introduction of new species to an environment, etc.) and fy and evaluate alternate solutions, and take appropriate actions to help maintain or improve the quality of study the local and global environment. Students are to meet all benchmarks in Biological Science (B.S.)
SIH3701*	ENVIRONMENTAL SCIENCE A	S	0.50	9	12	N	SCIENCE
	e year course for this ACCN should omplete the entire year. Refer to the						semester number is assigned to the year course and is to be used to award/record credit given to students N.
SIH3802*	ENVIRONMENTAL SCIENCE B	S	0.50	9	12	N	SCIENCE
	e year course for this ACCN should omplete the entire year. Refer to the						semester number is assigned to the year course and is to be used to award/record credit given to students N.
SIH3503	ENVIRONMENTAL STUDIES, SCIENCE	Y	1.00	9	12	N	SCIENCE
perspective,	, drawing from other social science ternate solutions to environmental	e discipline:	s when a	ppropri	ate.	Student	l, forestry, global warming, introduction of new species to an environment, etc.) from the ecological is will study human activities and their impact on the interactions and interrelationships within ecosystems, hmarks in Biological Science (B.S.) Standards 1-5, and all relevant benchmarks in Earth Space (E.S.) Science
SLH7503	HUMAN PHYSIOLOGY	Y	1.00	9	12	N	SCIENCE
provided wit technology, terms of inte	th extended opportunities to study and society to cover concepts of s	issues, to systems su contribution	pics, and ch as blo on to the	themes od, circ mainte	s rele ulation	evant to on, resp ce of a p	in-depth focus and study of the anatomy and functions of the human organism and its parts. Students are human physiology. Emphasis is on using scientific inquiry and analysis of the relationships between science, piration, nutrition, digestion, metabolism, muscular system, nervous system, and reproduction are studied in proper condition of the body's internal environment. Students are to meet all relevant benchmarks in se in Biology.

Course Code	Course litle	Term	Credit	Begin Grade	<b>End Grade</b>	Grad Require	ACCN Content Area
SLH7601*	HUMAN PHYSIOLOGY A	S	0.50	9	12	N	SCIENCE
	e year course for this ACCN should complete the entire year. Refer to						semester number is assigned to the year course and is to be used to award/record credit given to students N.
SLH7702*	HUMAN PHYSIOLOGY B	S	0.50	9	12	N	SCIENCE
	e year course for this ACCN should complete the entire year. Refer to						semester number is assigned to the year course and is to be used to award/record credit given to students N.
SIH5100	IB SPORTS, EXERCISE AND HEALTH SCIENCE	Υ	1.00	11	12	N	SCIENCE
measureme	SL YEAR 1  of this IB survey biology course went and evaluation of human performance.	ormance	. Additional	lly, stu	dents	will eval	udy of human anatomy, exercise physiology, energy systems, and movement analysis, skill in sport and uate international perspectives of various environmental, social, and ethical issues in the area of sports, cience as well as other areas of the IB hexagon. This work will culminate in the group 4-research project.
measureme exercise and Course rest	SL YEAR 1  of this IB survey biology course went and evaluation of human performance.	ormance	. Additional	lly, stu	dents	will eval	uate international perspectives of various environmental, social, and ethical issues in the area of sports,
measureme exercise and Course rest	SL YEAR 1  If this IB survey biology course went and evaluation of human perform the dealth. Students will inquire intricted to 154 (Kaiser High)	ormance	. Additional	lly, stu	dents	will eval reas of s	uate international perspectives of various environmental, social, and ethical issues in the area of sports,
measureme exercise and Course restriction Course dele SIH5200  Year 2 comeasureme exercise and inquire into will be tested	SL YEAR 1  of this IB survey biology course went and evaluation of human perform the dealth. Students will inquire intericted to 154 (Kaiser High)  oted SY 2015-16.  IB SPORTS, EXERCISE AND HEALTH SCIENCE SL YEAR 2  of this IB survey biology course went and evaluation of human perform the dealth. Additionally, students were and evaluation of human perform the students with the survey biology students were the survey biology to the survey biology course were the	Y  ill providormance vill evalues of scie	1.00 le the stude There are late internat nce as well	Ily, studing the students of the state of th	dents ther and the services are dented as the se	will eval reas of so	uate international perspectives of various environmental, social, and ethical issues in the area of sports, cience as well as other areas of the IB hexagon. This work will culminate in the group 4-research project.
measureme exercise and Course restriction Course dele SIH5200  Year 2 comeasureme exercise and inquire into will be tested Course restriction.	of this IB survey biology course went and evaluation of human perform the dealth. Students will inquire intericted to 154 (Kaiser High)  Setted SY 2015-16.  IB SPORTS, EXERCISE AND HEALTH SCIENCE SL YEAR 2  of this IB survey biology course went and evaluation of human perform the relationships with other areased through 3 papers (tests) created.	Y  ill providormance vill evalues of scie	1.00 le the stude There are late internat nce as well	Ily, studing the students of the state of th	dents ther and the services are dented as the se	will eval reas of so	uate international perspectives of various environmental, social, and ethical issues in the area of sports, cience as well as other areas of the IB hexagon. This work will culminate in the group 4-research project.  SCIENCE  Lidy of human anatomy, exercise physiology, energy systems, and movement analysis, skill in sport and timizing physiological performance, psychology of sport, physical activity and health and nutrition for sport, various environmental, social, and ethical issues in the area of sports, exercise and health. Students will

Course	Term Course Title	Grad Require End Grade Begin Grade	ACCN Content Area
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Biology is a two-year course offered at both higher level (HL) and standard level (SL). Students at HL and SL study five core topics that include; cells, the chemistry of life, genetics, ecology and evolution, human health and physiology. Students at HL must complete additional study in eight topics. There are optional course topics for students at both HL and SL that include evolution, neurobiology and behavior, applied plant and animal science, and ecology and conservation. Further options for students at SL include diet and human nutrition, physiology of exercise, cells and energy. There is a further option for HL in human physiology.

In Year 1, students start preparation for the assessments that will occur in Year 2. Assessments at HL includes three written examination papers externally assessed, practical/laboratory investigations internally assessed by the teacher and externally moderated by the IBO, and a Group 4 project (interdisciplinary): NOTE: This is not a compulsory assessed element. Schools can choose to assess it as part of the internal assessment at SL follows the same assessment model as HL

Having followed the Biology course, students will be expected in Year 1 to:

- display knowledge of factual information in the syllabus and a command of concepts and principles;
- select and apply relevant information, concepts and principles in a wide variety of contexts;
- communicate logically and concisely using appropriate terminology and conventions, showing insight or originality in their inquiries;
- demonstrate personal skills, perseverance and responsibility in investigative activities;
- work well within a team and approach investigations in an ethical manner, paying attention to environmental impact;

Course restricted to 154 (Kaiser High) and 252 (Campbell High)

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ات	_1000/	ID DIOLOGI HIGHLIN	_   '	1.00 11	L	SCILITEL	
		LEVEL DADE 3					
		LEVEL PART 2					

Biology is a two-year course offered at both higher level (HL) and standard level (SL). In Year 2, students at HL and SL continue to study five core topics that include; cells, the chemistry of life, genetics, ecology and evolution, human health and physiology. Students at HL must complete additional study in eight topics. In Year 2, assessments at HL culminates with three written examination papers externally assessed, practical/laboratory investigations internally assessed by the teacher and externally moderated by the IBO, and a Group 4 project (interdisciplinary): NOTE: This is not a compulsory assessed element. Schools can choose to assess it as part of the internal assessment at SL follows the same assessment model as HL.

Having followed the Biology course, students will be expected in Year 2 to:

- analyze and evaluate quantitative and qualitative data;
- construct explanations of complex phenomena and make appropriate predictions;
- solve quantitative and/or qualitative problems;
- communicate logically and concisely using appropriate terminology and conventions, showing insight or originality in their inquiries;
- demonstrate personal skills, perseverance and responsibility in investigative activities;
- work well within a team and approach investigations in an ethical manner, paying attention to environmental impact;
- display competence in a range of investigative techniques.

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Course	Term Course Title	Grad Require End Grade Begin Grade	ACCN Content Area
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Biology is a two-year course offered at both higher level (HL) and standard level (SL). Students at HL and SL study five core topics that include; cells, the chemistry of life, genetics, ecology and evolution, human health and physiology. Students at HL must complete additional study in eight topics. There are optional course topics for students at both HL and SL that include evolution, neurobiology and behavior, applied plant and animal science, and ecology and conservation. Further options for students at SL include diet and human nutrition, physiology of exercise, cells and energy. There is a further option for HL in human physiology.

In Year 1 students start preparation for the assessments that will occur in Year 2. Assessments at HL includes three written examination papers externally assessed, practical/laboratory investigations internally assessed by the teacher and externally moderated by the IBO, and a Group 4 project (interdisciplinary): NOTE: This is not a compulsory assessed element. Schools can choose to assess it as part of the internal assessment at SL follows the same assessment model as HL

Having followed the Biology course, students will be expected to in Year 1 to:

- display knowledge of factual information in the syllabus and a command of concepts and principles;
- select and apply relevant information, concepts and principles in a wide variety of contexts;
- communicate logically and concisely using appropriate terminology and conventions, showing insight or originality in their inquiries;
- demonstrate personal skills, perseverance and responsibility in investigative activities;
- work well within a team and approach investigations in an ethical manner, paying attention to environmental impact;

Course restricted to 154 (Kaiser High) and 252 (Campbell High)

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SLI8005	IB BIOLOGY STANDARD	Υ	1.00 1	SCIENCE	
	LEVEL PART 2				

Biology is a two-year course offered at both higher level (HL) and standard level (SL). In Year 2 students at HL and SL continue to study five core topics that include; cells, the chemistry of life, genetics, ecology and evolution, human health and physiology. Students at HL must complete additional study in eight topics. In Year 2, assessment at HL culminates with three written examination papers externally assessed, practical/laboratory investigations internally assessed by the teacher and externally moderated by the IBO, and a Group 4 project (interdisciplinary): Note: this is not a compulsory assessed element. Schools can choose to assess it as part of the internal assessment. Assessment at SL follows the same assessment model as HL.

Having followed the Biology course, students will be expected in Year 2 to:

- analyze and evaluate quantitative and qualitative data;
- construct explanations of complex phenomena and make appropriate predictions;
- solve quantitative and/or qualitative problems;
- communicate logically and concisely using appropriate terminology and conventions, showing insight and/or originality in their inquiries;
- demonstrate personal skills, perseverance and responsibility in investigative activities;
- work well within a team and approach investigations in an ethical manner, paying attention to environmental impact;
- display competence in a range of investigative techniques.

SPI8501	IB CHEMISTRY	Υ	1.00	11	12	N	SCIENCE
	STANDARD LEVEL PART						
	1						

Course Code	Credit Term Course Title	rad equire	ACCN Content Area
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Chemistry standard level (SL) is a two- year course designed to introduce students to the theories and practical techniques involved in the composition, characterization, and transformation of substances. As the central science, the chemical principles investigated underpin both the physical world in which we live and all biological systems. Students study 6 core topics: Stoichiometry; atomic theory; periodicity; bonding; states of matter; energetic. Preparation for the Year 2 assessments which include three written examination papers externally assessed, practical/laboratory investigations internally assessed by the teacher and externally moderated by the IBO, and a Group 4 project (interdisciplinary) begin in Year 1: NOTE: This is not a compulsory assessed element. Schools can choose to assess it as part of the internal assessment.

Having followed the Chemistry SL course in Year 1, students will be expected to:

- display knowledge of factual information in the syllabus and a command of concepts and principles;
- select and apply relevant information, concepts and principles in a wide variety of contexts;
- analyze and evaluate quantitative and qualitative data;
- construct explanations of complex phenomena and make appropriate predictions;
- solve quantitative and/or qualitative problems;
- communicate logically and concisely using appropriate terminology and conventions, showing insight or originality in their inquiries;
- demonstrate personal skills, perseverance and responsibility in investigative activities;
- work well within a team and approach investigations in an ethical manner, paying attention to environmental impact;
- display competence in a range of investigative techniques.

Course restricted to 154 (Kaiser High) and 252 (Campbell High)

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SPI8502	IB CHEMISTRY	Υ	1.00	11	12 N	SCIENCE					
	STANDARD LEVEL PART										
	2										

Chemistry standard level (SL) is a two- year course designed to introduce students to the theories and practical techniques involved in the composition, characterization, and transformation of substances. As the central science, the chemical principles investigated underpin both the physical world in which we live and all biological systems. Students study 5 core topics: kinetics; equilibrium; acids and bases; oxidation and reduction; organic chemistry. The culmination of assessments in Year 2 includes completion of three written examination papers externally assessed, practical/laboratory investigations internally assessed by the teacher and externally moderated by the IBO, and a Group 4 project (interdisciplinary): NOTE: This is not a compulsory assessed element. Schools can choose to assess it as part of the internal assessment

Having followed the Chemistry SL course, students will be expected to:

- display knowledge of factual information in the syllabus and a command of concepts and principles;
- select and apply relevant information, concepts and principles in a wide variety of contexts;
- analyze and evaluate quantitative and qualitative data;
- construct explanations of complex phenomena and make appropriate predictions;
- solve quantitative and/or qualitative problems;
- communicate logically and concisely using appropriate terminology and conventions, showing insight or originality in their inquiries;
- demonstrate personal skills, perseverance and responsibility in investigative activities;
- work well within a team and approach investigations in an ethical manner, paying attention to environmental impact;
- display competence in a range of investigative techniques.

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SPI7501	IB PHYSICS STANDARD	V		1.00	11	12 N	SCIENCE
3517301	ID LILISICS STAINDAND	1		1.00	TT	17 11	OCILINCE
	LEVEL PART 1						
	LLVLL FAIXT I						

Course	Term Course Title	Grad Require End Grade Begin Grade	ACCN Content Area
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Physics standard level (SL) is a two- year college level course that will use advanced Algebra and Trigonometry as tools for exploring the relationships between matter and energy. In studying these relationships, students will experience such topics as: Newtonian Mechanics, Fluid Mechanics and Thermal Physics, Electricity and Magnetism, Waves and Optics, and Atomic and Nuclear Physics. These topics will be covered with an emphasis on problem solving and the performing of laboratory experiments.

Methods of Instruction: This course is college based and will revolve around the following teaching techniques:

- Lecture
  - o To cover major topics
  - o PowerPoint
  - o Visuals, demonstrations, and basic note taking skills
  - o Demonstrate problem solving skills
    - Examples and strategies
- Classroom Discussions
  - o Instructor & Student Based
- Demonstrations
  - o Instructor & Student Based
- Problem Solving
- Laboratory Experiments
  - o Inquiry
  - o Student Based
  - o Both in lab groups and as a class

SPI7502	IB PHYSICS STANDARD	V	1.00	11	12	N	SCIENCE
SP1/502		1	1.00	TI	12	IN	SCILINCE
	LEVEL PART 2						
	LLVLL PART Z						

Course Code	Course Title	Term	Credit	Begin Grade	Require Fnd Grade	ACCN Content Area
Algebra and Fluid Mecha	Trigonometry as tools for explorir	ng the re	elationships	between	matter a	course. IB Physics is a college level course that is applied to the high school level. Students will use advanced and energy. In studying these relationships students will experience such topics as: Newtonian Mechanics, and Atomic and Nuclear Physics. These topics will be covered with an emphasis on problem solving and the
Lecture     O To co     O Powe     O Visua     O Dem     Classroom     O Instr     Demonstra     O Instr     Problem Se     Laboratory     O Inqu     O Stud     O Both  This course	uctor & Student Based ations uctor & Student Based olving Experiments	e taking	skills	olve aroui	nd the fo	llowing teaching techniques:
SAH2003	INTEGRATED SCIENCE	Υ	1.00	9 :	L2 N	SCIENCE
Standards 3	, 4, and 5 in Life and Environment les, topics, and themes in greater	al Scien	ces, Standa	irds 6 and	d 7 in Ph	et the needs of students and programs in that school. It is expected that schools target specific HCPS Science ysical Science, and Standard 8 in Earth and Space Sciences. Students are provided with extended opportunities is significant place in this course, regardless of Life and Environmental Sciences, Physical Science, or Earth
SAH2101*	INTEGRATED SCIENCE A	S	0.50	9	L2 N	SCIENCE
	year course for this ACCN should mplete the entire year. Refer to the					s semester number is assigned to the year course and is to be used to award/record credit given to students CN.
SAH2202*	INTEGRATED SCIENCE B	S	0.50	9	L2 N	SCIENCE
	year course for this ACCN should mplete the entire year. Refer to the					s semester number is assigned to the year course and is to be used to award/record credit given to students CN.
SIM0633	INTERDISCIPLINARY SCIENCE GRADE 6	Y	1.00	6	6 N	SCIENCE
New seri	es of Interdisciplinary courses to t	ake the	place of de	leted ser	ies of cou	urses.
SIM0631*	INTERDISCIPLINARY SCIENCE GRADE 6A	S	0.50	6	6 N	SCIENCE

Course Code	Course little		Credit	Begin Grade	<b>End Grade</b>	Grad Require	ACCN Content Area
New seri	es of Interdisciplinary courses to	take the	e place of de	eleted	series	of cour	ses.
SIM0632*	INTERDISCIPLINARY SCIENCE GRADE 6B	S	0.50	6	6	N	SCIENCE
New seri	es of Interdisciplinary courses to	take the	e place of de	eleted	series	of cour	ses.
SIM0733	INTERDISCIPLINARY SCIENCE GRADE 7	Y	1.00	7	7	N	SCIENCE
New seri	es of Interdisciplinary courses to	take the	e place of de	eleted	series	of cour	ses.
SIM0731*	INTERDISCIPLINARY SCIENCE GRADE 7A	S	0.50	7	7	N	SCIENCE
New seri	es of Interdisciplinary courses to	take the	e place of de	eleted	series	of cour	ses.
SIM0732*	INTERDISCIPLINARY SCIENCE GRADE 7B	S	0.50	7	7	N	SCIENCE
New seri	es of Interdisciplinary courses to	take the	e place of de	eleted	series	of cour	ses.
SIM0833	INTERDISCIPLINARY SCIENCE GRADE 8	Y	1.00	8	8	N	SCIENCE
New seri	es of Interdisciplinary courses to	take the	e place of de	eleted	series	of cour	ses.
SIM0831*	INTERDISCIPLINARY SCIENCE GRADE 8A	S	0.50	8	8	N	SCIENCE
New seri	es of Interdisciplinary courses to	take the	e place of de	eleted	series	of cour	ses.
SIM0832*	INTERDISCIPLINARY SCIENCE GRADE 8B	S	0.50	8	8	N	SCIENCE
New seri	es of Interdisciplinary courses to	take the	e place of de	eleted	series	of cour	ses.
SLH4503	INTRODUCTION TO BIOTECHNOLOGY	Y	1.00	11	12	N	SCIENCE

Introduction to Biotechnology is considered a second year biology laboratory course with an in-depth focus and study of the cell biology and genetics. Students are provided with extended opportunities to study issues, topics, and themes relevant to cell biology and genetics. Emphasis is on using scientific inquiry to explore proposed cases in agricultural, environmental, and medical biotechnology. In addition, students are required to develop skills and obtain knowledge necessary to operate equipment and to prepare materials in a biotechnology laboratory setting. Students are to meet all relevant benchmarks in Biological Science (B.S.) Content standards.

Course restricted to 400 (Baldwin High)

Course deleted SY 2015-16.

Course Code		Term Course Title	Credit	Begin Grade	<b>End Grade</b>	Grad Require	ACCN Content Area
SAH3003	INTRODUCTION TO FORENSIC SCIENCE	Y	1.00	9	12	N	SCIENCE
							ocedures to material evidence in order to be of use in a court of law. The focus of this course is to conduct t experts in the field. Recommended Prerequisite: Course in Chemistry and Human Physiology.
SPM0233	INTRODUCTORY PHYSICAL SCIENCE	Y	1.00	6	6	N	SCIENCE
movements,	physical and chemical properti irse provides students extended	ies of sul	ostances, peri	iodic ta	ble, t	he indic	tter and energy, energy transformations, conservation of energy and matter, energy waves and their ations of chemical reactions, the atomic model, forces and motion, and electric currents and magnets. This d problems, and conduct an independent investigation. Students are to meet all Grade 6 Science Content
SPM0241*	INTRODUCTORY PHYSICAL SCIENCE A	S	0.50	6	6	N	SCIENCE
	year course for this ACCN shoum plete the entire year. Refer to						semester number is assigned to the year course and is to be used to award/record credit given to students N.
SPM0252*	INTRODUCTORY PHYSICAL SCIENCE B	S	0.50	6	6	N	SCIENCE
	year course for this ACCN shoumplete the entire year. Refer to						semester number is assigned to the year course and is to be used to award/record credit given to students N.
SLM0103	LIFE SCIENCE	Υ	1.00	7	7	N	SCIENCE
interdepende	ence of living things; the biotic	environr	nent; the cell	as the	basic	unit of	oiological concepts on life processes; relations between structure and function; classification of organisms; living things; reproduction, genetics, and evolution. Emphasis is on the use of laboratory activities to developence-technology-society. Students are to meet all Grade 7 Science Content Standards 1-5.
SLL0103	LIFE SCIENCE - WORKSHOP	S	0.50	7	7	N	SCIENCE
for that scier Course Restr	rise supports students who are once course as well as the CCSS ricted to 383 (Pahoa High & Interest ed SY 2016-17.	for Liter	acy in Science				Jourse will provide additional instruction and support, where needed, to help students achieve the standards of lessons and activities.
SLM0111*	LIFE SCIENCE A	S	0.50	7	7	N	SCIENCE
Only the unable to co	year course for this ACCN shoum plete the entire year. Refer to	uld be us o the yea	ed for schedu ar course des	uling st	udent	s. This his ACC	semester number is assigned to the year course and is to be used to award/record credit given to students N.
SLM0122*	LIFE SCIENCE B	S	0.50	7	7	N	SCIENCE
	year course for this ACCN shown mplete the entire year. Refer to						semester number is assigned to the year course and is to be used to award/record credit given to students
unable to co	implete the entire year. Kerer ti	o tne yea	ar course des	cription	i for t	nis acc	N.

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Course Code	Course	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
Students wil investigation	Il learn about processes that influnt to collect data on structure, fur	uence th action, a	e hydrosphe nd interactio	re, as v	well a he di	s the inverse ma	e physical and biological sciences through interactions and experience with the ocean and its inhabitants. fluence of the hydrosphere on the environment. This course emphasizes the use of laboratory and field arine organisms and ultimately explore issues involving human impact on the marine environment. all relevant benchmarks in Earth Space Science (E.S.) Standards 1, 2, and 8.
SEH2601*	MARINE SCIENCE A	S	0.50	9	12	N	SCIENCE
	year course for this ACCN should be proposed the entire year. Refer to						semester number is assigned to the year course and is to be used to award/record credit given to students N.
SEH2702*	MARINE SCIENCE B	S	0.50	9	12	N	SCIENCE
	year course for this ACCN shoul omplete the entire year. Refer to						semester number is assigned to the year course and is to be used to award/record credit given to students N.
SLH3003	MICROBIOLOGY	Υ	1.00	11	12	N	SCIENCE
	ricted to 309 (Kailua High)						
Course dele	ted SY 2015-16.						
SPH2603	PHYSICAL SCIENCE	Υ	1.00	9	12		SCIENCE
SPH2603  Physical and study rematter, and	PHYSICAL SCIENCE Science is a laboratory course the lationships between science, tended the conservation of matter and	nat integ chnology energy;	rates major to, and society physics conc	heorie to un epts fo	s trac dersta	ditionally and che on differ	v learned separately in Chemistry, Physics, and Earth Systems Science. Students use scientific investigation
SPH2603  Physical and study rematter, and	PHYSICAL SCIENCE Science is a laboratory course the lationships between science, tended the conservation of matter and	nat integ chnology energy;	rates major to, and society physics conc	heorie to un epts fo	s trac dersta	ditionally and che on differ agnetisr	verification learned separately in Chemistry, Physics, and Earth Systems Science. Students use scientific investigation mistry concepts that include physical and chemical properties of matter, the physical and chemical changes of ent forms of energy and energy transformations, relationships between force, mass and motion of objects
SPH2603  Physical and study rematter, and and underst  SPW2603  This couphysical Scientific Course Rest	PHYSICAL SCIENCE Science is a laboratory course the lationships between science, tended the conservation of matter and landing the major natural forces PHYSICAL SCIENCE - WORKSHOP	nat integration in the second	rates major to and society physics concational, elect 0.50  n Physical Science, and	theorie to und epts for trical a	dersta dersta ocus o nd m 12	ditionally and che on differ agnetisr N course	v learned separately in Chemistry, Physics, and Earth Systems Science. Students use scientific investigation mistry concepts that include physical and chemical properties of matter, the physical and chemical changes of ent forms of energy and energy transformations, relationships between force, mass and motion of objects m. Students are to meet all benchmarks in Physical Science (P.S.) Content Standards 1, 2, 6, and 7.  SCIENCE  will provide additional instruction and support, where needed, to help students achieve the standards for
SPH2603  Physical and study rematter, and and underst SPW2603  This couphysical Scient Course Rest	PHYSICAL SCIENCE Science is a laboratory course the lationships between science, tendered the conservation of matter and landing the major natural forces PHYSICAL SCIENCE - WORKSHOP  rese supports students who are elence as well as the CCSS for Literaricted to 383 (Pahoa High & Intercrited)	nat integration in the second	rates major to and society physics concational, elect 0.50  n Physical Science, and	theorie to und epts for trical a	dersta dersta ocus o nd m 12	ditionally and che on differ agnetisr N course EM lesso	v learned separately in Chemistry, Physics, and Earth Systems Science. Students use scientific investigation mistry concepts that include physical and chemical properties of matter, the physical and chemical changes of ent forms of energy and energy transformations, relationships between force, mass and motion of objects m. Students are to meet all benchmarks in Physical Science (P.S.) Content Standards 1, 2, 6, and 7.  SCIENCE  will provide additional instruction and support, where needed, to help students achieve the standards for
SPH2603  Physical and study rematter, and and underst  SPW2603  This couphysical Scient Course Rest  Course deleted SPH2701*  Only the	PHYSICAL SCIENCE Science is a laboratory course the lationships between science, tendered the conservation of matter and randing the major natural forces  PHYSICAL SCIENCE - WORKSHOP  The result of the lating the lating the lating the major natural forces  PHYSICAL SCIENCE - WORKSHOP  The result of the lating the lati	nat integochnology, energy; of gravit S  nrolled i irracy in S  ermediat	rates major to the control of the co	theories to undepts for trical a g sience. support	traced derstate ocus of and m series ocus of the series ocus of the series ocus ocus ocus ocus ocus ocus ocus ocu	ditionally and che on differ agnetism N  course EM lesso  N  ts. This	viearned separately in Chemistry, Physics, and Earth Systems Science. Students use scientific investigation mistry concepts that include physical and chemical properties of matter, the physical and chemical changes of ent forms of energy and energy transformations, relationships between force, mass and motion of objects m. Students are to meet all benchmarks in Physical Science (P.S.) Content Standards 1, 2, 6, and 7.  SCIENCE  will provide additional instruction and support, where needed, to help students achieve the standards for and activities.  SCIENCE  SCIENCE  SCIENCE  semester number is assigned to the year course and is to be used to award/record credit given to students
SPH2603  Physical and study rematter, and and underst SPW2603  This couphysical Scie Course Rest Course delet SPH2701*  Only the unable to co	PHYSICAL SCIENCE Science is a laboratory course the lationships between science, tendered the conservation of matter and randing the major natural forces  PHYSICAL SCIENCE - WORKSHOP  The result of the late of	nat integochnology, energy; of gravit S  nrolled i irracy in S  ermediat	rates major to the control of the co	theories to undepts for trical a g sience. support	traced derstate ocus of and m series ocus of the series ocus of the series ocus ocus ocus ocus ocus ocus ocus ocu	ditionally and che agnetism N  course EM lesso  N  ts. This chis ACC	viearned separately in Chemistry, Physics, and Earth Systems Science. Students use scientific investigation mistry concepts that include physical and chemical properties of matter, the physical and chemical changes of ent forms of energy and energy transformations, relationships between force, mass and motion of objects m. Students are to meet all benchmarks in Physical Science (P.S.) Content Standards 1, 2, 6, and 7.  SCIENCE  will provide additional instruction and support, where needed, to help students achieve the standards for and activities.  SCIENCE  SCIENCE  SCIENCE  semester number is assigned to the year course and is to be used to award/record credit given to students
SPH2603  Physical and study rematter, and and underst SPW2603  This couphysical Science Course Rest Course delete  SPH2701*  Only the unable to couphysical Science SPH2802* Only the	PHYSICAL SCIENCE Science is a laboratory course the lationships between science, tender the conservation of matter and randing the major natural forces PHYSICAL SCIENCE - WORKSHOP rese supports students who are elemented as well as the CCSS for Litericted to 383 (Pahoa High & Intericted SY 2016-17.  PHYSICAL SCIENCE A reyear course for this ACCN should complete the entire year. Refer to PHYSICAL SCIENCE B	nat integochnology, energy; of gravit S S In rolled i rracy in S ermediat S Id be use the year S Id be used be used be used be used be used by Id be used S Id be	nates major to the control of the course described for schedule of the course of the	theories to undepts for the control of the control	ts trace dersta cocus cond m 12  The rt STE 12  Luden in for t 12  Luden 12	ditionally and che and che agnetisr N  course EM lesso  N  ts. This chis ACC  N  ts. This	v learned separately in Chemistry, Physics, and Earth Systems Science. Students use scientific investigation mistry concepts that include physical and chemical properties of matter, the physical and chemical changes of ent forms of energy and energy transformations, relationships between force, mass and motion of objects in. Students are to meet all benchmarks in Physical Science (P.S.) Content Standards 1, 2, 6, and 7.  SCIENCE  will provide additional instruction and support, where needed, to help students achieve the standards for mis and activities.  SCIENCE  semester number is assigned to the year course and is to be used to award/record credit given to students in SCIENCE  semester number is assigned to the year course and is to be used to award/record credit given to students in SCIENCE

Code	Course Title	Term	Credit	Begin Grade	<b>End Grade</b>	Grad Require	ACCN Content Area
change the	motion of objects, and distinguish	ing amo	ong the thre	e majo	or nat	ural for	obtual understanding of thermodynamics, waves, optics, matter and energy, different forces and how they ces: gravitational, electrical and magnetic in context with scientific investigation and relationships between cience (P.S.) Content Standards 1, 2, 7, and related benchmarks in standard 6.
SPH5701*	PHYSICS A	S	0.50	9	12	N	SCIENCE
	e year course for this ACCN should omplete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students N.
SPH5802*	PHYSICS B	S	0.50	9	12	N	SCIENCE
	e year course for this ACCN should omplete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students N.
SLH4103	PLANTS AND ANIMALS IN HAWAII	Υ	1.00	9	12	N	SCIENCE
relationships of organism	s between local organisms, study	of speci I enviro	ation of Hav	waiian d huma	snails an im	s, etc.). pact. Er	on Hawaii's land and in ocean environments (e.g. impacts of invasive species on our native species, symbiotic Topics covered include identification and classification of local organisms, ecological relationships, adaptation application is on the use of the laboratory and fieldwork to study organisms. Students are to meet all
SLH4201*	PLANTS AND ANIMALS IN HAWAII A	S	0.50	9	12	N	SCIENCE
	e year course for this ACCN should complete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students N.
SLH4302*	PLANTS AND ANIMALS IN HAWAII B	S	0.50	9	12	N	SCIENCE
	e year course for this ACCN should omplete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students N.
SIH2503	SCIENCE FOR SELF AND SOCIETY	Υ	1.00	9	12	N	SCIENCE
Science-Tec of science, a emerging te	chnology-Society with appropriate and experience different roles: as	content a scient able the	from the Pharist, group m	nysical nembe	, Biol r, ded	ogical, a cision m	blems. It infuses the Scientific Inquiry Process and in-depth analysis of relationships between nd Earth Space Sciences. Students will conduct investigations, to develop their own perceptions of the value aker, or problem-solver. Opportunities to confront values that result from scientific advancements and les with self. Students are to meet all benchmarks in Science Content Standards 1 and 2 in combination with
SIH2601*	SCIENCE FOR SELF AND SOCIETY A	S	0.50	9	12	N	SCIENCE
	e year course for this ACCN should omplete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students N.
SIH2702*	SCIENCE FOR SELF AND SOCIETY B	S	0.50	9	12		SCIENCE
	e year course for this ACCN should omplete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students N.

Code		Term Course Title	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
SIM0503	SCIENCE, GRADE 6	Y	1.00	6	6 1	I	SCIENCE
scientific inq and their mo	uiry and the relationships betv	veen scier cal proper	ice-technologies of substa	gy-soci inces, į	ety to ι periodic	inderst table,	sed courses. Schools are to develop and/or use available resource modules or adaptation of modules to use tand cycles of matter and energy, energy transformations, conservation of energy and matter, energy waves the indications of chemical reactions, the atomic model, forces and motion, and electric currents and Is 1-3, 6
SIM0511*	SCIENCE, GRADE 6A	S	0.50	6	6 1	1	SCIENCE
	year course for this ACCN sho mplete the entire year. Refer t						semester number is assigned to the year course and is to be used to award/record credit given to students N.
SIM0522*	SCIENCE, GRADE 6B	S	0.50	6	6 1	J	SCIENCE
	year course for this ACCN sho mplete the entire year. Refer t						semester number is assigned to the year course and is to be used to award/record credit given to students N.
SIM0553	SCIENCE, GRADE 7	Υ	1.00	7	7 1	1	SCIENCE
This is th	ne second course in a sequence	e of three	vearlong inc	uirv ar	nd labor	atory-l	hased courses. Schools are to develop and/or use available resource modules or adaptation of modules to
use scientific	inquiry and the relationships	between	science-techi	nology-	society	to uno	based courses. Schools are to develop and/or use available resource modules or adaptation of modules to derstand cycles of matter and energy within and among organisms and their environments, structure and versity, genetics, and evolution. Students are to meet all benchmarks in Grade 7 Science Content Standards
use scientific function in o 1-5.	inquiry and the relationships	between	science-techi	nology-	society	to uno	derstand cycles of matter and energy within and among organisms and their environments, structure and
use scientific function in of 1-5.  SIM0561*  Only the	c inquiry and the relationships organisms and the degree of re	between elatedness S	between sel	nology- ected of 7	rudents	to und ms, div	derstand cycles of matter and energy within and among organisms and their environments, structure and versity, genetics, and evolution. Students are to meet all benchmarks in Grade 7 Science Content Standards  SCIENCE  semester number is assigned to the year course and is to be used to award/record credit given to students
use scientific function in o 1-5. SIM0561* Only the unable to co	sinquiry and the relationships organisms and the degree of responsible SCIENCE, GRADE 7A year course for this ACCN sho	between elatedness S	between sel	nology- ected of 7	rudents	to und ms, div  I This s s ACCI	derstand cycles of matter and energy within and among organisms and their environments, structure and versity, genetics, and evolution. Students are to meet all benchmarks in Grade 7 Science Content Standards  SCIENCE  semester number is assigned to the year course and is to be used to award/record credit given to students
use scientific function in of 1-5.  SIM0561*  Only the unable to co  SIM0572*  Only the	sinquiry and the relationships organisms and the degree of responsible of the SCIENCE, GRADE 7A year course for this ACCN shownplete the entire year. Refer the SCIENCE, GRADE 7B	S and be us to the year S and be us	0.50 ed for schedur course descended for sche	7 uling st	7 Natural contents of the cont	to uncoms, div	derstand cycles of matter and energy within and among organisms and their environments, structure and versity, genetics, and evolution. Students are to meet all benchmarks in Grade 7 Science Content Standards    SCIENCE     Semester number is assigned to the year course and is to be used to award/record credit given to students or science Content Standards     SCIENCE     SCIENCE     Semester number is assigned to the year course and is to be used to award/record credit given to students
use scientific function in of 1-5.  SIM0561*  Only the unable to co  SIM0572*  Only the	sinquiry and the relationships organisms and the degree of responsible streets of the second	S and be us to the year S and be us	0.50 ed for schedur course descended for sche	7 uling st	7 Natural contents of the cont	to uncoms, div	derstand cycles of matter and energy within and among organisms and their environments, structure and versity, genetics, and evolution. Students are to meet all benchmarks in Grade 7 Science Content Standards    SCIENCE     Semester number is assigned to the year course and is to be used to award/record credit given to students or science Content Standards     SCIENCE     SCIENCE     Semester number is assigned to the year course and is to be used to award/record credit given to students
use scientific function in of 1-5.  SIM0561*  Only the unable to co SIM0572*  Only the unable to co SIM0603  This is the modules to unable to unable to co simulate to co simulate to unable to co simulate to unable to co	scinquiry and the relationships organisms and the degree of responsible strains and the responsible strains and the responsible strains are strains and the responsible strains are third course in a sequence of the section of the ocean sequence of the section of the sequence of the sequenc	S suld be us to the year Y of three years in , ocean selected at the selected	0.50 ed for schedur course desir course desi	7 Uling st cription 7 uling st cription 8 es inquestion esther p	resociety organis  7   Note that the second of the second	to uncomes, div	derstand cycles of matter and energy within and among organisms and their environments, structure and versity, genetics, and evolution. Students are to meet all benchmarks in Grade 7 Science Content Standards    SCIENCE     Semester number is assigned to the year course and is to be used to award/record credit given to students in the semester number is assigned to the year course and is to be used to award/record credit given to students in the semester number is assigned to the year course and is to be used to award/record credit given to students in the semester number is assigned to the year course and is to be used to award/record credit given to students in the semester number is assigned to the year course and is to be used to award/record credit given to students in the semester number is assigned to the year course and is to be used to award/record credit given to students in the semester number is assigned to the year course and is to be used to award/record credit given to students in the semester number is assigned to the year course and is to be used to award/record credit given to students in the semester number is assigned to the year course and is to be used to award/record credit given to students in the semester number is assigned to the year course and is to be used to award/record credit given to students in the semester number is assigned to the year course and is to be used to award/record credit given to students in the semester number is assigned to the year course and is to be used to award/record credit given to students in the year course and is to be used to award/record credit given to students in the year course and is to be used to award/record credit given to students in the year course and is to be used to award/record credit given to students in the year course and is to be used to award/record credit given to students in the year course and is to be used to award/record credit given to students in the year course and is to be used to award/record credit given to students in th
use scientific function in of 1-5.  SIM0561*  Only the unable to co  SIM0572*  Only the unable to co  SIM0603  This is the modules to unable to unable to co  waves, phys forces and in Content Star	scinquiry and the relationships organisms and the degree of responsible strains and the responsible strains and the responsible strains are strains and the responsible strains are degree of the ocean of the universe, the electrical characteristics of the ocean ocean of the universe, the electrical characteristics of the ocean oc	S suld be us to the year Y of three years in , ocean selected at the selected	0.50 ed for schedur course desir course desi	7 Uling st cription 7 uling st cription 8 es inquestion esther p	resociety organis  7   Note that the second of the second	This s ACCN This s ACCN This s ACCN I labora logy-so the ef of the	derstand cycles of matter and energy within and among organisms and their environments, structure and versity, genetics, and evolution. Students are to meet all benchmarks in Grade 7 Science Content Standards    SCIENCE     Semester number is assigned to the year course and is to be used to award/record credit given to students in the semester number is assigned to the year course and is to be used to award/record credit given to students in the semester number is assigned to the year course and is to be used to award/record credit given to students in the semester number is assigned to the year course and is to be used to award/record credit given to students in the semester number is assigned to the year course and is to be used to award/record credit given to students in the semester number is assigned to the year course and is to be used to award/record credit given to students in the semester number is assigned to the year course and is to be used to award/record credit given to students in the semester number is assigned to the year course and is to be used to award/record credit given to students in the semester number is assigned to the year course and is to be used to award/record credit given to students in the semester number is assigned to the year course and is to be used to award/record credit given to students in the semester number is assigned to the year course and is to be used to award/record credit given to students in the semester number is assigned to the year course and is to be used to award/record credit given to students in the year course and is to be used to award/record credit given to students in the year course and is to be used to award/record credit given to students in the year course and is to be used to award/record credit given to students in the year course and is to be used to award/record credit given to students in the year course and is to be used to award/record credit given to students in the year course and is to be used to award/record credit given to students in th
use scientific function in of 1-5.  SIM0561*  Only the unable to co SIM0572*  Only the unable to co SIM0603  This is the modules to co waves, phys forces and n Content Star  SIM0611*  Only the	scinquiry and the relationships organisms and the degree of responsible strains and the responsible strains are degree of the ocean octon of the universe, the elected of the ocean octon of the universe, the elected octon of the universe, the elected octon of the universe, the elected octon of the ocean octon of the universe, the elected octon of the universe, the elected octon octon octon occan octon octon occan octon of the universe, the elected octon octon occan octon occan octon occan octon occan octon occan occ	S and be us to the year Y of three year ctromagnets ould be us to the year Y of three years of the years of three years of the years of three years of the years of three years of the yea	0.50 ed for schedur course des 1.00 earlong course se between se currents, we set course de for schedur course des 1.00 earlong course des 1.00 earlon	7 uling st criptior 7 uling st criptior 8 es inquesioned ather p , comp. 8 uling st	resociety organis  7 Note that the second of	to uncoms, div	derstand cycles of matter and energy within and among organisms and their environments, structure and versity, genetics, and evolution. Students are to meet all benchmarks in Grade 7 Science Content Standards    SCIENCE
use scientific function in of 1-5.  SIM0561*  Only the unable to co SIM0572*  Only the unable to co SIM0603  This is the modules to unable to co waves, phys forces and in Content Star SIM0611*  Only the unable to co	scinquiry and the relationships organisms and the degree of responsible strains and the responsible strains are third course in a sequence of the curse scientific inquiry and the responsible strains of the universe, the electron of the universe, the electron of the universe, the electron of the universe, the secondards 1, 2, and 5-8.  SCIENCE, GRADE 8A  year course for this ACCN shows a sequence of the universe, the secondards 1, 2, and 5-8.	S and be us to the year Y of three year ctromagnets ould be us to the year Y of three years of the years of three years of the years of three years of the years of three years of the yea	0.50 ed for schedur course des 1.00 earlong course se between se currents, we set course de for schedur course des 1.00 earlong course des 1.00 earlon	7 uling st criptior 7 uling st criptior 8 es inquesioned ather p , comp. 8 uling st	resociety organis  7	This s ACCN I laboralogy-so, the el of the I This s ACCN	derstand cycles of matter and energy within and among organisms and their environments, structure and versity, genetics, and evolution. Students are to meet all benchmarks in Grade 7 Science Content Standards    SCIENCE
use scientific function in of 1-5.  SIM0561*  Only the unable to co SIM0572*  Only the unable to co SIM0603  This is the modules to co waves, phys forces and in Content Star SIM0611*  Only the unable to co SIM0622*  Only the	scription of the entire year. Refer to see third course in a sequence of the second of the third course in a sequence of the second of the universe, the electrical characteristics of the ocean of the universe, the electrical characteristics of the ocean of the universe, the electrical characteristics of the ocean octon of the universe, the electrical characteristics of the ocean octon of the universe, the electrical characteristics of the ocean octon of the universe, the electrical characteristics of the ocean octon of the universe, the electrical characteristics of the ocean octon of the universe, the electrical characteristics of the ocean octon of the universe, the electrical characteristics of the ocean octon of the universe, the electrical characteristics of the ocean octon of the universe, the electrical characteristics of the ocean octon of the universe, the electrical characteristics of the ocean octon.	S and be us to the year of three year through the year of the year	0.50 ed for schedur course des 1.00 earlong course scurrents, we set spectrum 0.50 ed for schedur course des 1.00 earlong course des 1.00 earlong course des 1.00 earlong course des 1.00 earlong course des 1.00 ed for schedur course des 1.00	7 uling st cription 8 es inquicience ather p, comp 8 uling st cription 8 uling st cription 8	resociety organis  7	This s ACCN I laboration the electron the electron the s ACCN I This s ACCN I laboration the electron the ele	derstand cycles of matter and energy within and among organisms and their environments, structure and versity, genetics, and evolution. Students are to meet all benchmarks in Grade 7 Science Content Standards    SCIENCE

Course Code	Course little		Credit	Begin Grade	Fnd Grade	Grad	ACCN Content Area
presentation and ability, discussions implementa	n must meet the standards for th and concrete evidence of prelimin is provided by the science teache	e State nary reser. Guida cience,	Science and earch and/or ance for stud technology,	Engineeri project v ents may	ng Fai work t also i	ir and to enal include	independent investigations and to share results through reports and discussions. The investigation and the Pacific Symposium for Science and Sustainability. Students must have demonstrated earlier motivation ple engagements in advanced research studies. Guidance for student research and seminar reports and e assistance from professional or community resource persons or agencies. Scientific research design, we a significant place in the course in conjunction with investigation-relevant Physical, Life, and Earth Space
SAH4601*	SEMINAR IN SCIENTIFIC RESEARCH A	S	0.50	9	l2 N		SCIENCE
	e year course for this ACCN should omplete the entire year. Refer to						emester number is assigned to the year course and is to be used to award/record credit given to students .
SAH4602*	SEMINAR IN SCIENTIFIC RESEARCH B	S	0.50	9	L2 N		SCIENCE
	e year course for this ACCN should complete the entire year. Refer to						emester number is assigned to the year course and is to be used to award/record credit given to students .
SLH5001	SURVEY OF BOTANY	S	0.50	9	12 N		SCIENCE
genetics and investigation	d evolution, interactions between	plants	and their env	rironment	s, plai	nt clas	tany including: the study of plant structure and physiology, metabolism, growth and irritability, plant sification and identification, and the impacts of plants on human life (and vice versa). Laboratory ant benchmarks in Biological Science (B.S.) Content Standards 1-5. Recommended Pre-requisite: Course in
Biology							
SLH7001	SURVEY OF HUMAN PHYSIOLOGY	S	0.50	9 :	12 N		SCIENCE
SLH7001  This sem Blood, circul the mainten	PHYSIOLOGY nester course is considered a seculation, respiration, nutrition, dige	ond yea stion, m	r biology labo etabolism, m	oratory co	ourse t	that pr	SCIENCE  rovides an introduction to the study of the anatomy and functions of the human organism and its parts. ous system, and reproduction are studied in terms of interaction of the functions and their contribution to is). Students are to meet all relevant benchmarks in Biological Science (B.S.) Content Standards 1-5.
SLH7001  This sem Blood, circul the mainten Recommence	PHYSIOLOGY nester course is considered a seculation, respiration, nutrition, digenance of a proper condition of the	ond yea stion, m	r biology labo etabolism, m	oratory conuscular s	ourse t	that pr n, nerv eostas	rovides an introduction to the study of the anatomy and functions of the human organism and its parts. ous system, and reproduction are studied in terms of interaction of the functions and their contribution to
SLH7001  This sem Blood, circul the mainten Recommence SLH6001  Survey canimals. En	PHYSIOLOGY  mester course is considered a seculation, respiration, nutrition, digenance of a proper condition of the ded Pre-requisite: Course in Biology  SURVEY OF ZOOLOGY  of Zoology is a semester laboratomphasis is on laboratory investigation.	ond yea stion, m body's gy S ry cours	r biology laborated etabolism, minternal enviolement of the control of the contro	oratory conuscular substitution from the second sec	ourse to had located	that properties that properties that properties the students of the students o	rovides an introduction to the study of the anatomy and functions of the human organism and its parts. ous system, and reproduction are studied in terms of interaction of the functions and their contribution to is). Students are to meet all relevant benchmarks in Biological Science (B.S.) Content Standards 1-5.
SLH7001  This sem Blood, circul the mainten Recommenc SLH6001  Survey c animals. En quality to lif Biology	PHYSIOLOGY  mester course is considered a seculation, respiration, nutrition, digenance of a proper condition of the ded Pre-requisite: Course in Biology  SURVEY OF ZOOLOGY  of Zoology is a semester laboratomphasis is on laboratory investigation.	ond yea stion, m body's gy S ry cours	r biology laborated etabolism, minternal enviolement of the control of the contro	pratory conuscular survented as a su	ourse to had located	that pronounce of the students	rovides an introduction to the study of the anatomy and functions of the human organism and its parts. ous system, and reproduction are studied in terms of interaction of the functions and their contribution to is). Students are to meet all relevant benchmarks in Biological Science (B.S.) Content Standards 1-5.  SCIENCE  udy of animal structures and functions, interactions within their environment, genetics, and evolution of ina. Students investigate the impact of invertebrates and technology on humans (i.e. parasites affecting)
SLH7001  This sem Blood, circul the mainten Recommence SLH6001  Survey canimals. En quality to liff Biology  SLH6503  Zoology Emphasis is for humans	physiology mester course is considered a seculation, respiration, nutrition, digenance of a proper condition of the ded Pre-requisite: Course in Biology of Zoology is a semester laboratomphasis is on laboratory investigate for humans and domestic animates.  ZOOLOGY is a year laboratory course that property is a pear laboratory investigations utilities.	ond yeastion, me body's gy S S ry cours ut als). St	r biology labe etabolism, minternal environment of the control of	pratory considers a survebrates a present all study of ad local faextended	ourse flystem (home land local relevant land local land local land land land land land land land la	that properties of the students of the student	rovides an introduction to the study of the anatomy and functions of the human organism and its parts. ous system, and reproduction are studied in terms of interaction of the functions and their contribution to is). Students are to meet all relevant benchmarks in Biological Science (B.S.) Content Standards 1-5.  SCIENCE  Ludy of animal structures and functions, interactions within their environment, genetics, and evolution of ha. Students investigate the impact of invertebrates and technology on humans (i.e. parasites affecting enchmarks in Biological Science (B.S.) Content Standards 1-5. Recommended Pre-requisite: Course in SCIENCE  eir structures, functions, and interactions within their environment, and genetics and evolution of animals. Into investigate the impact of invertebrates and technology on humans (i.e. parasites affecting quality of life is to study issues, topics, and themes in greater depth. Students are to meet all relevant benchmarks in
SLH7001  This sem Blood, circul the mainten Recommence SLH6001  Survey canimals. En quality to liff Biology  SLH6503  Zoology Emphasis is for humans	physiology mester course is considered a seculation, respiration, nutrition, digenance of a proper condition of the ded Pre-requisite: Course in Biology of Zoology is a semester laboratomphasis is on laboratory investigate for humans and domestic animation and physiology  ZOOLOGY is a year laboratory course that property is a year laboratory investigations utilities and domestic animals.) Student	ond yeastion, me body's gy S S ry cours ut als). St	r biology labe etabolism, minternal environment of the control of	poratory consuscular seronment  9 :  less a survebrates a pormeet al  9 :  study of ad local facextended Pre-require	ourse flystem (home land local relevant land local land local land land land land land land land la	that properties the student of the s	rovides an introduction to the study of the anatomy and functions of the human organism and its parts. ous system, and reproduction are studied in terms of interaction of the functions and their contribution to is). Students are to meet all relevant benchmarks in Biological Science (B.S.) Content Standards 1-5.  SCIENCE  Ludy of animal structures and functions, interactions within their environment, genetics, and evolution of ha. Students investigate the impact of invertebrates and technology on humans (i.e. parasites affecting enchmarks in Biological Science (B.S.) Content Standards 1-5. Recommended Pre-requisite: Course in SCIENCE  eir structures, functions, and interactions within their environment, and genetics and evolution of animals. Into investigate the impact of invertebrates and technology on humans (i.e. parasites affecting quality of life is to study issues, topics, and themes in greater depth. Students are to meet all relevant benchmarks in
SLH7001  This sem Blood, circul the mainten Recommence SLH6001  Survey canimals. En quality to lift Biology  SLH6503  Zoology Emphasis is for humans Biological Sc SLH6601*  Only the	physiology mester course is considered a seculation, respiration, nutrition, digenance of a proper condition of the ded Pre-requisite: Course in Biology of Zoology is a semester laborato mphasis is on laboratory investigate for humans and domestic animates and domestic animates and domestic animates and domestic animates and domestic animates. Student cience (B.S.) Content Standards and ZOOLOGY A	ond yea stion, me body's gy S S ry cours utions ut als). St Y corovides zing invess are products. Red S d be used	r biology labeletabolism, minternal environmental environm	pratory considers a survebrates a part and local factors and local	ourse to hystem (home (home home home home home home home home	that property of the students	rovides an introduction to the study of the anatomy and functions of the human organism and its parts. ous system, and reproduction are studied in terms of interaction of the functions and their contribution to is). Students are to meet all relevant benchmarks in Biological Science (B.S.) Content Standards 1-5.  SCIENCE  udy of animal structures and functions, interactions within their environment, genetics, and evolution of ina. Students investigate the impact of invertebrates and technology on humans (i.e. parasites affecting enchmarks in Biological Science (B.S.) Content Standards 1-5. Recommended Pre-requisite: Course in SCIENCE  eir structures, functions, and interactions within their environment, and genetics and evolution of animals. Into investigate the impact of invertebrates and technology on humans (i.e. parasites affecting quality of life is to study issues, topics, and themes in greater depth. Students are to meet all relevant benchmarks in in Biology  SCIENCE  emester number is assigned to the year course and is to be used to award/record credit given to students

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Require	range of the contraction of the
	year course for this ACCN should mplete the entire year. Refer to t						s semester number is assigned to the year course and is to be used to award/record credit given to students CN.
CHA6300	ADVANCED PLACEMENT (AP) WORLD HISTORY	Y	1.00	9	12	N	SOCIAL STUDIES
examine cros differences v at the period periods; key	ss-cultural encounters and exchar with the period just covered and t ds from 1000 to 1450 and 1450 to cultural, social, and economic sys	nges. T he peri 1750. stems;	he developm od to come. The second internationa	nents, For a seme I conn	encou II perion ester for ection	inters, ods, ma ocuses s; and	text of World History. Each period studied involves looking at major developments, which students then use to and exchanges relate to the six overarching themes. Periodization serves to create links and explains ajor interpretative issues, alternative frameworks, and historical debates are included. The first semester looks on 1750 to the present. Students are expected to know basic features of world geography; crises of various diverse interpretations of events.
	ADVANCED PLACEMENT (AP) WORLD HISTORY A	1	0.50	9			SOCIAL STUDIES
	,						s semester number is assigned to the year course and is to be used to award/record credit given to students CN.
CHA6320*	ADVANCED PLACEMENT (AP) WORLD HISTORY B	S	0.50	9	12	N	SOCIAL STUDIES
	year course for this ACCN should mplete the entire year. Refer to t						s semester number is assigned to the year course and is to be used to award/record credit given to students CN.
CHA6200	ADVANCED PLACEMENT (AP) EUROPEAN HISTORY	Υ	1.00	9	12	N	SOCIAL STUDIES
(3) the abilit and culture; second seme revolution, c	y to express that understanding a changes in religious thought and ester, the focus will be on political	nd ana organiz , social opment	lysis in writi zation; deve , and econo	ng. In lopme mic hi	the fi ents in story	rst sen social, ncludir	of some of the principal themes in modern European history; (2) the ability to analyze historical evidence, and nester, the theme and topics dealing with intellectual and cultural history (i.e., the secularization of learning economic, and political thought; and major trends in literature and the arts) will be emphasized. In the night the rise and functioning of the modern state in its various forms, forms of political protest; reform and langes in the demographic structure of Europe and their consequences, and the growth of competition and
CHA6210*	ADVANCED PLACEMENT (AP) EUROPEAN HISTORY A	S	0.50	9	12	N	SOCIAL STUDIES
Only the unable to co	year course for this ACCN should mplete the entire year. Refer to t	be use ne year	d for schedu course desc	uling s criptio	tuden n for t	ts. This	s semester number is assigned to the year course and is to be used to award/record credit given to students CN.
CHA6220*	ADVANCED PLACEMENT (AP) EUROPEAN HISTORY B	S	0.50	9	12	N	SOCIAL STUDIES
	year course for this ACCN should mplete the entire year. Refer to t						s semester number is assigned to the year course and is to be used to award/record credit given to students CN.

Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
CGA6200	ADVANCED PLACEMENT (AP) GOVERNMENT & POLITICS,CP	Y	1.00	9	12	N	SOCIAL STUDIES
practices. T former Sovi between sta	he course encompasses study of set Union, China, and a developing ate and society are examined. This	specific nation course	countries ar are studied e continues t	nd of one of the state of the s	genera ample udy of	l conceps of diffe general	e government. It is designed to help students gain knowledge of the world's diverse political structures and ots used to interpret key political relationships found in virtually all national politics. Great Britain, France, the erent types of political systems. The sources of public authority and political power and the relationship concepts and focuses on political and institutional frameworks i.e., the functions of governmental institutions uces of political change in different countries
CGA6210*	ADVANCED PLACEMENT (AP) GOVERNMENT & POLITICS,CP A	S	0.50	9	12	N	SOCIAL STUDIES
	e year course for this ACCN should complete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students N.
CGA6220*	ADVANCED PLACEMENT (AP) GOVERNMENT & POLITICS,CP B	S	0.50	9	12	N	SOCIAL STUDIES
Only the	e year course for this ACCN should omplete the entire year. Refer to t	be use	ed for schedur course des	uling s criptic	studen on for	ts. This this ACC	semester number is assigned to the year course and is to be used to award/record credit given to students N.
CGA6110*	ADVANCED PLACEMENT (AP) GOVERNMENT & POLITICS,US A	S	0.50	9	12	N	SOCIAL STUDIES
	e year course for this ACCN should omplete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students N.
CGA6120*	ADVANCED PLACEMENT (AP) GOVERNMENT & POLITICS,US B	S	0.50	9	12	N	SOCIAL STUDIES
	e year course for this ACCN should omplete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students N.
CGA6100	ADVANCED PLACEMENT (AP) GOVERNMENT AND POLITICS,US	Y	1.00	9	12	N	SOCIAL STUDIES

This course is equivalent to a semester college introductory course in American government and politics. It is designed to give students an analytical perspective on government and politics in the United States through examination of the fundamental ideological and philosophical traditions and ideas underlying the democratic government established by the Constitution. General concepts are used to interpret American politics, and to develop an understanding of why American citizens hold certain beliefs about politics and how families, schools, and media act to perpetuate or change these beliefs. This course focuses on political parties, including historical evolution, functions and structure, and effects on the political process. Institutions, their relationships to government, and the policy processes of national government are examined. Students study civil rights and civil liberties, as well as the strengths and weaknesses of the Supreme Court decisions as tools of social change.

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
CSA2100	ADVANCED PLACEMENT (AP) HUMAN GEOGRAPHY I	S	0.50	9	12	N	SOCIAL STUDIES
discipline ha geography is	as evolved into the study of divers is related to the rest of the field.	e peopl Geogra	es and areas phic concept	s orga s eml	anized bedded	around a d in this	efly discusses the emergence of academic geography in nineteenth-century Europe. It shows how the a set of concepts. The discussion of the evolution of the discipline helps students understand how human course are (among others) location, space, place, and scale. The study of spatial interaction and spatial ure, economic use of earth, political organization of space, and human settlement patterns will be examined.
CSA2200	ADVANCED PLACEMENT (AP) HUMAN GEOGRAPHY II	S	0.50	9	12	N	SOCIAL STUDIES
to apply mat organization	thematical formulas, models, and	qualita	tive data to	geogr	aphica	l concep	ns, regionalization and globalization. Students will continue to learn how to use and interpret maps as well as ots. This course makes use of the concept of region, encourages students to consider the regional to illustrate process. A significant outcome of this course is the relevance of academic geography to everyday
CSA6200	ADVANCED PLACEMENT (AP) MACROECONOMICS	S	0.50	9	12	N	SOCIAL STUDIES
such as scar price indices	rcity and opportunity costs; specia	alization	; functions o	of any	econo	mic syst	les of economics that apply to an economic system as a whole. This course introduces students to concepts tem; and demand and supply. It places emphasis on the study of national income, including inflation and nic performance measures, economic growth, and international economics, including balance of payments,
CSA6100	ADVANCED PLACEMENT (AP) MICROECONOMICS	S	0.50	9	12	N	SOCIAL STUDIES
national eco economy an	nomy's global interrelationships a	nd inte	rdependence	e. It is	desig	ned to h	extent of government influence on production, prices, and distribution in different economic systems and the elep students understand how individual and social choices are made in the context of a mixed market and equity. It addresses the nature and functions of product markets, factor markets, and the efficiency,
CSA2300	ADVANCED PLACEMENT (AP) PSYCHOLOGY I	S	0.50	9	12	N	SOCIAL STUDIES
The aim	of this course is to provide the st and discoveries made by psycho	logists (	over the cent	turies	. The	y also as	elent to that obtained in most college introductory psychology courses. Students learn some of the sess the differing approaches adopted by psychologists, including the biological, behavioral, cognitive, ude methodology, behaviorism, neuroscience, sensation and perception, developmental psychology, and
humanistic,	psychodynamic, and socio-cultura and psychological testing.	ii persp					
humanistic,		S	0.50	9	12	N	SOCIAL STUDIES
humanistic, intelligence CSA2400 This cou	and psychological testing.  ADVANCED PLACEMENT (AP) PSYCHOLOGY II  Irse continues the study of human and social psychology. By the encounter of the study of o	S	0.50	pics s	such as	s, consci	SOCIAL STUDIES  busness, language, and memory, motivations and emotions, personality, stress and health, abnormal swill come to an appreciation of "psychological thinking" that includes the critical analysis of the

Course Code	Course Title		Credit	Begin Grade	<b>End Grade</b>	Grad Require	ACCN Content Area
nationalism movements, which include college intro	and economic expansion, section, national politics, foreign policy, a	alism, th and the p rial, map	e Civil War a oost-war per s, statistical	and Re riod ur tables	econs nder E s, and	tructior isenho picture	forld, colonial society and the Revolution, the establishment of the Constitution and the New Republic, and industrialization. The second semester emphasis is on the 19th-20th Century intellectual and cultural wer, Kennedy, Johnson, Nixon, and Reagan. Emphasis is on analysis and interpretation of primary sources, es to write analytical papers. This course is intended for students working to complete studies equivalent to a
CHA6110*	ADVANCED PLACEMENT (AP) US HISTORY A	S	0.50	9	12		SOCIAL STUDIES
	e year course for this ACCN should complete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students CN.
CHA6120*	ADVANCED PLACEMENT (AP) US HISTORY B	S	0.50	9	12	N	SOCIAL STUDIES
Only the unable to co	year course for this ACCN should omplete the entire year. Refer to t	l be used the year	l for schedu course desc	ling st	udent of for t	s. This his ACC	semester number is assigned to the year course and is to be used to award/record credit given to students CN.
CGU2200	AMERICAN PROBLEMS	S	0.50	9	12	N	SOCIAL STUDIES
	ourse, students use the tools and ntemporary America.	method	ology of the	politio	cal sci	entist,	the economist, and the sociologist or anthropologist to investigate current social, political, and economic
CSD2400	ANTHROPOLOGY	S	0.50	9	12	N	SOCIAL STUDIES
							s world cultures with emphasis on cultural systems, cultural diversity and commonalty, and cultural dynamics. es. It engages students in analysis and evaluation of the ways in which groups change and interact globally.
CHR2100	ASIAN STUDIES	S	0.50	9	12	N	SOCIAL STUDIES
changed, ar							oblitical, and social issues in selected Asian countries. It looks at the historic and cultural forces that affected, of the Asian countries. The students use the tools and methods of the social scientist to develop and/or
CDI5100	DIRECTED STUDIES IN SOCIAL STUDIES	S	0.50	9	12	N	SOCIAL STUDIES
							tudies. It calls for students to plan, implement, and evaluate a self-directed inquiry in one or more of the nay also work with a community mentor.
	ECONOMICS	S	0.50	9	12	N	SOCIAL STUDIES
			choice and	oppor	tunity	costs,	markets, interdependence, and government roles. It engages students in gathering and interpreting data to dents to make and evaluate personal economic decisions.
CSD2500 This cou	rse synthesizes the economic con nomic changes and impacts on gr	oups an	d individuals	. It er	пром	cio ota	delle to make and evaluate personal economic decisions
CSD2500 This cou analyze eco	rse synthesizes the economic con nomic changes and impacts on gr ETHNIC STUDIES	oups and	d individuals 0.50	9. It er	12		SOCIAL STUDIES
CSD2500  This cou analyze eco CER2100  This cou minorities, a	nomic changes and impacts on gr ETHNIC STUDIES rse examines the dynamic interaction and disenfranchised groups, and co	S ctions am	0.50 ong various reviews the	9 ethni differe	12 c gro	N ups in A betwee	

Course Code	Course Title		Credit	Begin Grade	<b>End Grade</b>	Grad Require	ACCN Content Area
inquiry, with	n a focus on multiple perspectives	and div	verse interpre	tation	s. Ít	views c	relate to selected periods in European history and contemporary times. It engages the students in historical ontemporary issues and decision making in light of the political, cultural, geographical, and economic forces in analysis, synthesis, evaluation and other higher-order thinking processes.
CSD2100	GEOGRAPHY	S	0.50	9	12	N	SOCIAL STUDIES
	ols and methodologies of the geo						nd regions, physical and human systems, and the environment. Students examine past and present societies stems, human patterns, and consequences of human activities on the earth. Students are actively engaged in
CGW2400	GLOBAL STUDIES	S	0.50	9	12	N	SOCIAL STUDIES
exchanges t	that affected, changed, and shape	ed the n s and p	nodern global erceptions (re	world elated	l. Fiv	e global	olitical, and social issues in the global community. It also looks at the historic forces of global encounters and concepts that are basic to global studies are the lenses through which information can be examined. The stereotypes, and bias); social justice (fairness and human rights); conflict and conflict resolution, and
CER2200	HAWAIIAN STUDIES	S	0.50	9	12	N	SOCIAL STUDIES
This cou in terms of i contempora	impact on Hawaiian cultural tradit	d the inions, va	npact of the palues, and tec	ast in hnolog	term gy. It	s of eco actively	onomic, cultural, political, and historic development. It looks at the ideas of change, continuity, and causality y engages students in using the tools of the social scientist to develop and evaluate positions on
CPG2100	HUMANITIES (SOCIAL STUDIES)	S	0.50	9	12	N	SOCIAL STUDIES
	rrse particularly looks at the role ces, beliefs and the role of aesthet				socia	al sciend	ces in relation to human life and culture. It is an integrated course and students are engaged in examining
CSD2130	IB GEOGRAPHY HIGHER LEVEL YEAR 1	Y	1.00	9	12	N	SOCIAL STUDIES
understandi develop a g Baccalaurea	ng of the need for planning and s lobal perspective of diversity and	ustaina change	ble managem . This course	ent. T will in	hey tegra	will also ite the l	places, spaces and environment, a concern for human welfare and the quality of the environment, and an gain an appreciation of the relevance in geography in analyzing contemporary issues and challenges, and HCPS III standards and benchmarks with the IB Geography HL Curriculum prescribed by the International why Higher Level and should be weighted on a 5-point scale.
Course dele	ted SY 2016-17.						
CSD2140	IB GEOGRAPHY HIGHER LEVEL YEAR 2	Y	1.00	9	12	N	SOCIAL STUDIES
understandi develop a g	ng of the need for planning and s lobal perspective of diversity and	ustaina change	ble managem . This course	ent. T will in	hey tegra	will also ite the l	places, spaces and environment, a concern for human welfare and the quality of the environment, and an gain an appreciation of the relevance in geography in analyzing contemporary issues and challenges, and HCPS III standards and benchmarks with the IB Geography HL Curriculum prescribed by the International graphy Higher Level and should be weighted on a 5-point scale.

Course restricted to 154 (Kaiser High)

Course deleted SY 2016-17.

Course Code	Course Title	Term	Credit	Begin Grade	<b>End Grade</b>	Grad Require	ACCN Content Area
CSD2110	IB GEOGRAPHY STANDARD LEVEL PART 1	Y	1.00	11	12	N	SOCIAL STUDIES

Geography SL includes the study of both Human and Physical Geography. It examines an international range of geographical contexts. Major assessments that will be either examined or moderated externally include a written examination and field work. Upon completion of Geography Standard Level, students will be expected to demonstrate knowledge of relevant factual information, examples and case studies; use and apply geographical terminology; demonstrate understanding of geographical concepts and theories through the acquisition, selection and effective use of knowledge; demonstrate knowledge and understanding of spatial processes, patterns and interactions; and recognize and appreciate the interaction between people, place, and the environment. This course comprises the first half of IB Geography Standard Level.

Course restricted to 154 (Kaiser High) and 252 (Campbell High)

CSD2120	IB GEOGRAPHY STANDARD LEVEL PART 2	Υ	1.00	11	12	N	SOCIAL STUDIES

Geography SL includes the study of both Human and Physical Geography. It examines an international range of geographical contexts. Major assessments that will be either examined or moderated externally include a written examination and field work. Upon completion of Geography Standard Level, students will be expected to demonstrate knowledge of relevant factual information, examples and case studies; use and apply geographical terminology; demonstrate understanding of geographical concepts and theories through the acquisition, selection and effective use of knowledge; demonstrate knowledge and understanding of spatial processes, patterns and interactions; and recognize and appreciate the interaction between people, place, and the environment. This course comprises the second half of IB Geography Standard Level.

Course restricted to 154 (Kaiser High) and 252 (Campbell High)

CHB6150	IB HIST STANDARD LEVEL	Y	1.00	11	12	N	SOCIAL STUDIES
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IB History SL explores the themes of History and provides students with the skills to critically evaluate source documents. Students' understanding of themes, and the skills they develop, is applied to an in-depth analysis of 20th Century Modern History in general. Major assessments that will be either examined or moderated externally include a written examination and a historical investigation. Upon completion of IB History Standard Level, students will be expected to plan and organize individual historical investigations; present historical explanations from an international perspective; present arguments that are clear, coherent, relevant and well substantiated; explain the causes and effects of historical continuity and change; place events in their historical context; explain different approaches to, and interpretations of, historical events and topics; demonstrate historical understanding of 20th century world history through the acquisition, selection, effective use and synthesis of knowledge; and comprehend, analyze, evaluate and integrate source material critically as historical evidence.

Course restricted to 154 (Kaiser High) and 252 (Campbell High)

CHB6131	IB HISTORY HIGHER	Υ	1.00	11	12	N	SOCIAL STUDIES
	LEVEL 1						

IB History HL explores the themes of History and provides students with the skills to critically evaluate source documents. Students' understanding of themes, and the skills they develop, is applied to an in-depth analysis of 20th Century Modern History in general and to a study of one region (Americas, Middle East, or Europe) in particular. Major assessments that will be either examined or moderated externally include a written examination and a historical investigation. HL students will also have an external examination focusing on the course's regional focus. Upon completion of IB History Higher Level, students will be expected to present and individual historical investigation; explain the causes and effects of historical continuity and change; place events in their historical context; explain different approaches to, and interpretations of, historical events and topics; demonstrate historical understanding of 20th century world history through the acquisition, selection, effective use and synthesis of knowledge; and comprehend, analyze, evaluate and integrate source material critically as historical evidence. This course comprises the first half of IB History Higher Level.

Course restricted to 154 (Kaiser High) and 252 (Campbell High)

Code	Course Title	Term	Credit	Begin Grade	<b>End Grade</b>	Grad Require	ACCN Content Area
CHB6141	IB HISTORY HIGHER LEVEL 2	Y	1.00	11	12	N	SOCIAL STUDIES
applied to ar examined or completion of in their histor acquisition, second half	n in-depth analysis of 20th Century moderated externally include a w of IB History Higher Level, student orical context; explain different app selection, effective use and synthe of IB History Higher Level.	y Mode ritten e s will b proache esis of l	rn History in examination ee expected es to, and in knowledge;	n gene and a to pres terpre	ral and histor sent a tations	d to a st ical inve nd indivi s of, hist	to critically evaluate source documents. Students' understanding of themes, and the skills they develop, is udy of one region (Americas, Middle East, or Europe) in particular. Major assessments that will be either stigation. HL students will also have an external examination focusing on the course's regional focus. Upon dual historical investigation; explain the causes and effects of historical continuity and change; place events orical events and topics; demonstrate historical understanding of 20th century world history through the alyze, evaluate and integrate source material critically as historical evidence. This course comprises the
	icted to 154 (Kaiser High) and 252			4.4	12	N.I.	COCIAL CTUDIEC
CHB6111	IB HISTORY STANDARD LEVEL A	S	0.50	11	12	IN	SOCIAL STUDIES
	ester course comprises the first had icted to 154 (Kaiser High) and 252		pbell High)				
CHB6121	IB HISTORY STANDARD LEVEL B	S	0.50	11	12	N	SOCIAL STUDIES
	ester course comprises the second icted to 154 (Kaiser High) and 252		,	ourse.			
CSB2331	IB PSYCHOLOGY HIGHER LEVEL 1	·	1.00	11	12	N	SOCIAL STUDIES
psychologica quantitative Humanistic p	al facts, principles, and phenomena research methods of the social sci perspective is compulsory for HL.	a assoc ientist, Three	iated with e this study w written exar	ach of vill lead nination	the mand to a on pap	najor pen better u ers are	the behavior and mental processes of human beings and other organisms. Students are exposed to the spectives and subfields within psychology. Using the ethics and methodology such as qualitative and inderstanding of themselves and others. The study of Biological, Cognitive Learning perspectives and required for the external assessment and an experimental study (25 hours) internally assessed by the ses the first half of IB Psychology Higher Level.
	icted to 154 (Kaiser High) and 252	2 (Cam	pbell High)				
	icted to 154 (Kaiser High) and 252 IB PSYCHOLOGY HIGHER LEVEL 2	-	pbell High)	11	12	N	SOCIAL STUDIES
Course restr CSB2341  This cour psychologica quantitative Humanistic F teacher and	IB PSYCHOLOGY HIGHER LEVEL 2  rse is designed to introduce studer of facts, principles, and phenomena research methods of the social sciperspective is compulsory for HL. externally moderated by the IBO.	Y  nts to so a associentist, Three This o	1.00 systematic a siated with e this study written exarctourse comp	nd scie ach of vill lead minatio	entific the m d to a on pap	study of najor pen better u ers are	the behavior and mental processes of human beings and other organisms. Students are exposed to the espectives and subfields within psychology. Using the ethics and methodology such as qualitative and inderstanding of themselves and others. The study of Biological, Cognitive Learning perspectives and required for the external assessment and an experimental study (25 hours) internally assessed by the
Course restr CSB2341  This cour psychologica quantitative Humanistic F teacher and	IB PSYCHOLOGY HIGHER LEVEL 2  rse is designed to introduce studer al facts, principles, and phenomena research methods of the social sci Perspective is compulsory for HL.	Y  nts to so a associentist, Three This o	1.00 systematic a siated with e this study written exarctourse comp	nd scie ach of vill lead minatio	entific the m d to a on pap	study of najor pen better u ers are cond hal	the behavior and mental processes of human beings and other organisms. Students are exposed to the espectives and subfields within psychology. Using the ethics and methodology such as qualitative and inderstanding of themselves and others. The study of Biological, Cognitive Learning perspectives and required for the external assessment and an experimental study (25 hours) internally assessed by the

Course Code	Course little		Credit	Begin Grade	<b>End Grade</b>	Grad Require	Content Area
psychologica quantitative assessed) a	al facts, principles, and phenome e research methods of the social s and an experimental study (15 ho	na assoc scientist, urs), inte	ciated with e this study v ernally asses	nd scier ach of t vill lead	he r to a	najor pe better	of the behavior and mental processes of human beings and other organisms. Students are exposed to the earspectives and subfields within psychology. Using the ethics and methodology such as qualitative and understanding of themselves and others. Assessment includes two written examination papers (externally and externally moderated by the IBO.
Course resti	ricted to 154 (Kaiser High) and 2 IB PSYCHOLOGY STANDARD LEVEL A	S (Cam	0.50	11	12	N	SOCIAL STUDIES
This semest	omplete the entire year. Refer to ter course comprises the first half ricted to 154 (Kaiser High) and 2	of the y	/ear course.	cription	101	IIIS ACC	
CSB2321*	IB PSYCHOLOGY STANDARD LEVEL B	S	0.50	11	12	N	SOCIAL STUDIES
unable to Co		trie year	r course aes	cription	IOI I		JN.
This semest	ter course comprises the second ricted to 154 (Kaiser High) and 2	half of th	ne year cour pbell High)	se.			
This semest	ter course comprises the second	half of th	ne year cour	•	12		SOCIAL STUDIES
This semest Course restr CHR1100  This course examines co	ricted to 154 (Kaiser High) and 2  MODERN HISTORY OF HAWAII  arse examines the technological acontemporary Hawaii, engages stu	half of the S2 (Cam S  nd multion indents in	pbell High) 0.50 -cultural devin-depth his	se.  9  velopme	12 ent o	Y f moder iry focu	
This semest CHR1100  This cou examines cointeractions	ricted to 154 (Kaiser High) and 2  MODERN HISTORY OF HAWAII  arse examines the technological acontemporary Hawaii, engages stu	half of the S2 (Cam S  nd multion indents in	pbell High) 0.50 -cultural devin-depth his	se.  9  velopme	12 ent o	Y f moder iry focus e major	SOCIAL STUDIES  In Hawaii and how the decisions of the past account for and impact present circumstances. This course sing on the historic, geographic, socio-political, and economic structures in the context of the complex
This semest Course restrict THR1100  This course examines continued interactions and study. CHS1100  This Social Individualize beginning with plan that en	ricted to 154 (Kaiser High) and 2 MODERN HISTORY OF HAWAII  arse examines the technological a contemporary Hawaii, engages sta and interrelationships that have  MODIFIED MODERN HISTORY OF HAWAII  cial Studies course is designed for ed Education Program (IEP). The with the events surrounding the Course	half of the S2 (Cam S nd multiple of the S2 (Cam S S S S high scie instructiverthrow	pbell High) 0.50 -cultural devin-depth his and continue 0.00 hool student tor will select and continue and co	yelopmestorical is to influe to influe to social in spect Social using to	12 ent of inquirence 12 ecial Sturpres	f moder iry focuse major N education dies states	SOCIAL STUDIES  The Hawaii and how the decisions of the past account for and impact present circumstances. This course sing on the historic, geographic, socio-political, and economic structures in the context of the complex of decisions facing Hawaii. Students will use the tools and methods of social scientists to conduct their inquiry

Course Code		Term	Credit	Begin Grade	<b>End Grade</b>	Grad Require	ACCN Content Area
Individualize government department	ed Education Program (IEP). The with a special emphasis on stuth that results in a plan that ensur	e instruct dent part	or will seled icipation reg	t Socia	al Stud g the r	lies sta ights a	on and taught by a special education teacher. Instruction will be in accordance with the student's ndards and benchmarks appropriate for students. Content will be drawn from the study of civics and nd responsibilities of citizenship. Special education teachers should engage in a process with the social studies to demonstrate proficiency in the appropriate standards and benchmarks.
Course dele	ted SY 2014-15.  MODIFIED SOCIAL STUDIES 12A	S	0.00	9	12	N	SOCIAL STUDIES
Individualize Studies, Eth	ed Education Program (IEP). Th	e instruct	or will selec	t Socia	al Stud	lies sta	on and taught by a special education teacher. Instruction will be in accordance with the student's ndards and benchmarks appropriate for students. Content will be integrated from electives such as Directed ian Studies, European Studies, Humanities, and/or Philosophy.
CCS1220	MODIFIED SOCIAL STUDIES 12B	S	0.00	9	12	N	SOCIAL STUDIES
Individualize Processes, A	ed Education Program (IEP). Th	e instruct	or will selec	t Socia	al Stud	lies sta	on and taught by a special education teacher. Instruction will be in accordance with the student's ndards and benchmarks appropriate for students. Content will be integrated from electives such as Political ly, Sociology, Anthropology, and/or Economics.
CHS0600	MODIFIED SOCIAL STUDIES 6 Y	Υ	0.00	6	6	N	SOCIAL STUDIES
Individualize Cultures fro opportunitie	ed Education Program (IEP). Th	e instruct cial educa	or will seled tion teache	t Socia rs sho	al Stud uld en	dies sta gage in	ation and taught by a special education teacher. Instruction will be in accordance with the student's ndards and benchmarks appropriate for students. Content will be drawn from the study of World History and a process with the social studies department that results in a plan that ensures that students will have rks.
CHS0610*	MODIFIED SOCIAL STUDIES 6A S	S	0.00	6	6	N	SOCIAL STUDIES
unable to co	e year course for this ACCN shou complete the entire year. Refer to ted SY 2014-15.						semester number is assigned to the year course and is to be used to award/record credit given to students in the course and is to be used to award/record credit given to students in the course are course and is to be used to award/record credit given to students in the course are course and is to be used to award/record credit given to students in the course are course and is to be used to award/record credit given to students in the course are course and is to be used to award/record credit given to students in the course are course and is to be used to award/record credit given to students in the course are course and is to be used to award/record credit given to students in the course are course and its course are considered as a constant of the course are considered as a constant of the course are constant of the co
CHS0620*	MODIFIED SOCIAL STUDIES 6B S	S	0.00	6	6	N	SOCIAL STUDIES
unable to co		ld be use the year	d for schedu course des	uling st	tudent n for t	s. This	semester number is assigned to the year course and is to be used to award/record credit given to students CN.

Course Code	Course Title		Credit	Begin Grade	<b>End Grade</b>	Grad Require	ACCN Content Area
CES0700	MODIFIED SOCIAL STUDIES 7A	S	0.00	7	7	N	SOCIAL STUDIES
Individualize Monarchy. proficiency i	ed Education Program (IEP). The	instruct d engage	or will selection in a proces	t Socia	Stu	dies star	ation and taught by a special education teacher. Instruction will be in accordance with the student's indards and benchmarks appropriate for students. Content will be drawn from the study of the Hawaiian adies department that results in a plan that ensures that students will have opportunities to demonstrate
CHS0700	MODIFIED SOCIAL STUDIES 7B	S	0.00	7	7	N	SOCIAL STUDIES
Individualize regions, bot to demonstr	ed Education Program (IEP). The	instruct	or will select schers shoul	t Socia d enga	I Stud age in	dies star	Instruction and taught by a special education teacher. Instruction will be in accordance with the student's industry and benchmarks appropriate for students. Content will be drawn from the study of Pacific Island ess with the social studies department that results in a plan that ensures that students will have opportunitie SOCIAL STUDIES
CH30000	STUDIES 8	T	0.00	0	0	IN	SOCIAL STUDIES
						al oduca	
Individualize from the Pos students wil	ed Education Program (IEP). The	instruct	or will selection. Special	t Socia educa	l Stud tion t	dies star eachers	should engage in a process with the social studies department that results in a plan that ensures that
Individualize from the Pos students wil	ed Education Program (IEP). The st-Revolutionary war through Red I have opportunities to demonstr	instruct	or will selection. Special	t Socia educa	l Stud tion to priat	dies star eachers	ndards and benchmarks appropriate for students. Content will be drawn from the study of American History should engage in a process with the social studies department that results in a plan that ensures that
Individualize from the Postudents will Course delete CHS0810*  Only the unable to co	ed Education Program (IEP). The st-Revolutionary war through Red I have opportunities to demonstrated SY 2014-15.  MODIFIED SOCIAL STUDIES 8A	e instructionstruct construct ate profid S	or will selection. Special idency in the 0.00	t Socia educa appro	I Studtion toppriat	dies star eachers e standa N	and benchmarks appropriate for students. Content will be drawn from the study of American History should engage in a process with the social studies department that results in a plan that ensures that and benchmarks.  SOCIAL STUDIES  semester number is assigned to the year course and is to be used to award/record credit given to students
Individualize from the Postudents will Course deleted CHS0810*  Only the unable to concern course deleted Cours	ed Education Program (IEP). The st-Revolutionary war through Rect have opportunities to demonstrated SY 2014-15.  MODIFIED SOCIAL STUDIES 8A  year course for this ACCN should amplete the entire year. Refer to	e instructionstruct construct ate profid S	or will selection. Special idency in the 0.00	t Socia educa appro	I Stud tion to priat 8 uden 1 for t	dies star eachers e standa N	and benchmarks appropriate for students. Content will be drawn from the study of American History should engage in a process with the social studies department that results in a plan that ensures that and benchmarks.  SOCIAL STUDIES  semester number is assigned to the year course and is to be used to award/record credit given to students
Individualize from the Postudents will Course deleted CHS0810*  Only the unable to concourse deleted CHS0820*  Only the unable to concourse deleted CHS0820*	ad Education Program (IEP). The st-Revolutionary war through Recommendation of the st-Revolutionary was through Recommendation of the standard	s instructionstructionstructionstructionstructions are profited at the profit of the p	or will selection. Special idency in the 0.00 of for schedu course descourse	t Social educal education educati	I Studition to priate 8  udential for to 8	N  Is. This ACC	and benchmarks appropriate for students. Content will be drawn from the study of American History should engage in a process with the social studies department that results in a plan that ensures that and benchmarks.  SOCIAL STUDIES  semester number is assigned to the year course and is to be used to award/record credit given to students N.  SOCIAL STUDIES  SOCIAL STUDIES  semester number is assigned to the year course and is to be used to award/record credit given to students to be used to award/record credit given to students to be used to award/record credit given to students to be used to award/record credit given to students

Code	Course Title	Term	Credit	Begin Grade	<b>End Grade</b>	Grad Require	Content Area
Individualiz History of t	zed Education Program (IEP). The	instruc Il educa	tor will selec ation teacher	t Socia s shou	l Stu Id en	dies sta gage in	on and taught by a special education teacher. Instruction will be in accordance with the student's indards and benchmarks appropriate for students. Content will be drawn from the study of United States a process with the social studies department that results in a plan that ensures that students will have ks.
	eted SY 2014-15.						
CUS1110*	MODIFIED US10 A	S	0.00	9	12	N	SOCIAL STUDIES
unable to c	e year course for this ACCN should complete the entire year. Refer to teted SY 2014-15.						semester number is assigned to the year course and is to be used to award/record credit given to students N.
CUS1120*		S	0.00	9	12	N	SOCIAL STUDIES
				-			semester number is assigned to the year course and is to be used to award/record credit given to students
Course dele	MODIFIED WORLD HISTORY AND CULTURE	Y	0.00	9	12	N	SOCIAL STUDIES
Individualiz Cultures fro have oppor	zed Education Program (IEP). The	instruc nt. Spe	tor will selec cial educatio	t Socia n teacl	l Stu hers	dies sta should e	on and taught by a special education teacher. Instruction will be in accordance with the student's indards and benchmarks appropriate for students. Content will be drawn from the study of World History an ingage in a process with the social studies department that results in a plan that ensures that students will chmarks.
CWS1110*		S	0.00	9	12	N	SOCIAL STUDIES
							semester number is assigned to the year course and is to be used to award/record credit given to students N.
unable to c	complete the entire year. Refer to teted SY 2014-15.	ne yea	r course desc				
unable to c	eted SY 2014-15.	s yea	0.00	9	12	N	SOCIAL STUDIES
unable to concern to concern the concern to concern the concern to concern the	MODIFIED WORLD HISTORY AND CULTURE B e year course for this ACCN should complete the entire year. Refer to the	S be use	0.00	lling st	uden	ts. This	semester number is assigned to the year course and is to be used to award/record credit given to students
unable to concentrate	eted SY 2014-15.  MODIFIED WORLD HISTORY AND CULTURE B e year course for this ACCN should	S be use	0.00	lling st	uden	ts. This this ACC	semester number is assigned to the year course and is to be used to award/record credit given to students

Course Code	Course Title	Term	Credit	Begin Grade	<b>End Grade</b>	Grad Require	ACCN Content Area
economic, a		ement a	and the ecos	nds, wi			analysis of cultural beliefs, practices, cultural assimilation, and preservation. It also examines the political, ic region. It actively engages students in multicultural problem-solving and decision-making activities and
CGU1100	PARTICIPATION IN A DEMOCRACY	S	0.50	9	12	Υ	SOCIAL STUDIES
issues, decis	sion-making and the democratic p	rocess.	This course	focuse	es on	the prir	rse and participation. It engages students in the examination of government, political activity, contemporary ciples, values and ideals of American constitutional government, global interactions and interconnections, and s citizens and use the tools and methods of social scientists in their inquiry.
CPS2100	PHILOSOPHICAL INQUIRY	S	0.50	9	12	N	SOCIAL STUDIES
inquiring into memorization and empath made between Course restr	o our own experiences and belief on of names, dates, and ideas. As y to examine questions and issue	s as we membe s that a	II as the acc ers of an "in rise from th	umulat tellectu e stud	ted kn ually s y of h	owledg afe" phi istory, c	transforming what they learn into knowledge. "Philosophy," as understood in this course, is the activity of e of humanity. It is a participatory process, or "inquiry," which requires students to seek more than just the losophical community of inquiry, students and teachers use dialogue, Socratic inquiry, responsible thinking, ontemporary society, economics, political science, geography and social interaction. Interdisciplinary links are cally and ethically across the wide range of topics and issues introduced in each area of scholarship.
CPG2200	PHILOSOPHY	S	0.50	9	12	N	SOCIAL STUDIES
This cou	rse examines historical and conte	mporar	/ issues usir	ng diak	ogue,	Socratio	discussion, logic, and empathy. It looks at governments, conflict and interdependence through philosophical fs, values, activities and behaviors of various cultural groups by engaging students in thoughtful, logical, and
CGU2100	POLITICAL PROCESSES	S	0.50	9	12	N	SOCIAL STUDIES
							utional government. It requires students to engage in civic actions including political processes. It looks at tion, conflict, and interdependence.
CGU2300	POLITICAL SCIENCE/GOVERNMENT	S	0.50	9	12	N	SOCIAL STUDIES
United State	es in international politics, policies	, and re	lations. It p	rovide	s oppo	ortunitie	oncepts of our political party system, the ideals of American constitutional government, and the role of the is for students to engage in civic actions and to develop and support positions on political and social issues. er, interpret, and analyze data and to use this information to make decisions.
CSD2200	PSYCHOLOGY	S	0.50	9	12	N	SOCIAL STUDIES
	, in the context of human behavio						is for human behavior. Students explore the differences between theory and facts that cannot be proven ng research methods in psychology, exploring different learning theories, and understanding aspects of
ZCG1300	RUNNING START: INTRODUCTION TO AMERICAN GOVERNMENT	S	1.00	11	12	N	SOCIAL STUDIES

Course Code	Course Title	Term	Begin Grade Credit	<b>End Grade</b>	Grad Require	ACCN Content Area
	ence specific Community College v	vithin the Univ	ersity of H	lawaii	system	for information on this course **
POLS 130- In Fpcos on A,	ntroduction to American Governme	n the basis of	tradition a	ind cor	ntinuity.	CoversL overview of constitutional development, institutions, precesses and participants of the American
CHW0600	SOCIAL STUDIES, GRADE 6	Y 1.	00 6	6	N	SOCIAL STUDIES
	course focuses on the historical, examine diversity, commonalties,					arious world societies. It engages the students in using the tools and methods of various social scientists to past and contemporary.
CHW0610*	SOCIAL STUDIES, GRADE 6A	S 0.	50 6	6	N	SOCIAL STUDIES
	year course for this ACCN should mplete the entire year. Refer to the					semester number is assigned to the year course and is to be used to award/record credit given to students N.
CHW0620*	SOCIAL STUDIES, GRADE 6B	S 0.	50 6	6	N	SOCIAL STUDIES
	year course for this ACCN should mplete the entire year. Refer to the					semester number is assigned to the year course and is to be used to award/record credit given to students N.
CHU0800	SOCIAL STUDIES, GRADE 8	Υ 1.	8 00	8	N	SOCIAL STUDIES
history throu examining o	igh multiple perspectives and to d	evelop empath riod of Reconst	y, interpre ruction. T	etation his cou	s, and s urse exa	e, ideas, and events that have shaped and continue to shape our nation. It allows students to examine our self-knowledge for a deep understanding of American society. It develops an historic perspective for smines, in depth, the philosophical and historical foundations of America through themes, such as and independence.
CHW0800	SOCIAL STUDIES, GRADE 8 - WORKSHOP	Υ 1.	00 8	8	N	SOCIAL STUDIES
This cour for that socia	rse supports students who are enr al studies course as well as the CC	olled in Social SS for Literacy	Studies, G	Grade 8 y/Socia	3. The o	course will provide additional instruction and support, where needed, to help students achieve the standards is. Instruction will be differentiated as appropriate for the needs of the students enrolled.
Course restr	icted to 383 (Pahoa High & Interm	nediate)				
Course delet	ed SY 2016-17.					
CHW0810*	SOCIAL STUDIES, GRADE 8 - WORKSHOP A	S 0.	50 8	8	N	SOCIAL STUDIES
	year course for this ACCN should mplete the entire year. Refer to the					semester number is assigned to the year course and is to be used to award/record credit given to students N.
Course Rest	ricted to 383 (Pahoa High & Interr	nediate)				
Course Delet	ted SY 2016-17					

Course Code	Course Title	Term	Credit	Begin Grade	<b>End Grade</b>	Grad Require	ACCN Content Area
CHW0820*	SOCIAL STUDIES, GRADE 8 - WORKSHOP B	S	0.50	8	8	N	SOCIAL STUDIES
unable to co	year course for this ACCN should implete the entire year. Refer to the tricted to 383 (Pahoa High & Intersted SY 2016-17	ne year	course desc				semester number is assigned to the year course and is to be used to award/record credit given to students N.
CHU0810*	SOCIAL STUDIES, GRADE 8A	S	0.50	8	8	N	SOCIAL STUDIES
	year course for this ACCN should implete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students N.
CHU0820*	SOCIAL STUDIES, GRADE 8B	S	0.50	8	8	N	SOCIAL STUDIES
	year course for this ACCN should implete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students N.
CEW0700	SOCIAL STUDIES,GRADE 7 - WORKSHOP	Y	1.00	7	8	N	SOCIAL STUDIES
							ster 1 and 2. The course will provide additional instruction and support, where needed, to help students in History/Social Studies. Instruction will be differentiated as appropriate for the needs of the students
	icted to 383 (Pahoa High & Interr	nediate	)				
	ted SY 2016-17.	<u></u>	0.50	7		N.	COCIAL CTUDIES
CEW0/10*	SOCIAL STUDIES,GRADE 7 - WORKSHOP A	5	0.50	7	8	N	SOCIAL STUDIES
	year course for this ACCN should implete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students N.
Course Rest	ricted to 383 (Pahoa High & Inter	nediate	e)				
Course Delet	ted SY 2016-17						
CEW0720*	SOCIAL STUDIES,GRADE 7 - WORKSHOP B	S	0.50	7	8	N	SOCIAL STUDIES
	year course for this ACCN should implete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students N.
Course Rest	ricted to 383 (Pahoa High & Inter	nediate	e)				

Course Deleted SY 2016-17

Course Code	Course Title	Term	Credit	Begin Grade	<b>End Grade</b>	Grad Require	ACCN Content Area
CER0700	SOCIAL STUDIES,GRADE 7A	S	0.50	7	7	N	SOCIAL STUDIES
	semester course engages studen sive course critically examines the					out the	evolution of the historic, economic, political, and social/cultural institutions of the Hawaiian Kingdom. This
CHR0700	SOCIAL STUDIES,GRADE 7B	S	0.50	7	7	N	SOCIAL STUDIES
nations and		rse exa	mines the d	iversit	y and	common	t contemporary issues (sociopolitical, geographic, cultural, historical, and economic) faced by Hawaii and the alties of the Pacific, the impact of contact with other nations, and the issues, challenges, and decisions facing problem-posing and solving.
CSD2300	SOCIOLOGY	S	0.50	9	12	N	SOCIAL STUDIES
							dents will analyze issues of cultural assimilation from sociological perspectives of diverse ethnic and racial cultural change, and social institutions and conditions.
CPW2100	UNIVERSAL AND ETHICAL STUDIES	Y	1.00	9	12	N	SOCIAL STUDIES
along the ro through the	ad towards peace, social justice, a	and en system	vironmental s and philos	sustai ophies	nabilit to "a	y in a so dvance t	n advance the endowment of human culture itself, so that each succeeding generation finds itself further ciety guided by creativity, compassion, and curiosity. Universal Ethical Studies, seeks to address primarily the endowment of human culture itself". The content will be founded on the thorough examination of a numankind throughout the ages.
-	UNIVERSAL AND ETHICAL STUDIES A	S	0.50	9	12		SOCIAL STUDIES
unable to co	year course for this ACCN should omplete the entire year. Refer to the course comprises the first half of the course course comprises the first half of the course course course course the course cour	he yea	r course des				semester number is assigned to the year course and is to be used to award/record credit given to students N.
CPW2120*	UNIVERSAL AND ETHICAL STUDIES B	S	0.50	9	12	N	SOCIAL STUDIES
	year course for this ACCN should implete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students N.
This semest	er course comprises the second h	alf of t	he year cour	se.			
CHU1100	US HISTORY AND GOVERNMENT	Y	1.00	9	12	Υ	SOCIAL STUDIES
cooperation; functions of	; through geographical and anthromarkets. It requires students to j	opologi udge tl	cal concepts he past on it	of div	ersity terms	and unit , not by	recepts of change, continuity, and causality; through civics concepts of governance, democracy, conflict, and y of human/cultural systems; and through the economic concepts of interdependence, limited resources, and present day or current standards, to understand people in the context of their times, and to understand that key ideas, events, people, and movements in the United States, assisting them in developing their own

standards and ideas are constantly changing. This course allows students to examine key ideas, events, people, and movements in the United States, assisting them in developing their own personal, national, and world views necessary to make informed decisions. Students will use the tools and methodologies of the appropriate social scientists to conduct their inquiries.

NOTE: CHA6100 Advanced Placement (AP) U.S. History can be substituted for this course.

Course Code	Course Title		Credit	Begin Grade	<b>End Grade</b>	Grad Require	ACCN Content Area
CHU1150	US HISTORY AND GOVERNMENT - WORKSHOP	Y	1.00	9	12	N	SOCIAL STUDIES
achieve the enrolled.  Course restr		course a	s well as th				overnment. The course will provide additional instruction and support, where needed, to help students in History/Social Studies. Instruction will be differentiated as appropriate for the needs of the students
	US HISTORY AND GOVERNMENT - WORKSHOP A	S	0.50	9	12	N	SOCIAL STUDIES
Course Rest	omplete the entire year. Refer to a ricted to 383 (Pahoa High & Interested SY 2016-17  US HISTORY AND GOVERNMENT - WORKSHOP B			9			SOCIAL STUDIES
unable to co	year course for this ACCN should omplete the entire year. Refer to ricted to 383 (Pahoa High & Inter- ted SY 2016-17	the year	course des				semester number is assigned to the year course and is to be used to award/record credit given to students N.
	GOVERNMENT A	S	0.50	9			SOCIAL STUDIES
	omplete the entire year. Refer to						semester number is assigned to the year course and is to be used to award/record credit given to students N.
CUI 11 1 20*	US HISTORY AND GOVERNMENT B	S	0.50	9	12	Y	SOCIAL STUDIES
CHUIIZU	GOVERNIVIENT D						
Only the		l be use the year	d for schedi course des	uling s criptio	tuden n for t	ts. This his ACC	semester number is assigned to the year course and is to be used to award/record credit given to students N.

Code	Course Title	Term	Credit	Begin Grade	<b>End Grade</b>	Grad Require	Accn
foundation a conflict and civilizations.	and a rationale for active participa cooperation. This course engages Students examine decisions, eve	tion in s studer nts, and	our global conts in historical displayments of the displayments of	ommu cal inq e past	nity. I uiry fo to ma	t exami ocusing ake info	ugh such themes as migration, imperialism, trade, exchanges, and transfers. This course provides a nes diverse perspectives, encourages diverse interpretations and historical empathy, and explores global on the historic, technologic, socio-political, geographic, and economic development of past and contemporary med judgments on contemporary issues, decisions, and events.
NOTE: CHA	6300 Advanced Placement (AP) V WORLD HISTORY AND CULTURE - WORKSHOP	Yorld H	istory can be	e subst	ituted 12		SOCIAL STUDIES
the standard Course Rest		well a	s the CCSS f				& Culture. The course will provide additional instruction and support, where needed, to help students achieve y/Social Studies. Instruction will be differentiated as appropriate for the needs of the students enrolled.
CHW1160*	WORLD HISTORY AND CULTURE - WORKSHOP A	S	0.50	9	12	N	SOCIAL STUDIES
	omplete the entire year. Refer to tricted to 383 (Pahoa High & Inter	·					
Course Dele	ted SY 2016-17 WORLD HISTORY AND	S	0.50	9	12	N	SOCIAL STUDIES
Course Dele CHW1170*  Only the unable to co	ted SY 2016-17 WORLD HISTORY AND CULTURE - WORKSHOP B	S be use he year	0.50 ed for schedu	uling st	tuden	ts. This	semester number is assigned to the year course and is to be used to award/record credit given to students
Course Dele CHW1170*  Only the unable to co Course Rest Course Dele	ted SY 2016-17  WORLD HISTORY AND CULTURE - WORKSHOP B year course for this ACCN should amplete the entire year. Refer to the ricted to 383 (Pahoa High & Inter-	S be use he year	0.50 ed for schedu	uling st	tuden	ts. This this ACC	semester number is assigned to the year course and is to be used to award/record credit given to students
Course Dele CHW1170*  Only the unable to co Course Rest Course Dele CHW1110*	ted SY 2016-17  WORLD HISTORY AND CULTURE - WORKSHOP Be year course for this ACCN should amplete the entire year. Refer to the pricted to 383 (Pahoa High & Intersted SY 2016-17  WORLD HISTORY AND CULTURE A	be use he year mediate	0.50 ed for schedur course desce  0.50  0.50  ded for schedure	uling st cription 9	tuden n for t 12 tuden	ts. This this ACC	semester number is assigned to the year course and is to be used to award/record credit given to students in.  SOCIAL STUDIES semester number is assigned to the year course and is to be used to award/record credit given to students
Course Dele CHW1170*  Only the unable to co Course Rest Course Dele CHW1110*  Only the unable to co	ted SY 2016-17  WORLD HISTORY AND CULTURE - WORKSHOP Be year course for this ACCN should implete the entire year. Refer to the pricted to 383 (Pahoa High & Interpreted SY 2016-17)  WORLD HISTORY AND CULTURE A year course for this ACCN should be year course for this ACCN should be year course for this ACCN should be a second or work and the se	be use he year mediate	0.50 ed for schedur course desce  0.50  0.50  ded for schedure	uling si cription 9 uling si cription	tuden n for t 12 tuden	ts. This his ACC	semester number is assigned to the year course and is to be used to award/record credit given to students in.  SOCIAL STUDIES semester number is assigned to the year course and is to be used to award/record credit given to students
Course Dele CHW1170*  Only the unable to co Course Rest Course Dele CHW1110*  Only the unable to co CHW1120*	ted SY 2016-17  WORLD HISTORY AND CULTURE - WORKSHOP Be year course for this ACCN should amplete the entire year. Refer to the pricted to 383 (Pahoa High & Interpreted SY 2016-17  WORLD HISTORY AND CULTURE A year course for this ACCN should amplete the entire year. Refer to the WORLD HISTORY AND CULTURE B	be use he year S be use he year S be use	0.50 ed for schedur course descee)  0.50 ed for schedur course desceed for schedur course desceed for schedur course desceed for schedure descended for schedure descend	uling stoription  9  uling stoription  9  uling stoription	12 tuden for t	Y ts. This ACC Y ts. This ACC Y	semester number is assigned to the year course and is to be used to award/record credit given to students in.  SOCIAL STUDIES  semester number is assigned to the year course and is to be used to award/record credit given to students in.  SOCIAL STUDIES  semester number is assigned to the year course and is to be used to award/record credit given to students in the image.

Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
focus is on communicate students will individual w	developing readiness for basic cor tion for ESLL Program Non-English Il gain proficiency in the stages of ords; (2) Contrasting words in the	nmunica Profici Iistenin target	ation skills le ent (NEP) ar g and under language; (1	earning nd/or stand 3) Coi	g and Limite ing. T ntrasti	introduo d-Englis ne stago ng sent	chooling inhibits their ability to benefit from the regular mainstream instructional program. The instructional cing beginning phonetic and vocabulary development. The NEI 1050 emphasizes listening and oral sh Proficient (LEP) students. As a result of the instruction and the students' participation in class activities, the es of listening and understanding are: (1) Identifying and understanding individual sounds (phonemes) and ences in the target language; (3) Increasing attention; (4) Improving memory by recalling sounds, actions, (7) Listening to unfamiliar material.
NEI1060	COMMUNICATION AND LITERACY SKILLS 1B	S	0.00	9	12	N	SPECIAL PROGRAMS
students to developmer	learn associations of letters with s	ounds i	n a meaning c pre-reading	gful co	ntext	The ap	Communication and Literacy Skills 1A course. Instruction focuses on using known words, which allows the oppose initially develops English listening skills to assist in developing speaking proficiency. Literacy and writing skills taught at this level would be reviewed and expanded at progressive levels in the
NEI1070	COMMUNICATION AND LITERACY SKILLS 2A	S	0.00	9	12	N	SPECIAL PROGRAMS
challenging proficiency understandi	content, concepts, and processes should show marked improvement ing and speaking skills in English t	for furt t in proi hrough	her language nunciation, s practice witl	e skill peech h an i	s, liter fluen ncreas	acy dev cy, gran ed num	lish language skills and beginning literacy. The emphasis in this course is on providing progressively relopment, and practice. As a result of the learning opportunities provided in this course, the student's oral mmar, vocabulary, and comprehension. The learning goals for the students are: (1) Expand the liber of language patterns in new situations; (2) Pronounce with improved intonation, stress, and rhythm; (3) ing of sentences and paragraphs in the reading material commensurate with the student's reading level.
NEI1080	COMMUNICATION AND LITERACY SKILLS 2B	S	0.00	9	12	N	SPECIAL PROGRAMS
additional g	oals for the students are to: (5) R	elate fa	cts and attit	udes i	n read	ling ma	nt's ability to appropriately and strategically use English language skills and beginning literacy skills. The terial to one's own experience; (6) Develop letter formation in English; (7) Develop handwriting mechanics—sh language; and (8) Express answers and feelings through writing.
NEI0101	COMMUNICATION SKILLS FOR THE PRELITERATE A (NON-CR	S	0.00	7	8	N	SPECIAL PROGRAMS
students' pa		ents wil	gain profici	ency i	n liste	ning an	-English Proficient (NEP) and/or Limited-English Proficient (LEP) students. As a result of instruction and the d understanding. The processing of listening and understanding are: (1) identifying and understanding e target language.
NEI0102	COMMUNICATION SKILLS FOR THE PRELITERATE B (NON-CR	S	0.00	7	8	N	SPECIAL PROGRAMS
Limited-Eng increasing s	glish Proficient (LEP) students. In a student attention; (5) improving m	ddition emory	to the goals by recalling s	for N	IEI010 s, acti	1 listed ons, an	uces pre-reading and pre-writing activities for ESLL Program Non-English Proficient (NEP) and/or above, goals for this second semester course include: (3) contrasting sentences in the target language; (4) d messages; (6) increasing perceptual ability; (7) hearing structure signals; and (8) listening to unfamiliar intext of whole, known words as opposed to isolated sounds.
NEI0103	COMMUNICATION SKILLS FOR THE PRELITERATE C (NON-CR	S	0.00	7	8	N	SPECIAL PROGRAMS

Code	Course Title	Term	Credit	Begin Grade	<b>End Grade</b>	Grad Require	ACCN Content Area
challenging should sho speaking sl	g content, concepts, and processes w marked improvement in pronunc kills in English through practice wit	for fur iation, h an in	ther language speech fluen creased numl	e skill icy, g ber o	s and ramma f langu	literacy ar, vocal age pat	glish language skills and beginning literacy. The emphasis in this semester course is to provide progressively development. As a result of the learning opportunities provided in this course, the student's oral proficiency oulary, and comprehension. The learning goals for the students are to: (1) Expand understanding and terns in new situations; (2) Pronounce with improved intonation, stress, and rhythm; (3) Identify word es and paragraphs in the reading material commensurate with the student's reading level.
NEI0104	COMMUNICATION SKILLS FOR THE PRELITERATE D (NON-CR	S	0.00	7	8	N	SPECIAL PROGRAMS
additional	goals for the students are to: (5) R	elate fa	acts and know	wledg	e in re	ading m	at's ability to appropriately and strategically use English language skills and beginning literacy skills. The laterial to one's own experience; (6) Develop letter formation in English; (7) Develop handwriting in the English language; and (8) Express answers and feelings through writing.
NSC1010	COMMUNITY-BASED INSTRUCTION 1 (GRADES 9-12)	Y	0.00	9	12	N	SPECIAL PROGRAMS
and daily li	urse provides a general overview o ving skills. Emphasis is on the use eted SY 2014-15.	f comn	nunity based school and ne	instru ear-by	ıction / comi	including nunity a	the development of school and community mobility, socialization skills, productive work habits and attitudes, ctivities and environments in providing the context for skill development.
NSC1015	COMMUNITY-BASED INSTRUCTION 1 (GRADES 9-12)	Y	0.00	9	12	N	SPECIAL PROGRAMS
their commappropriate support the general and NSC1015 C In addition	nunity. In addition, the student out e behaviors and attitudes, and (c) of e students' post-school outcomes of d not meant to limit planning to sp COMMUNITY BASED INSTRUCTION	tcomes demons f the trecifical	for this serie strate increas ansition plan ly what is des se provides a	es of o ed in in th scribe	course depen e IEP. d; the	s include dence a They n scope c	e students with functional, standards-based knowledge and skills to use to access and utilize the resources in e, but are not limited to (a) the ability to self-advocate, (b) the development of daily living and social skills, and mobility in their community. The activities must be linked to the students' goals and objectives and should nust be authentic, challenging and age-appropriate and are not field trips. The course descriptions below are if the activities is dependent on the readiness level of each student as determined by the IEP.  If the community based instruction program and includes the development of school and community mobility
NSC1025	COMMUNITY-BASED INSTRUCTION 2 (GRADES 9-12)	Y	0.00	9	12	N	SPECIAL PROGRAMS
their comm appropriate support the	nunity. In addition, the student out e behaviors and attitudes, and (c) o e students' post-school outcomes o	comes demons f the tr	for this serie strate increas ansition plan	es of o ed in in th	course depen e IEP.	s include dence a They n	e students with functional, standards-based knowledge and skills to use to access and utilize the resources in e, but are not limited to (a) the ability to self-advocate, (b) the development of daily living and social skills, and mobility in their community. The activities must be linked to the students' goals and objectives and should nust be authentic, challenging and age-appropriate and are not field trips. The course descriptions below are if the activities is dependent on the readiness level of each student as determined by the IEP.

## NSC1025 COMMUNITY BASED INSTRUCTION 2

In addition to standards-based instruction, this course uses the school and community environments to provide the context for developing skills and the opportunity to practice and make connections to what is being learned. Refer to student outcomes above.

Course Code		Term Course Title	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
NSC1020	COMMUNITY-BASED INSTRUCTION 2 (GRADES 9-12)	Y	0.00	9	12	N	SPECIAL PROGRAMS
routines in p	rse provides students with basic providing the context for skill de ted SY 2014-15.					rk, leisı	ire, daily living, and school/community skills. Emphasis is on the use school and community environments and
NSC1030	COMMUNITY-BASED INSTRUCTION 3 (GRADES 9-12)	Y	0.00	9	12	N	SPECIAL PROGRAMS
environment	rse provides students with gene ts where students learn and de ted SY 2014-15.						tional/leisure, domestic/home, and school/community skills. Emphasis is on the use of school and community the above areas.
NSC1035	COMMUNITY-BASED INSTRUCTION 3 (GRADES 9-12)	Y	0.00	9	12	N	SPECIAL PROGRAMS
their commu appropriate support the general and NSC1035 CC	unity. In addition, the student of behaviors and attitudes, and (of students' post-school outcomes not meant to limit planning to DMMUNITY BASED INSTRUCTION	outcomes c) demons s of the to specifical	s for this serie strate increas ransition plan lly what is de	es of c sed inc in the scribe	course depen e IEP. d; the	s includ dence a They i scope	le students with functional, standards-based knowledge and skills to use to access and utilize the resources in e, but are not limited to (a) the ability to self-advocate, (b) the development of daily living and social skills, and mobility in their community. The activities must be linked to the students' goals and objectives and should must be authentic, challenging and age-appropriate and are not field trips. The course descriptions below are of the activities is dependent on the readiness level of each student as determined by the IEP.  ice of age-appropriate skills, using knowledge gained in the classroom. Students should begin to demonstrate
proficiency i NSC1045	COMMUNITY-BASED INSTRUCTION 4 (GRADES 9-12)	vironmen	0.00	studei 9	nt out		SPECIAL PROGRAMS
their commu appropriate support the general and NSC1045 CO In addition t	NITY BASED INSTRUCTION: The student of the student of the student of the student of the students of the studen	outcomes c) demons s of the to specifical ON 4 this cours	s for this serie strate increas ransition plan Ily what is de se continues	es of c sed inc in the scribe	course depen e IEP. d; the	s includ dence a They i scope	de students with functional, standards-based knowledge and skills to use to access and utilize the resources in e, but are not limited to (a) the ability to self-advocate, (b) the development of daily living and social skills, and mobility in their community. The activities must be linked to the students' goals and objectives and should must be authentic, challenging and age-appropriate and are not field trips. The course descriptions below are of the activities is dependent on the readiness level of each student as determined by the IEP.  of age-appropriate skills and the demonstration of increased proficiency of appropriate skills in the home and
NSC1040	COMMUNITY-BASED INSTRUCTION 4 (GRADES 9-12)	Y	0.00	9	12	N	SPECIAL PROGRAMS

Course Code	Course little	Term	Credit	Begin Grade	End Grade	Require	ACCN Content Area
use of com	rise provides students with instruction munity environments and the develeted SY 2014-15.						as of vocational/work, recreational/leisure, domestic/home, and school/community skills. Emphasis is on the neralize to post-school settings.
NSC1050	COMMUNITY-BASED INSTRUCTION 5 (GRADES 9-12)	Y	0.00	9	12	N	SPECIAL PROGRAMS
skills. Emph	urse provides students with intens nasis is on the generalization of the eted SY 2014-15.						utines in the four domains of vocational/work, recreational/leisure, domestic/home, and school/community st-school settings.
NSC1055	COMMUNITY-BASED INSTRUCTION 5 (GRADES 9-12)	Y	0.00	9	12	N	SPECIAL PROGRAMS
NSC1055 Co In addition home and co Vocational I	OMMUNITY BASED INSTRUCTION to standards-based instruction, the community. Students should be expended by the community of the control of the	I 5 nis cours xploring collabora	e continues potential catively with	empl areers the V	hasize s of in 'R cou	praction terest.	of the activities is dependent on the readiness level of each student as determined by the IEP.  e of and the demonstration of increased proficiency of appropriate knowledge, skills, and behaviors in the For students eligible for Vocational Rehabilitation (VR) services, the school's SEVR (Special Education to integrate the program activities and goals, which support the achievement of the post-school outcomes, EP. Refer to student outcomes above.
NSC1065	COMMUNITY-BASED INSTRUCTION 6 (GRADES 9-12)	Y	0.00	9	12	N	SPECIAL PROGRAMS
their comm appropriate support the	INITY BASED INSTRUCTION: The unity. In addition, the student out behaviors and attitudes, and (c) students' post-school outcomes	itcomes demons of the tra pecifically	for this seri trate increa ansition plai	ies of sed ir n in th	cours depei ne IEP	es inclundence They	ide students with functional, standards-based knowledge and skills to use to access and utilize the resources in de, but are not limited to (a) the ability to self-advocate, (b) the development of daily living and social skills, and mobility in their community. The activities must be linked to the students' goals and objectives and should must be authentic, challenging and age-appropriate and are not field trips. The course descriptions below are of the activities is dependent on the readiness level of each student as determined by the IEP.
NSC1065 Co In addition Students co	ontinue to explore potential career	is cours s of inte	rest and ide	entify	a pre	ferred o	on of increased proficiency of appropriate knowledge, skills, and behaviors in the home and community. hoice. For students eligible for Vocational Rehabilitation (VR) services, the school's SEVR (Special Education to integrate the program activities and goals, which support the achievement of the post-school outcomes.

standards-based knowledge and skills to use to access and utilize the resources in the ability to self-advocate, (b) the development of daily living and social skills, nity. The activities must be linked to the students' goals and objectives and shoulding and age-appropriate and are not field trips. The course descriptions below are
standards-based knowledge and skills to use to access and utilize the resources in the ability to self-advocate, (b) the development of daily living and social skills, nity. The activities must be linked to the students' goals and objectives and should
standards-based knowledge and skills to use to access and utilize the resources in the ability to self-advocate, (b) the development of daily living and social skills, nity. The activities must be linked to the students' goals and objectives and should
) the ability to self-advocate, (b) the development of daily living and social skills, nity. The activities must be linked to the students' goals and objectives and should
of appropriate knowledge, skills, and behaviors in the home and community. for Vocational Rehabilitation (VR) services, the school's SEVR (Special Education vities and goals, which support the achievement of the post-school outcomes, nes above.
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ssessment. All courses provide students with intensive instruction focusing on conficomplexity. Although the students enrolled in these courses have severe motor, accommodations tailored to their individual needs, it is expected that they will have donsecutively for each year beginning with the student's enrollment in the
5
ssessment. All courses provide students with intensive instruction focusing on core complexity. Although the students enrolled in these courses have severe motor, accommodations tailored to their individual needs, it is expected that they will have do consecutively for each year beginning with the student's enrollment in the
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Course Code	Course litle	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
NSA2100	CORE CONTENT ALTERNATE ASSESSMENT 2	Y	0.00	9	12	N	SPECIAL PROGRAMS
academic co sensory, and	ntent/subjects which address the I/or cognitive disabilities and req	e state's uire a hi	content and ghly specializ	perfo zed p	orman rograr	ce stand n with ir	e Hawaii State Alternate Assessment. All courses provide students with intensive instruction focusing on core ards, but at lower levels of complexity. Although the students enrolled in these courses have severe motor, itensive modifications and accommodations tailored to their individual needs, it is expected that they will have ode numbers are to be used consecutively for each year beginning with the student's enrollment in the
NSA2105*	CORE CONTENT ALTERNATE ASSESSMENT 2A	S	0.00	9	12	N	SPECIAL PROGRAMS
academic co sensory, and	ntent/subjects which address the I/or cognitive disabilities and req	e state's uire a hi	content and ghly specializ	perfo zed p	orman rograr	ce stand n with ir	e Hawaii State Alternate Assessment. All courses provide students with intensive instruction focusing on core ards, but at lower levels of complexity. Although the students enrolled in these courses have severe motor, stensive modifications and accommodations tailored to their individual needs, it is expected that they will have ode numbers are to be used consecutively for each year beginning with the student's enrollment in the
NSA2110*	CORE CONTENT ALTERNATE ASSESSMENT 2B	S	0.00	9	12	N	SPECIAL PROGRAMS
academic co sensory, and	ntent/subjects which address the l/or cognitive disabilities and req	e state's uire a hi	content and ghly specializ	perfo zed p	orman rograr	ce stand n with ir	e Hawaii State Alternate Assessment. All courses provide students with intensive instruction focusing on core ards, but at lower levels of complexity. Although the students enrolled in these courses have severe motor, itensive modifications and accommodations tailored to their individual needs, it is expected that they will have ode numbers are to be used consecutively for each year beginning with the student's enrollment in the
NSA2200	CORE CONTENT ALTERNATE ASSESSMENT 3	Y	0.00	9	12	N	SPECIAL PROGRAMS
academic co sensory, and	ntent/subjects which address the I/or cognitive disabilities and req	e state's uire a hi	content and ghly specializ	perfo zed p	orman rograr	ce stand n with ir	e Hawaii State Alternate Assessment. All courses provide students with intensive instruction focusing on core ards, but at lower levels of complexity. Although the students enrolled in these courses have severe motor, itensive modifications and accommodations tailored to their individual needs, it is expected that they will have ode numbers are to be used consecutively for each year beginning with the student's enrollment in the
NSA2205*	CORE CONTENT ALTERNATE ASSESSMENT 3A	S	0.00	9	12	N	SPECIAL PROGRAMS
academic co sensory, and	ntent/subjects which address the l/or cognitive disabilities and req	e state's uire a hi	content and ghly specializ	perfo zed p	orman rograr	ce stand n with ir	e Hawaii State Alternate Assessment. All courses provide students with intensive instruction focusing on core ards, but at lower levels of complexity. Although the students enrolled in these courses have severe motor, itensive modifications and accommodations tailored to their individual needs, it is expected that they will have ode numbers are to be used consecutively for each year beginning with the student's enrollment in the

Course Code		Term Course Title	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
NSA2210*	CORE CONTENT ALTERNATE ASSESSMENT 3B	S	0.00	9	12	N	SPECIAL PROGRAMS
academic co sensory, and	ntent/subjects which address t I/or cognitive disabilities and re	the state's equire a hi	content and ghly specializ	perfo zed p	orman rograr	ce stand n with ir	e Hawaii State Alternate Assessment. All courses provide students with intensive instruction focusing on core ards, but at lower levels of complexity. Although the students enrolled in these courses have severe motor, itensive modifications and accommodations tailored to their individual needs, it is expected that they will have ode numbers are to be used consecutively for each year beginning with the student's enrollment in the
NSA2300	CORE CONTENT ALTERNATE ASSESSMENT 4	Y	0.00	9	12	N	SPECIAL PROGRAMS
academic co sensory, and	ntent/subjects which address t I/or cognitive disabilities and re	the state's equire a hi	content and ghly specializ	perfo	orman rograr	ce stand n with ir	e Hawaii State Alternate Assessment. All courses provide students with intensive instruction focusing on core ards, but at lower levels of complexity. Although the students enrolled in these courses have severe motor, itensive modifications and accommodations tailored to their individual needs, it is expected that they will have ode numbers are to be used consecutively for each year beginning with the student's enrollment in the
NSA2305*	CORE CONTENT ALTERNATE ASSESSMENT 4A	S	0.00	9	12	N	SPECIAL PROGRAMS
academic co sensory, and	ntent/subjects which address t I/or cognitive disabilities and re	the state's equire a hi	content and ghly specializ	perfo zed p	orman rograr	ce stand n with ir	e Hawaii State Alternate Assessment. All courses provide students with intensive instruction focusing on core ards, but at lower levels of complexity. Although the students enrolled in these courses have severe motor, tensive modifications and accommodations tailored to their individual needs, it is expected that they will have ode numbers are to be used consecutively for each year beginning with the student's enrollment in the
NSA2310*	CORE CONTENT ALTERNATE ASSESSMENT 4B	S	0.00	9	12	N	SPECIAL PROGRAMS
academic co sensory, and	ntent/subjects which address t I/or cognitive disabilities and re	the state's equire a hi	content and ghly specializ	perfo zed p	orman rograr	ce stand n with ir	e Hawaii State Alternate Assessment. All courses provide students with intensive instruction focusing on core ards, but at lower levels of complexity. Although the students enrolled in these courses have severe motor, tensive modifications and accommodations tailored to their individual needs, it is expected that they will have ode numbers are to be used consecutively for each year beginning with the student's enrollment in the
NSA2400	CORE CONTENT ALTERNATE ASSESSMENT 5	Y	0.00	9	12	N	SPECIAL PROGRAMS
academic co sensory, and	ntent/subjects which address t d/or cognitive disabilities and re	the state's equire a hi	content and ghly specializ	perfo zed p	orman rograr	ce stand n with ir	e Hawaii State Alternate Assessment. All courses provide students with intensive instruction focusing on core ards, but at lower levels of complexity. Although the students enrolled in these courses have severe motor, itensive modifications and accommodations tailored to their individual needs, it is expected that they will have ode numbers are to be used consecutively for each year beginning with the student's enrollment in the

Course Code		Term	Credit	Begin Grade	<b>End Grade</b>	Grad Require	ACCN Content Area
NSA2405*	CORE CONTENT ALTERNATE ASSESSMENT 5A	S	0.00	9	12	N	SPECIAL PROGRAMS
academic co sensory, and	ntent/subjects which address ti /or cognitive disabilities and re	ne state's quire a hi	content and ghly speciali	perfo zed p	orman rogran	ce stand n with ir	e Hawaii State Alternate Assessment. All courses provide students with intensive instruction focusing on core ards, but at lower levels of complexity. Although the students enrolled in these courses have severe motor, itensive modifications and accommodations tailored to their individual needs, it is expected that they will have ode numbers are to be used consecutively for each year beginning with the student's enrollment in the
NSA2410*	CORE CONTENT ALTERNATE ASSESSMENT 5B	S	0.00	9	12	N	SPECIAL PROGRAMS
academic co sensory, and	ntent/subjects which address t l/or cognitive disabilities and re	he state's quire a hi	content and ghly speciali	perfo zed p	orman rogran	ce stand n with ir	e Hawaii State Alternate Assessment. All courses provide students with intensive instruction focusing on core ards, but at lower levels of complexity. Although the students enrolled in these courses have severe motor, itensive modifications and accommodations tailored to their individual needs, it is expected that they will have ode numbers are to be used consecutively for each year beginning with the student's enrollment in the
NSA2500	CORE CONTENT ALTERNATE ASSESSMENT 6	Y	0.00	9	12	N	SPECIAL PROGRAMS
academic co sensory, and	ntent/subjects which address t l/or cognitive disabilities and re	ne state's quire a hi	content and ghly speciali	perfo zed p	orman rogran	ce stand n with ir	e Hawaii State Alternate Assessment. All courses provide students with intensive instruction focusing on core ards, but at lower levels of complexity. Although the students enrolled in these courses have severe motor, tensive modifications and accommodations tailored to their individual needs, it is expected that they will have ode numbers are to be used consecutively for each year beginning with the student's enrollment in the
NSA2505*	CORE CONTENT ALTERNATE ASSESSMENT 6A	S	0.00	9	12	N	SPECIAL PROGRAMS
academic co sensory, and	ntent/subjects which address ti /or cognitive disabilities and re	ne state's quire a hi	content and ghly speciali	perfo zed p	orman rogran	ce stand n with ir	e Hawaii State Alternate Assessment. All courses provide students with intensive instruction focusing on core ards, but at lower levels of complexity. Although the students enrolled in these courses have severe motor, tensive modifications and accommodations tailored to their individual needs, it is expected that they will have ode numbers are to be used consecutively for each year beginning with the student's enrollment in the
NSA2510*	CORE CONTENT ALTERNATE ASSESSMENT 6B	S	0.00	9	12	N	SPECIAL PROGRAMS
academic co sensory, and	ntent/subjects which address t l/or cognitive disabilities and re	ne state's quire a hi	content and ghly speciali	perfo zed p	orman rogran	ce stand n with ir	e Hawaii State Alternate Assessment. All courses provide students with intensive instruction focusing on core ards, but at lower levels of complexity. Although the students enrolled in these courses have severe motor, itensive modifications and accommodations tailored to their individual needs, it is expected that they will have ode numbers are to be used consecutively for each year beginning with the student's enrollment in the

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Require		ACCN Content Area
NSA1700	CORE CONTENT ALTERNATE ASSESSMENT GRADE 6	Y	0.00	6	6	N	SPECIAL PROGRAMS	
academic co sensory, and	ontent/subjects which address the d/or cognitive disabilities and requ	state's iire a h	content and ghly speciali	d perfo	orman rograr	ce sta n wit	ne Hawaii State Alternate Assessment. All courses provide students with intensive instruction for dards, but at lower levels of complexity. Although the students enrolled in these courses have states and accommodations tailored to their individual needs, it is expected that code numbers are to be used consecutively for each year beginning with the student's enrollment.	severe motor, t they will have
NSA1705*	CORE CONTENT ALTERNATE ASSESSMENT GRADE 6A	S	0.00	6	6	N	SPECIAL PROGRAMS	
academic co	ontent/subjects which address the	state's	content and	d perfo	orman	ce sta	ne Hawaii State Alternate Assessment. All courses provide students with intensive instruction for lards, but at lower levels of complexity. Although the students enrolled in these courses have s	severe motor,
							ntensive modifications and accommodations tailored to their individual needs, it is expected that code numbers are to be used consecutively for each year beginning with the student's enrollme	
access to th					ers.			
access to the series.  NSA1710*  This series academic consensory, and	CORE CONTENT ALTERNATE ASSESSMENT GRADE 6B es of courses is for special educate ontent/subjects which address the door cognitive disabilities and requ	ion stu state's	0.00  dents who and content and ghly speciali	6 re eligilized perfoized p	gible to	N take	code numbers are to be used consecutively for each year beginning with the student's enrollme	nt in the  ocusing on corrections severe motor, t they will hav
access to the series.  NSA1710*  This series academic consensory, and access to the series ac	CORE CONTENT ALTERNATE ASSESSMENT GRADE 6B es of courses is for special educate ontent/subjects which address the door cognitive disabilities and requ	ion stu state's	0.00  dents who an content and ghly speciali	6 re eligilized perfoized p	gible to orman rograr eers.	N take	SPECIAL PROGRAMS  The Hawaii State Alternate Assessment. All courses provide students with intensive instruction for lards, but at lower levels of complexity. Although the students enrolled in these courses have sheen modifications and accommodations tailored to their individual needs, it is expected that	nt in the  ocusing on corrections severe motor, t they will hav
This series.  NSA1710*  This series academic cosensory, and access to the series.  NSA1800  This series academic cosensory, and access to the series.	CORE CONTENT ALTERNATE ASSESSMENT GRADE 6B es of courses is for special educate ontent/subjects which address the dor cognitive disabilities and requesame grade level standards as the CORE CONTENT ALTERNATE ASSESSMENT GRADE 7 es of courses is for special educate ontent/subjects which address the dor cognitive disabilities and requested to complete the content of the the c	S  ion stu state's ire a h heir re  Y  ion stu state's ire a h	dents who an content and ghly speciali gular educati  0.00  dents who an content and ghly speciali gular educati	6 re eligion per de ligion per de ligion per final de ligion per f	gible to orman rograr eers. 9	N  N  O take ce stan with Cours  N	SPECIAL PROGRAMS  The Hawaii State Alternate Assessment. All courses provide students with intensive instruction for dards, but at lower levels of complexity. Although the students enrolled in these courses have statensive modifications and accommodations tailored to their individual needs, it is expected that code numbers are to be used consecutively for each year beginning with the student's enrollment.	ocusing on corsevere motor, they will have not in the occusing on corsevere motor, they will have occusing on corsevere motor, they will have occusing they will have occusing they will have occusing they will have occusing the corresponding to the c

This series of courses is for special education students who are eligible to take the Hawaii State Alternate Assessment. All courses provide students with intensive instruction focusing on core academic content/subjects which address the state's content and performance standards, but at lower levels of complexity. Although the students enrolled in these courses have severe motor, sensory, and/or cognitive disabilities and require a highly specialized program with intensive modifications and accommodations tailored to their individual needs, it is expected that they will have access to the same grade level standards as their regular education peers. Course code numbers are to be used consecutively for each year beginning with the student's enrollment in the series.

Course Code	Course Title	Term	Credit	Begin Grade	<b>End Grade</b>	Grad Require	ACCN Content Area
NSA1810*	CORE CONTENT ALTERNATE ASSESSMENT GRADE 7B	S	0.00	7	7	N	SPECIAL PROGRAMS
academic co sensory, and	ntent/subjects which address the /or cognitive disabilities and requ	state's uire a h	content and ighly specialize	perfo	orman rogran	ce stand n with ir	he Hawaii State Alternate Assessment. All courses provide students with intensive instruction focusing on core lards, but at lower levels of complexity. Although the students enrolled in these courses have severe motor, intensive modifications and accommodations tailored to their individual needs, it is expected that they will have node numbers are to be used consecutively for each year beginning with the student's enrollment in the
NSA1900	CORE CONTENT ALTERNATE ASSESSMENT GRADE 8	Y	0.00	8	8	N	SPECIAL PROGRAMS
academic co sensory, and	ntent/subjects which address the /or cognitive disabilities and requ	state's uire a h	content and ighly specialize	perfo	orman rogran	ce stand n with ir	the Hawaii State Alternate Assessment. All courses provide students with intensive instruction focusing on core lards, but at lower levels of complexity. Although the students enrolled in these courses have severe motor, intensive modifications and accommodations tailored to their individual needs, it is expected that they will have code numbers are to be used consecutively for each year beginning with the student's enrollment in the
NSA1905*	CORE CONTENT ALTERNATE ASSESSMENT GRADE 8A	S	0.00	8	8	N	SPECIAL PROGRAMS
academic co sensory, and	ntent/subjects which address the /or cognitive disabilities and requ	state's uire a h	content and ighly specialize	perfo	orman rogran	ce stand n with in	he Hawaii State Alternate Assessment. All courses provide students with intensive instruction focusing on core lards, but at lower levels of complexity. Although the students enrolled in these courses have severe motor, intensive modifications and accommodations tailored to their individual needs, it is expected that they will have node numbers are to be used consecutively for each year beginning with the student's enrollment in the
NSA1910*	CORE CONTENT ALTERNATE ASSESSMENT GRADE 8B	S	0.00	8	8	N	SPECIAL PROGRAMS
academic co sensory, and	ntent/subjects which address the /or cognitive disabilities and requ	e state's uire a h	content and ighly specialized	perfo	rman rogran	ce stand n with in	he Hawaii State Alternate Assessment. All courses provide students with intensive instruction focusing on core lards, but at lower levels of complexity. Although the students enrolled in these courses have severe motor, intensive modifications and accommodations tailored to their individual needs, it is expected that they will have not numbers are to be used consecutively for each year beginning with the student's enrollment in the
NDE2000	DRIVER EDUCATION	S	0.50	10	12	N	SPECIAL PROGRAMS
vehicle licens stopping dist vehicles, driv	se. The course content includes: ance, avoiding accidents, basic r	The dinaneuv naneuv jencies,	iving task, the ers for steeri not combinii	ne IPD ng, ch ng alc	E (Idenament) Tangin Tohol o	entify, P g lanes, or drugs	o meet the Hawaii State requirements for driver education that are needed by those under 18 to get a motor redict, Decide, Execute) process, accident prevention, signs, signals, and roadway markings, decision making, making turns, executing turnabouts, parking, reference points, zone control, sharing the roadway with other and driving, buying and owning a vehicle, maintaining a vehicle, and trip planning. Approval of instructor EACH THIS COURSE.

Course Code	Course Title	Term	Credit	Begin Grade	<b>End Grade</b>	Grad Require	ACCN Content Area		
NEI1020	ENGLISH FOR SPEAKERS OF OTHER LANGUAGES 1A	S	0.50	9	12	N	SPECIAL PROGRAMS		
of English or will also intro concepts con (3) To develo	This course introduces the English language to the non-native English speaker. The emphasis of this beginning course is on the development of listening skills necessary for the development of English oral proficiency, which will improve the non-native English speaking student's basic interpersonal communication skills (BICS). Besides instruction to develop BICS, learning activities will also introduce and stimulate the student's cognitive academic language proficiency (CALP). The goals for this course are: (1) To teach students to identify and name, in English, things and concepts common to his/her environment; (2) To teach the different parts of speech and their correct usage through simple grammatical structures using developmentally appropriate examples; (3) To develop aural discrimination to allow recognition of meaningful differences in the English sound system; (4) To develop pronunciation that is clear enough to be understood by native English speakers; and (5) To distinguish sounds, rhythms, stress, and intonation of English, and (6) To demonstrate understanding through reactions and/or appropriate verbal responses.								
NEI1025	ENGLISH FOR SPEAKERS OF OTHER LANGUAGES 1B	S	0.50	9	12	N	SPECIAL PROGRAMS		
This course continues instruction to promote the student's oral proficiency in English, but also introduces fundamental concepts in the processes of reading and writing. Instruction in this course continues to emphasize the six goals in the first course, NEI1020, but at a higher level of difficulty. In addition to the five goals, two other goals that promote English language literacy development should also be accomplished in the later part of this course. The two additional goals are: (7) To teach a progression of reading skills that will enable the student to decode and comprehend the written word; and (8) To continue the development of the mechanics of manuscript and cursive handwriting and its association to the formation of words in the English language.									
NEI1030	ENGLISH FOR SPEAKERS OF OTHER LANGUAGES 2A	S	0.50	9	12	N	SPECIAL PROGRAMS		
following ESC continue to c	This course exposes the non-native English speaking students to progressively complex aural/oral and literacy examples in the English language. The goals and objectives of this and the following ESOL course are: (1) To teach the meaning of English words in context; (2) To teach grammatical structures; (3) To teach skills for expansion of the students' sentences; (4) To continue to develop oral discrimination skills to allow for faster recognition of meaningful differences in the English sound system; (5) To develop decoding skills in English; (6) To develop comprehension skills; and (7) To teach the mechanics of writing.								
NEI1035	ENGLISH FOR SPEAKERS OF OTHER LANGUAGES 2B	S	0.50	9	12	N	SPECIAL PROGRAMS		
the student's opportunities registers, jok are capable of mainstreame	cognitive academic language prosto practice oral English language ses, humor, etc., and using them of modifying instruction and activity	oficiend skills approp ties to nave a	cy. A variety and literacy. oriately. ESLL allow these equired an ac	of pra At the Prog stude	ictical is leve ram st nts to	learning l, there aff and further	mplex aural/oral and literary works. The core content-area concepts and materials may be used to develop activities are planned and used in the instruction to provide students with a wide range of learning s an emphasis on understanding some nuances and complexities of the English language, such as analogies, appropriate school staff should take affirmative steps to place these students with mainstream teachers who develop and augment their English language skills. Schools should ensure that these students are glish literacy and language skills which can enable them to effectively learn and participate in their		
NEI0005	ENGLISH FOR SPEAKERS OF OTHER LANGUAGES 6A	S	0.50	6	6	N	SPECIAL PROGRAMS		
	specialized course for sixth grade nd language development process						language skills in listening, speaking, reading, and writing. Instruction focuses on the same language		

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
NEI0006	ENGLISH FOR SPEAKERS OF OTHER LANGUAGES 6B	S	0.50	6	6	N	SPECIAL PROGRAMS
This is a acquisition a	specialized course for sixth grade and language development process	studer s as th	nts who need e student's f	d to de first la	evelop nguag	English e.	language skills in listening, speaking, reading, and writing. Instruction focuses on the same language
NEI0010	ENGLISH FOR SPEAKERS OF OTHER LANGUAGES A		0.50	7	8	N	SPECIAL PROGRAMS
	rse focuses on instruction to deve e acquisition and language develo						speaking, reading, and writing. The first skills emphasized are listening and speaking of English. This mirrors guage.
NEI0015	ENGLISH FOR SPEAKERS OF OTHER LANGUAGES B	-	0.50	7	8	N	SPECIAL PROGRAMS
	rse continues the focus on developere the second set of skills emphasi		nglish langua	ige sk	ills in I	istening	and speaking, but expands on the areas of literacy development. The fundamental reading and writing
NWS1115	VOC REHAB WORK-STUDY PROG 1	Y	0.00	9	12	N	SPECIAL PROGRAMS
experiences	al course emphasizes vocational o at different work sites at school a dents registered for this class mus	s well	as standards	s-base	d instr	uction r	ses on student goals, including work attitudes, habits, skills, knowledge, and job exploration. Training elated to these work experiences are provided. See the SEVR Work-Study Program Guidelines for further al Rehabilitation services.
NWS1111	VOC REHAB WORK-STUDY PROG 1 ADAPTED COURSE IN SPED	Y	1.00	9	12	N	SPECIAL PROGRAMS
developmen	al course provides students in gra t of basic work habits and attitude ted SY 2014-15.		12 with job ε	explora	ation e	experience	ces and instruction in a variety of vocations. Emphasis is on the exposure to the world of work and the
NWS2225	VOC REHAB WORK-STUDY PROG 2	Υ	0.00	9	12	N	SPECIAL PROGRAMS
the student standards-ba	in preparation for transitioning to	workin ork ex	g in the com	ımuni	ty. Tr	aining ex	cademic knowledge, and career planning with a focus on classroom work evaluation and the training needs of xperiences at different work sites at school and in the community (if the student is ready) as well as ESEVR Work-Study Program Guidelines for further details. Students registered for this class must have been
NWS2222	VOC REHAB WORK-STUDY PROG 2 ADAPTED COURSE IN SPED	Y	1.00	9	12	N	SPECIAL PROGRAMS

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
following in							struction that emphasizes the development of work skills such as the use of basic machines and equipment, ealth and safety procedures, getting along with others, etc.
NWS3335	VOC REHAB WORK-STUDY PROG 3	Y	0.00	9	12	N	SPECIAL PROGRAMS
students pre	epare for employment. Students	also cor	ntinue to pra	ctice p	ositiv	e work a	ent work sites in the community as well as standards-based instruction related to these work experiences as ittitudes, skills, and habits as well as increasing standards-based knowledge and relating all learning to their Students registered for this class must have been found eligible for Vocational Rehabilitation services.
NWS3333	VOC REHAB WORK-STUDY PROG 3 ADAPTED COURSE IN SPED	Y	1.00	9	12	N	SPECIAL PROGRAMS
employmen	rrse provides students with work e t, including supported employmen eted SY 2014-15.			lect th	eir spe	cific stre	engths and interests. Emphasis is on the development of work skills and habits that are linked to potential
NWG1200	WORK-STUDY 1, COMPREHENSIVE SCHOOL ALIENATION PROG	S	0.50	9	12	N	SPECIAL PROGRAMS
This cou which involv supervisors evaluate the	COMPREHENSIVE SCHOOL ALIENATION PROG  urse enables CSAP students to particle self-assessment and the design who provide additional training and the self-assessment and the design who provide additional training and the self-assessment and the sel	ticipate ning of nd guida nplexition	in an altern a plan of st ance. In this es of the org	ative r udy an s first o ganiza	means nd basi course tion(s)	of learn c job pro studen for whi	ing through job and career preparation and training activities. After appropriate counseling and guidance, eparation, students are placed in carefully-selected entry-level jobs at selected work sites with qualified ts assess their skills, learn about the requirements of the particular job, perform required job functions, ch they work. Student progress is frequently monitored against the attainment of the HCPS, by both the
This cou which involv supervisors evaluate the	COMPREHENSIVE SCHOOL ALIENATION PROG urse enables CSAP students to particles self-assessment and the design who provide additional training are performance, and learn the corrections of the correction of the co	ticipate ning of nd guida nplexition	in an altern a plan of st ance. In this es of the org	ative r udy an s first o ganiza	means nd basi course tion(s)	of learn c job pro studen for whi ry adjus	ing through job and career preparation and training activities. After appropriate counseling and guidance, eparation, students are placed in carefully-selected entry-level jobs at selected work sites with qualified ts assess their skills, learn about the requirements of the particular job, perform required job functions, ch they work. Student progress is frequently monitored against the attainment of the HCPS, by both the
This cou which involved supervisors evaluate the CSAP teacher NWG1201  In this see which involved training and to new or devaluating results.	COMPREHENSIVE SCHOOL ALIENATION PROG  Irse enables CSAP students to particle self-assessment and the design who provide additional training are performance, and learn the core and the job supervisor to ensure WORK-STUDY 2, COMPREHENSIVE SCHOOL ALIENATION PROG  Recond-level course, CSAP students was self-assessment and the design guidance. Students are expected ifferent situations. Students are all not only their skills in performing regress continues to be frequently	ticipate ning of nd guida mplexitio e learni  S  s partici ning of to perf ble to w required monito	in an altern a plan of stance. In this es of the org ng and to n 0.50  pate further a plan of stance a plan of stance a plan of stance a gainst ork with a gainst	ative rudy and first of ganizational ganization ganizat	means ad basi course tion(s) ecessa  12  ork-site ad basi ner lev degre also t tainme	of learn c job pro studen for whi ry adjus N experie c job pro el of per ee of ind neir leve	ing through job and career preparation and training activities. After appropriate counseling and guidance, eparation, students are placed in carefully-selected entry-level jobs at selected work sites with qualified ts assess their skills, learn about the requirements of the particular job, perform required job functions, ch they work. Student progress is frequently monitored against the attainment of the HCPS, by both the strength of the work experiences.

Course Code	Course little		Credit	Begin Grade	Require	Accn
placed out o	of Level 4 due to previous langua	ge stud	y or language	e learning	experier	ints enrolled in these courses have either successfully completed the Level 4 courses at high school or have inces. A major focus of these courses is to enable students to communicate in writing and in extended and support fairly complex ideas and concepts using concrete facts and topics.
WAC5020	ADVANCED CHINESE B	S	0.50	7 1	.2 N	WORLD LANGUAGES
focus as sho speakers of disciplines. T	ort stories, poetry, excerpts from the language studied on a range Fogether, the Advanced A and B sic understanding and command	various of topic courses	literary sources, including serve as the	ces, and a significan transitio	authentic t current n to and	ents higher within the intermediate range of language proficiency. There is an increased culture and literature material are included for reading and discussion. Projects and cultural topics encourage exchanges with events, published and broadcast information, community concerns, and topics being studied in other development of Stage III. They therefore focus on the review and completion of the Year 4 benchmarks as is. When repeated for credit, Advanced A and B continue Stage III and therefore must include all of the
WEF5010	ADVANCED FRENCH A	S	0.50	7 1	.2 N	WORLD LANGUAGES
stages. The	focus is on extensive reading, cu	ıltural re	esearch topic	s, and wr	itten and	and Hawaiian language courses. This level is designed to refine and perfect proficiencies developed at earlier /or oral discussion based on those readings. Advanced A courses are repeatable; however, when repeated for ey are intended for the expansion of Stage III proficiencies.
WEF5020	ADVANCED FRENCH B	S	0.50	7 1	.2 N	WORLD LANGUAGES
of the langua Together, Ad	age studied and cover a range o dvanced A and B courses serve a	f topics, is the in	including sig troduction to	gnificant o Stage II	current ev I and the	dents abilities at the advanced level, Stage III. Projects and cultural topics encourage exchanges with speakers rents, published and broadcast information, community concerns, and topics being studied in other disciplines. refore must introduce the Advanced benchmarks. Advanced B courses are repeatable; however, when s they are intended for the expansion of Stage III proficiencies.
WEG5010	ADVANCED GERMAN A	S	0.50	7 1	.2 N	WORLD LANGUAGES
The cour	rses above are the advanced leve focus is on extensive reading, cu	ıltural re	esearch topic	s, and wr	itten and	and Hawaiian language courses. This level is designed to refine and perfect proficiencies developed at earlier /or oral discussion based on those readings. Advanced A courses are repeatable; however, when repeated for ey are intended for the expansion of Stage III proficiencies.
The cour	rses above are the advanced leve focus is on extensive reading, cu	ıltural re	esearch topic	s, and wr benchma	itten and	/or oral discussion based on those readings. Advanced A courses are repeatable; however, when repeated for
The cour stages. The credit, must WEG5020 This is th of the langua Together, Ad	rses above are the advanced lever focus is on extensive reading, curinclude and expand upon all of the ADVANCED GERMAN Busine continuation of a two-semester age studied and cover a range of dvanced A and B courses serve a	Iltural reche grad S er seque f topics, as the in	esearch topic le Advanced 0.50 Ince that serv including signoduction to	s, and wr benchma 7 1 ves to bro gnificant of Stage II	itten and rks as the .2 N aden sturrent ev I and the	/or oral discussion based on those readings. Advanced A courses are repeatable; however, when repeated for ey are intended for the expansion of Stage III proficiencies.
The cour stages. The credit, must WEG5020 This is th of the langua Together, Ac repeated for	rses above are the advanced lever focus is on extensive reading, curinclude and expand upon all of the ADVANCED GERMAN Busine continuation of a two-semester age studied and cover a range of dvanced A and B courses serve a	Ser seque f topics, is the in	esearch topic le Advanced 0.50 Ince that serv including signoduction to	s, and wr benchma 7 1 ves to brognificant of Stage II r 5 bench	itten and rks as the .2 N aden sturrent ev I and the	/or oral discussion based on those readings. Advanced A courses are repeatable; however, when repeated for ey are intended for the expansion of Stage III proficiencies.  WORLD LANGUAGES  dents abilities at the advanced level, Stage III. Projects and cultural topics encourage exchanges with speakers refers, published and broadcast information, community concerns, and topics being studied in other disciplines refere must introduce the Advanced benchmarks. Advanced B courses are repeatable; however, when
The cour stages. The credit, must WEG5020  This is the of the langual Together, Acrepeated for WPH5010  The cour stages. The	rses above are the advanced lever focus is on extensive reading, curinclude and expand upon all of the ADVANCED GERMAN Bene continuation of a two-semester age studied and cover a range of dvanced A and B courses serve are credit, must include and expanded ADVANCED HAWAIIAN Agrees above are the advanced lever focus is on extensive reading, curincles is served as the second and the second accordance in the second accord	Iltural rethe grad S Ser seque f topics, as the in d upon a S el, Stage	0.50 nce that servincluding sign troduction to old of the Yea 0.50 e III, of study esearch topic	s, and wr benchma  7 1 ves to brognificant of Stage II r 5 bench 7 1 v for all E s, and wr	itten and rks as the 2 N aden student extrement extra and the marks, as 2 N uropean a itten and	/or oral discussion based on those readings. Advanced A courses are repeatable; however, when repeated for ey are intended for the expansion of Stage III proficiencies.  WORLD LANGUAGES  dents abilities at the advanced level, Stage III. Projects and cultural topics encourage exchanges with speakers rents, published and broadcast information, community concerns, and topics being studied in other disciplines refore must introduce the Advanced benchmarks. Advanced B courses are repeatable; however, when so they are intended for the expansion of Stage III proficiencies.
The cour stages. The credit, must WEG5020  This is the fine languated Together, Acrepeated for WPH5010  The cour stages. The credit, must	rses above are the advanced lever focus is on extensive reading, curinclude and expand upon all of the ADVANCED GERMAN Bene continuation of a two-semester age studied and cover a range of dvanced A and B courses serve are credit, must include and expanded ADVANCED HAWAIIAN Agrees above are the advanced lever focus is on extensive reading, curincles is served as the second and the second are the advanced lever focus is on extensive reading, curincles.	Ser seque f topics, is the ind upon a Sel, Stage illtural rethe grad	0.50 nce that servincluding sign troduction to old of the Yea 0.50 e III, of study esearch topic	yes to brognificant of Stage II r 5 bench	itten and rks as the 2 N aden student extrement extra and the marks, as 2 N uropean a itten and	/or oral discussion based on those readings. Advanced A courses are repeatable; however, when repeated for ey are intended for the expansion of Stage III proficiencies.  WORLD LANGUAGES  dents abilities at the advanced level, Stage III. Projects and cultural topics encourage exchanges with speakers rents, published and broadcast information, community concerns, and topics being studied in other disciplines. The reference must introduce the Advanced benchmarks. Advanced B courses are repeatable; however, when so they are intended for the expansion of Stage III proficiencies.  WORLD LANGUAGES  and Hawaiian language courses. This level is designed to refine and perfect proficiencies developed at earlier for oral discussion based on those readings. Advanced A courses are repeatable; however, when repeated for
The cour stages. The credit, must WEG5020  This is the of the languar Together, Ac repeated for WPH5010  The cour stages. The credit, must WPH5020  This is the of the languar Together, Ac	rses above are the advanced lever focus is on extensive reading, cuinclude and expand upon all of the ADVANCED GERMAN Bene continuation of a two-semester age studied and cover a range of dvanced A and B courses serve are credit, must include and expand ADVANCED HAWAIIAN Agrees above are the advanced lever focus is on extensive reading, cuinclude and expand upon all of the ADVANCED HAWAIIAN Bene continuation of a two-semester age studied and cover a range of dvanced A and B courses serve as	Ser seque f topics, is the ind upon a Sel, Stage alltural reche grade Ser seque f topics, is the indupon a seque f topics, is the indupon sequence f topics, is the indupon sequence f topics, is the indupon sequence f topics.	o.50 e. III, of study esearch topic e Advanced  0.50 nce that servincluding signoduction to all of the Yea  0.50 e. III, of study esearch topic e Advanced  0.50 nce that servincluding signoduction to all of the Yea	yes to brognificant of Stage II of for all East, and write to brognificant of Stage II of for all East, and write to brognificant of Stage II of Stage II of Stage II	itten and rks as the 2 N aden stururent ev I and the marks, a: 2 N uropean a ditten and rks as the 2 N aden stururent ev I and the I and the I and the I and the	/or oral discussion based on those readings. Advanced A courses are repeatable; however, when repeated for ey are intended for the expansion of Stage III proficiencies.  WORLD LANGUAGES  dents abilities at the advanced level, Stage III. Projects and cultural topics encourage exchanges with speakers yents, published and broadcast information, community concerns, and topics being studied in other disciplines. refore must introduce the Advanced benchmarks. Advanced B courses are repeatable; however, when is they are intended for the expansion of Stage III proficiencies.  WORLD LANGUAGES  and Hawaiian language courses. This level is designed to refine and perfect proficiencies developed at earlier for oral discussion based on those readings. Advanced A courses are repeatable; however, when repeated for ey are intended for the expansion of Stage III proficiencies.

Course Code	Course Title	Term	Credit	Begin Grade	<b>End Grade</b>	Grad Require	ACCN Content Area
placed out o	of Level 4 due to previous language	je study	or language	e learni	ng ex	perienc	ts enrolled in these courses have either successfully completed the Level 4 courses at high school or have es. A major focus of these courses is to enable students to communicate in writing and in extended and support fairly complex ideas and concepts using concrete facts and topics.
WAJ5020	ADVANCED JAPANESE B	S	0.50	7	12	N	WORLD LANGUAGES
focus as sho speakers of disciplines.	ort stories, poetry, excerpts from the language studied on a range Together, the Advanced A and B of sic understanding and command	various of topic courses	literary sour s, including serve as the	ces, and significate transite	d aut ant co tion to	hentic n urrent e o and de	nts higher within the intermediate range of language proficiency. There is an increased culture and literature naterial are included for reading and discussion. Projects and cultural topics encourage exchanges with vents, published and broadcast information, community concerns, and topics being studied in other evelopment of Stage III. They therefore focus on the review and completion of the Year 4 benchmarks as . When repeated for credit, Advanced A and B continue Stage III and therefore must include all of the
WEL5010	ADVANCED LATIN A	S	0.50	7	12	N	WORLD LANGUAGES
civilization o vocabulary. increased re Advanced B	of Ancient Rome through extensive Review of basic grammatical form Pading practice and vocabulary acc	e and ac ns and s quisition tions or	dvanced read structure, too 1 (2,500 to 3 the more co	dings, a gether v 3,000 no onvention	and d with s ew w onal	evelop t study of ords). Livy, Ho wspaper	knowledge of the grammatical structures of Latin, gain high level of information relating to the culture and better knowledge of English and other Romance languages through the study of Latin structure and forms and structures not heretofore introduced, is stressed. The major activity at this level, however, is race, and the lyric poets) of high literary, historical and cultural merit. Supplementary cultural activities "c," etc.) continue.  WORLD LANGUAGES
civilization o vocabulary. increased re Advanced B	of Ancient Rome through extensive Review of basic grammatical form reading practice and vocabulary acc	e and ac ns and s quisition tions or	dvanced read structure, too 1 (2,500 to 3 the more co	dings, a gether v 3,000 no onventi	and d with s ew w onal	evelop betudy of ords). Livy, Ho	knowledge of the grammatical structures of Latin, gain high level of information relating to the culture and better knowledge of English and other Romance languages through the study of Latin structure and forms and structures not heretofore introduced, is stressed. The major activity at this level, however, is race, and the lyric poets) of high literary, historical and cultural merit. Supplementary cultural activities "," etc.) continue.
WAC6000	ADVANCED PLACEMENT (AP) CHINESE	Y	1.00	9	12	N	WORLD LANGUAGES
speaking, ar school traini The course	nd writing in the target language. ing and will have had substantial o seeks to develop language skills (	Although course values reading	these quant nork in the land, writing, list	alification anguag tening,	ons m je. Th and s	ay be at ne cours speaking	already have a good command of the grammar and vocabulary and have competence in listening, reading, ttained in a variety of ways, it is assumed that most students will be in the final stages of their secondary e emphasizes the use of language for active communication.  3) that can be used in various activities and disciplines rather than to cover any specific body of subject zed to develop proficiency in writing well-developed and well-organized expository, persuasive, or narrative
WEF6000	ADVANCED PLACEMENT (AP) FRENCH	Y	1.00	11	12	N	WORLD LANGUAGES
speaking, ar school traini The course	nd writing in the target language. ing and will have had substantial o seeks to develop language skills (	Althoug course v reading	these quant work in the l work in the l	alification anguag tening,	ons m je. Th and s	ay be at ne cours speaking	already have a good command of the grammar and vocabulary and have competence in listening, reading, ttained in a variety of ways, it is assumed that most students will be in the final stages of their secondary e emphasizes the use of language for active communication.  g) that can be used in various activities and disciplines rather than to cover any specific body of subject zed to develop proficiency in writing well-developed and well-organized expository, persuasive, or narrative

pieces.

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
WEF6010*	ADVANCED PLACEMENT (AP) FRENCH A	S	0.50	11	12	N	WORLD LANGUAGES
	year course for this ACCN should mplete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students N.
WEF6020*	ADVANCED PLACEMENT (AP) FRENCH B	S	0.50	11	12	N	WORLD LANGUAGES
	year course for this ACCN should mplete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students N.
WEG6000	ADVANCED PLACEMENT (AP) GERMAN	Y	1.00	11	12	N	WORLD LANGUAGES
school training. The course sometter. Exterpieces.	ng and will have had substantial o seeks to develop language skills (I	ourse reading	work in the g, writing, lis	langua stening positi	age. Ti g, and ons is	he cours speaking emphasi	ttained in a variety of ways, it is assumed that most students will be in the final stages of their secondary e emphasizes the use of language for active communication.  b) that can be used in various activities and disciplines rather than to cover any specific body of subject zed to develop proficiency in writing well-developed and well-organized expository, persuasive, or narrative WORLD LANGUAGES
WLG0010	(AP) GERMAN A	3	0.50	11	12	IN	WORLD LANGUAGES
	year course for this ACCN should mplete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students N.
WEG6020*	ADVANCED PLACEMENT (AP) GERMAN B	S	0.50	11	12	N	WORLD LANGUAGES
	year course for this ACCN should mplete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students N.
WAJ6000	ADVANCED PLACEMENT (AP) JAPANESE	Y	1.00	11	12	N	WORLD LANGUAGES
speaking, an school training The course s	d writing in the target language. ng and will have had substantial c seeks to develop language skills (I	Althou course reading	gh these qua work in the J, writing, lis	alificat langua tening	tions m age. Tl g, and	nay be at he cours speaking	already have a good command of the grammar and vocabulary and have competence in listening, reading, ttained in a variety of ways, it is assumed that most students will be in the final stages of their secondary e emphasizes the use of language for active communication.  3) that can be used in various activities and disciplines rather than to cover any specific body of subject zed to develop proficiency in writing well-developed and well-organized expository, persuasive, or narrative
WEL6000	ADVANCED PLACEMENT (AP) LATIN	Y	1.00	11	12	N	WORLD LANGUAGES

Course Code	Course Title	Term	Credit	Begin Grade	<b>End Grade</b>	Grad Require	ACCN Content Area
speaking, an school traini The course s	nd writing in the target language. ng and will have had substantial o seeks to develop language skills (i	Although course vereading	gh these qua work in the l , writing, list	llificati angua tening	ions m ige. Tl , and	nay be at ne cours speaking	already have a good command of the grammar and vocabulary and have competence in listening, reading, ttained in a variety of ways, it is assumed that most students will be in the final stages of their secondary e emphasizes the use of language for active communication.  g) that can be used in various activities and disciplines rather than to cover any specific body of subject zed to develop proficiency in writing well-developed and well-organized expository, persuasive, or narrative
WEL6010*	ADVANCED PLACEMENT (AP) LATIN A	S	0.50	11	12	N	WORLD LANGUAGES
	year course for this ACCN should mplete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students N.
WEL6020*	ADVANCED PLACEMENT (AP) LATIN B	S	0.50	12	12	N	WORLD LANGUAGES
	year course for this ACCN should mplete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students N.
WES6000	ADVANCED PLACEMENT (AP) SPANISH	Y	1.00	11	12	N	WORLD LANGUAGES
speaking, an school traini The course s	nd writing in the target language. ng and will have had substantial o seeks to develop language skills (i	Although course vereading	gh these qua work in the l , writing, list	llificati angua tening	ions m ige. Tl , and	nay be at ne cours speaking	l already have a good command of the grammar and vocabulary and have competence in listening, reading, ttained in a variety of ways, it is assumed that most students will be in the final stages of their secondary e emphasizes the use of language for active communication.  g) that can be used in various activities and disciplines rather than to cover any specific body of subject zed to develop proficiency in writing well-developed and well-organized expository, persuasive, or narrative
WES6010*	ADVANCED PLACEMENT (AP) SPANISH A	S	0.50	11	12	N	WORLD LANGUAGES
	year course for this ACCN should mplete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students N.
WES6020*	ADVANCED PLACEMENT (AP) SPANISH B	S	0.50	11	12	N	WORLD LANGUAGES
	year course for this ACCN should mplete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students N.
WES5010	ADVANCED SPANISH A	S	0.50	7			WORLD LANGUAGES
stages. The	focus is on extensive reading, cul	tural re	search topic	s, and	l writte	en and/o	In discussion language courses. This level is designed to refine and perfect proficiencies developed at earlier or oral discussion based on those readings. Advanced A courses are repeatable; however, when repeated for are intended for the expansion of Stage III proficiencies.
WES5020	ADVANCED SPANISH B	S	0.50	7	12	N	WORLD LANGUAGES
of the langua Together, Ad	age studied and cover a range of dvanced A and B courses serve as	topics, the in	including sig	gnifica Stage	nt cur e III a	rent eve nd there	ents abilities at the advanced level, Stage III. Projects and cultural topics encourage exchanges with speakers nts, published and broadcast information, community concerns, and topics being studied in other disciplines. If ore must introduce the Advanced benchmarks. Advanced B courses are repeatable; however, when they are intended for the expansion of Stage III proficiencies.

Course Code	Course Title	Term	Credit	Begin Grade	<b>End Grade</b>	Require	ACCN Content Area
WLA8110	ARABIC 1A	S	0.50	9	12	N	WORLD LANGUAGES
Language St students' into Course Restr		interpe	rsonal and pr				communicate successfully in an environment where the language is spoken. This course addresses all World king, reading, writing and listening skills. Culture is addressed throughout the course in order to enrich
WLA8120	ARABIC 1B	S	0.50	9	12	N	WORLD LANGUAGES
Language St students' into Course Restr		interpe	rsonal and pr				communicate successfully in an environment where the language is spoken. This course addresses all World king, reading, writing and listening skills. Culture is addressed throughout the course in order to enrich
WLA8210	ARABIC 2A	S	0.50	9	12	N	WORLD LANGUAGES
Emphasis is expanding a Course Restr		l and postering r	resentational respect for cu	speak	king, r	eading	and vocabulary are reviewed and expanded, leading to an improved ability to communicate in Arabic.  g, writing and listening skills. The process encourages the learner to go beyond the confines of the classroom,
WLA8220	ARABIC 2B	S	0.50	9	12	N	WORLD LANGUAGES
Emphasis is expanding a Course Restr		l and postering r	resentational respect for cu	speak	king, r	eading	and vocabulary are reviewed and expanded, leading to an improved ability to communicate in Arabic. g, writing and listening skills. The process encourages the learner to go beyond the confines of the classroom,
WLA8010	ARABIC: CONVERSATION/ CULTURE A	S	0.50	9	12	N	WORLD LANGUAGES
development	through Language and Culture	courses	. This course	may	provid	le solic	e cultural topics studied. This course may serve as the introductory phase of study leading to further language I introductions to languages study by focusing on the Interpersonal and Cultures standards. Indidees not meet most college and university entrance requirements for language study
WLA8020	ARABIC: CONVERSATION/ CULTURE B	S	0.50	9	12	N	WORLD LANGUAGES

Course Code	Course Title	Term	Credit	Begin Grade	<b>End Grade</b>	Grad Require	ACCN Content Area
developmen	t through Language and Culture of	courses.	This cours	s they e may	provid	le solid i	cultural topics studied. This course may serve as the introductory phase of study leading to further language introductions to languages study by focusing on the Interpersonal and Cultures standards. d does not meet most college and university entrance requirements for language study.
WAC7030	B CHINESES STANDARD LEVEL PART 1	Y	1.00	11	12	N	WORLD LANGUAGES
spoken. The on the study		to go b ulture c	eyond the of the classion	confine	s of th	ie classr	cultural understanding to enable them to communicate successfully in an environment where the language is room, expanding an awareness of the world and fostering respect for cultural diversity. The course focus is vidual language.
WAC7040	B CHINESES STANDARD LEVEL PART 2	Y	1.00	11	12	N	WORLD LANGUAGES
language sk		the stud	ly and use of	of a ran	ige of	written	in focus of the course is on furthering language acquisition and the devlopment of language skills. These and spoken material. Such material will extend from everyday oral exchanges to literary texts. The materials cultural understanding.
Course restr	ricted to 154 (Kaiser High) and 25	2 (Cam	pbell High)				-
	ricted to 154 (Kaiser High) and 25	2 (Cam S	pbell High)	7	12	N	WORLD LANGUAGES
WAC1010  The could limited exponeeded to contact the country of th	CHINESE 1A rses listed above serve as the intrisure to language in elementary a	S oductor nd mide	0.50 y portion of	Level liate so	1 of a	ll Asian . Studer	WORLD LANGUAGES  language courses. These courses are designed for the beginning language learner or those who have had nts begin the study of the target language and its culture by developing a basic repertoire of learned material ng nature using learned material. Emphasis is placed upon the development of basic listening, speaking,
The could limited exponeeded to coreading, and	CHINESE 1A  rses listed above serve as the intrisure to language in elementary a comprehend and respond in simple	S oductor nd mide	0.50 y portion of	Level liate so	1 of a	ll Asian . Studer recurrir	language courses. These courses are designed for the beginning language learner or those who have had nts begin the study of the target language and its culture by developing a basic repertoire of learned material
The cour limited exponeeded to creading, and WAC1020  This is the developed to introduction	CHINESE 1A  rses listed above serve as the intribute to language in elementary a comprehend and respond in simple distriction with the continuation of a two-semester of support a limited range of writted to some elements of the culture that is integrated throughout the times.	S oductor nd midde social S sequeren exchastudied	0.50 y portion of lle/intermed situations of the control of the co	Level diate so f a dail  7 ts applimiliar si practice	1 of a chools y and 12 y skills tuation	Il Asian Studer recurrir  N s develous using	language courses. These courses are designed for the beginning language learner or those who have had nts begin the study of the target language and its culture by developing a basic repertoire of learned material ng nature using learned material. Emphasis is placed upon the development of basic listening, speaking,
The countimited exponeeded to coreading, and WAC1020  This is the developed to introduction own. Gramm Year 1 beno	CHINESE 1A  rses listed above serve as the intribute to language in elementary a comprehend and respond in simple distriction with the continuation of a two-semester of support a limited range of writted to some elements of the culture that is integrated throughout the times.	S oductor nd midde social S sequeren exchastudied	0.50 y portion of lle/intermed situations of the control of the co	Level diate so f a dail  7 ts applimiliar si practice	1 of a chools y and 12 y skills tuation	Il Asian . Studer recurrir  N s develo ns using d perspe cted acc	language courses. These courses are designed for the beginning language learner or those who have had not begin the study of the target language and its culture by developing a basic repertoire of learned material ng nature using learned material. Emphasis is placed upon the development of basic listening, speaking,  WORLD LANGUAGES  Upped in 1A to engage in daily life situations using simple oral exchanges. Reading and writing skills are get the writing system of the language studied. Classroom instruction and projects provide a general ectives), as well as opportunities to explore how languages and cultures work and how they compare to their
The counting in the counting i	CHINESE 1A  rses listed above serve as the intribute to language in elementary a comprehend and respond in simple district writing skills.  CHINESE 1B  ne continuation of a two-semester of support a limited range of writter to some elements of the culture for integrated throughout the thomarks.  CHINESE 2A  rses listed above begin Level 2 of guage study or language learning to their proficiencies so that the	S oductor nd midde social  S sequeren exchastudied wo-coul  S all Asia experiey can experie	0.50 y portion of lle/intermed situations of 0.50 nce. Studen anges in far (products, rese sequence 0.50 n language ences. The ngage in sir	Level diate so f a dail 7 7 ts applimiliar si practice and i course first sende course first sende course course course course sende course co	1 of a chools y and 12 y skills tuation es and is selection 12 s. Stu meste invers	II Asian . Studer recurrir  N s develons using perspected according to the serves ations a	language courses. These courses are designed for the beginning language learner or those who have had hats begin the study of the target language and its culture by developing a basic repertoire of learned material in nature using learned material. Emphasis is placed upon the development of basic listening, speaking,  WORLD LANGUAGES  Depet in 1A to engage in daily life situations using simple oral exchanges. Reading and writing skills are get the writing system of the language studied. Classroom instruction and projects provide a general ectives), as well as opportunities to explore how languages and cultures work and how they compare to their cording to language needs. Together 1A and 1B courses are the Beginning of Stage I and include the grade  WORLD LANGUAGES  Involved In these courses have either successfully completed the Level 1 or have placed out of Level 1 due to sa a transitional stage in which students reinforce and draw upon earlier study and continue the
The cour limited exponeeded to creading, and WAC1020  This is the developed transfer 1 bence WAC2010  The cour previous land development situations in exposure of the cour situations in the cour situations in the cour situations in the cour limited was a situation of the cour limit	CHINESE 1A  rses listed above serve as the intribute to language in elementary a comprehend and respond in simple district writing skills.  CHINESE 1B  ne continuation of a two-semester of support a limited range of writter to some elements of the culture for integrated throughout the thomarks.  CHINESE 2A  rses listed above begin Level 2 of guage study or language learning to their proficiencies so that the	S oductor nd midde social  S sequeren exchastudied wo-coul  S all Asia experiey can experie	0.50 y portion of lle/intermed situations of 0.50 nce. Studen anges in far (products, rese sequence 0.50 n language ences. The ngage in sir	Level diate so f a dail 7 7 ts applimiliar si practice and i course first sende course first sende course course course course sende course co	1 of a chools y and 12 y skills tuation es and is selection 12 s. Stu meste invers	II Asian . Studer recurrir  N s develous using perspected according to the control of the contro	language courses. These courses are designed for the beginning language learner or those who have had hat begin the study of the target language and its culture by developing a basic repertoire of learned material in nature using learned material. Emphasis is placed upon the development of basic listening, speaking,  WORLD LANGUAGES  Depet in 1A to engage in daily life situations using simple oral exchanges. Reading and writing skills are get the writing system of the language studied. Classroom instruction and projects provide a general ectives), as well as opportunities to explore how languages and cultures work and how they compare to their cording to language needs. Together 1A and 1B courses are the Beginning of Stage I and include the grade  WORLD LANGUAGES  Involved in these courses have either successfully completed the Level 1 or have placed out of Level 1 due to as as a transitional stage in which students reinforce and draw upon earlier study and continue the and handle routine situations. In reading and writing, emphasis is on developing a greater range of topics and
The countinued in the countinued exponenced to coreading, and the countinued exponenced to coreading, and the countinued exponenced	CHINESE 1A  rses listed above serve as the intribute to language in elementary a comprehend and respond in simple distribution with the continuation of a two-semester of support a limited range of writter to some elements of the culture interest in integrated throughout the transition of the culture interest in the continuation of a two-semester of support a limited range of writter to some elements of the culture interest in the continuation of a two-semester which students can produce learn the continuation of a two-semester interials help students to develop ideas. Carefully selected listening	S oductor nd midde social  S r sequeren exchistudied wo-coul  S all Asia experie y can end mar  S r sequer their reselections see	0.50 y portion of lle/intermed situations of the literature of the	Level diate so f a dail 7 7 ts applimiliar si practice and i re an	1 of a hools by and 12 y skill! 12 y skill	II Asian . Studer recurrir  N s develous using perspected accorded	language courses. These courses are designed for the beginning language learner or those who have had this begin the study of the target language and its culture by developing a basic repertoire of learned material in nature using learned material. Emphasis is placed upon the development of basic listening, speaking,  WORLD LANGUAGES  Oped in 1A to engage in daily life situations using simple oral exchanges. Reading and writing skills are get the writing system of the language studied. Classroom instruction and projects provide a general ectives), as well as opportunities to explore how languages and cultures work and how they compare to their cording to language needs. Together 1A and 1B courses are the Beginning of Stage I and include the grade  WORLD LANGUAGES  In rolled in these courses have either successfully completed the Level 1 or have placed out of Level 1 due to go as a transitional stage in which students reinforce and draw upon earlier study and continue the and handle routine situations. In reading and writing, emphasis is on developing a greater range of topics and the writing system of the language.

Course Code	Course little	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
or have plac	ed out of Level 2 due to previous	s langu	age study or	othe	r langu	age lea	d in these courses have either successfully completed the Level 2 courses at the high school or middle school rning experiences. These courses provide students with additional opportunities to expand their listening, They can initiate and maintain face-to-face interactions to satisfy communication and social interaction
WAC3020	CHINESE 3B	S	0.50	7	7 12	N	WORLD LANGUAGES
significant de their knowle selected acc	etails in oral and written present dge and understanding of the cu	ations, Ilture st ogether	and read and tudied as well and 3B of the second an	l inte I as t	erpret s their ov	implified vn, by d	increasing proficiency in applying skills accumulated in prior courses. They can identify main ideas and d authentic materials on familiar topics that have been adapted for classroom use. Students continue to refine emonstrating behaviors appropriate to the cultures. Grammar is integrated throughout the course and is a transition to Stage II and therefore focus on completion of the Year 2 benchmarks as well on a basic
WAC4010	CHINESE 4A	S	0.50	7	7 12	N	WORLD LANGUAGES
Level 3 due	to previous language study or ot	her lan	guage learnir	ng ex	perien	ces. A n	in these courses have either successfully completed the Level 3 courses in high school or have placed out of najor focus of this course is to enable students to create with language, communicating orally, in writing, and cuss, and describe using sentences or groups of related sentences.
WAC4020	CHINESE 4B	S	0.50	7	7 12	N	WORLD LANGUAGES
an increased are studied t	I cultural and literature focus. Sh to refine oral and written commu ether, 4A and 4B develop Stage	ort stoi inicatio	ries, poetry, e n. Topics and	excer I proj	rpts fro jects ei	m selec ncourag	wards an intermediate level of proficiency. Students apply growing proficiency in narration and description to ted literary sources, and authentic materials are included for reading and discussion. Finer points of grammar e connecting language study to other disciplines and use of the language inside and outside of the classroom the review and completion of the Year 3 benchmarks as well as on a basic understanding and command of the
WAC8010	CHINESE, CONVERSATION AND CULTURE A	S	0.50	7	7 12	N	WORLD LANGUAGES
further langu (e.g., Langu	uage development through Lang age for Travel, for interaction in	uage ar limited	nd Culture co daily situatio	urses ns).	s (e.g., These	Hawaii courses	y relate to the cultural topics studied. These courses may serve as introductory phases of study leading to an 1A). Conversation 1A may also serve as the vehicle to offer a one-year "language for specific use" course may provide solid introductions to language study by focusing on the Interpersonal and Cultures standards. not meet most college and university entrance requirements for language study.
WAC8020	CHINESE, CONVERSATION AND CULTURE B	S	0.50	7	7 12	N	WORLD LANGUAGES
from Stage I	[ World Languages and may be ι	ised to	provide the o	conte	ext in w	hich to	n the language, such as that described in 1A or in earlier exploratory courses. Standards should be selected use basic vocabulary and limited content of earlier study. Note: These courses do not address all of the requirements for language study.
WLD4000	DIRECTED STUDY IN WORLD LANGUAGES	S	0.50	9	9 12	N	WORLD LANGUAGES
	rse is for highly motivated studer World Languages teacher and t						uages courses appropriate to their needs. Areas of study and course syllabi shall be designed collaboratively credit.

Course Code	Course Title	Term	Credit	Begin Grade	<b>End Grade</b>	Require	ACCN Content Area
WAE0608	EXPLORING NEW LANGUAGES (GRADES 6- 8)	S	0.50	6	8	N	WORLD LANGUAGES
limited exper experience. I	ience in using simple courtesy a	nd daily nguishe	expressions d from seque	. They ential	y will a progra	ilso ha ams in	guage learning. Students will develop awareness and appreciation of other languages and cultures and gain ve an opportunity to explore language options that may differ from the language of their elementary school that it is not designed primarily as the foundation of a projected long sequence of language instruction. If this iced.
WNS0625	EXPLORING SIGN LANGUAGE (GRADES 6 TO 8)	Q	0.25	6	8	N	WORLD LANGUAGES
	n and fingerspelling skills and pro						o sign language and deaf culture. It is aimed at exposing and introducing students to basic expressive and wledge and appreciation of "Deaf Culture." Students also experience introductory exposure to ASL "literature
WPF1010	FILIPINO 1A	S	0.50	7	12	N	WORLD LANGUAGES
or those who repertoire of	have had very limited exposure	to lang	uage in elem	nentar	y and	interm	pean, Pacific and Hawaiian language courses. These courses are designed for the beginning language learner lediate/middle schools. Students begin the study of the target language and its culture by developing a basic situations of a daily and recurring nature. Emphasis is placed upon development of basic listening, speaking,
WPF1020	FILIPINO 1B	S	0.50	7	12	N	WORLD LANGUAGES
and projects to their own.	integrate some elements of the	culture s out the t	studied (pro wo-course s	ducts, sequer	pract	ices an	oped in 1A to engage in daily life situations using simple oral and written exchanges. Classroom instruction d perspectives), as well as opportunities to explore how languages and cultures work and how they compare lected according to language needs. Together, 1A and 1B are the Beginning of Stage I and therefore must
WPF2010	FILIPINO 2A	S	0.50	7	12	N	WORLD LANGUAGES
the high scho reinforce and	ool or middle school or have plac I draw upon earlier study and co	ed out ont ontinue t	of Level 1 du he developm	ie to p nent o	oreviou f their	ıs lang listeni	guage courses. Students enrolled in these courses have either successfully completed the Level $1$ courses at uage study and language learning experiences. The first semester serves as a transition in which students ng, speaking, reading, and writing proficiencies so that they can engage in simple conversations and handle tudents to recognize aspects of daily life in other cultures and develop insight into other cultural perspectives
WPF2020	FILIPINO 2B	S	0.50	7	12	N	WORLD LANGUAGES
moving towa write and un	rd more open-ended activities in derstand selections that use rela	which s ted sent	students app ences to nar	oly nev rrate,	w stru descri	tures be, an	heir skills and begin to operate with some variety by combining familiar and new material. Emphasis is on to satisfy basic survival needs and to interact in areas of general interest and daily need. Students begin to d compare familiar topics, events, and ideas. Grammar is integrated throughout the two courses and is of Stage I and therefore must include all Year 1 and 2 benchmarks.
WPF8010	FILIPINO, CONVERSATION AND CULTURE A	S	0.50	7	12	N	WORLD LANGUAGES
further langu (e.g., Langua	age development through Language for Travel, for interaction in I	iage and imited of	d Culture cou laily situation	urses ns). T	(e.g., hese o	Hawaii ourses	by relate to the cultural topics studied. These courses may serve as introductory phases of study leading to an 1A). Conversation 1A may also serve as the vehicle to offer a one-year "language for specific use" course may provide solid introductions to language study by focusing on the Interpersonal and Cultures standards. not meet most college and university entrance requirements for language study.

Course Code	Course Title	Term	Credit	Begin Grade	<b>End Grade</b>	Grad Require	ACCN Content Area
WPF8020	FILIPINO, CONVERSATION AND CULTURE B	S	0.50	7	12	N	WORLD LANGUAGES
from Stage I		sed to p	rovide the c	ontex	t in wl	nich to u	the language, such as that described in 1A or in earlier exploratory courses. Standards should be selected se basic vocabulary and limited content of earlier study. Note: These courses do not address all of the quirements for language study.
WAF0608	FLEX (FOREIGN LANGUAGE EXPERIENCE)	Q	0.50	6	8	N	WORLD LANGUAGES
							. Students may explore concepts and features of other languages and develop an awareness of some rams in that it is not designed as the foundation of a series or sequence of language courses.
WEF1010	FRENCH 1A	S	0.50	7	12	N	WORLD LANGUAGES
study of the		y devel	oping a basio	repe	rtoire	of learne	e had very limited exposure to language in elementary and intermediate/middle schools. Students begin the ed material needed to comprehend and respond to simple social situations of a daily and recurring nature. ng skills.
WEF1020	FRENCH 1B	S	0.50	7	12	N	WORLD LANGUAGES
and projects to their own.	integrate some elements of the o	culture : out the t	studied (prod two-course s	ducts, equer	pract	ices and	ped in 1A to engage in daily life situations using simple oral and written exchanges. Classroom instruction perspectives), as well as opportunities to explore how languages and cultures work and how they compare cted according to language needs. Together, 1A and 1B are the Beginning of Stage I and therefore must
WEF2010	FRENCH 2A	S	0.50	7	12	N	WORLD LANGUAGES
the high scho reinforce and	ool or middle school or have place d draw upon earlier study and cor	ed out ont on tinue t	of Level 1 du he developm	e to p ent o	reviou f their	us langua listening	uage courses. Students enrolled in these courses have either successfully completed the Level 1 courses at age study and language learning experiences. The first semester serves as a transition in which students 3, speaking, reading, and writing proficiencies so that they can engage in simple conversations and handle dents to recognize aspects of daily life in other cultures and develop insight into other cultural perspectives.
WEF2020	FRENCH 2B	S	0.50	7	12	N	WORLD LANGUAGES
moving towa write and un	ard more open-ended activities in derstand selections that use relat	which sed sent	students app tences to nar	ly nev rate,	w stru descri	ctures to be, and	eir skills and begin to operate with some variety by combining familiar and new material. Emphasis is on satisfy basic survival needs and to interact in areas of general interest and daily need. Students begin to compare familiar topics, events, and ideas. Grammar is integrated throughout the two courses and is f Stage I and therefore must include all Year 1 and 2 benchmarks.
WEF3010	FRENCH 3A	S	0.50	7	12	N	WORLD LANGUAGES
or middle sch Stage II prof	hool or have placed out of Level 2 ficiencies. In Stage II, students a	2 due to ire able	previous la to expand tl	nguag neir li	je stud stenin	ly or lang g, speaki	Students enrolled in these courses have either successfully completed the Level 2 course at the high school guage learning experiences. These courses provide students with additional opportunities to move on to ing, reading, and writing proficiencies so that they can create with language and access short literary texts, ntain face-to-face interactions to satisfy communication and social interaction demands.
WEF3020	FRENCH 3B	S	0.50	7	12	N	WORLD LANGUAGES
ideas and sig refine their k	gnificant details in oral and writter knowledge and understanding of t	n prese the cult	ntations, rea ure studied a	d and is wel	l inter <sub>l</sub> Il as th	oret auth ieir own	ogress in Stage II proficiencies. Students apply previously-developed content and skills to identify main lentic materials, and narrate and describe in sentences or groups of related sentences. Students continue to by demonstrating behaviors appropriate to the culture. Grammar is integrated throughout this two-course ide the transition to Stage II and therefore must address the Year 3 benchmarks.

Code		Term	Credit	Begin Grade	<b>End Grade</b>	Grad Require	ACCN Content Area
WEF4010	FRENCH 4A	S	0.50	7	12	N	WORLD LANGUAGES
Level 3 due communicati	to previous language study or la	anguage efully sel	learning exp ected to help	eriend	ces. In	creasing	itudents enrolled in these courses have either successfully completed the Level 3 course or have placed out of vocabulary and knowledge of finer points of grammar enable students to refine oral and written the range of situations in which they can operate, connect language study to other disciplines and use the
WEF4020	FRENCH 4B	S	0.50	7	12	N	WORLD LANGUAGES
to enable stu concepts usi	udents to communicate, in writiing concrete facts and topics. T	ng and ir here is ar	extended on increased of	ral ex cultura	change al and	es, on a literature	continuing the development of intermediate (Stage II) levels of proficiency. A major focus of this course is variety of topics and begin to adjust communication to narrate, discuss, and support fairly complex ideas and a focus as short stories, poetry, excerpts from various literary sources, and authentic materials are included nd therefore must focus on completion of all of the Year 4 benchmarks.
WEF8010	FRENCH, CONVERSATION AND CULTURE A	S	0.50	7	12	N	WORLD LANGUAGES
further langu (e.g., Langu	uage development through Land age for Travel, for interaction in	guage an n limited (	d Culture co daily situatio	urses ns). T	(e.g., hese o	Hawaiia courses i	relate to the cultural topics studied. These courses may serve as introductory phases of study leading to n 1A). Conversation 1A may also serve as the vehicle to offer a one-year "language for specific use" course may provide solid introductions to language study by focusing on the Interpersonal and Cultures standards. obt meet most college and university entrance requirements for language study.
	FRENCH,	S	0.50	7	12	N	WORLD LANGUAGES
WEF8020	CONVERSATION AND CULTURE B	3	0.50	,	12		WORLD LANGUAGES
These co from Stage I	CONVERSATION AND CULTURE B purses may be offered to studer I World Languages and may be	nts who h	ave develop	ed a f	amiliai t in wl	rity with	the language, such as that described in 1A or in earlier exploratory courses. Standards should be selected use basic vocabulary and limited content of earlier study. Note: These courses do not address all of the equirements for language study.
from Stage I	CONVERSATION AND CULTURE B purses may be offered to studer I World Languages and may be	nts who h	ave develop	ed a f	amiliai t in wl	rity with hich to u trance re	the language, such as that described in 1A or in earlier exploratory courses. Standards should be selected use basic vocabulary and limited content of earlier study. Note: These courses do not address all of the
These co from Stage I World Langu WEG1010 The cour or those who repertoire of	CONVERSATION AND CULTURE B surses may be offered to studer World Languages and may be uages standards and do not mee GERMAN 1A sess listed above serve as the into have had very limited exposure	nts who h used to pet most of S stroductor	ave developerovide the college and under the college and under the college are detected by portion of the college in elements.	ed a factoriex nivers 7 Level nental	amiliant in which which which will be seen the s	rity with hich to u trance re N Ill Europe interme	the language, such as that described in 1A or in earlier exploratory courses. Standards should be selected use basic vocabulary and limited content of earlier study. Note: These courses do not address all of the equirements for language study.
These co from Stage I World Langu WEG1010 The cour or those who repertoire of	CONVERSATION AND CULTURE B surses may be offered to studer world Languages and may be uages standards and do not mee GERMAN 1A sess listed above serve as the into have had very limited exposure flearned material needed to contact the contact that is the contact that	nts who h used to pet most of S stroductor	ave developerovide the college and under the college and under the college are detected by portion of the college in elements.	ed a factoriex nivers 7 Level nental	amiliant in which which which will be seen the s	rity with hich to utrance re N Ill Europe interme social si	the language, such as that described in 1A or in earlier exploratory courses. Standards should be selected use basic vocabulary and limited content of earlier study. Note: These courses do not address all of the equirements for language study.  WORLD LANGUAGES  ean, Pacific and Hawaiian language courses. These courses are designed for the beginning language learner diate/middle schools. Students begin the study of the target language and its culture by developing a basic
These co from Stage I World Langu WEG1010 The cour or those who repertoire of reading, and WEG1020 This is th and projects to their own	CONVERSATION AND CULTURE B purses may be offered to student World Languages and may be larges standards and do not mediages listed above serve as the integrate of writing skills.  GERMAN 1B  The continuation of a two-semest integrate some elements of the continuation of the c	sts who housed to pet most of Soutroductor re to language mprehended Soutroductor sequence culture hout the	ave develop provide the college and u 0.50 by portion of uage in elent d and respondence. Student studied (protwo-course studied)	ed a factorities of the second	amiliar t in which the street of the street	ity with hich to utrance re N Ill Europe interme social si N s develoices and	the language, such as that described in 1A or in earlier exploratory courses. Standards should be selected use basic vocabulary and limited content of earlier study. Note: These courses do not address all of the equirements for language study.  WORLD LANGUAGES  ean, Pacific and Hawaiian language courses. These courses are designed for the beginning language learner diate/middle schools. Students begin the study of the target language and its culture by developing a basic tuations of a daily and recurring nature. Emphasis is placed upon development of basic listening, speaking,
These co from Stage I World Langu WEG1010  The cour or those who repertoire of reading, and WEG1020  This is the and projects to their own.	CONVERSATION AND CULTURE B purses may be offered to student World Languages and may be larges standards and do not mediages st	sts who housed to pet most of Soutroductor re to language mprehended Soutroductor sequence culture hout the	ave develop provide the college and u 0.50 by portion of uage in elent d and respondence. Student studied (protwo-course studied)	ed a factorities of the second	amiliar t in which the street of the street	rity with hich to utrance re N Ill Europe interme social si N s develo ices and d is sele	the language, such as that described in 1A or in earlier exploratory courses. Standards should be selected see basic vocabulary and limited content of earlier study. Note: These courses do not address all of the equirements for language study.  WORLD LANGUAGES  ean, Pacific and Hawaiian language courses. These courses are designed for the beginning language learner diate/middle schools. Students begin the study of the target language and its culture by developing a basic tuations of a daily and recurring nature. Emphasis is placed upon development of basic listening, speaking,  WORLD LANGUAGES  ped in 1A to engage in daily life situations using simple oral and written exchanges. Classroom instruction perspectives), as well as opportunities to explore how languages and cultures work and how they compare
These co from Stage I World Langu WEG1010  The cour or those who repertoire of reading, and WEG1020  This is the and projects to their own include all Ye WEG2010  The cour the high schereinforce and	CONVERSATION AND CULTURE B  burses may be offered to student World Languages and may be larges standards and do not mediages listed above serve as the interpretation of the working skills.  GERMAN 1B  The continuation of a two-semest integrate some elements of the continuation of a two-semest integrate some elements of the continuation of a two-semest integrate some elements of the continuation of a two-semest integrate some elements of the continuation of a two-semest integrate some elements of the continuation of a two-semest integrate some elements of the continuation of a two-semest integrated throughout the continuation of a two-semest integrated t	sts who housed to pet most of Sutroductor re to language mprehences.  Sutroductor re to language to la	ave developerovide the college and u 0.50 Ty portion of uage in elent and responded and responded two-course softhe course of the course of the course of the development of Level 1 diched development of the development of	ed a f f contex nivers 7 Level nentand to s 7 7 c and due to nent c to nent c	amiliant in white the intervention in white the intervention in th	ity with nich to utrance re N III Europe interme social si N s develo ices and d is sele N III III III III III III III III III	the language, such as that described in 1A or in earlier exploratory courses. Standards should be selected use basic vocabulary and limited content of earlier study. Note: These courses do not address all of the equirements for language study.  WORLD LANGUAGES  ean, Pacific and Hawaiian language courses. These courses are designed for the beginning language learner diate/middle schools. Students begin the study of the target language and its culture by developing a basic tuations of a daily and recurring nature. Emphasis is placed upon development of basic listening, speaking,  WORLD LANGUAGES  ped in 1A to engage in daily life situations using simple oral and written exchanges. Classroom instruction perspectives), as well as opportunities to explore how languages and cultures work and how they compare exceed according to language needs. Together, 1A and 1B are the Beginning of Stage I and therefore must

Course Code	Course little		Credit	Begin Grade	<b>End Grade</b>	Grad Require	Accn
moving towa write and ur	ard more open-ended activities in nderstand selections that use rela	n which ated ser	students app tences to na	oly ne rrate,	w stru descr	ctures t be, and	neir skills and begin to operate with some variety by combining familiar and new material. Emphasis is on o satisfy basic survival needs and to interact in areas of general interest and daily need. Students begin to a compare familiar topics, events, and ideas. Grammar is integrated throughout the two courses and is of Stage I and therefore must include all Year 1 and 2 benchmarks.
WEG3010	GERMAN 3A	S	0.50	7	12	N	WORLD LANGUAGES
or middle so Stage II pro	chool or have placed out of Level officiencies. In Stage II, students	2 due t are able	o previous la e to expand t	inguag their li	ge stud stenin	dy or lar g, speal	s. Students enrolled in these courses have either successfully completed the Level 2 course at the high school nguage learning experiences. These courses provide students with additional opportunities to move on to king, reading, and writing proficiencies so that they can create with language and access short literary texts, aintain face-to-face interactions to satisfy communication and social interaction demands.
WEG3020	GERMAN 3B	S	0.50	7	12	N	WORLD LANGUAGES
ideas and si refine their l	gnificant details in oral and writte knowledge and understanding of	en prese the cul	entations, rea ture studied	ad and as we	l inter	oret aut eir owr	rogress in Stage II proficiencies. Students apply previously-developed content and skills to identify main thentic materials, and narrate and describe in sentences or groups of related sentences. Students continue to by demonstrating behaviors appropriate to the culture. Grammar is integrated throughout this two-course vide the transition to Stage II and therefore must address the Year 3 benchmarks.
WEG4010	GERMAN 4A	S	0.50	7	12	N	WORLD LANGUAGES
Level 3 due communicat	to previous language study or la	nguage fully se	learning explected to help	eriend	es. In	creasing	Students enrolled in these courses have either successfully completed the Level 3 course or have placed out o g vocabulary and knowledge of finer points of grammar enable students to refine oral and written the range of situations in which they can operate, connect language study to other disciplines and use the
WEG4020	GERMAN 4B	S	0.50	7	12	N	WORLD LANGUAGES
		_					
to enable st concepts us	udents to communicate, in writing concrete facts and topics. Th	sequend g and in ere is a	n extended on increased o	ral exc cultura	dents chang Il and	es, on a literatur	e continuing the development of intermediate (Stage II) levels of proficiency. A major focus of this course is a variety of topics and begin to adjust communication to narrate, discuss, and support fairly complex ideas and refocus as short stories, poetry, excerpts from various literary sources, and authentic materials are included and therefore must focus on completion of all of the Year 4 benchmarks.
to enable st concepts us for reading	udents to communicate, in writing concrete facts and topics. Th	sequend g and in ere is a	n extended on increased o	ral exc cultura	dents chang Il and	es, on a literatur age II a	variety of topics and begin to adjust communication to narrate, discuss, and support fairly complex ideas and The focus as short stories, poetry, excerpts from various literary sources, and authentic materials are included
to enable st concepts usi for reading a WEG8010 Conversa further lang (e.g., Langu	udents to communicate, in writin ing concrete facts and topics. The and discussion. Together, 4A and GERMAN, CONVERSATION AND CULTURE A ation and Culture courses emphaluage development through Language for Travel, for interaction in	sequency g and ir ere is an 1 4B lea S	n extended on increased of to the com  0.50  ening and spud Culture codaily situatio	ral excultura pletion 7 eaking urses ns). T	dents chang il and n of Si 12 g skills (e.g., 'hese o	es, on a literatur age II a N as they Hawaiia courses	variety of topics and begin to adjust communication to narrate, discuss, and support fairly complex ideas and refocus as short stories, poetry, excerpts from various literary sources, and authentic materials are included and therefore must focus on completion of all of the Year 4 benchmarks.
to enable st concepts usi for reading a WEG8010 Conversa further lang (e.g., Langu	udents to communicate, in writin ing concrete facts and topics. The and discussion. Together, 4A and GERMAN, CONVERSATION AND CULTURE A ation and Culture courses emphaluage development through Language for Travel, for interaction in	sequency g and ir ere is an 1 4B lea S	n extended on increased of to the com  0.50  ening and spud Culture codaily situatio	ral excultura pletion 7 eaking urses ns). T	dents change I and n of Si 12 g skills (e.g., hese cards a	es, on a literatur age II a N as they Hawaiia courses and do n	variety of topics and begin to adjust communication to narrate, discuss, and support fairly complex ideas and refocus as short stories, poetry, excerpts from various literary sources, and authentic materials are included and therefore must focus on completion of all of the Year 4 benchmarks.  WORLD LANGUAGES  Trelate to the cultural topics studied. These courses may serve as introductory phases of study leading to an 1A). Conversation 1A may also serve as the vehicle to offer a one-year "language for specific use" course may provide solid introductions to language study by focusing on the Interpersonal and Cultures standards.
to enable stroncepts using for reading at WEG8010  Conversa further language (e.g., Language Note: These confrom Stage at 1975)	dudents to communicate, in writing concrete facts and topics. The and discussion. Together, 4A and GERMAN, CONVERSATION AND CULTURE A ation and Culture courses emphatiage development through Language for Travel, for interaction in ecourses do not address all of the GERMAN, CONVERSATION AND CULTURE B burses may be offered to student I World Languages and may be used.	sequence g and irere is all 4B leas S size listeuage an limited ne World S s who hased to	en extended on increased of to the com  0.50  ening and sp d Culture co daily situation Languages  0.50  ave develop-	ral excultura pletion 7 eakingurses ns). T stand 7 ed a facontex	dents changg Il and n of Si 12 g skills (e.g., hese c 12 amiliai t in wi	as they Hawaiia courses nd do n	variety of topics and begin to adjust communication to narrate, discuss, and support fairly complex ideas and the focus as short stories, poetry, excerpts from various literary sources, and authentic materials are included and therefore must focus on completion of all of the Year 4 benchmarks.  WORLD LANGUAGES  Variety relate to the cultural topics studied. These courses may serve as introductory phases of study leading to an 1A). Conversation 1A may also serve as the vehicle to offer a one-year "language for specific use" course may provide solid introductions to language study by focusing on the Interpersonal and Cultures standards. The serve is the topic of the standards of the serve is the provide solid introductions to language study by focusing on the Interpersonal and Cultures standards. The serve is the s

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
or those wherepertoire of	o have had very limited exposure	to lang	uage in elem	entary	and ir	nterme	ean, Pacific and Hawaiian language courses. These courses are designed for the beginning language learner ediate/middle schools. Students begin the study of the target language and its culture by developing a basic ituations of a daily and recurring nature. Emphasis is placed upon development of basic listening, speaking,
WPH1020	HAWAIIAN 1B	S	0.50	7	12 [	V	WORLD LANGUAGES
and projects to their own	s integrate some elements of the	culture : out the t	studied (prod wo-course s	ducts, equen	practic	es and	oped in 1A to engage in daily life situations using simple oral and written exchanges. Classroom instruction diperspectives), as well as opportunities to explore how languages and cultures work and how they compare exceed according to language needs. Together, 1A and 1B are the Beginning of Stage I and therefore must
WPH2010	HAWAIIAN 2A	S	0.50	7	12 [	V	WORLD LANGUAGES
the high sch reinforce an	ool or middle school or have plac d draw upon earlier study and co	ed out ontinue t	of Level 1 du he developm	e to po ent of	revious their l	langi istenir	guage courses. Students enrolled in these courses have either successfully completed the Level 1 courses at lage study and language learning experiences. The first semester serves as a transition in which students g, speaking, reading, and writing proficiencies so that they can engage in simple conversations and handle udents to recognize aspects of daily life in other cultures and develop insight into other cultural perspectives.
WPH2020	HAWAIIAN 2B	S	0.50	7	12	V	WORLD LANGUAGES
moving towarite and ur	ard more open-ended activities in nderstand selections that use rela	which s ted sent	students app ences to nar	ly new rate, o	struct describ	ures t e, and	neir skills and begin to operate with some variety by combining familiar and new material. Emphasis is on to satisfy basic survival needs and to interact in areas of general interest and daily need. Students begin to compare familiar topics, events, and ideas. Grammar is integrated throughout the two courses and is of Stage I and therefore must include all Year 1 and 2 benchmarks.
WPH3010	HAWAIIAN 3A	S	0.50	7	12	V	WORLD LANGUAGES
or middle so Stage II pro	chool or have placed out of Level ficiencies. In Stage II, students a	2 due to are able	previous lar to expand th	nguage neir lis	e study tening,	or lar speal	s. Students enrolled in these courses have either successfully completed the Level 2 course at the high school nguage learning experiences. These courses provide students with additional opportunities to move on to king, reading, and writing proficiencies so that they can create with language and access short literary texts, iintain face-to-face interactions to satisfy communication and social interaction demands.
WPH3020	HAWAIIAN 3B	S	0.50	7	12	V	WORLD LANGUAGES
ideas and si refine their l	gnificant details in oral and writte knowledge and understanding of	n prese the cult	ntations, rea ure studied a	d and as well	interpr as the	et aut ir owr	rogress in Stage II proficiencies. Students apply previously-developed content and skills to identify main hentic materials, and narrate and describe in sentences or groups of related sentences. Students continue to by demonstrating behaviors appropriate to the culture. Grammar is integrated throughout this two-course vide the transition to Stage II and therefore must address the Year 3 benchmarks.
WPH4010	HAWAIIAN 4A	S	0.50	7	12	V	WORLD LANGUAGES
Level 3 due communicat	to previous language study or lar	nguage l fully sele	earning expected to help	erience	es. Inci	reasing	Students enrolled in these courses have either successfully completed the Level 3 course or have placed out of g vocabulary and knowledge of finer points of grammar enable students to refine oral and written the range of situations in which they can operate, connect language study to other disciplines and use the
WPH4020	HAWAIIAN 4B	S	0.50	7	12	V	WORLD LANGUAGES
to enable st concepts us	udents to communicate, in writing ing concrete facts and topics. The	g and in ere is an	extended or increased co	al excl ultural	hanges and lit	s, on a eratur	e continuing the development of intermediate (Stage II) levels of proficiency. A major focus of this course is variety of topics and begin to adjust communication to narrate, discuss, and support fairly complex ideas and e focus as short stories, poetry, excerpts from various literary sources, and authentic materials are included and therefore must focus on completion of all of the Year 4 benchmarks.

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
WIH2000	HAWAIIAN LANGUAGE ARTS, GRADE 10	Y	1.00	10	10	N	WORLD LANGUAGES
communicat							egies involved in interpreting various Hawaiian language literary works. Students make conscious choices in the cultural context. The content of the course is designed to allow students to think critically for themselves
WIH2010*	HAWAIIAN LANGUAGE ARTS, GRADE 10A	S	0.50	10	10	N	WORLD LANGUAGES
	year course for this ACCN should mplete the entire year. Refer to						semester number is assigned to the year course and is to be used to award/record credit given to students N.
WIH2020*	HAWAIIAN LANGUAGE ARTS, GRADE 10B	S	0.50	10	10	N	WORLD LANGUAGES
	year course for this ACCN should mplete the entire year. Refer to						semester number is assigned to the year course and is to be used to award/record credit given to students N.
WIH3000	HAWAIIAN LANGUAGE ARTS, GRADE 11	Y	1.00	11	11	N	WORLD LANGUAGES
Hawaiian sp	prehensive language arts course eaking world. Students will be ab tts to think critically for themselve	le to cr	tically evalu	ate th	eir ow	n langua	ne strategic users of the Hawaiian language and to demonstrate flexibility in thinking and living in the age use, based on their interaction with speakers and literature. The content of the course is designed to e.
WIH3010*	HAWAIIAN LANGUAGE ARTS, GRADE 11A	S	0.50	11	11	N	WORLD LANGUAGES
	year course for this ACCN should mplete the entire year. Refer to						semester number is assigned to the year course and is to be used to award/record credit given to students N.
WIH3020*	HAWAIIAN LANGUAGE ARTS, GRADE 11B	S	0.50	11	11	N	WORLD LANGUAGES
	year course for this ACCN should mplete the entire year. Refer to						semester number is assigned to the year course and is to be used to award/record credit given to students N.
WIH4000	HAWAIIAN LANGUAGE ARTS, GRADE 12	Y	1.00	12	12	N	WORLD LANGUAGES
understandir	ng of a variety of cultural context	s and a	pply approp	riate F	lawaii	an langu	otter precision and refinement of their use of written and spoken Hawaiian language. They will demonstrate an lage skills and strategies. Literary works studied will cover a broad range of Hawaiian language genres, w students to think critically for themselves through a native Hawaiian perspective.
WIH4010*	HAWAIIAN LANGUAGE ARTS, GRADE 12A	S	0.50	12	12	N	WORLD LANGUAGES
	year course for this ACCN should mplete the entire year. Refer to						semester number is assigned to the year course and is to be used to award/record credit given to students N.
WIH4020*	HAWAIIAN LANGUAGE ARTS, GRADE 12B	S	0.50				WORLD LANGUAGES

Course Code	Course Title	Term	Credit	Begin Grade	<b>End Grade</b>	Require	Accn Content Area
	e year course for this ACCN should property the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students CN.
WIH0601	HAWAIIAN LANGUAGE ARTS, GRADE 6	Y	1.00	6	6	N	WORLD LANGUAGES
various inte		Literatu	re selected	brings a	about	t a bet	language skills. Students improve upon their oral and reading and writing skills by direct application through the understanding of life and the Hawaiian culture in relation to their own experiences. All aspects of the conal and indigenous perspectives.
WIH0602*	HAWAIIAN LANGUAGE ARTS, GRADE 6A	S	0.50	6	6	N	WORLD LANGUAGES
	e year course for this ACCN should omplete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students CN.
WIH0603*	HAWAIIAN LANGUAGE ARTS, GRADE 6B	S	0.50	6	6	N	WORLD LANGUAGES
Only the	e year course for this ACCN should omplete the entire year. Refer to t	be use he year	d for schedu course desc	uling stu cription	ıdent for t	s. This	semester number is assigned to the year course and is to be used to award/record credit given to students CN.
WIH0702	HAWAIIAN LANGUAGE ARTS, GRADE 7	Y	1.00	7		N	WORLD LANGUAGES
Hawaiian la	nguage to interpret reading mater	ials in a	variety of s	ituation	ıs. St	udents	an language skills. Students fine tune the use of oral and writing skills and use strategies involved in using the stread a range of literary works in various genres, which leads to a broader understanding of the native work will foster the development of personal and indigenous perspectives.
WIH0703*	HAWAIIAN LANGUAGE ARTS, GRADE 7A	S	0.50	7	7	N	WORLD LANGUAGES
	e year course for this ACCN should complete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students CN.
WIH0704*	HAWAIIAN LANGUAGE ARTS, GRADE 7B	S	0.50	7	7	N	WORLD LANGUAGES
	e year course for this ACCN should omplete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students CN.
WIH0803	HAWAIIAN LANGUAGE ARTS, GRADE 8	Y	1.00	8	8	N	WORLD LANGUAGES
interpreting	and using the Hawaiian language	. A vari	ety of traditi	onal an	ıd coı	ntempo	ge skills. Students continue to build skills in reading, writing, and speaking and demonstrate control in orary literatures are studied to increase the student's awareness of the traditional language and culture. All opment of personal and indigenous perspectives.
WIH0804*	HAWAIIAN LANGUAGE ARTS, GRADE 8A	S	0.50	8	8	N	WORLD LANGUAGES
	e year course for this ACCN should omplete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students CN.

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
WIH0805*	HAWAIIAN LANGUAGE ARTS, GRADE 8B	S	0.50	8	8	N	WORLD LANGUAGES
Only the unable to co	year course for this ACCN should mplete the entire year. Refer to t	be use he yea	ed for schedu r course des	ıling st cription	tudent n for t	s. This his ACC	semester number is assigned to the year course and is to be used to award/record credit given to students N.
WIH1000	HAWAIIAN LANGUAGE ARTS, GRADE 9	Y	1.00	9	9	N	WORLD LANGUAGES
grammatical	structures learned to shape their	thinkir	ng and comn	nunica	tion. A	variety	kills. Students analyze a variety of Hawaiian literature in order to apply the semantic, syntactic, and of traditional and early 19th Century literature and contemporary Hawaiian language works will be studied. ves through a native Hawaiian perspective.
WIH1010*	HAWAIIAN LANGUAGE ARTS, GRADE 9A	S	0.50	9	9	N	WORLD LANGUAGES
	year course for this ACCN should mplete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students N.
WIH1020*	HAWAIIAN LANGUAGE ARTS, GRADE 9B	S	0.50	9	9	N	WORLD LANGUAGES
	year course for this ACCN should mplete the entire year. Refer to t						semester number is assigned to the year course and is to be used to award/record credit given to students N.
WPH8010	HAWAIIAN, CONVERSATION AND CULTURE A	S	0.50	7	12	N	WORLD LANGUAGES
further langu (e.g., Langu	uage development through Langu age for Travel, for interaction in I	age an imited (	d Culture co daily situatio	urses ( ns). Tl	(e.g., hese d	Hawaiia ourses	relate to the cultural topics studied. These courses may serve as introductory phases of study leading to n 1A). Conversation 1A may also serve as the vehicle to offer a one-year "language for specific use" course may provide solid introductions to language study by focusing on the Interpersonal and Cultures standards. ot meet most college and university entrance requirements for language study.
WPH8020	HAWAIIAN, CONVERSATION AND CULTURE B	S	0.50	7	12	N	WORLD LANGUAGES
from Stage I		sed to p	provide the c	ontext	t in wl	nich to ι	the language, such as that described in 1A or in earlier exploratory courses. Standards should be selected use basic vocabulary and limited content of earlier study. Note: These courses do not address all of the equirements for language study.
WAC7010	IB AB I CHINESES PART	Y	1.00	11	12	N	WORLD LANGUAGES
spoken. The		to go b	eyond the c	onfine	s of th	e classi	cultural understanding to enable them to communicate successfully in an environment where the language is coom, expanding an awareness of the world and fostering respect for cultural diversity. The course focus is ridual language.
Course restr	icted to 154 (Kaiser High) and 25	2 (Cam	pbell High)				

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
WAC7020	IB AB I CHINESES PART 2	Y	1.00	11	12	N	WORLD LANGUAGES
language sk should be ch		the stu op mas	dy and use of stery of lang	of a ra	ange o	f written	n focus of the course is on furthering language acquisition and the devlopment of language skills. These and spoken material. Such material will extend from everyday oral exchanges to literary texts. The material cultural understanding.
WAJ7010	` ,	Y	1.00	11	12	N	WORLD LANGUAGES
spoken. The on the study		to go l ulture	beyond the coordinates of the classic	confine	es of t	he classr	cultural understanding to enable them to communicate successfully in an environment where the language is room, expanding an awareness of the world and fostering respect for cultural diversity. The course focus is ridual language.
		(	F				
WAJ7020	IB AB I JAPANESE PART 2	Y	1.00	11	12	N	WORLD LANGUAGES
This IB of language sk should be ch	2 ourse builds upon the skills and k	nowled the stu	dge learned   dy and use o stery of lang	previo	ously.	The mai	n focus of the course is on furthering language acquisition and the devlopment of language skills. These and spoken material. Such material will extend from everyday oral exchanges to literary texts. The material
This IB of language sk should be ch	2 ourse builds upon the skills and k ills should be developed through to nosen to enable students to devel	nowled the stu	dge learned   dy and use o stery of lang	previo	ously. ange o skills a	The main f written and interd	n focus of the course is on furthering language acquisition and the devlopment of language skills. These and spoken material. Such material will extend from everyday oral exchanges to literary texts. The material
This IB clanguage sk should be checked to the course restrect WES7010  This IB coups appear to the spoken. The on the study	ourse builds upon the skills and kills should be developed through thosen to enable students to developed to 154 (Kaiser High) and 25 IB AB INITIO SPANISH PART 1  ourse is designed to provide stude process encourages the learner of the language, literature and control of the language.	cnowled the studenthe stud	dge learned   dy and use contern of language inpbell High)  1.00  ith the necessory of the classic	previous of a raques of a raqu	ously. ange or skills a	The main f written and intercond intercond intercond intercond intercond intercond from the classr	n focus of the course is on furthering language acquisition and the devlopment of language skills. These and spoken material. Such material will extend from everyday oral exchanges to literary texts. The material cultural understanding.  WORLD LANGUAGES  cultural understanding to enable them to communicate successfully in an environment where the language is from, expanding an awareness of the world and fostering respect for cultural diversity. The course focus is
This IB clanguage sk should be checked to the course restrect WES7010  This IB classifier spoken. The on the study Course restrect course restrect the classifier study course restrect should be course to the classifier study course restrect course restrict course restrict course restrect course restrict course restri	ourse builds upon the skills and kills should be developed through thosen to enable students to developed to 154 (Kaiser High) and 25 IB AB INITIO SPANISH PART 1 Industrial process encourages the learner	cnowled the studenthe stud	dge learned   dy and use contern of language inpbell High)  1.00  ith the necessory of the classic	previon a rate of a rate o	busly. ange or skills a skills a skills a ses of the orld of	The main f written and intercond intercond intercond intercond intercond intercond from the classr	n focus of the course is on furthering language acquisition and the devlopment of language skills. These and spoken material. Such material will extend from everyday oral exchanges to literary texts. The material cultural understanding.  WORLD LANGUAGES  cultural understanding to enable them to communicate successfully in an environment where the language is from, expanding an awareness of the world and fostering respect for cultural diversity. The course focus is
This IB of language sk should be checked by the course restrement on the study and the study of	ourse builds upon the skills and kills should be developed through thosen to enable students to developed to 154 (Kaiser High) and 25 IB AB INITIO SPANISH PART 1  ourse is designed to provide stude process encourages the learner of the language, literature and coicted to 154 (Kaiser High) and 25 IB AB INITIO SPANISH PART 2	cnowled the student op mass 2 (Can Y ents where to go I culture 2 (Can Y enowled the student op mass 2 (Can Y enowled the student op mass 2 (Can Y enowled the student	dge learned   dy and use of stery of language   1.00   dith the necessory of the classic   1.00   dith the classic   1.00   dith the classic   1.00   dith the classic   dy and use of stery of language   dith the classic   dith the classic	previous farance from the farance from t	ously. ange or skills a  12  skills a es of the orld or	The main f written and intercond intercond intercond intercond intercond intercond in the class of the individual in the individual in the main f written in the written	In focus of the course is on furthering language acquisition and the devlopment of language skills. These and spoken material. Such material will extend from everyday oral exchanges to literary texts. The material cultural understanding.  WORLD LANGUAGES  cultural understanding to enable them to communicate successfully in an environment where the language is room, expanding an awareness of the world and fostering respect for cultural diversity. The course focus is ridual language.  WORLD LANGUAGES  In focus of the course is on furthering language acquisition and the devlopment of language skills. These and spoken material. Such material will extend from everyday oral exchanges to literary texts. The material

Course Code	Course Title	Term	Credit	Begin Grade	Require	Grad	ACCN Content Area
listening, sp socio-cultura	eaking, reading and writing are gi al contexts and the language of Ja	ven equa pan.	al emphasis				e development of functional and communicative skills in both spoken and written Japanese. The four skills of its and develops the student's awareness, knowledge and understanding of the interrelationship between the
WAJ7040	icted to 154 (Kaiser High) and 25 IB JAPANESE STANDARD LEVEL YEAR 2	· i	1.00	12 1	.2 N		WORLD LANGUAGES
written prod		ideas, ar	ıd oral lang				dents will further develop their language skills through oral presentations, text reading for comprehension, ough interaction with native speakers. External and Internal assessments are required for Year 2.
WES7030	IB SPANISH STANDARD LEVEL PART 1	Y	1.00	11 1	.2 N		WORLD LANGUAGES
on the study Course restr WES7040	of the language, literature and cricted to 154 (Kaiser High) and 25 IB SPANISH STANDARD LEVEL PART 2	ulture of 2 (Campl Y	the classic pell High)	tal world o	of the	indivi	WORLD LANGUAGES
language sk	course builds upon the skills and k ills should be developed through t nosen to enable students to devel	he study	and use o	f a range	of wr	itten	n focus of the course is on furthering language acquisition and the devlopment of language skills. These and spoken material. Such material will extend from everyday oral exchanges to literary texts. The materials ultural understanding.
	ricted to 154 (Kaiser High) and 25	· i					
or those wherepertoire of	o have had very limited exposure	to langua	age in elen	Level 1 o nentary a	nd inte	erme	WORLD LANGUAGES  can, Pacific and Hawaiian language courses. These courses are designed for the beginning language learner diate/middle schools. Students begin the study of the target language and its culture by developing a basic cuations of a daily and recurring nature. Emphasis is placed upon development of basic listening, speaking,
WPI1020	ILOKANO 1B	S	0.50	7 1	.2 N		WORLD LANGUAGES
and projects to their own	integrate some elements of the o	culture st out the tw	udied (pro o-course s	ducts, pra sequence	actices	s and	bed in 1A to engage in daily life situations using simple oral and written exchanges. Classroom instruction perspectives), as well as opportunities to explore how languages and cultures work and how they compare cted according to language needs. Together, 1A and 1B are the Beginning of Stage I and therefore must
WPI2010	ILOKANO 2A	S	0.50	7 1	.2 N		WORLD LANGUAGES
the high sch reinforce an	ool or middle school or have place d draw upon earlier study and cor	ed out of ntinue the	Level 1 du e developn	ue to prev nent of th	ious la eir list	angua tening	uage courses. Students enrolled in these courses have either successfully completed the Level 1 courses at age study and language learning experiences. The first semester serves as a transition in which students g, speaking, reading, and writing proficiencies so that they can engage in simple conversations and handle dents to recognize aspects of daily life in other cultures and develop insight into other cultural perspectives.

Course Code	Course Title	Term	Credit	Begin Grade	<b>End Grade</b>	Grad Require	ACCN Content Area
WPI2020	ILOKANO 2B	S	0.50	7	12	N	WORLD LANGUAGES
moving towa write and un	ard more open-ended activities in iderstand selections that use relat	which sent	students app ences to na	oly new rrate, o	<i>ı</i> strud descri	ctures to be, and	eir skills and begin to operate with some variety by combining familiar and new material. Emphasis is on a satisfy basic survival needs and to interact in areas of general interest and daily need. Students begin to compare familiar topics, events, and ideas. Grammar is integrated throughout the two courses and is if Stage I and therefore must include all Year 1 and 2 benchmarks.
WPI3010	ILOKANO 3A	S	0.50	7	12	N	WORLD LANGUAGES
students to l experiences Course restr	build on and further develop their	langua	ge capabiliti	es and	profi	ciency t	I knowledge from their elementary and intermediate levels of language study. The semester course allows brough engagement with the target language and the study of contemporary texts and issues. These cills, which will serve them in a range of local and global contexts.
WPI3020	ILOKANO 3B	S	0.50	7	12	N	WORLD LANGUAGES
	icted to 277 (Waipahu High) ed SY 2016-17.	S	0.50	6	8	N	WORLD LANGUAGES
WACOOIO	CHINESE A (GRADES 6-8)		0.50			IV.	WORLD LANGUAGES
language str	ructures and memorized words, pl	nrases,	and short se	entenc	es. Ex	changin	action at the high school level in the language and culture selected. Students are introduced to basic ig simple greetings, asking and answering simple questions, and participating appropriately in cultural es standards and the Year 1 benchmarks.
WAC0620	INTRODUCTION TO CHINESE B (GRADES 6-8)	S	0.50	6	8	N	WORLD LANGUAGES
to develop tl opportunities	he basic skills for the Year 1 benc	hmarks	and will tra	nsition	easily	/ into th	one of the introduction sequence, or have limited previous experience with the language. Students continue e Level 1 high school language course due to advanced preparation. Students are provided expanded ariety of situations. This course will prepare students for more in-depth study of the Language and Culture
WPF0610	INTRODUCTION TO FILIPINO A (GRADES 6- 8)	S	0.50	6	8	N	WORLD LANGUAGES
language str	ructures and memorized words, pl	nrases,	and short se	entenc	es. Ex	changin	uction at the high school level in the language and culture selected. Students are introduced to basic ag simple greetings, asking and answering simple questions, and participating appropriately in cultural es standards and the Year 1 benchmarks.

Course Code	Course Title	Term	Credit	Begin Grade	<b>End Grade</b>	Grad Require	ACCN Content Area
WPF0620	INTRODUCTION TO FILIPINO B (GRADES 6- 8)	S	0.50	6	8	N	WORLD LANGUAGES
to develop the opportunities	ne basic skills for the Year 1 bencl	nmarks	and will tran	nsitio	n easil	y into t	one of the introduction sequence, or have limited previous experience with the language. Students continue he Level 1 high school language course due to advanced preparation. Students are provided expanded variety of situations. This course will prepare students for more in-depth study of the Language and Culture
WEF0610	INTRODUCTION TO FRENCH A (GRADES 6-8)	S	0.50	6	8	N	WORLD LANGUAGES
language str	uctures and memorized words, ph	rases,	and short se	entend	ces. Ex	changi	ruction at the high school level in the language and culture selected. Students are introduced to basic ng simple greetings, asking and answering simple questions, and participating appropriately in cultural ges standards and the Year 1 benchmarks.
WEF0620	INTRODUCTION TO FRENCH B (GRADES 6-8)	S	0.50	6	8	N	WORLD LANGUAGES
to develop the opportunities	ne basic skills for the Year 1 bencl	nmarks	and will tran	nsitio	n easil	y into t	one of the introduction sequence, or have limited previous experience with the language. Students continue he Level 1 high school language course due to advanced preparation. Students are provided expanded variety of situations. This course will prepare students for more in-depth study of the Language and Culture
WEG0610	INTRODUCTION TO GERMAN A (GRADES 6-8)	S	0.50	6	8	N	WORLD LANGUAGES
language str	uctures and memorized words, ph	rases,	and short se	entend	ces. Ex	changi	ruction at the high school level in the language and culture selected. Students are introduced to basic ng simple greetings, asking and answering simple questions, and participating appropriately in cultural ges standards and the Year 1 benchmarks.
WEG0620	INTRODUCTION TO GERMAN B (GRADES 6-8)	S	0.50	6	8	N	WORLD LANGUAGES
to develop the opportunities	ne basic skills for the Year 1 bench	nmarks	and will tran	nsitior	n easil	y into t	one of the introduction sequence, or have limited previous experience with the language. Students continue he Level 1 high school language course due to advanced preparation. Students are provided expanded variety of situations. This course will prepare students for more in-depth study of the Language and Culture
WPH0610	INTRODUCTION TO HAWAIIAN A (GRADES 6- 8)	S	0.50	6	8	N	WORLD LANGUAGES
language str	uctures and memorized words, ph	rases,	and short se	enten	ces. Ex	changi	ruction at the high school level in the language and culture selected. Students are introduced to basic ng simple greetings, asking and answering simple questions, and participating appropriately in cultural ges standards and the Year 1 benchmarks.
WPH0620	INTRODUCTION TO HAWAIIAN B (GRADES 6- 8)	S	0.50	6	8	N	WORLD LANGUAGES

Code	Course Title	Term	Credit	Begin Grade	<b>End Grade</b>	Grad Require	ACCN Content Area
to develop to opportunitie	the basic skills for the Year 1 benc	hmarks	and will tra	ansition	n easil	y into th	one of the introduction sequence, or have limited previous experience with the language. Students continue he Level 1 high school language course due to advanced preparation. Students are provided expanded ariety of situations. This course will prepare students for more in-depth study of the Language and Culture
WPI0610	INTRODUCTION TO ILOKANO A (GRADES 6-8)	S	0.50	6	8	N	WORLD LANGUAGES
language st	ructures and memorized words, pl	nrases,	and short s	sentenc	es. Ex	kchangir	uction at the high school level in the language and culture selected. Students are introduced to basic ng simple greetings, asking and answering simple questions, and participating appropriately in cultural es standards and the Year 1 benchmarks.
WPI0620	INTRODUCTION TO ILOKANO B (GRADES 6-8)	S	0.50	6	8	N	WORLD LANGUAGES
to develop to opportunitie	the basic skills for the Year 1 benc	hmarks	and will tra	ansition	n easil	y into th	one of the introduction sequence, or have limited previous experience with the language. Students continue he Level 1 high school language course due to advanced preparation. Students are provided expanded ariety of situations. This course will prepare students for more in-depth study of the Language and Culture
WAJ0610	INTRODUCTION TO JAPANESE A (GRADES 6- 8)	S	0.50	6	8	N	WORLD LANGUAGES
language st	ructures and memorized words, pl	nrases,	and short s	sentenc	es. Ex	kchangir	uction at the high school level in the language and culture selected. Students are introduced to basic ng simple greetings, asking and answering simple questions, and participating appropriately in cultural es standards and the Year 1 benchmarks.
WAJ0620	INTRODUCTION TO JAPANESE B (GRADES 6- 8)	S	0.50			N	WORLD LANGUAGES
to develop to opportunitie	the basic skills for the Year 1 benc	hmarks	and will tra	ansition	n easil	y into th	one of the introduction sequence, or have limited previous experience with the language. Students continue he Level 1 high school language course due to advanced preparation. Students are provided expanded ariety of situations. This course will prepare students for more in-depth study of the Language and Culture
WAK0610	INTRODUCTION TO KOREAN A (GRADES 6-8)	S	0.50	6	8	N	WORLD LANGUAGES
language st	ructures and memorized words, pl	nrases,	and short s	sentenc	es. Ex	kchangir	uction at the high school level in the language and culture selected. Students are introduced to basic and simple greetings, asking and answering simple questions, and participating appropriately in cultural es standards and the Year 1 benchmarks.
WAK0620	INTRODUCTION TO KOREAN B (GRADES 6-8)	S	0.50			N	WORLD LANGUAGES

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
to develop t opportunitie	the basic skills for the Year 1 benc	hmarks	and will tra	nsitio	n easil	y into th	one of the introduction sequence, or have limited previous experience with the language. Students continue he Level 1 high school language course due to advanced preparation. Students are provided expanded ariety of situations. This course will prepare students for more in-depth study of the Language and Culture
WER0610	INTRODUCTION TO RUSSIAN A (GRADES 6- 8)	S	0.50	6	8	N	WORLD LANGUAGES
language st	ructures and memorized words, pl	nrases,	and short s	enten	ces. Ex	kchangir	uction at the high school level in the language and culture selected. Students are introduced to basic ng simple greetings, asking and answering simple questions, and participating appropriately in cultural es standards and the Year 1 benchmarks.
WER0620	INTRODUCTION TO RUSSIAN B (GRADES 6- 8)	S	0.50	6	8	N	WORLD LANGUAGES
to develop t opportunitie	the basic skills for the Year 1 benc	hmarks	and will tra	nsitio	n easil	y into th	one of the introduction sequence, or have limited previous experience with the language. Students continue he Level 1 high school language course due to advanced preparation. Students are provided expanded ariety of situations. This course will prepare students for more in-depth study of the Language and Culture
WPS0610	INTRODUCTION TO SAMOAN A (GRADES 6-8)	S	0.50	6	8	N	WORLD LANGUAGES
language st	ructures and memorized words, pl	nrases,	and short s	enten	ces. Ex	kchangir	uction at the high school level in the language and culture selected. Students are introduced to basic ng simple greetings, asking and answering simple questions, and participating appropriately in cultural les standards and the Year 1 benchmarks.
WPS0620	INTRODUCTION TO SAMOAN B (GRADES 6-8)	S	0.50	6		N	WORLD LANGUAGES
to develop t opportunitie	the basic skills for the Year 1 benc	hmarks	and will tra	nsitio	n easil	y into th	one of the introduction sequence, or have limited previous experience with the language. Students continue he Level 1 high school language course due to advanced preparation. Students are provided expanded ariety of situations. This course will prepare students for more in-depth study of the Language and Culture
WNS0610	INTRODUCTION TO SIGN LANGUAGE (GRADES 6	S	0.50	6	8	N	WORLD LANGUAGES
	TO 8)						
fingerspellin actual comn	rse is designed to introduce intere ng skills and providing them with a munication. Learning to fingerspell	n introd whole	luctory know words rathe	wledge r thar	e and i n indivi	apprecia dual lett	af culture. It is aimed at exposing and introducing students to basic expressive and receptive sign and attion of "Deaf Culture." Class activities introduce students to vocabulary development, drill experience, and ters when there is no specific sign is also stressed. Students who have successfully completed this course can ncepts) but should not expect to interpret for a deaf person except for elementary concepts.

Course Code		Term Course Title	Credit	Begin Grade	End Grade	Grad Require	Accn
language st	tructures and memorized words	, phrases	s, and short s	enter	nces. Ex	changi	ruction at the high school level in the language and culture selected. Students are introduced to basic ng simple greetings, asking and answering simple questions, and participating appropriately in cultural ges standards and the Year 1 benchmarks.
WES0620	INTRODUCTION TO SPANISH B (GRADES 6-	S -8)	0.50	$\epsilon$	6 8	N	WORLD LANGUAGES
to develop t opportunitie	the basic skills for the Year 1 be	enchmark	s and will tra	ansitio	ion easil	y into tl	one of the introduction sequence, or have limited previous experience with the language. Students continue he Level 1 high school language course due to advanced preparation. Students are provided expanded variety of situations. This course will prepare students for more in-depth study of the Language and Culture
WAJ1010	JAPANESE 1A	S	0.50	7	7 12	N	WORLD LANGUAGES
limited expo	osure to language in elementary	and mid	ddle/intermed	diate	schools	. Stude	language courses. These courses are designed for the beginning language learner or those who have had into begin the study of the target language and its culture by developing a basic repertoire of learned materialing nature using learned material. Emphasis is placed upon the development of basic listening, speaking,
	d writing skills.						
reading, and		S	0.50	7	7 12	N	WORLD LANGUAGES
reading, and WAJ1020  This is the developed to introduction	d writing skills.  JAPANESE 1B  the continuation of a two-semesto support a limited range of write to some elements of the culture mar is integrated throughout the	ster seque itten exc re studie	ence. Studen hanges in far d (products,	ts ap niliar pract	oply skill r situatio tices an	s develo ons usin d perspo	oped in 1A to engage in daily life situations using simple oral exchanges. Reading and writing skills are ng the writing system of the language studied. Classroom instruction and projects provide a general
reading, and WAJ1020  This is the developed to introduction own. Gramm Year 1 bence	d writing skills.  JAPANESE 1B  the continuation of a two-semesto support a limited range of write to some elements of the culture mar is integrated throughout the	ster seque itten exc re studie	ence. Studen hanges in far d (products,	ts ap niliar pract e and	oply skill r situatio tices an	s develons usin d perspected ac	oped in 1A to engage in daily life situations using simple oral exchanges. Reading and writing skills are ng the writing system of the language studied. Classroom instruction and projects provide a general ectives), as well as opportunities to explore how languages and cultures work and how they compare to their
reading, and WAJ1020  This is the developed to introduction own. Gramm Year 1 bence wAJ2010  The couprevious lar developmer	d writing skills.  JAPANESE 1B  the continuation of a two-semesto support a limited range of write to some elements of the culturar is integrated throughout the chmarks.  JAPANESE 2A  tress listed above begin Level 2 anguage study or language learn at of their proficiencies so that the continuation of their proficiencies are selected.	itter sequentiten excressive studies e two-co	ence. Studen hanges in far d (products, urse sequence	ts ap miliar pract ce and cours first s	oply skill r situation tices and id is select 7 12 rses. Stusemeste convers	s develops using dispersions and perspected accepted acce	oped in 1A to engage in daily life situations using simple oral exchanges. Reading and writing skills are not the writing system of the language studied. Classroom instruction and projects provide a general ectives), as well as opportunities to explore how languages and cultures work and how they compare to their coording to language needs. Together 1A and 1B courses are the Beginning of Stage I and include the grade  WORLD LANGUAGES  enrolled in these courses have either successfully completed the Level 1 or have placed out of Level 1 due to se as a transitional stage in which students reinforce and draw upon earlier study and continue the
reading, and WAJ1020  This is the developed to introduction own. Gramm Year 1 bence to the way of the couprevious lar developmer situations in the way of	d writing skills.  JAPANESE 1B  the continuation of a two-semesto support a limited range of write to some elements of the culturar is integrated throughout the chmarks.  JAPANESE 2A  tress listed above begin Level 2 anguage study or language learn at of their proficiencies so that the continuation of their proficiencies are selected.	itter sequentiten excressive studies e two-co	ence. Studen hanges in far d (products, urse sequence	ts ap miliar pract ce and cours first s	oply skill r situation tices and id is select 7 12 rses. Stusemeste convers	N dents earliers serve ations a development of the control of the	oped in 1A to engage in daily life situations using simple oral exchanges. Reading and writing skills are not the writing system of the language studied. Classroom instruction and projects provide a general ectives), as well as opportunities to explore how languages and cultures work and how they compare to their eccording to language needs. Together 1A and 1B courses are the Beginning of Stage I and include the grade WORLD LANGUAGES  Centrolled in these courses have either successfully completed the Level 1 or have placed out of Level 1 due to as as a transitional stage in which students reinforce and draw upon earlier study and continue the land handle routine situations. In reading and writing, emphasis is on developing a greater range of topics and
reading, and WAJ1020  This is the developed to introduction own. Grammy Year 1 bence to the development of the couprevious land development of the coupresituations in the coupresituations in the couprest of	d writing skills.  JAPANESE 1B  the continuation of a two-semesto support a limited range of write to some elements of the culturnar is integrated throughout the chmarks.  JAPANESE 2A  Tress listed above begin Level 2 reguage study or language learn at of their proficiencies so that the which students can produce learn to the continuation of a two-semest regular to development of the continuation of a two-semest regular to development of the continuation of a two-semest regular to development of the continuation of a two-semest regular to development of the continuation of a two-semest regular to development of the continuation of a two-semest regular to development of the continuation of a two-semest regular to development of the continuation of a two-semest regular to development of the continuation of a two-semest regular to development of the continuation of a two-semest regular to development of the continuation of a two-semest regular to development of the continuation of a two-semest regular to development of the continuation of a two-semest regular to development of the continuation of a two-semest regular to development of the continuation of a two-semest regular to development of the continuation of a two-semest regular to development of the continuation of a two-semest regular to development of the continuation of a two-semest regular to development of the continuation of a two-semest regular to development of the continuation of a two-semest regular to development of the continuation of a two-semest regular to development of the continuation of a two-semest regular to development of the continuation of a two-semest regular to development of the continuation of a two-semest regular to development of the continuation of a two-semest regular to development of the continuation of a two-semest regular to development of the continuation of a two-semest regular to development of the continuation of a two-semest regular to development of the continuation of the continuation of the continuation of the contin	ster sequiter sexual sequence of the sexual sequence of the sexual sequence of the sequence of	ence. Studen hanges in far d (products, urse sequence of the content of the conte	ts appriliar practice and 77 cours single with the study of the study	pply skill r situation r situa	N  dents e ations as  N  dents e ations a use of t  N  cpand tle gin to nelp students	oped in 1A to engage in daily life situations using simple oral exchanges. Reading and writing skills are not the writing system of the language studied. Classroom instruction and projects provide a general ectives), as well as opportunities to explore how languages and cultures work and how they compare to their coording to language needs. Together 1A and 1B courses are the Beginning of Stage I and include the grade  WORLD LANGUAGES  Enrolled in these courses have either successfully completed the Level 1 or have placed out of Level 1 due to se as a transitional stage in which students reinforce and draw upon earlier study and continue the and handle routine situations. In reading and writing, emphasis is on developing a greater range of topics and the writing system of the language.
reading, and WAJ1020  This is the developed to introduction own. Grammy Year 1 bence WAJ2010  The couprevious lard development situations in WAJ2020  This is the illustrated in events, and Grammar is	d writing skills.  JAPANESE 1B  the continuation of a two-semesto support a limited range of write to some elements of the culturar is integrated throughout the chmarks.  JAPANESE 2A  Tress listed above begin Level 2 reguage study or language learn into their proficiencies so that the which students can produce learn the continuation of a two-semestraterials help students to development in the continuation of a two-semestraterials help students to development in the continuation of a two-semestraterials help students to development in the continuation of a two-semestraterials help students to development in the continuation of a two-semestraterials help students to development in the continuation of a two-semestraterials help students to development in the continuation of a two-semestraterials help students to development in the continuation of a two-semestraterials help students to development in the continuation of a two-semestraterials help students to development in the continuation of a two-semestraterials help students to development in the continuation of a two-semestraterials help students to development in the continuation of a two-semestraterials help students to development in the continuation of a two-semestraterials help students to development in the continuation of a two-semestraterials help students to development in the continuation of a two-semestraterials help students to development in the continuation of a two-semestraterials help students to development in the continuation of a two-semestraterials help students to development in the continuation of a two-semestraterials help students to development in the continuation of a two-semestraterials help students to development in the continuation of a two-semestraterials help students to development in the continuation of a two-semestraterials help students to development in the continuation of a two-semestraterials help students and the continuation of a two-semestraterials help students and the continuation of a two-semestraterials help studen	ster sequiter sexual sequence of the sexual sequence of the sexual sequence of the sequence of	ence. Studen hanges in far d (products, urse sequence of the content of the conte	ts apmiliar practice and cours first sample of the students of	pply skill r situation r situa	N Idents ear serve to the properties of the prop	oped in 1A to engage in daily life situations using simple oral exchanges. Reading and writing skills are not be the writing system of the language studied. Classroom instruction and projects provide a general ectives), as well as opportunities to explore how languages and cultures work and how they compare to their eccording to language needs. Together 1A and 1B courses are the Beginning of Stage I and include the grade.  WORLD LANGUAGES  Centrolled in these courses have either successfully completed the Level 1 or have placed out of Level 1 due to se as a transitional stage in which students reinforce and draw upon earlier study and continue the and handle routine situations. In reading and writing, emphasis is on developing a greater range of topics and the writing system of the language.  WORLD LANGUAGES  Their skills and begin to show some variety in language use by combining familiar and new material. Simplified write and understand selections that use related sentences to narrate, describe, and compare familiar topics, dents to recognize aspects of daily life in other cultures and develop insight into other cultural perspectives.
reading, and WAJ1020  This is the developed to introduction own. Grammy Year 1 bence was a second of the couprevious lar developmer situations in waj2020  This is the illustrated in events, and Grammar is the grade Years waj2010  The coupre output of the coupre was a second or was placed was a second or was a second	d writing skills.  JAPANESE 1B  the continuation of a two-semesto support a limited range of write to some elements of the culturar is integrated throughout the chmarks.  JAPANESE 2A  tress listed above begin Level 2 injurage study or language learn at of their proficiencies so that the which students can produce learn at the continuation of a two-semest integrated throughout the two fear 1 benchmarks and introduct JAPANESE 3A  tress above begin Level 3 of all ced out of Level 2 due to previous to support the students and introductions.	ster sequiter sequiter sequiples to studie e two-co  S  of all Asing expendence searned management of the sequiples to searned management of the sequiples s	ence. Studen hanges in far d (products, urse sequence of the content of the conte	ts appriliar practice and first seanch students. Students seanch first	pply skill r situation r situa	N  dents er serve ations a use of t  N  cpand the egin to belp stud accordin	oped in 1A to engage in daily life situations using simple oral exchanges. Reading and writing skills are not be writing system of the language studied. Classroom instruction and projects provide a general ectives), as well as opportunities to explore how languages and cultures work and how they compare to their ecording to language needs. Together 1A and 1B courses are the Beginning of Stage I and include the grade work as a transitional stage in which students reinforce and draw upon earlier study and continue the and handle routine situations. In reading and writing, emphasis is on developing a greater range of topics and the writing system of the language.  WORLD LANGUAGES  Their skills and begin to show some variety in language use by combining familiar and new material. Simplified write and understand selections that use related sentences to narrate, describe, and compare familiar topics, dents to recognize aspects of daily life in other cultures and develop insight into other cultural perspectives. In the language needs. Together, 2A and 2B lead to further demonstration of Stage I and therefore complete

Code	Course Title	Term	Credit	Begin Grade	<b>End Grade</b>	Grad Require	ACCN Content Area
significant d their knowle selected acc	letails in oral and written presenta edge and understanding of the cul	tions, a ture stu gether,	nd read and died as well 3A and 3B o	interpas the	oret si eir ow	mplified n, by de	increasing proficiency in applying skills accumulated in prior courses. They can identify main ideas and lauthentic materials on familiar topics that have been adapted for classroom use. Students continue to refine emonstrating behaviors appropriate to the cultures. Grammar is integrated throughout the course and is transition to Stage II and therefore focus on completion of the Year 2 benchmarks as well on a basic
WAJ4010	JAPANESE 4A	S	0.50	7	12	N	WORLD LANGUAGES
Level 3 due	to previous language study or oth	ner lang	uage learnin	g exp	erienc	es. A m	these courses have either successfully completed the Level 3 courses in high school or have placed out of lajor focus of this course is to enable students to create with language, communicating orally, in writing, and cuss, and describe using sentences or groups of related sentences.
WAJ4020	JAPANESE 4B	S	0.50	7	12	N	WORLD LANGUAGES
an increased are studied	d cultural and literature focus. Sho to refine oral and written commur Jether, 4A and 4B develop Stage I	ort stori	es, poetry, e . Topics and	xcerpt proje	ts fror cts en	n select courage	vards an intermediate level of proficiency. Students apply growing proficiency in narration and description to ed literary sources, and authentic materials are included for reading and discussion. Finer points of grammar connecting language study to other disciplines and use of the language inside and outside of the classroom he review and completion of the Year 3 benchmarks as well as on a basic understanding and command of the
WAJ8010	JAPANESE, CONVERSATION AND CULTURE A	S	0.50	7	12	N	WORLD LANGUAGES
Convers		ize liste	ning and spe				relate to the cultural topics studied. These courses may serve as introductory phases of study leading to
further lang (e.g., Langu	uage for Travel, for interaction in I	imited o	l Culture cou laily situation	າs). Tl	hese o	ourses	in 1A). Conversation 1A may also serve as the vehicle to offer a one-year "language for specific use" course may provide solid introductions to language study by focusing on the Interpersonal and Cultures standards. ot meet most college and university entrance requirements for language study.
further lang (e.g., Langu Note: These	uage for Travel, for interaction in I	imited o	l Culture cou laily situation	າs). Tl	hese o	ourses nd do n	may provide solid introductions to language study by focusing on the Interpersonal and Cultures standards.
further lang (e.g., Langu Note: These WAJ8020 These co from Stage	JAPANESE, CONVERSATION AND CULTURE B Durses may be offered to students	imited of World  S  who have sed to p	d Culture coulaily situation Languages 0.50  ave developed arovide the country in	ns). TI standa 7 ed a fa ontext	hese dards a 12 amiliar	nd do n  N  ity with nich to u	may provide solid introductions to language study by focusing on the Interpersonal and Cultures standards. ot meet most college and university entrance requirements for language study.  WORLD LANGUAGES  the language, such as that described in 1A or in earlier exploratory courses. Standards should be selected use basic vocabulary and limited content of earlier study. Note: These courses do not address all of the
further lang (e.g., Langu Note: These WAJ8020 These co from Stage: World Langu	JAPANESE, CONVERSATION AND CULTURE B Durses may be offered to students I World Languages and may be us	imited of World  S  who have sed to p	d Culture coulaily situation Languages 0.50  ave developed arovide the country in	ns). TI standa 7 ed a fa ontext	hese dards a 12 amiliar	ity with	may provide solid introductions to language study by focusing on the Interpersonal and Cultures standards. ot meet most college and university entrance requirements for language study.  WORLD LANGUAGES  the language, such as that described in 1A or in earlier exploratory courses. Standards should be selected use basic vocabulary and limited content of earlier study. Note: These courses do not address all of the
further lang (e.g., Langu Note: These Confrom Stage: World Langu WAK1010  The coullimited exponeeded to conformed to confo	JAPANESE, CONVERSATION AND CULTURE B Durses may be offered to students I World Languages and may be usuages standards and do not meet KOREAN 1A rses listed above serve as the introsure to language in elementary a	imited ce World  S  who have most compared to proper conductor and middle middl	d Culture coulaily situation Languages 0.50  ave developed rovide the coollege and un 0.50  y portion of lie/intermed	ns). Ti standa 7 ed a fa ontext niversi 7 Level iate so	hese cards a 12 amiliar tin whity enter 12 1 of a chools	ity with nich to urance re	may provide solid introductions to language study by focusing on the Interpersonal and Cultures standards. ot meet most college and university entrance requirements for language study.  WORLD LANGUAGES  the language, such as that described in 1A or in earlier exploratory courses. Standards should be selected use basic vocabulary and limited content of earlier study. Note: These courses do not address all of the equirements for language study.
These confrom Stage: WAJ8020  These confrom Stage: World Langu WAK1010  The countlimited exponeeded to confeeding, and	JAPANESE, CONVERSATION AND CULTURE B  Durses may be offered to students I World Languages and may be usuages standards and do not meet  KOREAN 1A  rses listed above serve as the introsure to language in elementary a comprehend and respond in simple	imited ce World  S  who have most compared to proper conductor and middle middl	d Culture coulaily situation Languages 0.50  ave developed rovide the coollege and un 0.50  y portion of lie/intermed	ns). Ti standa 7 ed a fa ontext niversi 7 Level iate so	hese cards a 12 amiliar tin whity enter 12 1 of a chools	ity with hich to urance re N Il Asian Studer recurrir	may provide solid introductions to language study by focusing on the Interpersonal and Cultures standards. ot meet most college and university entrance requirements for language study.  WORLD LANGUAGES  the language, such as that described in 1A or in earlier exploratory courses. Standards should be selected use basic vocabulary and limited content of earlier study. Note: These courses do not address all of the equirements for language study.  WORLD LANGUAGES  language courses. These courses are designed for the beginning language learner or those who have had nts begin the study of the target language and its culture by developing a basic repertoire of learned material
further lang (e.g., Langu Note: These of From Stage World Langu Wak1010  The cour limited exponeeded to coreading, and Wak1020  This is the developed to introduction	JAPANESE, CONVERSATION AND CULTURE B  Dourses may be offered to students I World Languages and may be usuages standards and do not meet KOREAN 1A  reses listed above serve as the introsure to language in elementary a comprehend and respond in simpled writing skills.  KOREAN 1B  the continuation of a two-semester to support a limited range of writted to some elements of the culture mar is integrated throughout the total	s who has seed to p most come social  S  S  S  S  S  S  S  S  S  S  S  S  S	d Culture coulaily situation Languages 0.50  ave developed rovide the coollege and un output to	7 ed a fa fa footbase for facilities	nese of a rands a series and a rands a	ity with hich to urance re N  Il Asian Studer recurrir  N  Id develons using perspet	may provide solid introductions to language study by focusing on the Interpersonal and Cultures standards. ot meet most college and university entrance requirements for language study.  WORLD LANGUAGES  the language, such as that described in 1A or in earlier exploratory courses. Standards should be selected use basic vocabulary and limited content of earlier study. Note: These courses do not address all of the equirements for language study.  WORLD LANGUAGES  language courses. These courses are designed for the beginning language learner or those who have had this begin the study of the target language and its culture by developing a basic repertoire of learned material in given nature using learned material. Emphasis is placed upon the development of basic listening, speaking,

Course Code		Term Course Title	Credit	Begin Grade	Require End Grade		ACCN Content Area
previous lan developmen	iguage study or language le it of their proficiencies so th	earning experienat they can er	nces. The fi gage in sim	rst sem ple con	ester se versatio	lled in these courses have either successfully completed the Level 1 or have placed out of s a transitional stage in which students reinforce and draw upon earlier study and continue handle routine situations. In reading and writing, emphasis is on developing a greater range writing system of the language.	the
WAK2020	KOREAN 2B	S	0.50	7	12 N	VORLD LANGUAGES	
illustrated m events, and Grammar is	naterials help students to de ideas. Carefully selected lis	evelop their reastening selection two-course sec	nding skills. ns and cultu quence and	Student ıral topi is select	ts begin ics help ted acco	skills and begin to show some variety in language use by combining familiar and new mate and understand selections that use related sentences to narrate, describe, and comparets to recognize aspects of daily life in other cultures and develop insight into other cultural o language needs. Together, 2A and 2B lead to further demonstration of Stage I and there	familiar topics, perspectives.
WAK3010	KOREAN 3A	S	0.50	7	12 N	VORLD LANGUAGES	
or have place	ced out of Level 2 due to pr	evious languag	je study or o	other la	nguage	these courses have either successfully completed the Level 2 courses at the high school og experiences. These courses provide students with additional opportunities to expand their y can initiate and maintain face-to-face interactions to satisfy communication and social interactions.	r listening,
WAK3020	KOREAN 3B	S	0.50	7	12 N	VORLD LANGUAGES	
significant d their knowle selected acc	letails in oral and written predge and understanding of	esentations, are the culture stu- eds. Together,	nd read and died as well 3A and 3B c	interprease their	et simpl r own, b	reasing proficiency in applying skills accumulated in prior courses. They can identify main in thentic materials on familiar topics that have been adapted for classroom use. Students co constrating behaviors appropriate to the cultures. Grammar is integrated throughout the counsition to Stage II and therefore focus on completion of the Year 2 benchmarks as well on	ntinue to refinderse and is
WEL1010	LATIN 1A	S	0.50	7	12 N	VORLD LANGUAGES	
knowledge of providing st	of Roman civilization and cuudents with phonemic-grapof cultural knowledge and a	ılture; and dev hemic correspo	elop better l ondences, ir	knowled ncluding	dge of E the sig	basic knowledge of its formal grammar and ability to read aloud with reasonable accuracy; and of other Romance languages through the study of Latin structure and vocabulary. Asid see of diacritical markings, all stress is on formal grammatical control, reading comprehension includes and function words, plus a substantial number of lexical items, are taught for active	e from <sup>°</sup> n, and
WEL1020	LATIN 1B	S	0.50	7	12 N	VORLD LANGUAGES	
construction	ns used. Translation exercis	es, to and from	Latin, are	used to	reinford	y and stylistically simple. They provide intensive practice and familiarity with all forms, working. Formal language instruction is supplemented by simple outside readings (e.g., student or this level are available in a programmed format and some require use of tape recordings.	"newspapers"
WEL2010	LATIN 2A	S	0.50	7	12 N	VORLD LANGUAGES	
civilization a	and cultural facts and values I structures and forms cont	s, and develop	better know	vledge c	of Englis	f the formal grammar of Latin, gain information through readings leading to considerable gother Romance languages through the study of Latin structure and vocabulary. Stress on $\alpha$ the end of this level. An additional 2,000 lexical items or so are introduced for active contact $\alpha$	ontrol of
WEL2020	LATIN 2B	S	0.50	7	12 N	VORLD LANGUAGES	
VVLLZUZU		9	0.50			7 O. NED EL W. CO. NO. E.	

Course Code	Course Title	Term	Credit	Begin Grade	<b>End Grade</b>	Grad Require	ACCN Content Area
WEL3010	LATIN 3A	S	0.50	7	12	N	WORLD LANGUAGES
civilization of	Ancient Rome through extensiv	e and a	dvanced rea	dings,	and d	evelop b	vledge of the grammatical structures of Latin, gain high level of information relating to the culture and letter knowledge of English and of other Romance languages through the study of Latin structure and forms and structures not heretofore introduced, is stressed.
WEL3020	LATIN 3B	S	0.50	7	12	N	WORLD LANGUAGES
							to 3,000 new words). Readings ("survey" selections or the more conventional Virgil) are of high literary, discussions, guest speakers, play-reading, a Latin "newspaper," etc.) continue.
WEL4010	LATIN 4A	S	0.50	7	12	N	WORLD LANGUAGES
civilization of	Ancient Rome through extensiv	e and a	dvanced rea	dings,	and d	evelop b	eledge of the grammatical structures of Latin, gain high level of information relating to the culture and letter knowledge of English and of other Romance languages through the study of Latin structure and forms and structures not heretofore introduced, is stressed.
NEL4020	LATIN 4B	S	0.50	7	12	N	WORLD LANGUAGES
In Latin <sup>2</sup> poets) are of	B, there is increased reading pra- figh literary, historical, and cult	actice ar ural me	nd vocabular rit. Supplem	ry acqı nentary	uisitior / cultu	ı (2,500 ral activ	to 3,000 new words). Readings ("survey" selections or the more conventional Livy, Horace, and the lyric ties (reading reports, class discussions, guest speakers, play-reading, a Latin "newspaper," etc.) continue.
VLH4000	READING AND WRITING FOR HERITAGE LANGUAGE LEARNERS	S	0.50	9	12	N	WORLD LANGUAGES
home in which							of oral language in a language other than English as the result of having lived in another country or in a libe on developing reading and writing abilities at a level required to interact with peers in the target culture
WPS1010	SAMOAN 1A	S	0.50	7	12	N	WORLD LANGUAGES
or those who repertoire of	have had very limited exposure	to lang	uage in elen	nentar	y and	interme	ean, Pacific and Hawaiian language courses. These courses are designed for the beginning language learner diate/middle schools. Students begin the study of the target language and its culture by developing a basic cuations of a daily and recurring nature. Emphasis is placed upon development of basic listening, speaking,
WPS1020	SAMOAN 1B	S	0.50	7	12	N	WORLD LANGUAGES
and projects to their own.	integrate some elements of the	culture out the	studied (pro two-course s	ducts, sequer	pract	ices and	ped in 1A to engage in daily life situations using simple oral and written exchanges. Classroom instruction perspectives), as well as opportunities to explore how languages and cultures work and how they compare cted according to language needs. Together, 1A and 1B are the Beginning of Stage I and therefore must
VPS2010	SAMOAN 2A	S	0.50	7	12	N	WORLD LANGUAGES
the high scho reinforce and	ool or middle school or have plac I draw upon earlier study and co	ed out ont on the contract of	of Level 1 du he developn	ue to p nent o	reviou f their	ıs langu listening	uage courses. Students enrolled in these courses have either successfully completed the Level 1 courses at age study and language learning experiences. The first semester serves as a transition in which students g, speaking, reading, and writing proficiencies so that they can engage in simple conversations and handle dents to recognize aspects of daily life in other cultures and develop insight into other cultural perspectives
routine situa	dons. Simple reading and listerin	ig selec	dons and ca	iitui ai	topics	ncip stu	deries to recognize aspects of daily life in other cultures and develop insight into other cultural perspectives

Course Code		Term Course Title	Credit	Begin Grade	Grad Require End Grade	Accn
moving tow write and u	ard more open-ended activities nderstand selections that use re	in which elated sen	students app tences to nai	oly new rrate, o	<ul> <li>structures t describe, and</li> </ul>	heir skills and begin to operate with some variety by combining familiar and new material. Emphasis is on to satisfy basic survival needs and to interact in areas of general interest and daily need. Students begin to drompare familiar topics, events, and ideas. Grammar is integrated throughout the two courses and is of Stage I and therefore must include all Year 1 and 2 benchmarks.
WPS3010	SAMOAN 3A	S	0.50	7	12 N	WORLD LANGUAGES
students to experiences Course rest	build on and further develop the will provide students the person ricted to 277 (Waipahu Hgih)	eir langua	ige capabiliti	es and	proficiency	ral knowledge from their elementary and intermediate levels of language study. The semester course allows through engagement with the target language and the study of contemporary texts and issues. These kills, which will serve them in a range of local and global contexts.
Course dele	sted SY 2016-17.	S	0.50	7	12 N	WORLD LANGUAGES
Samoan	2 -: ++	and owner	d studonts' l	linauist	tic and cultur	ral knowledge from their elementary and intermediate levels of language study. The semester course allows
experiences	build on and further develop th	eir langua	ige capabiliti	es and	proficiency	through engagement with the target language and the study of contemporary texts and issues. These kills, which will serve them in a range of local and global contexts.
experiences Course rest	build on and further develop the will provide students the person ricted to 277 (Waipahu High) ated SY 2016-17.	neir langua onal, cultu	nge capabilition	es and uistic ir	proficiency nsights and s	kills, which will serve them in a range of local and global contexts.
course rest Course dele WNS1010 The cou basic inform basic knowl fingerspell v	build on and further develop the will provide students the person ricted to 277 (Waipahu High) ated SY 2016-17.  SIGN LANGUAGE 1A rse is designed for students into the nation regarding how to communedge and appreciation of "Deafwhole words, rather than individed in the students individed words, rather than individed in the students	Serested in inicate with Culture."	0.50  learning base deaf indiviculass time is	es and  istic ir  7  sic skills duals v s divide e is no	proficiency sights and s  12 N s and generation are ASLed among ac specific sign	WORLD LANGUAGES  Il knowledge about sign language, fingerspelling, and deaf culture. In this course, students will learn the mos
course rest Course dele WNS1010 The cou basic inform basic knowl fingerspell v	build on and further develop the will provide students the person ricted to 277 (Waipahu High) ated SY 2016-17.  SIGN LANGUAGE 1A rse is designed for students into the nation regarding how to communedge and appreciation of "Deafwhole words, rather than individed in the students individed words, rather than individed in the students	Serested in inicate with Culture."	0.50  learning base deaf indiviculass time is	es and  istic ir  7  sic skills duals v s divide e is no	proficiency sights and s  12 N s and generation are ASLed among ac specific sign	WORLD LANGUAGES  If knowledge about sign language, fingerspelling, and deaf culture. In this course, students will learn the most users. Students will be helped to develop beginning expressive and receptive sign and fingerspelling skills and tivities which emphasize vocabulary development, drill experience, and actual communication. Learning to it is also stressed. Students who have successfully completed this course can expect to have a basic
Course rest Course dele WNS1010 The cou basic inform basic knowl fingerspell v communicat WNS1020 In this c specific con appreciation	build on and further develop the will provide students the person ricted to 277 (Waipahu High)  Sted SY 2016-17.  SIGN LANGUAGE 1A  rse is designed for students into regarding how to communedge and appreciation of "Deafwhole words, rather than individual tool level skill of approximately  SIGN LANGUAGE 1B  sourse, students will continue to ceptual sign(s) exist. Students will for, "Deaf Culture," which is u	S erested in inicate with Culture." 500 signs S learn how will companique to r	0.50 learning base the deaf individual concepts but 0.50 w to make the deaf these visuative sign la	es and uistic ir  7 sic skills duals v s divide e is no ut shou 7 e varic ual fori nguage	12 N s and generally specific significations of the second specific significant of the second specific significant specificant specific	WORLD LANGUAGES  It knowledge about sign language, fingerspelling, and deaf culture. In this course, students will learn the most users. Students will be helped to develop beginning expressive and receptive sign and fingerspelling skills and tivities which emphasize vocabulary development, drill experience, and actual communication. Learning to its also stressed. Students who have successfully completed this course can expect to have a basic to interpret for a deaf person except for elementary concepts.  WORLD LANGUAGES  Does that form ASL signs, including handshapes used for fingerspelling those spoken words for which no
Course rest Course dele WNS1010 The cou basic inform basic knowl fingerspell v communica WNS1020 In this c specific con appreciation approximate	build on and further develop the will provide students the person ricted to 277 (Waipahu High)  Sted SY 2016-17.  SIGN LANGUAGE 1A  rse is designed for students into regarding how to communedge and appreciation of "Deafwhole words, rather than individual tool level skill of approximately  SIGN LANGUAGE 1B  sourse, students will continue to ceptual sign(s) exist. Students will for, "Deaf Culture," which is u	S erested in inicate with Culture." 500 signs S learn how will companique to r	0.50 learning base the deaf individual concepts but 0.50 w to make the deaf these visuative sign la	es and uistic ir  7 sic skills duals v s divide e is no ut shou 7 e varic ual fori nguage	12 N s and generally specific significations of the second specific significant of the second specific significant specificant specific	WORLD LANGUAGES  If knowledge about sign language, fingerspelling, and deaf culture. In this course, students will learn the most users. Students will be helped to develop beginning expressive and receptive sign and fingerspelling skills and tivities which emphasize vocabulary development, drill experience, and actual communication. Learning to its also stressed. Students who have successfully completed this course can expect to have a basic to interpret for a deaf person except for elementary concepts.  WORLD LANGUAGES  Does that form ASL signs, including handshapes used for fingerspelling those spoken words for which no seen English for grammar, meaning and production. Students will continue to develop basic knowledge of, and dents who have successfully completed this course can expect to have a basic communication level skill of
Course rest Course dele WNS1010 The cou basic inform basic knowl fingerspell v communicat WNS1020 In this co specific con appreciation	build on and further develop the will provide students the person ricted to 277 (Waipahu High)  sted SY 2016-17.  SIGN LANGUAGE 1A  rse is designed for students interaction regarding how to communedge and appreciation of "Deafwhole words, rather than individe tion level skill of approximately  SIGN LANGUAGE 1B  rourse, students will continue to ceptual sign(s) exist. Students on for, "Deaf Culture," which is unled to the communication of the first of the sign of the sign of the first of the sign of the sign of the first of the skills; gain knowledge of and	Serested in inicate wit Culture." Solution is signs Solution is si	0.50 learning base h deaf individual concepts but 0.50 w to make the are these visuative sign late increasing 0.50 10 and NS11 the deaf cultur	7 sic skills duals v divide e is no ut shou fluency fluency l). The	12 N s and generally should not expect to some some some some specific sign and not expect to some specific sign and not expect to some some some some some some some som	WORLD LANGUAGES  al knowledge about sign language, fingerspelling, and deaf culture. In this course, students will learn the most users. Students will be helped to develop beginning expressive and receptive sign and fingerspelling skills and tivities which emphasize vocabulary development, drill experience, and actual communication. Learning to it is also stressed. Students who have successfully completed this course can expect to have a basic to interpret for a deaf person except for elementary concepts.  WORLD LANGUAGES  Desert that form ASL signs, including handshapes used for fingerspelling those spoken words for which no exert english for grammar, meaning and production. Students will continue to develop basic knowledge of, and dents who have successfully completed this course can expect to have a basic communication level skill of dication, but should not expect to interpret for a deaf person except for elementary concepts.  WORLD LANGUAGES  The work is a respect to have a basic communication level skill of dication, but should not expect to interpret for a deaf person except for elementary concepts.  WORLD LANGUAGES  The work is a respect to have a basic communication level skill of dication, but should not expect to interpret for a deaf person except for elementary concepts.  WORLD LANGUAGES  The work is a respect to have a deaf person except for elementary concepts.
course rest Course dele WNS1010 The cou basic inform basic knowl fingerspell v communicat WNS1020 In this co specific con appreciation approximate WNS2010 This cou fingerspellir is increased	build on and further develop the will provide students the person ricted to 277 (Waipahu High)  sted SY 2016-17.  SIGN LANGUAGE 1A  rse is designed for students interaction regarding how to communedge and appreciation of "Deafwhole words, rather than individe tion level skill of approximately  SIGN LANGUAGE 1B  rourse, students will continue to ceptual sign(s) exist. Students on for, "Deaf Culture," which is unled to the communication of the first of the sign of the sign of the first of the sign of the sign of the first of the skills; gain knowledge of and	Serested in inicate wit Culture." Solution is signs Solution is si	0.50 learning base h deaf individual concepts but 0.50 w to make the are these visuative sign late increasing 0.50 10 and NS11 the deaf cultur	7 sic skills duals v divide e is no ut shou fluency fluency l). The	12 N s and generally should not expect to some some some some specific sign and not expect to some specific sign and not expect to some some some some some some some som	WORLD LANGUAGES  Il knowledge about sign language, fingerspelling, and deaf culture. In this course, students will learn the mos users. Students will be helped to develop beginning expressive and receptive sign and fingerspelling skills and tivities which emphasize vocabulary development, drill experience, and actual communication. Learning to it is also stressed. Students who have successfully completed this course can expect to have a basic to interpret for a deaf person except for elementary concepts.  WORLD LANGUAGES  Desert that form ASL signs, including handshapes used for fingerspelling those spoken words for which no exert English for grammar, meaning and production. Students will continue to develop basic knowledge of, and dents who have successfully completed this course can expect to have a basic communication level skill of ication, but should not expect to interpret for a deaf person except for elementary concepts.  WORLD LANGUAGES  The work is a reasonable to the production of the person except for elementary concepts.  WORLD LANGUAGES  The work is a reasonable to the person except for elementary concepts.  WORLD LANGUAGES  The work is a reasonable to the person except for elementary concepts.  WORLD LANGUAGES  The work is a reasonable to the person except for elementary concepts.  WORLD LANGUAGES
experiences  Course rest  Course dele  WNS1010  The cou basic inform basic knowl fingerspell v communica  WNS1020  In this co specific con appreciation approximate  WNS2010  This cou fingerspellir is increased  WNS2020  In this co will become signs/conce	build on and further develop the will provide students the person ricted to 277 (Waipahu High)  sted SY 2016-17.  SIGN LANGUAGE 1A  rse is designed for students into action regarding how to communedge and appreciation of "Deafwhole words, rather than indiviction level skill of approximately  SIGN LANGUAGE 1B  sourse, students will continue to ceptual sign(s) exist. Students on for, "Deaf Culture," which is unely 1,000 signs/concepts and design is a continuation of the first rig skills; gain knowledge of and by approximately 1,250 signs/concepts, students will continue to conversant with deaf individual	Serested in inicate with a Culture." So learn how will compare in inique to remonstrate S tyear (NS appreciate concepts. S develops als and gai with peop	0.50 learning bash deaf indiviral, and lingularity and lingula	7 sic skills duals v duals v duals v duals v dual form fluency	12 N s and generally services and services and generally services and generally services and specific signification of the services are users. Study in community in community in community in community in community in community in course is air gain knowled on actual course in a services are	WORLD LANGUAGES  Il knowledge about sign language, fingerspelling, and deaf culture. In this course, students will learn the most users. Students will be helped to develop beginning expressive and receptive sign and fingerspelling skills and it vities which emphasize vocabulary development, drill experience, and actual communication. Learning to it is also stressed. Students who have successfully completed this course can expect to have a basic to interpret for a deaf person except for elementary concepts.  WORLD LANGUAGES  Des that form ASL signs, including handshapes used for fingerspelling those spoken words for which no ten English for grammar, meaning and production. Students will continue to develop basic knowledge of, and dents who have successfully completed this course can expect to have a basic communication level skill of ication, but should not expect to interpret for a deaf person except for elementary concepts.  WORLD LANGUAGES  The world interpret for a deaf person except for elementary concepts.  WORLD LANGUAGES  The world interpret for a deaf person except for elementary concepts.  WORLD LANGUAGES  The world interpret for a deaf person except for elementary concepts.  WORLD LANGUAGES  The world interpret for a deaf person except for example, ASL poetry. The vocabulary mamunication and ASL "literature" and artistic uses of ASL, for example, ASL poetry. The vocabulary mamunication and ASL "literature," for example, ASL poetry.

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
or those wherepertoire of	o have had very limited exposure	to lang	uage in elem	entary	and ir	nterme	ean, Pacific and Hawaiian language courses. These courses are designed for the beginning language learner idiate/middle schools. Students begin the study of the target language and its culture by developing a basic tuations of a daily and recurring nature. Emphasis is placed upon development of basic listening, speaking,
WES1020	SPANISH 1B	S	0.50	7	12	V	WORLD LANGUAGES
and projects to their own	s integrate some elements of the	culture s out the t	studied (prod wo-course se	lucts, p	ractic	es and	ped in 1A to engage in daily life situations using simple oral and written exchanges. Classroom instruction perspectives), as well as opportunities to explore how languages and cultures work and how they compare exted according to language needs. Together, 1A and 1B are the Beginning of Stage I and therefore must
WES2010	SPANISH 2A	S	0.50	7	12	V	WORLD LANGUAGES
the high sch reinforce an	nool or middle school or have plac d draw upon earlier study and co	ed out ont on the contract of	of Level 1 due he developme	e to pre ent of t	evious their l	langu istenin	puage courses. Students enrolled in these courses have either successfully completed the Level 1 courses at age study and language learning experiences. The first semester serves as a transition in which students g, speaking, reading, and writing proficiencies so that they can engage in simple conversations and handle idents to recognize aspects of daily life in other cultures and develop insight into other cultural perspectives.
WES2020	SPANISH 2B	S	0.50	7	12	V	WORLD LANGUAGES
moving towa write and ur	ard more open-ended activities in nderstand selections that use rela	which s ted sent	students appl ences to nari	y new rate, de	struct escrib	ures to	eir skills and begin to operate with some variety by combining familiar and new material. Emphasis is on a satisfy basic survival needs and to interact in areas of general interest and daily need. Students begin to compare familiar topics, events, and ideas. Grammar is integrated throughout the two courses and is of Stage I and therefore must include all Year 1 and 2 benchmarks.
WES3010	SPANISH 3A	S	0.50	7	12	V	WORLD LANGUAGES
or middle so Stage II pro	chool or have placed out of Level ficiencies. In Stage II, students	2 due to are able	previous land to expand th	nguage neir liste	study ening,	or lar , speak	s. Students enrolled in these courses have either successfully completed the Level 2 course at the high school aguage learning experiences. These courses provide students with additional opportunities to move on to cing, reading, and writing proficiencies so that they can create with language and access short literary texts, intain face-to-face interactions to satisfy communication and social interaction demands.
WES3020	SPANISH 3B	S	0.50	7	12	V	WORLD LANGUAGES
ideas and si refine their l	gnificant details in oral and writte knowledge and understanding of	n prese the cult	ntations, readure studied a	d and ii s well a	nterpr as the	et aut ir own	rogress in Stage II proficiencies. Students apply previously-developed content and skills to identify main nentic materials, and narrate and describe in sentences or groups of related sentences. Students continue to by demonstrating behaviors appropriate to the culture. Grammar is integrated throughout this two-course vide the transition to Stage II and therefore must address the Year 3 benchmarks.
WES4010	SPANISH 4A	S	0.50	7	12	V	WORLD LANGUAGES
Level 3 due communicat	to previous language study or lar	iguage l fully sele	earning expe	riences	s. Inci	reasing	students enrolled in these courses have either successfully completed the Level 3 course or have placed out of g vocabulary and knowledge of finer points of grammar enable students to refine oral and written the range of situations in which they can operate, connect language study to other disciplines and use the
WES4020	SPANISH 4B	S	0.50	7	12	V	WORLD LANGUAGES
to enable st concepts us	udents to communicate, in writing ing concrete facts and topics. The	g and in ere is an	extended ora increased cu	al exch ıltural a	anges and lit	s, on a eratur	continuing the development of intermediate (Stage II) levels of proficiency. A major focus of this course is variety of topics and begin to adjust communication to narrate, discuss, and support fairly complex ideas and e focus as short stories, poetry, excerpts from various literary sources, and authentic materials are included and therefore must focus on completion of all of the Year 4 benchmarks.

Course Code		Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
WES8010	SPANISH, CONVERSATION AND CULTURE A		S	0.50	7	12	! N	WORLD LANGUAGES

Conversation and Culture courses emphasize listening and speaking skills as they relate to the cultural topics studied. These courses may serve as introductory phases of study leading to further language development through Language and Culture courses (e.g., Hawaiian 1A). Conversation 1A may also serve as the vehicle to offer a one-year "language for specific use" course (e.g., Language for Travel, for interaction in limited daily situations). These courses may provide solid introductions to language study by focusing on the Interpersonal and Cultures standards. Note: These courses do not address all of the World Languages standards and do not meet most college and university entrance requirements for language study.

WES8020	SPANISH,	S	0.50	7	12	N	WORLD LANGUAGES
	CONVERSATION AND						
	CULTURE B						

These courses may be offered to students who have developed a familiarity with the language, such as that described in 1A or in earlier exploratory courses. Standards should be selected from Stage I World Languages and may be used to provide the context in which to use basic vocabulary and limited content of earlier study. Note: These courses do not address all of the World Languages standards and do not meet most college and university entrance requirements for language study.